



WELCOME

AUGUSTANA CAMPUS
LONG RANGE DEVELOPMENT PLAN AMENDMENT

OPEN HOUSE #1

SEPT 28, 2017

University of Alberta representatives are on hand to answer your questions.
Please fill out the evaluation form.

WHY ARE WE HERE?

- This is the first open house and opportunity for students and neighbours to review the preliminary concepts.
- The Long Range Development Plan (LRDP) amendment will set the direction for campus for at least the next decade.
- To fulfill the Government of Alberta's consultation requirements for LRDP amendments.
- To have an opportunity to meet with U of A representatives and ask questions about the LRDP amendment project.
- To provide feedback on the LRDP amendment project.

WHAT IS A LONG RANGE DEVELOPMENT PLAN?

- The LRDP is the organizational document framework for land use approved by the University Board of Governors.
- The plan is responsive to a set of Strategic Planning Principles, the Comprehensive Institutional Plan (CIP) established by the University, as well as a set of planning principles developed by a Steering Committee of Augustana faculty, students and alumni.
- The LRDP is prepared in accordance with the Post Secondary Learning Act established by the Government of Alberta.

WHY IS IT BEING AMENDED?

- The current LRDP has been in place since 2005, shortly after Augustana became part of the University of Alberta. Since then, a number of things have changed at Augustana, prompting a need to revisit the LRDP:
 - Several new buildings have been added to campus.
 - New land has been added to campus.
 - The University of Alberta has updated its various overarching policy documents.
 - The City of Camrose has undertaken a number of planning processes addressing land use and transportation in the vicinity of campus.



EXISTING AUGUSTANA CAMPUS

After 12 successful years of academic development and integration since the Augustana Campus became part of University of Alberta in 2004, together with:

- The completion of the Forum and the Augustana Campus General Space Program (Phases 1 and 2)
- For the Public Good Institutional Strategic Plan - 2016-2021
- An award-winning Jeanne & Peter Lougheed Performing Arts Centre (developed jointly with the City of Camrose on campus)
- Property acquisition at the north-east corner of the campus
- Completion of the City of Camrose's Transportation Master Plan

It was determined that the current LRDP would need to be amended to guide campus planning and development over the next 30 years.



CAMPUS PLANNING PRINCIPLES

A set of 11 Planning Principles to guide campus planning was developed by the LRDP Steering Committee, with representation from Augustana staff, students, alumni and faculty.

The first segment of planning and engagement took place between December 2016 and March 2017. The Steering Committee met six times and focused on one of each of the following themes at each of the meetings:

- Big picture (campus identity and brand)
- The who's and what's on campus (student population, faculty and staff)
- Campus sustainability (open space network)
- Student life (campus life and recreation, residence life)
- Transportation (Transportation Demand Management, joint use, partnership and mixed use)
- Wrap-up summary to distill 11 campus planning principles

The Steering Committee also reviewed all pertinent U of A planning documents, academic plans, City of Camrose and other associated planning materials.

* Precedent images are representational and do not reflect plans

1. Quality of Campus Life

- Campus/community gathering spaces with multiple uses
- Health and wellness (mental health, recreation, etc.)
- Human scale
- Complement sustainability goals
- Safety and security
- Faculty/staff office spaces (natural lighting, temperature control)



Campus open spaces incorporating sustainable landscapes (University of Virginia)



Attractive campus open spaces with multiple uses (Universities at Shady Grove)

2. Enhanced Transportation Options

- Proximity to amenities (walking, transit)
- Improved pedestrian environment (e.g. missing sidewalks)
- Accessibility to campus for off-campus students
- Coordination with City of Camrose's Transportation Master Plan
- Campus parking strategy as enrollment grows



Transit service to campus



Quality infrastructure for cycling and walking (University of Washington)

3. Diverse Student Housing Options

- Greater variety of housing/dining options
- Capacity to house more students
- Improved quality (first impressions, recruitment)
- First Year Residence renewal/replacement (supportive living environment)



Student residences in a low-rise apartment format (Yale University)



Student residences in a townhouse format (University of Alberta North Campus – Edmonton)

CAMPUS PLANNING PRINCIPLES (CONT.)

4. Academics

- Variety of indoor classroom space (variety of pedagogy)
- Additional spaces for labs, studio
- Science building renewal/ replacement



Campus spaces for studying and socializing (Babson College)



Campus study spaces (University of Florida)

5. Athletics/Recreation

- Increase diversity of options
- Consider joint use (e.g. City of Camrose)



Winter skating rink (Augustana Campus)



Vikings basketball (Augustana Campus)

6. Capacity to Accommodate Enrollment

- Do we have enough land to accommodate future growth plans?
- Compact building design



Existing campus residences requiring eventual upgrade or replacement (Augustana Campus)



Mixed use campus buildings that serve multiple functions (University of Utah)

7. Sustainability Leadership

- Purposeful, quality campus architecture with a sense of permanence
- Campus operations/efficiency



"Green walls" inside campus spaces (Georgetown University)



Campus community gardens (University of Akron)

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CAMPUS PLANNING PRINCIPLES (CONT.)

8. Informal Study Spaces

- Quiet spaces (e.g. Chapel/library)
- Social spaces (e.g. Forum)



Wahkohtowin Lodge (Augustana Campus)



Learning Commons (Augustana Campus)

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9. Quality Open Space

- Campus/community gathering spaces with multiple uses
- Community walks/trails/paths
- Sense of place
- Preservation of and integration with natural spaces
- Preservation and enhance views/contextual qualities



Campus quad with a strong sense of place (Thomas Jefferson University)



Jubilee Park (Camrose)

10. History/Pride/Culture

- Liberal Arts College approach (education of the whole person)
- Inspire and develop critical thinkers within the Augustana community (Faculty, staff, students)
- Host broader UA events at Augustana campus



Luther statue and Founders' Hall (Augustana Campus)



Centennial celebrations (Augustana Campus)

11. Community Coordination and Engagement

- Integration with City of Camrose needs, plans and aspirations (e.g. joint use facilities, summer programs, conferences, etc.)
- Develop campus to also enhance City of Camrose residents' quality of life
- Consider edge conditions and impacts on adjacent neighbourhoods (be a 'good neighbour')
- Continue to serve surrounding rural and indigenous communities
- Provide transparency with stakeholders



Campus engagement (Augustana Campus)



National Aboriginal Day celebrations (Augustana Campus)

CONTEXT OF THE CAMPUS

The Augustana Campus is located in a mature neighbourhood south of downtown and Highway 13. Key features of the area are:

- Residential neighbours to the north and northeast
- The CP rail line forming a boundary to the southeast
- Jubilee Park to the west and southwest
- A ravine cutting through the centre of campus and connecting to a larger green network in Jubilee Park and beyond
- A key vehicular corridor along 50 Street, as well as access to the campus from 46 Avenue
- A network of pedestrian and cycling paths and trails that help connect the campus to other parts of the city



