

The following Motions and Documents were considered by the GFC Undergraduate Awards and Scholarship Committee at its Tuesday, October 09, 2018 meeting:

#### Agenda Title: New Annually Funded Financial Supports for Approval

#### **CARRIED MOTION:**

THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new annually funded Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

Tenaris Leadership Scholarship
Faculty of Engineering Iron Standard Entrance Scholarship
Barry Bennett Award in Science
Rob Ford Residence Life Leadership Award

Final Item: 6

Agenda Title: New Endowed Financial Supports for Approval

## **CARRIED MOTION:**

THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new endowed Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

Loreen Paananen Bursary in Pharmacy Vasicek and Mollard Bursary Indigenous Futurities Bursary

Final Item: 7

Agenda Title: New Endowed Financial Supports for Approval - Resubmission

#### **CARRIED MOTION:**

THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new endowed Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

## **Mookie Award**

Final Item: 8

## Agenda Title: Amendments to Existing Financial Supports for Approval

## CARRIED MOTION:

THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, amendments to existing Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

George MacMillan Memorial Bursary in Engineering National Oilwell Varco Prize in Mechanical Engineering

## C Percy Cole Memorial Scholarship in Engineering

Final Item: 9

For the Meeting October 9, 2018

Final Item No. 6

## **OUTLINE OF ISSUE Action Item**

Agenda Title: New Annually Funded Financial Supports for Approval

Tenaris Leadership Scholarship Faculty of Engineering Iron Standard Entrance Scholarship **Barry Bennett Award in Science Rob Ford Residence Life Leadership Award** 

Motion: THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new annually funded Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

#### **Item**

Astion Descripted

| Action Requested                     | │ ⊠Approval   |
|--------------------------------------|---|
| Proposed by                          | Lisa Collins, Vice-Provost and University Registrar                     |
| Presenter                            | Fiona Halbert, Assistant Registrar, Student Financial Support (SFS),    |
|                                      | Office of the Registrar   |
|                                      | Allen Wolfe, Specialist, SFS, Office of the Registrar                   |
|                                      | Shari Klassen, Specialist, SFS, Office of the Registrar                 |
| Details                              |   |
| Responsibility                       | Provost and Vice-President (Academic)                                   |
| The Purpose of the Proposal is       | To approve new annually funded undergraduate awards and bursaries.      |
| (please be specific)                 |   |
| The Impact of the Proposal is        | To provide robust financial support to students at the University of    |
|                                      | Alberta by the creation of new awards, scholarships and bursaries.      |
| Replaces/Revises (eg, policies,      | N/A   |
| resolutions)                         |   |
| Timeline/Implementation Date         | Upon final approval.  |
| Estimated Cost and funding           |   |
| source                               |   |
| Next Steps (ie.:                     | Public posting of Award or Bursary on U of A website, offer of Award or |
| Communications Plan,                 | Bursary to students as soon as funds are available                      |
| Implementation plans)                |   |
|                                      |   |
| Supplementary Notes and              | Normally, to establish a named annually funded award or bursary, the    |
| context                              | minimum donation required currently is \$1,000 per year for five years. |
| <b>Engagement and Routing (Inclu</b> | de meeting dates)   |

| Participation: (parties who have seen the proposal and in what capacity)   |
|--|
| <for further="" information="" link="" on="" posted="" see="" the="" the<br="">Governance Toolkit section<br/>Student Participation Protocol&gt;</for> |

## Those who have been informed:

- Donors are informed of U of A policy for Award establishment
- Office of Advancement is informed of new Awards in process

## Those who have been consulted:

- Donors, the Office of the Registrar, Office of Advancement have been consulted in the establishment of new Award conditions
- Faculty or Departments have been consulted with new Award conditions, setup and awarding process of new and amended Awards



