



FACULTY OF NURSING

Research Report 2022-2023

ADVANCING HEALTH AND NURSING SCIENCE
THROUGH TRANSFORMATIONAL RESEARCH



UNIVERSITY
OF ALBERTA

University of Alberta Faculty of Nursing Research Report: July 1, 2022 - June 30, 2023

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TERRITORIAL ACKNOWLEDGEMENT

The University of Alberta, its buildings, labs, and research stations are primarily located on the traditional territory of Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene, and Ojibway/Saulteaux/Anishinaabe nations; lands that are now known as part of Treaties 6, 7, and 8 and homeland of the Métis. The University of Alberta respects the sovereignty, lands, histories, languages, knowledge systems, and cultures of First Nations, Métis and Inuit nations.



Dean's Message

I am so proud of the quality of research being conducted in the Faculty of Nursing at the University of Alberta, which is changing lives across the lifespan. Our research and its real-world impact are reflected in our recent rankings as the top nursing program in Canada and fifth in the world.

Over the past few years, the nursing profession has continued, with unwavering commitment, to pivot and support the evolving health needs of our communities amid numerous national and global health challenges. We have responded to these diverse demands together, through our critical research and purposeful actions.

The Faculty of Nursing is home to innovative game-changers who consistently redefine how the next generation of nursing leaders will positively impact community health,

education, patient care and health policy across the nursing landscape. We are consistently regarded as leaders and experts in nursing research, education and clinical practice on the international stage, advancing critical health science in children's and women's health, healthy aging, health equity and mental health.

I am thrilled to share the remarkable accomplishments achieved by our researchers, faculty and students throughout the 2022-23 academic year.

Effective Jan. 2, 2024, Shannon Scott is serving in the role as acting dean of the Faculty of Nursing.

Greta G. Cummings
Dean, Faculty of Nursing
PhD, RN, FCAHS, FAAN, FCAN

Associate Dean of Research Message

The Faculty of Nursing continues to break new ground and create exciting opportunities in every facet of health-sciences research. Our Faculty are innovators and leaders in their research areas, recognized for their contemporary and novel research initiatives. Using multi-method, multidisciplinary teams, their contributions are critical in developing real-world health-care solutions to meet the needs of our diverse communities.

Our researchers and students are recognized as the movers and shakers of clinical nursing research on national and international stages. Our research chairs, graduate students, fellows and international partners are collectively extending the boundaries on nursing-led research. Below, you can read some of the inspiring examples of how we are changing the face of nursing, in Alberta and beyond.

We are committed to advancing health-science research, education and clinical practice. I am so incredibly proud to be a part of this thriving community of Canada's leading nursing experts as we continue to support healthy communities and shape the nursing leaders of tomorrow.

I encourage you to immerse yourself in this report and explore the amazing faces and stories of our research.

Colleen Norris, PhD (Epidemiology) , MScN, BScN, RN, FAHA, FCAHS
Professor and Associate Dean of Research, Faculty of Nursing
Cavarzan Chair in Mature Women's Health Research, WCHRI, AWHF.



Research by the numbers



MORE THAN \$9 MILLION
IN TOTAL FUNDING
From currently active grants

There are 164 active research grants

58
NEWLY FUNDED RESEARCH GRANTS
Awarded from July 1, 2022 to June 30, 2023

32
TENURE TRACK RESEARCHERS
As of June 30, 2023

492
Research Publications

1,263
Citations

69
of countries the Faculty of Nursing co-authors publications with

We are committed to conducting high-impact research that contributes to breaking down barriers, transforming systems and addressing the health needs of our communities, here and abroad.

