## NOTES



2012

Brian Harder

Honors Day Conference

Friday, 13 April 2012

## Keynote Speaker

## Dr William Bukowski

Department of Psychology Concordia University

# Sources of Contextual and Cultural Variations in the Functional Significance of Experiences with Peers

3:30 pm, CCIS 1-160

Dr William M Bukowski was born in Buffalo, New York where he went to primary and secondary school, and received a BA (Magna Cum Laude) in Psychology from Canisius College in 1976. His first job was as a mathematics teacher at the St Labre School on the Northern Cheyenne Reserve in southeast Montana. He then went to graduate school at Michigan State University in East Lansing where he earned an MA and then his PhD in Developmental Psychology with a minor in Clinical Psychology. After spending six productive years in the Psychology department at the University of Maine, Dr Bukowski joined the Department of Psychology at Concordia in 1989, where he now holds the rank of Professor and is a member of the Centre for Research in Human Development.

Dr Bukowski's research is in the area of social development. He is specifically concerned with the features and effects of peer relations during the school-age and early adolescent years. His work has examined age, sex, and cultural differences in the effects that experiences with peers have on behaviour, emotional well-being, and health.

#### Brian Harder

Emerging from a small rural community and influenced by the Mennonite Brethren, Brian began his academic career at the University of Alberta in 1984. In his second year he majored in Drama, which likely reflected his continuing interest in creativity and creative expression. After his second year, Brian decided to travel for a year. He frequently sought out situations he knew would challenge his personal philosophies and resourcefulness; so he undertook the journey alone. He visited Europe and the Middle East and was particularly enamoured of Turkey. In 1987 he en-

graduate honors program and graduated with first class standing in 1989. He married Joan Fitzpatrick in July of that year. He began his graduate studies at the University of Alberta in September 1989 and was studying dreams and the psychology of self with Professor Don Kuiken.



Brian died in July 1990 of a brain aneurysm at the age of 28. Many were shocked at Brian's untimely death. However, Brian knew he was at risk; he had already survived one aneurysm a number of years earlier. But Brian chose to live life in a way that was most meaningful to him. He was a thoughtful and contemplative individual, as much a philosopher as a psychologist. He often chose to ask the most difficult questions both of himself and of others. As a consequence, he encouraged others to think deeply about those things that matter most.

## Oral Presentations

1:30-2:30

P226 Biological Sciences Building

1:30-1:50 **Zoe Francis** 

Stress Coping Style, Personality, and the Autism-Schizophrenia Spectrums Supervised by Peter Hurd

1:50-2:10 Jeremy Viczko

Neural Dynamics of Sleep Rhythms: Learning in the Motor Cortex Supervised by Clayton Dickson

2:10-2:30 **Justin Witzke** 

Escaping Perseveration Through the Use of Embodied Cognition Principles in Preschoolers Supervised by Sandra Wiebe

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During his active and productive career, Dr Bukowski:

- Has published over eighty-five articles and chapters in scholarly journals and books.
- Won the Foundation for Child Development's Young Scholar Award (1984).
- Has been awarded support for his research program through grants from the National Institutes of Mental Health in the United States, as well as from SSHRC, FCAR, FQRSC, and CIHR.
- Has supervised nine MA students and eleven PhD students.
- Was selected to be part of the Faculty Scholars Program of the WT Grant Foundation (1988-1994).
- Served as Editor-in-Chief of the *International Journal of Behavioral Development*.
- Was recognized as the most productive Canadian child psychologist during the 1990s by Byrnes & McNamara in Developmental Review.
- Has co-authored and/or co-edited four books or volumes on child psychology, including *Improving Competence across the Life Span and The Company They Keep:*Friendship During Childhood and Adolescence. The latter book is credited as one of the best selling books on social development.
- University Research Fellow for one year.

Dr Bukowski currently holds a Concordia University Research Chair and is the Director, *Centre de recherche en développement humain* at Concordia.

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## Poster Presentations

11:30 am to 1:15 pm First-Floor Lobby Below PCL Lobby Biological Sciences Building/CCIS

#### **Courtney A Chisholm**

Peer Rejection, Aggression, and Internalizing Problems in Middle Childhood Supervised by Wendy Hoglund

#### **Jordan Lee Clemens**

I Am not An Animal, I Can Write! A Terror Management Exploration of Language and Human Creatureliness Supervised by Jeff Schimel

#### **Chris Drinkwater**

Video Game Character Identification and Enjoyment: Reducing Self-Discrepancies in the Player Supervised by Connie Varnhagen

#### **Rowan El-Bialy**

Does Opacity Affect Whether Constituents' Meanings are Activated During the Processing of Compound Words? Supervised by Christina Gagné

#### **Josh Hamaliuk**

Size Estimation Accuracy with Numbers vs. Pictures
Supervised by Alinda Friedman

## Poster Presentations

11:30 am to 1:15 pm First-Floor Lobby Below PCL Lobby Biological Sciences Building/CCIS

#### **Sarah Jones**

Therapeutic Hypothermia does not Influence Brain Iron Levels
After Intracerebral Hemorrhagic Stroke
Supervised by Fred Colbourne

#### **Janine Kristensen**

Metabotropic Glutamate 7 Agonist (AMNo82) Elicits Anxiolytic Behaviour in the Dorsal Hippocampus Supervised by Dallas Treit

#### **Kaetlyn Oates**

Examining Egoic Reactions to Inconsequential Rejection Supervised by Jennifer Passey

#### Nicole Sieusahai

Culture and Sleeping Arrangements: Comparing Cultural Similarities and Differences in Practice for European Canadians, Chinese Immigrants, and Chinese Supervised by Takahiko Masuda

#### **Kelly West**

Neural Correlates of Response Inhibition in Preschool Children Born Preterm Supervised by Sandra Wiebe