

- Abrams, M. H., & Norton, D. S. (1957). *A glossary of literary terms*. New York,: Rinehart.
- Abramson, P. R. (1980). *Personality*. New York: Holt, Rinehart and Winston.
- Adams, J. L. (1974). *Conceptual blockbusting*. Stanford, Calif.,: Stanford Alumni Association.
- Adams, J. L. (1979). *Conceptual blockbusting : a guide to better ideas* (2nd ed.). New York: W.W. Norton.
- Ahern, D. M. (1975). *Studies in epistemology : essays*. Oxford: Blackwell.
- Aiken, L. R. (1993). *Personality : theories, research, and applications*. Englewood Cliffs, N.J.: Prentice Hall.
- Alcock, J. E., Carment, D. W., & Sadava, S. W. (2001). *A textbook of social psychology* (5th ed.). Toronto: Prentice Hall.
- Allen, J. D., & Pittenger, D. J. (1991). *Statistics tutor : tutorial and computational software for the behavioral sciences* (Student ed.). New York: Wiley.
- Allison, J., Blatt, S. J., & Zimet, C. N. (1968). *The interpretation of psychological tests*. New York,: Harper & Row.
- Alsip, J. E., & Chezik, D. D. (1974). *Research guide in psychology*. Morristown, N.J.,: General Learning Press.
- Altrocchi, J., & Kagan, J. (1980). *Abnormal behavior*. New York: Harcourt Brace Jovanovich.
- Ambrose, A. (1969). *Stimulation in early infancy*. London, New York,: Academic Press.
- American Psychological Association. (1977). *Thesaurus of psychological index terms* (2d ed.). Washington: American Psychological Association.
- American Psychological Association. (1978). *Directory of the American Psychological Association*. Washington, D.C.: American Psychological Association.
- American Psychological Association. (1978). *Directory of the American Psychological Association*. Washington, D.C.: American Psychological Association.
- American Psychological Association. (1983). *Publication manual of the American Psychological Association* (3rd ed.). Washington, D.C.: The Association.
- American Psychological Association. (1994). *Publication manual of the American Psychological Association* (4th ed.). Washington, DC: American Psychological Association.
- Amsel, A. (1989). *Behaviorism, neobehaviorism, and cognitivism in learning theory : historical and contemporary perspectives*. Hillsdale, N.J.: L. Erlbaum Associates.
- Anastasi, A. (1968). *Psychological testing* (3d ed.). New York,: Macmillan.
- Anderson, B. F. (1971). *The psychology experiment; an introduction to the scientific method* (2d ed.). Belmont, Calif.,: Brooks/Cole Pub. Co.
- Anderson, J. R. (1980). *Cognitive psychology and its implications*. San Francisco: W. H. Freeman.
- Anderson, J. R. (1985). *Cognitive psychology and its implications* (2nd ed.). New York: W.H. Freeman.
- Anderson, J. R. (2000). *Cognitive psychology and its implications* (5th ed.). New York: Worth Publishers.
- Anderson, J. R., & Bower, G. H. (1973). *Human associative memory*. Washington,: V. H. Winston.
- Anderson, R. C., Osborn, J., & Tierney, R. J. (1984). *Learning to read in American schools : basal readers and content texts*. Hillsdale, N.J.: L. Erlbaum Associates.

- Anderson, R. C., Spiro, R. J., & Montague, W. E. (1977). *Schooling and the acquisition of knowledge*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Andrews, L. M., & Karlins, M. (1975). *Psychology : what's in it for us?* (2d ed.). New York: Random House.
- Angevine, J. B., & Cotman, C. W. (1981). *Principles of neuroanatomy*. New York: Oxford University Press.
- Applebee, A. N. (1978). *The child's concept of story : ages two to seventeen*. Chicago: University of Chicago Press.
- Arieti, S. (1959). *American handbook of psychiatry* (Vol. Volume 1). New York,: Basic Books.
- Arieti, S. (1959). *American handbook of psychiatry* (Vol. Volume 2). New York,: Basic Books.
- Arieti, S. (1966). *American handbook of psychiatry* (Vol. Volume 3). New York,: Basic Books.
- Armington, J. C. (1966). *Physiological basis of psychology*. Dubuque, Iowa: W.C. Brown.
- Arnow, L. E. (1976). *Introduction to physiological and pathological chemistry* (9th ed.). Saint Louis: C. V. Mosby Co.
- Aronson, E. (1969). *Voices of modern psychology; a collection of readings for introductory psychology*. Reading, Mass.,: Addison-Wesley Pub. Co.
- Aronson, E. (1980). *The social animal* (3d ed.). San Francisco: W. H. Freeman.
- Aronson, E. (1984). *The social animal* (4th ed.). New York: W.H. Freeman.
- Aronson, E. (1999). *Readings about the social animal* (8th ed.). New York: Worth Publishers.
- Aronson, E., Wilson, T. D., & Akert, R. M. (1997). *Social psychology* (2nd ed.). New York: Longman.
- Aronson, L. (1994). *HTML manual of style*. Emeryville, Calif.: Ziff-Davis Press.
- Aslin, R. N., Alberts, J. R., & Petersen, M. R. (1981). *Development of perception : psychobiological perspectives*. New York: Academic Press.
- Atkinson, R. L., & Atkinson, R. C. (1980). *Mind and behavior : readings from Scientific American*. San Francisco, Calif.: W. H. Freeman.
- Atkinson, R. L., & Hilgard, E. R. (1996). *Hilgard's introduction to psychology* (12th ed.). Fort Worth: Harcourt Brace College Publishers.
- Atkinson, R. L., & Hilgard, E. R. (2000). *Hilgard's introduction to psychology* (13th ed.). Fort Worth, Tex.: Harcourt College Publishers.
- Azrin, N. H., & Foxx, R. M. (1974). *Toilet training in less than a day*. New York,: Simon and Schuster.
- Babladelis, G. (1984). *The study of personality : issues and resolutions*. New York: Holt, Rinehart, and Winston.
- Bachrach, A. J. (1972). *Psychological research; an introduction* (3d ed.). New York,: Random House.
- Bagshaw, M., & Scott, D. (1966). *Books for boys and girls* ([4th ed.). Toronto,: Ryerson Press.
- Baker, C. (1988). *Key issues in bilingualism and bilingual education*. Clevedon, England ; Philadelphia: Multilingual Matters.
- Baker, L. M. (1960). *General experimental psychology: an introduction to principles*. New York,: Oxford University Press.

- Bales, R. F. (1969). *Personality and interpersonal behavior*. New York,: Holt, Rinehart.
- Baltus, R. K. (1976). *Personal psychology for life and work* (2nd ed.). New York: Gregg Division, McGraw-Hill.
- Bandura, A. (1969). *Principles of behavior modification*. New York,: Holt.
- Bandura, A. (1977). *Social learning theory*. Englewood Cliffs, N.J.: Prentice Hall.
- Barker, L. M. (2002). *Psychology*. Upper Saddle River, N.J.: Prentice Hall.
- Barker, W. (1968). *Brain storms; a study of human spontaneity*. New York,: Grove Press.
- Barlow, D. H., & Durand, V. M. (1999). *Abnormal psychology : an integrative approach* (2nd ed.). Pacific Grove: Brooks/Cole Pub. Co.
- Barnet, S., & Stubbs, M. (1986). *Barnet & Stubbs's practical guide to writing* (5th ed.). Boston: Little, Brown.
- Baron, R. A., Byrne, D., & Kantowitz, B. H. (1977). *Psychology : understanding behavior*. Philadelphia: W. B. Saunders Co.
- Baron, R. A., Byrne, D., & Watson, G. (1997). *Exploring social psychology* (2nd Canadian ed.). Scarborough, ON: Allyn and Bacon Canada.
- Baron, R. A., & Byrne, D. E. (1979). *Exploring social psychology*. Boston: Allyn and Bacon.
- Baron, R. A., & Byrne, D. E. (1981). *Social psychology : understanding human interaction* (3d ed.). Boston: Allyn and Bacon.
- Baron, R. A., & Liebert, R. M. (1971). *Human social behavior; a contemporary view of experimental research*. Homewood, Ill.,: Dorsey Press.
- Baron, R. A., Ozier, M., & Earhard, B. (1995). *Psychology* (Canadian ed.). Scarborough, Ont.: Allyn & Bacon Canada.
- Baron, R. A., Ozier, M., & Earhard, B. (1999). *Psychology* (2nd Canadian ed.). Scarborough, Ont.: Allyn and Bacon Canada.
- Bartz, W. H. (1968). *Readings in general psychology*. Boston,: Allyn and Bacon.
- Baruch, D. (1952). *One little boy*. New York,: Julian Press.
- Bee, H. L. (1997). *The developing child* (8th ed.). New York: Longman.
- Bell, J. E. (1971). *A guide to library research in psychology*. Dubuque, Iowa,: W. C. Brown.
- Benjamin, L. T., Hopkins, J. R., & Nation, J. R. (1990). *Psychology* (2nd ed.). New York: Macmillan Pub. Co.
- Bennett, T. L. (1977). *Brain and behavior*. Monterey, Calif.: Brooks/Cole Pub. Co.
- Bennis, W. G. (1964). *Interpersonal dynamics; essays and readings on human interaction*. Homewood, Ill.,: Dorsey Press.
- Bensley, D. A. (1998). *Critical thinking in psychology : a unified skills approach*. Pacific Grove, Calif.: Brooks/Cole Pub.
- Berger, K. S. (2000). *The developing person through childhood and adolescence* (2nd ed.). New York: Worth Publishers.
- Berger, K. S. (2001). *The developing person through the life span* (5th ed.). New York: Worth Publishers.
- Berkowitz, L. (1980). *A survey of social psychology* (2d ed.). New York: Holt, Rinehart and Winston.
- Bermant, G., Nemeth, C., & Vidmar, N. (1976). *Psychology and the law : research frontiers*. Lexington, Mass.: Lexington Books.
- Bernstein, D. A. (2000). *Psychology* (5th ed.). Boston: Houghton Mifflin.

- Bernstein, T. M. (1965). *The careful writer; a modern guide to English usage* ([1st ed.]. New York,: Atheneum.
- Bettelheim, B. (1977). *The uses of enchantment : the meaning and importance of fairy tales*. New York: Vintage Books.
- Bettelheim, B., & Zelan, K. (1982). *On learning to read : the child's fascination with meaning* (1st Vintage Books ed.). New York: Vintage Books.
- Bettinghaus, E. P. (1968). *Persuasive communication*. New York,: Holt.
- Bisanz, J., Bisanz, G. L., & Kail, R. V. (1983). *Learning in children : progress in cognitive development research*. New York, N.Y.: Springer-Verlag.
- Bisanz, J., Brainerd, C. J., & Kail, R. V. (1987). *Formal methods in developmental psychology : progress in cognitive development research*. New York: Springer-Verlag.
- Bischof, L. J. (1964). *Interpreting personality theories*. New York,: Harper & Row.
- Bissex, G. L. (1980). *Gnys at wrk : a child learns to write and read*. Cambridge, Mass.: Harvard University Press.
- Bjorklund, D. F. (1990). *Children's strategies : contemporary views of cognitive development*. Hillsdale, N.J.: L. Erlbaum Associates.
- Bjorklund, D. F. (1995). *Children's thinking : developmental function and individual differences* (2nd ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Block, J. H., & Airasian, P. W. (1971). *Mastery learning: theory and practice*. New York,: Holt.
- Bloom, F. E., & Lazerson, A. (1988). *Brain, mind, and behavior* (2nd ed.). New York: Freeman.
- Bolles, R. C. (1967). *Theory of motivation*. New York,: Harper & Row.
- Bolles, R. C. (1975). *Learning theory*. New York: Holt, Rinehart and Winston.
- Bootzin, R. R. (1991). *Psychology today : an introduction* (7th ed.). New York: McGraw-Hill.
- Borich, G. D. (1988). *Effective teaching methods*. Columbus: Merrill Pub. Co.
- Bornstein, M. H. (1995). *Handbook of parenting*. Mahwah, N.J.: Lawrence Erlbaum Associates.
- Bornstein, M. H., & Kessen, W. (1979). *Psychological development from infancy : image to intention*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Bourne, L. E., & Ekstrand, B. R. (1979). *Psychology, its principles and meanings* (3d ed.). New York: Holt, Rinehart and Winston.
- Boyle, D. G. (1969). *A students' guide to Piaget* ([1st ed.]). Oxford, New York,: Pergamon Press.
- Brainerd, C. J. (1978). *Piaget's theory of intelligence*. Englewood Cliffs, N.J.: Prentice-Hall.
- Brennan, J. F. (1994). *History and systems of psychology* (4th ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Britto, P. R., Rebello, P., & Brooks-Gunn, J. (2001). *The role of family literacy environments in promoting young children's emerging literacy skills*. San Francisco: Jossey-Bass.
- Britton, B. K., & Black, J. B. (1985). *Understanding expository text : a theoretical and practical handbook for analyzing explanatory text*. Hillsdale, N.J.: L. Erlbaum Associates.

- Brodal, A. (1969). *Neurological anatomy in relation to clinical medicine* (2d ed.). New York,: Oxford University Press.
- Brody, E. B., & Brody, N. (1976). *Intelligence : nature, determinants, and consequences*. New York: Academic Press.
- Brooks, B. S., & Missouri Group. (1999). *News reporting and writing* (6th ed.). Boston: Bedford/St. Martin's.
- Brown, F. L., Amos, J. R., & Mink, O. G. (1995). *Statistical concepts : a basic program* (3rd ed.). New York: HarperCollins College Publishers.
- Brown, H. (1972). *Studies in the philosophy of mind: essays*. Oxford,: Blackwell.
- Brown, J. (1976). *Recall and recognition*. London ; New York: Wiley.
- Brown, R., & Herrnstein, R. J. (1975). *Psychology*. Boston: Little, Brown.
- Bruner, J. S. (1968). *Processes of cognitive growth: infancy*. [Worcester, Mass.]: Clark University Press.
- Bruner, J. S., & Watson, R. (1983). *Child's talk : learning to use language* (1st ed.). New York: W.W. Norton.
- Bryant, P. (1974). *Perception and understanding in young children; an experimental approach*. New York,: Basic Books.
- Bugelski, B. R. (1960). *An introduction to the principles of psychology*. New York,: Holt.
- Burger, J. M. (1993). *Personality* (3rd ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Burger, J. M. (1997). *Personality* (4th ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Burger, J. M. (2000). *Personality* (5th ed.). Australia ; Belmont, CA: wadsworth Thomson Learning.
- Burkett, L., & Locke, G. (2003). *All about talent : discovering your gifts and personality*. Colorado Springs, Colo.: FaithKids.
- Buss, A. H. (1995). *Personality : temperament, social behavior, and the self*. Boston, Mass.: Allyn and Bacon.
- Butcher, J. N. (1971). *Abnormal psychology*. Belmont, Calif.,: Brooks/Cole Pub. Co.
- Bybee, R. W. (1997). *Achieving scientific literacy : from purposes to practices*. Portsmouth, NH: Heinemann.
- Byrne, D. E., & Kelley, K. (1981). *An introduction to personality* (3d ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Cairns, R. B. (1979). *Social development : the origins and plasticity of interchanges*. San Francisco: Freeman.
- Calvin, A. D. (1961). *Psychology*. Boston,: Allyn and Bacon.
- Cameron, N. (1947). *The psychology of behavior disorders, a biosocial interpretation*. Boston [etc.]: Houghton Mifflin Co.
- Campbell, D. T., & Stanley, J. C. (1963). *Experimental and quasi-experimental designs for research*. Chicago,: R. McNally.
- Canadian Psychological Association., Sinclair, C., & Pettifor, J. (1992). *Companion manual to the Canadian code of ethics for psychologists, 1991* ([2nd ed.]). Ottawa: Canadian Psychological Assoc.
- Cantor, N., & Kihlstrom, J. F. (1981). *Personality, cognition, and social interaction*. Hillsdale, N.J.: L. Erlbaum Associates.
- Carlson, N. R. (1984). *Psychology : the science of behavior*. Boston: Allyn and Bacon.
- Carlson, N. R. (1987). *Psychology : the science of behavior* (2nd ed.). Boston: Allyn and Bacon.