ALMOST \$3 MILLION IN NEW FUNDING

Awarded from July 1, 2022 - June 30, 2023

\$327,512 Child health / Child health immunization	\$933,084 Healthy aging
\$297,940 Women's heart health / sex-gender	\$660,372 Mental health / Chronic disease
\$74,394 Chronic disease	\$440,346 Aging / Migrant health
\$188,730 Global health and migration / Critical care	

As of June 2023:

9
Postdoctoral Fellows

70
PhD Students

98
Undergraduate Students

68
Graduate Students



CANADA RESEARCH CHAIRS

- Carole Estabrooks**
Tier 1 Canada Research Chair in Knowledge Translation
- Shannon Scott**
Tier 2 Canada Research Chair in Knowledge Translation in Children's Health
- Edith Pituskin**
Tier 2 Canada Research Chair in Chronicity

RESEARCH CHAIRS

- Mark Haykowsky**
Endowed Nursing Research Chair in Aging and Quality of Life
- Colleen Norris**
Cavarzan Chair in Mature Women's Health Research



15 memorandums of agreement with international research partners



536
media mentions worldwide

QS RANKINGS:

#1
NURSING PROGRAM
in Canada

#5
NURSING PROGRAM
Worldwide



AREAS OF RESEARCH EXCELLENCE:

Children and Women's Health
Healthy Aging
Health Equity and Health Systems
Global Health and Migration
Mental Health

FELLOWS IN THE CANADIAN ACADEMY OF HEALTH SCIENCES

- Alex Clark**
Adjunct Professor
- Greta Cummings**
Professor & Dean
- Carole Estabrooks**
Professor & Canada Research Chair
- Anita Molzahn**
Professor Emeritus
- Colleen Norris**
Professor & Associate Dean of Research
- Shannon Scott**
Professor

Research Funders

Funding Received from the following during the 2022-2023 proposal fiscal year:

Alberta Health Services
Alberta Health and Wellness
Alberta Innovates
Alberta Women's Health Foundation (AWHF)
Alberta Registered Nurses Educational Trust (ARNET)
Canadian Cancer Society
Canada Research Chairs
Canadian Frailty Network
Canadian Institutes of Health Research (CIHR)
Dalhousie University

Empower Next-Generation Research in Perinatal & Child Health (ENRICH)
Kidney Foundation of Canada
Killam Research Fund
Kule Institute for Advanced Study
The Leukemia & Lymphoma Society of Canada
Mitacs Inc.
Royal Alex Hospital Foundation
RTOERO Foundation
Social Sciences and Humanities Research Council (SSHRC)
Trinity Western University

University of Alberta
University of British Columbia
University of Montreal
University of Regina
University Hospital Foundation
Western North-Western Region Canadian Association of Schools of Nursing
Western Norway University of Applied Sciences (HVL)
Women and Children's Health Research Institute (WCHRI)
Worldwide Universities Network
York University

Thank you for your support.

With your help, we are leading cutting-edge research that is making a lasting impact in communities in Canada and around the world.

Our Researchers

With big ideas that fuel possibilities, our researchers are positioned to address complex global health challenges and transform health-industry practice.

*from July 1, 2022 to June 30, 2023



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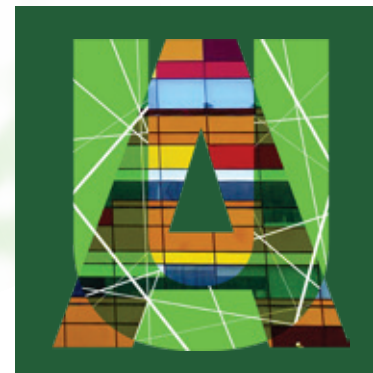


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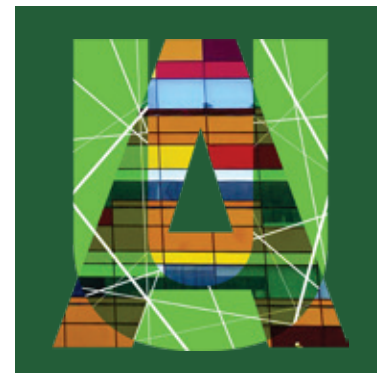
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Knowledge of digital health landscape is critical to the nursing profession



Photo courtesy of the Canadian Nurses Association

Associate professor Manal Kleib explores how nursing students in Canada can benefit from additional education in digital health technologies and why becoming more savvy positively impacts patients and the future of nursing.

