

# Faculty of Nursing

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# 110 The Faculty of Nursing

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## Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

- (1) **Teaching:** Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
- (2) **Research:** Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
- (3) **Public Service:** Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

U of A's Faculty of Nursing: Celebrating 80 years of Excellence!

# 111 The Professors

## 111.1 Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

### Episteme Award

J Morse, PhD (1997/98)

### Killam Annual Professorship

PA Field, PhD (1992)  
J Lander, PhD (1997/98)  
J Ross Kerr, PhD (1994/95)

### McCalla Research Professorship

V Bergum, PhD (1997/98)  
R Elliott, PhD (1996/97)  
PA Field, PhD (1984/85)  
J Lander, PhD (1992/93)  
A Neufeld, PhD (1998/99)  
J Ross Kerr, PhD (1990/91)

### Rutherford Teaching Award

J Boman, PhD (1985/86)  
T Davis, PhD (1988/89)  
PA Field, PhD (1983/84)  
O Yonge, PhD (1992/93)

### 3M Teaching Fellowship

J Boman (1999)  
O Yonge (1993)

## 111.2 Members of the Faculty

### Emeriti

MA Beswetherick, MSc(A)  
PJ Brink, PhD  
KA Dier, MSc(A)  
MR Elliott, PhD  
PA Field, PhD  
ID Forrest, PhD  
B Harrington, MN  
ME (Steed) Henderson, MA  
J Hibberd, PhD  
JF Kikuchi, PhD  
P Kot, MN  
J MacPhail, PhD, FAAN  
RE McClure, MPH, LLD  
SM Stinson, EdD, LLD

### Staff

**Professor and Dean**  
GI Gray, MScN

**Executive Officer**  
D Herman, BSc

**Professors and Associate Deans**  
M Allen, PhD  
L Douglass, PhD  
P Giovannetti, ScD  
JA Lander, PhD

**Professors**  
V Bergum, PhD  
T Davis, PhD  
RA Day, PhD  
J Drummond, PhD

MJ Harrison, PhD  
L Jensen, PhD  
J Morse, PhD  
A Neufeld, PhD  
AM Pagliaro, MSN  
L Reutter, PhD  
JC Ross Kerr, PhD  
M Stewart, PhD  
MJ Wood, DrPH  
O Yonge, PhD

### Associate Professors

M Anderson, PhD  
AM Anderson, PhD  
W Austin, PhD  
J Boman, PhD  
K Caelli, PhD  
B Cameron, PhD  
GG Griener, PhD  
P Hayes, MHSA  
J Norris, PhD  
BAC O'Brien, DNS  
LD Ogilvie, PhD  
JK Olson, PhD  
K Peters, PhD  
SL Richardson, PhD  
C Ross, PhD  
DL Skillen, PhD  
DL Smith, MEd  
V Strang, PhD  
PEB Valentine, PhD  
D Wilson, PhD

**Assistant Professors**  
C Estabrooks, PhD  
P Koop, PhD

K Hegadoren, PhD  
N Letourneau, PhD  
K Moore, PhD  
C Newburn-Cook, PhD  
P Paul, PhD  
J Profetto-McGrath, PhD  
L Ray, PhD  
D Romy, PhD

### Faculty Lecturers

P Castelein, MN  
B Gibson, MEd  
A Khin, MB,BS  
B Leddy, MN  
D McFayden, MEd  
BM McLean, MN  
M McQueen, MN  
J Ouellette, MN  
C Sloboda, MEd  
J Toornstra, MEd  
J Van der Zalm, MN  
B Williams, MN  
SL Young, MN

### Sessional Lecturers

E Bender, MPH  
GL Brown, BScN  
DK Chaytors, MEd  
J Côté, MN  
K Cupid, BScN  
D Davidson, MSc  
HM Dempsey Simmons, MN  
M Doucette, MN  
D Hanrahan, MN  
J Haynes, MN  
M Jones, MN

T-M Klauwers, BScN  
A Kleyne, BScN  
J Nussey, MN  
M Ritchie, BScN  
H Smyk, PhD  
T Stephen, MN

### Administration

J Anonson, MEd, Academic Advisor  
L Hanasyk, Director of Development and Public Relations  
A Henderson-Nichol, PhD, Budget Analyst  
K Mills, MHSA, Consultant, International Nursing Linkages  
L Youell, MHSA, Coordinator Undergraduate Program