For the Meeting October 9, 2018

Item No. 6

| and the world.  i. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. <b>Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             | Those who are actively participating:                                       |
|--|-----------------------------|---|
| Approval Route (Governance) (including meeting dates)  Final Approver GFC Undergraduate Awards and Scholarship Committee, (October 9, 2018) (for final approval)  Final Approver GFC Undergraduate Awards and Scholarship Committee  Alignment/Compliance  Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good  To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success |                             | <ul> <li>Undergraduate students, Graduate students, Faculty,</li> </ul>     |
| Approval Route (Governance) (including meeting dates)  Final Approver  Alignment/Compliance  Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  |                             | ·   |
| (including meeting dates)  Final Approver  Alignment/Compliance  Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  |                             | GFC UASC  |
| Final Approver  Alignment/Compliance  Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   | Approval Route (Governance) | GFC Undergraduate Awards and Scholarship Committee, (October 9,             |
| Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good To begin, we will attract outstanding students 1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  | (including meeting dates)   | 2018) (for final approval)  |
| Alignment with Guiding Documents  Institutional Strategic Plan – For the Public Good To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   | Final Approver              | GFC Undergraduate Awards and Scholarship Committee                          |
| To begin, we will attract outstanding students  1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  | Alignment/Compliance        |   |
| <ul> <li>1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.</li> <li>i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.</li> <li>ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.</li> <li>iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success</li> </ul>  | Alignment with Guiding      | Institutional Strategic Plan – For the Public Good                          |
| undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.  i. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. <b>Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   | Documents                   | To begin, we will attract outstanding students                              |
| and the world.  i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  |                             | 1. OBJECTIVE: Build a diverse, inclusive community of exceptional           |
| <ul> <li>i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.</li> <li>ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.</li> <li>iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success</li> </ul>  |                             | undergraduate and graduate students from Edmonton, Alberta, Canada,         |
| recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             | and the world.  |
| communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. <b>Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  |                             | i. Strategy: Develop and implement an undergraduate and graduate            |
| comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.  ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. <b>Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             | recruitment strategy to attract top students from across the diverse        |
| for francophone and rural liberal arts education.  ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students. <b>iii. Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             | communities in Alberta and Canada, leveraging our strengths as a            |
| ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  iii. <b>Strategy:</b> Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             | comprehensive research-intensive, multi-campus university with options      |
| recruitment and retention strategy to attract top Indigenous students.  iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             |   |
| iii. Strategy: Optimize our international recruiting strategies to attract well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success   |                             |   |
| well-qualified international students from regions of strategic importance and enhance services and programs to ensure their academic success  |                             | recruitment and retention strategy to attract top Indigenous students.      |
| and enhance services and programs to ensure their academic success   |                             |   |
|  |                             |   |
|  |                             |   |
|  |                             | and integration into the activities of the university.                      |
| ·  |                             | iv. Strategy: Ensure that qualified undergraduate and graduate students     |
|  |                             | can attend the university through the provision of robust student financial |
| support.   |                             | ' '   |
|  |                             | 1. Post-Secondary Learning Act (PSLA): The PSLA (Section                    |
|  | 1                           | 26(1)(m)) indicates that General Faculties Council (GFC) has the            |
|  | ·                           | authority to "make rules and regulations respecting academic                |
| (please <u>quote</u> legislation and awards."  |                             |   |
|  |                             | 2. GFC Undergraduate Awards and Scholarship Committee (UASC)                |
|  | numbers)                    | Terms of Reference (3. Mandate): "GFC UASC has delegated                    |
| authority from GFC to:   |                             |   |
| <ol> <li>approve new undergraduate awards;</li> </ol>  |                             |   |
| approve changes to any undergraduate student award already approved by GFC UASC[.] []"   |                             |   |

## Attachments:

1. Attachment 1: Proposed New Annually Funded Financial Supports: October 9, 2018

Prepared by: Fiona Halbert, Assistant Registrar Student Financial Support, fiona.halbert@ualberta.

#### TERMS FOR UASC APPROVAL:

Awarded to students with superior academic achievement enrolled in the first year of an undergraduate degree in the Faculty of Engineering. Selection based on academic standing. Preference given to students who have participated in the Faculty of Engineering DiscoverE camp.

#### **INFORMATION FOR CONSIDERATION:**

NAME: Tenaris Leadership Scholarship

FIELD OF STUDY: Engineering

**ANTICIPATED SPENDING**: 2 @ \$5,000

**NUMBER/VALUE:** 2 @ \$5,000

**FUNDED BY:** Annually funded Tenaris Global Services (Canada) Inc.

**APPLICATION TYPE:** By nomination from the Faculty of Engineering

**TIMELINE**: To be awarded in the 2019-2020 academic year

**FACULTY SIGN-OFF:** August 21, 2018

## **TERMS FOR UASC APPROVAL:**

Awarded to students with superior academic achievement entering the first year of an undergraduate degree in the Faculty of Engineering. Selection based on admission average.

