

## **Related Clinical Experiences**

The Department recognizes the diversity of experiences that are available to students while on their clinical placements. The Department supports that students should have exposure to experiences in addition to direct client – care while they are completing their placements. The time spent in these related experiences needs to be weighed with the learning objectives of the placement and the students performance. A student who is struggling in a placement should devote time and energy to direct patient care, minimizing the time spent in related experiences.

All students should have the opportunity (where appropriate) to:

- attend rounds, case conferences, and unit inservice education
- review x-rays and other diagnostic test findings that are relevant to the caseload
- observe relevant diagnostic procedures
- observe other disciplines

The experiences listed above are considered a valuable adjunct to the student's clinical experience. The time allocated to these activities should be carefully monitored to ensure that:

- they contribute to the competencies which would be required for the student to function effectively within the scope of practice of the placement
- they do not take undue time away from direct client care. The Department's guidelines for time spent in direct client care at each level of placement experience may be found in the procedures for placement objectives. In addition, if a student is having difficulty in a given placement, the CI may decide, in consultation with the ACCE, that the time spent in related experiences should be limited in order that the student can direct maximum time and energy to consolidating the competencies related to client care.