

# Master of Science in Physical Therapy (MScPT) Mandatory Supplemental Application Form 2025 Admission Cycle

Please complete all fields marked with a red asterisk (\*), including the acknowledgements, and upload into your MScPT application in GSMS.

Name*:
Email*:
Birthdate (DD/MM)*:
Province/State of current residence*:
What province/state do you consider to be your hometown? *:

# **Campus Choice**

I would like to study in Edmonton*:	YES NO	
If yes, it is my: First Choice	Second Choice	Third Choice
I would like to study in Calgary*:	YES NO	
If yes, it is my: First Choice	Second Choice	Third Choice
I would like to study in Augustana*:	YES NO	
If yes, it is my: First Choice	Second Choice	Third Choice

\* I acknowledge that this ranking is not definitive and that I may not be offered a seat in my first choice campus\*

# Prerequisite Courses

**Psychology** Course Subject and Number (ex. PSYC 101)\*: Institution\*: Semester completed or expected date of completion (ex. Fall 2022)\*:



### **Statistics**

Course Subject and Number (ex. STAT 101)\*: Institution\*: Semester completed or expected date of completion (ex. Fall 2022)\*:

### **Humanities/Social Sciences**

Course Subject and Number (ex. PHIL 101)\*: Institution\*: Semester completed or expected date of completion (ex. Fall 2022)\*:

#### Anatomy

Course Subject and Number (ex. PTHER 350)\*: Institution\*: Semester completed or expected date of completion (ex. Fall 2022)\*: \* I acknowledge that my Anatomy course was completed within 5 years of application or is currently in progress, as shown on my transcript(s)\*

### Physiology

Course Subject and Number (ex. PHYSL 210A)\*: Institution\*: Semester completed or expected date of completion (ex. Fall 2022)\*:

Course Subject and Number (ex. PHYSL 210B): Institution: Semester completed or expected date of completion (ex. Fall 2022):

#### **Human Movement**

\*I have graduated, or will graduate, with a degree in Kinesiology, Physical Education, or Athletic Therapy\* YES NO

If NO: Course Subject and Number (ex. PTHER 351): Institution: Semester completed or expected date of completion (ex. Fall 2022):



## Canadian Indigenous History

I have completed the Indigenous Canada certificate through the University of Alberta\*: YES NO IN PROGRESS

If YES, I acknowledge that I have uploaded the certificate (Full Name must be displayed), into the GSMS application, in the Department Checklist section

If IN PROGRESS, the expected completion date is (month and year):

If NO: Course Subject and Number (ex. NS 110): Institution: Semester completed or expected date of completion (ex. Fall 2022):

# Program Acknowledgements

- 1. I acknowledge that I have read the Department of Physical Therapy's website, including the <u>Application Process: Step-by-Step</u> page, and understand the application requirements.\*
- I acknowledge that I have uploaded the proper documents with my application, including official transcripts from every post-secondary institution, including colleges, polytechnics, and institutes, that I have attended, issued within the past 6 months.\*

\*Transcripts from the University of Alberta may be unofficial.

- 3. I acknowledge that failure to submit a complete application by the application deadline may result in decline due to ineligibility.\*
- 4. I acknowledge that I will need to travel away from my home campus to complete clinical placements, and that I am responsible for the costs associated with travel for clinical placements.\*
- I acknowledge that I have read the <u>Requisite Skills and Abilities</u> for PT Students document.\*

Applicant Name\*:

Date\*:



The Faculty of Rehabilitation Medicine would like to better understand the composition and demographics of the applicants applying to the Professional Programs of Master of Science in Occupational Therapy, Physical Therapy and Speech-Language Pathology. Please take a few minutes to complete this anonymous survey that will tell us a little more about who you are. The results are held separately and are in no way linked to your application or have any bearing on our admissions decisions. The aggregate results of this survey will inform our policy decision-making as we strive to create a more equitable, inclusive, and diverse learning environment that is reflective of the communities we serve.

Survey Link