**PEDAGOGICAL MERIT REVIEW OF LIVE ANIMAL-BASED TEACHING OR TRAINING**

**Form B: To be filled out by Pedagogical Merit Reviewers**

As required by the University Animal Policy and Welfare Committee, in accordance with CCAC guidelines, all use of animals for teaching exercises must be reviewed and found to have pedagogical merit before an Animal Use Protocol is approved.

|  |  |
| --- | --- |
| **Course Title** | Click here to enter text. Text will populate in header below |
| **Course Instructor** | Click here to enter text. Text will populate in header below |

**For the course, project or exercise described in Form A, please answer the following questions:**

|  |  |
| --- | --- |
| 1) Are the learning outcomes with respect to use of animals clear, relevant and important to the course and the academic program? | Choose a response.Click here to enter comment. |
| 2) Are the learning assessment methods appropriate, and do they align well with the desired learning outcomes? | Choose a response.Click here to enter comment. |
| 3) Are the lab/class activities, exercises and methodologies appropriate to achieving the stated learning outcomes? | Choose a response.Click here to enter comment. |
| 4) Are the learning level of students and composition of the student group(s) compatible with the learning outcomes of the animal-based teaching/training? (e.g. if a specific skill, or task is to be learned or specific knowledge is to be attained, will the group size and time allotted in the course or lab session allow this to occur?) | Choose a response.Click here to enter comment. |

|  |  |
| --- | --- |
| 5) Is the timing of the inclusion of animal-based exercises in the course or program suitable for the projected timing of the needed outcomes?(e.g. Will the students immediately require the skill or knowledge within this course, in immediately subsequent courses, or in their career? Or will this be a demonstration or exercise where the skill or knowledge may only be important 1-2 years later and will need to be re-learned?) | Choose an item.Click here to enter comment. |
| 6) Is the species of animal appropriate to achieving the stated learning outcomes? | Choose a response.Click here to enter comment. |
| 7) Are there suitable absolute or relative alternatives (Replacements) to some or any of the animal use that is described? | Choose a response.Click here to enter comment. |
| 8) Is use of higher vertebrate animals as opposed to lower vertebrates, invertebrates or non-animal alternatives (if available) well justified? | Choose a response.Click here to enter comment. |
| 9) Has feedback from previous student assessments and course or session evaluations regarding the benefit of animal-based teaching/training been solicited and considered? | Choose a response.Click here to enter comment. |
| **Overall Assessment of Pedagogical Merit of Live Animal Based Teaching/Training:**  |
| **Based on your review, does the use of animals for this course, project or exercise have pedagogical merit?** | Choose a response.Click here to enter comment. |
| Date of Review: | Click to enter a date. |
| Name of Individual Responsible for Review: | Click here to enter text. |
| Academic Affiliation and Position: | Click here to enter text. |