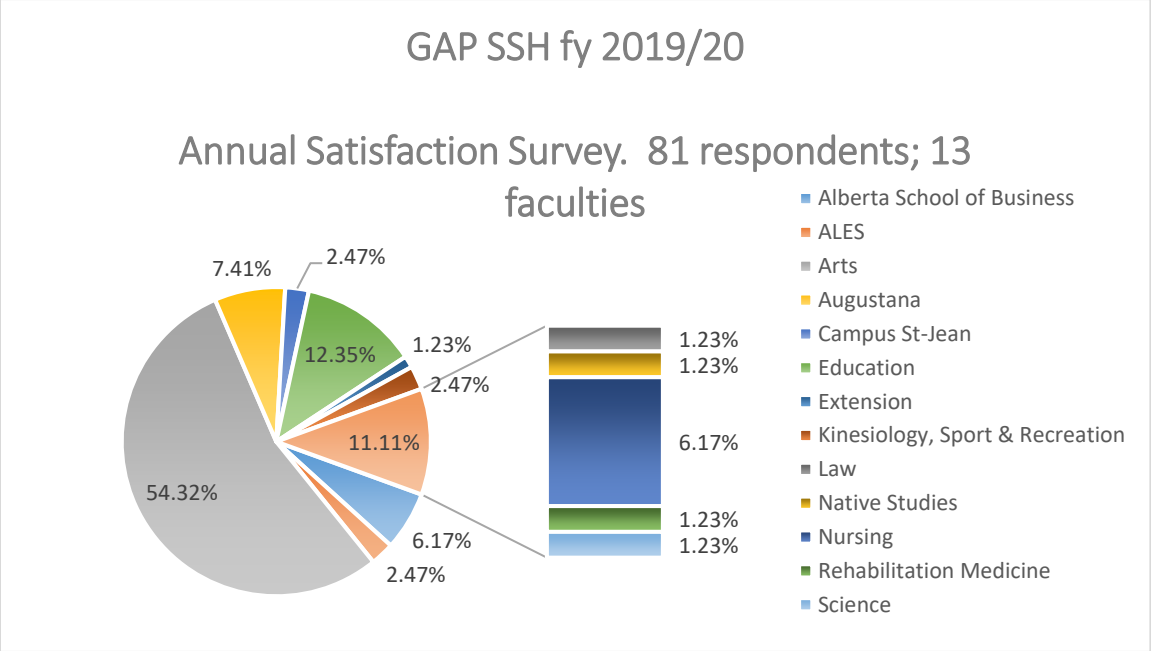
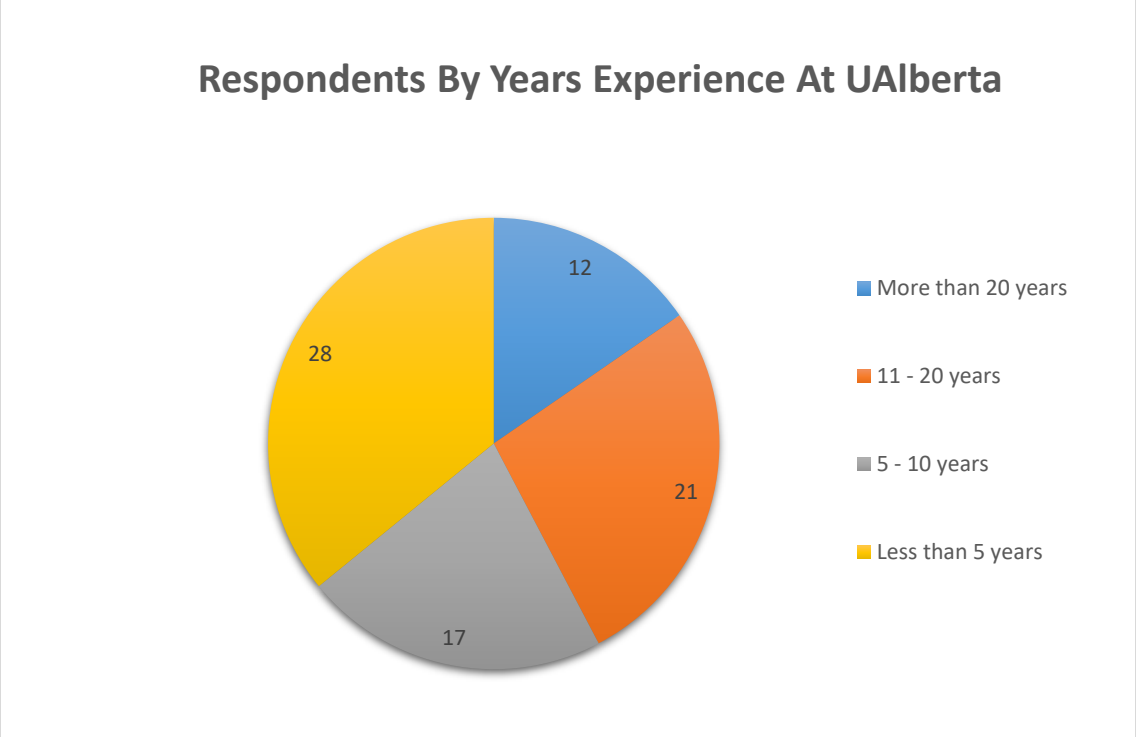
APPENDIX 1

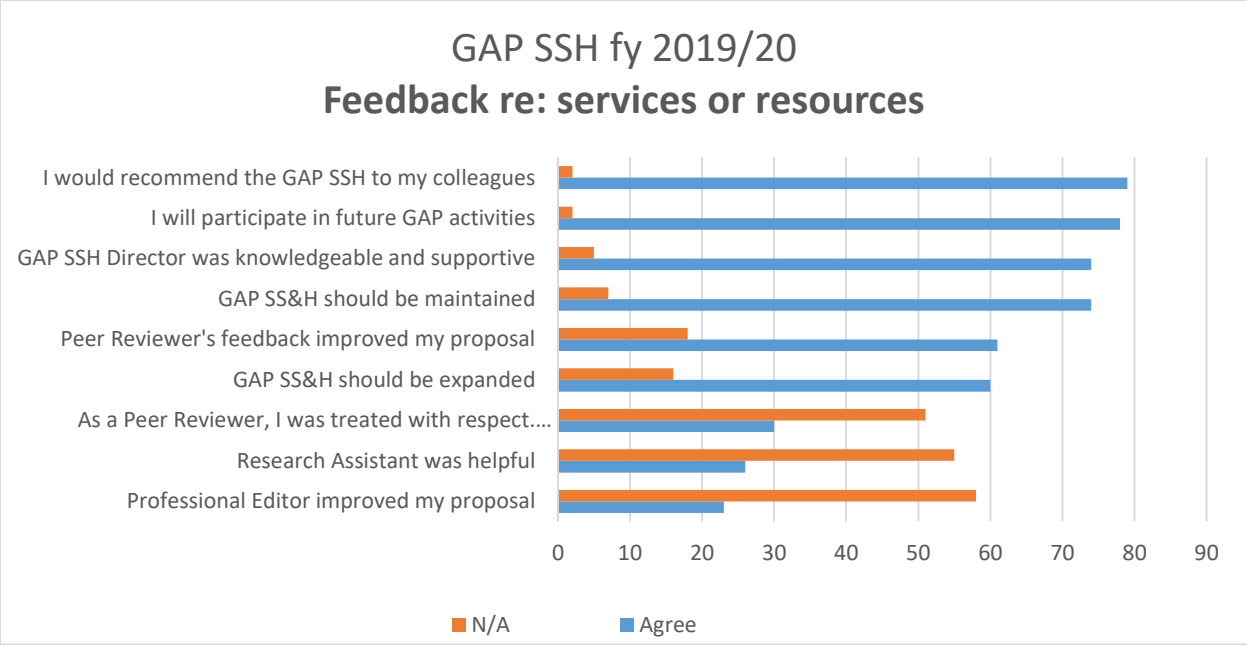
1. Annual Faculty Satisfaction Feedback

a. Survey section (collected from January 2020 – March 2020):