Augustana ravine

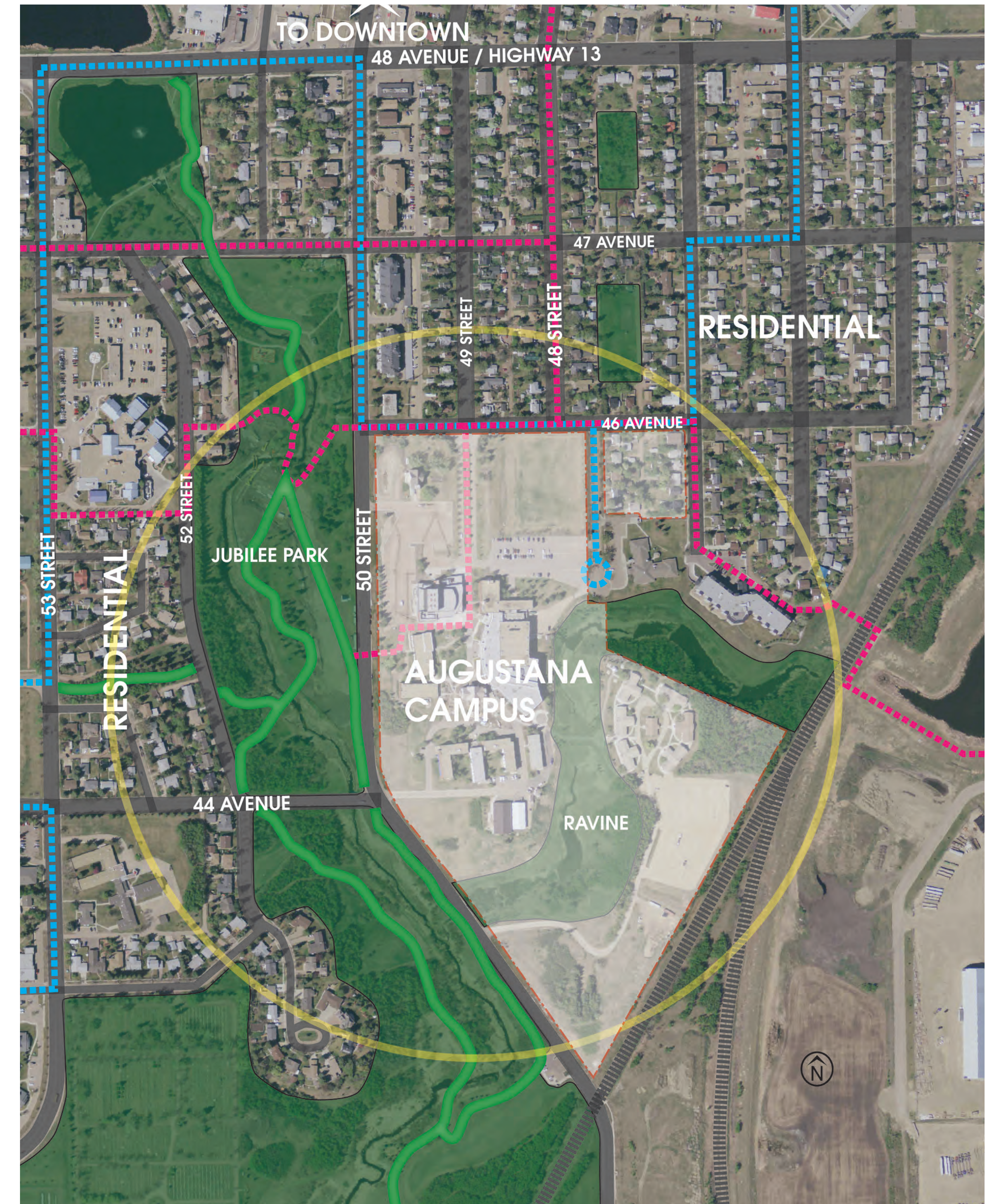


Camrose parks



Downtown Camrose

* Precedent images are representational and do not reflect plans



LEGEND

- Transit Route
- Active Transportation Network
- Jubilee Park Path
- Campus Boundary
- 5 Minute Walking Distance

CAMPUS DESIGN CHALLENGES AND OPPORTUNITIES

Through the planning process so far, a few key challenges for the campus have been identified, as well as campus design opportunities to address them.

Relationship to Camrose Shopping and Services

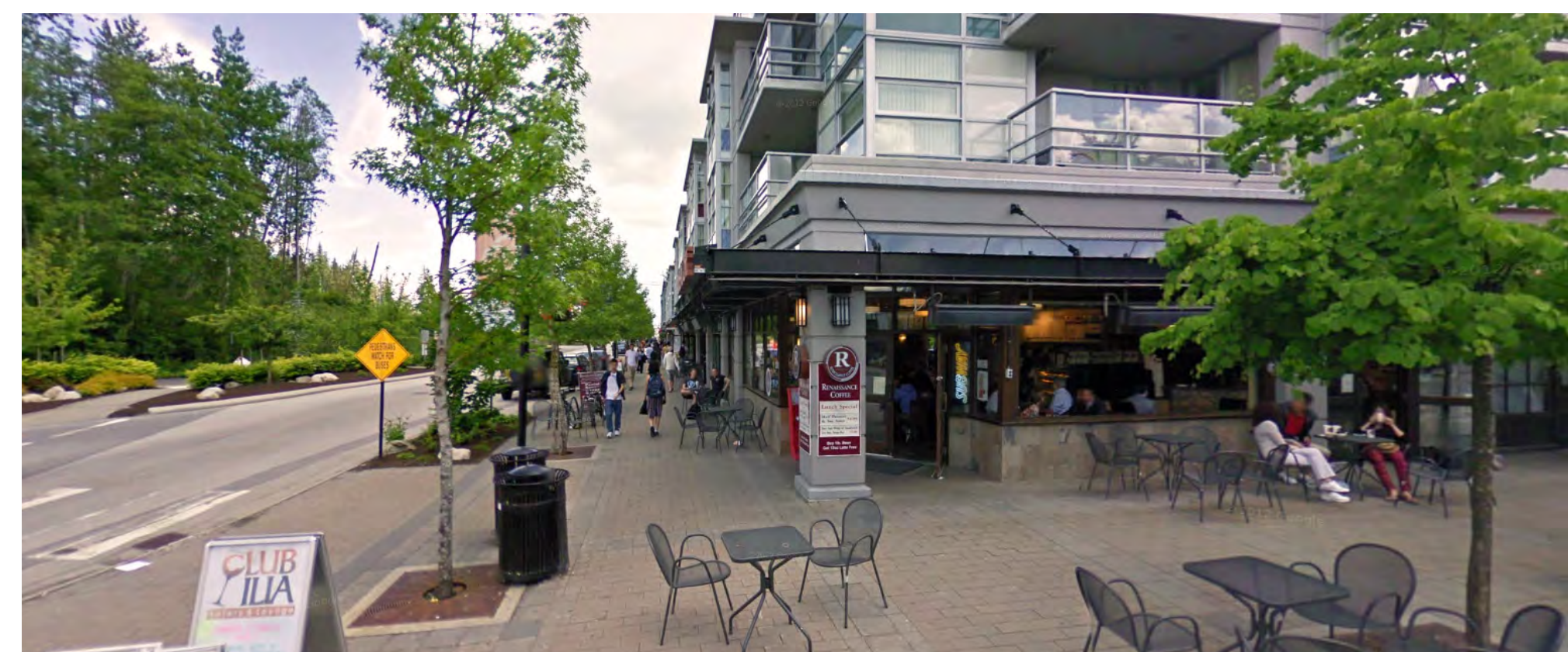
Although Downtown Camrose is not a great distance away, the campus feels disconnected, and the lack of shops and services on campus means students must leave campus regularly.

Improved Connections and Expanded Services On Campus

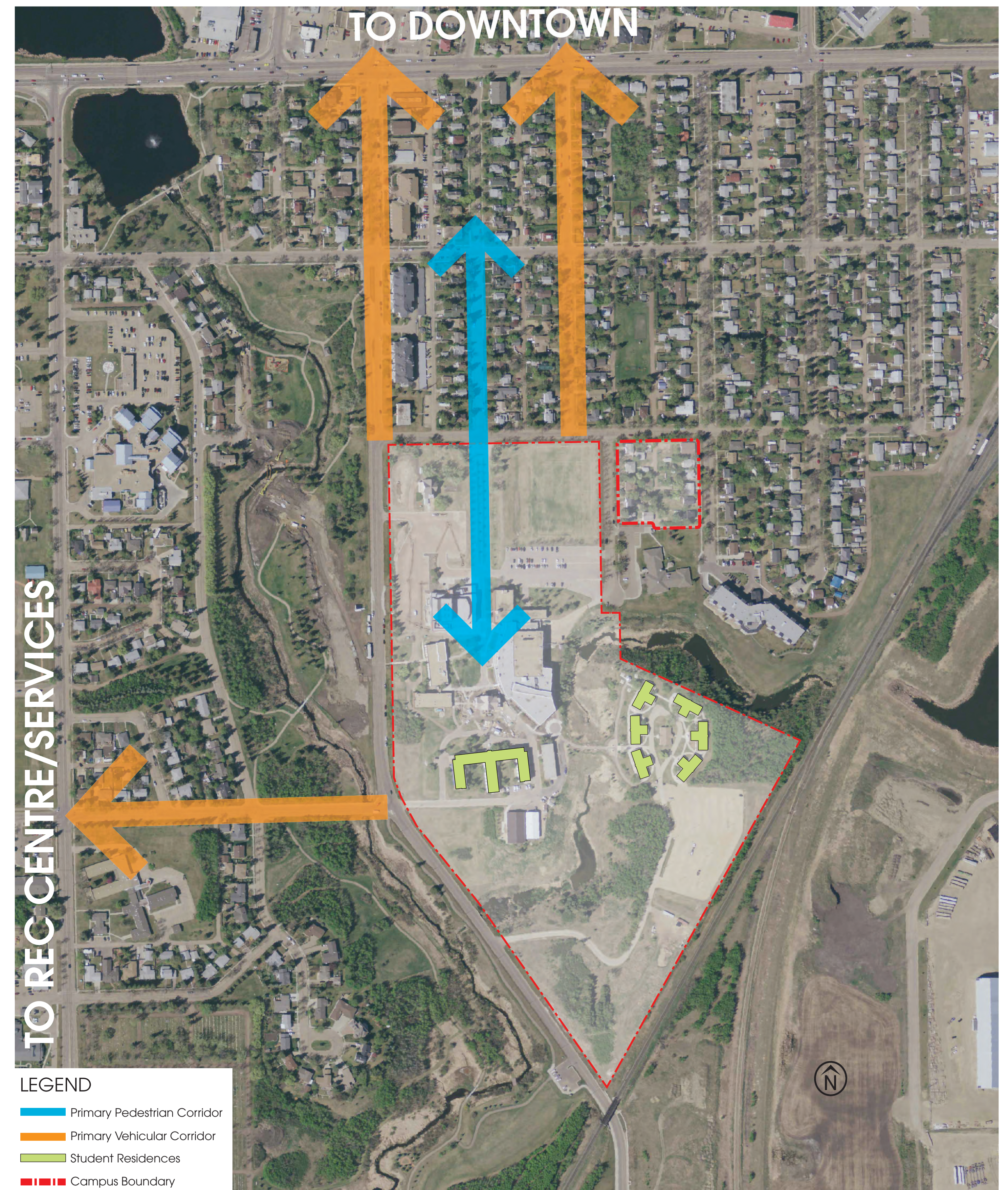
- Strengthen non-vehicular connections between Augustana and services/shopping to bridge the gap for students who do not have cars.
- Work with the City of Camrose to improve pedestrian and cycling routes on and in the vicinity of campus, enhancing transportation options and allowing for easier travel.
- Expand services on campus to reduce the need for students to travel off-campus.
- Look for opportunities to offer more shops and services on campus to support the creation of a more complete and walkable campus community.