#### INFORMATION FOR CONSIDERATION:

NAME: Faculty of Engineering Iron Standard Entrance

**Scholarship** 

FIELD OF STUDY: Engineering

**ANTICIPATED SPENDING:** Variable @ \$5,000

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Annually funded by the Faculty of Engineering

**APPLICATION TYPE:** Automatic consideration upon admission to the Faculty of

Engineering

**TIMELINE:** To be awarded in the 2019-2020 academic year

**FACULTY SIGN-OFF:** September 20, 2018

## **TERMS FOR UASC APPROVAL:**

Awarded to a student who identifies as female with satisfactory academic standing enrolled in any year of an undergraduate degree in the Faculty of Science. Selection based on academic standing and demonstrated leadership, community engagement, volunteerism and/or involvement in extracurricular activities.

## **INFORMATION FOR CONSIDERATION:**

NAME: Barry Bennett Award in Science

FIELD OF STUDY: Science

**ANTICIPATED SPENDING:** 1 @ \$1,000

**NUMBER/VALUE:** 1 @ \$1,000

**FUNDED BY:** Annually funded by Barry Bennett

**APPLICATION TYPE:** By nomination from the Faculty of Science

**TIMELINE:** To be awarded in the 2019-2020 academic year

FACULTY SIGN-OFF: N/A

## **TERMS FOR UASC APPROVAL:**

Awarded to a student with satisfactory academic standing enrolled in any year of an undergraduate degree at Augustana Faculty. Selection based on academic standing and demonstrated involvement with Residence Life as a Hall Coordinator or Resident Assistant. Preference given to a student who demonstrates exemplary leadership and commitment through active participation in Residence Life activities.

## **INFORMATION FOR CONSIDERATION:**

NAME: Rob Ford Residence Life Leadership Award

FIELD OF STUDY: Open

**ANTICIPATED SPENDING**: 1 @ \$1,000

**NUMBER/VALUE**: 1 @ \$1,000

**FUNDED BY:** Annually funded by Rob Ford

**APPLICATION TYPE:** By nomination from the Augustana Faculty

**TIMELINE**: To be awarded in the 2019-2020 academic year

FACULTY SIGN-OFF: N/A

UNIVERSITY OF ALBERTA
UNIVERSITY GOVERNANCE

For the Meeting October 9, 2018

Final Item No. 7

# OUTLINE OF ISSUE Action Item

Agenda Title: New Endowed Financial Supports for Approval

Loreen Paananen Bursary in Pharmacy Vasicek and Mollard Bursary Indigenous Futurities Bursary

**Motion**: THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new endowed Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

#### Item

| Action Requested |  |
|------------------|--|
| Proposed by      | Lisa Collins, Vice-Provost and University Registrar                  |
| Presenter        | Fiona Halbert, Assistant Registrar, Student Financial Support (SFS), |
|                  | Office of the Registrar  |
|                  | Allen Wolfe, Specialist, SFS, Office of the Registrar                |
|                  | Shari Klassen, Specialist, SFS, Office of the Registrar              |

#### **Details**

| Responsibility  | Provost and Vice-President (Academic)   |
|---|---|
| The Purpose of the Proposal is (please be specific)               | To approve new endowed undergraduate awards and bursaries.  |
| The Impact of the Proposal is                                     | To provide robust financial support to students at the University of Alberta by the creation of new awards, scholarships and bursaries.   |
| Replaces/Revises (eg, policies, resolutions)                      | N/A   |
| Timeline/Implementation Date                                      | Upon final approval.  |
| Estimated Cost and funding  |   |
| source  |   |
| Next Steps (ie.:<br>Communications Plan,<br>Implementation plans) | Public posting of Award or Bursary on U of A website, offer of Award or Bursary to students as soon as funds are available  |
| Supplementary Notes and context                                   | To establish a named endowment fund, the minimum donation required currently is \$25,000. Annual earnings/spending allocation for endowed awards and bursaries is liable to fluctuations based on the University investment policies. Annual award and bursary values are set based on agreed upon guidelines with the Office of Advancement, which will be responsive to the fluctuations in the annual spending allocation. |