- Carlson, N. R. (1990). *Psychology : the science of behavior* (3rd ed.). Boston: Allyn and Bacon.
- Carlson, N. R. (1993). *Psychology : the science of behavior* (4th ed.). Boston: Allyn and Bacon.
- Carlson, N. R., & Buskist, W. (1997). *Psychology : the science of behavior* (5th ed.). Boston: Allyn and Bacon.
- Carlson, N. R., Buskist, W., & Enzle, M. E. H., C.D. (2000). *Psychology : the science of behaviour* (Canadian ed.). Scarborough, Ont.: Allyn and Bacon Canada.
- Carr, T. H. (1985). *The development of reading skills*. San Francisco: Jossey-Bass.
- Carr, T. H., & Levy, B. A. (1990). *Reading and its development : component skills approaches*. San Diego: Academic Press.
- Carroll, D. W. (1986). *Psychology of language*. Monterey, Calif.: Brooks/Cole Pub. Co.
- Carver, C. S., & Scheier, M. (1988). *Perspectives on personality*. Boston: Allyn and Bacon.
- Carver, C. S., & Scheier, M. (1992). *Perspectives on personality* (2nd ed.). Boston: Allyn and Bacon.
- Carver, C. S., & Scheier, M. (1996). *Perspectives on personality* (3rd ed.). Boston: Allyn and Bacon.
- Cattell, R. B. (1966). *Handbook of multivariate experimental psychology*. Chicago,: Rand McNally.
- Cermak, L. S., & Craik, F. I. M. (1979). *Levels of processing in human memory*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Chafe, W. L. (1970). *Meaning and the structure of language*. Chicago,: University of Chicago Press.
- Chafe, W. L. (1980). *The Pear stories : cognitive, cultural, and linguistic aspects of narrative production*. Norwood, N.J.: Ablex Pub. Corp.
- Chall, J. S., New York. City College., & Carnegie Corporation of New York. (1967). *Learning to read: the great debate; an inquiry into the science, art, and ideology of old and new methods of teaching children to read, 1910-1965*. New York,: McGraw-Hill.
- Christensen, L. B. (1991). *Experimental methodology* (5th ed.). Boston: Allyn and Bacon.
- Christensen, L. B., & Stoup, C. M. (1991). *Introduction to statistics for the social and behavioral sciences* (2 ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Christiansen, H., & Stephenson, M. (1983). *MOVIE.BYU training text* (1983-84 ed.). Provo, Utah: University Press, Brigham Young University.
- Christman, R. J. (1971). *Sensory experience*. Scranton,: Intext Educational Publishers.
- Clark, A. (1989). *Microcognition : philosophy, cognitive science, and parallel distributed processing*. Cambridge, Mass.: MIT Press.
- Clarke, R. B., Coladarci, A. P., & Caffrey, J. (1965). *Statistical reasoning and procedures*. Columbus, Ohio,: C.E. Merrill Books.
- Clay, M. M. (1979). *Reading : the patterning of complex behavior* (2nd ed.). Auckland, NZ: Heinemann Educational.
- Cline, D., Hofstetter, H. W., Griffin, J. R., & Schapero, M. (1980). *Dictionary of visual science* (3d ed.). Radnor, Pa.: Chilton Book Co.
- Cloninger, S. C. (1993). *Theories of personality : understanding persons*. Englewood Cliffs, N.J.: Prentice-Hall.

- Cloninger, S. C. (2000). *Theories of personality : understanding persons* (3rd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Cody, M. J., & McLaughlin, M. L. (1990). *The Psychology of tactical communication*. Clevedon ; Philadelphia: Multilingual Matters.
- Cofer, C. N., & Appley, M. H. (1964). *Motivation: theory and research*. New York,: Wiley.
- Cohen, A. R. (1964). *Attitude change and social influence*. New York,: Basic Books.
- Cohen, L., & Holliday, M. G. (1982). *Statistics for social scientists : an introductory text with computer programs in basic*. London ; Hagerstown: Harper & Row.
- Cohen, L. B., & Salapatek, P. (1975). *Infant perception : from sensation to cognition*. New York: Academic Press.
- Cole, M., Maltzman, I., & Akademi*ⁱ*a pedagogicheskikh nauk RSFSR Moscow. Institut psikhologii. (1969). *A handbook of contemporary Soviet psychology*. New York,: Basic Books.
- Coleman, J. C. (1992). *The school years : current issues in the socialization of young people* (2nd ed.). London, England ; New York, N.Y.: Routledge.
- Coltheart, M. c. (1972). *Readings in cognitive psychology*. Toronto Holt, Rinehart and Winston,.
- Congress, L. o. (1980). *Subject headings* (9th ed. Vol. 1). Washington: Library of Congress.
- Congress, L. o. (1980). *Subject headings* (9th ed. Vol. 2). Washington: Library of Congress.
- Congress., L. o. (1966). *Class L. Education : Library of Congress classification schedules combined with additions and changes through*. Detroit: Gale Research Inc.
- Congress., L. o. (1980). *Class L. Education : Library of Congress classification schedules combined with additions and changes through*. Detroit: Gale Research Inc.
- Congress., L. o. (1983). *Class Q. Science : Library of Congress classification schedules combined with additions and changes through*. Detroit: Gale Research Inc.
- Connolly, K. (1979). *Psychology survey No. 2*. London, Boston, Sydney,: George Allen & Unwin.
- Connolly, K. J., Centre for Advanced Study in the Developmental Sciences., & Ciba Foundation. (1970). *Mechanisms of motor skill development: proceedings of a C.A.S.D.S. Study Group on "Mechanisms of Motor Skill Development" held jointly with the Ciba Foundation, London, November 1968, being the fourth study group in a C.A.S.D.S. programme on the origins of human behaviour*. London, New York,: Academic Press.
- Cook, M. (1979). *Perceiving others : the psychology of interpersonal perception*. London: Methuen.
- Cook, M. (1984). *Issues in person perception*. London ; New York: Methuen.
- Corah, N. L., & Gale, E. N. (1971). *The origins of abnormal behavior*. Reading, Mass.,: Addison-Wesley Pub. Co.
- Coren, S. (1992). *The left-hander syndrome : the causes and consequences of left-handedness*. New York Toronto
New York: Free Press ;

- Maxwell Macmillan Canada ;
Maxwell Macmillan International.
- Covell, K. (1995). *Readings in child development : a Canadian perspective*. Toronto: Nelson Canada.
- Coville, W. J., Costello, T. W., & Rourke, F. L. (1960). *Abnormal psychology*. New York,: Barnes & Noble.
- Covington, M. V., & Beery, R. G. (1976). *Self-worth and school learning*. New York: Holt, Rinehart and Winston.
- Cox, H. (1989). *Aging* (Sixth edition ed.). Guilford, Ct.: Dushkin Pub. Group.
- Craig, G. J., Kermis, M. D., & Digdon, N. L. (2001). *Children today* (2nd Canadian Edition ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Craig, J. R., & Metze, L. P. (1979). *Methods of psychological research*. Philadelphia: Saunders.
- Craighead, W. E., Kazdin, A. E., & Mahoney, M. J. (1981). *Behavior modification : principles, issues, and applications* (2nd ed.). Boston: Houghton Mifflin Co.
- Crain, W. C. (1980). *Theories of development : concepts and applications*. Englewood Cliffs, N.J.: Prentice-Hall.
- Crain, W. C. (1985). *Theories of development : concepts and applications* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Crain, W. C. (1992). *Theories of development : concepts and applications* (3rd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Crano, W. D., & Messé, L. A. (1982). *Social psychology : principles and themes of interpersonal behavior*. Homewood, Ill.: Dorsey Press.
- Crooks, R., & Baur, K. (1999). *Our sexuality* (7th ed.). Pacific Grove, CA: Brooks/Cole Pub. Co.
- Crooks, R., & Stein, J. (1991). *Psychology : science, behavior, and life* (2nd ed.). Fort Worth: Holt, Rinehart, and Winston.
- Crothers, E. J. (1979). *Paragraph structure inference*. Norwood, N.J.: Ablex Pub. Corp.
- Crowder, R. G. (1982). *The psychology of reading : an introduction*. New York: Oxford University Press.
- Crumlish, C. (1999). *FrontPage 2000 for busy people : the book to use when there's no time to lose!* Berkeley, Calif.: Osborne/McGraw-Hill.
- Curtis, B. A., Jacobson, S., & Marcus, E. M. (1972). *An introduction to the neurosciences*. Philadelphia,: Saunders.
- Daehler, M. W., & Bukatko, D. (1985). *Cognitive development* (1st ed.). New York: Knopf.
- Damon, W. (1983). *Social and personality development : essays on the growth of the child* (1st ed.). New York: W.W. Norton.
- Darley, J. M. (1981). *Psychology*. Englewood Cliffs, N.J.: Prentice-Hall.
- Darley, J. M., Glucksberg, S., & Kinchla, R. A. (1991). *Psychology* (5th ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Davis, J. H. (1969). *Group performance*. Reading, Mass.,: Addison-Wesley Pub. Co.
- De Beaugrande, R. (1980). *Text, discourse, and process : toward a multidisciplinary science of texts*. Norwood, N.J.: ABLEX Pub. Corp.
- De Cecco, J. P. (1964). *Educational technology; readings in programmed instruction*. New York,: Holt.
- De Sola, R. (1964). *Abbreviations dictionary*. New York,: Duell.

- Dember, W. N. (1964). *Visual perception: the nineteenth century*. New York,: Wiley.
- Dember, W. N., Jenkins, J. J., & Teyler, T. J. (1984). *General psychology* (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Demos, J., & Boocock, S. S. (1978). *Turning points, historical and sociological essays on the family*. Chicago: University of Chicago Press.
- Detterman, D. K., & Sternberg, R. J. (1982). *How and how much can intelligence be increased*. Norwood, N.J.: Ablex Pub. Corp.
- Deutsch, D., & Deutsch, J. A. (1975). *Short-term memory*. New York: Academic Press.
- Devore, J. L., & Peck, R. (1990). *Introductory statistics*. St. Paul: West Pub. Co.
- Dillon, R. F., & Sternberg, R. J. (1986). *Cognition and instruction*. Orlando: Academic Press.
- Dodd, D. H., & White, R. M. (1980). *Cognition, mental structures and processes*. Boston: Allyn and Bacon.
- Dodwell, P. C. (1971). *Perceptual processing; stimulus equivalence and pattern recognition*. New York,: Appleton-Century-Crofts.
- Domjan, M., & Burkhard, B. (1986). *The principles of learning & behavior* (2nd ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Domjan, M., & Burkhard, B. (1986). *The principles of learning & behavior* (2nd ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Donaldson, M. C. (1978). *Children's minds*. London: Croom Helm.
- Dorland, W. A. N. (1947). *The American illustrated medical dictionary* (21 ed.). Philadelphia: W.B. Saunders & Co.
- Drever, J. (1952). *A dictionary of psychology*. Harmondsworth, Middlesex,: Penguin Books.
- Du Bois, P. G. (1965). *An introduction to psychological statistics*. New York,: Harper & Row.
- Duffy, G. G., & Sherman, G. B. (1972). *Systematic reading instruction*. New York,: Harper & Row.
- Dull, C. E. (1964). *Modern physics*. New York,: Holt.
- Dull, C. E. (1964). *Modern physics*. New York,: Holt.
- Dustin, D. S. (1969). *How psychologists do research; the example of anxiety*. Englewood Cliffs, N.J.,: Prentice-Hall.
- Dworetzky, J. (1985). *Psychology* (2nd ed.). St. Paul: West Pub. Co.
- Dworetzky, J. (1991). *Psychology* (4th ed ed.). St. Paul West,.
- Dworetzky, J. (1993). *Introduction to child development* (5th ed.). Minneapolis/St. Paul: West Pub. Co.
- Dworetzky, J. (1997). *Psychology* (6th ed.). Pacific Grove: Brooks/Cole Pub. Co.
- Eagly, A. H. (1987). *Sex differences in social behavior : a social-role interpretation*. Hillsdale, N.J.: L. Erlbaum Associates.
- Earle, P. T., Rogers, C. S., & Wall, J. G. (1982). *Child development : an observation manual*. Englewood Cliffs, N.J.: Prentice-Hall.
- Eastman, A. M. (1970). *The Norton anthology of poetry* (1st ed.). New York,: Norton.
- Edwards, A. J. (1971). *Individual mental testing*. Scranton,: Intext Educational Publishers.
- Edwards, A. L. (1969). *Statistical analysis* (3d ed.). New York,: Holt.
- Edwards, A. L. (1974). *Statistical analysis* (4th ed.). New York,: Holt.