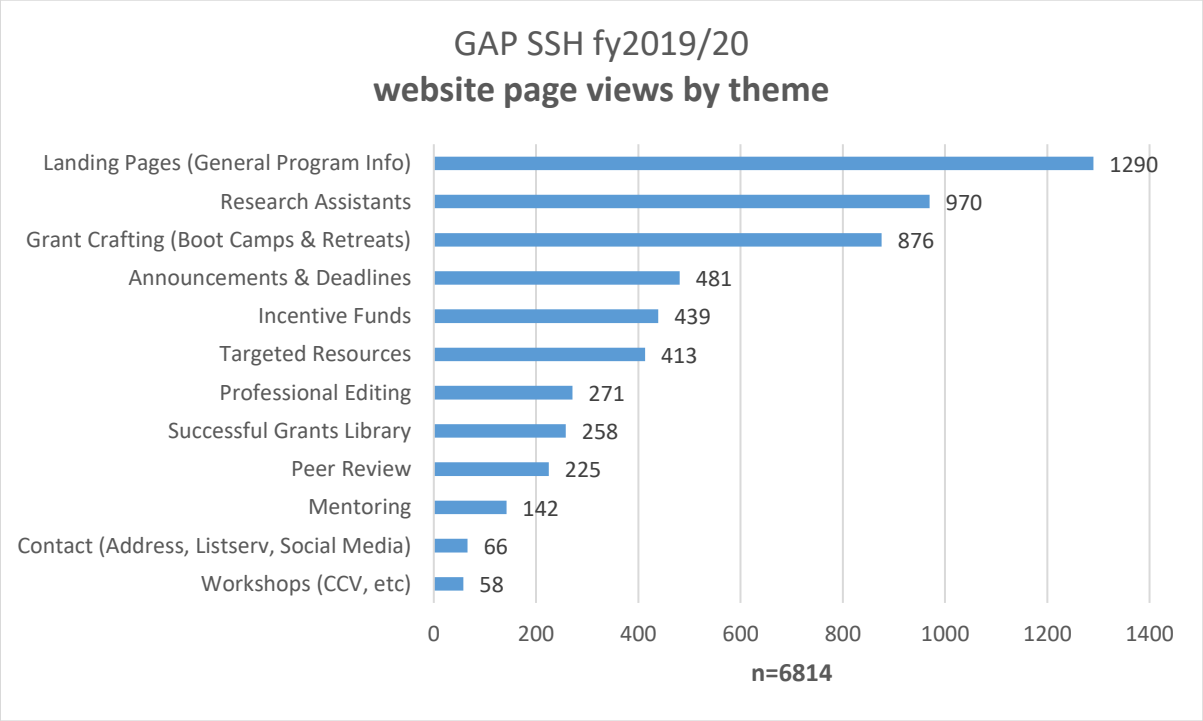




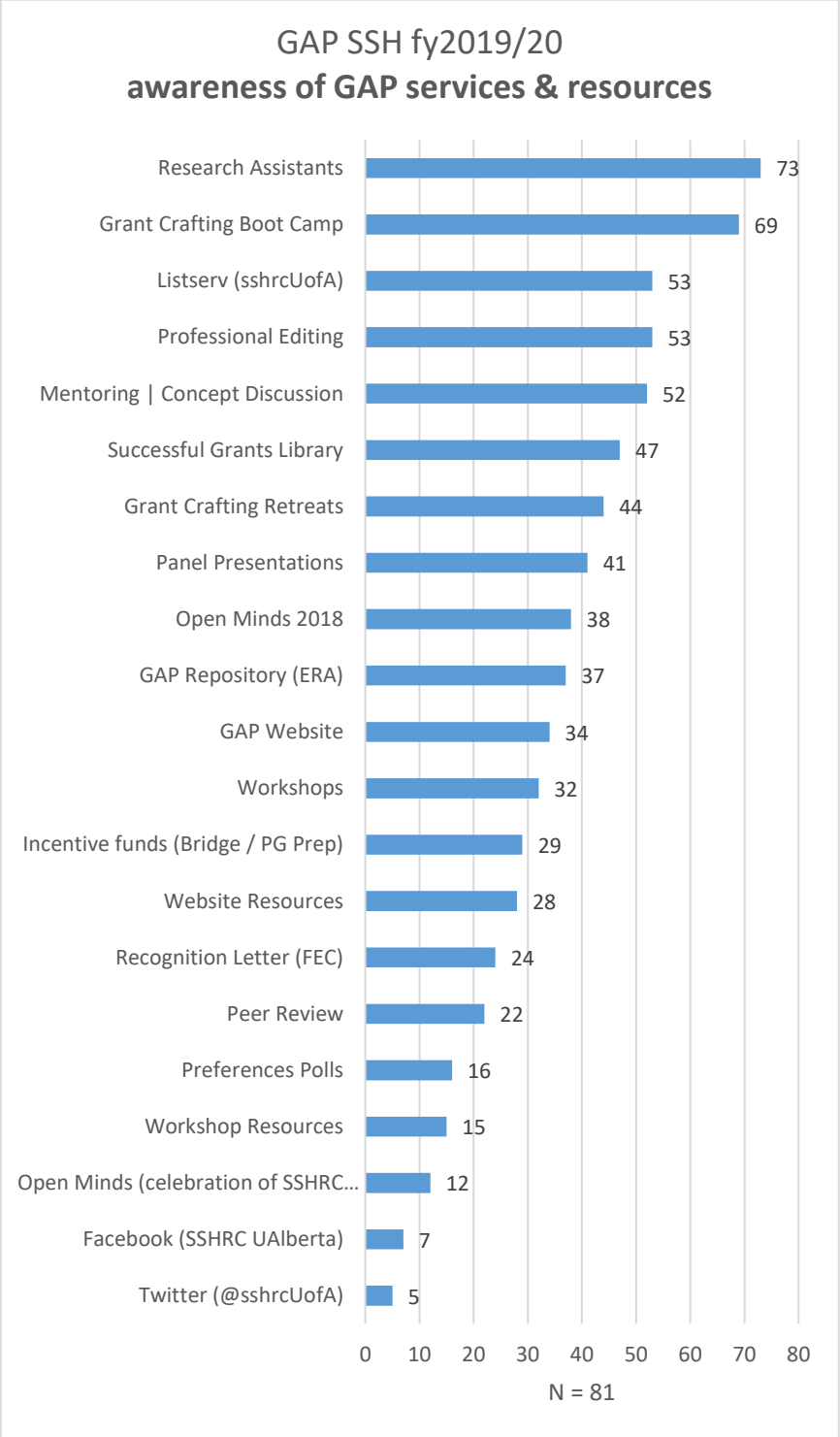
GAP SSH Resources & Services Feedback (agree, disagree, N/A. 0 respondents selected 'disagree')



GAP SSH Website. Page views provide a proxy indicator of areas of faculty interest. Based on Google analytics of 6,814 page views, the themes of interest rank as follows:

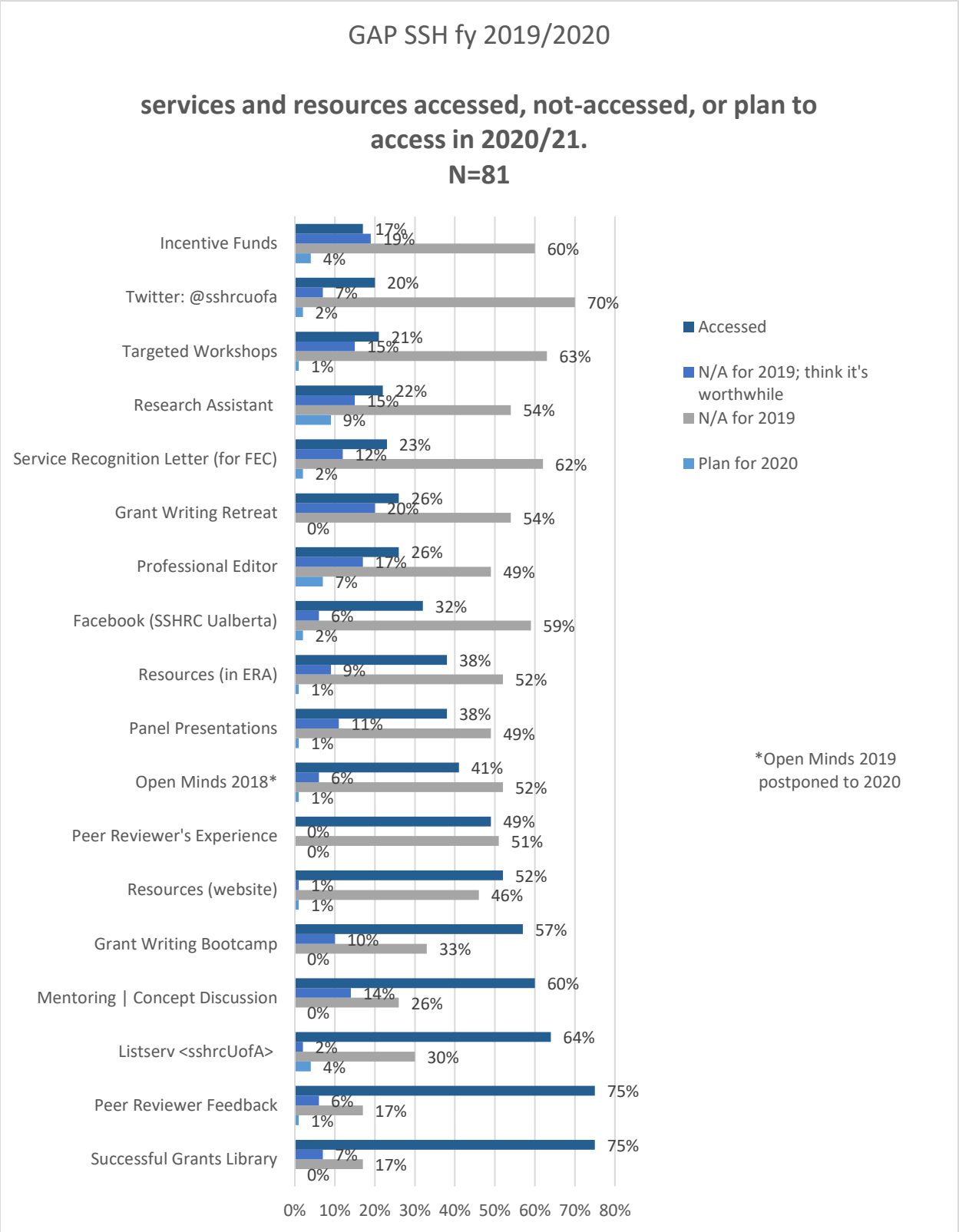


Awareness of Grant Assist Program SS&H Services and Resources. Awareness provides a proxy for faculty members' perceived needs (81 respondents from 15 faculties).