## **Engagement and Routing** (Include meeting dates)

| Participation: (parties who have seen the proposal and in what capacity)  | <ul> <li>Those who have been informed:</li> <li>Donors are informed of U of A policy for Award establishment</li> <li>Office of Advancement is informed of new Awards in process</li> </ul>  |
|---|--|
| <for <a="" further="" href="Governance Toolkit section" information="" link="" on="" posted="" see="" the="">Governance Toolkit section</for> | <ul> <li>Those who have been consulted:</li> <li>Donors, the Office of the Registrar, Office of Advancement have been consulted in the establishment of new Award conditions</li> <li>Faculty or Departments have been consulted with new Award conditions, setup and awarding process of new and amended</li> </ul> |



For the Meeting October 9, 2018

Item No. 7

| Student Participation Protocol> | Awards  |
|---------------------------------|---|
|                                 |   |
|                                 | Those who are actively participating:                                   |
|                                 | <ul> <li>Undergraduate students, Graduate students, Faculty,</li> </ul> |
|                                 | Departments, Office of Advancement                                      |
|                                 | GFC UASC  |
| Approval Route (Governance)     | GFC Undergraduate Awards and Scholarship Committee, October 9,          |
| (including meeting dates)       | 2018 (for final approval)   |
| Final Approver                  | GFC Undergraduate Awards and Scholarship Committee                      |

| Alignment/Compliance   |  |
|--|--|
| Alignment with Guiding   | Institutional Strategic Plan – For the Public Good   |
| Documents  | To begin, we will attract outstanding students   |
|  | 1. OBJECTIVE: Build a diverse, inclusive community of exceptional  |
|  | undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.   |
|  | i. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across the diverse communities in Alberta and Canada, leveraging our strengths as a  |
|  | comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.   |
|  | ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students.  |
|  | iii. Strategy: Optimize our international recruiting strategies to attract   |
|  | well-qualified international students from regions of strategic importance,  |
|  | and enhance services and programs to ensure their academic success   |
|  | and integration into the activities of the university.   |
|  | iv. Strategy: Ensure that qualified undergraduate and graduate students  |
|  | can attend the university through the provision of robust student financial support.   |
| Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section | Post-Secondary Learning Act (PSLA): The PSLA (Section 26(1)(m)) indicates that General Faculties Council (GFC) has the authority to "make rules and regulations respecting academic awards."   |
| numbers)   | <ol> <li>GFC Undergraduate Awards and Scholarship Committee (UASC)         Terms of Reference (3. Mandate): "GFC UASC has delegated authority from GFC to:         <ol> <li>approve new undergraduate awards;</li> <li>approve changes to any undergraduate student award already approved by GFC UASC[.] []"</li> </ol> </li> </ol> |

## Attachments:

1. Attachment 1: Proposed New Endowed Financial Supports: October 9, 2018

Prepared by: Fiona Halbert, Assistant Registrar Student Financial Support, fiona.halbert@ualberta.

## **NEW ENDOWED FINANCIAL SUPPORTS: 10/09/2018**

#### TERMS FOR UASC APPROVAL:

Awarded to students who are Canadian citizens or permanent residents with a GPA of 3.0 or greater enrolled in the second or third year of a Doctor of Pharmacy. Selection based on demonstrated financial need. Preference given to students who have an interest in community practice.

#### INFORMATION FOR CONSIDERATION:

NAME: Loreen Paananen Bursary in Pharmacy

FIELD OF STUDY: Pharmacy

**ANTICIPATED SPENDING**: 1 @ \$1,000

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Endowed by Loreen Paananen

**APPLICATION TYPE:** By application to the Supplementary Bursary program.

**TIMELINE:** To be awarded in the 2019-2020 academic year

FACULTY SIGN-OFF: N/A

## **NEW ENDOWED FINANCIAL SUPPORTS: 10/09/2018**

## **TERMS FOR UASC APPROVAL:**

Awarded to students with satisfactory academic standing enrolled in the second, third or fourth year of an undergraduate degree in Civil Engineering or in the Faculty of Education. Selection based on demonstrated financial need.

## **INFORMATION FOR CONSIDERATION:**

NAME: Vasicek and Mollard Bursary

FIELD OF STUDY: Civil Engineering or Education

**ANTICIPATED SPENDING:** 1 @ \$1,000

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Endowed by the Vasicek and Mollard families in honor and

memory of Dr John (Jack) Douglas Ashton Mollard and Mrs

Mary Jean Lynn Mollard

**APPLICATION TYPE:** By application to the Supplementary Bursary program

**TIMELINE:** To be awarded in the 2019-2020 academic year

FACULTY SIGN-OFF: N/A

## **NEW ENDOWED FINANCIAL SUPPORTS: 10/09/2018**

## **TERMS FOR UASC APPROVAL:**

Awarded to students who are a First Nation, Inuit, or Métis person of Canada in accordance with the Constitution Act, 1982, Part 2, Section 35(2) with satisfactory academic standing enrolled in any year of an undergraduate degree in the Faculty of Native Studies. Selection based on demonstrated financial need.