- Eggen, P. D., & Kauchak, D. P. (1997). *Educational psychology : windows on classrooms* (3rd ed.). Upper Saddle River, N.J.: Merrill.
- Eisenberg, N., & Mussen, P. H. (1989). *The roots of prosocial behavior in children*. Cambridge [England] ; New York: Cambridge University Press.
- Elkind, D. (1978). *The child's reality : three developmental themes*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Elkind, D. (1981). *Children and adolescents : interpretive essays on Jean Piaget* (3d ed.). New York: Oxford University Press.
- Elkind, D. (1981). *The hurried child : growing up too fast too soon*. Reading, Mass.: Addison-Wesley Pub. Co.
- Elkind, D. (1984). *All grown up & no place to go : teenagers in crisis*. Reading, Mass.: Addison-Wesley.
- Elkind, D. (1988). *The hurried child : growing up too fast too soon* (Rev. ed.). Reading, Mass.: Addison-Wesley.
- Elkind, D., & Flavell, J. H. (1969). *Studies in cognitive development; essays in honor of Jean Piaget*. New York,: Oxford University Press.
- Ellis, H. C. (1965). *The transfer of learning*. New York,: Macmillan.
- Ellis, H. C. (1972). *Fundamentals of human learning and cognition*. Dubuque, Iowa,: W. C. Brown Co.
- Ellis, H. C., & Hunt, R. R. (1989). *Fundamentals of human memory and cognition* (4th ed.). Dubuque, Iowa: Wm. C. Brown Publishers.
- Ellis, N. R. (1975). *Aberrant development in infancy : human and animal studies : [papers]*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Elmes, D. G., Kantowitz, B. H., & Roediger, H. L. (1989). *Research methods in psychology* (3rd ed.). St. Paul: West Pub. Co.
- Endler, N. S., Boulter, L. R., & Osser, H. (1976). *Contemporary issues in developmental psychology* (2d ed.). New York: Holt, Rinehart and Winston.
- Engler, B. (1979). *Personality theories : an introduction*. Boston: Houghton Mifflin.
- Engler, B. (1995). *Personality theories : an introduction* (4th ed.). Boston: Houghton Mifflin.
- Erickson, B. H., & Nosanchuk, T. A. (1977). *Understanding data*. Toronto ; New York: McGraw-Hill Ryerson.
- Erikson, E. H. (1963). *Childhood and society* (2d ed.). New York,: Norton.
- Ettinger, R. H., Stein, J., Crooks, R., & Crooks, R. (1994). *Psychology : science, behavior, and life* (3rd ed.). Fort Worth: Harcourt Brace College Publishers.
- Evans, R. I. (1976). *The making of psychology : discussions with creative contributors* (1st ed.). New York: Knopf.
- Ewen, R. B. (1993). *An introduction to theories of personality* (4th ed.). Mahwah, N.J.: L. Erlbaum.
- Fadiman, J., & Frager, R. (1976). *Personality and personal growth*. New York: Harper & Row.
- Fadiman, J., & Frager, R. (1994). *Personality and personal growth* (3rd ed.). New York, NY: HarperCollinsCollegePublishers.
- Fagan, J. F. (1969). *Readings in experimental child psychology*. New York, NY: Selected Academic Readings.
- Fagan, W. T. (1990). *The L-I-T-E-R-A-T-E program : a resource book for literacy instructors*. [Edmonton, Alta.: s.n.].

- Farnham-Diggory, S., & Carnegie-Mellon University. (1972). *Information processing in children*. New York,: Academic Press.
- Farr, R. C., Carey, R. F., & International Reading Association. (1986). *Reading : what can be measured?* (2nd ed.). Newark, Del.: International Reading Association.
- Fehr, L. A. (1983). *Introduction to personality*. New York: Macmillan.
- Feldman, R. S. (1999). *Child development : a topical approach*. Upper Saddle River, NJ: Prentice Hall.
- Fellows, B. J. (1968). *The discrimination process and development* ([1st ed.]). Oxford, New York,: Pergamon Press.
- Ferreiro, E., & Teberosky, A. (1982). *Literacy before schooling*. Exeter, N.H.: Heinemann Educational Books.
- Feshbach, S., & Weiner, B. (1991). *Personality* (3rd ed.). Lexington, Mass.: D.C. Heath.
- Fisher, D. F., Monty, R. A., Senders, J. W., & U.S. Army Human Engineering Laboratory. (1981). *Eye movements : cognition and visual perception*. Hillsdale, N.J.: L. Erlbaum Associates.
- Fiske, S. T., & Taylor, S. E. (1984). *Social cognition*. Reading, Mass.: Addison-Wesley Pub. Co.
- Flavell, J. H. (1963). *The developmental psychology of Jean Piaget*. Princeton, N.J.,: Van Nostrand.
- Flavell, J. H. (1977). *Cognitive development*. Englewood Cliffs, N.J.: Prentice-Hall.
- Flavell, J. H. (1985). *Cognitive development* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Flavell, J. H., Miller, P. H., & Miller, S. A. (1993). *Cognitive development* (3rd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Forsyth, D. R. (1999). *Group dynamics* (3rd ed.). Belmont, Calif.: Brooks/Cole.
- Foss, B. M. (1978). *Psychology survey No. 1*. London, Boston, Sydney,: George Allen & Unwin.
- Foxx, R. M., & Azrin, N. H. (1973). *Toilet training the retarded; a rapid program for day and nighttime independent toileting*. Champaign, Ill.,: Research Press.
- Frager, R., Fadiman, J., & Fadiman, J. (1984). *Personality and personal growth* (2nd ed.). New York: Harper & Row.
- Fraiberg, S. (1977). *Every child's birthright : in defense of mothering*. New York: Basic Books.
- Fraiberg, S. (1977). *Insights from the blind : comparative studies of blind and sighted infants*. New York: Basic Books.
- Fraisse, P. (1963). *The psychology of time*. New York,: Harper & Row.
- Franks, C. M., & Wilson, G. T. (1973). *Annual review of behavior therapy: Theory & practice* (Vol. 1). New York,: Brunner/Mazel.
- Franks, C. M., & Wilson, G. T. (1974). *Annual review of behavior therapy: Theory & practice* (Vol. 2). New York,: Brunner/Mazel.
- Franks, C. M., & Wilson, G. T. (1978). *Annual review of behavior therapy: Theory & practice*. New York,: Brunner/Mazel.
- Fredericks, A. D., & Taylor, D. (1985). *Parent programs in reading : guidelines for success*. Newark, Del.: International Reading Association.
- Freedle, R. O. (1979). *New directions in discourse processing* (Vol. Volume 2). Norwood, N.J.: Ablex Pub. Corp.
- Freedman, D., Pisani, R., & Purves, R. (1978). *Statistics* (1st ed.). New York: Norton.

- Freedman, D. G. (1974). *Human infancy: an evolutionary perspective*. Hillsdale, N.J.: L. Erlbaum Associates.
- Freedman, J. L., Sears, D. O., & Carlsmith, J. M. (1981). *Social psychology* (4th ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Freud, S. (1963). *Character and Culture*. [New York,: Collier Books.
- Freud, S., Robson-Scott, W. D., & Strachey, J. (1961). *The future of an illusion* (Rev. ed.). London: Hogarth Press : Institute of Psycho-analysis.
- Freud, S., & Sigmund Freud Collection (Library of Congress). (1962). *Civilization and its discontents* ([1st American ed.]). New York,: W. W. Norton.
- Frith, U. (1980). *Cognitive processes in spelling*. London ; New York: Academic Press.
- From, F. (1971). *Perception of other people*. New York,: Columbia University Press.
- Funder, D. C. (2001). *The personality puzzle* (2nd ed.). New York: W.W. Norton.
- Furth, H. G. (1969). *Piaget and knowledge; theoretical foundations*. Englewood Cliffs, N.J.: Prentice-Hall.
- Gabriel, M. L., & Fogel, S. (1955). *Great experiments in biology*. Englewood Cliffs, N.J.: Prentice-Hall.
- Gagné, R. M. (1977). *The conditions of learning* (3d ed.). New York: Holt, Rinehart and Winston.
- Gagne, R. M., & Fleishman, E. A. (1959). *Psychology and human performance; an introduction to psychology*. New York,: Holt.
- Gardiner, H. W., Mutter, J. D., & Kosmitzki, C. (1998). *Lives across cultures : cross-cultural human development*. Boston: Allyn and Bacon.
- Gardner, H. (1978). *Developmental psychology : an introduction*. Boston: Little, Brown.
- Gardner, H. (1983). *Frames of mind : the theory of multiple intelligences*. New York: Basic Books.
- Gardner, H. (1985). *The mind's new science : a history of the cognitive revolution*. New York: Basic Books.
- Garner, W. R. (1974). *The processing of information and structure*. Potomac, Md.,: L. Erlbaum Associates.
- Garrod, A. (1999). *Adolescent portraits : identity, relationships, and challenges* (3rd ed.). Boston: Allyn and Bacon.
- Gauvain, M., & Cole, M. (1993). *Readings on the development of children*. New York, NY: Scientific American Books.
- Geist, V. (1978). *Life strategies, human evolution, environmental design : toward a biological theory of health*. New York: Springer-Verlag.
- Geldard, F. A. (1962). *Fundamentals of psychology*. New York,: Wiley.
- Geldard, F. A. (1972). *The human senses* (2d ed.). New York,: Wiley.
- Geldard, F. A. (1975). *Sensory saltation : metastability in the perceptual world*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Gelfand, D. M. (1969). *Social learning in childhood; readings in theory and application*. Belmont, Calif.,: Brooks/Cole Pub. Co.
- Gelfand, H., & Walker, C. J. (1990). *Mastering APA style : instructor's resource guide* (1st ed.). Washington, DC: American Psychological Association.
- Gergen, K. J., & Gergen, M. M. (1981). *Social psychology*. New York: Harcourt Brace Jovanovich.
- Gergen, K. J., & Marlowe, D. (1970). *Personality and social behavior*. Reading, Mass.,: Addison-Wesley Pub. Co.

- Ghiselli, E. E. (1964). *Theory of psychological measurement*. New York,: McGraw-Hill.
- Gibson, E. (1969). *Principles of perceptual learning and development*. New York,: Appleton-Century-Crofts.
- Gibson, E. J., & Levin, H. (1975). *The Psychology of reading*. Cambridge, Mass.,: MIT Press.
- Gibson, E. J., & Pick, A. D. (1979). *Perception and its development : a tribute to Eleanor J. Gibson*. Hillsdale, N.J.: L. Erlbaum Associates.
- Gibson, R. (1997). *Rethinking the future : rethinking business, principles, competition, control & complexity, leadership, markets and the world*. London ; Sonoma, Calif.: Nicholas Brealey Publishing.
- Gilbert, R. M., & Sutherland, N. S. (1969). *Animal discrimination learning*. London, New York,: Academic P.
- Glass, G. V., & Hopkins, K. D. (1984). *Statistical methods in education and psychology* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Glazer, J. I. (1986). *Literature for young children* (2nd ed.). Columbus: C.E. Merrill Pub. Co.
- Gleitman, H. (1991). *Psychology* (3rd ed.). New York: W.W. Norton & Co.
- Goelman, H., Oberg, A. A., Smith, F., & University of Victoria (B.C.). (1984). *Awakening to literacy : the University of Victoria Symposium on Children's Response to a Literate Environment: Literacy before Schooling*. Exeter, N.H.: Heinemann Educational Books.
- Goldstein, A. P., & Dean, S. J. (1966). *The investigation of psychotherapy; commentaries and readings*. New York,: Wiley.
- Goldstein, A. P., Heller, K., & Sechrest, L. (1966). *Psychotherapy and the psychology of behavior change*. New York,: Wiley.
- Goldstein, E. B. (1980). *Sensation and perception*. Belmont, Calif.: Wadsworth Pub. Co.
- Goldstein, E. B. (1989). *Sensation and perception* (3rd ed.). Belmont, Calif.: Wadsworth Pub. Co.
- Goldstein, E. B. (1999). *Sensation and perception* (5th ed.). Pacific Grove: Brooks/Cole Pub.
- Goldstein, J. H. (1980). *Social psychology*. New York: Academic Press.
- Goswami, U., & Bryant, P. (1990). *Phonological skills and learning to read*. Hove: Lawrence Erlbaum.
- Gottlieb, G., Krasnegor, N. A., & National Institute of Child Health and Human Development (U.S.). (1985). *Measurement of audition and vision in the first year of postnatal life : a methodological overview*. Norwood, N.J.: Ablex Pub. Corp.
- Gough, P. B., Ehri, L. C., Treiman, R., & University of Texas at Austin. Center for Cognitive Science. (1992). *Reading acquisition*. Hillsdale, N.J.: L. Erlbaum Associates.
- Gould, S. J. (1983). *Hen's teeth and horse's toes* (1st ed.). New York: Norton.
- Graduate Record Examinations Board. (1992). *Practicing to take the GRE general test - no. 9*. Princeton, N.J.: Educational Testing Service, for the Graduate Record Examinations Board.
- Graesser, A. C. (1981). *Prose comprehension beyond the word*. New York: Springer-Verlag.
- Graesser, A. C., & Clark, L. F. (1985). *Structures and procedures of implicit knowledge*. Norwood, N.J.: Ablex Pub. Corp.

- Grant, L., & Evans, A. (1994). *Principles of behavior analysis* (1st ed.). New York: HarperCollins College Publishers.
- Gray, P. (1991). *Psychology*. New York, N.Y.: Worth Publishers.
- Gray, P. (1994). *Psychology* (2nd ed.). New York, N.Y.: Worth Publishers.
- Gray, P. (1999). *Psychology* (3rd ed.). New York: Worth Publishers.
- Gregg, L. W. (1974). *Knowledge and cognition*. Potomac, Md.,: L. Erlbaum.
- Gregg, L. W., & Steinberg, E. R. (1980). *Cognitive processes in writing*. Hillsdale, N.J.: L. Erlbaum Associates.
- Grey, A. L. (1969). *Class and personality in society* ([1st ed.]). New York,: Atherton Press.
- Gruneberg, M. M., Morris, P. E., Sykes, R. N., & British Psychological Society. Welsh Branch. (1978). *Practical aspects of memory*. London ; New York: Academic Press.
- Guenther, W. C. (1965). *Concepts of statistical inference*. New York,: McGraw-Hill.
- Guilford, J. P., & Fruchter, B. (1978). *Fundamental statistics in psychology and education* (6th ed.). New York: McGraw-Hill.
- Guiora, A. Z., & Brandwin, M. A. (1968). *Perspectives in clinical psychology*. Princeton, N.J.,: Van Nostrand.
- Gulick, W. L., Gescheider, G. A., & Frisina, R. D. (1989). *Hearing : physiological acoustics, neural coding, and psychoacoustics*. New York: Oxford University Press.
- Haber, R. N. (1966). *Current research in motivation*. New York,: Holt.
- Haber, R. N., & Hershenson, M. (1973). *The psychology of visual perception*. New York,: Holt.
- Haberlandt, K. (1994). *Cognitive psychology*. Boston: Allyn and Bacon.
- Hacker, D. (1989). *A Canadian writer's reference*. Scarborough, ON: Nelson Canada.
- Haith, M. M. (1980). *Rules that babies look by : the organization of newborn visual activity*. Hillsdale, N.J.: L. Erlbaum Associates.
- Hale, G. A., & Lewis, M. (1979). *Attention and cognitive development*. New York: Plenum Press.
- Hall, C. S., & Lindzey, G. (1957). *Theories of personality*. New York,: Wiley.
- Hall, J. F. (1967). *Readings in the psychology of learning*. Philadelphia,: Lippincott.
- Hamachek, D. E. (1968). *Human dynamics in psychology and education; selected readings*. Boston,: Allyn and Bacon.
- Hamilton, D. L. (1981). *Cognitive processes in stereotyping and intergroup behavior*. Hillsdale, N.J.: L. Erlbaum Associates.
- Hamilton, V., & Vernon, M. D. (1976). *The Development of cognitive processes*. London ; New York: Academic Press.
- Hammond, A. L., & Zimbardo, P. G. (1988). *Readings on human behavior : the best of science '80-'86*. Glenview, Ill.: Scott, Foresman.
- Harper, R. S. (1958). *Introductory psychology*. Boston,: Allyn and Bacon.
- Harris, B. A. (1991). *MYSTAT workbook for Christensen and Stoup's introduction to statistics for the social and behavioral sciences* (2nd ed.). Pacific Grove, CA: Brooks/Cole publishing.
- Harris, D. B., & University of Minnesota. Institute of Child Development and Welfare. (1957). *The concept of development; an issue in the study of human behavior*. Minneapolis,: University of Minnesota Press.