By: Gillian Rutherford

“Nursing education needs to highlight the important role of nurses in collecting data and then making sense of that data to provide even better care. This is a critical core competency that nurses must have. This will also increase their ability to contribute to the design and evaluation of the technologies they use and, ultimately, to better help their patients.”

Manal Kleib, Associate Professor

Canada’s nursing school graduates are not as ready as they should be for the digital transformation happening in health care, according to Kleib, who is leading a research program on the digital health readiness of the nursing workforce and is chair of a digital nursing research group within the U of A’s Faculty of Nursing.

Nurses need better education to keep up with the fast pace of innovation – from robots at the bedside to virtual care and virtual reality treatments to electronic health records – not to mention research discoveries driven by artificial intelligence.

“It’s really much more than basic training to use digital health technologies, which are getting increasingly complex,” says Kleib, associate professor in the Faculty of Nursing. “Nursing grads are tech savvy, yet they don’t see the full picture of what this digital transformation means to patients.”

In her most recently published study, Kleib surveyed more than 300 fourth-year nursing students from Alberta. Two dozen were interviewed in depth. While

most reported learning some digital skills during their practicums – for example, how to chart using computer health records systems – the broad range of technologies and inconsistent work experiences meant they were inadequately prepared overall.

Improvements needed nationwide

Kleib began her own nursing career in a critical care unit where technology, such as automated sensors, is ubiquitous. After working in Jordan, Dubai and the United States, she did an MBA to learn more about digital health-care technology before coming to the U of A to do her PhD. Kleib has worked with Alberta Health Services as a health informatics consultant and also advised the Canadian Association of Schools of Nursing.

Kleib was one of the organizers of the Canadian Association of Schools of Nursing Digital Health Forum held in November 2022, and she presented on the topic of enhancing nursing capacity to lead the digital health transformation.

Kleib hopes to develop nationwide curriculum changes based on a larger joint study she is leading with McGill

University researchers to learn more about the training needs of senior level students on emerging technologies such as artificial intelligence. The team will interview recent graduates and nursing managers in clinical settings.

“We want to bring to light that this is a national-level issue. It’s not about one or another university in Canada. It is across the board,” Kleib says.

Kleib’s goal is to improve patient care by ensuring nurses are well trained at school and then have access to continuing education once they are in practice.

“Every health-care setting is now a digital setting.”

Kleib’s most recent paper was funded by an educational research award from the Western/Northwestern Region Canadian Association of Schools of Nursing. Her new joint study is funded by a Social Sciences and Humanities Research Council Insight Development Grant. Kleib is a member of AI4Society and the Women and Children’s Health Research Institute. She has also been named to the 150 Nurses for Canada by the Canadian Nurses Association for her work on digital health.

Putting the spotlight on mature women's health research



Professor, Associate Dean (Research) and Cavarzan Chair in Mature Women's Health Research Colleen Norris says sex and gender factors are too often ignored

By: Women and Children's Health Research Institute (WCHRI)

Colleen Norris has dedicated her academic career to working in women's health research and now, after her appointment in August 2022 as Cavarzan Chair in Mature Women's Health Research, she has the opportunity to expand beyond her area of expertise — from women's heart health to a broader spectrum of mature women's health.

That's a natural transition for Norris. She believes women's heart health is the "canary in the coal mine" of women's health research. "Research into women's cardiovascular health is telling us a lot

about women's health in general and we need to pay attention to it," she says.

"There's more than biology going on when it comes to women's health outcomes."

Norris focuses on sex and gender factors that impact women's heart disease, including under-diagnosis, treatment outcomes and health-related quality of

life afterward. Her studies have found that even when women with heart disease are properly diagnosed, treated with the same medications as men and put through the same rehab programs, they tend to report a worse quality of life afterward, experiencing more physical limitations, chest pain and other health-related issues.

