School of Library and Information Studies Student Profile: 2009

Total number of students: 49 (out of 117 applications)

PROGRAMS

	Part-time	Full-time	Total
MLIS	5	40	45
MA/MLIS	0	4	4
Total	5	44	49

ACADEMIC

Total no. of completed degrees: 67
 Undergraduate: 51
 Graduate: 15

• Total no. of incomplete studies and/or non degree programs: 41

• Degrees were completed at the following 25 distinct institutions¹:

¹ See Appendix for complete list of academic institutions attended by first-year students.

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Athabasca University

Brandon University (MB)

Canadian Mennonite University (MB)

Chonnam National University (SKorea)

Concordia University (QC)

Canadian University College (AB)

Freie Universitate Berlin

Institute Of Modern Management (India)

Lanzhou University (PRC)

McGill University

Ryerson University (ON)

Simon Fraser University (BC)

Taylor University College (AB)

Trinity Western University (ON)

University of Alberta

University of British Columbia

University of Calgary

University of Calcutta
University of Lethbridge

University of New Brunswick

University of Ottawa University of Regina

University of Saskatchewan

University of Victoria

Vancouver Island University Malaspina

Average Entering GPA: 3.5Lowest: 3.0Highest: 4.0

- No. of students holding GPAs of 3.5 or higher: 28 (includes 2 students with GPAs greater than 3.45, due to rounding up)
- Note: GPAs do not include students with the following entrance marks, which were not able to be converted to the U of A's 4.0 scale:
 - o 82.71% (China)
 - o 1st Class (Brazil)
 - o 1st Class Standing (India)
 - o One student's entering mark was not able to be converted to an

STUDENT BODY

AGE RANGE	Age Range M	Avg. Age M	Age Range F	Avg. Age F	Avg. Age, M & F	
Lowest	22	20	21	20	20	
Highest	35	29	50	29	28	

COUNTRY OF ORIGIN	AB	ВС	SK	MB	QC	NB	Total
Canada	38	5	2	1	1	1	48
International (Canoas, Brazil)				1			
Total no. students			49				

• Applications were also received from USA (6), China (2), Nigeria, Eritrea, and Saint Lucia

GENDER	No. Students	Per Cent
Male	10	20%
Female	39	80%
Total	49	100%

School of Library and Information Studies Student Profile: 2009

•	Aboriginal students: None (two applications received from Métis individuals)
Aw	rards
Aca	ademic backgrounds
Тур	pes of degrees
No	n-Alberta students