- Harris, D. B., & University of Minnesota. Institute of Child Development and Welfare. (1957). *The concept of development; an issue in the study of human behavior*. Minneapolis,: University of Minnesota Press.
- Hastie, R. (1980). *Person memory : the cognitive basis of social perception*. Hillsdale, N.J.: L. Erlbaum Associates.
- Hastorf, A. H., Schneider, D. J., & Polefka, J. (1970). *Person perception*. Reading, Mass.,: Addison-Wesley.
- Hayes, J. R. (1978). *Cognitive psychology : thinking and creating*. Homewood, Ill.: Dorsey Press.
- Hays, W. L. (1963). *Statistics for psychologists*. New York,: Holt.
- Heath, S. B. (1983). *Ways with words : language, life, and work in communities and classrooms*. Cambridge [Cambridgeshire] ; New York: Cambridge University Press.
- Heiman, G. W. (1999). *Research methods in psychology* (2nd ed.). Boston: Houghton Mifflin.
- Helmstadter, G. C. (1964). *Principles of psychological measurement*. New York,: Appleton-Century-Crofts.
- Hergenhahn, B. R. (1980). *An introduction to theories of personality*. Englewood Cliffs, N.J.: Prentice-Hall.
- Hergenhahn, B. R. (1982). *An introduction to theories of learning* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Hergenhahn, B. R. (1984). *An introduction to theories of personality* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Hergenhahn, B. R. (1990). *An introduction to theories of personality* (3rd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Hergenhahn, B. R. (1994). *An introduction to theories of personality* (4th ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Hergenhahn, B. R. (1997). *An introduction to the history of psychology* (3rd ed.). Pacific Grove: Brooks/Cole Pub.
- Hersen, M., & Bellack, A. S. (1981). *Behavioral assessment : a practical handbook* (2nd ed.). New York: Pergamon Press.
- Hetherington, E. M., & Parke, R. D. (1979). *Child psychology : a contemporary viewpoint* (2d ed.). New York: McGraw-Hill.
- Hewitt, J. P. (1984). *Self and society : a symbolic interactionist social psychology* (3rd ed.). Boston: Allyn and Bacon.
- Hilgard, E. R. (1962). *Introduction to psychology* (3d ed.). New York,: Harcourt.
- Hilgard, E. R., Atkinson, R. C., & Atkinson, R. L. (1979). *Introduction to psychology* (7th ed.). New York: Harcourt Brace Jovanovich.
- Hilgard, E. R., & Bower, G. H. (1966). *Theories of learning* (3d ed.). New York,: Appleton-Century-Crofts.
- Hinde, R. A. (1970). *Animal behaviour; a synthesis of ethology and comparative psychology* (2d ed.). New York,: McGraw-Hill.
- Hinsie, L. E., & Campbell, R. J. (1960). *Psychiatric dictionary* (3d ed.). New York,: Oxford University Press.
- Hinsie, L. E., & Campbell, R. J. (1970). *Psychiatric dictionary* (4th ed.). New York,: Oxford University Press.

- Hjelle, L. A., & Ziegler, D. J. (1976). *Personality theories : basic assumptions, research, and applications*. New York: McGraw-Hill.
- Hock, R. R. (1999). *Forty studies that changed psychology : explorations into the history of psychological research* (3rd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Hofer, M. A. (1981). *The roots of human behavior : an introduction to the psychobiology of early development*. San Francisco: Freeman.
- Hollander, E. P. (1981). *Principles and methods of social psychology* (4th ed.). New York: Oxford University Press.
- Hollander, E. P., & Hunt, R. G. (1967). *Current perspectives in social psychology; readings with commentary* (2d ed.). New York,: Oxford University Press.
- Hollander, E. P., & Hunt, R. G. (1976). *Current perspectives in social psychology : readings with commentary* (4th ed.). New York: Oxford University Press.
- Holmes, D. S. (1994). *Abnormal psychology* (2nd ed.). New York: HarperCollins.
- Holt, J. C. (1964). *How children fail*. New York,: Pitman.
- Holzman, P. S. (1969). *Psychoanalysis and psychopathology*. New York,: McGraw-Hill.
- Horney, K. (1937). *The neurotic personality of our time*. New York,: W. W. Norton & company.
- Horney, K. (1945). *Our inner conflicts, a constructive theory of neurosis*. New York,: W.W. Norton & Company.
- Hryciuk, M. (1986). *Corpus almanac & Canadian sourcebook* (Vol. 1). Don Mills, Ont: Corpus Information Services.
- Hryciuk, M. (1986). *Corpus almanac & Canadian sourcebook* (Vol. 2). Don Mills, Ont: Corpus Information Services.
- Hubbard, J. I. (1975). *The biological basis of mental activity*. Reading, Mass.: Addison-Wesley Pub. Co.
- Huck, C. S., Hepler, S. I., & Hickman, J. (1987). *Children's literature in the elementary school* (4th ed.). New York: Holt, Rinehart, and Winston.
- Huffman, K., Vernoy, M. W., & Vernoy, J. (1997). *Psychology in action* (4th ed.). New York: J. Wiley.
- Hull, C. L. (1952). *A behavior system; an introduction to behavior theory concerning the individual organism*. New Haven,: Yale University Press.
- Hulse, S. H., Fowler, H., & Honig, W. K. (1978). *Cognitive processes in animal behavior*. Hillsdale, N.J.: L. Erlbaum Associates.
- Hutt, M. L., & Gibby, R. G. (1957). *Patterns of abnormal behavior*. Boston,: Allyn and Bacon.
- Huxley, J. (1953). *Evolution in action* ([1st ed.). New York,: Harper.
- Inglis, J. (1966). *The scientific study of abnormal behavior; experimental and clinical research*. Chicago,: Aldine Pub. Co.
- Irwin, D. M., & Bushnell, M. M. (1980). *Observational strategies for child study*. New York ; Montreal: Holt, Rinehart and Winston.
- Jerison, H. J. (1973). *Evolution of the brain and intelligence*. New York,: Academic Press.
- Jerrolds, B. W. (1977). *Reading reflections : the history of the International Reading Association*. Newark, Del.: The Association.
- Johnson, D. M. (1961). *Psychology: a problem-solving approach*. New York,: Harper.

- Johnson, H. H., & Solso, R. L. (1971). *An introduction to experimental design in psychology: a case approach*. New York,: Harper & Row.
- Johnson-Laird, P. N. (1993). *Human and machine thinking*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Johnson-Laird, P. N., & Wason, P. C. (1977). *Thinking : readings in cognitive science*. Cambridge ; New York: Cambridge University Press.
- Johnston, P. H. (1983). *Reading comprehension assessment : a cognitive basis*. Newark, Del.: International Reading Association.
- Jones, R. A., Hendrick, C., & Epstein, Y. M. (1979). *Introduction to social psychology*. Sunderland, Mass. Sinauer Associates,.
- Jordaan, W., & Jordaan, J. (1984). *Man in context*. Johannesburg: Mcgraw-Hill.
- Julien, R. M. (2001). *A primer of drug action : a concise, nontechnical guide to the actions, uses, and side effects of psychoactive drugs* (9th ed.). New York: Worth Publishers.
- Just, M. A., & Carpenter, P. A. (1987). *The psychology of reading and language comprehension*. Boston: Allyn and Bacon.
- Kagan, J., Haith, M. M., & Brown, C. C. (1971). *Psychology: adapted readings*. New York,: Harcourt Brace Jovanovich.
- Kagan, J., Kearsley, R. B., & Zelazo, P. R. (1978). *Infancy : its place in human development*. Cambridge, Mass.: Harvard University Press.
- Kahn, T. C., & Giffen, M. B. (1960). *Psychological techniques in diagnosis and evaluation*. New York,: Pergamon Press.
- Kail, R. V. (1998). *Children and their development*. Upper Saddle River, N.J.: Prentice Hall.
- Kail, R. V. (2001). *Children and their development* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.
- Kail, R. V., & Cavanaugh, J. C. (2000). *Human development : a lifespan view* (2nd ed.). Belmont, CA: Wadsworth Thomson Learning.
- Kail, R. V., & Hagen, J. W. (1977). *Perspectives on the development of memory and cognition*. Hillsdale, N.J.: L. Erlbaum Associates.
- Kail, R. V., & Pellegrino, J. W. (1985). *Human intelligence : perspectives and prospects*. New York: W.H. Freeman.
- Kail, R. V., & Spear, N. E. (1984). *Comparative perspectives on the development of memory*. Hillsdale, N.J.: L. Erlbaum Associates.
- Kail, R. V., Wicks-Nelson, R., & Liebert, R. M. (1993). *Developmental psychology* (5th ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Kandel, E. R., & Schwartz, J. H. (1985). *Principles of neural science* (2nd ed.). New York: Elsevier.
- Kantowitz, B. H. (1974). *Human information processing: tutorials in performance and cognition*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Karen, R. L. (1974). *An introduction to behavior theory and its applications*. New York,: Harper & Row.
- Katz, D., & Gaynor, F. (1948). *Psychological atlas*. New York,: Philosophical Library.
- Katz, M. J. (1985). *Elements of the scientific paper*. New Haven: Yale University Press.
- Kaufman, L. (1979). *Perception : the world transformed*. New York: Oxford University Press.

- Kavanagh, J. F., Mattingly, I. G., & National Institute of Child Health and Human Development (U.S.). (1972). *Language by ear and by eye; the relationships between speech and reading*. Cambridge, Mass.,: MIT Press.
- Keller, F. S. (1969). *Learning: reinforcement theory* (2d ed.). New York,: Random House.
- Kelley, H. H. (1979). *Personal relationships : their structures and processes*. Hillsdale, N.J.: L. Erlbaum Associates.
- Kellogg, R. T. (1995). *Cognitive psychology*. Thousand Oaks: Sage Publications.
- Kendler, H. H., & Kendler, T. S. (1963). *Basic psychology*. [New York]: Appleton-Century-Crofts.
- Keppel, G. (1982). *Design and analysis : a researcher's handbook* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Kerlinger, F. N. (1979). *Behavioral research : a conceptual approach*. New York: Holt, Rinehart, and Winston.
- Kieras, D. E., & Just, M. A. (1984). *New methods in reading comprehension research*. Hillsdale, N.J.: L. Erlbaum Associates.
- Kiesler, C. A., & Kiesler, S. (1969). *Conformity*. Reading, Mass.,: Addison-Wesley Pub. Co.
- Kimble, G. A. (1961). *Hilgard and Marquis' Conditioning and learning* (2d ed.). New York,: Appleton-Century-Crofts.
- Kimble, G. A., & Garnezy, N. (1963). *Principles of general psychology* (2d ed.). New York,: Ronald Press Co.
- Kintsch, W. (1970). *Learning, memory, and conceptual processes*. New York,: Wiley.
- Kintsch, W. (1977). *Memory and cognition*. New York: Wiley.
- Klahr, D., & Wallace, J. G. (1976). *Cognitive development : an information-processing view*. Hillsdale, N.J.: L. Erlbaum Associates.
- Klatzky, R. L. (1975). *Human memory : structures and processes*. San Francisco: W. H. Freeman.
- Klatzky, R. L. (1980). *Human memory : structures and processes* (2d ed.). San Francisco: Freeman.
- Klaus, M. H., & Kennell, J. H. (1976). *Maternal-infant bonding : the impact of early separation or loss on family development*. Saint Louis: Mosby.
- Klawans, H. L. (1989). *Toscanini's fumble : and other tales of clinical neurology* (Bantam ed.). Toronto ; New York: Bantam Books.
- Kleinmuntz, B. (1967). *Personality measurement, an introduction*. Homewood, Ill.,: Dorsey Press.
- Knobloch, H., & Pasamanick, B. (1975). *Gesell and Amatruda's Developmental diagnosis; the evaluation and management of normal and abnormal neuropsychologic development in infancy and early childhood* (3d ed.). Hagerstown, Md.,: Medical Dept.
- Knutson, J. F. (1973). *The control of aggression; implications from basic research*. Chicago,: Aldine Pub. Co.
- Koch, K., & P.S. 61 in New York City. (1970). *Wishes, lies and dreams; teaching children to write poetry*. New York,: Chelsea House Publishers.
- Koffka, K. (1935). *Principles of gestalt psychology*. New York,: Harcourt, Brace and Company.

