

# Faculty of Education

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## 70 Members of the Faculty

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### 70.1 Officers of the Faculty

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#### Dean

LS Beauchamp, EdD

#### Associate Dean (External Relations)

JG Paterson, EdD

#### Associate Dean (Undergraduate Student Services)

FD Snart, PhD

#### Assistant Dean (Field Experiences)

RG McIntosh, EdD

#### Assistant Dean (Programs)

JM Bainbridge, EdD

#### Associate Dean (Graduate Studies and Research)

TG Kieren, PhD

#### Director of Student Affairs

R Overall, MEd

#### Faculty Adjunct Professors

J Brosseau, PhD

J Buski, PhD

E Dosedall, PhD

T Fortin, MEd

D Manuel, PhD

J Schein, PhD

L Sloan, PhD

MJ Williams, PhD

E Wolf-Schein, PhD

#### Faculty Adjunct Associate Professors

F Gorgichuk, MEd

G Hundleby, PhD

K Robson, MEd

R Smilanich, MEd

G Thomas, PhD

#### Faculty Adjunct Assistant Professor

C Chandler, MEd

#### Field Experiences: Adjunct Associate Professors

B Cherniwchan, BEd

M Thornton, EdD

B Westerlund, MEd

#### Field Experiences: Adjunct Assistant Professors

P Campbell, EdD

M Norton, PhD

#### Administrative Officers

JM Daniel, BSc, BPE (Director, Undergraduate Student Services)

GD Kendal, BA (Director, Enrolment Management)

RJ Wimmer, MEd (Professional Officer, Field Experiences)

#### Professor Emeritus of Education

M Horowitz, EdD

#### David Peikoff Chair of Deafness Studies

vacant

### 70.2 Educational Policy Studies

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#### Professor and Chair

DM Richards, PhD

#### Professors

MI Assheton-Smith, PhD

EK Callan, PhD

DJ Collett, PhD

AM Decore, PhD

J Fris, PhD

ML Haughey, PhD

HW Hodysh, PhD

EA Holdaway, PhD

WG Maynes, PhD

RG McIntosh, EdD

TC Montgomerie, PhD

JF Peters, PhD

DM Richards, PhD

P Rooke, PhD

GD Taylor, PhD

SH Toh, PhD

DG Wangler, PhD

KL Ward, PhD

M Wilson, PhD

#### Associate Professors

M Andrews, PhD

P Brook, PhD

EK Callan, PhD

J DaCosta, EdD

AK Deane, MEd

J Scott, PhD

LS Wilson, PhD

B Young, PhD

JR Young, MEd

#### Assistant Professors

J Kachur, PhD

D Mappin, PhD

#### Adjunct Professors

H Adams, PhD

R Bosetti, PhD

R Garrison, EdD

P Gunn-Allen, PhD

B Medicine, PhD

R Morrow, PhD

G Sioui, PhD

S Souch, PhD

T Tafoya, PhD

#### Adjunct Associate Professors

R Aitken, PhD

R Barrett, PhD

V Cawagas, EdD

B Pickard, PhD

S Stiles, BEd

#### Administrative Officer

B Shokal, BEd

### 70.3 Educational Psychology

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#### Professor and Chair

LL Stewin, PhD

#### Professors

BC Bain, PhD

DA Baine, EdD

P Calder, PhD

HL Janzen, PhD

RF Jevne, PhD

PW Koziey, PhD

LMO McDonald, PhD

JJ Mitchell, PhD

TC Montgomerie, PhD

RF Mulcahy, PhD

CA Norman, PhD

L Pagliaro, PhD

JG Paterson, EdD

M Rodda, PhD

WT Rogers, PhD

G Romaniuk, PhD

RH Short, PhD

FD Snart, PhD

RJ Sobsey, EdD

M Szabo, PhD

LR Wilgosh, PhD

PW Wright, PhD

CR Yewchuk, PhD

HW Zingle, PhD

#### Adjunct Professors

CA Blashko, MD

CE Cumming, PhD

DWJ Reid, MD

#### Associate Professors

MA Bibby, PhD

JD Cameron, PhD

TM Derwing, PhD

DJ Engel, PhD

RH Frender, PhD

JS Goldberg, PhD

GC Hess, PhD

R Kimmis, PhD

B Paulson, PhD

DT Shannon-Brady, PhD

#### Adjunct Associate Professors

C Diachuk, PhD

M Handman, PhD

L Jones, MEd

G Millar, PhD

#### Assistant Professor

D Mappin, PhD

#### Adjunct Assistant Professors

N Brodie, PhD

D Brown, PhD

R Delehanty, PhD

J Field, PhD

M Hundleby, PhD

K Kovach, PhD

D Massey, PhD  
 B McKenzie PhD  
 D Murphy, PhD  
 C Paniak, PhD  
 W Penner, PhD  
 R Sela, PhD  
 J Sneepe, PhD  
**Honorary Professor**  
 GR Lefrancois, PhD  
**Administrative Officer**  
 L Southorn

## 70.4 Elementary Education

**Professor and Chair**  
 RK Jackson, PhD  
**Professors**  
 JM Bainbridge, PhD  
 DJ Clandinin, PhD  
 RJ de Frece, PhD  
 LM Everett-Turner, PhD  
 GJ Fishburne, PhD  
 HMR Hayden, PhD  
 HW Hodysh, PhD  
 MF Juliebo, PhD  
 JM Kirman, PhD  
 GV Malicky, PhD  
 PM Rowell, PhD  
 DJ Sande, PhD  
 D Sawada, PhD  
 B Schwartz, DEd  
**Adjunct Professor**  
 F Kozar, PhD  
**Associate Professors**  
 SC Chard, PhD  
 J Ellis, EdD  
 BJ Gustafson, PhD  
 RA McKay, PhD  
 A Montgomery, DMusEd  
 DJ Oberg, PhD  
 KJ Willson, PhD  
**Adjunct Associate Professor**  
 S Lynch, PhD  
**Assistant Professors**  
 HA Blair, PhD  
 J Gibson, PhD  
 LM Gordon-Calvert, PhD  
 JK McClay, PhD  
**Administrative Officer**  
 WA Kiffiak, BA

## 70.5 School of Library and Information Studies

**Professor and Director**  
 A Schrader, PhD  
**Associate Professors**  
 A Altmann, DA  
 DJ Oberg, PhD  
 C de Scossa, PhD  
**Assistant Professors**  
 R Inskip, PhD  
 H Olson, MLS  
 T Samek, MLIS  
 D Ward, PhD  
**Adjunct Assistant Professors**  
 L Cook, MLS  
 D Leonard, PhD  
 G deVos, MLS

## 70.6 Secondary Education

**Professor and Acting Chair**  
 JE Oster, PhD  
**Professors**  
 LS Beauchamp, EdD  
 AH Borys, EdD  
 W Brouwer, PhD  
 TR Carson, PhD  
 ML Iveson, PhD  
 JJ Jagodzinski, PhD  
 HJ Kass, PhD  
 TE Kieren, PhD  
 JB Parsons, PhD  
 SD Ubelacker, PhD  
 MJM van Manen, PhD  
**Associate Professors**  
 OSE Bilash, PhD  
 TJ Dust, DME  
 JJ Norris, PhD  
**Assistant Professors**  
 M Doherty-Poirier, PhD  
 ESM Simmt, MEd

**Administrative Officer**  
 ME Compton, BA

## 70.7 Division of Technology in Education

**Coordinator**  
 EW Romaniuk, PhD  
**Administrative Officers**  
 G Kendal, BA  
 H Hoekstra, MEd

## 70.8 Educational Centres and Services

**Centre for Continuing Professional Education**  
 Director, JG Paterson, EdD  
 Administrative Officer, M Wadsworth, BA  
**Centre for International Education and Development**  
 Director, SH Toh, PhD  
**Centre for Mathematics, Science, and Technology Education**  
 Director, HJ Kass, PhD  
**Centre for Research in Applied Measurement and Evaluation**  
 Director, WT Rogers, PhD  
**Centre for Research in Teacher Education and Development**  
 Director, J Clandinin, PhD  
**Child Study Centre**  
 L Everett-Turner, PhD  
**Clinical Services**  
 Coordinator, JG Paterson, EdD  
**Western Canadian Centre for Studies in Deafness**  
 Director, M Rodda, PhD

## 70.9 Additional Members of Faculty Council

President and Vice-Chancellor: R Fraser, PhD  
 Agriculture, Forestry and Home Economics: L Capjack  
 Arts: R Birch, PhD  
 Business: P Thiessen, PhD  
 Extension: W Archer, PhD  
 Faculté Saint-Jean: Y D'Entremont, PhD and Y Mahé, PhD  
 Nursing: J Drummond  
 Physical Education and Recreation: LP Thompson, PhD  
 Rehabilitation Medicine: Vacant  
 Science: G Chambers, PhD  
 Herbert T Coutts Library: J Tong  
 Alberta Education: F Burghardt  
 Alberta Teachers' Association: M Podlosky  
 Education Students' Association: B Batdorf, B Niles  
 Graduate Students' Association: D Chovanec, B Lyseng  
 Non-academic staff representatives: A Davis, L Vivier  
 Sessional representatives: M Pansegrau, J Sommerfeld  
 Registrar of the University: BJ Silzer, MEd

## 70.10 Additional Members of School of Library and Information Studies Council

**President and Vice-Chancellor**  
 R Fraser, PhD  
**Dean, Faculty of Education**  
 L Beauchamp, EdD  
**Representatives**  
 Library Association of Alberta  
 Faculty of Arts  
 Faculty of Education  
 One academic staff in Category A1.0 from another discipline  
 Two students, School of Library and Information Studies

## 71 General Information

The Faculty of Education provides professional preparation for teachers and opportunities for graduate study for those interested in more advanced work in the field of education. Undergraduate degree programs are available for those anticipating careers in preschool, elementary, secondary, or postsecondary/adult education.

Each Bachelor of Education degree program provides for certification as a teacher in Alberta. Teaching Certificates are granted by the Minister of Education, on the recommendation of the Faculty of Education.

Student Visitors (persons on student visas) will not be recommended for certification.

All inquiries should be addressed to the Office of the Associate Dean (Undergraduate Student Services), Faculty of Education, University of Alberta, Edmonton AB T6G 2G5.

## 72 Faculty Regulations

### 72.1 Speech Competency

Students entering the Faculty expecting to complete teacher certification requirements must demonstrate competent speaking ability in English.

- (1) Students demonstrating weakness in voice, fluency, or articulation may be referred to the Speech Centre in the Faculty of Education for evaluation.
- (2) Students requiring remediation of oral communication must continue working toward improvement as specified by the Director of the Speech Centre until the necessary improvement has been achieved.
- (3) Speech competence is a prerequisite for enrolment in Field Experience courses. Students who have not achieved the necessary level of competence may not register for these courses.

### 72.2 Registration Requirements

#### 72.2.1 Bachelor of Education, Bachelor of Education/After Degree, and Bachelor of Physical Education/Bachelor of Education Combined Degree Programs

- (1) **Course Load:** The normal full course load for each term of the Winter Session is ★15. Permission to take more than ★15 each term may be granted under special circumstances. Students should contact the Undergraduate Student Services Office for more information.

**Note:** Students registered in either the Introductory Professional Term or the Advanced Professional Term are restricted to the maximum load of ★15 per term.

- (2) **Full-time and Part-time Registration:** Much of the degree program may be taken on a part-time basis; however, students are expected to register on a full-time basis while doing their student teaching during the Introductory Professional Term and the Advanced Professional Term.
- (3) **Maintaining Registration:** Students who wish to interrupt their program without having to compete for admission may apply for permission to Stop Out. Permission will be granted only to students in good standing and only for a specified period of time. Information regarding a Stop Out is available from the Supervisor, Admissions and Records in the Undergraduate Student Services Office.

#### 72.2.2 For Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degree

- (1) A student in the combined program will not be granted the privilege of repeating a failed course more than once during the program except with the permission of the Dean of Education and the Dean of Science. A student will not be permitted to repeat a course in which a grade of 4.0 or more has been received except with the permission of the Dean of Education and the Dean of Science.
- (2) Courses with prerequisite requirements may only be used for credit if the prerequisite requirements have been met. A grade of 4.0 is the minimum grade acceptable in a course which is to be used as a prerequisite.
- (3) Normally, no more than ★48 at the 100-level are permitted in the combined program.
- (4) A full-time student in the combined program should normally register in ★30 during the Winter Session of each year of the program.
- (5) A student may be permitted to complete the requirements for the combined program over a longer period than five years upon approval by the Dean of Education and the Dean of Science.

#### 72.2.3 Field Experience Courses (Student Teaching)

- (1) Registration in Field Experience courses is a two-part process. Students must first register in EDFX courses using the Telephone Registration system. Students must then report to the Undergraduate Student Services, 1-107 Education North, to manually complete a Student Teaching Registration Card.

- (2) Students with problems related to health, speech, or any other disability are advised to consult with the Assistant Dean (Field Experiences).
- (3) Because of the intensity of the workload during student teaching, and the expectation of the schools for full involvement, students must not exceed the ★15 maximum or register in any evening courses while enrolled in their Introductory or Advanced Professional Term.
- (4) Students are not permitted to register in Field Experience courses while on Academic Warning.
- (5) A student who has been assigned a grade of "W" or "F" in a Field Experience course is entitled to a second registration in this course. See also §22.1.3 (Reregistration in Courses). Notwithstanding §22.1.3, if a student receives a "W" or "F" in the second attempt of a Field Experience course, he/she will be required to withdraw from the Faculty of Education.
- (6) Any student who has withdrawn from a Field Experience course should receive the approval of the Professional Officer (Field Experiences) in order to reregister in the course.
- (7) Although special services are regularly provided on campus to assist disabled students, these same services may not be available for off-campus placements.
- (8) The Faculty of Education is committed to a Regional placement program in which students are encouraged to complete field experiences in rural Alberta. Students wishing rural placements should apply in early April for Term 1 and early November for Term 2.
- (9) Students are required to purchase a Field Experience Handbook from the University Bookstore prior to the beginning of each EDFX course. This handbook provides specific information about student teaching and outlines what is expected of student teachers.
- (10) Students in schools during the field experience are expected to conduct themselves according to the Alberta Teachers' Association Code of Professional Conduct (refer to §73) and the University of Alberta Code of Student Behavior: Conduct and Discipline. Student teachers shall
  - a. Recognize and accept that the welfare of the students is of ultimate concern and that the cooperating teacher has the final responsibility for what occurs in the classroom.
  - b. Maintain an ethical and professional attitude toward all members of the school community. Become familiar with the Alberta Teachers' Association Code of Professional Conduct. It is expected that this code will be a guideline for your behavior in the school community.

