|  | ***Student’s Name:* Pharm 555 (Acute Care/Hopsital) Placement: *Month Year******This calendar can be modified. It is suggested that preceptors share this with their student.*** ***There is an Activity, Assignment and Assessment Schedule in the Syllabus and Quick Reference Guide.***  |  |
| --- | --- | --- |
| **Things to do** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
| **Week 1**- Review expectations- Discuss patient care provided - Plan for Health Care Professional shadow | Student Orientation (checklist in Quick Reference Guide); include PBS on-line seminar schedule.-Review Student’s Skills Inventory & Learning Plan (posted as requirement in CORE ELMS) |  |  |  | -**Discussion about first week and plans for rest of placement** (both student & preceptor); identify if any concerns-Finalize Learning Plan | **Preceptor:** |
| **Week 2**- Plan In-service- Plan to review Clinical Judgement Activity Summaries (3 in total) -Plan IP activity  |  |  |  |  |  |   **Preceptor:** |
| **Week 3**-Preceptor to review and provide feedback on care plans- Discuss options for In-Service and case presentations; schedule date |  |  |  |  |  |  **Preceptor:** |
| **Week 4**- Midpoint Assessments |  |  | Students to complete self-assessments 48 hours prior to midpoint evaluation discussion.  |  | **Midpoint Discussions:** - Student Performance Assessment.**-** Student Self-Assessment- Student Evaluation of Preceptor & Site -Update/Student to post Learning Plan; student to add areas that received “Needs Improvement” to Plan  |  **Preceptor:** |

|  | ***Student’s Name* Pharm 555 Placement (4th year): *Month Year*** |  |
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| **Things to do this week** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |  |
|  **Week 5**- Continue patient care; preceptor reviewActivities; review drafts of In-service & case presentation- HCP Shadowing-Clinical Judgment Summary discussions |  |  |  |  |  | **Preceptor:** |
| **Week 6**- Review Patient Case Presentation with preceptor- Plan to debrief on IP Shadowing |  |  |  |   |  | **Preceptor:** |
| **Week 7**Patient Case Presentation (use site evaluation form or UofA evaluation form; in Syllabus & Preceptor Quick Reference Guide) |  |   |  |   |  | **Preceptor:** |
| **Week 8** |   |  | Students to complete self-assessments 48 hours prior to final evaluation discussion,  |  | -**Final Discussions:****-** Student Performance Assessment - Student Self-Assessment- Student Evaluation of Preceptor & Site-Complete/Student to update/post Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* Medication Reconciliation & Comprehensive Patient Care (includes documentation and patient education / counseling) – **minimum of 20 patients**
* Daily patient care discussions and debriefs; consistent and timely feedback
	+ Discuss student’s patient education and counseling experiences
	+ Review student documentation (written care plans / chart notes)
* Student to answer all patient / team / preceptor drug information requests
* Therapeutic discussions
* Participate in scope of practice as applicable to practice setting

**Activities to be added to Placement Calendar:**

* **Learning Plan:** see Pharm 555 Syllabus for information
* **Clinical Judgment Activity**: Student to write 3 summaries to review with preceptor
* **Student / Preceptor discussions** throughout placement; Professionalism, Communicator, etc; see Pharm 555 Preceptor Quick Reference Guide
* **Health Care Inter-Professional Shadow**; discuss prior to activity & debrief with preceptor after; see discussion summary
* **Verbal Patient Case Presentation to another healthcare professional**; MD, RN, etc.; see activities summary
* **In-service presentation** to other healthcare professionals or site poster/display (suggested to be in week 5)
* **Patient Case Presentation to Pharmacy staff;** week 6 or 7; see Pharm 555 Syllabus for information & rubric (students have access to rubric in eClass)
* **Student to provide overview of U of A Library Database(s);** and search strategies for the accessible to preceptors
* **Seminar Course**: Time to be arranged by students, and should not interfere with placement activities. If students are planning a working lunch, they should add to calendar so preceptor(s) aware.

**Other activities (if applicable to your site):**

* Educational opportunities (Grand Rounds, local and program-based presentations)
* Patient care rounds (daily bedside rounds / rapid rounds/ disposition rounds)
* Patient teaching classes or groups
* Diagnostic observations for student’s patients
* Clinic visits / other clinical team shadows / involvement with other health care professional students