- **RA**s: Ayantika Mukerjea (ABD), Michelle Murphy (PhD Candidate): 215 hours for 23 applicants or peer reviewers. FY2019 RA costs: $4945.00
- **Boot Camp**: twice annually, 5 full-day sessions. Oct-Nov: IDG applicants, May-June for IG & PDG applicants. Average cohort is 12 – 15 applicants.
- **Revision Retreat**: Annual, Aug, Average cohort is 10-12.
- **Mentoring**: 29 private research strategy planning sessions with SSHRC applicants; 11 Concept Discussions with NFRF applicants (with GAP Team)
- **Editors**: Kara Gehman, MA; Donna-Lee Wybert, MA; Joanne Muzak, PhD. 115 hours for 11 researchers, 1DG, IG, PDG, nCoV-19 competitions.
- **SGL**: 157 samples of successful SSHRC applications
- **Peer Review**: for IDG, IG, PDG & PG1/PG2 applicants, upon request.
- sshrcUofA listserv: 244 members.
- @sshrcUofA: following 587; 455 followers.

GAP SSH Resources: Accessed, Not Accessed, Plan to Access in Near Future:



Respondents' satisfaction, by GAP SSH resources & services. N=81	Accessed?	Highly Satisfied or Satisfied (0 respondent's < Satisfied)
Successful Grants Library	75%	100%
Peer Reviewer Feedback	75%	100%
Listserv <sshrcUofA>	64%	100%
Mentoring | Concept Discussion	60%	100%
Grant Writing Boot Camp	57%	100%
Resources (website)	52%	100%
Peer Reviewer's Experience	49%	100%
Open Minds 2018*	41%	100%
Panel Presentations	38%	100%
Resources (in ERA)	38%	100%
Facebook (SSHRC UAlberta)	32%	100%
Professional Editor	26%	100%
Grant Writing Retreat	26%	100%
Service Recognition Letter (for FEC)	23%	100%
Research Assistant	22%	100%
Targeted Workshops	21%	100%
Twitter (@sshrcuofa)	20%	100%
Incentive Funds (Bridge / PG1 Prep)*	17%	100%
*Note that incentive funds are limited or competitive. Bridge funding is offered only once per competition (IDG, IG, PDG) per career, to select candidates. Partnership grant Preparation grant funding is available to a maximum of five applicants per year.		

b.

Narrative / Open Text. Responses to the invitation: "Free comment: use this space to comment on any aspect of the Social Sciences and Humanities' Grant Assist Program that you wish." are reported verbatim, with key themes identified in the column on the right.

Using grounded theory technique, the following themes predominate the respondent's descriptions of their experience with the GAP SSH:

Academic / Scholarly
Administration=-ve
Bootcamp
Bridge funding
Cumulative/long process
Encouraging/Nurture
Equity
Expand GAP

Feel understood
Gratitude
Important Resources
Mentoring/Concept Discussion
Peer Review
Needed/ Crucial
Networking/Connecting
Retreat
RSO
Successful
Time

In the open text narrative section, respondents wrote of their gratitude for the program and director, most frequently referring to the boot camps, revision retreats, and peer reviewers as key supports. The theme of academic or scholarly connection, networking and feedback as important aspects of the GAP, often with reference to the Director, is also frequent. Concern about the potential loss of the program, is matched by how often it was described as crucial, important, or essential. This is reflected in the keyword 'needed'. One respondent also commented positively about RSO staff, while others contrasted and praised the distinction between RSO and GAP styles of support. As one phrased it: "Please keep this important resource administration lite and support heavy."

Suggestions for improvement include:
Expand to support more competitions, including Connection; provide more resources for budget-design and inclusion of equity, diversity and inclusion; offer more support for failed applications; organize the peer review for earlier in the cycle. Note: all suggestions for improvement are in fact, already being done, to some extent. For example, the Successful Grant Library includes sample Connection grants; Grant Crafting resources include tip sheets on budgeting (including student salaries, and sample budgets are available in the Successful Grant Library; a special session on 'Including EDI in your research proposal design was organised in 2019; finally, any applicant who is ready for peer review in advance of the matching 'season' may request a peer reviewer when they are ready. Advancing such a deadline would not appeal to the majority of applicants, however. Any expansion of supports and services would require more FTE staff.

Responses (collected from January 2020 – March 2020)	**Themes**
I appreciate the distinctive services GAP offers. I've benefited from **peer reviewing**, both formal, and the informal reviewing and discussions that come at **retreats**. In the past I made good use of **bridge financing.** I appreciate having an **academic with substantial grant experience** (applying, using, reviewing for SSHRC, etc.) who can go over my work with me. There are moments (the multi week partnership grant workshops for example) where GAP and **RSO** have worked together. I found those enlightening: both offices provided real benefits to the participants, but they also underscored how different the work of the two offices is.	Peer Review Retreat Bridge Funding Academic / Scholarly RSO
Please keep this **important** resource **administration lite** and support heavy.	Administration=-ve Important
If the UoA wants to increase success from SSHRC programmes then the staff numbers for **GAP should be increased** and more resources	Expand GAP

given to them. Humanities, Arts and Social Science researchers really depend on GAP staff to enable successful applications. I don't think that the higher level managers at UoA really appreciate how much we **need GAP**.	Need GAP
The program was particularly useful because it was obviously conceived and developed by a **scholar** with experience with successful grant applications. The program should continue to be run by **academic** staff.	Academic / Scholarly
I have been involved with the GAP over several years (think this is the first year I haven't either contributed or benefited from its services). We **NEED it.** It has become increasingly difficult to succeed in a SSHRC grant application. Literally, where we could once do so with an application prepared over a four-day weekend, we now need four months! And even then, it is rare to succeed on the first try. It recently took me three tries (I **received** an Insight Grant in the 2018 competition). Over the course of those efforts I attended SSHRC Presentations (two I believe), a GAP **Bootcamp** and a GAP **Retreat** Workshop; I used the GAP **Reviewing** process each time and **spoke with Heather** several times. Had I been more organized, I would have taken advantage of the 'casual assistance' and editing that were offered. After my 'close-but-not-good-enough' second effort, I received a **Bridging Grant** that allowed me to do the small amount of preliminary fieldwork that I believe was crucial to the **success** of effort number three. I found the **Retreat** Workshop (after failue [sic] number one) to be immensely important, largely because of the **time it allowed for writing** and discussion. I found I was unable to write in one short paragraph what the goal of my project actually was. This was our first task and I essentially spent most of the two days coming back to it. That and being asked to describe exactly what I wanted to do (discussion) showed me quickly where the real problems with my application lay. The subsequent application was good and had had some excellent GAP feedback; it was just not good enough. But then the (surprise) **Briding** [sic] **Grant** was awarded. I believe it was perfectly timed. In year one, I really wasn't ready (as the Retreat had made obvious). However, following year two, I had a much clearer idea of what I needed to give focus to the project. And I found it. While all of this may suggest that perhaps the GAP programmes were not effective (after all, three tries?), I would argue the opposite. It was a **process**, albeit a long one, that moved forward in response to the various GAP inputs -- not least of which was Heather herself, who remained encouraging and offering **good advice** even in year three when some others might have quietly **given up on me**.	Need GAP Successful Bootcamp Retreat Peer Review Mentoring/Concept Discussion Bridge Funding Retreat Time Bridge funding Cumulative/long process

I think the main 'problem' (to the extent that there is one) is our own reluctance to put the ego away and simply listen and **learn from our peers.** I remained frustrated at a particular response I'd received from both SSHRC reviewers and a GAP reviewer, for example. But just saying they were wrong wasn't going to get me a grant, clearly. So I had to find another way to make my point, one that was clear and wouldn't invite 'misunderstanding'. THis is where the fieldwork came in and allowed me to show what I wanted to do rather than just describe it. Unfortunately, we tend to believe that, in spite of everything we hear about the difficulties of getting funding and the need to take advantage of those who have been involved in adjudication and/or successful in being awarded -- 'I'm different and this project is just SO special, it will be an exception'. That attitude, albeit somewhat veiled, could be seen at both the GAP workshops I attended and I've heard it expressed in not-so-veiled ways by colleagues who do not have 'time' for GAP services. They are mistaken. While the content of the application and the goals of the project may indeed be 'special', if they are not presented in a way that clearly highlights that 'special nature' for the committee and convinces the committee that it truly deserves some of that tiny envelope of funding. . . well, let's just say the applicant will have lots of time for GAP activities the next year because s/he will not be engaged in SSHRC-funded research! And on this point I would also add that grant preparation fully utilizing the GAP's resources takes time, a lot of **time.** In the past, we received **FEC recognition** when we were successful in acquiring a grant; now the argument is that we get our 'reward' when we publish from the grant -- a process that also takes time, usually years. I would argue that not only should we return to the practice of rewarding the award itself, but that on an annual basis, we be asked to report our participation in the GAP (either working towards an application or serving as readers, participants in presentations, moc adjudication interviews etc) on our annual report -- and receive credit for doing so as valuable research-related service. What isn't valued at FEC is rarely valued by faculty members.	Mentoring/Concept Discussion Encouraging/Nurture Needed Time consuming FEC recognition
Grant Assist is a critical program at the university. I have benefited from **peer review** and understand the importance of regularly participating as a reviewer for my colleagues. As the funding landscape becomes increasingly competitive, it is vital that such programming is available to improve faculty grant success. I know the University takes social science research -- indeed all research -- seriously when it invests in innovative programming like the SSHRC GAP.	Needed Peer Review
I appreciate the program. Perhaps more support with analyzing failed applications would be helpful.	Suggestion