## Additional Members of the Faculty Council

**President and Vice-Chancellor**  
R Fraser, PhD

### Professors

P Asquith, PhD (Anthropology)  
S Kelcher, BSc (Pharmacy)  
BK Leskiw, PhD (Science)  
M Padfield, PhD (Physical Education)  
M Van Manen, PhD (Education)  
S Warren, PhD (Rehabilitation Medicine)

### Representatives

D Hutton, MEd, Alberta Association of Registered Nurses  
S Letourneau, MN, CHA Community Health  
P Lynkowski, RN, CHA Acute Care  
N Railey, RN, CHA Continuing Care  
L Slater, Health Sciences Librarian  
L Taylor, Registrar's Office  
M Wacko, MN, University Alumni Association

## Associate Faculty

B Anderson, MN  
E Bampton, MBA  
G Bauer, MEd  
RJ Brown, MHSc  
B Cantin, MN  
S Chandler, MN  
Q Choo, MN  
JJ Cote, MN  
G Cummings, MEd  
K Daly, MN  
D deMoissac, MN  
J Edwards, PhD  
D Elliott, PhD  
A Estey, MA  
C Evanocho, MN  
D Friesen, MN  
M Golberg, MN  
A Groeneveld, MN  
M Hadley, MN  
B Hantos, MN  
P Hardy, RN  
S Harvey, MN  
L Hawkins, MN  
P Hemple, DHSA  
A Hense, MN  
D Hutton, MEd  
N Inions, LLM, CHE  
S Janes-Kelly, MSN  
C Knight, MN  
H Lantz, MHSA  
B Magee, MN  
R Manning, MSHA  
S McGhan, BN  
K McIlveen, MN  
D McInosh, MEd  
M McLennan, MEd  
A Mitchell, MN  
L Mychajlunow, MLIS  
G Nakonechny, MEd

S Neufeld, MN  
K Olson, PhD  
D Phillips, MN  
F Picherak, MEd  
B Purin, MSc  
L Redfern, PhD  
B Rocco, BScN  
N Rowan, MHSA  
I Rudnisky, BScN, MEd  
M Salsali, PhD  
J Sasaki, LLB  
DW Smith, BN  
K Smith, MSc  
J Smitten, MEd (Admin)  
H Smyk, PhD  
V Splane, MPH, LLD  
M Thiessen, MN  
A Thomas, MN  
J Wagner, MEd  
C Webster, MN  
C Wolfe, MEd  
J Wry, MEd

### Program Chairs of

**Collaborative Colleges**  
D Bodnar, MEd, Grant MacEwan Community College  
S Elliott, MN, Grande Prairie Regional College  
S McKay, MN, Red Deer College  
D White, MN, Keyano College

## 112 General Information

### 112.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1921 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

The Faculty of Nursing has always responded to the needs of registered nurses with programs tailored to current practice and social conditions. A certificate in Nurse Midwifery was offered in conjunction with the Master of Nursing program between 1988 and 1996. A course in Nephrology Nursing, in collaboration with the University of Alberta Hospitals was offered between 1986 and 1990. In 1984, a joint certificate in Emergency/Intensive Care Nursing was started at the Misericordia Hospital. This program was expanded to include the University of Alberta Hospitals in 1985 and continued until March 1995. In collaboration with the University of Alberta Hospitals, a joint certificate program in Neonatal Nursing has been offered since 1982.

Since September 1995, students enrolling in the Collaborative BScN Degree Program at the University of Alberta attend the U of A for all four years of the program.

An off-campus BScN program began in 1990 in collaboration with Red Deer College. In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray. These programs allow students to complete a four-year BScN program at the collaborating College, with the U of A granting the degree.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program originally focused on acute care nursing and in 1983 community health nursing became a parallel focus. In conjunction with the MN Program, a certificate in Nurse Midwifery was introduced in 1988, and a Certificate in Advanced Neonatal Intensive Care was added in 1992. Students could also focus on Nursing Administration.

In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master's degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Management in Health Services.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was instituted at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

To alleviate the limited access to Post Diploma and Graduate education programs for Registered Psychiatric Nurses, the Faculty of Nursing implemented a Post RPN to BScN program in January 1993. This RPN-BScN program permits RPNs to achieve baccalaureate preparation and eligibility to write the CNATS examination for RN licensure.

BScN-Post RN Programs and the Registered Psychiatric Nurse (RPN) to BScN Program are set out in §15.11.

A new curriculum has been implemented for students admitted to the BScN program in 1998/99. For students admitted to the BScN program in 1997/98 there have been changes to Years 3 and 4. The Faculty will provide information to all students as they are affected by these changes. BScN students admitted to the Collaborative program prior to 1997/98 should refer to the Calendar entry in the year they were admitted. Contact the Faculty of Nursing for details.