Students are held accountable to these standards and answerable to the Assistant Dean (Field Experiences) and the Dean of Education.
- (11) Access to transportation is not considered in making placements in the Edmonton area. Placements can be made anywhere in the Greater Edmonton area which includes Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain.
- (12) Field Experience courses other than EDFX 475/476 are not normally offered during Intersession.

#### 72.2.4 Important Dates: Elementary and Secondary Routes

- (1) **Elementary Route:** General orientation and seminars for Term I are scheduled in September 1997 and for Term II in January 1998.
- (2) **Elementary Route: Withdrawal Deadlines—Introductory Professional Term**

Term 1	
On-campus courses	Oct 17, 1997
EDFX 325	End of Week 3 of placement
Term 2	
On-campus courses	Feb 13, 1998
EDFX 325	End of Week 3 of placement
- (3) **Elementary Route: Withdrawal Deadlines—Advanced Professional Term**

Withdrawal deadlines for EDFX 425 and 426 are the same as those for first and second term on-campus courses as noted in the Academic Schedule §11.
- (4) **Secondary Route: Withdrawal Deadlines—Introductory Professional Term**

Term 1	
On-campus courses	Oct 17, 1997
EDFX 350	End of Week 3 of placement
Term 2	
On-campus courses	Feb 13, 1998
EDFX 350	End of Week 3 of placement

- (5) **Secondary Route: Withdrawal Deadline—Advanced Professional Term Note:** Spring Break as per Local School District.  
The following dates apply to **all** Majors for both Term 1 and Term 2.  
EDSE 4XX Curriculum and Teaching in (Major) I End of Week 4 of classes  
EDSE 4XY Curriculum and Teaching in (Major) II End of Week 4 of classes  
EDFX 450 End of Week 6 of placement  
EDFX 451 End of Week 4 of classes

## 72.3 Student Advising

### Undergraduate Student Services (USS)

USS staff will provide assistance in matters related to admission, readmission, program requirements, field experiences, and any other issues related to a student's degree or diploma program.

The USS office maintains the official Faculty record of each student's academic program as well as the student teaching reports. These records are held for three years after graduation.

All queries can initially be handled by the staff in the USS Office; if necessary, students will be referred to the appropriate University unit for a final resolution.

### Associate Dean (Undergraduate Student Services)

The Associate Dean is responsible for the overall administration of all matters related to the undergraduate program. The Associate Dean works with the Registrar's Office, other Faculties and Departments, the Assistant Dean (Field Experiences), the Assistant Dean (Programs), and the Assistant Dean (Student Services) on program-related concerns and any other problems arising in the administration of Faculty policies and regulations.

### Assistant Dean (Field Experiences)

The Assistant Dean (Field Experiences) is responsible for all matters related to student teaching and field experience courses. Field Experiences staff arrange for cooperating teachers, university facilitators, and faculty consultants who work with the student on a regular basis during the Introductory and Advanced Professional Terms.

### Assistant Dean (Programs)

Applicants who require extra information related to admission to undergraduate programs should consult with the Assistant Dean (Programs).

### Assistant Dean (Student Services)

Students who encounter special difficulties are advised to make an appointment with the Assistant Dean (Student Services) who assists students having problems related to their degree program or other problems of an individual nature. Students must obtain approval for certain special requests and are required to consult with the Assistant Dean before submitting a formal appeal to the Faculty Academic Appeals Committee.

## 72.4 Academic Standing and Promotional Standards

- (1) Academic standing will be assessed on the basis of a sessional grade point average (GPA). Students are expected to maintain a minimum GPA of 5.0. Students who do not maintain this level of academic performance may be permitted to continue under Academic Warning or may be required to withdraw.

A review of academic performance is conducted for each student at the end of each Winter Session and Intersession, covering the previous calendar year's work.

The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of ★9. If, at the time of review, the student has attempted fewer than ★9 since the last assignment of a category of academic standing, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.

- (2) **Grade Point Average (GPA):** Grade point average (GPA) is a sessional measure of academic performance. Rules for the computation of the GPA are listed in §23.4(5).

The GPA is printed on the official transcript and the Statement of Results which is issued after each session.

### 72.4.1 Categories of Academic Standing: Bachelor of Education; Bachelor of Education/After Degree; Bachelor of Physical Education/Bachelor of Education Combined Degree

There are three categories of academic standing which are determined for each student on the basis of the GPA.

**Satisfactory Standing:** Students with a GPA of 5.0 or greater may continue in the program.

**Marginal Standing:** Students with a GPA of 4.5 to 4.9 inclusive will be placed on Academic Warning.

**Unsatisfactory Standing:** Students with a GPA of 4.4 or less will be required to withdraw from the Faculty.

### 72.4.2 Academic Warning

- (1) A marginal student who is placed on Academic Warning will be bound by the following requirements:
- A student must complete ★30 with a GPA of 5.0, which is calculated on these ★30;  
or,  
complete a minimum of ★24 with a GPA of 5.5, which is calculated on these ★24.  
**Note:** Students are **not** required to complete these minimum number of units of course weight in one Winter Session.
  - No failing grades (1, 2, 3, F, INF, or WF) will be permitted.
  - Registration in Field Experience courses will not be permitted while on Academic Warning.
  - Students must maintain continuous registration during each Winter Session they are on Academic Warning by registering in at least ★3 during the September–April period. Students who do not maintain continuous registration will be required to compete for readmission.
  - Students are not normally permitted to take courses at another institution while on Academic Warning.
- (2) Failure to meet Academic Warning requirements:
- Students who fail any course in any term while on Academic Warning will be required to withdraw from the Faculty immediately, and all pending registrations will be cancelled.
  - Students cannot be placed on Academic Warning more than once during any degree program offered by the Faculty of Education. Therefore, students must maintain Satisfactory standing after clearing Academic Warning.
  - Students who fail to meet the standards and requirements of Academic Warning will be required to withdraw from the Faculty, and will be required to compete for readmission.

### 72.4.3 Academic Standing for the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degree

- (1) Continuation in the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) program requires a Cumulative Grade Point Average (CGPA) of at least 5.5. A student who does not meet the requirement to continue in the combined degree program must withdraw from the combined program and may apply for admission to either a BEd program or a BSc program, if eligible. See §72.5 regarding the definition of Cumulative Grade Point Average. Refer to §72.5 or §182.7 to determine the academic standing regulations for admission to either the BEd or BSc General programs.
- (2) **Cumulative Grade Point Average (CGPA):** The cumulative grade point average is the weighted average over all courses attempted while registered in this Faculty (in all sessions including Intersession) since first admission to this Faculty (or the effective date of these regulations, whichever is later). The only exception is that for students who have been required to withdraw from the Faculty and who are subsequently readmitted on the basis of work done elsewhere, the CGPA will be computed only on courses taken following readmission. The calculation of the CGPA is also subject to the following rules:
- An alphabetic grade of ABF will be counted as a numeric grade of 1.0 in the computation of the CGPA.
  - An alphabetic grade of WF will be counted as a grade of 1.0 in the computation of the CGPA.
  - Grades of Credit/No Credit, and Pass/Fail will not be included in the computation of the CGPA.
  - The CGPA will be rounded to the nearest decimal place using standard rounding rules—that is, it will be rounded up with a value of 5.0 or greater in the first nonsignificant place and rounded down with a value of 4.0 or less in the first nonsignificant place.

## 72.5 Appeals

### 72.5.1 For Bachelor of Education Degree Programs

Faculty decisions regarding academic standing or standing in an individual course can become the subject of an appeal. A student wishing to appeal an academic decision must attempt to resolve the issue first with the professor concerned (if applicable), then with the Department Chair,

and if still unresolved, with the Assistant Dean (Student Services). For appeals relating to academic standing, students should first see the Assistant Dean (Student Services), and, if necessary, the Associate Dean (Undergraduate Student Services). If the matter remains unresolved, students may then appeal to the Faculty Academic Appeals Committee.

A written statement of appeal must be submitted to the Chair of the Faculty Academic Appeals Committee by the following deadlines:

- March 1, for first-term courses
- June 30, for second-term and full-session courses
- September 30, for Intersession courses

These deadlines apply to appeals regarding grades and academic standing.

Further details of the Faculty's appeal procedures can be obtained from the Assistant Dean (Student Services), or the Associate Dean (Undergraduate Student Services), both in Room 1-107 Education North. Certain decisions of the Faculty Academic Appeals Committee may be appealed to the General Faculties Council Appeals Committee. See §23.8 of this Calendar.

### 72.5.2 For Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degree

- (1) A student in the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) program, seeking a review of a decision on academic standing must first consult with the Associate Dean (Undergraduate Student Services) in the Faculty of Education and submit a written statement pertaining to the specific decision affecting the student's academic standing. This statement should include related documents upon which an appeal can be based and must be made within 30 days of the original decision on academic standing. The Associate Dean of Education will consult with the senior Associate Dean of Science. They will make a decision on the appeal and inform the student.
- (2) If the student is not satisfied with the decision, the student may appeal, in writing, to the Dean of Education. The Dean of Education will consult with the Dean of Science. They will make a decision on the appeal and inform the student. An appeal to the Dean must be made within 15 days of receiving the written decision from the Associate Dean.
- (3) If the student is still not satisfied, the student may appeal, in writing, to the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Program Appeals Committee on Academic Standing. An appeal to this committee must be made within 30 days of receiving the written decision from the Deans.
- (4) If the latter appeal decision is not satisfactory, the student has the right to appeal to the GFC Academic Appeals Committee. An appeal to this committee must be made within 30 days of receiving the written decision from the Combined Program Appeals Committee.

### 72.6 Reexamination

See §23.5.5.

### 72.7 Graduation

#### 72.7.1 For Bachelor of Education and Bachelor of Education/After Degree Programs

- (1) In order to receive the Bachelor of Education degree students must do the following:
  - a. successfully complete at least ★60 of their particular degree program at the University of Alberta;
  - b. obtain a graduation GPA of 5.0 calculated on the last ★60 on their program for the Bachelor of Education or the last ★45 on their program for the Bachelor of Education/After Degree;
  - c. successfully complete all field experience requirements.

#### Notes:

- (1) The graduation GPA for the Bachelor of Education degree will be based upon the most recent ★60 for which a student has earned a grade other than W; for the Bachelor of Education/After Degree, the graduation GPA will be based upon the most recent ★45 for which a student has earned a grade other than W.
- (2) Students may complete up to ★12 in addition to those required for the degree program, in order to raise their graduation GPA to the required level of 5.0.
- (2) Students who take part of their final ★60 at another postsecondary institution, must seek approval of the Associate Dean (Undergraduate Student Services).

- (3) To qualify for the notation "With Distinction" to be printed on their parchment, students must have achieved a graduation GPA of 7.5.
- (4) Students expecting to convocate at Spring Convocation should be aware that all course requirements must be completed by April 30. Those completing degree requirements during Intersession will be eligible for Fall Convocation.

#### 72.7.2 For the Bachelor of Physical Education and Bachelor of Education Combined Degree

Regulations are the same as those for the Bachelor of Education degree (see §72.7.1).

#### 72.7.3 For the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degree

- (1) To receive the Bachelor of Education/Bachelor of Science degree a student must have completed all requirements of the combined program and must have achieved a graduation GPA of at least 5.5 on all courses with numeric grades credited to the combined program (calculated on the last ★90 credited to the degree. In addition, a GPA of at least 6.0 must be attained in all courses in the major Subject or Area of Concentration.

#### Notes:

- (1) Only successfully completed courses applicable to the students Bachelor of Education/Bachelor of Science (Specialization in Science and Education) degree will be used to calculate the graduation GPA.
- (2) Students will be allowed to take up to ★12 in addition to those required for the degree program, in order to raise their graduation GPA to the required level of 5.5.
- (2) Students who take part of the final ★60 at another postsecondary institution, must seek approval of the Associate Dean (Undergraduate Student Services).
- (3) To qualify for the notation "With Distinction" to be printed on their parchment, students must have achieved a graduation GPA of 7.5.

### 72.8 Special Faculty Regulations

- (1) **Transfer from One Route to Another:** Students who wish to change their route should consult with the Undergraduate Student Services Office. Route changes are possible but students must meet all of the requirements of the new route, which may involve additional coursework. Admission to the new route will be on a competitive basis.  
Students wishing to change their Route must submit an Application for Readmission/On-Campus Transfer form to the Office of the Registrar and Student Awards.
- (2) **Advance Credits for Certificated Teachers:** Normally one year's credit in the four-year program is given for basic teacher education programs.
- (3) **Review of Inactive Programs:** A student whose degree program has been inactive for three years, or who has failed to complete the degree in 15 years may have the program reviewed and, if necessary, rearranged according to prevailing requirements.
- (4) **Attending Another Institution as a Visiting Student:** Continuing students who wish to receive credit for coursework completed at another postsecondary institution, must obtain a Letter of Permission from the Undergraduate Student Services Office. This Letter of Permission must be obtained prior to attending the other institution as a Visiting Student.

### 72.9 Teaching Certification

Alberta Teaching Certificates are issued by the Minister of Education and the Registrar, Teacher Certification and Development of Alberta Education. The Faculty of Education recommends for certification those students who have completed the necessary requirements.