I'm assuming from the fact that we are being asked to evaluate the Programme in this way that there is some thought of reducing or eliminating it. In this climate of shrinking SSHRC funding for individual/small team research (IDGs, IGs) relative to very large, often targeted, multi-partnered research, the **GAP becomes even more significant.** Yes, it also works with the latter and from the University's perspective, I can understand where and why those kinds of grants are desirable. But to allow the collective body of research done by individual faculty members (often with Graduate Students involved/funded) on a smaller scale related to personal expertise and interests would be a very large **mistake** for the future of SS&H research, period. To remove the **critical** forms of support and assistance the GAP provides at this time is simply asking for failure.	Needed
The **bootcamp** was excellent and I would say necessary for SSHRC applicants from the UofA.	Bootcamp
My last word would be a plea to stop 'trimming' research support services. We're constantly hearing how important it is to be applying for SSHRC grants and bemoaning poor success records -- and then we remove Research Officers from the individual faculties to create a more 'efficient' centralized set of services. There is no way that with the best Officers possible, they can give the kind of **indivualized encouragment** [sic] and attention we used to get (many years ago); my last SSHRC grant was a direct result of the then Officer's (Kerri Calvert's) encouragement and help. The GAP took on that work, albeit not in quite such a faculty-specific way. Nevertheless, I owe my recent grant to the programme's (and it's **DIrector, Heather's)** assistance. Please, at least let the next generation of SS&H researchers have a chance at being successful early in their careers, so that they can build a foundation for later mulit-partnered, multi-institutional projects [sic]. And have the funding to train our graduate students to follow in their footsteps.	Need GAP Expand GAP Nurturing
Great thanks for the **bootcamp** and the **online library of resources**.	Bootcamp SGL
The **bootcamp** was very informative and greatly helped me write and improve my grant.	Bootcamp
Thank you Heather--you are a wealth of knowledge and support	Gratitude Director
I have already shared these comments with Heather, and I will share them again here: I submitted my SSHRC IDG today and just wanted to say thank you again for all your help in the fall and for organizing the peer reviewers over the winter break. Sheena (Wilson) and Marie (Carriere)'s feedback was incredibly useful and helped me revamp my entire approach to the detailed description and how I was framing my project -- I think it really improved the work overall and I'm very grateful.	Gratitude Peer Review

Heather is amazing - thank you so much for your assistance, guidance, and support. My peers in the **bootcamp** were also great to work with, and I loved how we were given time for writing in the afternoons in addition to more structured workshopping/meeting/discussing. The **Peer Reviewers** were also incredibly helpful- definitely helped me revamp my entire proposal and, I think, significantly improved it. Thank you again to everyone involved. I look forward to taking part in this program again in future.	Gratitude Bootcamp Director
This last year I used a **peer reviewer**, whose review was invaluable. I used the comments as a guide to focusing the rewrite of my preliminary draft of the proposal. I felt this improved the grant proposal.	Peer Review
Thanks for the help!	Gratitude
I really appreciated the **peer reviewers** on my application this year. It was a good mix of people who were able to comment on different parts of the application.	Peer Review
I would really like more help with creating **budgets.** I always find it hard to figure out what exactly I should be paying people and how much to request for different things. For instance, a basic spreadsheet of pay rates for grad and undergrad students would be really helpful. Right now there are several tables available, but when I ask further they always seem to have the wrong values in them.	Suggestion
Do not move the GAP office. They actually help researchers and are vital!	Location
I came to the University of Alberta in 2015 as an Assistant Professor with experience in the US and UK funding structures, but no experience with SSHRC. By June of 2015, I learned that I received a SSHRC IDG, after my very first round of trying, and I attribute this success largely to the jump-start I was given by a **weekend writing** workshop run by **Heather** Young-Leslie and her office. Since this time, I have been successful at getting grants, ranging from Killam, KIAS, and a SSHRC Connections grant for $56,201, significantly higher than the average for this type of grant. I see a direct line from the help I received with the SSHRC IDG application to this success, mostly in terms confidence and skills. I became aware of the **workshop** quite late, registering last minute and without doing any of the preparatory work. During the workshop, Heather was very **helpful** both in allowing inventiveness in my own research, and giving me the advice I needed to understand the "language" of SSHRC research proposals. I did not have a CCV and was offered **RA assistance** in getting it ready, and I also benefited from several rounds with an **editor**. Again, my proposal would not have been nearly as strong were it not for this help; indeed, I doubt I would have finished in time to submit. What I would like to stress here is that this positive success set off a chain reaction of grant-getting and	ECR SSHRC-naïve Retreat Mentoring Director Retreat Helpful RA editor Research culture

research, including community-minded research, research with Métis and Indigenous peoples, film-making, conference-organizing, and the more garden variety archival and field research.	
I am concerned that you are thinking of eliminating or downgrading this **essential** service. Since the Faculty of Arts has moved to make SSHRC funding a major metric for graduate support, such an action would have dire implications for more than faculty research projects. We as a department are moving to mentoring grad students with their own SSRHCs in a more organized way, and again, my ability to mentor others is based on how I was mentored. The university benefits financially and in prestige from **successful grant-writing**, and so I would suggest that this is not a corner to cut, although I am aware of our dire financial straits. I would add, finally, that Heather's work together with the ARC and the help of Oliver Rossier has been absolutely **critical**, and keeping them working on campus together as a team is quite important. I run into Oliver and Heather all the time and ask informally for advice. Sequestering Heather in the Enterprise building would reduce this synergy and the concrete research goals that emerge so clearly from it.	Needed Success Director Location Enterprise=No
SSHRC applications are otherworldly -- and Heather Young-Leslie's **retreats** made the incomprehensible comprehensible. Her **advice and guidance** was outstanding.	Retreat Director Mentoring
GAP has been the **best support service** I have used in 21 years at U of A, and the only one that bucks the trend toward empty bureaucratization by actually facilitating research. Because Heather Young-Leslie is herself a talented **scholar**, she has been able to talk with me about the details of research, to see intellectual pitfalls and strengths, and to offer strategic advice that comes from a place of understanding how **academia** works. The **panoply of services** GAP offers is really extraordinary. It is likely the reason my last SSHRC was successful, and the **extensive services** offered to make that grant a success have also contributed in a long-lasting way to its intellectual vitality. In a university setting that often feels administratively burdened and in which even basic research has been made so difficult, GAP has provided me a place to turn where I know my **anxieties will be understood,** and the caliber and challenges of my *actual research projects* will be respected. I particularly appreciated the five-day **bootcamp** and the post-camp **peer and editorial reviews**. I note that I'm a well-known, senior, prolific researcher, with a strong granting track record. I nonetheless committed to this process because I know how competitive SSHRC has become. My IG was ranked two spots above the cut-off for funding, in a competition where 21% of applications were successful, confirming my belief that *all* faculty at U of A are benefitting from this service.	Needed Academic/Scholarly Service Range Feel understood / Nurture Boot camp Peer Review Editor

This service is **invaluable.** I just advised a new faculty member to take advantage of this important resource. Without this service I would not have been as successful with SSHRC. Matter is fact. The times I did not do the boot camp I did not get funded.	Needed Successful
I want to highlight GAP's work **building the connections** between scholars across faculties at U of A. It makes it possible to bring together professors who otherwise might never be introduced to access senior mentorship. Collegial **peer reviewer** comments are extremely helpful and valuable for SSHRC IG applicants, and, in reality, these social networks between professors are not easily generated by other means in today's work environment at the U of A. This is also the case for many equity and diversity groups among professors, therefore GAP also serves as a valuable **EDI mechanism** to even the playing field of knowledge and grant funding.	Networking/Connecting peer review Equity-enabling
By way of constructive feedback, is it possible to have input from the Academy of Reviewers earlier in the grant writing process? For example [sic] submit draft in late June and have comments by end of summer, so that grant writing time can take in all that is offered to rethink work for applications? Often the project spins on the feedback and time is fast ticking by in September to revise and reframe the SSHRC package on a short horizon for October IG submission. I appreciate all the GAP program assistance but in specific highlight the **Academy of Reviewers** as a priority and one that is not costly to the U of A as it optimizes existing resources. A SSHRC IG preparation is a major effort and collaboration with resources helps what has become a time-consuming, intensive, and stressful workload concentrated into the start of Fall Term. I generally work on SSHRC between mid August and mid October - as well as teaching a full courseload for over 150 students and supervising graduate students. This is a heavy workload and I fear it will only get worse as graduate recruitment and promotion decisions at U of A factor in SSHRC funding more and more. GAP provides **essential** support to professors who work hard to bring in SSHRC grant funding for scholarship and students to support our University. Let's keep supporting GAP's key program supports to help us meet significant benchmarks.	Suggestion Peer Review Needed
I would like to commend the work of the GAP staff and colleagues. Since participating in GAP sessions, I have connected with many professors across campus. This is a vital aspect of academic work and helps to break down silos and build up multi/interdisciplinary contacts that can drive toward the objectives of SSHRC and the U of A Strategic Plan. The **colleagues we meet** working together are ultimately the ones we celebrate in later years at the SSHRC celebrations each winter. GAP actually is a bridge to get to the other side of the real gaps and disparities that face modern academics at the U of A. It is an important component of the **academic survival system**. Keep the oxygen going here. It is vital to **build capacity** and multiply resources.	Networking/Connecting Nurture Research culture / Capacity building