Improve cycling networks



Enhance and expand on-campus services



CAMPUS DESIGN CHALLENGES AND OPPORTUNITIES

Relationships with Residential Neighbours to the North and East

It is important for the campus to have good relationships with residents of the Augustana neighbourhood, both in terms of locating appropriate campus activities in proximity to private homes, and developing campus buildings that fit in well with their surroundings.

Modestly-scaled Buildings and Consideration of Appropriate Uses

- Carefully consider the scale and design of buildings to ensure compatibility with nearby homes.
- Prioritize campus land uses that will create minimal impact for residential neighbours.



Augustana neighbourhood (Camrose)



Student community events (University of Alberta North Campus – Edmonton)



Modestly-scaled student residences (University of British Columbia Okanagan)



* Precedent images are representational and do not reflect plans

CAMPUS DESIGN CHALLENGES AND OPPORTUNITIES

Parking

Most people coming to campus drive, and many students living on campus also own cars. Surface parking lots are relatively inexpensive, but adding new ones may not be the best use of campus space as Augustana grows over time.

Enhancing Alternatives and Looking for Parking Innovation

- Ease parking pressures by working with the City of Camrose to enhance alternatives:
 - transit pilot
 - carshare programs such as Pogo
 - other strategies
- As the campus develops over time, provide new parking under buildings.
- Look for opportunities to build parkades in combination with other uses, such as sports fields.



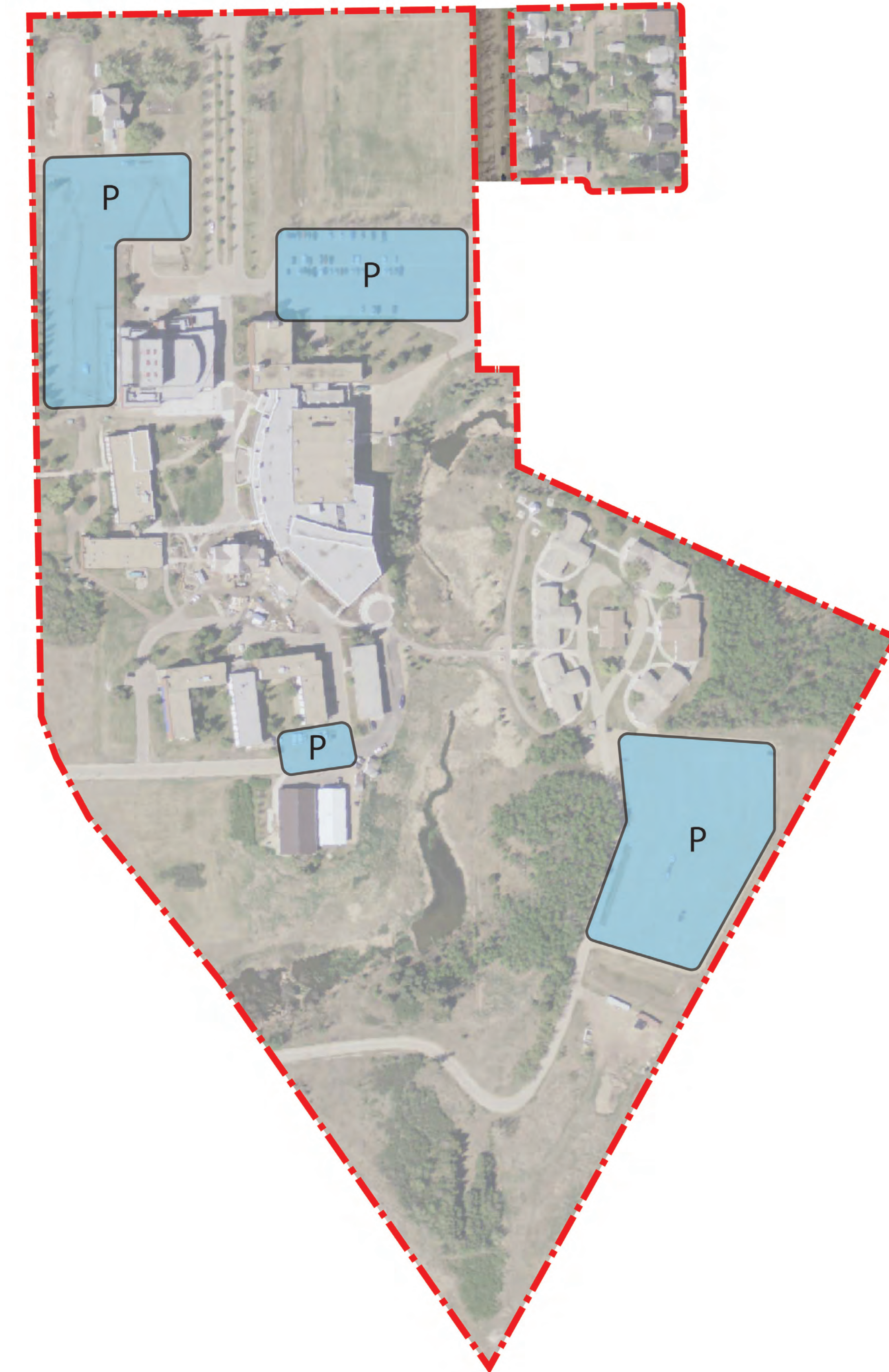
Surface parking lots (Augustana Campus)



Pogo Carshare



Recreation facilities built on top of a campus parkade (SAIT – Calgary)



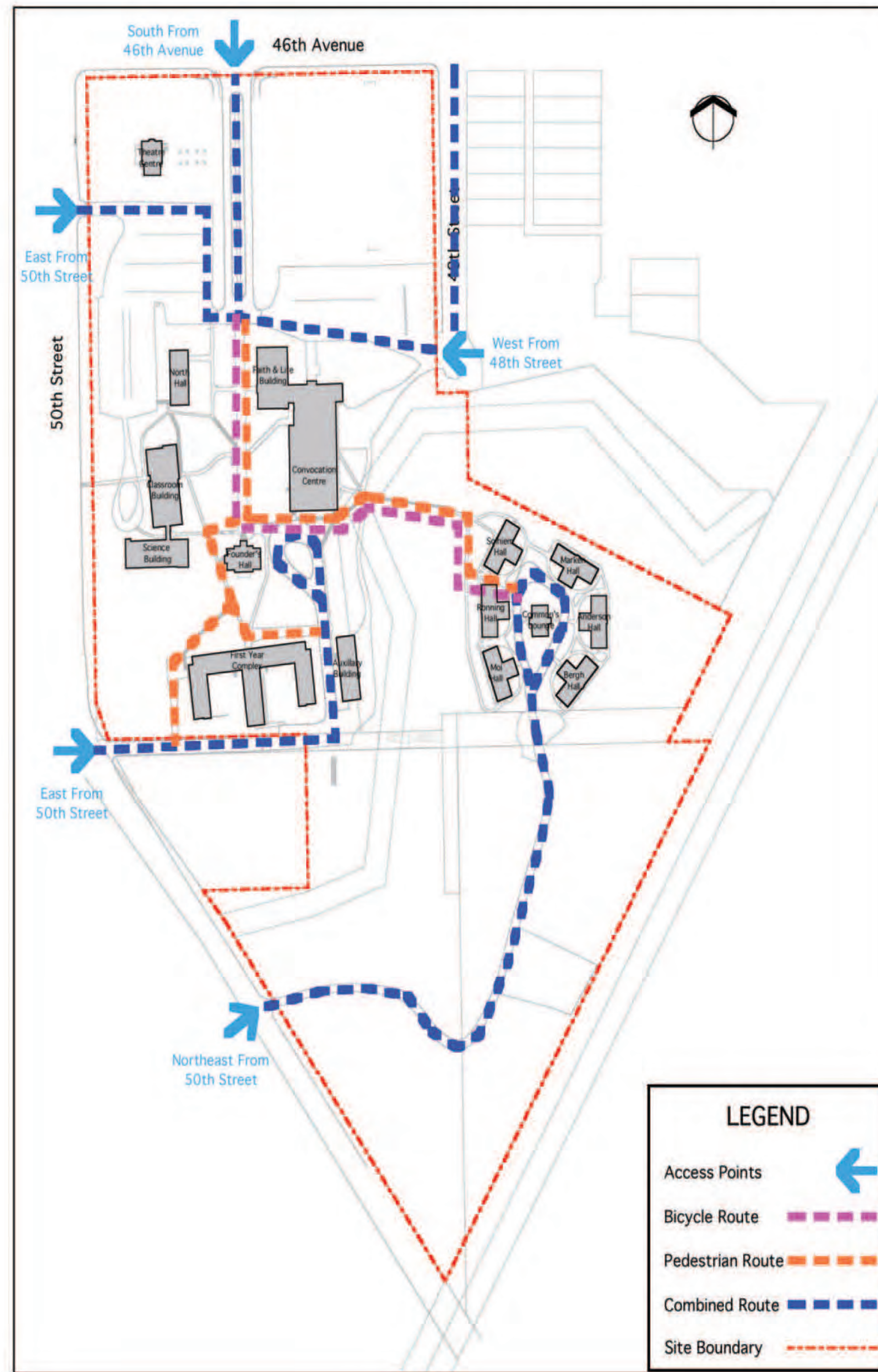
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PRELIMINARY CONCEPT CAMPUS PLAN – TRANSPORTATION AND INTERNAL CIRCULATION