## INFORMATION FOR CONSIDERATION:

NAME: Indigenous Futurities Bursary

FIELD OF STUDY: Native Studies

**ANTICIPATED SPENDING:** 1 @ \$1,000

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Endowed by community members and through the leadership

of the Métis in Space podcast

**APPLICATION TYPE:** By application to the Supplementary Bursary program

**TIMELINE:** To be awarded in the 2019-2020 academic year

FACULTY SIGN-OFF: N/A

UNIVERSITY OF ALBERTA

UNIVERSITY GOVERNANCE

For the Meeting of October 9, 2018

Final Item No. 8

# OUTLINE OF ISSUE Action Item

Agenda Title: New Endowed Financial Support for Approval - Resubmission

#### **Mookie Award**

**Motion**: THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, new endowed Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

#### **Item**

| Action Requested |  |
|------------------|--|
| Proposed by      | Lisa Collins, Vice-Provost and University Registrar                  |
| Presenter        | Fiona Halbert, Assistant Registrar, Student Financial Support (SFS), |
|                  | Office of the Registrar  |
|                  | Allen Wolfe, Specialist, SFS, Office of the Registrar                |
|                  | Shari Klassen, Specialist, SFS, Office of the Registrar              |

#### **Details**

| Jetalis   |  |
|---|--|
| Responsibility  | Provost and Vice-President (Academic)  |
| The Purpose of the Proposal is (please be specific)               | To approve new undergraduate awards and bursaries.   |
| The Impact of the Proposal is                                     | To provide robust financial support to students at the University of Alberta by offering awards, scholarships and bursaries.   |
| Replaces/Revises (eg, policies, resolutions)                      | N/A  |
| Timeline/Implementation Date                                      | Upon final approval.   |
| Estimated Cost and funding source                                 |  |
| Next Steps (ie.:<br>Communications Plan,<br>Implementation plans) | Public posting of Award or Bursary on U of A website, offer of Award or Bursary to students as soon as funds are available.  |
| Supplementary Notes and context                                   | The terms for this award came to UASC for approval in June 2018 and because of perceived negative connotations with the name, the committee asked that SFS and Advancement investigate the possibility of a name change. |
|   | Additional consultation has occurred with the Office of General Counsel and they confirmed the title of the award is part of the trust terms of the will.  |

## **Engagement and Routing** (Include meeting dates)

| Participation: (parties who have seen the proposal and in what capacity)   | <ul> <li>Those who have been informed:</li> <li>Donors are informed of U of A policy for Award establishment</li> <li>Office of Advancement is informed of new Awards in process</li> </ul>   |
|--|---|
| <pre><for further="" governance="" information="" link="" on="" participation="" posted="" protocol="" section="" see="" student="" the="" toolkit=""></for></pre> | <ul> <li>Those who have been consulted:         <ul> <li>Donors, the Office of the Registrar, Office of Advancement have been consulted in the establishment of new Award conditions</li> <li>Faculty or Departments have been consulted with new and amended Award conditions, setup and awarding process of new and amended Awards</li> </ul> </li> </ul> |



For the Meeting of October 9, 2018

Item No. 8

| Approval Route (Governance) (including meeting dates) | <ul> <li>Those who are actively participating:         <ul> <li>Undergraduate students, Graduate students, Faculty, Departments, Office of Advancement</li> <li>GFC UASC</li> </ul> </li> <li>GFC Undergraduate Awards and Scholarship Committee, (October 9, 2018) (for final approval)</li> </ul> |
|---|---|
| Final Approver  | GFC Undergraduate Awards and Scholarship Committee  |