Overall, I was satisfied with the support I received in preparing an IDG application this year. **Bootcamps, online resources**, and **peer reviewers** all greatly assisted me in improving the final draft of my grant proposal. One area for improvement could be the casual research assistants and their knowledge of graduate funding rates. While I was satisfied with most of the information I received from the GAP RA who assisted me with preparing my IDG budget, it turned out that the rates I was quoted for PhD-level RAs were incorrect (they were about 45% lower than what they should have been, which meant I had to substantially adjust my IDG budget in the week before my application was due). Fortunately, this discrepancy was caught by my RSO reviewer before I submitted to SSHRC, but it did require that I significantly redraft my budget and cut from other areas to compensate.	Bootcamp SGL Peer Review Suggestion
The only issue is that the **bootcamps** are schedules on Tuesday-Thursdays and most new faculty teach at those times. I propose moving them to Fridays (or even an after-hour weekly session) to make them more accessible to new faculties. I could not attend them because of this issue. But I did go to the workshops and applied for a grant.	Expand GAP
I think they have an excellent program. **The templates** (the budget for instance) and slides are very helpful. Heather Young Lesley and Steve Patten have both helped me understand and think within the grant writing parameters.	Resources
As Chair I invited Dr. Young-Leslie to present in our first department meeting of the year (and of my term). She gave a very informative and useful presentation and I know some of my department members accessed the GAP services in various ways as a result. Her work has helped to increase both application rates and success rates in the SSHRC disciplines.	Encourage
As a young scholar, knowing that GAP members are always on hand to provide quick, experience-rooted advice and direction is immensely re-assuring. This is especially true since they are all helpful and welcoming, and no question is ever a 'dumb' question for them. In particular, I have personally received tremendous support from Dr. Young-Leslie, Dr. Patton, and Craig Taylor. Without this team of support, I don't believe I would have applied for as many grants as I have.	Nurture / Capacity Building
Thank you for the important work you do!	Gratitude
The Grant Assist Program has been a godsend for researchers at the U of A. It supported researchers in so many ways and has increased funding coming into the university. The staff is knowledgable and are researchers themselves which makes such a difference. This program must continue.	
Please don't move GAP to **Enterprise Square**!	Location Enterprise Sq
I benefitted greatly from the professional **editor**	Editor

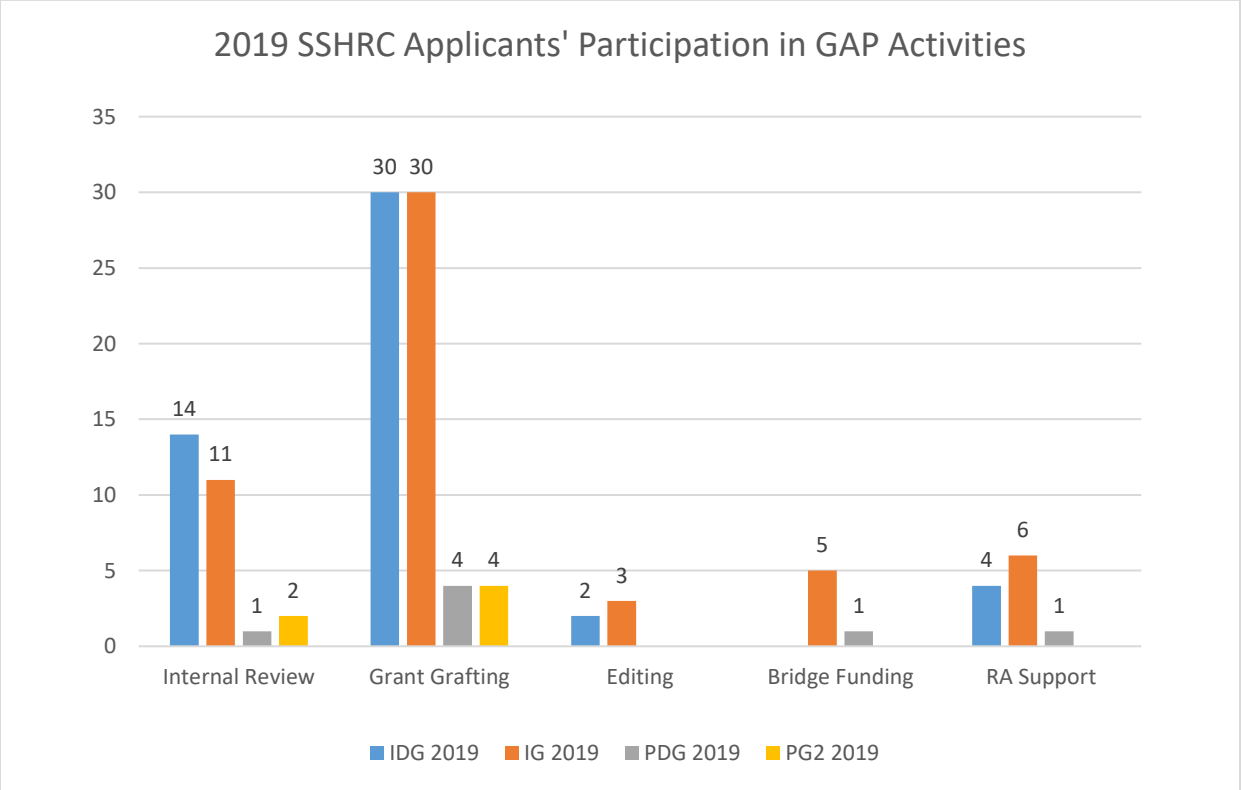
I have been at the university over twenty years and remember what it was like when we only had the RSO office. The Grant Assist Program and its staff has made the faculty **feel much more supported** and have given **excellent advice and feedback** that was not available prior GAP being established. In particular, Dr. Heather Young-Leslie has been outstanding.	RSO Nurture Understood Helpful Director
I wish the **boot camps** were more frequent!	Bootcamp
I found the GAP program extremely helpful. I have taken **boot camps** for both IDG and IG grants and have learned so much for grant applications. I found the director of the program **helpful**, and very **knowledgeable**. It's important and advantageous to have someone so familiar with **SSHRC and someone who is a PhD**. I also found Heather so knowledgable [sic] about everyone's research encamps. She is great at establishing **connections** and building relationships in research granting. With all the budget cuts happening on campus if we want to maintain a high research mandate at the U of A this **program needs to expand** rather than be watered down in any way. There is very little **mentoring** of faculty on campus and this program is one of the few examples of successful mentoring.	Helpful Bootcamp Academic/scholarly Network/Connection Expand GAP Mentoring
Super essential service -- we are lucky to have this!	Needed
I consider the GAP services **essential** to grant success. I was lucky to participate in the **bootcamp** and it was pivotal to the development of my grant proposal. If anything we need more GAP services. Heather is so immensely knowledgeable -- and as a **researcher herself** she also understands the many demands researchers face. I found the **grant library** also super helpful.	Needed Bootcamp Expand GAP Academic/Scholarly SGL
1. Proposal **review** - This is the most critical aspect of the grant preparation process. Grant Assist reviewers are highly knowledgeable, keen to help and very supportive. Without their help, I don't see most proposals going beyond the U of A. 2. **Professional editing** - it needs to be said that the people GAP employ are not merely copy editors. They know a lot; from sentences and paragraphs that are miles apart, repetitive and difficult to figure out, to how to organize sections of the proposal to make life easy for reviewers of specific funding agencies. 3. Heather Young-Leslie is good at this job - from **helping a researcher** to clearly conceptualize what exactly the research problem is to identifying the specific stages of the project. Heather will ask you questions about your project to enable you flesh out trouble sports, unanswered questions, and the whys you must provide valid justifications for. It's important to commit to the program as early as possible.	Peer Review Editing Mentoring
GAP has served a very important role in my grant writing processes. I received support several years in a row until I received a large SSHRC	

Insight. I participated in **bootcamps**, writing workshop, **the peer-review** process (as a recipient of peer-review). In earlier years, I also participated in all name of **workshops** organized through GAP that helped me improve the visibility of my research and, no doubt, moved the dial on my impact factor. Futhermore, as a rather late adopter of **Twitter**, when I joined, I realized how supportive GAP, and particularly Heather Young-Leslie, had been in sharing my research with the GAP networks. GAP also made me **feel sufficiently supported** to apply for other grants, beyond SSHRC. Sometimes just being able to casually talk through options, possibilities, how to focus oneself, makes a lot possible. Since GAP was formed, I have applied for many many successful grants.	Research Culture/Capacity Peer review Bootcamp Workshops Social media Feel Understood Nurture
GAP has provided immense support over the years--support that has made me a much better grant writer. GAP has made my success acquiring research funds possible. This program has been transformative to my career. I started attending GAP events as an early career researcher. The impacts of the support, **mentorship, skill-building, and community-building** that I benefited from as a result of the GAP director's dedication, will serve me over the entirety of my career. I just want to say that I am deeply grateful for the existence of the program and I encourage all of my colleagues to use GAP services and participate in as many GAP events/workshops as possible. Now, as a more senior colleague, I appreciate being asked to serve as a **peer-reviewer**, because it allows me to connect with other colleagues around the institution doing work similar to mine. I find it highly rewarding and I like to pay it forward, considering how much I have benefited from this type of support and feedback myself. **Thank you** very much Heather, for all that you do for your colleagues and to support a community of SSHRC research here at the U of A.	Credit GAP Research Culture ECR Mentoring Capacity building Networking/Connecting Gratitude Director Peer Review
GAP is outstanding and should be maintained in its present form. I am a multiple-award-winning researcher, recognized as one of the top researchers in Arts, and I also sit on adjudication committees for CIHR, SSHRC and New Frontiers. None of this would have been possible without GAP. I want GAP's services to be available, especially to junior colleagues who will benefit from having experienced academic in research support positions, rather than **non-academic administrators**. GAP has done more for social science research at U of A than any other office or individual since Kerri Calvert left.	Needed Academic/Scholarly
I have not had the need to draw upon this program over the last few years but will absolutely need to over the next couple of years. As indicated above, there are various aspects of the program that I was unaware of, so better communication about these is needed. But I am fully aware of the core activities and regard them as **essential**, precious support to faculty. We have suffered much loss and attrition over the last several years, and the GAP is truly a vital GAP-filling program that must be preserved.	Suggestion Needed