Current 2005 LRDP Plan



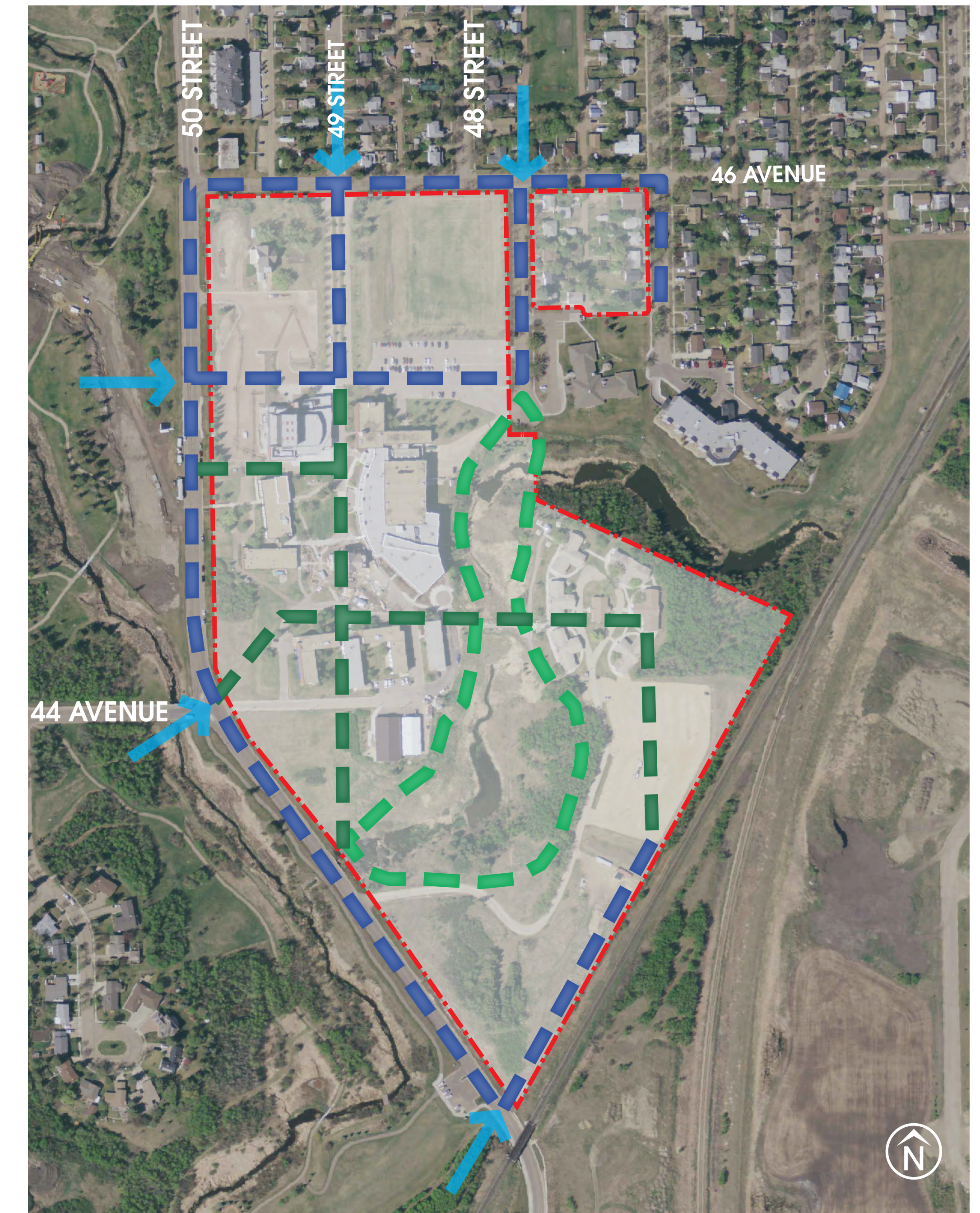
TRANSPORTATION & INTERNAL CIRCULATION



Key differences from 2005 Concept:

- Creation of a more comprehensive framework of vehicular and non-vehicular routes throughout campus, including new ravine trails.
- Shift of existing 50 Street parking lot access southwards.
- Shift of existing 50 Street access to East Residences southwards to parallel the rail corridor.
- Eventual restriction of 44 Avenue access to pedestrians, cyclists and service vehicles only.
- Routes not currently existing would be developed over time in conjunction with new campus development.

