

Professionalism

You are enrolled in a professional faculty and as such you are expected to act in a professional manner. Hence, professional behaviour is integrated into the **Code of Student Behaviour**. The Department of Physical Therapy takes this issue very seriously. Students who do not act in a professional manner will be informed and appropriate action taken.

A professional is an individual who engages in a particular vocation requiring specialized knowledge and often long and intensive academic preparation. This individual by virtue of engaging in this vocation agrees to conform to the technical and ethical standards of the vocation or profession.

Expected Student Behaviours

Prepare for class

- read suggested materials before class
- arrive at labs dressed in appropriate lab dress

Participate in classes

- attend all lectures, labs, seminars, and small group sessions at the scheduled times
- use class and lab time efficiently – arrive on time and stay on task
- stay to the end of class, e.g. use additional time to practice on/with colleagues
- help create a positive learning environment in class – give your complete attention to what is going on, show respect to the comments of other students and presenters
- answer questions, contribute in pairs and/or groups, ask questions that would help to generate discussion, assist classmates, etc.
- take initiative in practicing previously learned material without instructor direction or supervision
- read the course outline/syllabus and ask questions about assignments in good time
- make sure your written assignments are presented in a professional way

Behave professionally

- communicate appropriately – ask questions in an inquiring, constructive manner
- respond appropriately to feedback – avoid defensiveness and use feedback to change subsequent performance
- deliver your feedback directly to course instructors or clinical instructors in a professional manner

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Use learning resources

- plan your time so that you can use library materials, computers, printers well in advance of deadlines
- respect equipment and materials – handle suitably, keep labs clean and store equipment properly

Seek learning resources/opportunities

- be self-directed in obtaining additional learning materials to remedy your learning needs
- approach instructors for additional help, and be receptive to their suggestions
- demonstrate flexibility and the desire to learn for the sake of professional competence, rather than solely for achievement of grades

Professional Code of Ethics

In addition to the University's Student Code of Behavior and the Department's Expected Student Behaviours, students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies.

- All students enrolled in the Faculty of Rehabilitation Medicine are bound by, and shall comply with, the Professional Code of Ethics governing the profession and practice of their discipline.
- "Professional Code of Ethics" means all provincial and federal Codes of Ethics governing the profession or practice of physical therapy.
- A student enrolled in the Faculty of Rehabilitation Medicine who contravenes the Professional Code of Ethics governing the profession or practice of their discipline commits an offence under the Code of Student Behaviour when, at the time of the alleged offence, the student was involved in field work, apprenticeship, clinical training, or other similar work related to a course of study in the Faculty of Rehabilitation Medicine.
- Where proceedings have been instituted against a student under the Code and separate proceedings are commenced against the same student relating to the same cause or matter under the Professional Code of Ethics, the Dean may stay proceedings under the Code pending the outcome of the proceedings brought pursuant to the Professional Code of Ethics.

It shall be the responsibility of each Rehabilitation Medicine student to obtain, and be familiar with, the Professional Code of Ethics relevant to their discipline, and all amendments thereto as may be made from time to time.

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Practicum, Placement, Professional Practice and the Public Interest Policy

The Dean, or Academic Coordinator of Clinical Education acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of clinical placement if the Dean or Chair or Academic Coordinator of Clinical Education has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to S87, GFC Policy Manual for additional information.

http://www.uofaweb.ualberta.ca/gfcpolicymanual/content.cfm?ID_page=38883