Heather is a FANTASTIC director who is knowledgeable and supportive; her grant writing **retreat** really helped improve my SSHRC submission.	Director retreat
The GAP is a highly valuable resource on campus and should definitely be continued and supported, if not **expanded**. One idea **for expansion** would be to provide support for grant programs that are currently not supported (e.g., SSHRC Connection Grants). The flow of emails into our inboxes is still a bit heavy and somewhat scattered. I realize that this is perhaps unavoidable because of time-sensitive matters that come up and need to be announced during the year. But perhaps something like a newsletter or digest that gets mailed out once a week or an email collecting news (something along the lines of what Faculty of Arts folks receive from Steve Patten) might be feasible. Thank you for your great work!	Expand GAP Suggestion Suggestion
I'm still waiting to hear if my SSHRC application was successful - but I know it is definitely competitive thanks to the supports I received from this program.	Gratitude
I'm very grateful for the support.	Gratitude
Dr. Heather Y-L is highly competent in leading the **Retreats** and **Bootcamps.** This program helped me personally to **solidify my research** idea and to bring it to the stage of a proposal that was submitted in early 2019. Ayantika was a knowledgeable and effective **RA** and an **Editor** was superb. This program should continue. For faculty from Health Sciences who is branching off to the H&SS this program makes a huge difference. **This program was the MOST significant factor** that enabled me to apply to SSHRC within the first two years of employment.	Retreat Bootcamp Mentoring RA Editor Needed
Thank you Heather!	Gratitude
As a new faculty member, I found this an extremely valuable resource. Particularly, Heather, who made time to meet with me, (briefly) reviewed my application, listened to my ideas and gave **critical feedback**, and THEN, was also able to secure me necessary funds to hire an **RA** for the literature review part of my project. Not only was this incredibly helpful and time-saving, but **feeling like I had the support** of the University behind me really encouraged me to keep applying until I was successful. Further, the info sessions about using the online system and the researcher home page were also super helpful.	Needed Mentoring RA Feeling understood [?]
thank you for all you do. We need this program. Seriously.	Gratitude
GAP is a very beneficial program that will become more important with the new budget model. GAP programs for all faculties should be **expanded** to provide grant assistance for different sources of grants, not just Tri-Agency grants.	Expand GAP Suggestion

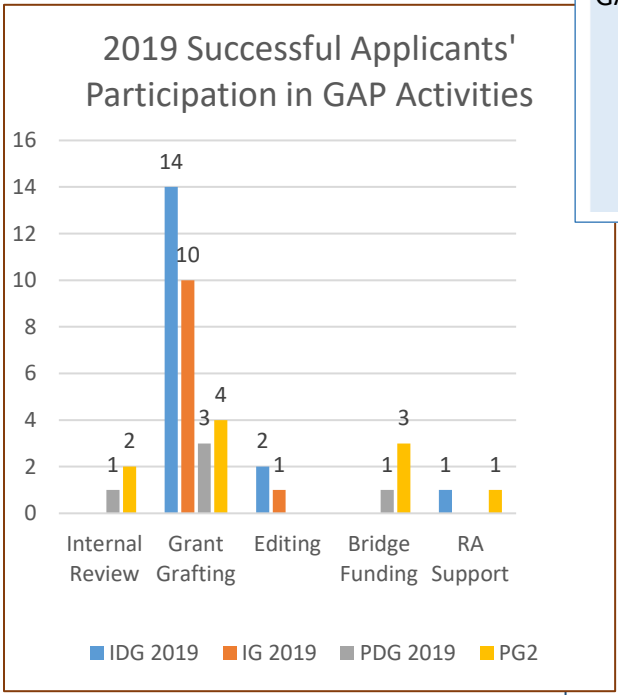
The grant writing boot camp is SO great. I'm so sad that not everybody who wants to do it and has the time in their schedule can do it, because it's SO helpful.	
The 1-day **IDG workshop** was incredibly helpful. Same goes for the **grant library**. Both of these things were **crucial** in helping me put together a strong (and hopefully successful!) application. **Thank you** Heather for all of the work you do!	Workshop Needed Gratitude
It would be helpful to have more information about EDI and how to develop it for applications.	Suggestion
Joanne Muzak is a FABULOUS editor and lovely to work with.	Editor
This is an excellent program and should be supported! I think it increases both the number of overall applications and the number of successful applications.	Success / Research Culture
The director is a huge resource, and GAP is a great program.	Needed

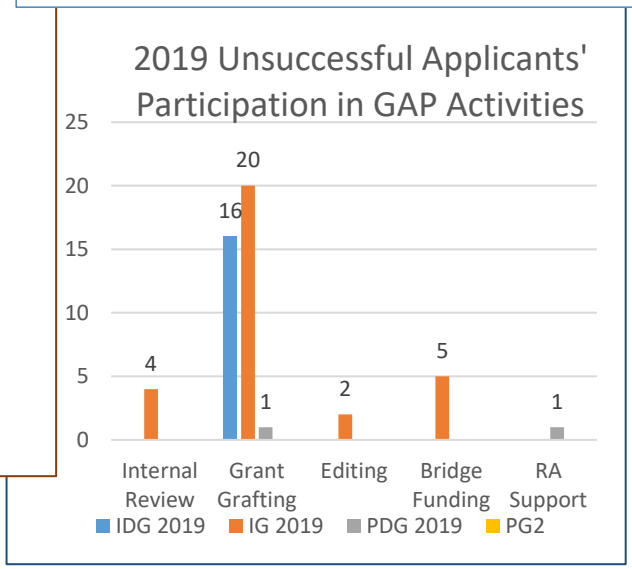
2. GAP SSH 2019: Applicants and Applications; By the Numbers:



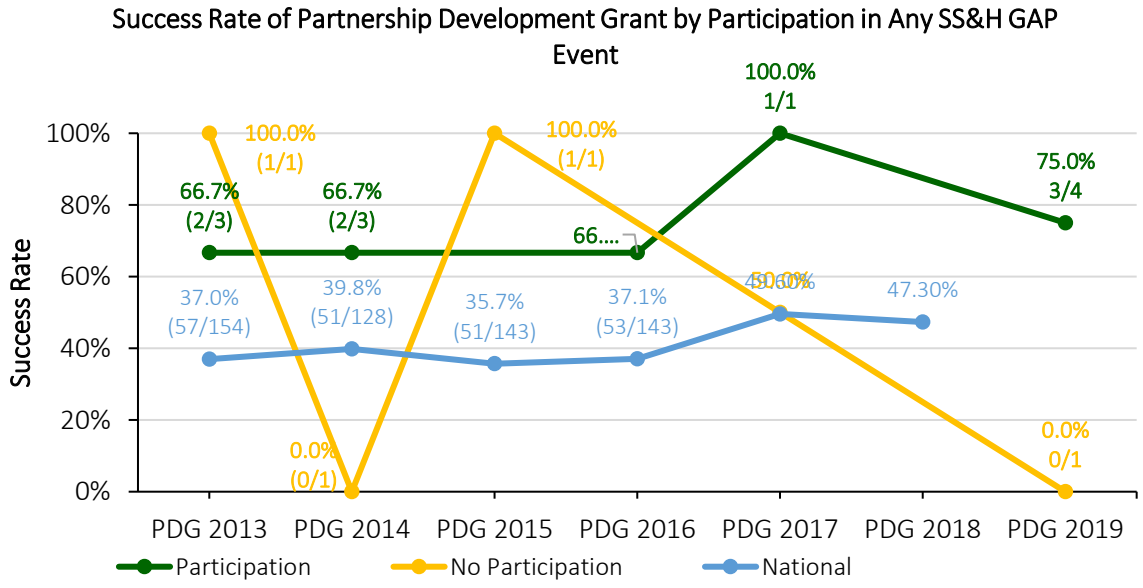
IDG 2019:
GAP helped leverage 97.5% of UofA success:
UofA success rate: 50%
GAP success rate: 47.5%