Preliminary Concept Campus Plan: Transportation and Internal Circulation



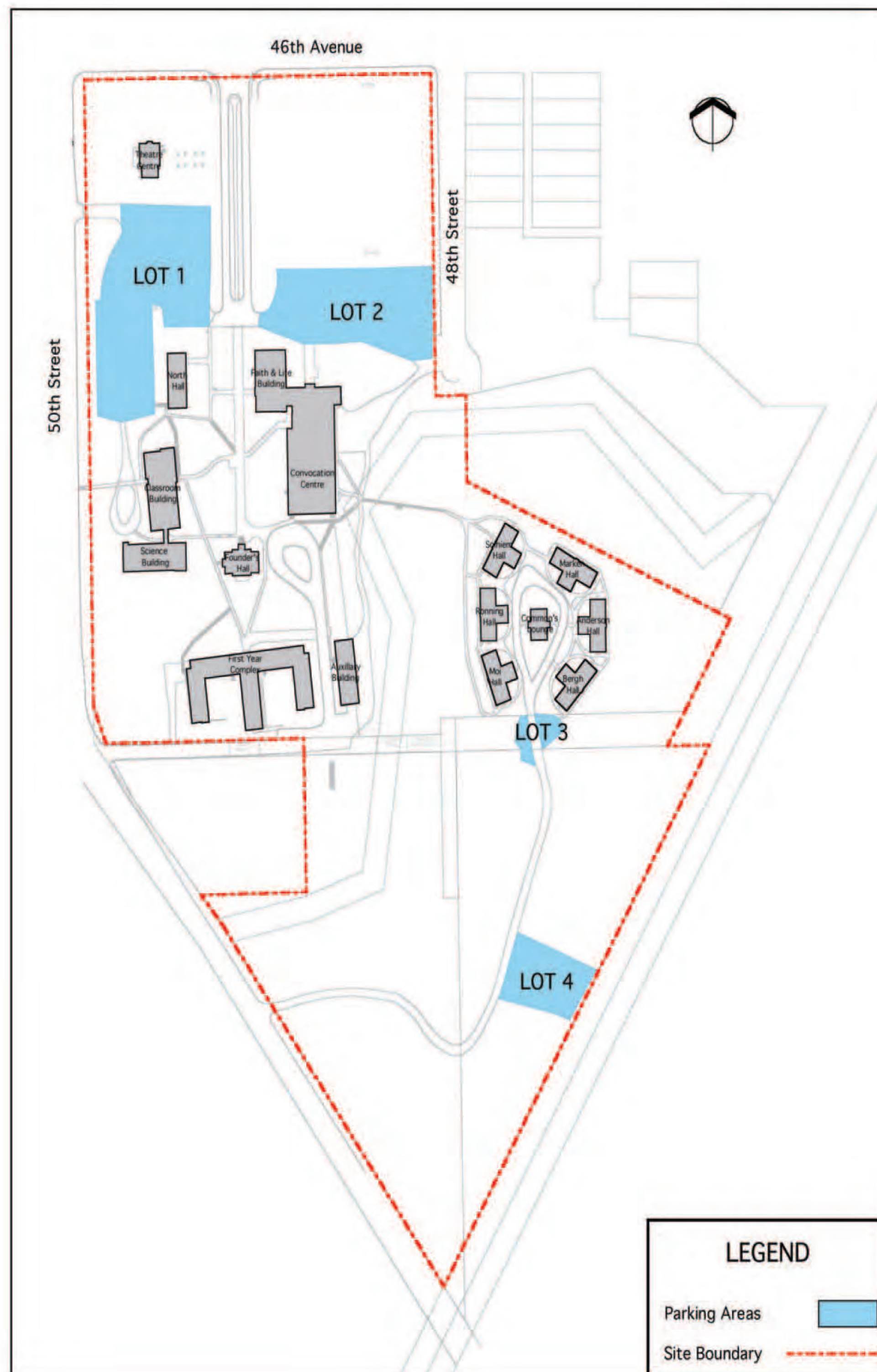
LEGEND

- Vehicular
- Pedestrian / Bicycle Route
- Ravine
- - - Campus Boundary
- Campus Entry Points

PRELIMINARY CONCEPT CAMPUS PLAN – PARKING

Current 2005 LRDP Plan

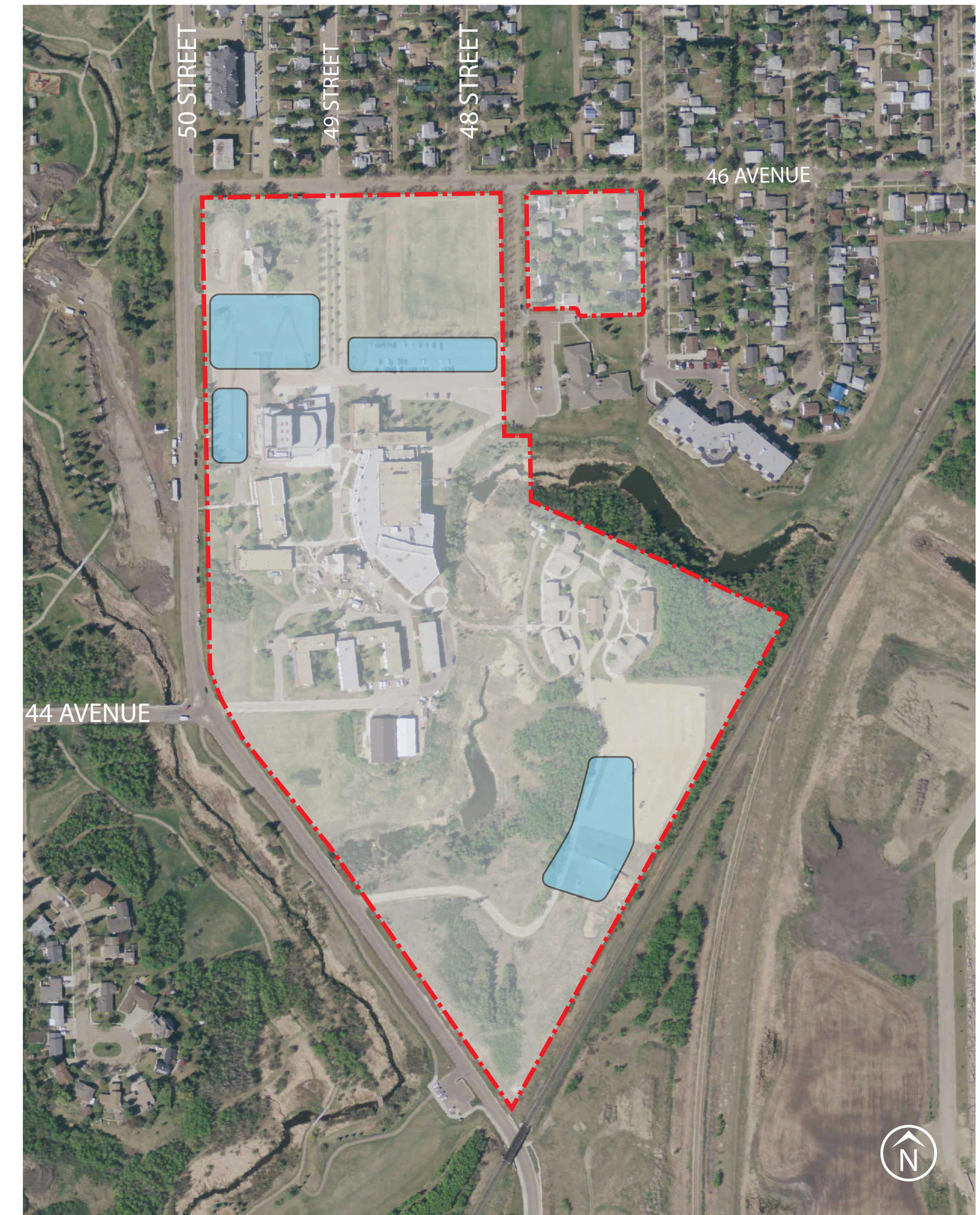
PARKING



Key differences from 2005 Concept:

- Maintenance of existing surface parking lots west of ravine.
- Shift of existing parking lot east of ravine southwards when needed for development of future campus buildings.
- New parking capacity to support future campus growth to be provided underground and/or incorporated into recreation facilities.