| Alignment/Compliance          |   |
|-------------------------------|---|
| Alignment with Guiding        | Institutional Strategic Plan – For the Public Good  |
| Documents                     | To begin, we will attract outstanding students  |
|                               | 1. OBJECTIVE: Build a diverse, inclusive community of exceptional   |
|                               | undergraduate and graduate students from Edmonton, Alberta, Canada,   |
|                               | and the world.  |
|                               | i. <b>Strategy:</b> Develop and implement an undergraduate and graduate   |
|                               | recruitment strategy to attract top students from across the diverse  |
|                               | communities in Alberta and Canada, leveraging our strengths as a  |
|                               | comprehensive research-intensive, multi-campus university with options  |
|                               | for francophone and rural liberal arts education.   |
|                               | ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate recruitment and retention strategy to attract top Indigenous students. |
|                               | iii. Strategy: Optimize our international recruiting strategies to attract  |
|                               | well-qualified international students from regions of strategic importance,   |
|                               | and enhance services and programs to ensure their academic success  |
|                               | and integration into the activities of the university.  |
|                               | iv. Strategy: Ensure that qualified undergraduate and graduate students   |
|                               | can attend the university through the provision of robust student financial   |
|                               | support.  |
| Compliance with Legislation,  | 1. Post-Secondary Learning Act (PSLA): The PSLA (Section 26(1)(m))  |
| Policy and/or Procedure       | indicates that General Faculties Council (GFC) has the authority to   |
| Relevant to the Proposal      | "make rules and regulations respecting academic awards."  |
| (please quote legislation and |   |
| include identifying section   | 2. GFC Undergraduate Awards and Scholarship Committee (UASC)  |
| numbers)                      | Terms of Reference (3. Mandate): "GFC UASC has delegated  |
|                               | authority from GFC to:  |
|                               | approve new undergraduate awards;   |
|                               | 2. approved by GEC LIASCI I. 1"   |
|                               | approved by GFC UASC[.] []"   |

## Attachments:

1. Attachment 1: New Endowed Financial Support for Approval - Resubmission: October 9, 2018

Prepared by: Fiona Halbert, Assistant Registrar Student Financial Support, fiona.halbert@ualberta.ca

## NEW ENDOWED FINANCIAL SUPPORTS - RESUBMISSION: 10/09/2018

## **TERMS FOR UASC APPROVAL:**

Awarded to students with satisfactory academic standing enrolled in any year of an undergraduate degree at the University of Alberta who demonstrate interest in pursuing the study of China including, but not limited to, its history, language, culture, politics, art, sciences, economy, or the Chinese diaspora. Studies may be pursued in Canada, China or elsewhere. Selection based on academic standing. Preference given to students who have completed at least three units of course weight in the study of China in the Faculty of Arts.

#### **INFORMATION FOR CONSIDERATION:**

NAME: Mookie Award

FIELD OF STUDY: China

**ANTICIPATED SPENDING:** One at \$4,000

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Endowed by the Estate of Brian Llewellyn Evans, PhD, DLitt

(Hon), OC and named in honour of his beloved cat Mookie

**APPLICATION TYPE:** By application to the Faculty of Arts

**TIMELINE:** To be awarded in the 2018-2019 academic year

FACULTY SIGN-OFF: N/A

**ADDITIONAL CONTEXT:** The award terms were not approved at June 2018 UASC due

to the name "Mookie". The award terms are based on the will clause "to be used to create a scholarship fund to be called "The Mookie Scholarship donated by Dr. Brian Evans" for the use and benefit of students in Chinese studies" and input from the executor of the estate regarding the donor's intent was specifically to support students studying China. Because the will clause does not include any intent to align with the University's definition of a scholarship, or indicate any specific

level of merit, the Office of the General Counsel has

approved the set up of an award as defined by the University.

For the Meeting of October 9, 2018

Final Item No. 9

# OUTLINE OF ISSUE Action Item

Agenda Title: Amendments to Existing Financial Supports for Approval

George MacMillan Memorial Bursary in Engineering National Oilwell Varco Prize in Mechanical Engineering C Percy Cole Memorial Scholarship in Engineering

**Motion**: THAT the GFC Undergraduate Awards and Scholarship Committee approve, with delegated authority from General Faculties Council, amendments to existing Undergraduate Awards and Bursaries, as submitted by Student Financial Support and as set forth in Attachment 1, to be effective immediately.

