

Health Ethics Symposium *Disability Ethics: Within and Beyond a Canadian Context* Thursday, 21 November 2024, 1:00 - 4:30 PM MST *AGENDA Overview*

Virtual presentations via Zoom application **Zoom link**



Session	Time	Title	Speakers/Facilitators	Description/Objectives
Welcome	1:00-1:10	Opening Remarks	Heidi Janz	
Keynote Presentation	1:10-2:10	Disabled People's Health	Joel Michael Reynolds Facilitator: TBA	 Learning Objectives: Discuss and recognize the complex issues impacting quality and equity of care for disabled patients. Define and develop a critical, historically-informed understanding of the concept of "quality of life." Understand data demonstrating that, and the context behind, disabled people's designation as a health disparity population. Recognize the role of ableism in healthcare delivery and how to become actively anti-ableist.
Break	2:10-2:20			
Panel #1	2:20-3:00	Disability Ethics and Bioethics: Can We Talk?	Chloë G. K. Atkins C. Dalrymple-Fraser Gregor Wolbring	The relationship between traditional bioethics and disability rights/disability ethics has generally been fraught, and at times adversarial. This panel will explore the root causes of these tensions. In the course of this exploration, panelists will also consider possible ways for alleviating some of these tensions through increased

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			Facilitator: TBA	attention to, and inclusion of, the work of disability scholars and advocates in bioethics education and clinical ethics practice.
Panel #2	3:00-3:40	Disability Ethics and MAiD: Enacting Disability Ethics in a Post C-7 Canada	Isabel Grant Nancy Hansen Sebastian Straube Facilitator: TBA	The seismic shift of Bill C-7's expansion of eligibility for Medical Assistance in Dying (MAiD) to include people with disabilities whose natural death is not reasonably foreseeable continues to be strongly felt by individuals living with disabilities, members of the disability rights/disability ethics community, and other stakeholders. This panel will explore the implications of this shift from medical, legal, and ethical perspectives.
Break	3:40-3:45			
for I Hea	3:45-4:25	Making/Claiming Space for Disability Ethics in Healthcare Professional Education	Heidi Janz Marghalara Rashid Michael van Manen	Many disability scholars and disability rights advocates argue that including disability ethics in the curricula for training healthcare professionals is crucial to dismantling the ableism that is so entrenched in these fields. Yet, even modest attempts to introduce disability ethics perspectives into medical curricula are too often me
		Facilitator: TBA	with cries of "There's no room!" from educators and administrators. This panel will reflect on practical strategies for, and personal experiences with, introducing disability ethics into the education of healthcare professionals in medicine, nursing, and other healthcare disciplines.	
Wrap-Up	4:25-4:30	Closing Remarks	Heidi Janz	

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