Preliminary Concept Campus Plan: Parking



LEGEND

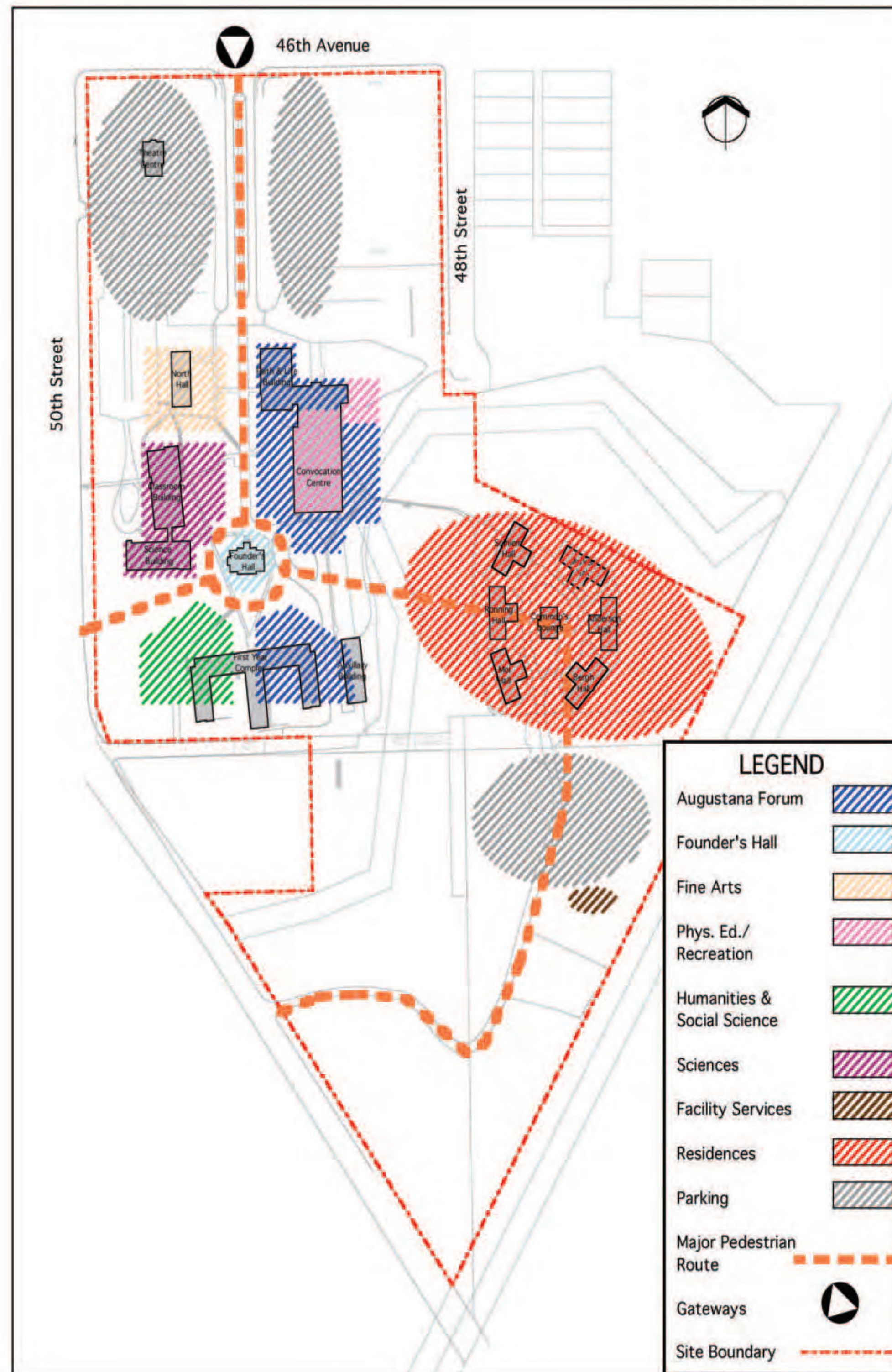
- Surface Parking
- Campus Boundary

PRELIMINARY CONCEPT CAMPUS PLAN – CAMPUS LAND USES FOR CURRENT ENROLLMENT TO 1200 STUDENTS

Current 2005 LRDP Plan



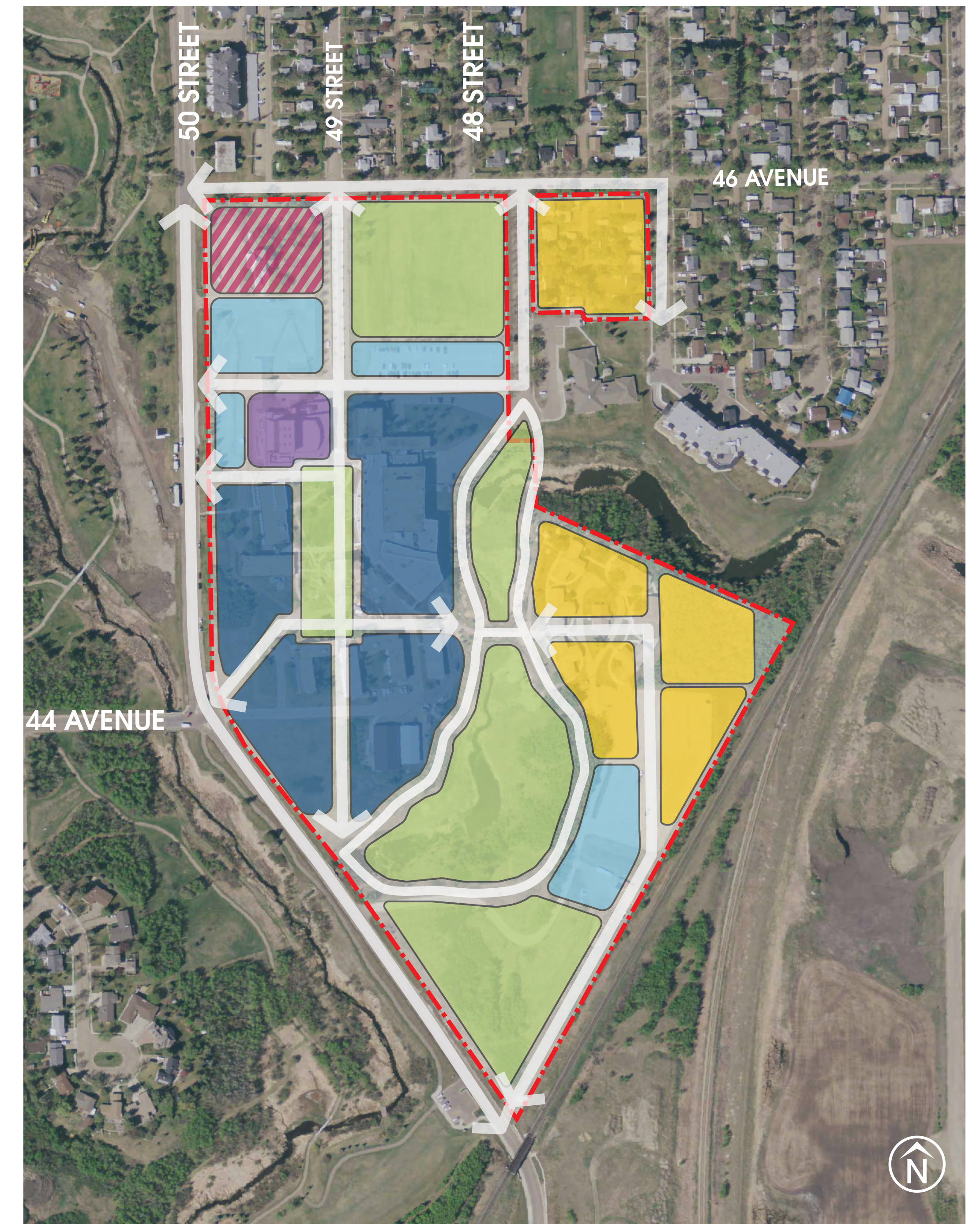
10 YEAR CONCEPT PLAN



Key differences from 2005 Concept:

- Campus planning horizons now measured against enrollment growth rather than years.
- New residence development east of 48 Street and east of ravine to expand residence offerings.
- Expansion of academic facilities south of Founders' Hall.
- New residence/academic mixed use facility on current site of Theatre Centre (northwest corner) to expand residence offerings and enhance services available on campus.

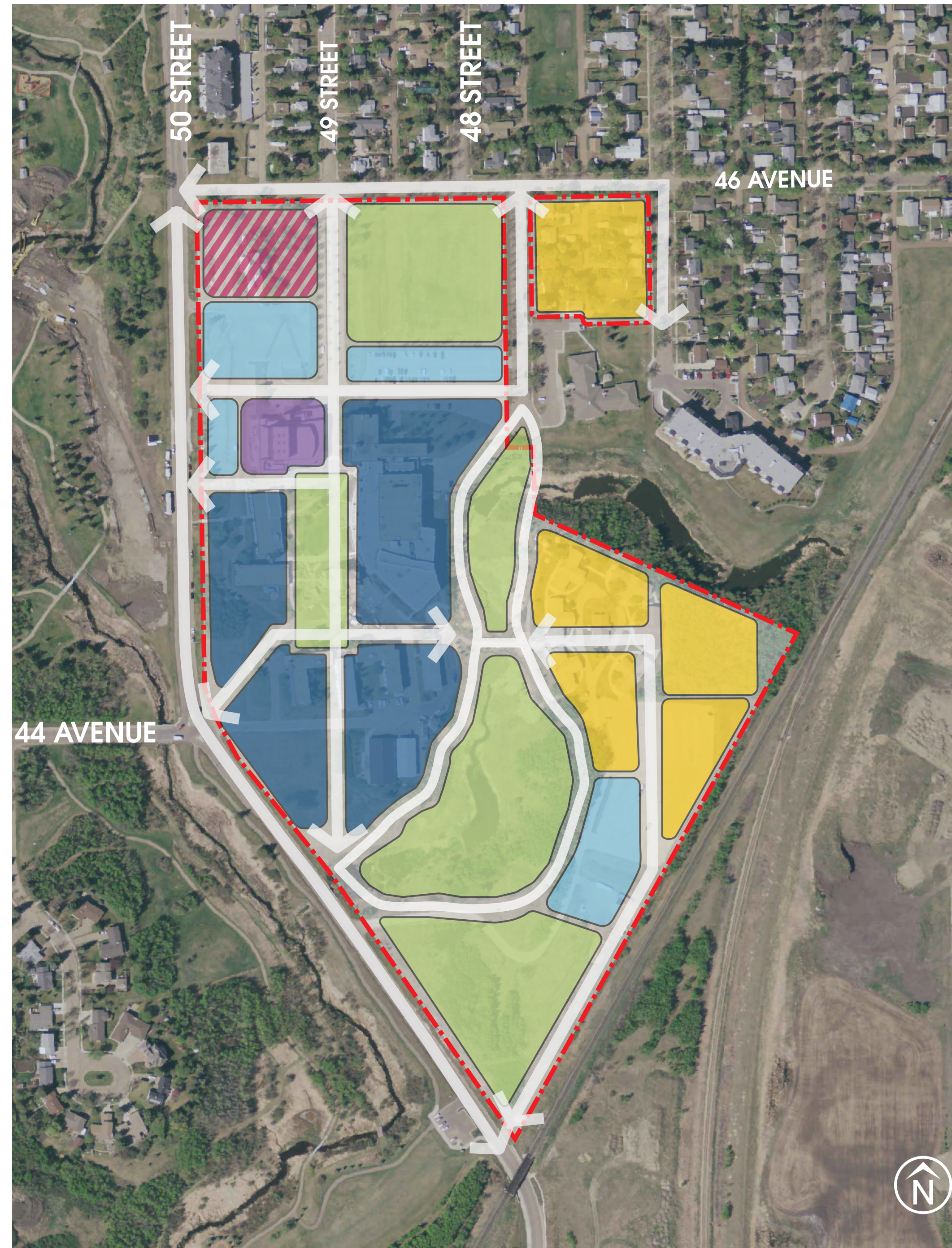
Preliminary Concept Campus Plan: Land Use - Current Enrollment to 1200 Students