Student Visitors will not be recommended for certification.

To be recommended for an Alberta Teaching Certificate without completing the Bachelor of Education degree, a student must obtain a GPA of at least 5.0 on all courses credited toward the degree program.

**Note:** This provision applies to Secondary Route/After Degree students only.

Students completing certification requirements in December who wish to receive a recommendation before the Faculty of Education Records Review Committee meets in late January should contact the Undergraduate Student Services Office.

**All persons applying for certification as a teacher in Alberta will be subject to the following restrictions on eligibility:**

Except where the Minister of Education decides otherwise, the Registrar for Alberta Education shall not issue a teaching certificate to:

- (1) a person who has been convicted of an indictable offence under the Criminal Code; or
- (2) to a person whom the Registrar has reason to believe should not be issued a certificate.

Applications for a teaching certificate shall be directed to the Registrar. As part of the application process, applicants will be asked whether they possess a criminal conviction. If the response is yes, the nature of the conviction and when and where they were convicted must be detailed.

The Registrar shall refuse to issue a teaching certificate to any applicant possessing an indictable criminal conviction. The Registrar may refuse to issue a teaching certificate to an applicant possessing a criminal conviction of a nature deemed unsuitable for teaching children or for any other reason. Applicants may appeal the decision of the Registrar to a Certification Appeal Committee established by the Minister. Appeals must be made in writing within 30 days of being advised of the Registrar's decision to not issue a certificate.

## 73 Professional Standards

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While student teaching in the school, students are expected to observe and be guided by the Code of Professional Conduct of the Alberta Teachers' Association.

### The Alberta Teachers' Association Code of Professional Conduct In Relation to Pupils

- (1) The teacher teaches in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, color, sex, physical characteristics, age, ancestry, and place of origin.
- (2) The teacher is responsible for diagnosing educational needs, prescribing and implementing instructional programs and evaluating progress of pupils. The teacher may not delegate these responsibilities to any person who is not a teacher.
- (3) The teacher may delegate specific and limited aspects of instructional activity to non-certificated personnel, provided that the teacher supervises and directs such activity.
- (4) The teacher treats pupils with dignity and respect and is considerate of their circumstances.
- (5) The teacher may not divulge information about a pupil received in confidence or in the course of professional duties except as required by law or where, in the judgment of the teacher, to do so is in the best interest of the pupil.
- (6) The teacher may not accept pay for tutoring a pupil in the subjects in which the teacher is responsible for giving classroom instruction to that pupil.
- (7) The teacher may not take advantage of a professional position to profit from the sale of goods or services to or for pupils in the teacher's charge.

### In Relation to School Authorities

- (8) The teacher protests the assignment of duties for which the teacher is not qualified or conditions which make it difficult to render professional service.
- (9) The teacher fulfils contractual obligations to the employer until released by mutual consent or according to law.
- (10) The teacher provides as much notice as possible of a decision to terminate employment.
- (11) The teacher adheres to agreements negotiated on the teacher's behalf by the Association.

### In Relation to Colleagues

- (12) The teacher does not undermine the confidence of pupils in other teachers.
- (13) The teacher criticizes the professional competence or professional reputation of another teacher only in confidence to proper officials and after the other teacher has been informed of the criticism.
- (14) The teacher, when making a report on the professional performance of another teacher, does so in good faith and, prior to submitting the report, provides the teacher with a copy of the report.
- (15) The teacher does not take, because of animosity or for personal advantage, any steps to secure the dismissal of another teacher.

- (16) The teacher recognizes the duty of protest through proper channels, administrative policies and practices which the teacher cannot in conscience accept; and further recognizes that if administration by consent fails, the administrator must adopt a position of authority.
- (17) The teacher as an administrator provides opportunities for staff members to express their opinions and to bring forth suggestions regarding the administration of the school.

### In Relation to the Profession

- (18) The teacher acts in a manner which maintains the honor and dignity of the profession.
- (19) The teacher does not engage in activities which adversely affect the quality of the teacher's professional service.
- (20) The teacher submits to the Association disputes arising from professional relationships with other teachers which cannot be resolved by personal discussion.
- (21) The teacher makes representation on behalf of the Association or members thereof only when authorized to do so.
- (22) The teacher accepts that service to the Association is a professional responsibility.

From *The Alberta Teachers' Association Members' Handbook* by the ATA, 1995, Edmonton, AB.

## 74 Programs of Study

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### 74.1 The Degree of Bachelor of Education

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#### Underlying Principles

The following principles underlie all teacher preparation programs:

- (1) The education of a teacher is a continuous, life-long process. In addition to emphasizing basic or fundamental preparation, the initial pre-service experience should aid the development of attitudes which will encourage self-evaluation and improvement and the acquisition of the knowledge and skills which will facilitate life-long learning.
- (2) All teacher preparation degree programs will provide intending teachers with essential practical skills, a knowledge of theory and its relationship to practice, liberal studies and subject-matter competence.
- (3) The Faculty of Education is committed to the provision of quality teacher preparation programs and recognizes the importance of continuously monitoring, evaluating and refining its offerings so that they adequately reflect changes in society and advances in knowledge.
- (4) The Bachelor of Education degree consists of a minimum of ★120 of which at least ★24 are taken prior to admission to the Faculty of Education.

#### Program Planning

At the time of admission, the Faculty of Education provides students with an official program outline. Using this document, students are expected to be able to identify remaining course requirements that must be met for their particular degree program.

**It is the student's responsibility to be acquainted with all applicable regulations and to meet the requirements for the degree as outlined.** Any exceptions to the requirements must be approved in writing by the Associate Dean (Undergraduate Student Services) with one copy to be placed in the student's file and one to be given to the student.

The next three sections outline specific program details for the Adult Education Route (§74.2), the Elementary Education Route (§74.3), and the Secondary Education Route (§74.4).

**Note:** the program details listed in these three sections of the Calendar apply only to students registered in the new 1+3 Bachelor of Education degree program.

Students who are enrolled in the Bachelor of Education/After Degree should consult §75 for program details.

### 74.2 Adult Education Route

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#### 74.2.1 General Information

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainers instructing in a wide variety of settings.

## 74.2.2 Components of the Program

Courses may be taken at various places in a student's program depending on individual plans for attending university. Normally, the minimum requirement of one year of full-time attendance occurs toward the end of a student's program.

### 74.2.3 Courses in the Preprofessional Year (★30)

The following courses represent the minimum ★24 of Transfer Credit granted to successful applicants:

★3 EDAE 223	★3 EDAE 423
★3 EDAE 243	★3 EDAE 443
★3 EDAE 323	★3 EDFX 200
★3 EDAE 343	★3 EDFX 375

The following courses represent the remaining ★6 of Transfer Credit in the Preprofessional Year:

★3 Non-Education Option	★3 Non-Education Option
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### 74.2.4 Required Courses (★90)

#### Adult Education Level I (★12)

EDAE 345 (★3)	EDAE 460 (★3)
EDAE 390 (★3)	EDPY 200 (★3)

#### Adult Education Level II (★12)

EDAE 461 (★3)
EDAE 485 (★3)
EDFX 475 (★3)

Education Option (★3): choose any course offered by the Faculty of Education

#### Education General (★15)

EDFX 476 (★3)
EDPS 410 (★3)

EDPY 3XX/4XX (★3): choose any EDPY course at the 300- or 400-level.

Education Options (★6): choose any courses offered by the Faculty of Education

#### English (★6)

Choose any Introductory-level courses offered by the Department of English.

#### Minor Courses (★15)

Choose these courses in consultation with the Adult Route advisor.

#### Non-Education Options (★21)

Select any courses from outside the Faculty of Education.

#### Open Options (★9)

Select any courses from any faculty.

#### Notes

- (1) Minor Courses: will be chosen in consultation with the program advisor to develop content skills in a second teaching area.
- (2) Non-Education Courses: may be used to extend competency in the Minor or for a more general education.

## 74.3 Elementary Education Route

### 74.3.1 General Information

The Department of Elementary Education is committed to preparing teachers of the elementary school level who are generalists, i.e., teachers competent to teach all subjects and able to facilitate the learning of all children within our multicultural society. The Department believes that to be a teacher is to make the choice to be a life-long learner and facilitate the learning of others. This particular degree program is based on the belief that teaching proficiency is dependent upon knowledge of subject matter, pedagogy, critical thinking and problem-solving skills, professional ethics, sensitivity to and respect for children and the sociocultural contexts in which they live, and an understanding of schooling in the social/political/economic environment in which they live. The development of the attributes, the fostering of a sense of community, and the development of a strong professional commitment reflected in a personal philosophy of education are the intent of the Department of Elementary Education.

### 74.3.2 Components of the Program

#### Introduction

All students in the Elementary Route are enrolled in a Generalist program that prepares prospective teachers in the required elementary school subjects. This degree consists of ★120 overall, ★30 of which are normally taken in a Preprofessional Year. The components are:

- (1) ★27 of Non-Education Elements: these are distributed across eight subject area and provide the theoretical base for elementary school subjects.
- (2) ★21 of Curriculum and Instruction courses: these address the program of studies and the processes which facilitate children's learning.
- (3) ★15 of supervised Field Experience in schools.
- (4) ★15 of Basic Education courses: offered by the Departments of Educational Psychology and Educational Policy Studies.
- (4) ★18 Minor: students must select one from 14 that are currently available.
- (5) ★21 in Non-Education Options.
- (6) ★3 in Open Options.

#### Recommended Courses in the Preprofessional Year (★30)

★27 in Non-Education Elements—to be chosen from the following eight subject areas:

- (1) **Element I: Language/Literature** ★6 chosen from Classics, Comparative Literature, English, or Linguistics.
- (2) **Element II: Mathematics** ★3 chosen from Mathematics; PHIL 125; SOC 210; or STAT 141.
- (3) **Element III: Social Studies** ★3 chosen from Anthropology, Economics, History, Political Science, Sociology.
- (4) **Element IV: Natural Science** ★3 chosen from Astronomy, Biology, Chemistry, Earth and Atmospheric Sciences (Science), Environmental and Conservation Sciences, Forestry, Physics, Plant Science, Soil Science.
- (5) **Element V: Fine Arts** ★3 chosen from Art; Art History; Dance; Design; Drama; Film Studies; Music; or Textiles, Clothing and Culture.
- (6) **Element VI: Computing** ★3 chosen from Computing.
- (7) **Element VII: Physical Education** ★3 chosen from PEDS 292, 293.
- (8) **Element VIII: Health Education** ★3 chosen from FAM 215, 222; HE ED 110; NURS 102.  
★3 in Non-Education options.

#### Required Courses: (★90)

##### (1) Education Core I

EDFX 200 (★3)
EDPY 200 (★3)

##### (2) Introductory Professional Term (★15)

EDEL 300 (★3)	EDPY 301 (★3)
EDFX 325 (★3)	EDPY 302 (★1.5)
EDPS 310 (★3)	EDPY 303 (★1.5)

##### (3) Education Core II (★15)

EDEL 302 (★3)	EDEL 325 (★3)
EDEL 305 (★3)	EDEL 330 (★3)
EDEL 316 (★3)	EDEL 335 (★3)
EDEL 321 (★3)	

**Note:** EDEL 305 and 316 are required.

##### (4) Advanced Professional Term (★15)

EDEL 3XX (★3) (chosen from Education Core II not yet completed)
EDFX 425 (★9)
EDPS 410 (★3)

#### Minor Courses (★18)

All Elementary Route students must select a Minor that has been designed to help develop further competence in an area of school instruction, or integrate knowledge from several disciplines. Please note that some Minors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Minor when considering their choices. Full-year courses should be taken during students' first year in the Faculty of Education. Minors offered may vary each year. Minors that are currently offered are outlined in Education Chart 1, (§74.3.3).

#### Non-Education Courses (★18)

Select any courses from outside the Faculty of Education.

Students are encouraged to enrol in courses that develop additional strengths for classroom teaching. Courses related to the teaching Minor or additional courses from the Elements are recommended.

#### Open Option (★3)

Select any courses from any faculty.

**Note:** A minimum of ★18 in Non-Education courses (Elements, Minor, Options) must be at the 200-level or higher. Of these ★18, at least ★6 must be from the Minor.

## 74.3.3 Course Requirements for Minors in the Elementary Route (New Program: 1997/98)

Note: ★6 of Non-Education courses in a Minor must be at the 200-level or higher.