Women and men are different right down to the cellular level, so it's no wonder diseases progress differently, says Norris, professor and clinician scientist in the faculties of Nursing and Medicine & Dentistry and the School of Public Health at the University of Alberta.

But she also points out that there's more than biology going on when it comes to women's health outcomes. Gender disparities and gender roles — such as how much time you spend doing housework, whether you are a child's primary caregiver and whether you have emotional support at home — add up to extra stress that affects women disproportionately, contributing not just to mental health issues but also to cancer, heart disease and other illnesses.

In her Cavarzan Chair in Mature Women's Health Research role, Norris is particularly interested in mature women's health research that includes the context of their stage in life. "Let's start blending the life cycle of a mature

woman — whether that is perimenopause, menopause or postmenopause — with all her other health concerns," she says. "For too long, researchers and clinicians have ignored that connection."

In Canada, 65 per cent of those diagnosed with dementia over the age of 65 are women, as are 80 per cent of those living with diagnosed osteoporosis. And women are 50 per cent more likely than men to die within the year following a heart attack.

One of Norris's goals is to push scientists to make it easier for women to participate in clinical trials, which still typically include far more men than women. Researchers often complain that it's difficult to get women involved in clinical trials, says Norris. But they need to do more to make that happen, especially for older women who may not have support at home to allow them to participate.

Another project, well underway, is a sex and gender questionnaire that will be given to women coming to the Lois Hole Hospital for Women for any health concerns. The questionnaire, being developed with the help of a cohort of women in one of Norris's research projects, asks about a range of sex and gender factors that could affect women's health — everything from menstruation to pregnancy experiences, babies' birth weight, child-rearing responsibilities, and stress levels at work and home.

Along with specific initiatives such as these, Norris is using her term as Cavarzan Chair in Mature Women's Health Research to promote interdisciplinary and collaborative women's health research and be a mentor for junior researchers to develop their talent. She takes her role as ambassador and champion seriously, to link research with practice for the benefit of women.

"Let's work together to move this whole science forward, to move women's health into the spotlight it deserves."

Colleen Norris's research and the Cavarzan Chair in Mature Women's Health Research are supported by the Alberta Women's Health Foundation through the Women and Children's Health Research Institute.

Living well – and dying well – with schizophrenia



Associate professor Tanya Park pushes for better palliative care for people with chronic mental health conditions

By: Gillian Rutherford

Tanya Park is working to change the way people with schizophrenia and other chronic mental health conditions in Canada are cared for at the end of their lives.

One in five Canadians experiences a mental health issue in their lifetime and yet there is little focus on these conditions in palliative care, according to her new research.

“If you have schizophrenia (or any other chronic mental health condition), it carries with you your whole life, and it

really just struck me that at the end of your life, this thing that has dominated your life is now just dismissed,” Park says. “Once you go to palliative care, the focus switches to whatever you are there for.”

For the study, Park interviewed mental health professionals about how palliative care might help their patients, building on a previous study on palliative care professionals’ knowledge of mental health. She discovered that the two groups know little about each other’s area of expertise.

Park is now testing an online cross-disciplinary educational tool to teach palliative care professionals more about mental health. Her ultimate research goal is to develop and test a new model of palliative care for patients with chronic mental health conditions.

Learning from lived experience

Park co-developed the teaching tool with Lauren Kennedy West, who runs the Living Well With Schizophrenia YouTube channel, which has 191,000 followers from around the world. Both hope health-care workers will learn more about the condition from people with the diagnosis.

Park notes that people living with chronic mental health conditions have a higher risk for conditions such as cancer, cardiovascular disease, metabolic syndrome, diabetes, obesity and smoking-related lung diseases.

“People with a mental illness continue to be marginalized and not cared for, a failing of the health system and the health-care workers who ‘care’ for others,” she says. For the most recent study, Park carried out

in-depth interviews with 16 mental health professionals, including 12 registered nurses, two registered psychiatric nurses, a social worker and a psychologist, from a variety of care settings including inpatient, emergency, intensive care and geriatrics. She found the quality of end-of-life care they could provide was limited by the complexity of the patients’ needs, patients’ social isolation, limited collaboration with health-care professionals from other disciplines, and misconceptions about palliative care.