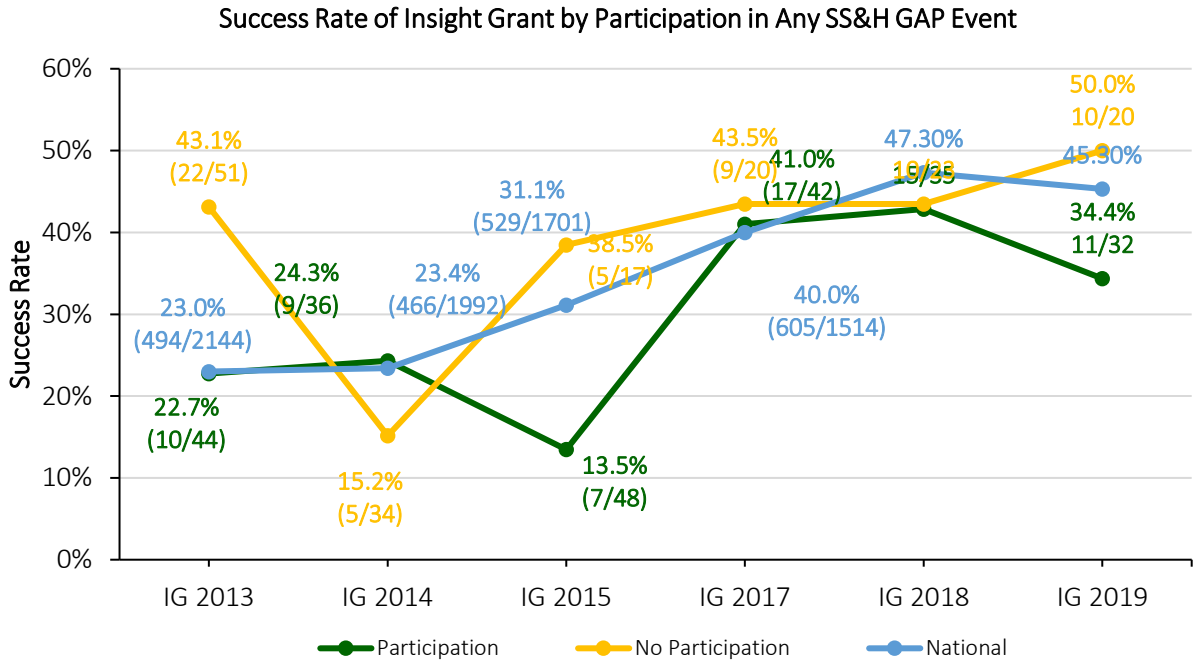
IG 2019:
GAP helped leverage 92% of UofA success:
UofA success rate: 40%
GAP success rate: 32%