- Kolb, B., & Whishaw, I. Q. (2001). *An introduction to brain and behavior*. New York: Worth.
- Kornblum, S. (1973). *Attention and performance IV*. New York,: Academic Press.
- Kosslyn, S. M., & Rosenberg, R. S. (2001). *Psychology : the brain, the person, the world*. Boston, MA: Allyn and Bacon.
- Krasner, L., Bandura, A., & Ullmann, L. P. (1965). *Research in behavior modification: new developments and implications*. New York,: Holt.
- Kuffler, S. W., Nicholls, J. G., & Martin, A. R. (1984). *From neuron to brain : a cellular approach to the function of the nervous system* (2nd ed.). Sunderland, Mass.: Sinauer Associates.
- Lahey, B. B., & Ciminero, A. R. (1980). *Maladaptive behavior : an introduction to abnormal psychology*. Glenview, Ill.: Scott, Foresman.
- Lakin, M. (1971). *Interpersonal encounter: theory and practice in sensitivity training*. New York,: McGraw-Hill.
- Lamberth, J. (1980). *Social psychology*. New York: Macmillan.
- Lana, R. E., & Rosnow, R. L. (1972). *Readings in contemporary psychology*. New York,: Holt.
- Landrum, R. E., Davis, S. F., & Landrum, T. (2000). *The psychology major : career options and strategies for success*. Upper Saddle River, NJ: Prentice Hall.
- Langer, J. (1969). *Theories of development*. New York,: Holt.
- Lanyon, R. I., & Goodstein, L. D. (1971). *Personality assessment*. New York,: Wiley.
- Lathrop, R. G. (1969). *Introduction to psychological research; logic, design, analysis*. New York,: Harper & Row.
- Lawson, C. A. (1967). *Brain mechanisms and human learning*. Boston,: Houghton Mifflin.
- Leahey, T. H. (1987). *A history of psychology : main currents in psychological thought* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Leahey, T. H. (2001). *A history of modern psychology* (3rd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Leahey, T. H., & Harris, R. J. (2001). *Learning and cognition* (5th ed.). Upper Saddle River, N.J.: Prentice Hall.
- Leary, M. R. (2001). *Introduction to behavioral research methods* (3rd ed.). Boston: Allyn and Bacon.
- Leedy, P. D., & Ormrod, J. E. (2001). *Practical research : planning and design* (7th ed.). Upper Saddle River, N.J.: Merrill Prentice Hall.
- Leeper, R., & Madison, P. (1959). *Toward understanding human personalities*. New York,: Appleton-Century-Crofts.
- Lefton, L. A. (1994). *Psychology* (5th ed.). Boston: Allyn and Bacon.
- Lefton, L. A., Boyes, M. C., & Ogden, N. A. (2000). *Psychology* (Canadian ed.). Toronto: Allyn and Bacon Canada.
- Leiderman, P. H., Tulkin, S. R., Rosenfeld, A. H., & Wenner-Gren Foundation for Anthropological Research. (1977). *Culture and infancy : variations in the human experience*. New York: Academic Press.
- Lesgold, A. M., & Perfetti, C. A. (1981). *Interactive processes in reading*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Levin, J., & Fox, J. A. (1991). *Elementary statistics in social research* (5th ed.). New York: HarperCollinsPublishers.

- Levine, M. (1994). *Effective problem solving* (2nd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Levis, D. J. (1970). *Learning approaches to therapeutic behavior change*. Chicago,: Aldine Pub. Co.
- Levy, D. A. (1997). *Tools of critical thinking : metathoughts for psychology*. Boston: Allyn and Bacon.
- Levy, L. H. (1970). *Conceptions of personality; theories and research*. New York,: Random House.
- Lewin, R. (1992). *Complexity : life at the edge of chaos*. New York Toronto
New York: Macmillan Pub. Co. ;
Maxwell Macmillan Canada ;
Maxwell Macmillan International.
- Lewis, C. L. (1954). *Writing for young children*. New York,: Simon and Schuster.
- Lewis, D. J. (1963). *Scientific principles of psychology*. Englewood Cliffs, N.J.,: Prentice-Hall.
- Lewis, M., Rosenblum, L. A., & Educational Testing Service. (1974). *The effect of the infant on its caregiver*. New York,: Wiley.
- Lickona, T. (1976). *Moral development and behavior : theory, research, and social issues*. New York: Holt, Rinehart and Winston.
- Lieberman, D. A. (1990). *Learning : behavior and cognition*. Belmont, Calif.: Wadsworth Pub. Co.
- Liebert, R. M., & Spiegler, M. D. (1982). *Personality : strategies and issues* (4th ed.). Homewood, Ill.: Dorsey Press.
- Liebert, R. M., & Spiegler, M. D. (1990). *Personality : strategies and issues* (6th ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Liebert, R. M., & Spiegler, M. D. (1994). *Personality : strategies and issues* (7th ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Lindgren, H. C. (1969). *Readings in personal development*. [New York]: American Book Co.
- Lindgren, H. C., & Byrne, D. E. (1961). *Psychology: an introduction to the study of human behavior*. New York,: Wiley.
- Lindner, R. M. (1955). *The fifty-minute hour: a collection of true psychoanalytic tales*. New York,: Rinehart.
- Lindzey, G., & Hall, C. S. (1965). *Theories of personality: primary sources and research*. New York,: Wiley.
- Lipsitt, L. P. (1976). *Developmental psychobiology : the significance of infancy*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Lipsitt, L. P., & Rovee-Collier, C. K. (1983). *Advances in infancy research* (Vol. 2). Norwood, N.J.: ABLEX Pub. Corp.
- Lipsitt, L. P., & Rovee-Collier, C. K. (1984). *Advances in infancy research* (Vol. 3). Norwood, N.J.: ABLEX Pub. Corp.
- Lipsitt, L. P., & Rovee-Collier, C. K. (1986). *Advances in infancy research* (Vol. 4). Norwood, N.J.: ABLEX Pub. Corp.
- Lipsitt, L. P., Rovee-Collier, C. K., & Hayne, H. (1981). *Advances in infancy research* (Vol. 1). Norwood, N.J.: ABLEX Pub. Corp.

- Lister, R. G., & Weingartner, H. (1991). *Perspectives on cognitive neuroscience*. New York: Oxford University Press.
- Locke, L. F., Spirduso, W. W., & Silverman, S. J. (1987). *Proposals that work : a guide for planning dissertations and grant proposals* (2nd ed.). Newbury Park: Sage Publications.
- Logan, F. A. (1976). *Fundamentals of learning and motivation* (2d ed.). Dubuque, Iowa: Wm. C. Brown Co.
- London, P. (1978). *Beginning psychology* (rev. ed.). Homewood, Ill.: Dorsey Press.
- Loos, F. M. (1995). *Research foundations for psychology and the behavioral sciences*. New York, N.Y.: HarperCollins College Publishers.
- Lorayne, H., & Lucas, J. (1974). *The memory book*. New York,: Stein and Day.
- Luce, G. G. (1971). *Biological rhythms in human and animal physiology*. New York,: Dover Publications.
- Maccoby, E. E. (1980). *Social development : psychological growth and the parent-child relationship*. New York: Harcourt Brace Jovanovich.
- MacDonald, K. B. (1988). *Sociobiological perspectives on human development*. New York: Springer-Verlag.
- MacKinnon, G., & Waller, T. (1981). *Reading research : advances in theory and practice*.
- Maddi, S. R. (1980). *Personality theories : a comparative analysis* (4th ed.). Homewood, Ill.: Dorsey Press.
- Mager, R. F., & Pipe, P. (1970). *Analyzing performance problems : or you really oughta wanna*. Belmont, CA: Fearon Pitman Pub.
- Maher, B. A., & Maher, W. B. (1964). *Progress in experimental personality research*. New York: Academic Press.
- Mahoney, M. J. (1980). *Abnormal psychology : perspectives on human variance*. San Francisco: Harper & Row.
- Main, C. J., Lindsay, W. R., & Scottish Association for Behaviour Modification. (1982). *Clinical psychology and medicine : a behavioral perspective*. New York: Plenum Press.
- Maki, L. S. (1980). *Mother, God, and mental health* (1st ed.). Vancouver, WA: Published by Metropolitan Press for Maryatta Co.
- Malcolm, N. (1970). *Studies in the theory of knowledge; essays*. Oxford,: Blackwell.
- Malott, R. W., Whaley, D. L., & Malott, M. E. (1997). *Elementary principles of behavior* (3rd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Mancuso, J. C. (1970). *Readings for a cognitive theory of personality*. New York,: Holt.
- Mandl, H., Stein, N. L., & Trabasso, T. (1984). *Learning and comprehension of text*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Mandler, J. M. (1984). *Stories, scripts, and scenes : aspects of schema theory*. Hillsdale, N.J.: L. Erlbaum Associates.
- Marks, L. E. (1974). *Sensory processes: the new psychophysics*. New York,: Academic Press.
- Marsh, J. H. (1985). *The Canadian encyclopedia*. Edmonton: Hurtig Publishers.
- Marshall, J., & Ontario Public Service Employees Union. (1982). *Madness : an indictment of the mental health care system in Ontario*. Toronto: Ontario Public Service Employees Union.
- Martin, B. (1971). *Anxiety and neurotic disorders*. New York,: Wiley.

- Martin, C. R. (1976). *Textbook of endocrine physiology*. Baltimore: Williams & Wilkins.
- Martin, D. G. (1991). *Psychology : principles and applications*. Scarborough: Prentice-Hall.
- Martin, J. B., Reichlin, S., & Bick, K. L. (1981). *Neurosecretion and brain peptides : implications for brain functions and neurological disease*. New York: Raven Press.
- Martindale, C. (1991). *Cognitive psychology : a neural-network approach*. Pacific Grove, CA: Brooks/Cole Pub. Co.
- Marx, M. H. (1969). *Learning*. [New York]: Macmillan.
- Matheson, D. W., Bruce, R. L., & Beauchamp, K. L. (1970). *Introduction to experimental psychology*. New York,: Holt, Rinehart.
- Maxwell, A. E. (1977). *Multivariate analysis in behavioural research*. London: Chapman and Hall.
- May, R. B., Masson, M. E. J., & Hunter, M. A. (1990). *Application of statistics in behavioral research*. New York: Harper & Row.
- Mayer, R. E. (1981). *The promise of cognitive psychology*. San Francisco, CA: W. H. Freeman.
- McAdams, D. P. (1994). *The person : an introduction to personality psychology* (2nd ed.). Fort Worth: Harcourt Brace College Publishers.
- McBurney, D. (1996). *How to think like a psychologist : critical thinking in psychology*. Upper Saddle River, N.J.: Prentice Hall.
- McCleary, R. A. (1970). *Genetic and experiential factors in perception; research and commentary*. Glenview, Ill.]: Scott.
- McDonald, J. J., & Chusid, J. G. (1952). *Correlative neuroanatomy & functional neurology*. Los Altos, Calif.: Lange Medical Publications.
- McGeer, P. L., Eccles, J. C., & McGeer, E. G. (1987). *Molecular neurobiology of the mammalian brain* (2nd ed.). New York: Plenum Press.
- McGuigan, F. J. (1963). *Biological basis of behavior; a program*. Englewood Cliffs, N.J.,: Prentice-Hall.
- McNemar, Q. (1969). *Psychological statistics* (4th ed.). New York,: Wiley.
- Meadows, S. (1983). *Developing thinking : approaches to children's cognitive development*. London ; New York: Methuen.
- Medin, D. L., & Ross, B. H. (1992). *Cognitive psychology*. Fort Worth: Harcourt Brace Jovanovich College Publishers.
- Mednick, M. T., & Mednick, S. A. (1963). *Research in personality*. New York,: Holt.
- Mehrens, W. A., & Lehmann, I. J. (1984). *Measurement and evaluation in education and psychology* (3rd ed.). New York: Holt, Rinehart, and Winston.
- Melton, A. W., Martin, E., & Committee on Basic Research in Education. (1972). *Coding processes in human memory*. Washington,: V. H. Winston.
- Mendenhall, W. (1979). *Introduction to probability and statistics* (5th ed.). North Scituate, Mass.: Duxbury Press.
- Menninger, K. A. (1958). *Theory of psychoanalytic technique*. New York,: Basic Books.
- Mensh, I. N. (1966). *Clinical psychology: science and profession*. New York,: Macmillan.
- Meri, T., Croall, S., S*derberg, M., & Svenska institutet. (2003). *Children first : growing up in Sweden*. Stockholm: Swedish Institute (SI).
- Messenger, W. E. (1980). *The Canadian writer's handbook*. Scarborough, Ont.: Prentice-Hall of Canada.

- Mikulas, W. L. (1974). *Concepts in learning*. Philadelphia,: Saunders.
- Millenson, J. R., & Leslie, J. C. (1979). *Principles of behavioral analysis* (2d ed.). New York: Macmillan.
- Miller, G. A. (1960). *Plans and the structure of behavior*. New York,: Holt.
- Miller, S. A. (1987). *Developmental research methods*. Englewood Cliffs, N.J.: Prentice-Hall.
- Millon, T. (1973). *Theories of psychopathology and personality; essays and critiques* (2d ed.). Philadelphia,: Saunders.
- Mills, J. (1969). *Experimental social psychology*. [New York]: Macmillan.
- Milton, O., & Wahler, R. G. (1969). *Behavior disorders, perspectives and trends* (2d ed.). New York,: Lippincott.
- Minsky, M. L. (1994). *Marvin Minsky the society of mind*. New York: Voyager,.
- Mischel, W. (1993). *Introduction to personality* (5th ed.). Fort Worth, Texas: Harcourt Brace Janovich College Publishers.
- Mischel, W., & Mischel, H. N. (1977). *Essentials of psychology* (1st ed.). New York: Random House.
- Mitchell, J. J. (1971). *Adolescence: some critical issues*. Toronto,: Holt.
- Mitchell, J. J. (1975). *The adolescent predicament*. Toronto: Holt, Rinehart and Winston of Canada.
- Mitchell, J. J. (1986). *The nature of adolescence*. Calgary, Alta.: Detselig Enterprises.
- Mitchell, J. J. (1992). *Adolescent struggle for selfhood and identity*. Calgary: Detselig Enterprises.
- Mitchell, L. G., Mutchmor, J. A., & Dolphin, W. D. (1988). *Zoology*. Menlo Park, Calif.: Benjamin/Cummings.
- Monahan, J. (1980). *Who is the client? : The ethics of psychological intervention in the criminal justice system*. Washington: American Psychological Association.
- Monte, C. F. (1980). *Beneath the mask : an introduction to theories of personality* (2d ed.). New York: Holt, Rinehart and Winston.
- Monte, C. F. (1987). *Beneath the mask : an introduction to theories of personality* (3rd ed.). New York: Holt, Rinehart, and Winston.
- Monte, C. F. (1995). *Beneath the mask : an introduction to theories of personality* (5th ed.). Fort Worth: Harcourt Brace College Publishers.
- Mook, D. G. (2001). *Psychological research : the ideas behind the methods* (1st ed.). New York: Norton.
- Moore, B. C. J. (1982). *An introduction to the psychology of hearing* (2nd ed.). London ; New York: Academic Press.
- Moore, J. W., Manning, S. A., & Smith, W. I. (1978). *Conditioning and instrumental learning : a program for self-instruction* (2d ed.). New York: McGraw-Hill.
- Moore, R. W. (1978). *Introduction to the use of computer packages for statistical analyses*. Englewood Cliffs, N.J.: Prentice-Hall.
- Moray, N. (1970). *Attention: selective processes in vision and hearing*. New York,: Academic Press.
- Morgan, B. L., & Korschgen, A. J. (1998). *Majoring in psych? : career options for psychology undergraduates*. Boston: Allyn and Bacon.
- Morgan, C. T. (1956). *Introduction to psychology*. New York,: McGraw-Hill.
- Morgan, C. T. (1961). *Introduction to psychology* (2d ed.). New York,: McGraw-Hill.

