|  | ***Student’s Name* Pharm 554 Placement: *Month Year***  ***It is suggested that preceptors share this with their students. This calendar can be modified. Refer to the Activities, Assignment and Assessment Schedule in the Syllabus (Appendix 2)*** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Things to do** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Comments** |
| **Week 1**  -Review expectations  -Discuss patient care processes & services provided  -Discuss Interprofessional activity / visits / clinic / presentation  - Discuss plan for the FMEA | - Student Orientation (checklist in Quick Reference Guide)  -Review student’s Skills Inventory & Learning Plan posted in CORE ELMS (as requirement) |  |  |  | -Discuss how the placement is proceeding. Identify any concerns.  -Finalize Learning Plan | **Preceptor:** |
| **Week 2**  **-** Discuss Community Pharmacy Practice Project  - Discuss health promotionpresentation OR health awareness clinic |  |  |  |  |  | **Preceptor:** |
| **Week 3**  -Continue Chronic Condition Reviews & Acute Patient Assessments: min 20 patients for each  - Review 1st Clinical Judgement Summary |  |  |  | Preceptor to review 1 Chronic Conditionpatient care plan |  | **Preceptor:** |
| **Week 4**  Continue patient care, ensure you are on track for completing activities & assignments. Review course discussions; see syllabus or Quick Reference Guide |  |  | Student to submit self-assessment for preceptor to review prior to performance review. (Should be compared with the Student Performance Assessment completed by preceptor.) |  | ***Midpoint:*** 1. Student Performance Assessment. 2. Student Assessment of Preceptor & Site. 3. Student Self-Assessment  -Review, Update & Post Learning Plan (add areas that received grades of “Inconsistently Meeting Expectations” or “Not or Rarely Meeting Expectations” from Student Performance Assessment) | **Preceptor:** |

|  | ***Student’s Name* Pharm 554 Placement: *Month Year*** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Things to do:** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Comments:** |
| **Week 5**  Continue activities; Clinical judgement summaries. Health promotion presentation OR health awareness clinic, IP visits |  |  |  | Preceptor to review 1 Chronic Conditionpatient care plan |  | **Preceptor:** |
| **Week 6**  Complete more reviews, assessments, DI requests & discussions with the preceptor.  Complete presentation & clinic;  Discuss additional clinical judgement situations. |  |  |  | Preceptor to review 1 Chronic Conditionpatient care plan |  | **Preceptor:** |
| **Week 7**  Conduct Pharmacist for a Day Activity  Complete IP visits; debrief with preceptor;  Complete Community Practice Project |  |  |  | Preceptor to review 1 Chronic Conditionpatient care plan |  | **Preceptor:** |
| **Week 8**  Ensure all activities & discussions are complete |  |  |  | Student to submit self-assessment for preceptor to review prior to performance review. | ***Final:*** 1. Student Performance Assessment 2. Student Self-Assessment. 3. Student Assessment of Preceptor/Site  -Complete/Student to post final Learning Plan | **Preceptor:** |

**Activities completed throughout the placement:**

* New and Refill Rx Assessments
* Medication Distribution: competency in all areas of the dispensing process / capable of filling / checking 25 sequential prescriptions without errors
* Document Medical Condition Diary (see Google Form)
* Acute Condition Patient Assessments; **minimum 20 patients**
* Chronic Condition Patient Care (includes documentation and patient education): **minimum 20 patients**
* Patient care discussions; debrief with regular, consistent and timely feedback
  + Discuss and review student documentation (care plans/correspondence with other health care professionals (please cosign)
* Complete a Failure Mode and Effects Analysis on one aspect of the patient care process within the practice site
* Student to answer all drug information requests
* Participate in scope of practice as applicable to practice setting i.e. injections, adaptations.

**Activities to be added to Placement Calendar: see Pharm 554 Syllabus/ Quick reference Guide for more information**

* Learning Plan
* Clinical Judgment Activity x 3: *Student to write at least 1 summary to review with preceptor; additional 2 discussions written summary is preceptors’ discretion*
* Student/Preceptor discussions: (Professionalism, Communicator, etc.)
* Health Care Inter-Professional Visits: information in syllabus to send to health care professional; *discuss prior to activity & debrief with preceptor after*
* Health Awareness Clinic: public screening or educational clinic; can be in pharmacy *or* in community. (not substitute for Community Practice Project but can be linked to the project) OR Health Promotion Presentation: provide presentation to the public: schools, teachers, students, seniors groups. Should be completed in the community. (not substitute for Community Practice Project but can be linked to the project)

**Other activities (if applicable to your site):**

* Seminar Course dates across each term. Students should advise you of these; usually at noon.
* Students in Edmonton area only: students may participate in 1 Patient Care Skills Lab at the faculty across the placement. If student signs up for a lab, they are responsible to let the preceptor know which date they will be at the faculty.
  + There may be optional activities for mentoring and research during the year; students and preceptors will be advised of these opportunities if they occur.