PRELIMINARY CONCEPT CAMPUS PLAN – CAMPUS LAND USES

ENROLLMENT GROWTH TO 1600+ STUDENTS

Preliminary Concept Campus Plan: Land Use - Current Enrollment to 1200 Students



Key differences from Current Enrollment to 1200 Student Concept:

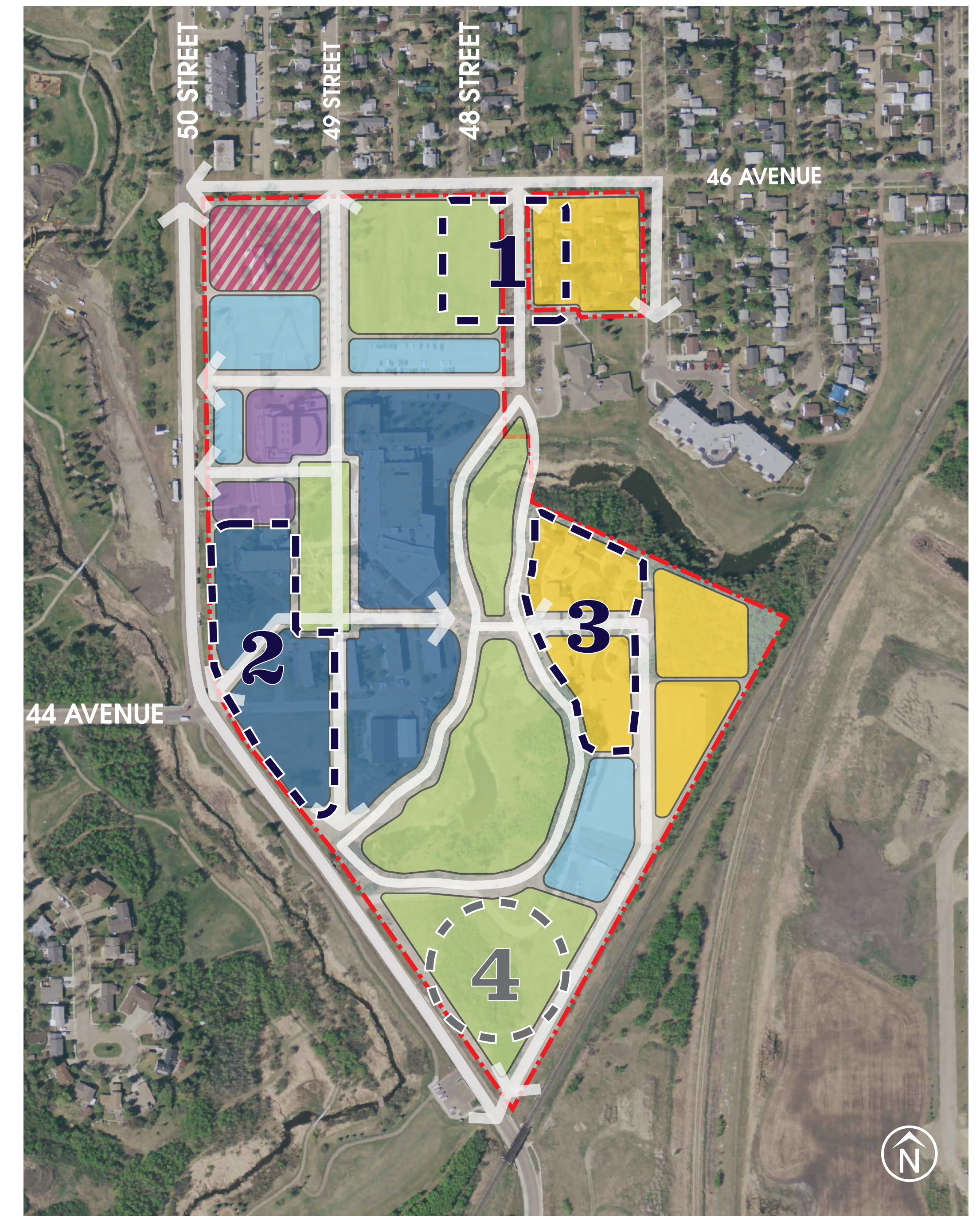
As campus enrollment expands to 1600 students and beyond, several locations on campus will be considered for additional growth:

- Expansion to the Performing Arts Centre south of current building (Joint Use areas).
- Possible introduction of new mixed use buildings (residence and academic) in the vicinity of 48 Street (Area 1).
- Possible introduction of new mixed use buildings (residence and academic) in the vicinity of 44 Avenue (Area 2).
- Possible introduction of new mixed use buildings (residence and academic) east of the ravine (Area 3).
- Possible introduction of a new mixed use facility (parking and recreation) at south end of campus (Area 4).

LEGEND

- | | |
|------------------------------|-------------------------|
| Academic | Recreation / Open Space |
| Residence | Joint Use |
| Residence/Academic Mixed Use | Parking |
| | Campus Boundary |

Preliminary Concept Campus Plan: Land Use - Enrollment Growth from 1200 to 1600+ Students