In the earlier paper, 20 end-of-life care professionals were interviewed. Again, Park found that disciplinary silos and a lack of training about mental health care prevented them from providing adequate palliative care to patients with chronic mental health conditions.

Redefining care

The next phase of Park’s research seeks to reimagine what caring could mean for people with chronic mental health conditions at the end of their lives. Thanks to a Social Sciences and Humanities Research Council Insight Development Grant, Park is teaming up with co-

investigator Tim Barlott, occupational therapist and assistant professor in the Faculty of Rehabilitation Medicine. Park is also a member of the Women and Children’s Health Research Institute.

Using a technique called “collective narrative,” they will bring together small groups made up of someone living with a chronic mental illness, a nurse working in palliative care and a research assistant with lived experience of mental illness. This storytelling approach acknowledges that care is relational and goes both ways in the nurse-patient relationship.

“Through collective narrative, we aim to help palliative health-care practitioners think differently about care and to change the experience of care for people with schizophrenia in their dying.”

Virtual visit program helps people living with dementia in care homes connect with family and friends

A facilitated video call program developed by assistant professor Hannah O'Rourke aims to help address social isolation and loneliness for people living with dementia in care homes.

By: Gillian Rutherford

Video calls became a lifeline for many people during the restrictions of the early COVID-19 pandemic, allowing families to catch up, employees to work and patients to meet their doctors, all without ever leaving home.

But those calls weren't always accessible to those who needed them most: people living with dementia in care homes. Now, just as Zoom meetings at work have outlasted pandemic restrictions, a new program aims

to make facilitated video calls a standard part of the care for people living with dementia in long-term care, with the goal of improving their quality of life and combating loneliness.

"Connecting Today" is a facilitated virtual visiting program developed by Hannah O'Rourke, assistant professor in the Faculty of Nursing, which trains care home staff to facilitate up to 60 minutes per week of calls between care home residents and their family members. There's a manual for the facilitator including technical tips and prompts to engage both the resident and the visitor. They may just talk or listen to music together and look at photos – non-verbal interactions that continue to matter to people living with even the most severe dementia.

It may seem like a common-sense solution, but using care staff to facilitate virtual calls to connect residents to the people they care about is not offered in every care home. There is limited research exploring whether the facilitation approaches are feasible and engaging for people with moderate or severe dementia, says O'Rourke, and such programs have never been tested for effectiveness.

"The irony of the care home is that residents are surrounded by people, but are those interactions meaningful? Do they have an opportunity to connect with the people who have mattered to them throughout their life?"

O'Rourke has just completed a three-year feasibility study of the program; next, she plans to test the program through a multi-province clinical trial.

"We wanted a program that would support people across all stages of dementia, regardless of their ability to communicate verbally, so they can have meaningful interactions with their family and friends, and potentially expand their network a bit, because oftentimes in care homes they see the same visitor over and over, putting pressure on a single family carer, or they may not receive many visits at all," O'Rourke explains.

A human right to social connection

In a scoping review of previous studies involving interviews with people living with dementia, O'Rourke found four factors that individuals identified as most important to their quality of life: a sense of wellness, a sense of purpose, a sense of place and a sense of togetherness.

"There's no cure for dementia, which is marked by progressive memory loss and other cognitive decline, but that shouldn't mean people who live with it can't live satisfying lives."

All of those are highly modifiable factors according to O'Rourke, unlike cognitive impairment, and she set up her research program with a focus on improving social connection.

"Social connectedness is just a human need and people living with dementia are no different," O'Rourke insists. "I believe it's a human right to have social connection

“Social connectedness is just a human need and people living with dementia are no different. I believe it’s a human right to have social connection and quality of life.”

and quality of life. People living with dementia in care homes require accessible programs that will promote social connection.”