- Morgan, C. T. (1965). *Physiological psychology* (3d ed.). New York,: McGraw-Hill.
- Morgan, C. T., & Stellar, E. (1950). *Physiological psychology* (2d ed.). New York,: McGraw-Hill.
- Morris, C. G. (1985). *Psychology : an introduction* (5th ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Morris, C. G. (1996). *Psychology : an introduction* (9th ed.). Upper Saddle River, N.J.: Prentice Hall.
- Moscovitch, M. (1984). *Infant memory : its relation to normal and pathological memory in humans and other animals*. New York: Plenum Press.
- Mostofsky, D. I. (1970). *Attention: contemporary theory and analysis*. New York,: Appleton-Century-Crofts.
- Moyles, R. G., & Logan, F. (1982). *Words, sentences, paragraphs, essays*. Toronto: Holt, Rinehart and Winston.
- Muchinsky, P. M. (2000). *Psychology applied to work : an introduction to industrial and organizational psychology* (6th ed.). Australia ; Belmont, CA: Wadsworth Pub.
- Munn, N. L. (1961). *Psychology; the fundamentals of human adjustment* (4th ed.). Boston,: Houghton Mifflin.
- Munn, N. L. (1962). *Introduction to psychology*. Boston,: Houghton Mifflin.
- Munn, N. L. (1966). *Psychology; the fundamentals of human adjustment* (5th ed.). Boston,: Houghton Mifflin.
- Munsinger, H. (1983). *Principles of abnormal psychology*. New York: Macmillan.
- Mussen, P. H. (1970). *Carmichael's manual of child psychology* (3d ed. Vol. 1). New York,: Wiley.
- Mussen, P. H. (1970). *Carmichael's manual of child psychology* (3d ed. Vol. 2). New York,: Wiley.
- Mussen, P. H. (1979). *The psychological development of the child* (3d ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Mussen, P. H., & Carmichael, L. (1983). *Handbook of child psychology : formerly Carmichael's Manual of child psychology* (4th ed. Vol. 2). New York: Wiley.
- Mussen, P. H., & Carmichael, L. (1983). *Handbook of child psychology : formerly Carmichael's Manual of child psychology* (4th ed. Vol. 3). New York: Wiley.
- Muuss, R. E. H., & Porton, H. (1998). *Adolescent behavior and society : a book of readings* (5th ed.). Boston: McGraw-Hill.
- Muuss, R. E. H., Velder, E., & Porton, H. (1996). *Theories of adolescence* (6th ed.). New York: McGraw-Hill.
- Muzi, M. J. (2000). *The experience of parenting*. Upper Saddle River, N.J.: Prentice Hall.
- Myers, D. G. (1995). *Psychology* (4th ed.). New York, NY: Worth Publishers.
- Myers, D. G. (1998). *Psychology* (5th ed.). New York: Worth Publishers.
- Myers, D. G. (2001). *Psychology : Myers in modules* (6th ed.). New York: Worth Publishers.
- Myers, D. G., & Spencer, S. J. (2000). *Social psychology* (Alternate ed.). Whitby, Ont.: McGraw-Hill Ryerson.
- Myers, J. L. (1966). *Fundamentals of experimental design*. Boston,: Allyn and Bacon.
- Myers, J. L., & Well, A. (1991). *Research design and statistical analysis*. New York: HarperCollins.

- Myers, R. D. (1974). *Handbook of drug and chemical stimulation of the brain: behavioral, pharmacological, and physiological aspects*. New York,: Van Nostrand Reinhold Co.
- Nadel, L. (1989). *Neural connections, mental computation*. Cambridge, Mass.: MIT Press.
- Nadel, L. (2003). *Encyclopedia of cognitive science*.
- Nadelman, L. (1982). *Research manual in child development*. New York, N.Y.: Harper & Row.
- Nairne, J. S. (1997). *Psychology : the adaptive mind*. Pacific Grove: Brooks/Cole Pub. Co.
- Nairne, J. S., Smith, M. S., & Lindsay, D. S. (2001). *Psychology : the adaptive mind* (1st Canadian ed.). Scarborough, Ont.: Nelson Thomson Learning.
- National Academy of Education. Commission on Reading., Anderson, R. C., & National Institute of Education (U.S.). (1985). *Becoming a nation of readers : the report of the Commission on Reading*. [Pittsburgh, PA]: National Academy of Education.
- National Institute for Occupational Safety and Health. (1985). *NIOSH pocket guide to chemical hazards*. Cincinnati, Ohio: U.S. Dept. of Health and Human Services, Public Health Service, Centers for Disease Control and Prevention, National Institute for Occupational Safety and Health.
- National Research Council (U.S.). (1996). *National Science Education Standards : observe, interact, change, learn*. Washington, DC: National Academy Press.
- Neisser, U. (1967). *Cognitive psychology*. New York,: Appleton-Century-Crofts.
- Neisser, U., & Hyman, I. E. (2000). *Memory observed : remembering in natural contexts* (2nd ed.). New York: Worth Publishers.
- Neisworth, J. T., Deno, S. L., & Jenkins, J. R. (1973). *Student motivation and classroom management; a behavioristic approach* ([Rev. ed.]). Lemont, Pa.,: Behavior Technics.
- Nevid, J. S., Rathus, S. A., Greene, B., & Rathus, S. A. (1994). *Abnormal psychology in a changing world* (2nd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Newell, A., & Simon, H. A. (1972). *Human problem solving*. Englewood Cliffs, N.J.,: Prentice-Hall.
- Newman, B. M., & Newman, P. R. (1979). *Development through life : a psychosocial approach* (Rev. ed.). Homewood, Ill.: Dorsey Press.
- Niles, J. A., & Harris, L. A. (1983). *Searches for meaning in reading/language processing and instruction: Thirty-second yearbook of the National Reading Conference*. Fort Worth, Tex.: Texas Christian University Press.
- Niles, J. A., & Harris, L. A. (1984). *Changing perspectives on research in reading language processing and instruction: Thirty-third yearbook of the National Reading Conference*. Fort Worth, Tex.: Texas Christian University Press.
- Niles, J. A., & Lalik, R. V. (1986). *Solving problems in literacy: Learners, teachers, and researchers. Thirty-fifth yearbook of the National Reading Conference*. Fort Worth, Tex.: Texas Christian University Press.
- Nilsson, L.-G., & Uppsala universitet. (1979). *Perspectives on memory research : essays in honor of Uppsala University's 500th anniversary*. Hillsdale, N.J.: L. Erlbaum Associates.
- Norman, D. A. (1976). *Memory and attention : an introduction to human information processing* (2d ed.). New York: Wiley.

- Norman, D. A., & Rumelhart, D. E. (1975). *Explorations in cognition*. San Francisco: W. H. Freeman.
- Northey, M. E., & Timney, B. (1986). *Making sense in psychology and the life sciences : a student's guide to writing and style*. Toronto: Oxford University Press.
- Northey, M. E., & Timney, B. (1995). *Making sense in psychology and the life sciences : a student's guide to research, writing, and style* (2nd ed.). Toronto: Oxford University Press.
- Norušis, M. J., & SPSS Inc. (1983). *SPSSX, statistical algorithms*. Chicago, Ill. (Suite 3000, 444 N. Michigan Ave., Chicago 60611): SPSS Inc.
- Nunn, J. (1998). *Laboratory psychology : a beginner's guide*. Hove, East Sussex: Psychology Press.
- O'Connell, A., Whitmore, J., O'Connell, V., & O'Connell, A. (1985). *Choice & change : the psychology of adjustment, growth & creativity* (2nd ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Ollila, L. O., Strickland, D. S., & International Reading Association. (1981). *Beginning reading instruction in different countries*. Newark, Del.: International Reading Association.
- Olmsted, M. S. (1959). *The small group*. New York,: Random House.
- Olson, D. R., Torrance, N., & Hildyard, A. (1985). *Literacy, language, and learning : the nature and consequences of reading and writing*. Cambridge [Cambridgeshire] ; New York: Cambridge University Press.
- Ornstein, P. A. (1978). *Memory development in children*. Hillsdale, N.J.: L. Erlbaum Associates.
- Ornstein, R. E. (1991). *The evolution of consciousness : of Darwin, Freud, and cranial fire : the origins of the way we think* (1st ed.). New York: Prentice Hall Press.
- Osherson, S. (1986). *Finding our fathers : the unfinished business of manhood*. New York
London: Free Press ;
Collier Macmillan Publishers.
- Osofsky, J. D. (1979). *Handbook of infant development*. New York: Wiley.
- Paivio, A. (1971). *Imagery and verbal processes*. New York,: Holt.
- Palmer, E. L. (1978). *Barron's how to prepare for the Graduate Record Examination advanced psychology test*. Woodbury, N.Y.: Barron's Educational Series.
- Palys, T. S. (1992). *Research decisions : quantitative and qualitative perspectives*. Toronto: Harcourt Brace Jovanovich Canada.
- Papalia, D. E., & Olds, S. W. (1995). *Human development* (6th ed.). New York: McGraw-Hill.
- Papert, S. (1980). *Mindstorms : children, computers, and powerful ideas*. New York: Basic Books.
- Parker, K. R. (1986). *Canadian children's concerns about their future*. Hamilton, ON: McMaster University.
- Patterson, G. R. (1976). *Living with children : new methods for parents and teachers* (Rev. ed.). Champaign, Ill.: Research Press.
- Patterson, K., Marshall, J. C., & Coltheart, M. (1985). *Surface dyslexia : neuropsychological and cognitive studies of phonological reading*. London: Erlbaum.

- Payne, D. A., & McMorris, R. F. (1967). *Educational and psychological measurement; contributions to theory and practice*. Waltham, Mass.,: Blaisdell Pub. Co.
- Pei, M. (1966). *Glossary of linguistic terminology*. New York,: Columbia University Press.
- Pepinsky, H. B., & Patton, M. J. (1971). *The Psychological experiment: a practical accomplishment*. New York,: Pergamon Press.
- Perfetti, C. A. (1985). *Reading ability*. New York: Oxford University Press.
- Perlman, D., Cozby, P. C., & Society for the Psychological Study of Social Issues. (1983). *Social psychology*. New York: Holt, Rinehart, and Winston.
- Perlmutter, M. (1980). *Children's memory*. San Francisco: Jossey-Bass.
- Pervin, L. A. (1980). *Personality : theory, assessment, and research* (3d ed.). New York: Wiley.
- Pervin, L. A. (1984). *Personality : theory and research* (4th ed.). New York: Wiley.
- Pervin, L. A. (1993). *Personality : theory and research* (6th ed.). New York: Wiley.
- Peterson, C. (1992). *Personality* (2nd ed.). Fort Worth [Tex.]: Harcourt Brace Jovanovich College Publishers.
- Pettigrew, T. F. (1996). *How to think like a social scientist*. New York: HarperCollins College Publishers.
- Petty, R. E., & Cacioppo, J. T. (1981). *Attitudes and persuasion--classic and contemporary approaches*. Dubuque, Iowa: W.C. Brown Co. Publishers.
- Phares, E. J. (1991). *Introduction to personality* (3rd ed.). New York, NY: HarperCollins.
- Phillips, J. L. (1969). *The origins of intellect: Piaget's theory*. San Francisco,: W. H. Freeman.
- Piaget, J. (1969). *The mechanisms of perception*. London,: Routledge & K. Paul.
- Piaget, J. (1976). *Piaget sampler : an introduction to Jean Piaget through his own words*. New York: Wiley.
- Piaget, J., & Inhelder, B. (1973). *Memory and intelligence*. New York,: Basic Books.
- Pick, A. D., Frankel, D. G., & Hess, V. L. (1975). *Children's attention : the development of selectivity*. Chicago ; London: University of Chicago Press.
- Pierce, W. D., & Epling, W. F. (1999). *Behavior analysis and learning* (2nd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Pitcher, G. (1971). *A theory of perception*. [Princeton, N.J.]: Princeton University Press.
- Plutchik, R. (1968). *Foundations of experimental research*. New York,: Harper & Row.
- Pólya, G. (1973). *How to solve it; a new aspect of mathematical method* (2d ed.). Princeton, N.J.,: Princeton University Press.
- Poole, G. (2001). *The psychology of health and health care : a Canadian perspective*. Toronto: Prentice Hall.
- Pope, B., & Scott, W. H. (1967). *Psychological diagnosis in clinical practice, with applications in medicine, law, education, nursing, and social work*. New York,: Oxford University Press.
- Pribram, K. H. (1991). *Brain and perception : holonomy and structure in figural processing*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Price, R. H., & Lynn, S. J. (1981). *Abnormal psychology in the human context*. Homewood, Ill.: Dorsey Press.
- Price, R. H., & Lynn, S. J. (1986). *Abnormal psychology* (2nd ed.). Chicago, Ill.: Dorsey Press.
- Psychology. (1973). *Psychology 73/74 encyclopedia*. Guilford, Conn.,: Dushkin.

- Psychology_Today. (1970). *Psychology today: an introduction*. Del Mar, Calif.,: CRM Books.
- Psychology_Today. (1972). *Readings in psychology today* (2d ed.). Del Mar, Calif.,: CRM Books.
- Pumfrey, P. D. (1985). *Reading : tests and assessment techniques*. London: Hodder and Stoughton for the United Kingdom Reading Association.
- Purves, D., & Lichtman, J. W. (1985). *Principles of neural development*. Sunderland, Mass.: Sinauer Associates.
- Quarton, G. C., Melnechuk, T., Schmitt, F. O., & Neurosciences Research Program. (1967). *The Neurosciences: a study program*. New York,: Rockefeller University Press.
- Radford, T., & Savage, H. (1987). *The best of Alberta*. Edmonton, AB: Hurtig.
- Rappoport, L. (1972). *Personality development; the chronology of experience*. Glenview, Ill.,: Scott.
- Rathus, S. A. (1993). *Thinking and writing about psychology*. Fort Worth: Harcourt Brace College Publishers.
- Rathus, S. A. (1993). *Thinking and writing about psychology*. Fort Worth, TX: Harcourt Brace Jovanovich.
- Rathus, S. A., Nevid, J. S., & Fichner-Rathus, L. (1997). *Human sexuality in a world of diversity* (3rd ed.). Boston: Allyn and Bacon.
- Ray, W. S. (1962). *Statistics in psychological research*. New York,: Macmillan.
- Rayner, K., & Pollatsek, A. (1989). *The psychology of reading*. Englewood Cliffs, N.J.: Prentice Hall.
- Readence, J. E., Baldwin, R. S., Konopak, J. P., & Newton, H. (1987). *Research in literacy: Merging perspectives. Thirty-sixth yearbook of the National Reading Conference*. Fort Worth, Tex.: Texas Christian University Press [etc.].
- Readence, J. E., Baldwin, R. S., Konopak, J. P., & O'Keefe, P. R. (1987). *Dialogues in literacy research: Thirty-seventh yearbook of the National Reading Conference*. Fort Worth, Tex.: Texas Christian University Press [etc.].
- Reaves, C. C. (1992). *Quantitative research for the behavioral sciences*. New York: Wiley.
- Reed, S. K. (1973). *Psychological processes in pattern recognition*. New York,: Academic Press.
- Reed, S. K. (1982). *Cognition : theory and applications*. Monterey, Calif.: Brooks/Cole Pub. Co.
- Reese, H. W., & Lipsitt, L. P. (1970). *Experimental child psychology*. New York,: Academic Press.
- Reich, P. A. (1986). *Language development*. Englewood Cliffs, N.J.: Prentice-Hall.
- Reichlin, S., Baldessarini, R. J., & Martin, J. B. (1978). *The Hypothalamus*. New York: Raven Press.
- Reiss, S. (1977). *Abnormality : experimental and clinical approaches*. New York: Macmillan.
- Rescorla, R. A. (1980). *Pavlovian second-order conditioning : studies in associative learning*. Hillsdale, N.J.: L. Erlbaum Associates.
- Resnick, L. B., & Weaver, P. A. (1979). *Theory and practice of early reading*. Hillsdale, N.J.: L. Erlbaum Associates.