<p><b>Art (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★6 ART 131</li> <li>★6 ART H 101, 102</li> <li>★6 chosen from Art or Design courses</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 400</li> </ol>	<p><b>Child Development (★18)</b></p> <p><b>Non-Education (★12)</b></p> <ol style="list-style-type: none"> <li>★12 chosen from FAM 222, 321, 323; LING 101, 319, 320, 322; PSYCO 104, 105, 223, 233, 241, 258, 323, 423; SOC 100 or 300, 241, 301, 342, 377, 478; or related courses approved by the Minor advisor.</li> </ol> <p><b>Education (★6)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from EDEL 416; EDPS 341; EDPY 404, 406, 410, 412, 414, 442, 472; or related courses approved by the Minor advisor.</li> </ol>	<p><b>Early Childhood Education (★18)</b></p> <p><b>Non-Education (★12)</b></p> <ol style="list-style-type: none"> <li>★12 chosen from ANTHR 227; C LIT 343; CHRTC 380; DANCE 431; DRAMA 149, 247; ENGL 287; FAM 110, 320, 323; HE ED 110; LIS 201, 202; PEDS 292, 293, 492; SOC 271.</li> </ol> <p><b>Education (★6)</b></p> <ol style="list-style-type: none"> <li>★6 EDEL 355, 456.</li> </ol>	<p><b>English as a Second Language (★18)</b></p> <p><b>Non-Education (★12)</b></p> <ol style="list-style-type: none"> <li>★9 LING 101, 204, 320</li> <li>★3 chosen from a second language, Anthropology, or Linguistics</li> </ol> <p><b>Education (★6)</b></p> <ol style="list-style-type: none"> <li>★6 in Teaching English as Second Language: EDEL 451; EDPY 416</li> </ol>
<p><b>Intercultural/International Education (★18)</b></p> <p><b>Non-Education (★9)</b></p> <ol style="list-style-type: none"> <li>★9 chosen from ANTHR 150, 207, 208, 225; LING 101, 102; NS 210; POL S 260, 276, 462; SOC 100, or 101, 300, 368, 455; W ST 310</li> </ol> <p><b>Education (★9)</b></p> <ol style="list-style-type: none"> <li>★6 EDPS 411, 425</li> <li>★3 EDFN 431 or EDPS 422</li> </ol>	<p><b>Language Arts (★18)</b></p> <p><b>Non-Education (★12)</b></p> <ol style="list-style-type: none"> <li>★3 in senior English</li> <li>★9 chosen from Classics, Comparative Literature, Drama, senior English, Linguistics</li> </ol> <p><b>Education (★6)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from EDEL 405, 406, 407, 408, 409, 410, 411.</li> </ol>	<p><b>Learning Resources (★18)</b></p> <p><b>Non-Education (★9)</b></p> <ol style="list-style-type: none"> <li>★9 chosen from ANTHR 230; ENGL 287, 388, 389; F ST 200, 205; LIS 201, 202.</li> </ol> <p><b>Education (★9)</b></p> <ol style="list-style-type: none"> <li>★3 EDES 346</li> <li>★6 chosen from EDEL 409; EDFN 458; EDPY 480, 481, 482, 483, 485, 486, 487, 488, 489, 490.</li> </ol>	<p><b>Mathematics/Science (★18)</b></p> <p><b>Non-Education (★12)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from Mathematics or Statistics</li> <li>★3 chosen from the Biological, Environmental, or Physical Sciences</li> <li>★6 chosen from any one of the above areas</li> </ol> <p><b>Education (★6)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from: EDEL 415, 416, 430, 431.</li> </ol>
<p><b>Music (★24)</b></p> <p><b>Non-Education (★15)</b></p> <ol style="list-style-type: none"> <li>MUSIC 151, 155, 156, 207, 230</li> </ol> <p><b>Education (★9)</b></p> <ol style="list-style-type: none"> <li>EDEL 426, 427, 428</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>MUSIC 101 should be taken in the Preprofessional Year.</li> <li>EDEL 425 must be taken in lieu of EDEL 325 in Education Core II.</li> </ol>	<p><b>Native Education (★18)</b></p> <p><b>Non-Education (★9)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from ANTHR 150, 207, 208, 227, 250, 465; LING 101, 102; NS 153, 210, 211; SOC 100 or 300, 101.</li> </ol> <p><b>Education (★9)</b></p> <ol style="list-style-type: none"> <li>★6 EDPS 411, 474</li> <li>★3 EDEL 445 or EDFN 431</li> </ol>	<p><b>Physical Education (★18)</b></p> <p><b>Non-Education (★15)</b></p> <ol style="list-style-type: none"> <li>★3 DANCE 431</li> <li>★3 PAC 361 or 365</li> <li>★3 PAC 320 or 325</li> <li>★6 chosen from Health Education, Physical Activity, Physical Education, or Recreation and Leisure Studies.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 420.</li> </ol>	<p><b>Second Languages: Arabic (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★9 in Language/Linguistics chosen from ARAB 100, 301, 302.</li> <li>★9 in Literature/Culture chosen from ARAB 499; C LIT 338, 357; POL S 260, 380; RELIG 220, 320, 422; SOC 271</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>ARABIC 100 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education</li> </ol>
<p><b>Second Languages: Cree (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>Language/Linguistics Courses: ★12 to ★15 chosen from LING 320; NS 105, 152, 153, 252, 352.</li> <li>Culture: ★3 to ★6 chosen from NS 210, 211, 355, 360.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Note:</b> To complete the required ★21, ★3 must be taken as Non-Education options.</p>	<p><b>Second Languages: French (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from FREN 150, 251/252, 351, 352, 353, 375, 454, 455, 456.</li> <li>★3 to ★6 in Literature/Culture chosen from FREN 301, 320, 333, 341, 342, 343, 345, 346, 361, 432, 442, 443, 468, 469.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Students who have credit in French 30 should register in FREN 150 and 251/252. All others consult the subject area advisor.</li> <li>FREN 150 should be taken in the Preprofessional Year.</li> <li>Many courses offered by Faculté Saint-Jean may be credited toward the program. Consult the subject area advisor.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>	<p><b>Second Languages: German (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from GERM 150, 301, 306, 307, 308, 316, 317, 406, 407, 408, 409, 411, 412, 416, 417, 441, 242.</li> <li>★3 to ★6 in Literature/Culture chosen from GERM 311, 312, 331, 332, 341, 342, 351, 352, 425, 426, 430, 435, 436, 453, 460, 470, 475, 476, 480, 485, 486.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>GERM 150 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>	<p><b>Second Languages: Italian (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from ITAL 100, 101, 250, 394, 395, 425.</li> <li>★3 to ★9 in Literature/Culture chosen from ITAL 321, 331, 332, 363, 375, 415, 419, 499.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>ITAL 100 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>
<p><b>Second Languages: Japanese (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from JAPAN 100 or 101, 102, 200 or 201, 202, 250, 301, 302, 305, 306, 401, 402, 425, 426.</li> <li>★3 to ★6 in Literature/Culture chosen from JAPAN 321, 322, 350, 415, 416, 418, 419, 420, 451, 452.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>JAPAN 100 or 101 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>	<p><b>Second Languages: Mandarin (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from CHINA 100 or 101/102, 200 or 201/202, 211, 212, 250, 280, 301, 302, 318, 350, 429, 430.</li> <li>★3 to ★6 in Literature/Culture chosen from CHINA 225, 226, 230, 323, 341, 342, 407, 408, 413, 414, 423, 424, 425.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>CHINA 100 or 101/102 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>	<p><b>Second Languages: Spanish (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from SPAN 100, 200, 215, 216, 220, 404, 406, 407, 409.</li> <li>★3 to ★6 in Literature/Culture chosen from SPAN 307, 308, 309, 310, 412, 440, 450, 499.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>SPAN 100 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>	<p><b>Second Languages: Ukrainian (★21)</b></p> <p><b>Non-Education (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from UKR 150 or 201/202, 215, 216, 253, 401, 402, 451, 454, 455, 456, 501, 502.</li> <li>★3 to ★6 in Literature/Culture chosen from UKR 214, 327, 385, 422, 423, 471, 472, 473, 474, 475.</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 445.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>UKR 150 should be taken in the Preprofessional Year.</li> <li>To complete the required ★21, ★3 must be taken as Non-Education options.</li> </ol>



## 74.3.3 Course Requirements for Minors in the Elementary Route (New Program: 1997/98) (cont'd)

**Note:** ★6 of Non-Education courses in a Minor must be at the 200-level or higher.

<b>Second Languages: Other (★21)</b>	<b>Social Studies (★18)</b>	<b>Special Education (★18)</b>	
<p>It may be possible to arrange a program for students who intend to teach a language other than those listed here and which is offered in the school system. Interested students should consult the Second Languages Advisor.</p>	<p><b>Non-Education (★15)</b></p> <ol style="list-style-type: none"> <li>★9 chosen, in three distinct subject areas, from Anthropology, Archeology (Department of Classics), Earth and Atmospheric Sciences, Economics, History, Law, Philosophy, Political Science, Religion, Sociology</li> <li>★3 chosen from courses in Canadian History</li> <li>★3 chosen from Earth and Atmospheric Sciences</li> </ol> <p><b>Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 EDEL 435.</li> </ol> <p>Note: EDEL 435 requires EDEL 335 as a prerequisite.</p>	<p><b>Non-Education (★3)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from courses relevant to Special Education, offered by Physical Education, Psychology, Rehabilitation Medicine, or Sociology.</li> </ol> <p><b>Education (★15)</b></p> <ol style="list-style-type: none"> <li>★9 EDPY 452, 454, 456.</li> <li>★3 chosen from EDEL 406 or 416; or EDPY 458.</li> <li>★3 EDPY 4XX.</li> </ol>	

Education Chart 1 (cont'd)

## 74.4 Secondary Education Route

## 74.4.1 General Information

The Secondary Education route provides for 14 weeks of Student Teaching. In addition to EDFX 200, students enrol in the Introductory Professional Term (4 weeks of student teaching) and the Advanced Professional Term (9 weeks of student teaching).

Students in the Introductory Professional Term usually teach in their Minor subject specialization while students enrolled in the Advanced Professional Term usually teach in their Major subject specialization.

For those students who have subject specializations which are comprised almost entirely of full-year courses, e.g. Art, Drama, Music, Second Languages, it may be necessary to take both Professional Terms during the same academic year.

For these students full-year courses should be taken as early as possible in their program.

## 74.4.2 Components of the Program

All students in the Secondary Route must choose a Major teaching subject (★36) and a Minor teaching subject (★18) which prepares them for teaching in specific subjects of school instruction. Available Majors are listed in Education Chart 2, (§74.4.3) and available Minors are listed in Education Chart 3 (§74.4.4).

**Recommended Courses in the Preprofessional Year (★30)**

- ★6 in Language/Literature chosen from CLASS 102, 221, 349, 350; C LIT 171, 172, 201, 202; ENGL 100, 101, 104, 105.
- ★12 in Major teaching subject (see §74.4.3)
- ★6 in the Minor teaching subject (see §74.4.4)
- ★3 in Computing
- ★3 in Open Options

**Program Requirements (★90)**

- Education Core I (★6)**  
EDFX 200 (★3)  
EDPY 200 (★3)
- Introductory Professional Term (★15)**  
EDFX 350 (★3)  
EDPS 310 (★3)  
EDPY 301 (★3)  
EDPY 302 (★1.5)  
EDPY 303 (★1.5)  
EDSE 3XX (★3) Curriculum and Teaching for Secondary School Minors  
**Note:** Special Education Minors take EDPY 468; Intercultural/International Education and Native Education Minors take EDPS 311;

Instructional Technology and Learning Resources Minors take EDPY 485; Career and Technology Studies Minors take EDCT 310.

(3) **Advanced Professional Term (★15)**

EDFX 450 (★6)

EDFX 451 (★3)

EDSE 4XX (★3) Curriculum and Teaching for Secondary School Majors  
EDSE 4XY (★3) Curriculum and Teaching for Secondary School Majors

(4) **Education Core II (★3)**

EDPS 410 (★3)

**Major Courses (★36) Including ★12 Taken in the Preprofessional Year**

Some Majors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Major when considering their choices. Students should complete the remaining required courses for their Major teaching subject as outlined in Education Chart 2 (§74.4.3).

**Note:** In addition to the ★36 of Non-Education courses that comprise the Major, ★6 of Curriculum and Instruction courses are associated with the Major which address the program of studies and the processes which facilitate students' learning.

**Minor Courses (★18) Including (★6) Taken in the Preprofessional Year**

Some Minors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Minor when considering their choices. Students should complete the remaining required courses for their Minor teaching subject as outlined in Education Chart 3 (§74.4.4).

**Note:** In addition to the ★18 or Non-Education courses that comprise the Minor, ★3 of Curriculum and Instruction courses are associated with the Minor which also address the program of studies and the processes which facilitate students' learning.

**Non-Education Options (★9)**

Select any courses from outside the Faculty of Education.

Students are encouraged to enrol in courses that develop additional strengths for classroom teaching. Course related to the teaching Major, Minor, or other subjects of study in secondary schools are recommended.

**Education Option (★6)**

Select any courses from the Faculty of Education.

**Notes:**

- If any of the above courses are required for the Major or Minor area, students may substitute the equivalent ★3 or ★6 from Non-Educational courses.
- Students enrolled in Field Experience courses should note the following:
  - Final examinations in concurrent lecture courses may be scheduled outside of designated examination weeks.
  - Students may be required to student teach during designated examination weeks.
  - Reading Week (Term II) may be moved to coincide with school systems' Spring Break.