In a soon-to-be-published paper, O’Rourke worked with 21 residents over a period of six weeks and she reports that 92 per cent demonstrated alertness and pleasure during the video calls. In previously published results, residents’ family contacts rated Connecting Today as a logical, effective and low-risk approach to increasing social connection for their loved ones in care homes.

“We’ve pilot-tested it and had some good results around feasibility and acceptability. People living with dementia and their family and friends

demonstrated and described enjoyment during the calls,” O’Rourke says.

“This program will never replace in-person visits and is not intended to – it should augment in-person visits and provide another opportunity for people to connect.”

O’Rourke noted that further study is needed because rigorous evidence is always required when it comes to setting new standards in resource-strapped settings such as care homes.

“Any time you do something that requires some staff time (in a care home), you need to make a case that the time spent by a facilitator actually results in improvement in quality of life for the people who are living there, as compared to usual care.”

O’Rourke leads or co-leads two other major projects focused on social connectedness and quality of life for people living with dementia. The first is a project with nursing professor Wendy Duggleby, in which Duggleby developed online tools to support and educate family caregivers, with demonstrated results showing improvements in their mental health. The pair adapted the program and are evaluating how it may address social isolation and loneliness. Results from their pragmatic trial are forthcoming, and the tools are now publicly available.

O’Rourke is also working with musicians from the Edmonton Symphony Orchestra to create a music program for care home residents with dementia, based on a British model, again using funds from the Canadian Institutes of Health Research.

“While many different programs could be designed for use in care homes, the thing that binds all of my research projects together is finding accessible ways to help people feel a sense of belonging through their relationships with others.”

Music, massage and relaxation techniques reduce stress for ICU patients

Professor Elisavet Papathanasoglou is testing therapeutic techniques to improve odds of survival and reduce long-term health complications in patients.

By: Gillian Rutherford



The extreme psychological stress critically ill patients experience in intensive care units is known to be nearly as lethal as the injury or illness that put them there in the first place, but until now there have been no formal treatment guidelines for it.

Now a team of U of A researchers is testing relaxation techniques, massage and music therapy for ICU patients in hopes of improving recovery, and reducing physical

and mental health problems after discharge.

“There is a general acknowledgement that critically ill patients experience unparalleled levels of stress, but we do not currently assess their stress levels and we do not manage their stress levels,” says principal investigator Elisavet Papathanasoglou, a professor in the Faculty of Nursing.

“We focus on survival – and there has been wonderful progress in improving survival of patients – but then their longer-term outcomes are getting worse.”

Psychological stress is known to exacerbate ICU patients' physical symptoms because it causes immunosuppression and metabolic changes, increases sensitivity to pain, and alters hormones and neurotransmitter levels in the brain leading to delirium.

"Psychological stress deteriorates the physiological conditions of these patients and limits their chances of recovery and survival," Papathanasoglou says.

A never-ending nightmare

Patients are often sedated while in ICU to make it possible to deliver treatment, but that exterior calm does not eradicate their stress, Papathanasoglou explains.

"Although they seem like they're sleeping, the stressful experience is then incorporated into their dreams and they report extreme nightmares, which then contribute to their post-traumatic stress syndrome," she says.

After discharge from an ICU stay, 70 per cent of patients experience debilitating mental health problems including post-traumatic stress disorder, anxiety and depression. A syndrome known as post-intensive care syndrome includes physical weakness, cognitive changes and severe mental health issues.

"This can linger for years, limiting the quality of life of patients," says Papathanasoglou. "Their chances of rehabilitation are lower, there is a burden on the families, and costs to the health-care system increase."

In the clinical trial, patients in the ICU at Edmonton's Misericordia Community Hospital are given up to five days of treatment with an intervention that includes listening to relaxation recordings

for 40 minutes, followed by a 15-minute light massage. Some patients also listen to a Mozart piano sonata for 15 minutes.

Promising benefits for patients and staff

Papathanasoglou's earlier research and related studies show that music therapy has a neurobiological effect with the potential to help people living with PTSD. It decreases activity in the amygdala (the part of the brain that controls emotions), improves function in other parts of the brain that regulate thoughts, and balances the response of glands that regulate metabolism, immune response and the autonomic nervous system.

