



St. Stephen's College

Transforming Together: Accessible

Goals	Activities and/or Indicators	Accountabilities	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Accessible								
<i>St. Stephen's will create greater pathways of access to the College's programming and events.</i>								
1.0: To Reduce Barriers of Access related to Finances	1.1: Secure access to Federal and Provincial Student Loan funds for student enrolled in all SSC programs (Alberta first, then other provinces)	Principal; Registrar		△	▲			
	1.2: Establish metrics for understanding and reviewing fiscal impacts upon students (including educational debt)	Principal; Registrar				▲		
	1.3: Establish a mid-range (5+ year) fund development plan to expand the College's donor base and increase giving to Student Aid	Principal; Development Officer			▲			
	1.4: Establish a long-range (10+ year) strategy to expand and supplement non-tuition revenue streams (cf. 2.8, 6.4)	Principal; Development Officer			▲			
2.0: To Reduce Barriers of Access related to matters of Diversity	2.1: Establish an EDI-J Policy and an Indigenous Framework and Relations Policy (= 4.1)	Chancellor; Principal		▲				
	2.2: Establish an Accessibility Committee to review and identify barriers to access at the College, and to identify funding sources for access improvements (= 4.2)	Principal; Development Officer		△		▲		
	2.3: Complete a voluntary and anonymous EDI-J survey of the College community to better understand existing diversity and identify areas of diversity growth (= 4.3)	Principal; Registrar; Development Officer						▲



	2.4: Expand and anonymize EDI-J data gathering within enrollment applications, and establish an EDI-J reporting structure that is annually maintained (= 4.4)	Principal; Registrar					▲	
	2.5: Conduct an institutional audit to identify and work to rectify historical connections between the College and the former Residential School System	Principal; Chancellor			△	▲		
	2.6: Identify pathways for applicants with non-traditional educational backgrounds to study at SSC (MTS/DMin first, then MPS)	Principal; Registrar; Faculty			△		▲	
	2.7: Digitize admission application process	Principal; Registrar			▲			
	2.8: Establish a long-range (10+ year) feasibility plan for facilities renewal, esp. focused on accessibility, space expansion, and workplace enjoyment (= 6.4; cf. 1.4)	Principal; Registrar; Development Officer			▲			
3.0: To Expand the College's Reach beyond its Physical Campus	3.1: Expand SSC's capacity for online delivery of courses and programs	Principal; Faculty		▲				
	3.2: Update smart classroom infrastructure to facilitate greater mixed-presence offerings	Principal			▲			
	3.3: Establish national and international partnerships to offer global educational experiences (= 9.4)	Principal; Faculty						▲