



St. Stephen's College

Transforming Together: Educational Creativity

Goals	Activities and/or Indicators	Accountabilities	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Educational Creativity <i>St. Stephen's will foster creative and reflective educational experiences that are student-centred, spiritually and culturally integrative, and which support diverse ways of knowing and learning.</i>								
7.0: To Deepen Educational Program Quality	7.1: Achieve full membership and accreditation with the Association of Theological Schools	Principal; Registrar; Faculty	▲					
	7.2: Achieve program approval for the MPS program with the Ontario provincial regulatory college (CRPO)	Principal; Faculty			▲			
	7.3: Achieve program approval for the MPS program with the Alberta provincial regulatory college	Principal; Faculty					▲	
	7.4: Achieve CAQC approval for MPS program	Principal; Faculty				▲		
	7.5: Establish instruments for regularly measuring educational effectiveness relative to program learning objectives and College mission (= 13.2)	Principal; Registrar; Faculty		▲				
	7.6: Work with educational partners to enable greater resource and service sharing, esp. with respect to student experience (= 5.6)	Principal		▲				
	7.7: Work with professional organizations and employers to identify ways to utilize, augment, and/or expand existing SSC degree programming to meet professional training needs (esp. with respect to associated counselling therapy professions)	Principal; Faculty	△	△	△	△	△	△



8.0: To Cultivate, Expand, and Highlight SSC's Intellectual and Practice-Based Scholarship	8.1: Establish educational opportunities within degree programs for students to establish/build their professional networks toward furthering their future careers	Principal; Faculty	▲					
	8.2: Establish a mid-range (5+ year) plan to better promote and enable scholarly excellence (including recognition of diverse forms of scholarly output) (= 6.1)	Principal			▲			
	8.3: Partner with educational, professional, and community organizations for the delivery of public lectures, visiting speakers, and workshops (= 10.2, 11.3)	Principal; Faculty; Development Officer	△	△	△	△	△	△
9.0: To Increase Global Awareness and Exposure within College Curriculum	9.1: Complete a review and evaluation of degree program curricula to establish greater diversity within program learning (esp. with respect to decolonization and anti-racism)	Principal; Faculty					▲	
	9.2: Prioritize faculty hirings (both Core and Associate faculty) that expand the College's diversity with respect to gender identity, sexual orientation, faith tradition, culture, ethnicity, and country of training	Principal	△	△	△	△	△	△
	9.3: Adopt and implement principles of universal design within SSC courses (faculty training first, followed by syllabi adjustments) (= 4.6)	Principal; Faculty	△	△	△	△	△	△
	9.4: Establish national and international partnerships to offer global educational experiences (= 3.3)	Principal; Faculty						▲