The research team assesses the patients' biomarkers for inflammation and stress, vital signs and heart rate variability, before and after the intervention. Patients who are able to communicate are asked about their pain levels, their experience of stress and how well they slept. The main outcome the researchers are looking for is to reduce delirium, also known as "ICU psychosis," which is on the rise in ICU patients regardless of their previous mental health history, although the cause of that increase is unknown.

Although it's too early in the study to see that pattern of delirium, since the physical test results are blinded until it is completed, Papathanasoglou says patients report feeling less pain after the treatment. This is consistent with results from an earlier pilot study of the treatment protocol.

Another outcome of the treatment that's already become evident is that those delivering the treatment also feel more relaxed as they do their jobs, Papathanasoglou notes

Building a new standard of care

Papathanasoglou's next step with this research will be to bring together clinicians and survivors of ICU to come up with clinical practice recommendations on the assessment and management of stress in the ICU. In focus groups with patients, she plans to ask what caring behaviours alleviate their stress in the ICU and what makes it worse, then work together to come up with actionable guidelines.

"I feel like as nurses we are aware of patient stress but the environment of care — the intensive nature of care and also personnel shortages — sometimes does not allow us to actually do something about patient stress," she says. "This is so overdue."

"Before the intervention, patients might report an average of seven or eight for pain; after the intervention this becomes a two or a three. That's huge for the patient."

Papathanasoglou's research project is funded by the Canadian Institutes of Health Research and Alberta Innovates.

Elisavet Papathanasoglou is scientific director of the Neurosciences, Rehabilitation & Vision Strategic Clinical Network for Alberta Health Services and a member of the Women and Children's Health Research Institute.

Reddit posts reveal youth struggles with mental health and getting support

A portrait of Shannon Scott, a nursing professor, smiling. She has long brown hair and is wearing a black top with a large green and white floral pattern. The background is a warm, orange-toned wall.

Nursing professor Shannon Scott's collaborative research explores why stigmas are still a big problem despite awareness campaigns and literacy efforts.

By: Therese Kheler

"My depression is causing me physical pain... I don't know how to stop it."

"I'm afraid if I ask for help...I'll get called dramatic."

"Would any of you have any idea of what to do? Because I definitely don't."

On the social media platform Reddit, teens and young adults detail their mental health struggles in candid, vulnerable posts that speak volumes about how stigma still deters many from seeking help.

It was a sobering takeaway for University of Alberta researchers who conducted one of the first investigations of youth mental health experiences by manually extracting and analyzing Reddit data.

"There's been so much focus on mental health literacy, mental health campaigns and trying to increase awareness," says Lisa Hartling, professor in the Department of Pediatrics and director of the Alberta Research Centre for Health Evidence (ARCHE).

"But people still feel stigmatized about disclosing. That really came out in the Reddit analysis. They feel ashamed or uncomfortable with it internally, and then worried about what others will think if they disclose."

Conducted by undergraduate student Meghan Sit and overseen by Hartling, nursing professor Shannon Scott and ARCHE assistant director Sarah Elliott, the study was a unique way to understand youth discourse about mental health and barriers to seeking help, within an anonymous platform.

The researchers started by examining 3,000 messages posted on two "subreddits" over the first half of 2021; of those, they selected 98 written by people whose stated age was 13 to 24 and whose message focused on help-seeking behaviour or information needs. Researchers then analyzed the posts to identify themes.

"There's lots of discourse in the social media space. We see it go by, but to analyze it in depth is certainly a different undertaking," says Hartling.

The analysis wasn't easy for the front-line researchers, either, she adds.

"I think it was taxing for them (Sit and Elliott) to be reading these things — in particular, reading without an opportunity to provide support."

In addition to the damaging influence of stigma, researchers found many posts suggested that a low level of mental health literacy discourages young people from talking about their struggles or seeking help.