### 113.2 Academic Standing and Graduation

(1) **Academic Performance:** A minimum grade of 4.0 is required to receive credit in all courses.

a. **Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 5.0 in any year. Students in the program before 1994/95 must pass all courses and attain a minimum GPA of 4.5 in any year for promotion.

b. **Marginal Standing:** If a GPA of 4.5 to 4.9 is obtained, the student is placed on academic warning.

A student on academic warning is bound by the following requirements:

i) A student must complete ★30 with a GPA of 5.0, calculated on these ★30;

or

complete a minimum of ★24 with a GPA of 5.5, calculated on these ★24.

**Note:** Students are not required to complete these minimum units of course weight in one Fall/Winter.

ii) No failing grades (1, 2, 3, or WF) are permitted.

iii) Students who fail any course in any term while on academic warning must withdraw from the Faculty immediately, and all pending registrations are cancelled.

iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning must withdraw from the Faculty and are not normally readmitted to the Faculty.

c. **Unsatisfactory Standing:** A student with a GPA of 4.4 or less must withdraw from the Faculty.

d. **First-Class Standing:** First-class standing is awarded in a given year to students who receive a GPA of 7.5 or higher based on a minimum of ★24 taken during the Fall/Winter.

(2) **Medical Examination**

Students admitted to undergraduate programs in the Faculty of Nursing are required to present a certificate of satisfactory medical examination from the University of Alberta Health Centre as part of the faculty requirement. The medical examination must include testing for Hepatitis B and C.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §108.12 *GFC Policy Manual*)

a. **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.

For students who test positive for the Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable accommodation guidelines, may be necessary in cases

## 113 Faculty Regulations

### 113.1 Admission

See §§13 and 14 for general admission requirements to the University. Specific admission information on the BScN Collaborative Program, the

where students test positive for the "e" antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §87, *GFC Policy Manual*).

- b. Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into undergraduate nursing programs. Those students who are found to be positive for Hepatitis C will be counselled as to how to minimize their risk of transmission to other persons and how to manage their own health.
  - c. Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV testing after admission, but testing for HIV will not be made mandatory at this time.
  - d. Repeat testing as necessary: Students are expected to seek testing for Hepatitis B, C, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.
- (3) **Clinical Performance**
- a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
  - b. A student who is absent more than two clinical days in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
  - c. Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.
  - d. The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2 Practicum Placements, Professional Practice and the Public Interest §87, *GFC Policy Manual*.)
  - e. CPR certification at the Basic Rescuer Level must be maintained throughout the program.
  - f. Students must comply with the annual tuberculin skin testing program as defined by University of Alberta Health Services.
  - g. Criminal check. For further information refer to §15.10.
- (4) **Professional Ethics/Code of Student Behavior:** All students enrolled in the Faculty of Nursing are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Nursing.
- a. "Professional Codes of Ethics" means the current Canadian Nurses Association's Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.
  - b. It is the responsibility of each Faculty of Nursing student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See §26.1.1).
- (5) **Tutorial Performance (Context Based Learning Courses)**
- a. Students must demonstrate satisfactory performance in Context Based Learning (CBL) Tutorials in order to successfully complete the program. Students who have not received a pass in the CBL portion of a nursing course will not be given credit for the course and will be required to repeat the course. The CBL component, as spelled out in the course outline, must be completed for credit to be granted.
  - b. Attendance at CBL tutorials is required for successful completion of the course.
  - c. Students with advanced standing will still be expected to participate in all CBL activities and will be expected to apply knowledge from those courses in which they have advanced standing.
- (6) **Residence Requirement:** Although advanced credit toward the nursing degree can be given for coursework completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.

- (7) **With Distinction:** The notation "With Distinction" is awarded to a graduating student who has obtained a GPA of 7.5 or higher in the last ★60 taken (from the time of admission) for credit toward the degree; has incurred no failing grades throughout the program; and has successfully completed all clinical practice throughout the program on first attempt. A student who has taken part of his or her work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- (8) **Graduation Requirements:** A minimum GPA of 5.0 is required, based on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.) For students in the program before 1994/95, an overall GPA of 5.0 is required for graduation. Evidence of current CPR certification is needed to convocate.
- (9) **Reexaminations:** See §23.5.5.
- (10) **Credit by Special Assessment** is available in certain courses under specific circumstances. See §14.2.5, and contact the Faculty of Nursing for any further information.
- (11) **Course Withdrawals:** Students in good standing who withdraw from clinical nursing courses may seriously affect their progress in the program. Students withdrawing from clinical courses need to compete for available places in subsequent course offerings.
- (12) **Dean's List:** All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean's Honor List for that particular year.