## 74.4.3 Course Requirements for Major Teaching Subject in the Secondary Education Route

<p><b>Art (★36)</b></p> <ol style="list-style-type: none"> <li>★6 ART 131</li> <li>★6 chosen from ARTH 101/102 or 206/256</li> <li>★12 to ★18 chosen from Art or Design courses</li> <li>★6 to ★12 chosen from ANTHR 328, 430; CLASS 352, 353; EDPY 488, 490; NS 360; PHIL 380; PSYCO 495; SOC 461; or any Film Studies courses.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) 1, 2, and 5 must be taken in the Preprofessional Year.</li> <li>(2) Biological Science majors should attempt to include Physical Science courses as options in their programs.</li> </ol>	<p><b>Biological Sciences (★36)</b></p> <ol style="list-style-type: none"> <li>★3 BIOL 107</li> <li>★3 BIOL 108</li> <li>★3 BIOL 207</li> <li>★3 BIOL 208</li> <li>★6 chosen from any two of Inorganic, Chemistry, Organic Chemistry, Physics.</li> <li>★18 chosen from ANTHR 230, or senior courses in Biochemistry, Biology, Botany, Entomology, Genetics, Microbiology, Zoology.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) 1, 2, and 5 must be taken in the Preprofessional Year.</li> <li>(2) Biological Science majors should attempt to include Physical Science courses as options in their programs.</li> </ol>	<p><b>Business Education (★36)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from ACCTG 300 or 311</li> <li>★3 ECON 101</li> <li>★3 ECON 102</li> <li>★3 EDBU 341</li> <li>★3 EDBU 357</li> <li>★3 B LAW 301</li> <li>★3 ORG A 301</li> <li>★3 ORG A 321</li> <li>★12 chosen from ECON 218, 219; EDBU 355; EDCT 477; FIN 301, ORG A 311, HRM 432; LAW 300, 301, 302; B LAW 402, BUEC 301, MARK 301; RLS 463; SOC 225, 327, or other courses in Business or Computing.</li> </ol>	<p><b>Drama (★36)</b></p> <ol style="list-style-type: none"> <li>★3 DRAMA 149</li> <li>★3 DRAMA 191</li> <li>★3 DRAMA 247</li> <li>★3 DRAMA 353</li> <li>★3 DRAMA 383</li> <li>★3 to ★6 chosen from DRAMA 303, 304, 403, 408, 409</li> <li>★3 to ★12 chosen from DRAMA 325, 327, 359, 459</li> <li>★3 to ★15 chosen from DANCE 340; DRAMA 442, 453, 457, 459, 483, 492.</li> </ol>
<p><b>English Language Arts (★36)</b></p> <ol style="list-style-type: none"> <li>★6 ENGL 100 or equivalent</li> <li>★6 in British Literature prior to 1900</li> <li>★6 in Composition and Language chosen from ENGL; LING; WRITE; or EDSE 430.</li> <li>★3 in Canadian Literature chosen from Comparative Literature or English</li> <li>★6 chosen from senior English</li> <li>★9 chosen from senior Comparative Literature, English, or Writing courses; or CLASS 102, 221, 321, 322; DRAMA 247, 442; EDSE 429 430; F ST 200, 205;</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) Students in the Preprofessional Year should register in ENGL 100 and may also register in ★3 or ★6 from CLASS 102; C LIT 171, 172; LING 101, 102.</li> <li>(2) No more than ★12 in this Major may be taken at the 100-level.</li> </ol>	<p><b>General Sciences (★36)</b></p> <ol style="list-style-type: none"> <li>★3 BIOL 107</li> <li>★3 BIOL 108</li> <li>★6 chosen from CHEM 101/102 or 103/105</li> <li>★6 chosen from PHYS 100/101 100/102,108/109 or equivalent</li> <li>★6 chosen from senior Biological Sciences</li> <li>★6 chosen from Physical Sciences (Astronomy, Earth and Atmospheric Sciences (Geology) recommended)</li> <li>★6 chosen from senior Physical Sciences</li> </ol> <p><b>Note:</b> Chemistry and Physics courses should be taken in the Preprofessional Year.</p>	<p><b>Home Economics (★36)</b></p> <ol style="list-style-type: none"> <li>★6 CHEM 161, 163</li> <li>★6 in Family Studies chosen from FAM 110, 215, 222, 410, 412, 420.</li> <li>★6 in Nutrition and Food Sciences chosen from NUTR 100; NU FS 100, 323, 372, 373, 374, 427.</li> <li>★6 in Textiles, Clothing and Culture chosen from ENGG 308; HECOL 238; TCC 150, 270, 352, 371, 438, 467.</li> <li>★12 chosen from (1), (2), (3) above or Consumer Studies: CONS 220, 330, 340; Health Education HE ED 110, 220, 320, 321; RLS 100 223 331.</li> </ol>	<p><b>Industrial Education (★36)</b></p> <p><b>Industrial Arts Pattern</b></p> <ol style="list-style-type: none"> <li>★6 EDCT 223</li> <li>★6 EDCT 243</li> <li>★6 EDCT 323</li> <li>★3 EDCT 343</li> <li>★3 EDCT 344</li> <li>★3 EDCT 423</li> <li>★3 EDCT 443</li> <li>★3 EDCT 310</li> <li>★3 EDCT 321</li> </ol> <p><b>Note:</b> Courses (1)–(7) represent the Preprofessional Year (★30) which is taken at NAIT.</p> <p><b>Vocational Pattern</b></p> <ol style="list-style-type: none"> <li>★6 EDCT 223</li> <li>★6 EDCT 243</li> <li>★6 EDCT 323</li> <li>★3 EDCT 343</li> <li>★3 EDCT 344</li> <li>★3 EDCT 423</li> <li>★3 EDCT 443</li> <li>★3 EDCT 310</li> <li>★3 EDCT 321</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) Courses (1)–(7) are those for which Advanced Standing can be granted for relevant training and post-training work experience.</li> <li>(2) Advanced Standing for EDCT 223, 243, and 323 will be granted for relevant training.</li> <li>(3) Advanced Standing for EDCT 343, 344, 423, and 443 will be granted for post-training work experience.</li> <li>(4) To obtain the maximum Advanced Standing (★30) students must present a minimum combination of eight years of training and work experience.</li> </ol>
<p><b>Mathematics (★36)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from MATH 113 or 114</li> <li>★3 MATH 115</li> <li>★3 MATH 120</li> <li>★3 MATH 223</li> <li>★3 MATH 241</li> <li>★3 MATH 242 or 340</li> <li>★3 STAT 141</li> <li>★15 chosen from CMPUT 101, 114; MATH 121, 153, 214, 215, 242, 262, 323, 324, 340, 421, 423; PHYS 102; or any senior Mathematics or Computing Science courses; or any approved senior Science course.</li> </ol>	<p><b>Music (★36)</b></p> <ol style="list-style-type: none"> <li>★3 MUSIC 124</li> <li>★3 MUSIC 151</li> <li>★3 MUSIC 155</li> <li>★3 MUSIC 156</li> <li>★3 MUSIC 209</li> <li>★3 MUSIC 211</li> <li>★3 MUSIC 216</li> <li>★3 MUSIC 217</li> <li>★3 MUSIC 220</li> <li>★3 MUSIC 230</li> <li>★3 MUSIC 315</li> <li>★3 chosen from MUSIC 416, 417, 431</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) MUSIC 124, 151, 155, 156 are normally taken in the Preprofessional Year.</li> <li>(2) Entry to MUSIC 151, 155, 156, normally depends upon demonstrated theoretical competence. Students must contact the Department of Music to arrange for a time for the theory placement examination.</li> <li>(3) Entry to MUSIC 124 depends on the successful passing of an audition during May, preceding the student's first year. Students must contact the Department of Music to arrange for an audition date.</li> <li>(4) Students who have not successfully completed MUSIC 124 by the end of their first year in the Faculty of Education will not be allowed to continue in the MUSIC Major.</li> </ol>	<p><b>Physical Education (★36)</b></p> <ol style="list-style-type: none"> <li>★3 HE ED 110</li> <li>★3 PEDS 105</li> <li>★3 PEDS 205</li> <li>★3 PEDS 294</li> <li>★3 PEDS 390</li> <li>★3 PEDS 391</li> <li>★18 chosen from activity groups listed below.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) except for Aquatics at least ★1.5 must be chosen from each group. <ol style="list-style-type: none"> <li>a. Aquatics: (PAC 110 or 310) With proof of swimming certification to Red Cross White Level students may substitute ★1.5 from (b) to (e).</li> <li>b. Dance: DAC 155, 160, 199, 399; DANCE 340, 350, 446, 497, 449</li> <li>c. Games: PAC 111, 112, 113, 114, 117, 118, 137, 140, 311, 313, 314, 318, 320, 337.</li> <li>d. Gymnastics: PAC 160, 360, 361, 365.</li> <li>e. Individual Activities: PAC 131, 133, 135, 145, 154, 163, 173, 174, 180, 181, 182, 331, 334, 335, 345, 354, 355, 370, 380, 381.</li> </ol> </li> <li>(2) PEDS 390 and 391 should be taken in Year 1 or 2.</li> <li>(3) PEDS 205 should be taken in Year 3 or 4.</li> </ol>	<p><b>Physical Sciences (★36)</b></p> <ol style="list-style-type: none"> <li>★6 in Introductory Inorganic Chemistry (CHEM 101/102 or equivalent)</li> <li>★6 in Introductory Physics (PHYS 100/101, or 100/102, or 108/109, or equivalent).</li> <li>★3 in Wave Motion, Electricity, and or Magnetism (PHYS 201, 238, 285, or equivalent).</li> <li>★3 in Modern Physics (PHYS 200 or 208 or their Honors equivalents are highly recommended) or senior Physical Sciences.</li> <li>★6 chosen from CHEM 261/263 or senior Chemistry.</li> <li>★6 in senior Chemistry or Physics (PHYS 294 is recommended).</li> <li>★6 chosen from Astronomy, Biological Sciences, Geology, Physical Sciences, or EAS 101, 103.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>(1) Introductory Chemistry and Physics courses should be taken in the Preprofessional Year.</li> <li>(2) Because of the nature of the new General Science program in Alberta High Schools, ★6 in Biological Sciences is recommended.</li> </ol>

74.4.3 Course Requirements for Major Teaching Subject in the Secondary Education Route (cont'd)

<p><b>Second Languages: Cree (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language/Linguistics Courses: ★18 to ★21 chosen from LING 320; NS 105, 152, 153, 252, 352.</li> <li>2. Culture: ★9 chosen from: NS 210, 211, 355, 360.</li> <li>3. Other: ★6 to ★9 chosen from ANTHR 150, 227, 250; EDPS 411, 432 474; HIST 368, 369; NS 320, 370, 380, 403, 404.</li> </ol>	<p><b>Second Languages: French (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★18 to ★24 chosen from FREN 150, 251, 252, 253, 351, 352, 353, 454, 455, 456</li> <li>2. Linguistics: ★3 to ★6 chosen from FREN 375; LING 320.</li> <li>3. Literature: ★6 to ★9 chosen from FREN 301, 320, 341, 342, 343, 345, 346, 442, 443, 469.</li> <li>4. Culture: ★3 to ★9 chosen from FREN 333, 344, 361, 432, 468.</li> </ol> <p><b>Notes:</b> (1) Students who have credit in French 30 should register in FREN 150 and 251/252. All others consult the subject area advisor. (2) Many course offered by Faculté Saint-Jean may be credited toward your program. Consult subject area advisor.</p>	<p><b>Second Languages: German (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★12 to ★18 chosen from GERM 150, 301, 411, 412, 441, 442.</li> <li>2. Linguistics: ★6 to ★12 chosen from GERM 306, 307, 308, 316, 317, 406, 407, 408, 409, 416 417; LING 320.</li> <li>3. Literature: ★6 to ★9 chosen from GERM 311 312, 351, 352, 425, 426, 430, 435, 436, 453, 460, 470, 475, 476, 480, 485, 486.</li> <li>4. Culture: ★3 to ★9 chosen from GERM 331, 332, 341, 342, with a maximum of ★3 chosen from HIST 308, 425.</li> </ol>	<p><b>Second Languages: Italian (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★18 to ★21 chosen from ITAL 100, 101, 250, 394, 395, 425.</li> <li>2. Linguistics: ★3 chosen from LING 101, 320.</li> <li>3. Literature: ★6 to ★9 chosen from ITAL 321, 331, 332, 363, 375, 415, 419, 499.</li> <li>4. Culture: ★3 to ★9 chosen from ART H 101, 102, 201, 252; CLASS 102, 221, 271; HIST 200; SOC 368.</li> </ol>
<p><b>Second Languages: Japanese (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★18 to ★21 chosen from JAPAN 100 or 101, 102, 200 or 201, 202, 250 301, 302, 305, 306, 401, 402.</li> <li>2. Linguistics: ★6 chosen from JAPAN 425, 426; LING 320.</li> <li>3. Literature: ★3 to ★9 chosen from JAPAN 321, 322, 415, 416, 418, 419, 420 451, 452.</li> <li>4. Culture: ★3 to ★6 chosen from ANTHR 280; HIST 381, 382; JAPAN 350; POL S 371; RELIG 343, 350.</li> </ol>	<p><b>Second Languages: Spanish (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★18 to ★24 chosen from SPAN 100, 200, 215, 216, 220, 405, 406, 407, 409</li> <li>2. Linguistics: ★3 to ★6 chosen from LING 101, 320;</li> <li>3. Literature: ★6 to ★9 chosen from SPAN 309, 310, 440, 450, 499.</li> <li>4. Culture: ★3 to ★6 chosen from ANTHR 262; HIST 241, 242, 341, 342; SOC 368; SPAN 307, 308, 412.</li> </ol>	<p><b>Second Languages: Ukrainian (★36)</b></p> <ol style="list-style-type: none"> <li>1. Language Courses: ★18 to ★21 chosen from UKR 150 or 201/202, 215, 216, 401, 402, 501, 502.</li> <li>2. Linguistics: ★3 to ★6 chosen from LING 320; SLAV 403; UKR 253, 451, 454, 455, 456.</li> <li>3. Literature: ★6 to ★9 chosen from UKR 214, 385, 422, 423, 471, 472, 473, 474, 475.</li> <li>4. Culture: ★3 to ★6 chosen from HIST 312, 314, 315, 316, 317; INT D 346, POL S 241; UKR 326, 327, 425, 426, 427, 428.</li> </ol>	<p><b>Social Studies (★36)</b></p> <ol style="list-style-type: none"> <li>1. ★12 in Canadian Studies             <ol style="list-style-type: none"> <li>a. ★3 HIST 260</li> <li>b. ★3 HIST 261</li> <li>c. ★3 POL S 221</li> <li>d. ★3 chosen from ANTHR 250, 256; CANST 200, 302, 404; ECON 218, 219; HIST 360, 361, 363, 364, 365, 366, 367, 368, 369, 371, 372, 374, 375, 376; POL S 391, 392, 464; SOC 101, 251, 260, 363, 368, 377.</li> </ol> </li> <li>2. ★9 in World Studies             <ol style="list-style-type: none"> <li>a. ★6 chosen from HIST 110, 111, 112, 120, 242, 247, 251, 280, 281, 297, 298, 299</li> <li>b. ★3 chosen from Christian Theology, Economics, Political Science, or Religious Studies.</li> </ol> </li> <li>3. ★9 in Cultural Studies             <ol style="list-style-type: none"> <li>a. ★3 chosen from EAS 190, 191, 290 or 291</li> <li>b. ★6 chosen from Anthropology, Christian Theology, Earth and Atmospheric Sciences, Religious Studies, or Sociology.</li> </ol> </li> <li>4. ★6 in General Social Studies chosen from Anthropology, Christian Theology, Classics, Earth and Atmospheric Sciences, History, Philosophy, Political Science, Psychology, Religious Studies, or Sociology.</li> </ol>