#### Item

| Action Requested |  |
|------------------|--|
| Proposed by      | Lisa Collins, Vice-Provost and University Registrar  |
| Presenter        | Fiona Halbert, Assistant Registrar, Student Financial Support (SFS), Office of the Registrar |
|                  | Allen Wolfe, Specialist, SFS, Office of the Registrar  |
|                  | Shari Klassen, Specialist, SFS, Office of the Registrar                                      |

## **Details**

| Responsibility                                      | Provost and Vice-President (Academic)  |
|---|--|
| The Purpose of the Proposal is (please be specific) | To approve amended undergraduate awards and bursaries.   |
| The Impact of the Proposal is                       | To provide robust financial support to students at the University of Alberta by offering awards, scholarships and bursaries. |
| Replaces/Revises (eg, policies, resolutions)        | N/A  |
| Timeline/Implementation Date                        | Upon final approval.   |
| Estimated Cost and funding                          |  |
| source  |  |
| Next Steps (ie.:                                    | Public posting of Award or Bursary on U of A website, offer of Award or  |
| Communications Plan,                                | Bursary to students as soon as funds are available.  |
| Implementation plans)                               |  |
| Supplementary Notes and                             |  |
| context   |  |

## **Engagement and Routing** (Include meeting dates)

| Participation: (parties who have seen the proposal and in what capacity)  | <ul> <li>Those who have been informed:</li> <li>Donors are informed of U of A policy for Award establishment</li> <li>Office of Advancement is informed of new Awards in process</li> </ul>   |
|---|---|
| proposal and in mula supasity)  | Those who have been consulted:  |
| <for further="" governance="" information="" link="" on="" participation="" posted="" protocol="" section="" see="" student="" the="" toolkit=""></for> | <ul> <li>Donors, the Office of the Registrar, Office of Advancement have been consulted in the establishment of new Award conditions</li> <li>Faculty or Departments have been consulted with new and amended Award conditions, setup and awarding process of new and amended Awards</li> </ul> |
|   | Those who are actively participating:   |
|   | <ul> <li>Undergraduate students, Graduate students, Faculty,</li> <li>Departments, Office of Advancement</li> <li>GFC UASC</li> </ul>   |



For the Meeting of October 9, 2018

Item No. 9

| Approval Route (Governance) | GFC Undergraduate Awards and Scholarship Committee, (October 9, |
|-----------------------------|---|
| (including meeting dates)   | 2018) (for final approval)                                      |
| Final Approver              | GFC Undergraduate Awards and Scholarship Committee              |

Alignment/Compliance

| Alignment/Compliance                 |  |
|--------------------------------------|--|
| Alignment with Guiding               | Institutional Strategic Plan – For the Public Good                             |
| Documents                            | To begin, we will attract outstanding students                                 |
|                                      | 1. OBJECTIVE: Build a diverse, inclusive community of exceptional              |
|                                      | undergraduate and graduate students from Edmonton, Alberta, Canada,            |
|                                      | and the world.   |
|                                      | i. <b>Strategy:</b> Develop and implement an undergraduate and graduate        |
|                                      | recruitment strategy to attract top students from across the diverse           |
|                                      | communities in Alberta and Canada, leveraging our strengths as a               |
|                                      | comprehensive research-intensive, multi-campus university with options         |
|                                      | for francophone and rural liberal arts education.                              |
|                                      | ii. <b>Strategy:</b> Develop and implement an undergraduate and graduate       |
|                                      | recruitment and retention strategy to attract top Indigenous students.         |
|                                      | iii. Strategy: Optimize our international recruiting strategies to attract     |
|                                      | well-qualified international students from regions of strategic importance,    |
|                                      | and enhance services and programs to ensure their academic success             |
|                                      | and integration into the activities of the university.                         |
|                                      | iv. Strategy: Ensure that qualified undergraduate and graduate students        |
|                                      | can attend the university through the provision of robust student financial    |
|                                      | support.   |
| Compliance with Legislation,         | 1. Post-Secondary Learning Act (PSLA): The PSLA (Section                       |
| Policy and/or Procedure              | 26(1)(m)) indicates that General Faculties Council (GFC) has the               |
| Relevant to the Proposal             | authority to "make rules and regulations respecting academic                   |
| (please <u>quote</u> legislation and | awards."   |
| include identifying section          |  |
| numbers)                             | 2. GFC Undergraduate Awards and Scholarship Committee (UASC)                   |
|                                      | Terms of Reference (3. Mandate): "GFC UASC has delegated                       |
|                                      | authority from GFC to:   |
|                                      | approve new undergraduate awards;  |
|                                      | <ol> <li>approve changes to any undergraduate student award already</li> </ol> |
|                                      | approved by GFC UASC[.] []"  |

## Attachments:

1. Attachment 1: Proposed Amended Financial Support for Approval: October 9, 2018

Prepared by: Fiona Halbert, Assistant Registrar Student Financial Support, fiona.halbert@ualberta.ca

## **AMENDED FINANCIAL SUPPORTS: 10/09/2018**

#### TERMS FOR UASC APPROVAL:

To be awarded to a student with superior academic achievement entering the third or fourth year of an undergraduate degree program in the Faculty of Engineering. Recipient will be selected on the basis of academic achievement, demonstrated financial need, and will have received in excess of \$10,000 in government student loans over their academic career. In the event of a tie, consideration will be given to demonstrated involvement in extracurricular activities.