### 113.2.1 Appeal Procedures

Matters regarding a student's academic status, including course grades, may become the subject of an appeal. Students with such problems should first consult the instructor of the course concerned and the course leader, if necessary. If a satisfactory resolution is not reached, the student must approach the Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee meets to consider the case. Details of appeal procedures at the Faculty level are available from the Dean's Office. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, except grade appeals, to the General Faculties Council Academic Appeals Committee. See §23.8.

## 114 Programs of Study

### 114.1 BScN—Collaborative Program (for students in Years 3 or 4) as of September 1998

#### 114.1.1 General Information

See §114.2.1(1)–(4).

#### 114.1.2 Course Sequence

**Note:** The BScN—Collaborative Program was revised effective September 1997. Year 2 courses are available on a limited basis. Students who entered the Collaborative Program *before* September 1997 should consult the Faculty of Nursing for further information.

### 114.2 BScN—Collaborative Program (for students admitted to Year 1 for September 1997)

#### 114.2.1 General Information

In September 1997, a revised four-year Collaborative Baccalaureate Program commenced. The method of instruction is Context-Based Learning

(CBL). Throughout the program, students work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities is introduced and integrated beginning with the first scenario in NURS 190. Nursing practice occurs in concentrated blocks of time in each term, in various settings, including a community and an institutional experience in each year of the program. Nine credits of electives are included.

- (1) Normally, students have six years from the time of admission to complete requirements for the BScN Degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometers from Edmonton.
- (4) Students must purchase a stethoscope and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.
- (5) Clinical practice may include shift and weekend rotations.

## 114.2.2 Course Sequence

Year 1	Year 3
<b>Two Term</b> NURS 130 NURS 140 NURS 150 (see Note 3) <b>Fall Term</b> NURS 120 NURS 190 NURS 191 <b>Winter Term</b> NURS 121 NURS 194 (7 weeks) NURS 195 (7 weeks) <b>Spring/Summer</b> ENGL (★3)	<b>Two Term</b> POL S 324 (See Note 1) PHIL 388 (See Note 1) <b>Fall Term</b> NURS 390 (7 weeks) NURS 391 (7 weeks) or NURS 395 (7 weeks) NURS 397 (7 weeks) (see Note 2) <b>Winter Term</b> INT D 410 (5 weeks) NURS 394 (7 weeks) NURS 395 (7 weeks) or NURS 391 (7 weeks) <b>Spring/Summer</b> Senior Elective (★3) (see Note 4)
Year 2	Year 4
<b>Two Term</b> NURS 151 (see Note 3) NURS 244 <b>Fall Term</b> NURS 290 (7 weeks) NURS 291 (7 weeks) or NURS 295 (7 weeks) <b>Winter Term</b> NURS 294 (7 weeks) NURS 295 (7 weeks) or NURS 291 (7 weeks) <b>Spring/Summer</b> Senior Elective (★3) (see Note 4)	<b>Fall or Winter Term</b> NURS 490 (7 weeks) NURS 491 (7 weeks) or NURS 497 (7 weeks) (see Note 2) <b>Winter or Fall Term</b> NURS 494 (4 weeks) NURS 495 (10 weeks)

### Notes

- (1) PHIL 388 and POL S 324 occur in relation to NURS 390 and NURS 394.
- (2) Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (★3)
- (3) Students must take NURS 150 and 151.
- (4) Senior Electives are courses numbered 200 to 490, normally have university-level prerequisites, and are normally taken after the first year.

## 114.3 BScN–Post RN Degree Programs

### 114.3.1 General Information

- (1) Students normally have five years from the time of admission to complete requirements for the degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses.
- (3) Another route to the Degree involves taking courses at one of the collaborating colleges. Contact the Faculty of Nursing for further information.

- (4) Students interested in pursuing graduate coursework in Nursing while enrolled in the undergraduate degree program may take NURS 502, 503, or 550 or equivalent (graduate level courses) as extra to their BScN degree subject to approval by the Faculty of Nursing Graduate Students Office.

Normally, undergraduate students are considered for enrolment in these courses, on a competitive basis, after the graduate nursing students have registered.

- (5) Students are responsible for their transportation to field placements and for the cost of travel and accommodations. Practice placements may be outside Edmonton.
- (6) Students must purchase a stethoscope, a penlight, and a lab coat.