Education Chart 2 (cont'd)

74.4.4 Course Requirements for Minor Teaching Subject in the Secondary Education Route

<p><b>Art (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★6 ART 131</li> <li>2. ★6 chosen from ART H 101/102 or 206/256</li> <li>3. ★6 chosen from Art or Design.</li> </ol>	<p><b>Biological Sciences (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★3 BIOL 107</li> <li>2. ★3 BIOL 108</li> <li>3. ★3 BIOL 207</li> <li>4. ★3 BIOL 208</li> <li>5. ★3 in Science, Technology, and Society chosen from HIST 294; INT D 200, or equivalent.</li> <li>6. ★3 in Environmental Studies (e.g., ANTHR 230; EAS 205; PL SC 352)</li> </ol>	<p><b>Business Education (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★3 ACCTG 300 or 311</li> <li>2. ★3 ECON 101</li> <li>3. ★3 ECON 102</li> <li>4. ★3 B LAW 301</li> <li>5. ★6 chosen from Business or Computing courses.</li> </ol>	<p><b>Career and Technology Studies (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★6 EDCT 223</li> <li>2. ★6 EDCT 243</li> <li>3. ★3 EDCT 343</li> <li>4. ★3 to be chosen in consultation with the subject area advisor.</li> </ol> <p><b>Note:</b> Requirements 1. to 3. represent one full term of study (★15) which is taken at NAIT.</p>
<p><b>Drama (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★3 DRAMA 149</li> <li>2. ★3 DRAMA 191</li> <li>3. ★3 DRAMA 247</li> <li>4. ★9 in Improvisational / Developmental Drama chosen from DANCE 340; DRAMA 325, 327, 353, 359.</li> </ol>	<p><b>English Language Arts (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★6 ENGL 100, 101, or equivalent</li> <li>2. ★6 chosen from senior ENGL courses</li> <li>3. ★3 chosen from Comparative Literature, English, or EDSE 429.</li> <li>4. ★3 chosen from Linguistics, Writing, EDSE 430; ENGL 212, 299;</li> </ol>	<p><b>English as a Second Language (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★6 to ★9 in Language/Linguistics chosen from LING 102, 204, 209, 210, 320.</li> <li>2. ★3 to ★6 in Cultural Studies chosen from Anthropology East Asian Studies, History, Native Studies Religious Studies, or a Language other than English.</li> <li>3. ★6 in Comparative Studies chosen from Anthropology, Comparative Literature, Film Studies, Political Science, Religious Studies Sociology, EDPS 425, 432; or EDPY 414, 416.</li> </ol>	<p><b>Environmental Education (★18)</b></p> <ol style="list-style-type: none"> <li>1. ★3 chosen from EAS 102; FOR 372; ZOOZ 260.</li> <li>2. ★3 chosen from BIOL 381; PHIL 355; SOILS 316.</li> <li>3. ★3 chosen from BOT 383; ECON 365, 366; FOR 100, 210, 314; INT D 365, 369.</li> <li>4. ★3 REN R 485</li> <li>5. ★6 chosen from 1., 2., 3., or 4. or ANTHR 230; BIOL 208, 366; BOT 331, 332, 333, 431; EAS 204, 205, 250; MA SC 430; PHYS 261, 264; PL SC 352; REN R 430; SOC 462; SOILS 330, 450, 460; ZOOZ 371.</li> </ol>

Education Chart 3

## 74.4.4 Course Requirements for Minor Teaching Subject in the Secondary Education Route

<p><b>General Sciences (★18)</b></p> <ol style="list-style-type: none"> <li>★6 BIOL 107, 108</li> <li>★6 CHEM 101/102</li> <li>★6 chosen from PHYS 100/101; 100/102; 108/109, or equivalent.</li> </ol>	<p><b>Home Economics (★18)</b></p> <p><b>Family Studies</b></p> <ol style="list-style-type: none"> <li>★6 chosen from CONS 330: FAM 110, 215 222, 410, 412, 420.</li> <li>★12 chosen from Consumer Studies Educational Psychology, Health Education.</li> </ol> <p><b>Nutrition and Well Being</b></p> <ol style="list-style-type: none"> <li>★6 chosen from RLS 100, 223, 331.</li> <li>★6 chosen from NUTR 100; NU FS 100, 372, 373.</li> <li>★6 chosen from HE ED 110, 220, 320 321.</li> </ol> <p><b>Textiles, Clothing and Culture</b></p> <ol style="list-style-type: none"> <li>★9 TCC 150, 254, 270.</li> <li>★9 chosen from ENGG 208: HECOL 238; any TCC courses.</li> </ol>	<p><b>Instructional Technology (★18)</b></p> <ol style="list-style-type: none"> <li>★3 EDPY 488</li> <li>★9 chosen from CMPUT 101, 114; EDPY 482; EDFN 458; EDPY 486, 489; EDPY 480, 481, 487, 422.</li> <li>★6 chosen from ANTHR 101, 208, 230; ART 131; F ST 200; PHIL 101, 102, 265, 280, 316; PSYCO 241, 258; SOC 100, 241.</li> </ol>	<p><b>Intercultural/ International Education (★18)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from ANTHR 101, 150, 207, 208, 227; LING 101; NS 210; SOC 100 or 300, 101, 261, 368, 437.</li> <li>★9 EDPS 411, 422, 425</li> <li>★3 chosen from ANTHR 225; EDFN 431; EDPS 432; EDPY 416; POL S 260, 276, 462; SOC 368, 455; W ST 310.</li> </ol>
<p><b>Learning Resources (★18)</b></p> <ol style="list-style-type: none"> <li>★3 EDES 346</li> <li>★9 chosen from CMPUT 101, 114; EDPY 482; EDES 445; EDFN 458; EDPY 486, 489; EDPY 480, 481.</li> <li>★6 chosen from ANTHR 101, 208, 230; ART 131; F ST 200; PHIL 101, 102, 265, 280, 316; PSYCO 241, 258; SOC 100, 241, 344.</li> </ol>	<p><b>Mathematics (★18)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from MATH 113 or 114</li> <li>★3 MATH 115</li> <li>★3 MATH 120</li> <li>★3 MATH 241</li> <li>★6 chosen from Mathematics, Computing Sciences Statistics</li> </ol> <p><b>Note:</b> No more than ★3 can be taken in Computing Science courses.</p>	<p><b>Music (★18)</b></p> <ol style="list-style-type: none"> <li>★3 MUSIC 151</li> <li>★3 MUSIC 155</li> <li>★3 MUSIC 156</li> <li>★3 MUSIC 230</li> <li>★3 MUSIC 315</li> <li>★3 MUSIC 417</li> </ol>	<p><b>Native Education (★18)</b></p> <ol style="list-style-type: none"> <li>★6 chosen from ANTHR 101, 150, 207, 208, 227; LING 101; NS 210; SOC 100 or 300, 101, 261, 368, 437.</li> <li>★9 EDPS 411, 432, 474</li> <li>★3 chosen from ANTHR 227, 250, 465; EDFN 431; EDPS 432; NS 153, 211.</li> </ol>
<p><b>Physical Education (★18)</b></p> <ol style="list-style-type: none"> <li>★3 PEDS 294</li> <li>★15 chosen from the seven activity groups listed below. (Note: no more than ★4.5 can be chosen from any one group) <ol style="list-style-type: none"> <li>Aquatics: students will be required to provide proof of swimming certification to Red Cross White Level, or successfully complete PAC 110, 301, 303, or 310.</li> <li>Dance: DAC 155, 160, 165, 399; DANCE 340, 350, 499.</li> <li>Games: PAC 111, 112, 113, 114, 117, 118, 137, 140, 311, 313, 314, 318, 320, 337.</li> <li>Gymnastics: PAC 160, 360, 361, 365.</li> <li>Individual Activities: PAC 131, 133, 135, 145, 154, 163, 173, 174, 180, 181, 182, 331, 334, 335, 345, 354, 355, 370, 380, 381.</li> <li>Outdoor Pursuits: PEDS 205</li> <li>Personal Health and Fitness: HE ED 110</li> </ol> </li> </ol>	<p><b>Physical Sciences (★18)</b></p> <ol style="list-style-type: none"> <li>★6 in Introductory Inorganic Chemistry (CHEM 101/102)</li> <li>★6 in Introductory Physics (PHYS 100/101, or 100/102, or 108/109)</li> <li>★3 in senior Chemistry or Physics</li> <li>★3 chosen from Astronomy, Earth and Atmospheric Sciences (Geology), or senior Chemistry or Physics.</li> </ol> <p><b>Note:</b> Because of the nature of the new General Science program in Alberta high schools, ★6 in Biological Sciences is recommended.</p>	<p><b>Religious and Moral Education (★18)</b></p> <ol style="list-style-type: none"> <li>★3 CHRTC 380</li> <li>★3 CHRTC 381</li> <li>★3 EDFN 456</li> <li>★3 EDPY 406</li> <li>★6 chosen from Philosophy, Religious Studies, St Joseph's College, or St Stephen's College.</li> </ol>	<p><b>Second Languages: Arabic (★18)</b></p> <ol style="list-style-type: none"> <li>★9 in Language/Linguistics chosen from ARAB 100, 301, 302.</li> <li>★9 in Literature/Culture chosen from ARAB 499; C LIT 338, 357; POL S 260, 380; RELIG 220, 320, 422; SOC 271.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>ARAB 100 should be taken in the Preprofessional Year.</li> <li>Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</li> </ol>
<p><b>Second Languages: Cree (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/ Linguistics Courses: chosen from LING 320; NS 105, 152, 153, 252, 352.</li> <li>★3 to ★6 in Culture chosen from NS 210, 211, 355, 360.</li> </ol> <p><b>Note:</b> Students whose major is a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>	<p><b>Second Languages: French (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from FREN 150, 251/252, 351, 352, 353, 375, 454, 455, 456.</li> <li>★3 to ★6 in Literature/Culture chosen from FREN 301, 320, 333, 341, 342, 343, 345, 346, 361, 432, 442, 443, 468, 469.</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Students whose major is a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</li> <li>Students who have credit in French 30 should register in FREN 150 and 251/252. All others consult the subject area advisor.</li> <li>FREN 150 should be taken in the Preprofessional Year.</li> <li>Many course offered by Faculté Saint-Jean may be credited toward the program. Consult the subject area advisor.</li> </ol>	<p><b>Second Languages: German (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from GERM 150, 301, 306, 307, 308, 316, 317. 406, 407, 408, 409, 411 412, 416, 417, 441, 442.</li> <li>★3 to ★6 in Literature/Culture chosen from GERM 311, 312, 331, 332, 341, 342, 351, 352, 425, 426 430, 435, 436, 453, 460, 470, 475, 476, 480, 485, 486.</li> </ol> <p><b>Note:</b> Students whose major is a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>	<p><b>Second Languages: Italian (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from ITAL 100, 101, 250, 394, 395, 425.</li> <li>★3 to ★6 in Literature/ Culture chosen from ITAL 321, 331, 332, 363, 375, 415, 419, 499.</li> </ol> <p><b>Note:</b> Students whose major is a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>

74.4.4 Course Requirements for Minor Teaching Subject in the Secondary Education Route (cont'd)

<p><b>Second Languages: Japanese (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from JAPAN 100 or 101, 102, 200 or 201, 202, 250, 301, 302, 305, 306, 401, 402, 425, 426.</li> <li>★3 to ★6 in Literature/ Culture chosen from JAPAN 321, 322, 350, 415, 416, 418, 419, 420, 451, 452.</li> </ol> <p><b>Note:</b> Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>	<p><b>Second Languages: Mandarin (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from CHINA 100 or 101/102, 200 or 201/202, 211, 212, 250, 280, 301, 302, 318, 350, 429, 430.</li> <li>★3 to ★6 in Literature/Culture chosen from CHINA 225, 226, 230, 323, 341, 342, 407, 408, 413, 414, 423, 424, 425.</li> </ol> <p><b>Notes:</b>                  (1) CHINA 100 or 101/102 should be taken in the Preprofessional Year                  (2) Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>	<p><b>Second Languages: Spanish (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from SPAN 100, 200, 215, 216, 220, 405, 406, 407, 409.</li> <li>★3 to ★6 in Literature/ Culture chosen from SPAN 307, 308, 309, 310, 412, 440, 450, 499.</li> </ol> <p><b>Note:</b> Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>	<p><b>Second Languages: Ukrainian (★18)</b></p> <ol style="list-style-type: none"> <li>★12 to ★15 in Language/Linguistics chosen from UKR 150 or 201 /202, 215, 216, 253, 401, 402, 451, 454, 455, 456, 501, 502.</li> <li>★3 to ★6 in Literature/Culture chosen from UKR 214, 327, 385, 422, 423, 471, 472, 473, 474, 475.</li> </ol> <p><b>Note:</b> Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.</p>
<p><b>Second Languages: Other</b></p> <p>It may be possible to arrange a program for students who intend to teach a language other than those listed here and which is offered in the school system. Interested students should consult the Second Languages Advisor.</p>	<p><b>Social Studies</b></p> <ol style="list-style-type: none"> <li>★6 in Canadian Studies chosen from HIST 260, 261; POL S 221.</li> <li>★6 in World Studies chosen from HIST 110, 111, 112, 120, 242, 247, 251, 280, 281, 297, 298, 299; EDPS 425.</li> <li>★6 in Cultural Studies chosen from Anthropology, Religious Studies, Sociology; EAS 190, 191, 290.</li> </ol>	<p><b>Special Education</b></p> <ol style="list-style-type: none"> <li>★3 EDES 348</li> <li>★3 EDPY 404</li> <li>★3 EDPY 466</li> <li>★3 EDPY 4XX</li> <li>★6 chosen from related courses offered by Education, Physical Education, Psychology, Rehabilitation Medicine.</li> </ol>	

Education Chart 3 (cont'd)

**74.5 Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Degree Program**

74.5.1 General Information

The Faculty of Education and the Faculty of Science have implemented a new combined degree program which is more highly structured and provides less flexibility in course choice and sequencing because it is

designed to meet the minimum requirements of both degrees in five years. In addition, it must meet teacher certification requirements.