- Restle, F. (1975). *Learning: animal behavior and human cognition*. New York,: McGraw-Hill.
- Reynolds, A. G., & Flagg, P. W. (1983). *Cognitive psychology* (2nd ed.). Boston: Little, Brown.
- Rider, E. A. (2000). *Our voices : psychology of women*. Belmont, CA: Wadsworth.
- Robinson, R. J., Centre for Advanced Study in the Developmental Sciences., & Ciba Foundation. (1969). *Brain and early behaviour development in the fetus and infant: proceedings of a C.A.S.D.S. Study Group on "Brain Mechanisms of Early Behavioural Development" held jointly with the Ciba Foundation, London, February 1968, being the second study group in a C.A.S.D.S. programme on "The origins of human behaviour,"*. London, New York,: Academic Press.
- Rochlin, G. I. (1974). *Scientific technology and social change; readings from Scientific American*. San Francisco,: W. H. Freeman.
- Roediger, H. L. (1991). *Psychology*. New York, NY: HarperCollins Publishers.
- Roget, P. M. (1962). *Roget's international thesaurus*. New York: Thomas Y. Crowell.
- Roget, P. M. (1962). *Roget's international thesaurus*. New York: Thomas Y. Crowell.
- Rosch, E., Lloyd, B. B., & Social Science Research Council (U.S.). (1978). *Cognition and categorization*. Hillsdale, N.J.: L. Erlbaum Associates.
- Roscoe, J. T. (1969). *Fundamental research statistics for the behavioral sciences*. New York,: Holt.
- Rosen, E., Fox, R. E., & Gregory, I. (1972). *Abnormal psychology* (2d ed.). Philadelphia,: Saunders.
- Rosenberg, B., & Silverstein, H. (1969). *The varieties of delinquent experience*. Waltham, Mass.,: Blaisdell Pub. Co.
- Rosenthal, D. L., & London, P. (1969). *Theory and research in abnormal psychology*. New York,: Holt.
- Rosenthal, D. L., & Seligman, M. E. P. (1989). *Abnormal psychology* (2nd ed.). New York: W.W. Norton.
- Rosenthal, D. L., & Seligman, M. E. P. (1995). *Abnormal psychology* (3rd ed.). New York: W.W. Norton.
- Rosenthal, T. L., & Zimmerman, B. J. (1978). *Social learning and cognition*. New York: Academic Press.
- Rosnow, R. L., & Rosenthal, R. (1997). *People studying people : artifacts and ethics in behavioral research*. New York: W.H. Freeman.
- Rosnow, R. L., & Rosnow, M. (1992). *Writing papers in psychology : a student guide* (2nd ed.). Belmont, Calif.: Wadsworth Pub. Co.
- Rosnow, R. L., & Rosnow, M. (2001). *Writing papers in psychology : a student guide* (5th ed.). Belmont, CA: Wadsworth Thomson Learning.
- Ross, A. O. (1980). *Psychological disorders of children : a behavioral approach to theory, research, and therapy* (2d ed.). New York: McGraw-Hill.
- Rotter, J. B. (1971). *Clinical psychology* (2d ed.). Englewood Cliffs, N.J.,: Prentice-Hall.
- Rousseau, J.-J. (1964). *Emile. Julie, and other writings : his educational theories [selections]*. Woodbury, N.Y.: Barron's.
- Rowe, C. J. (1965). *An outline of psychiatry* (4th ed.). Dubuque, Iowa,: W. C. Brown Co.
- Rubin, R. D., Brady, J. P., & Henderson, J. D. (1973). *Advances in behavior therapy*. New York,: Academic Press.

- Rubin, R. D., Fensterheim, H., Henderson, J. D., & Ullmann, L. P. (1972). *Advances in behavior therapy*. New York,: Academic Press.
- Rubin, R. D., & Franks, C. M. (1968). *Advances in behavior therapy*. New York,: Academic Press.
- Rubin, Z., & McNeil, E. B. (1981). *The psychology of being human* (3rd ed.). New York, N.Y.: Harper & Row.
- Rubinstein, E. A., & Parloff, M. B. (1962). *Research in psychotherapy*. Washington, DC: American Psychological Association.
- Runyon, R. P., & Haber, A. (1980). *Fundamentals of behavioral statistics* (4th ed.). Reading, Mass.: Addison-Wesley.
- Ruscio, J. (2002). *Clear thinking with psychology : separating sense from nonsense*. Belmont, CA: Brooks/Cole-Thomson Learning.
- Rutherford, F. J., & Ahlgren, A. (1990). *Science for all Americans*. New York: Oxford University Press.
- Ryckman, R. M. (1982). *Theories of personality* (2nd ed.). Monterey, Calif.: Brooks Cole Pub. Co.
- Ryckman, R. M. (1985). *Theories of personality* (3rd ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Ryckman, R. M. (1993). *Theories of personality* (5th ed.). Pacific Grove, Calif.: Brooks Cole.
- Ryckman, R. M. (1997). *Theories of personality* (6th ed.). Pacific Grove, Calif.: Brooks Cole Pub. Co.
- Ryckman, R. M. (2000). *Theories of personality* (7th ed.). Australia ; Belmont, CA: Wadsworth Pub. Co.
- Sahakian, W. S. (1970). *Psychopathology today; experimentation, theory and research*. Itasca, Ill.,: F. E. Peacock Publishers.
- Salapatek, P., & Cohen, L. B. (1987). *Handbook of infant perception: From perception to cognition*. Orlando: Academic Press.
- Salapatek, P., & Cohen, L. B. (1987). *Handbook of infant perception: From sensation to perception*. Orlando: Academic Press.
- Sale, R. (1978). *Fairy tales and after : from Snow White to E. B. White*. Cambridge, Mass.: Harvard University Press.
- Salkind, N. J. (1991). *Exploring research*. New York Toronto: Macmillan Pub. Co. ; Collier Macmillan Canada.
- Salkind, N. J. (2003). *Exploring research* (5th ed.). Upper Saddle River, N.J.: Prentice Hall.
- Salthouse, T. A. (1992). *Mechanisms of age-cognition relations in adulthood*. Hillsdale, N.J.: L. Erlbaum Associates.
- Sampson, E. E. (1980). *Introducing social psychology*. New York: New Viewpoints.
- Sampson, J. R. (1976). *Adaptive information processing : an introductory survey*. New York: Springer-Verlag.
- Samuel, W. (1981). *Personality, searching for the sources of human behavior*. New York: McGraw-Hill.
- Sanford, N. (1970). *Issues in personality theory* ([1st ed.]). San Francisco,: Jossey-Bass.
- Santrock, J. W. (2001). *Adolescence* (8th ed.). Boston: McGraw-Hill.
- Santrock, J. W. (2003). *Children* (7th ed.). Boston: McGraw-Hill.

- Sarason, I. G. (1966). *Personality; an objective approach*. New York,: Wiley.
- Sartain, H. W., Strickland, D. S., & International Reading Association. (1981). *Mobilizing family forces for worldwide reading success*. Newark, Del.: International Reading Association.
- Sawrey, J. M., & Telford, C. W. (1963). *Dynamics of mental health; the psychology of adjustment*. Boston,: Allyn and Bacon.
- Sax, G. (1989). *Principles of educational and psychological measurement and evaluation* (3rd ed.). Belmont, Calif.: Wadsworth Pub. Co.
- Schaffer, H. R. (1977). *Studies in mother-infant interaction : proceedings of the Loch Lomond symposium, Ross Priory, University of Strathclyde, September, 1975*. London ; New York: Academic Press.
- Schickedanz, J. A. (2001). *Understanding children and adolescents* (4th ed.). Boston: Allyn and Bacon.
- Schieffelin, B. B., & Gilmore, P. (1986). *The Acquisition of literacy : ethnographic perspectives*. Norwood, N.J.: Ablex Pub. Corp.
- Schiller, C. H., & Kuenen, D. J. (1957). *Instinctive behavior; the development of a modern concept*. New York,: International Universities Press.
- Schmuck, R. A., & Schmuck, P. A. (1988). *Group processes in the classroom* (5th ed.). Dubuque, Iowa: W.C. Brown.
- Schneider, A. M., & Tarshis, B. (1980). *An introduction to physiological psychology* (2d ed.). New York: Random House.
- Schneider, D. J., Hastorf, A. H., & Ellsworth, P. (1979). *Person perception* (2d ed.). Reading, Mass.: Addison-Wesley Pub. Co.
- Schoer, L. A. (1966). *An introduction to statistics and measurement; a programmed book*. Boston,: Allyn and Bacon.
- Schultz, D. P. (1981). *Theories of personality* (2d ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Schultz, D. P., & Schultz, S. E. (1994). *Theories of personality* (5th ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Scott, J. M. (2002). *The psychology student writer's manual* (2nd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Sdorow, L. (1998). *Psychology* (4th ed.). Boston, Mass.: McGraw-Hill.
- Seamon, J. G. (1980). *Human memory : contemporary readings*. New York: Oxford University Press.
- Seamon, J. G., & Kenrick, D. T. (1994). *Psychology* (2nd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Sears, R. R. (1975). *Your ancients revisited : a history of child development*. Chicago: University of Chicago Press.
- Seifert, K. L., & Hoffnung, R. J. (1997). *Child and adolescent development* (4th ed.). Boston, Mass.: Houghton Mifflin Co.
- Sells, S. B. (1962). *Essentials of psychology*. New York,: Ronald Press Co.
- Selltiz, C., Wrightsman, L. S., Cook, S. W., & Society for the Psychological Study of Social Issues. (1976). *Research methods in social relations* (3d ed.). New York: Holt, Rinehart and Winston.
- Serafica, F. C. (1982). *Social-cognitive development in context*. New York: Guilford Press.

- Shaffer, L., & Merrens, M. R. (2001). *Research stories for introductory psychology*. Boston: Allyn and Bacon.
- Shavelson, R. J. (1988). *Statistical reasoning for the behavioral sciences* (2nd ed.). Boston: Allyn and Bacon.
- Shaver, K. G. (1981). *Principles of social psychology* (2d ed.). Cambridge, Mass.: Winthrop Publishers.
- Shaw, M. E., & Costanzo, P. R. (1982). *Theories of social psychology* (2nd ed.). New York: McGraw-Hill.
- Sherman, M. (1979). *Personality, inquiry and application*. New York: Pergamon Press.
- Sherrod, D. (1982). *Social psychology* (1st ed.). New York: Random House.
- Sidowski, J. B. (1966). *Experimental methods and instrumentation in psychology*. New York: McGraw-Hill.
- Siegel, L. S., & Brainerd, C. J. (1978). *Alternatives to Piaget : critical essays on the theory*. New York: Academic Press.
- Siegler, R. S. (1978). *Children's thinking : what develops?* Hillsdale, N.J.: L. Erlbaum Associates.
- Siegler, R. S., DeLoache, J. S., & Eisenberg, N. (2003). *How children develop* (1st ed.). New York: Worth Publishers.
- Siegler, R. S., & Jenkins, E. (1989). *How children discover new strategies*. Hillsdale, N.J.: L. Erlbaum.
- Silverman, R. E. (1985). *Psychology* (5th ed.). Englewood Cliffs, N.J.: Prentice-Hall.
- Singer, H., Ruddell, R. B., Holmes, J. A., & International Reading Association. (1970). *Theoretical models and processes of reading*. Newark, Del.: International Reading Association.
- Singer, J. L., & Kagan, J. (1984). *The human personality*. San Diego: Harcourt Brace Jovanovich.
- Skinner, B. F. (1969). *Contingencies of reinforcement; a theoretical analysis*. New York: Appleton-Century-Crofts.
- Skinner, B. F. (1976). *Walden Two*. New York: Macmillan.
- Slife, B. D., & Rubinstein, J. (1992). *Taking sides. Clashing views on controversial psychological issues* (7th ed.). Guilford, CT: Dushkin Pub. Group.
- Slobin, D. I. (1971). *Psycholinguistics*. Glenview, Ill.: Scott.
- Smith, B. D., & Vetter, H. J. (1982). *Theoretical approaches to personality*. Englewood Cliffs, N.J.: Prentice-Hall.
- Smith, B. D., Vetter, H. J., & Smith, B. D. (1991). *Theories of personality* (2nd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Smith, D. E. P. (1970). *Classroom management*. New York: Learning Research Associates.
- Smith, D. W., Bierman, E. L., & University of Washington. School of Medicine. (1973). *The biologic ages of man from conception through old age*. Philadelphia: Saunders.
- Smith, N. B. (1986). *American reading instruction*. Newark, Del.: International Reading Association.
- Smith, R. A. (1995). *Challenging your preconceptions : thinking critically about psychology*. Pacific Grove: Brooks/Cole Pub. Co.
- Smith, R. A. (2002). *Challenging your preconceptions : thinking critically about psychology* (2nd ed.). Belmont, CA: Wadsworth Thomson Learning.