### 114.3.2 Program 1

This program is for graduates of diploma nursing programs other than those from the Diploma Completion Route of the revised (1997) Collaborative Program.

Year 3		Year 4	
<b>Fall</b>	<b>Winter</b>	<b>Fall</b>	<b>Winter</b>
NURS 368	ENGL (★3)	NURS 490	NURS 491
NURS 393	INT D 410	NURS 497	NURS 494
NURS 396	NURS 385	PHIL (★3)	Senior Elective (★3)
NURS 397	NURS 394	POL S (★3)	

### Notes

- (1) Students must take one of the following: NURS 397 and NURS 497; or NURS 301 and STAT (★3)
- (2) NURS 498 (variable credits) is available for students needing to maintain full-time status.

### 114.3.3 Program 2 (to begin 2000/2001)

This program is for students who enter the University of Alberta Collaborative Program in September 1997 or later and who complete Years 1, 2 and Term 1 of Year 3 of the program, and have taken the Diploma Completion Route.

Year 3		Year 4	
<b>Fall</b>	<b>Winter</b>	<b>Fall</b>	<b>Winter</b>
NURS 394	INT D 410	NURS 490	NURS 494
NURS 397	POL S (★3)	NURS 491	NURS 495
Senior Elective (★3)	PHIL (★3)	NURS 497	
	Senior Elective (★3)		

**Note:** Students must take one of the following: NURS 397 and NURS 497; or NURS 301 and STAT (★3)

## 114.4 Registered Psychiatric Nurse (RPN) to BScN Program

### 114.4.1 General Information

This program is for graduates of Psychiatric Nursing Programs.

General program information for the Registered Psychiatric Nurse to BScN program can be obtained from the Faculty of Nursing.

### 114.4.2 Course Sequence

**Bridging Term:** January–April

NURS 213 (Portions of this course can be taken by distance delivery.)

NURS 293

NURS 295

Year 3		Year 4	
<b>Fall</b>	<b>Winter</b>	<b>Fall</b>	<b>Winter</b>
NURS 291	INT D 410	ENGL (★3)	NURS 494
NURS 390	NURS 391	NURS 490	NURS 495
NURS 397	NURS 394	NURS 491	Senior Elective (★3)
POL S (★3)	PHIL (★3)	NURS 497	

**Note:** Students must take one of the following: NURS 397 and NURS 497; or NURS 301 and STAT (★3)

## 114.5 Certificate Program in Critical Care Nursing

Contact the Faculty of Nursing for information.

## 114.6 Certificate Program in Neonatal Nursing

This certificate program is offered jointly by the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and University of Alberta Department of Paediatrics. It consists of three theory courses with related clinical practice: NURS 453, NURS 493 and PAED 501.

Credit for these courses may be applied to NURS 403. For further information, consult the Student Advisor.

Application for admission as special students to the Certificate Program in Neonatal Nursing must be made through the Faculty of Nursing, 3rd Floor, Clinical Sciences Building, Edmonton by **May 15** for September admission. Students are selected by a committee of representatives of the three sponsoring departments.

## 114.7 Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

## 114.8 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

## 114.9 Official Designation of Electives by Categories

- (1) **English:** Any junior- or senior-level English Course. ENGL 105 or 108 is recommended.
- (2) **Family:** FAM 110, 215, 222, 312, 320, 321, 323, 400, 410, 412, or 420; SOC 224, 260, 301, 342, 353, 363, 368, 375, 382; ANTHR 207 or 393; CANST 302; INT D 370; NS 100; W ST 200; or CHRTC 351. Permission to take other courses is needed from the Academic Advisor.
- (3) **Philosophy:** Any junior- or senior-level philosophy course. CHRTC 352 is also acceptable.
- (4) **Political Science:** Any junior- or senior-level political science course.
- (5) **Statistics:** Any undergraduate statistics course. STAT 141, 151, PSYCO 211, or SOC 210 are recommended.
- (6) **Exceptions**
  - a. Credit is given for only one of the following: SOC 271, FAM 110, SOC 316 (Athabasca University), SOAN 384 (Athabasca University).
  - b. Credit is given for only one of NURS 319 or PSYCO 223. PSYCO 223 is not equivalent to NURS 319; students wishing to take this course instead of NURS 319 need permission from the Academic Advisor.
  - c. Credit is given for only one of PHIL 386 and CHRTC 352.

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## 115 Courses

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Faculty of Nursing courses are listed in §201, Course Listings, under the subject heading Nursing (NURS).