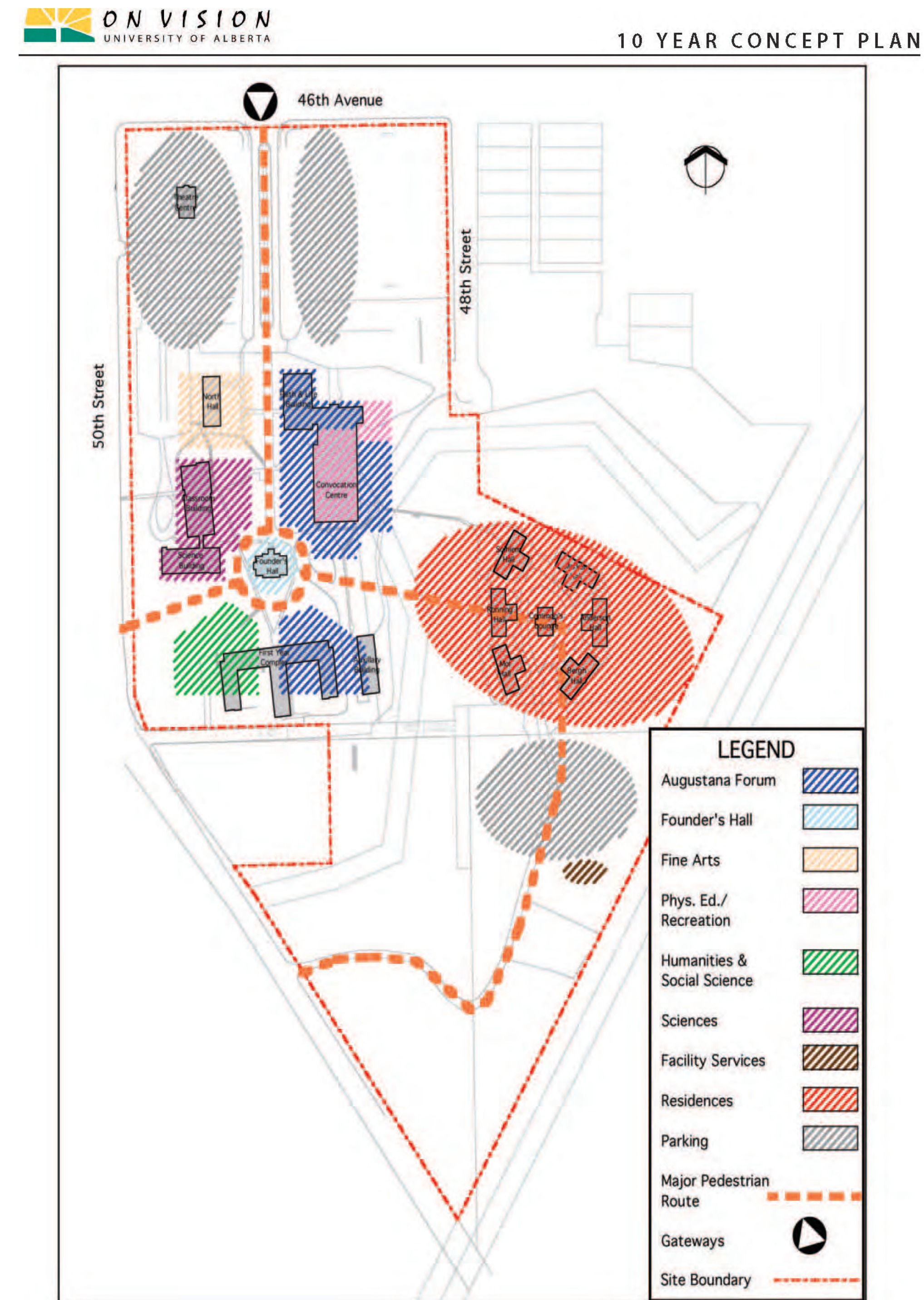


LEGEND

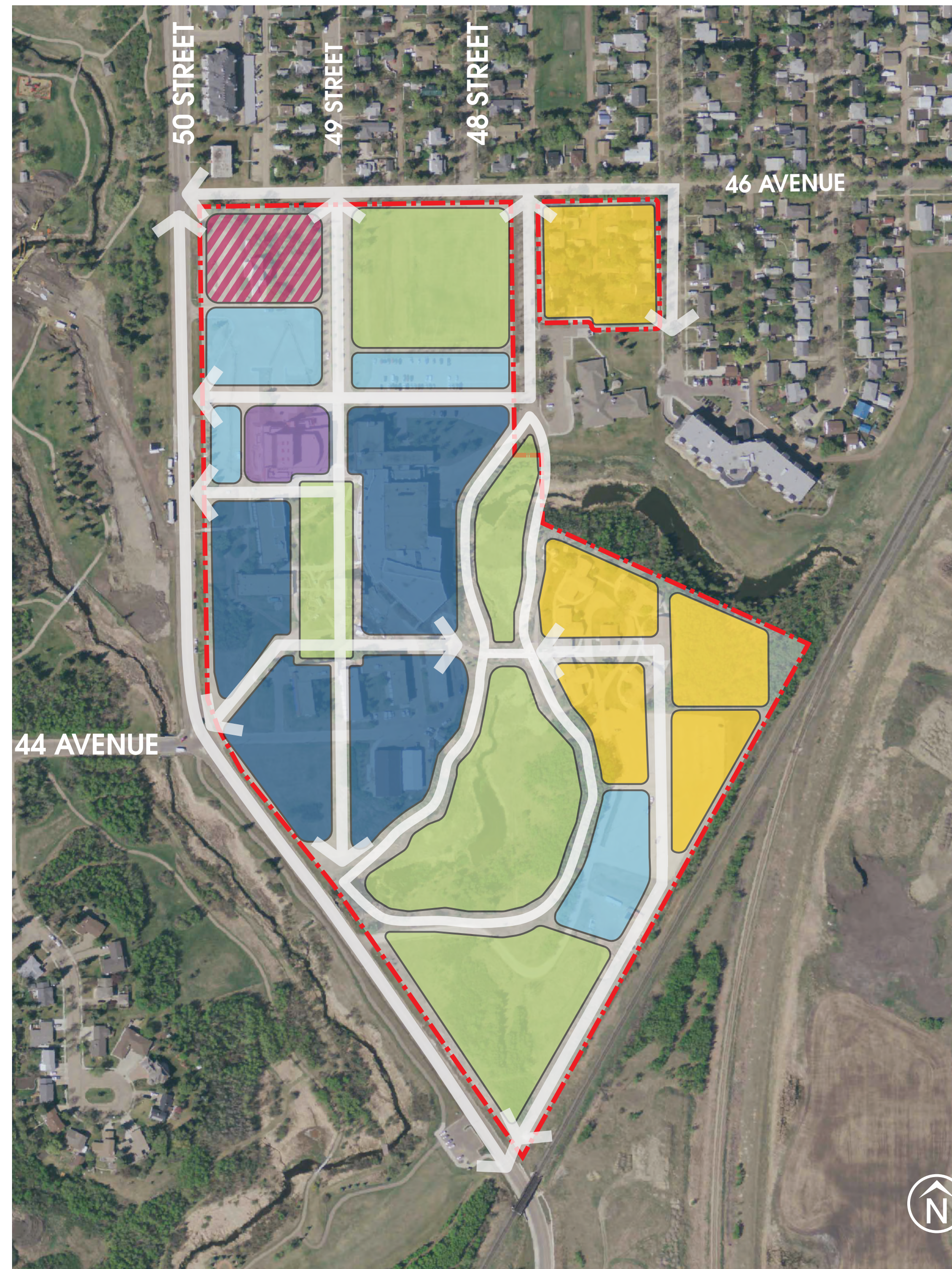
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|--|-------------------------|-----------------|
| Academic | Recreation / Open Space | Campus Boundary |
| Residence | Joint Use | |
| Residence/Academic Mixed Use | Parking | |
| To Be Considered for Future Transition to Parking / Recreation Mixed Use | | |
| To Be Considered for Future Transition to Residence/Academic Mixed Use | | |

CAMPUS CONCEPT COMPARISON

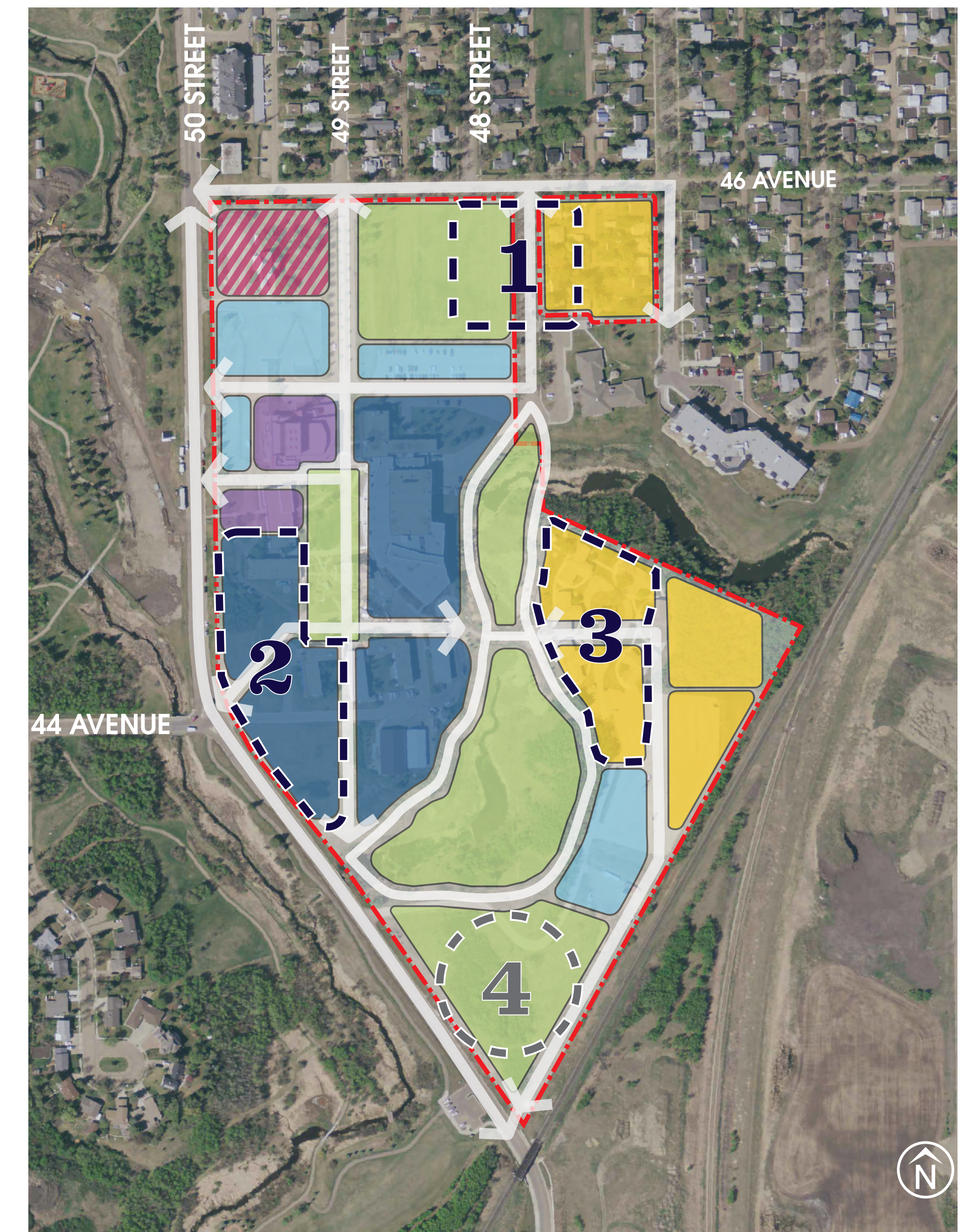
Current 2005 LRDP Plan



Preliminary Concept Campus Plan: Land Use - Current Enrollment to 1200 Students



Preliminary Concept Campus Plan: Land Use - Enrollment Growth from 1200 to 1600+ Students



NEXT STEPS AND THANKS

Next Steps

The Augustana Campus LRDP amendment information that you have seen today will continue to be developed and refined. The next open house will be held in November 2017.

Thank You For Coming

Please submit your evaluations and comments in the box provided. Should you have comments to submit after the open house, please visit:

www.communityrelations.ualberta.ca

We will receive comments until October 19, 2017.