- Smith, R. A., & Davis, S. F. (2001). *The psychologist as detective : an introduction to conducting research in psychology* (2nd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Sokolov, E. N. (1963). *Perception and the conditioned reflex*. Oxford, New York,: Pergamon Press.
- Solso, R. L. (1988). *Cognitive psychology* (2nd ed.). Boston: Allyn and Bacon.
- Solso, R. L. (1995). *Cognitive psychology* (4th ed.). Boston: Allyn and Bacon.
- Solso, R. L., & Kagan, J. (1979). *Cognitive psychology*. New York: Harcourt, Brace, Jovanovich.
- Southwell, E. A., & Feldman, H. (1969). *Abnormal psychology; readings in theory and research*. Belmont, Calif.,: Brooks/Cole Pub. Co.
- Southwell, E. A., & Merbaum, M. (1971). *Personality: readings in theory and research* ([2d ed.]). Belmont, Calif.,: Brooks/Cole Pub. Co.
- Southwell, E. A., & Merbaum, M. (1978). *Personality : readings in theory and research* (3d ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Sova, G. (1989). *Corpus almanac & Canadian sourcebook* (Vol. 1). Don Mills, Ont: Corpus Information Services.
- Sova, G. (1989). *Corpus almanac & Canadian sourcebook* (Vol. 2). Don Mills, Ont: Corpus Information Services.
- Sova, G. (1990). *Corpus almanac & Canadian sourcebook*. Don Mills, Ont: Corpus Information Services.
- Spear, N. E. (1978). *The processing of memories : forgetting and retention*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Spear, N. E., Campbell, B. A., & State University of New York at Binghamton. (1979). *Ontogeny of learning and memory*. Hillsdale, N.J.: L. Erlbaum Associates.
- Spence, J. T. (1990). *Elementary statistics* (Instructor's ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Spiegel, M. R. (1961). *Schaum's outline of theory and problems of statistics*. New York,: Schaum Pub. Co.
- Spiro, R. J., Bruce, B. C., & Brewer, W. F. (1980). *Theoretical issues in reading comprehension : perspectives from cognitive psychology, linguistics, artificial intelligence, and education*. Hillsdale, N.J.: L. Erlbaum Associates.
- Stagner, R. (1974). *Psychology of personality* (4th ed.). New York,: McGraw-Hill.
- Stang, D. J. (1981). *Introduction to social psychology*. Monterey, Calif.: Brooks/Cole Pub. Co.
- Stanovich, K. E. (1989). *How to think straight about psychology* (2nd ed.). Glenview, Ill.: Scott, Foresman.
- Stanovich, K. E. (1998). *How to think straight about psychology* (5th ed.). New York: Longman.
- Stanovich, K. E. (2001). *How to think straight about psychology* (6th ed.). Boston: Allyn and Bacon.
- Staub, E. (1980). *Personality : basic aspects and current research*. Englewood Cliffs, N.J.: Prentice-Hall.
- Stein, J. M. (1967). *The Random House dictionary of the English language*. New York,: Random House.
- Steinberg, L. D. (1999). *Adolescence* (5th ed.). Boston: McGraw-Hill.

- Sternberg, R. J. (1984). *Mechanisms of cognitive development*. New York: W.H. Freeman.
- Stevenson, H. W. (1972). *Children's learning*. New York,: Appleton-Century-Crofts.
- Stewart, R. A., Powell, G. E., & Chetwynd, J. (1979). *Person perception and stereotyping*. Farnborough, Eng.: Saxon House.
- Stoodley, B. H. (1962). *Society and self; a reader in social psychology*. [New York]: Free Press of Glencoe.
- Stutz, R. M., Dember, W. N., & Jenkins, J. J. (1971). *Exploring behavior and experience; readings in general psychology*. Englewood Cliffs, N.J.,: Prentice-Hall.
- Swartz, P. (1963). *Psychology, the study of behavior*. Princeton, N.J.,: Van Nostrand.
- Szuchman, L. T. (1998). *Writing with style : APA style made easy*. Pacific Grove, CA: Brooks/Cole Pub. Co.
- Tagiuri, R., & Petrullo, L. (1958). *Person perception and interpersonal behavior*. Stanford: Stanford University Press.
- Tallent, N. (1978). *Psychology of adjustment : understanding ourselves and others*. New York: Van Nostrand.
- Tavris, C., & Wade, C. (2001). *Psychology in perspective* (3rd ed.). Upper Saddle River, N.J.: Prentice Hall.
- Taylor, I., & Taylor, M. M. (1983). *The psychology of reading*. New York: Academic Press.
- Taylor, S. E., Peplau, L. A., & Sears, D. O. (1997). *Social psychology* (9th ed.). Upper Saddle River, NJ: Prentice Hall.
- Teale, W. H., & Sulzby, E. (1986). *Emergent literacy : writing and reading*. Norwood, N.J.: Ablex Pub. Corp.
- Terman, L. M., & Merrill, M. A. (1960). *Stanford-Binet intelligence scale; manual for the third revision form L-M*. Boston,: Houghton Mifflin.
- Thaiss, C. J., & Sanford, J. (2000). *Writing for psychology*. Boston: Allyn and Bacon.
- Thomas, J. L. (1992). *Adulthood and aging*. Boston: Allyn and Bacon.
- Thomas, R. M. (1992). *Comparing theories of child development* (3rd ed.). Belmont, Calif.: Wadsworth Pub. Co.
- Thomas, R. M. (2000). *Comparing theories of child development* (5th ed.). Belmont, CA: Wadsworth Pub.
- Thorndike, R. M., & Dinnel, D. L. (2000). *Basic statistics for the behavioral sciences*. Upper Saddle River, N.J.: Merrill Prentice Hall.
- Thorne, B. M., & Henley, T. B. (1997). *Connections in the history and systems of psychology*. Boston: Houghton Mifflin.
- Thorpe, L. P. (1960). *The psychology of mental health* (2d ed.). New York,: Ronald Press Co.
- Thorpe, L. P., & Katz, B. (1961). *The psychology of abnormal behavior* (2nd ed.). New York,: Ronald Press Co.
- Tighe, T. J., & Leaton, R. N. (1976). *Habituation : perspectives from child development, animal behavior, and neurophysiology*. Hillsdale, N.J.: L. Erlbaum Associates.
- Tobach, E., Aronson, L. R., Shaw, E. S., & American Museum of Natural History. (1971). *The Biopsychology of development*. New York,: Academic Press.
- Treffert, D. A. (1989). *Extraordinary people : understanding "idiot savants"* (1st ed.). New York: Harper & Row.

- Tulving, E., Donaldson, W., Bower, G. H., & United States. Office of Naval Research. (1972). *Organization of memory*. New York,: Academic Press.
- Tuma, D. T., & Reif, F. (1980). *Problem solving and education : issues in teaching and research*. Hillsdale, N.J.: L. Erlbaum Associates.
- U*zgiris, I. C., & Hunt, J. M. (1975). *Assessment in infancy : ordinal scales of psychological development*. Urbana: University of Illinois Press.
- Ullmann, L. P., & Krasner, L. (1969). *A psychological approach to abnormal behavior*. Englewood Cliffs, N.J.: Prentice-Hall.
- Underwood, B. J. (1977). *Temporal codes for memories : issues and problems*. Hillsdale, N.J.: L. Erlbaum Associates.
- University of Chicago. Press. (1969). *A manual of style : for authors, editors and copywriters* (12th ed.). Chicago: University of Chicago Press.
- Uttal, W. R. (1983). *Visual form detection in 3-dimensional space*. Hillsdale, N.J.: L. Erlbaum.
- Vander Zanden, J. W. (1981). *Social psychology* (2d ed.). New York: Random House.
- Vasta, R., Haith, M. M., & Miller, S. A. (1995). *Child psychology : the modern science* (2nd ed.). New York: J. Wiley & Sons.
- Vasta Ross. (1979). *Studying children : an introduction to research methods*. San Francisco: W. H. Freeman.
- Vaughan, E. D. (1998). *Statistics : tools for understanding data in the behavioral sciences*. Upper Saddle River, N.J.: Prentice Hall.
- Vernoy, M. W., & Vernoy, J. (1992). *Behavioral statistics in action*. Belmont, Calif.: Wadsworth Pub. Co.
- Vinacke, W. E. (1964). *Dimensions of social psychology*. Chicago,: Scott.
- Viney, W., & King, D. B. (1998). *A history of psychology : ideas and context* (2nd ed.). Boston: Allyn and Bacon.
- Voss, J. F. (1974). *Psychology as a behavioral science*. Pacific Palisades, Calif.,: Goodyear Pub. Co.
- Wade, C. (2001). *Invitation to psychology* (Canadian ed.). Toronto: Prentice Hall.
- Wade, C., & Tavris, C. (2000). *Psychology* (6th ed.). Upper Saddle River, NJ: Prentice Hall.
- Walcher, D. N., Peters, D. L., & Pennsylvania State University. (1971). *Early childhood: the development of self-regulatory mechanisms*. New York,: Academic Press.
- Walker, S. (1977). *Help for the hyperactive child*. Boston: Houghton Mifflin.
- Wallace, W. A. (1993). *Theories of personality*. Boston: Allyn and Bacon.
- Walters, G. C., & Grusec, J. E. (1977). *Punishment*. San Francisco: W. H. Freeman.
- Wason, P. C., & Johnson-Laird, P. N. (1968). *Thinking and reasoning: selected readings*. Harmondsworth,: Penguin.
- Watkins, F. C., Dillingham, W. B., & Martin, E. T. (1978). *Practical English handbook* (5th ed.). Boston: Houghton Mifflin.
- Webb, E. J., & Webb, E. J. (1966). *Unobtrusive measures : nonreactive research in the social sciences*. Chicago: Rand McNally.
- Webb, L. J., & Texas Research Institute of Mental Sciences. Office of Continuing Education. (1981). *DSM-III training guide for use with the American Psychiatric Association's Diagnostic and statistical manual of mental disorders (third edition)*. New York: Brunner/Mazel.

- Webster, E. C. (1967). *The Couchiching Conference on Professional Psychology : proceedings and papers*. Montreal: Industrial Relations Centre McGill University.
- Webster, E. C. (1994). *Webster's new dictionary*. [New York]: Promotional Sales Books.
- Webster, N. (1990). *Webster's illustrated encyclopedic dictionary*. Montreal: Tormont Publications.
- Weimer, W. B., & Palermo, D. S. (1974). *Cognition and the symbolic processes*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Weiten, W. (1995). *Psychology : themes and variations* (3rd ed.). Pacific Grove, Calif.: Brooks/Cole Pub. Co.
- Weiten, W., & Halpern, D. F. (2001). *Psychology : themes and variations* (5th ed.). Belmont, CA: Wadsworth Thomson Learning.
- Welford, A. T. (1976). *Skilled performance : perceptual and motor skills*. Glenview, Ill.: Scott, Foresman.
- Wellman, H. M. (1985). *Children's searching : the development of search skill and spatial representation*. Hillsdale, NJ: L. Erlbaum Associates.
- Wenger, M. A. (1956). *Physiological psychology*. New York,: Holt.
- Wepman, J. M., & Heine, R. W. (1963). *Concepts of personality*. Chicago,: Aldine Pub. Co.
- Westen, D. (1996). *Psychology : mind, brain & culture*. New York: Wiley.
- Westen, D. (1999). *Psychology : mind, brain & culture* (2nd ed.). New York: J. Wiley.
- Westen, D. (2002). *Psychology : brain, behavior, & culture* (3rd ed.). New York: John Wiley.
- Whitbourne, S. K. (2001). *Adult development & aging : biopsychosocial perspectives*. New York: Wiley.
- White, B. L. (1985). *The first three years of life* (Rev. ed.). New York: Prentice-Hall Press.
- Whitford, F. W. (1996). *Teaching psychology* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.
- Whittlesey, V. (2001). *Diversity activities for psychology*. Boston: Allyn and Bacon.
- Wickens, D. D., & Meyer, D. R. (1961). *Psychology* (Rev. ed.). [New York]: Holt.
- Wiggins, J. S. (1976). *Principles of personality*. Reading, Mass.: Addison-Wesley Pub. Co.
- Wilhite, S. C., & Payne, D. E. (1992). *Learning and memory : the basis of behavior*. Boston: Allyn and Bacon.
- Wilkening, H. (1958). *A student's psychology handbook*. San Francisco: H. Chandler.
- Williams, G. W. (1960). *Psychology: a first course*. New York: Harcourt, Brace.
- Williams, J. M. (1997). *Style : ten lessons in clarity and grace* (5th ed.). New York: Longman.
- Williams, J. M. (2003). *Style : ten lessons in clarity and grace* (7th ed.). New York: Longman.
- Winston, P. H. (1977). *Artificial intelligence*. Reading, Mass.: Addison-Wesley Pub. Co.
- Wise, P. S. (1989). *The use of assessment techniques by applied psychologists*. Belmont, Calif.: Wadsworth Pub. Co.
- Witrock, M. C. (1977). *The Human brain*. Englewood Cliffs, N.J.: Prentice-Hall.
- Wood, G. (1974). *Fundamentals of psychological research*. Boston,: Little.
- Woodworth, R. S., & Schlosberg, H. (1954). *Experimental psychology* (Rev. ed.). New York,: Holt.

- Woody, R. H., & Robertson, M. (1988). *Becoming a clinical psychologist*. Madison, Conn.: International Universities Press.
- Worchel, S. (2000). *Social psychology*. Australia ; Belmont, CA: Wadsworth.
- Worchel, S., & Goethals, G. R. (1989). *Adjustment : pathways to personal growth* (2nd ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Worchel, S., & Shebilske, W. (1983). *Psychology : principles and applications*. Englewood Cliffs, N.J.: Prentice-Hall.
- Worchel, S., & Shebilske, W. (1992). *Psychology : principles and applications* (4th ed.). Englewood Cliffs, N.J.: Prentice Hall.
- Wortman, C. B., Loftus, E. F., & Marshall, M. E. (1981). *Psychology* (1st ed.). New York: Knopf.
- Wortman, C. B., Loftus, E. F., Weaver, C., & Atkinson, M. L. (2000). *Psychology: Alternate edition for Canada*. Toronto: McGraw-Hill Ryerson.
- Wrightsmann, L. S., & Deaux, K. (1981). *Social psychology in the 80s* (3d ed.). Monterey, Calif.: Brooks/Cole Pub. Co.
- Yarrow, L. J., Rubenstein, J. L., & Pedersen, F. A. (1975). *Infant and environment : early cognitive and motivational development*. Washington: Hemisphere Pub. Corp.
- Zimbardo, P. G. (1985). *Psychology and life* (11th ed.). Glenview, Ill.: Scott, Foresman.
- Zimbardo, P. G. (1988). *Psychology and life* (12th ed.). Glenview, Ill.: Scott, Foresman.
- Zimbardo, P. G. (1992). *Psychology and life* (13th ed.). New York, NY: HarperCollins.
- Zimbardo, P. G., & Gerrig, R. J. (1996). *Psychology and life* (14th ed.). New York: HarperCollins College Publishers.
- Zimbardo, P. G., & Weber, A. L. (1997). *Psychology* (2nd ed.). New York ; Harlow: Longman.
- Zusne, L. (1970). *Visual perception of form*. New York,: Academic Press.