To accommodate the variety in subject studies needed in secondary school teaching, students in the combined program will select a major/minor from areas of concentration as follows:

**Biological Sciences:** Biochemistry, Botany, Biology, Entomology, Genetics, Microbiology, Pharmacology, Physiology, Zoology.

**Physical Sciences:** Astronomy, Biochemistry, Chemistry, Geophysics, Mathematical Physics and Physics.

**Mathematical Sciences:** Computing Science, Mathematics, Statistics and Applied Probability.

74.5.2 Program Requirements for the BEd/BSc (Specialization in Science and Education) Degree Major and Minors

**Note:** Year 1 is taken in the Faculty of Science.

Physical Sciences Major/Biological Sciences Minor (★150)	Physical Sciences Major/Mathematical Sciences Minor (★150)	Mathematical Sciences Major/Physical Sciences Minor (★150)
<p><b>Core Program Requirements:</b>                      Education: ★45                      Major: ★42                      Minor: ★24                      100-level: ★36 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>CHEM 101, CHEM 102</li> <li>ENGL 101</li> <li>MATH 113 or 114</li> <li>MATH 115</li> <li>PHYS 100</li> <li>PHYS 101 or 102</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 207, BIOL 208</li> <li>CHEM 261, CHEM 263</li> <li>EDFX 200</li> <li>EDPY 200</li> <li>PHYS 201</li> <li>★3 chosen from PHYS 200, 208, 271</li> <li>★3 chosen from CHEM 211 or PHYS 294</li> <li>★3 Arts Options</li> </ol>	<p><b>Core Program Requirements:</b>                      Education: ★45                      Major: ★42                      Minor: ★27                      100-level: ★36 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>CHEM 101, CHEM 102</li> <li>ENGL 101</li> <li>MATH 113 or 114</li> <li>MATH 115</li> <li>PHYS 100</li> <li>PHYS 101 or 102</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>CHEM 261, CHEM 263</li> <li>EDFX 200</li> <li>EDPY 200</li> <li>MATH 120</li> <li>MATH 214</li> <li>PHYS 201</li> <li>★3 chosen from PHYS 200, 208, 271</li> <li>★3 chosen from CHEM 211 or PHYS 294</li> <li>★3 Arts Options</li> </ol>	<p><b>Core Program Requirements:</b>                      Education: ★45                      Major: ★45                      Minor: ★27                      100-level: ★39 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>ENGL 101</li> <li>MATH 114</li> <li>MATH 115</li> <li>MATH 120</li> <li>STAT 151</li> <li>★6 in Physics or Chemistry chosen from CHEM 101, 102, PHYS 100, 101 or 102 (or PHYS 108, 109 for those without PHYS 30)</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 200</li> <li>EDPY 200</li> <li>MATH 214</li> <li>MATH 215</li> <li>MATH 223</li> <li>MATH 241</li> <li>★6 in Physics or Chemistry chosen from CHEM 101, 102, PHYS 100, 101 or 102 (or PHYS 108, 109 for those without Physics 30)</li> <li>★6 Arts Options</li> </ol>

Education Chart 4

## 74.5.2 Program Requirements for the BEd/BSc (Specialization in Science and Education) Degree Major and Minors (cont'd)

Note: Year 1 is taken in the Faculty of Science.

Physical Sciences Major/Biological Sciences Minor (★150)	Physical Sciences Major/Mathematical Sciences Minor (★150)	Mathematical Sciences Major/Physical Sciences Minor (★150)
<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>★3 chosen from CHEM 211 or PHYS 294 not already taken</li> <li>CMPUT 101 or 114</li> <li>★6 in Biological Sciences at the 200-level</li> <li>★6 Arts Options</li> <li>★6 Area "B"</li> <li>★6 Area "C"</li> </ol> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</li> <li>Courses 7 through 10 above constitute the Advanced Professional Term and must be taken concurrently.</li> </ol> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★6 in Biological Sciences at the 300- or 400- level</li> <li>★3 Arts Options</li> <li>★6 Education Options</li> <li>★3 Non-Education Options</li> <li>★3 Science Options</li> <li>★6 Area "C"</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on Major courses</li> </ul> <p><b>Area "B"</b></p> <p>BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p> <p><b>Area "C"</b></p> <p>ASTRO 310, CHEM 331, 332, PHYS 301, 302, 307, 309, 319</p>	<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>CMPUT 101 or 114</li> <li>MATH 223</li> <li>MATH 215 or 241</li> <li>★3 chosen from CHEM 211 or PHYS 294</li> <li>★6 Arts Options</li> <li>★6 Area "B"</li> <li>★6 Area "C"</li> </ol> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</li> <li>Courses 7 through 10 above constitute the Advanced Professional Term and must be taken concurrently.</li> </ol> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★6 in Mathematics at the 300 or 400- level</li> <li>★3 Arts Options</li> <li>★6 Education Options</li> <li>★3 Non-Education Options</li> <li>★3 Science Options</li> <li>★6 Area "C"</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on Major courses</li> </ul> <p><b>Area "B"</b></p> <p>BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p> <p><b>Area "C"</b></p> <p>ASTRO 310, CHEM 331, 332, PHYS 301, 302, 307, 309, 319</p>	<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>CHEM 261</li> <li>CMPUT 101 or 114</li> <li>PHYS 201</li> <li>★3 in Mathematics at the 200-level</li> <li>★3 Area "B"</li> </ol> <p><b>Note:</b> Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</p> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> <li>★3 in Mathematics at the 200-, 300- or 400-level</li> <li>★3 in Mathematics at the 300- or 400- level</li> <li>★3 Arts Option</li> <li>★3 Area "A"</li> <li>★3 Area "B"</li> </ol> <p><b>Note:</b> Courses 1 through 4 above constitute the Advanced Professional Term and must be taken concurrently</p> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★9 in Mathematics at the 300 or 400- level</li> <li>★6 Education Options</li> <li>★3 Non-Education Options</li> <li>★3 Science Options</li> <li>★6 Area "C"</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on major courses</li> </ul> <p><b>Area "A"</b></p> <p>BIOCH 205, CHEM 211, 263, PHYS 200, 208, 271</p> <p><b>Area "B"</b></p> <p>BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p> <p><b>Area "C"</b></p> <p>ASTRO 310, CHEM 331, 332, PHYS 301, 302, 307, 309, 319</p>
<p><b>Mathematical Sciences Major/Biological Sciences Minor (★150)</b></p>	<p><b>Biological Sciences Major/Mathematical Sciences Minor (★150)</b></p>	<p><b>Biological Sciences Major/Physical Sciences Minor (★150)</b></p>
<p><b>Core Program Requirements:</b></p> <p>Education: ★45 Major: ★45 Minor: ★24 100-level: ★33 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>ENGL 101</li> <li>MATH 114</li> <li>MATH 115</li> <li>MATH 120</li> <li>STAT 151</li> <li>★6 in Physical Sciences at the 100- level</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 207, BIOL 208</li> <li>EDFX 200</li> <li>EDPY 200</li> <li>MATH 214</li> <li>MATH 215</li> <li>MATH 223</li> <li>MATH 241</li> <li>★6 Arts Options</li> </ol>	<p><b>Core Program Requirements:</b></p> <p>Education: ★45 Major: ★42 Minor: ★27 100-level: ★33 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>CHEM 101, CHEM 161</li> <li>ENGL 101</li> <li>MATH 113 or 114</li> <li>★3 chosen from MATH 115, 120; STAT 151</li> <li>★6 Arts Options</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 207, BIOL 208</li> <li>BIOCH 220</li> <li>CMPUT 101 or 114</li> <li>EDFX 200</li> <li>EDPY 200</li> <li>★3 chosen from MATH 115, 120; STAT 151</li> <li>★3 in Biological Sciences at the 200-level</li> <li>★6 in Mathematical Sciences at the 200-level</li> </ol>	<p><b>Core Program Requirements:</b></p> <p>Education ★45 Major: ★42 Minor: ★27 100-level: ★36 (Maximum ★42)</p> <p><b>Year 1 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 107, BIOL 108</li> <li>CHEM 101, CHEM 161</li> <li>ENGL 101</li> <li>MATH 113 or 114</li> <li>★3 chosen from MATH 115, 120; STAT 151; PHYS 100, PHYS 101</li> </ol> <p><b>Year 2 (★30)</b></p> <ol style="list-style-type: none"> <li>BIOL 207, BIOL 208</li> <li>BIOCH 220</li> <li>CHEM 102</li> <li>EDFX 200</li> <li>EDPY 200</li> <li>PHYS 201</li> <li>★3 in Biological Sciences at the 200-level</li> <li>★6 Arts Options</li> </ol>

74.5.2 Program Requirements for the BEd/BSc (Specialization in Science and Education) Degree Major and Minors (cont'd)

Note: Year 1 is taken in the Faculty of Science.

Mathematical Sciences Major/Biological Sciences Minor (★150)	Biological Sciences Major/Mathematical Sciences Minor (★150)	Biological Sciences Major/Physical Sciences Minor (★150)
<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>★3 COMPUT 101 or 114</li> <li>★3 in Biological Sciences at the 200-level</li> <li>★3 in Mathematics at the 200-level</li> <li>★3 Arts Options</li> <li>★3 Area "B"</li> </ol> <p>Note: Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</p> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> <li>★3 in Biological Sciences at the 200-, 300- or 400-level</li> <li>★3 in Mathematics at the 200-, 300- or 400-level</li> <li>★3 Arts Options</li> <li>★3 AREA "B"</li> </ol> <p>Note: Courses 1 through 4 above constitute the Advanced Professional Term and must be taken concurrently.</p> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★6 in Biological Sciences at the 300- or 400-level</li> <li>★9 in Mathematics at the 300- or 400-level</li> <li>★6 Education Options</li> <li>★3 Non-Education Options</li> <li>★3 Science Options</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on major courses</li> </ul> <p><b>Area "B"</b></p> <p>BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p>	<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>★3 chosen from MATH 115,120; STAT 151</li> <li>★6 in Biological Sciences at the 200-level</li> <li>★6 AREA "B"</li> </ol> <p>Note: Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</p> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> <li>★6 in Biological Sciences at the 200-, 300- or 400-level</li> <li>★3 in Mathematics at the 300- or 400-level</li> <li>★6 Education Options</li> </ol> <p>Note: Courses 1 through 4 above constitute the Advanced Professional Term and must be taken concurrently.</p> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★12 in Biological Sciences at the 300- or 400-level</li> <li>★3 in Mathematics at the 300- or 400-level</li> <li>★6 Arts Options</li> <li>★3 Science Options</li> <li>★3 Non-Education Options</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on major courses</li> </ul> <p><b>Area "B"</b></p> <p>History and Theory of Science</p> <p>★6 to be chosen from BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p>	<p><b>Year 3 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 350</li> <li>EDPS 310</li> <li>EDPY 301</li> <li>EDPY 302</li> <li>EDPY 303</li> <li>EDSE (Minor)</li> <li>COMPUT 101 or 114</li> <li>★6 in Biological Sciences at the 200-level</li> <li>★3 Area "A"</li> <li>★3 Area "B"</li> </ol> <p>Note: Courses 1 through 6 above constitute the Introductory Professional Term and must be taken concurrently.</p> <p><b>Year 4 (★30)</b></p> <ol style="list-style-type: none"> <li>EDFX 450</li> <li>EDFX 451</li> <li>EDSE (Major)</li> <li>EDSE (Major)</li> <li>★6 Education Options</li> <li>★6 in Biological Sciences at the 200-, 300- or 400-level</li> <li>★3 Area "C"</li> </ol> <p>Note: Courses 1 through 4 above constitute the Advanced Professional Term and must be taken concurrently.</p> <p><b>Year 5 (★30)</b></p> <ol style="list-style-type: none"> <li>EDPS 410</li> <li>★12 in Biological Sciences at the 300- or 400-level</li> <li>★6 Arts Options</li> <li>★3 Non-Education Options</li> <li>★3 Area "B"</li> <li>★3 Area "C"</li> </ol> <p><b>Graduation Requirements:</b></p> <ul style="list-style-type: none"> <li>CGPA of 5.5 on all courses</li> <li>CGPA of 6.0 on major courses</li> </ul> <p><b>Area "A"</b></p> <p>BIOCH 205, CHEM 211, 263, PHYS 200, 208, 271</p> <p><b>Area "B"</b></p> <p>BIOL 315, CANST 403, CHEM 303, CHRTC 352, HIST 294, 397, 398, 496, INT D 200, 310, 320, 330, 400, 450, 470, 498, PHIL 210, 310, 375, 465, PHYS 202, 261, 264, SOC 367, 426, ZOOL 260</p> <p><b>Area "C"</b></p> <p>ASTRO 310, CHEM 331, 332, PHYS 301, 302, 307, 309, 319</p>

Education Chart 4 (cont'd)

74.6 Combined Bachelor of Physical Education/ Bachelor of Education Degree Program

74.6.1 General Information

See also §153.3.

The combined Bachelor of Physical Education/Bachelor of Education Combined degree program will take a program of ★159 over five years. During this five-year program, Physical Education courses and Education courses are studied concurrently. Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered to be registered in that Faculty for the first three years of the program. All qualified Year 3 Bachelor of Physical Education/Bachelor of Education students will be promoted to Year 4 in the Faculty of Education.

See §15.5.3 for detailed admission requirements and procedures for entry to Year 4 of this Combined Degree Program.

