

Grades

Performance in clinical courses is documented as Credit (CR) or No Credit (NC) on the students' transcripts.

At the end of a placement, the Clinical Instructor provides a recommendation to the Department on their student's overall performance in the placement. They recommend that their student receives a Pass with Distinction (P+), Pass (P) a Borderline Pass (P-) or a Fail (F) in the clinical course. A recommendation of P+, P or P- typically results in a CR mark on the transcript. A recommendation of F results in the student receiving a NC mark on the transcript. Although the Clinical Instructor makes a recommendation for a mark, the ACCE, as course instructor, will make the final decision about the student's grade. The ACCE reserves the right to change the mark/grade as appropriate.

If a student receives a Borderline Pass:

- the student will receive CR for the placement. The student will be required to complete another placement (remedial placement) in the same area of practice as the original placement. This remedial placement will not add to the length of the clinical program. It will replace one of the student's remaining placement experiences.
- The Borderline Pass recommendation may not be used for evaluation of a student in the final placement; the final placement may be evaluated by a P+, P or F recommendation only.

If a student receives a Fail:

- With the approval of the FGSR, the student will be required to repeat an **additional** placement in the same practice area as the failed placement. This repeat placement will be completed as soon as possible. The timing will be determined by the ACCE and will result in a lengthening of the student's program.
- If a student fails the repeat clinical placement, fails a second separate clinical placement or fails an academic course, the student will be required to withdraw from the program (see policy regarding failure).

Pass with Distinction (P+)

Indicates that, throughout the clinical placement, the student's overall performance has been significantly better than would have been expected for

a student at that experience level. While the University transcript presents the course grade as CREDIT, the student will know that his/her overall performance was outstanding.

Pass (P)

Indicates the student has successfully completed the clinical placement. The student may have demonstrated areas of strength and areas requiring continued work, but the student's overall performance was that expected of a student at that experience level.

Borderline Pass (P-)

Indicates that the student has successfully completed the placement, but that there are areas of significant weakness. These weaknesses do not warrant a failure. The impact of the borderline pass is outlined in the policy statements above.

Fail (F)

Indicates that, overall, the student has performed significantly below expectations for his/her level and / or has failed one or more of the red flag criteria (#1 – 5 on the CPI). The student has not met the expectations and therefore has not successfully completed the placement.

It is the responsibility of the CI to:

- communicate with the CCCE / ACCE at any time that a student is at risk of failure in a placement. The communication will ensure that the expectations of the CI are appropriate and that the Department supports the call for failure. During the placement the communication will also include itemization of the objectives that need to be met in order for the student to pass. Document actions taken.
- Document rationale for failing recommendation including examples of student performance. This should be included in the appropriate section(s) of the CPI.

communicate with the student to provide justification for the call for failure

It is the student's responsibility to:

- weigh the input from the CI considering the justification
- contact the ACCE if (s)he believes that the call for failure is not justified
- contact the ACCE to discuss possibilities for a repeat of the clinical placement experience