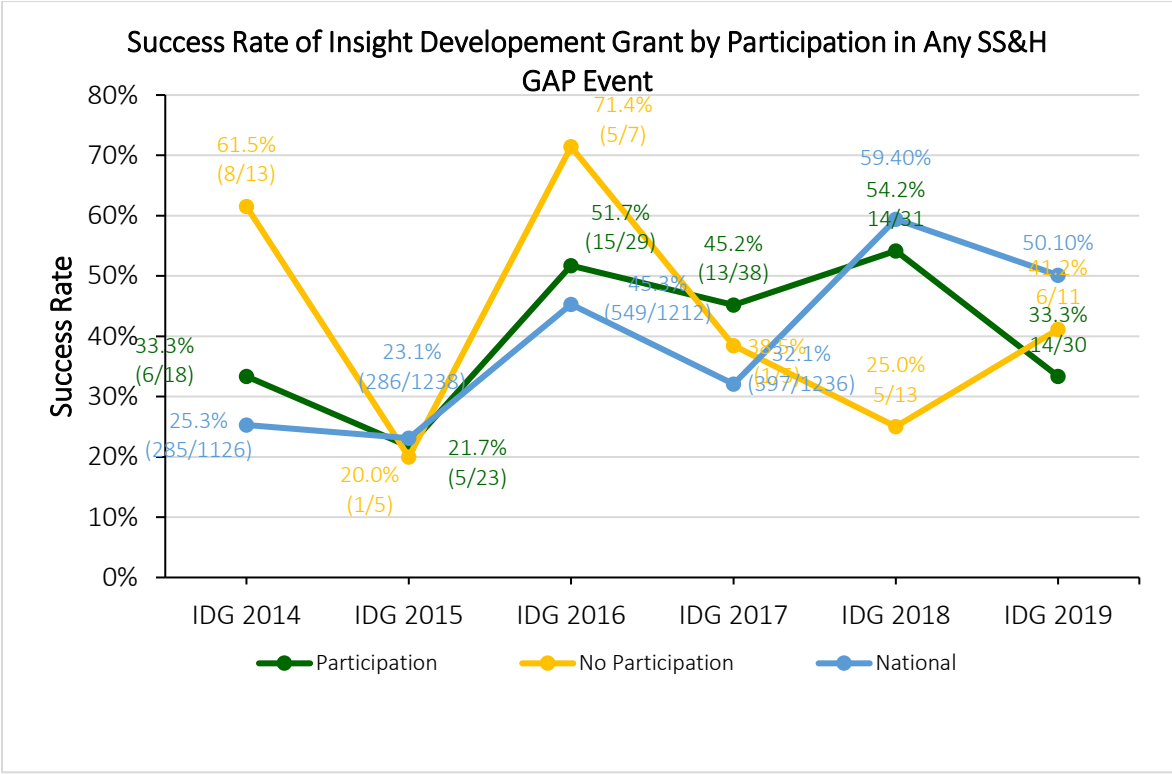


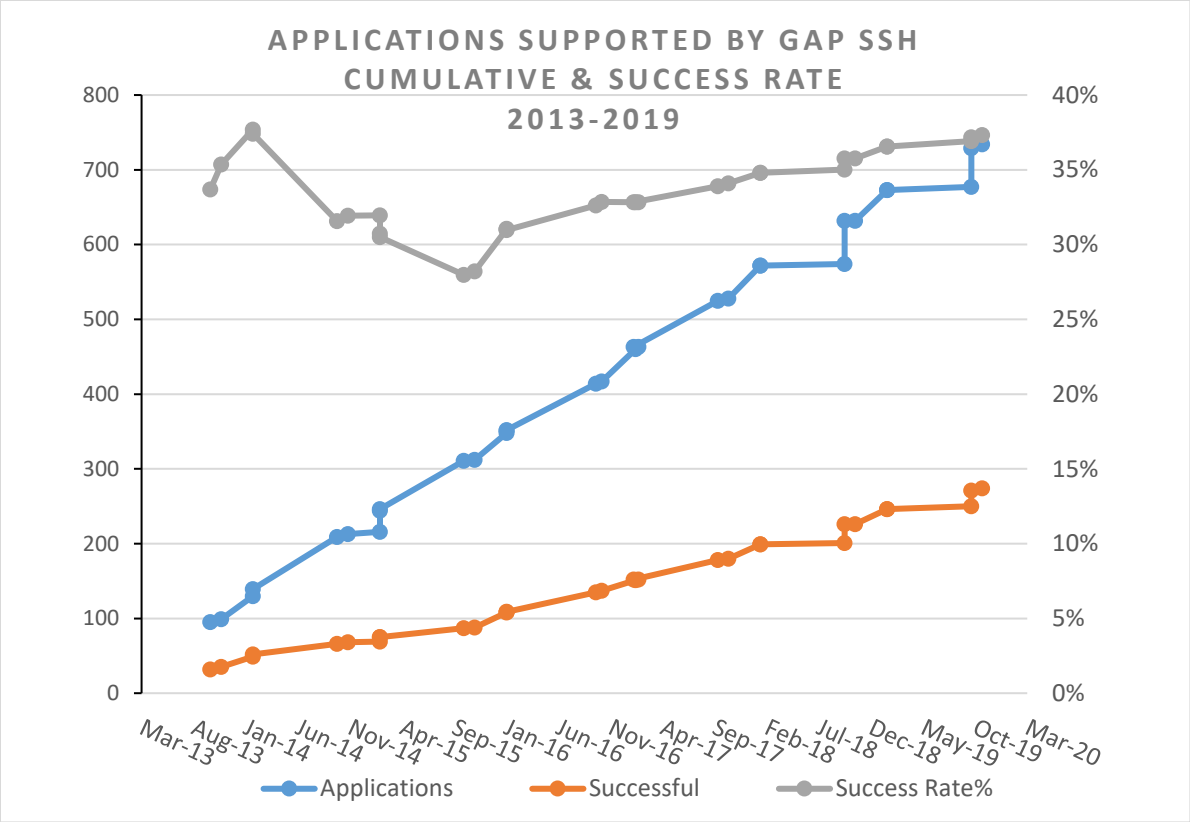


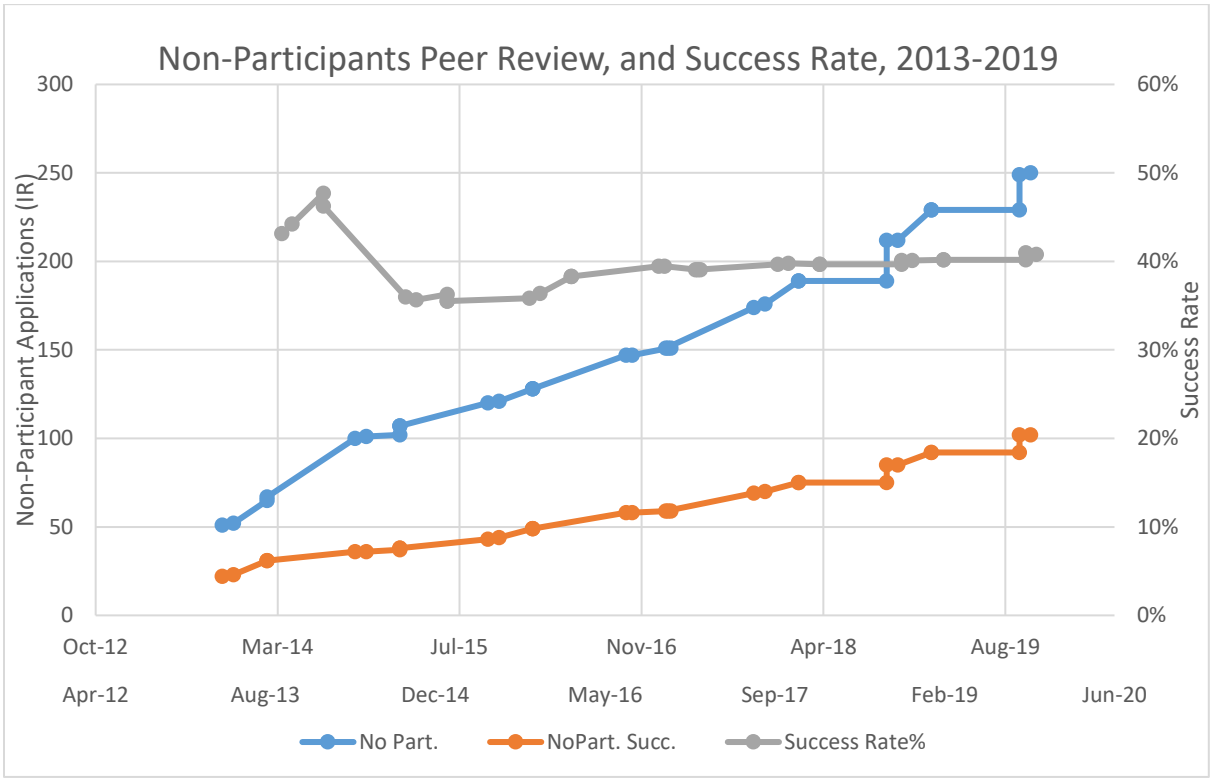
3. Historical trajectory of SSHRC applications' support from GAP SSH:

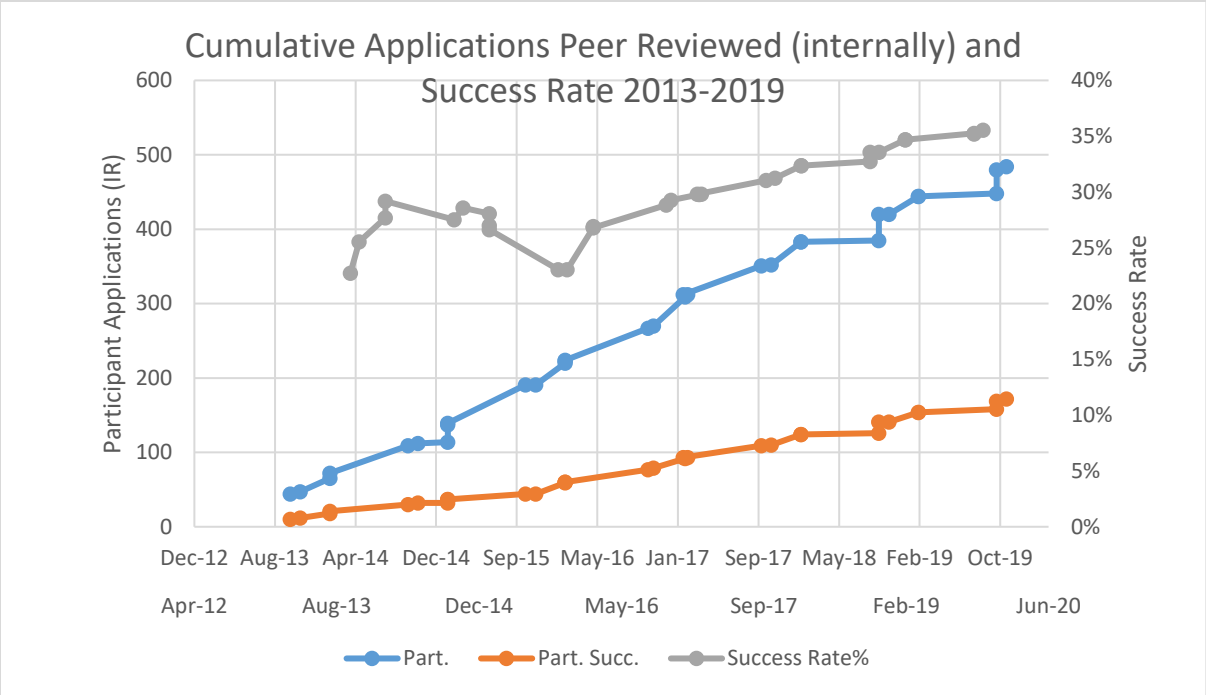



Success Rate of Insight Grant by Participation in Any SS&H GAP Event
Success Rate
60%
50%
40%
30%
20%
10%
0%
43.1%
(22/51)
24.3%
(9/36)
15.2%
(5/34)
38.5%
(5/17)
43.5%
(9/20)
41.0%
(17/42)
50.0%
10/20
45.30%
34.4%
11/32
22.7%
(10/44)
13.5%
(7/48)
23.0%
(494/2144)
23.4%
(466/1992)
31.1%
(529/1701)
40.0%
(605/1514)
47.30%
IG 2013
IG 2014
IG 2015
IG 2017
IG 2018
IG 2019
Participation
No Participation
National


Success Rate of Insight Developement Grant by Participation in Any SS&H GAP Event
Success Rate
80%
70%
60%
50%
40%
30%
20%
10%
0%
61.5%
(8/13)
33.3%
(6/18)
20.0%
(1/5)
71.4%
(5/7)
51.7%
(15/29)
45.2%
(13/38)
25.0%
5/13
59.40%
54.2%
14/31
50.10%
6/11
33.3%
14/30
25.3%
(285/1126)
23.1%
(286/1238)
21.7%
(5/23)
IDG 2014
IDG 2015
IDG 2016
IDG 2017
IDG 2018
IDG 2019
Participation
No Participation
National


APPLICATIONS SUPPORTED BY GAP SSH
CUMULATIVE & SUCCESS RATE
2013-2019
800
700
600
500
400
300
200
100
0
40%
35%
30%
25%
20%
15%
10%
5%
0%
Mar-13
Aug-13
Jan-14
Jun-14
Nov-14
Apr-15
Sep-15
Jan-16
Jun-16
Nov-16
Apr-17
Sep-17
Feb-18
Jul-18
Dec-18
May-19
Oct-19
Mar-20
Applications
Successful
Success Rate%


Non-Participants Peer Review, and Success Rate, 2013-2019
Non-Participant Applications (IR)
Success Rate
300
250
200
150
100
50
0
60%
50%
40%
30%
20%
10%
0%
Oct-12
Mar-14
Jul-15
Nov-16
Apr-18
Aug-19
Apr-12
Aug-13
Dec-14
May-16
Sep-17
Feb-19
Jun-20
No Part.
NoPart. Succ.
Success Rate%



Cumulative Success Rate (# Awards / # Submitted) *Grant Crafting / Workshop* **Participants 2013-2019 By Faculty**			
Faculty	**Overall**	**Participation**	**No Participation**
ALES	40% (16/40)	45% (10/22)	33% (6/18)
Arts	39% (104/270)	39% (50/127)	38% (54/143)
Augustana	19% (11/58)	22% (8/36)	14% (3/22)
Business	46% (29/63)	38% (9/24)	51% (20/39)
Campus Saint-Jean	33% (10/30)	44% (7/16)	21% (3/14)
Education	42% (44/106)	37% (22/60)	48% (22/46)
Extension	20% (4/20)	30% (3/10)	10% (1/10)
Law	25% (1/4)	33% (1/3)	0% (0/1)
Medicine & Dentistry	15% (5/34)	25% (2/8)	12% (3/26)
Native Studies	40% (2/5)	50% (1/2)	33% (1/3)
Nursing	33% (11/33)	37% (7/19)	29% (4/14)
Physical Education & Recreation	30% (12/40)	40% (8/20)	20% (4/20)
Rehabilitation Medicine	50% (13/26)	43% (6/14)	58% (7/12)
Science	29% (13/45)	41% (11/27)	11% (2/18)
Overall	**36% (275/774)**	**37% (145/388)**	**34% (130/386)**

Cumulative Success Rate (# Awards / # Submitted) *Any* GAP Participation 2013-2019 By Faculty			
Faculty	**Overall**	**Participation**	**No Participation**
ALES	40% (16/40)	33% (12/28)	43% (4/12)
Arts	39% (104/270)	37% (63/170)	41% (41/100)
Augustana	19% (11/58)	17% (8/47)	27% (3/11)
Business	46% (29/63)	33% (9/27)	56% (20/36)
Campus Saint-Jean	33% (10/30)	42% (8/19)	18% (2/11)
Education	42% (44/106)	39% (30/76)	47% (14/30)
Extension	20% (4/20)	20% (3/15)	20% (1/5)
Law	25% (1/4)	33% (1/3)	0% (0/1)
Medicine & Dentistry	15% (5/34)	25% (2/8)	12% (3/26)
Native Studies	40% (2/5)	67% (2/3)	0% (0/2)
Nursing	33% (11/33)	32% (7/22)	36% (4/11)
Physical Education & Recreation	30% (12/40)	38% (9/24)	19% (3/16)
Rehabilitation Medicine	50% (13/26)	50% (9/18)	50% (4/8)
Science	29% (13/45)	34% (11/32)	15% (2/13)
Overall	**36% (275/774)**	**35% (174/492)**	**36% (101/282)**