74.6.2 Program Requirements for Combined Bachelor of Physical Education/Bachelor of Education Combined Degree

Year 4 (★30)	Year 5 (★30)
<p><b>Introductory Professional Term (★15)</b></p> <ol style="list-style-type: none"> <li>EDFX 350 (★3)</li> <li>EDPS 310 (★3)</li> <li>EDPY 301 (★3)</li> <li>EDPY 302 (★1.5)</li> <li>EDPY 303 (★1.5)</li> <li>EDSE 3XX (★3)</li> <li>PAC or DAC Activity Option (★6)</li> <li>Open options (★9)</li> </ol>	<p><b>Advanced Professional Term (★15)</b></p> <ol style="list-style-type: none"> <li>EDFX 450 (★6)</li> <li>EDFX 451 (★3)</li> <li>EDSE 4XX (★3)</li> <li>EDSE 4XY (★3)</li> <li>EDPS 410 (★3)</li> <li>PEDS 3XX or 4XX (★6)</li> <li>PAC or DAC Activity Option (★3)</li> <li>Open option (★3)</li> </ol>

Note: all courses in the Introductory and Advanced Professional terms are integrated and must be taken concurrently.

## 74.7 Collaborative Bachelor of Education Degree Completion Program with Red Deer College

A Bachelor of Education (Elementary Route) Degree Completion program with Red Deer College was approved, beginning in September 1996. This program offers a Minor in Middle School Education only. For more information regarding this ongoing program, please contact the Undergraduate Student Services Office in the Faculty of Education.

## 74.8 Bachelor of Education Program for Certificated Teachers

Certificated teachers are granted credit for the first year of the Bachelor of Education degree for their Normal School or Junior E training, provided this training was of not less than seven months' duration.

Teachers who have never attended the University of Alberta should submit an Application for Admission form to the Registrar's Office.

Teachers who completed the one-year program offered by the University of Alberta (prior to 1962) should submit an Application for Readmission or On-Campus Transfer form to the Registrar's Office.

## 75 Bachelor of Education Programs for Holders of Approved Degrees

### 75.1 Program Requirements

**Note for all Routes:** If ★6 in English Language/Literature or ★3 in Introductory Computing have not been presented in the first degree, then these must be successfully completed within the Bachelor of Education/After Degree program in order to meet graduation requirements.

#### 75.1.1 Adult Education Route (★60)

- (1) **Adult Education Level I (★12)**  
 EDAE 345 (★3)                      EDAE 460 (★3)  
 EDAE 390 (★3)                      EDPY 200 (★3)
- (2) **Adult Education Level II (★12)**  
 EDAE 461 (★3)  
 EDAE 485 (★3)  
 EDFX 475 (★3)  
 Education Option (★3): choose any course offered by the Faculty of Education
- (3) **Education General (★9)**  
 EDFX 476 (★3)  
 EDPS 410 (★3)  
 EDPY 3XX/4XX (★3): choose any EDPY course at the 300- or 400-level
- (4) **Education Options (★12)**  
 Choose any courses offered by the Faculty of Education.
- (5) **Open Options (★15)**  
 Choose any course offered by any faculty.

#### 75.1.2 Elementary Education Route (★60)

- (1) **Education Core I (★6)**  
 EDPY 200 (★3);  
 EDFX 200 (★3) or EDPS 3XX/4XX (★3) any EDPS course at the 300- or 400-level
- (2) **Elements ★9** chosen from any of the Elements not yet completed. See §74.3.2 for detailed descriptions of the Elements.
- (3) **Introductory Professional Term (★15)**  
 EDEL 300 (★3)                      EDPY 301 (★3)  
 EDFX 325 (★3)                      EDPY 302 (★1.5)  
 EDPS 310 (★3)                      EDPY 303 (★1.5)
- (4) **Education Core II (★15)**  
 EDEL 302 (★3)                      EDEL 325 (★3)  
 EDEL 305 (★3)                      EDEL 330 (★3)  
 EDEL 316 (★3)                      EDEL 335 (★3)  
 EDEL 321 (★3)

#### (5) **Advanced Professional Term (★15)**

EDEL 3XX (★3) choose ★3 from courses in Education Core II not completed  
 EDFX 425 (★9)  
 EDPS 410 (★3)

**Note:** all courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

#### 75.1.3 Secondary Education Route (★60) All Majors (except Industrial Education)

- (1) **Introductory Professional Term (★15)**  
 EDFX 350 (★3)                      EDPY 302 (★1.5)  
 EDPS 310 (★3)                      EDPY 303 (★1.5)  
 EDPY 301 (★3)                      EDSE 3XX (★3)
- (2) **Advanced Professional Term (★15)**  
 EDFX 450 (★6)                      EDSE 4XX (★3)  
 EDFX 451 (★3)                      EDSE 4XY (★3)
- (3) **Education Core (★15)**  
 EDPS 410 (★3)  
 EDPY 200 (★3)  
 EDFX 200 (★3) or EDPS 3XX/4XX (★3) any EDPS course at the 300- or 400-level  
 ED Options (★6) choose any courses offered by the Faculty of Education
- (4) **Enrichment Term (★15)**  
 Open Options (★15) choose any courses offered by any faculty to
  - a. enrich/clear deficiencies in the Major or Minor
  - b. meet the Computing requirement
  - c. meet the English requirement
  - d. develop an additional area of expertise

**Note:** all courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

#### 75.1.4 Secondary Education Route—Industrial Education Major

##### I. Industrial Arts Pattern (★78)

- (1) **Major Courses (★36)**  
 EDCT 223 (★6)                      EDCT 343 (★3)  
 EDCT 243 (★6)                      EDCT 344 (★3)  
 EDCT 310 (★3)                      EDCT 423 (★3)  
 EDCT 321 (★3)                      EDCT 443 (★3)  
 EDCT 323 (★6)
- (2) **Introductory Professional Term (★15)**  
 EDFX 350 (★3)                      EDPY 302 (★1.5)  
 EDPS 310 (★3)                      EDPY 303 (★1.5)  
 EDPY 301 (★3)                      EDSE 3XX (★3)
- (3) **Advanced Professional Term (★15)**  
 EDFX 450 (★6)                      EDSE 4XX (★3)  
 EDFX 451 (★3)                      EDSE 4XY (★3)
- (4) **Education Core (★12)**  
 EDPS 410 (★3)  
 EDPY 200 (★3)  
 EDFX 200 (★3) or EDPS 3XX/4XX (★3) any EDPS course at the 300- or 400-level  
 ED Options (★3) choose any course offered by the Faculty of Education

**Note:** all courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

##### II. Vocational Education Pattern (★60)

- (1) **Major Courses (★6)**  
 EDCT 310 (★3)                      EDCT 321 (★3)
- (2) **Introductory Professional Term (★15)**  
 EDFX 350 (★3)                      EDPY 302 (★1.5)  
 EDPS 310 (★3)                      EDPY 303 (★1.5)  
 EDPY 301 (★3)                      EDSE 3XX (★3)
- (3) **Advanced Professional Term (★15)**  
 EDFX 450 (★6)                      EDSE 4XX (★3)  
 EDFX 451 (★3)                      EDSE 4XY (★3)
- (4) **Education Core (★15)**  
 EDPS 410 (★3)  
 EDPY 200 (★3)  
 EDFX 200 (★3) or EDPS 3XX/4XX (★3) any EDPS course at the 300- or 400-level  
 ED Options (★3) choose any course offered by the Faculty of Education



**(5) Enrichment Term (★9)**

Open Options (★9) choose any courses offered by any faculty to

- enrich/clear deficiencies in the Major or Minor
- meet the Computing requirement
- meet the English requirement
- develop an additional area of expertise

**Note:** all courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

## 75.2 Advanced Study in Education

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### 75.2.1 Bachelor of Education for Holders of Approved Degrees Who Also Hold the Alberta Professional Certificate

- Holders of approved degrees who have not completed the Professional Diploma of the University of Alberta will be required to complete a minimum of ten full course equivalents (★60) in order to qualify for the Bachelor of Education Degree.
- Holders of approved degrees who also hold the Professional Diploma of the Faculty of Education and the Alberta Professional Certificate may qualify for the Bachelor of Education Degree by completing a five full-course equivalent (★30) program.

### 75.2.2 Diploma of the Faculty of Education

The Faculty of Education offers, through its four departments, a series of diploma programs to provide additional special qualifications in designated areas. Normally admission to a diploma program requires an undergraduate degree and a professional teaching certificate. Where exceptional circumstances warrant, one or both of the above requirements may be waived. Additional requirements may be set and quotas may be imposed on particular diploma programs.

Students who now hold the MEd degree may not obtain the Diploma on the basis of courses credited on the MEd degree program.

Courses credited toward the diploma may not also be credited toward the Bachelor of Education degree. The minimum required grade for courses to be credited toward the Diploma is a grade of 5.0. Students who fail to complete the diploma program requirements in four years from date of commencement of the program may have their diploma program reviewed, and, if necessary, rearranged according to prevailing requirements.

Applicants who do not hold a Teaching Certificate will not receive one upon the completion of a Diploma program. A student wishing to obtain certification must take the basic Certification program described in §72.10.

Applicants who have never attended the University of Alberta must complete an Application for Admission form and submit it along with all relevant documentation to the Office of the Registrar and Student Awards by the published deadline.

Applicants who have attended the University of Alberta should complete an Application for Readmission or On-Campus Transfer form and submit it to the Office of the Registrar and Student Awards by the published deadline.

The Diploma programs that are currently available are listed below by Department. More detailed information is available by contacting the Department Chairs directly:

#### Department of Educational Psychology

(Dr LL Stewin, Chair)

- Educational Psychology
- Instructional Technology
- Teaching English as a Second Language

#### Department of Educational Policy Studies

(Dr DM Richards, Chair)

- Adult Education
- Anthropology and Education
- Education Administration
- History of Education
- International/Intercultural Education
- Philosophy of Education
- Postsecondary Education
- Sociology of Education

#### Department of Elementary Education

(Dr RK Jackson, Chair)

- Art
- Christian Religious Education
- Computer Applications
- Early Childhood Education
- Generalist Studies
- Language Arts
- Mathematics
- Movement Education

- Music
- School Libraries
- Science
- Social Studies

#### Department of Secondary Education

(Dr J Oster, Acting Chair)

- Art
- Biological Sciences
- Business Education
- Computers in Education
- Drama
- Curriculum and Instruction
- English
- General Science
- Home Economics
- Industrial Education
- Mathematics
- Music
- Personal, Career, and Life Management Education
- Physical Education
- Physical Sciences
- Religious and Moral Education
- School Libraries
- Second Languages
- Social Studies

### 75.2.3 Graduate Degree Programs in Education

The Faculty of Education offers graduate work for the preparation of teachers, supervisors, guidance counsellors, administrators and other educational specialists, and may lead to the degrees of Master of Education, Doctor of Education or Doctor of Philosophy. Candidates for these advanced degrees choose an area of concentration corresponding to the specialization of a particular department as follows:

**Department of Educational Policy Studies:** Administration and Leadership (elementary, secondary, and postsecondary), adult and higher education, anthropology and education, first nations education, history of education, international/intercultural education, philosophy of education, sociology of education.

**Department of Educational Psychology:** Counselling and school psychology, educational psychology, special education, instructional technology education.

**Department of Elementary Education:** Curriculum and instruction in kindergarten, primary, and elementary education (Grades I-VI).

**Department of Secondary Education:** Curriculum and instruction in secondary education (Grades VII-XII).

In order to meet the needs and interests of candidates, the departments permit considerable flexibility in the programs leading to advanced degrees. In general, students pattern their courses from the offerings of the department of their choice supplemented by approved courses from other departments. Specific requirements for graduate degrees offered by the various departments in the Faculty of Education are found in §184.

Graduate-level courses in education are offered in the Winter Session, and the Intercession.

Students who wish to inquire about graduate programs should address their preliminary inquiries to the appropriate department chair and, if possible, arrange for an interview.

All candidates for graduate degrees must also be formally admitted to the Faculty of Graduate Studies and Research which administers graduate degree programs offered by the University of Alberta.

## 76 Courses

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Faculty of Education courses are listed in §211, Course Listings, under the following subject headings:

- Education – (EDU)
- Education – Administration and Leadership (EDAL)
- Education – Adult Education (EAE)
- Education – Business Education (EDBU)
- Education – Career and Technology Studies (EDCT)
- Education – Elementary (Curriculum and Instruction) (EDEL)
- Education – Elementary and Secondary (Curriculum and Instruction Common Courses) (EDES)
- Education – Field Experience (EDFX)
- Education – Foundations (EDFN)
- Education – Instructional Technology (EDIT)
- Education – Policy Studies (EDPS)
- Education – Psychology (EDPY)
- Education – Secondary (Curriculum and Instruction) (EDSE)

## **77 School of Library and Information Studies**

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The School of Library and Information Studies offers the Master of Library and Information Studies (MLIS) degree. The MLIS program is accredited by the Committee on Accreditation of the American Library Association. This accreditation is also recognized by the Canadian Library Association.

The MLIS is designed to develop the knowledge, understanding, attitudes and skills that will prepare graduates for positions of responsibility in school, academic, public, and special libraries, and in the information industry.

In preparing for the MLIS program, students are advised to include courses distributed among the social sciences, biological and physical sciences, literature, and other areas of the humanities. Prior library experience can be beneficial.

The minimum requirement for the MLIS degree is either 13 single-term graduate courses and a thesis (thesis route), or 16 single-term graduate courses (course-based route) and a capping exercise. Students may enrol in the School on either a full-time or part-time basis. A student who is registered full-time will normally be able to complete the degree requirements in two years. There are no residency requirements in the course-based route.

For further information, contact the School of Library and Information Studies.

School of Library and Information Studies courses are listed in §211, Course Listings, under the heading of Library and Information Studies (LIS).

## **78 Employment with Separate School Boards**

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Students planning to seek employment in Catholic Schools in the Province are advised to consult early in their program with St Joseph's College concerning the inclusion of courses in Christian Religious Education, Theology, and Philosophy in their program of study.