Awarded to students with a GPA of 3.0 or greater enrolled in third, fourth or fifth year of an undergraduate degree in the Faculty of Engineering. Selection based on demonstrated financial need. Preference given to students with demonstrated involvement in extracurricular activities.

#### INFORMATION FOR CONSIDERATION:

NAME: George MacMillan Memorial Scholarship Bursary in

Engineering

FIELD OF STUDY: Engineering

**ANTICIPATED SPENDING**: 1 @ \$5,100

**NUMBER/VALUE:** Variable/Variable

**FUNDED BY:** Annually funded by the George MacMillan Memorial

Engineering Fund endowment

**APPLICATION TYPE:** By application to the Supplementary Bursary program

**TIMELINE:** To be awarded in the 2018-2019 academic year

**FACULTY SIGN-OFF:** 08/29/2018

**ADDITIONAL CONTEXT:** Amended in consultation with the donor as directed in the

terms of the endowment.

## **AMENDED FINANCIAL SUPPORTS: 10/09/2018**

## **TERMS FOR UASC APPROVAL:**

To be awarded annually to a student with superior academic achievement entering the final year of an undergraduate degree in Mechanical Engineering. Recipient will be selected on the basis of academic standing in MEC E 260 (Mechanical Design I) and MEC E 360 (Mechanical Design II), outstanding design capabilities, sound organizational and leadership skills, and overall academic standing.

Awarded to a student with superior academic achievement enrolled in any year of an undergraduate degree in Mechanical Engineering. Selection based on academic standing in MEC E 260 (Mechanical Design I) and MEC E 360 (Mechanical Design II) and demonstrated design capabilities, sound organizational skills and leadership skills.

## **INFORMATION FOR CONSIDERATION:**

NAME: National Oilwell Varco Prize in Mechanical Engineering

FIELD OF STUDY: Engineering

**ANTICIPATED SPENDING**: 1 @ \$2,500

**NUMBER/VALUE:** 1 @ \$2,500

FUNDED BY: Annually funded by National Oilwell Varco

**APPLICATION TYPE:** By nomination from the Department of Mechanical

Engineering

**TIMELINE:** To be awarded in the 2018-2019 academic year

**FACULTY SIGN-OFF:** 09/17/2018

**ADDITIONAL CONTEXT:** Amended the year of study in consultation with the

department to ensure the prize is awarded annually.

## **AMENDED FINANCIAL SUPPORTS: 10/09/2018**

#### **TERMS FOR UASC APPROVAL:**

Awarded to a student who is a Canadian Citizen or Permanent Resident with superior academic achievement entering or continuing in the third year of an undergraduate degree in Mining or Petroleum Engineering. Selection based on academic standing. Preference given to a student in Mining Engineering.

Awarded to a student who is a Canadian Citizen or Permanent Resident with superior academic achievement enrolled in any year of an undergraduate degree in Mining or Petroleum Engineering. Selection based on academic standing. Preference given to a student in Mining Engineering.

#### INFORMATION FOR CONSIDERATION:

NAME: C Percy Cole Memorial Scholarship in Engineering

FIELD OF STUDY: Engineering

**ANTICIPATED SPENDING:** 1 @ \$2,500

**NUMBER/VALUE:** 1 @ \$2,500

**FUNDED BY:** Annually funded by the C Percy Cole Memorial Scholarship

Fund at the Calgary Foundation, in memory of C Percy Cole,

Bachelor of Science in Mining Engineering 1952

**APPLICATION TYPE:** By nomination from the Faculty of Engineering

**TIMELINE:** To be awarded in the 2018-2019 academic year

**FACULTY SIGN-OFF:** 08/21/2018

**ADDITIONAL CONTEXT:** Amended the year of study in consultation with the

department to ensure the scholarship is awarded annually.