Many Reddit posters asked about symptoms, what is "normal," effectiveness of medications, and even basic questions about cost, wait lists and how to access services.

The researchers note that this lack of knowledge seemed to create additional challenges for people trying to cope with their own struggles or difficulties others were experiencing.

"My girlfriend ... is struggling with self-harm," says one poster. "I must stop her and I've been trying my best for last 3 months. I need advice."

Many experiences captured in the study highlighted feelings of embarrassment, shame and fear of not being taken seriously – all growing out of stigma – that caused young people to hide what they were going through.

One message shared uncertainty over a parent’s potential reaction: “I don’t really know how she feels about therapy. (I don’t know if she considers it shameful/ embarrassing/only for really crazy people.)”

Among those who had previously sought help, some posted unfavourably about the experience, noting the side-effects of medication and feelings of being dismissed or ignored by doctors.

“I’m so scared to seek therapy again in case I get told it’s just anxiety again,” wrote one. “I just feel like there is something much more going on.”

The researchers caution that these negative experiences would likely reinforce the worries of youth who are already battling a range of stigma-related emotions.

The project builds on previous research by Hartling and Scott, both Canada Research

“I’m so scared to seek therapy again in case I get told it’s just anxiety again.”

Chairs, whose work involves connecting health information to parents and families.

In 2021, the team published a study listing the top 10 health priorities for parents and youth. The youth identified issues related to anxiety and depression – signs, symptoms and when to seek help – as a main concern. That led to a series of projects, including a review of existing online resources on the topic, as well as a graduate student project on how youth search for mental health information online, and the Reddit study.

Hartling says the new study shows a diversity of issues affecting young people and their struggles with mental health, meaning solutions must be equally diverse.

She also wonders whether the vast amount of available information about mental health is not available in formats or in places that are easily accessible to youth.

“Some of those questions seem pretty straightforward,” she says. “It would be good to figure out how we get the answers out to youth where they’re going to find them,” she says.

“I think this is just demonstrating that unique discourse youth have and how we really need to involve youth in developing the knowledge tools and disseminating them.”

Effective Jan. 2, 2024, Shannon Scott is serving in the role as acting dean of the Faculty of Nursing.

Lisa Hartling and Shannon Scott are members of the Women and Children’s Health Research Institute (WCHRI) and Stollery Science Lab Distinguished Researchers.

The study was funded by the Stollery Children’s Hospital Foundation and the Alberta Women’s Health Foundation through WCHRI.

Research Faculty Awards

Our researchers are innovative leaders who are changing the face of global health and advancing nursing knowledge, research and clinical practice.



Mark Haykowsky

- Named Fellow of the American College of Sports Medicine



Kathleen Hunter

- Canadian Gerontological Nursing Association Lifetime Membership
- Alberta Nursing Education Administrators Leadership in Nursing Education Award for Nurse Practitioners



Salima Meherali

- CIHR Excel Competition Grant
- CIHR Graduate Student Supervisor Award



Carmel Montgomery

- Canadian Frailty Network grant



Colleen Norris

- Cavarzan Chair in Mature Women's Health Research



Hannah O'Rourke

- CIHR Excel Competition Grant



Bukola Salami

- Queen Elizabeth II Platinum Jubilee Medal
- Appointed to the Board of the Canadian Nurses Association



Anna Santos Salas

- Canadian Cancer Society Accelerator Award



Kara Schick-Makaroff

- LevMax Health Grant



Shannon Scott

- Canadian Academy of Health Sciences inductee



Kristin Zelyck

- U of A 2021 Remote Teaching Award

Student Awards

We encourage our students to push their own boundaries and ignite their curiosity so they can take on global health challenges and become leaders in new and emerging health fields.

We are proud of our students and their many achievements.

These awards were tracked by the Faculty of Nursing Graduate Office and encompass all internal award recipients from July 1, 2022 - June 30, 2023. We are proud of the countless external awards our students have received, though they are not listed in the information below.

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Ian Alagadan	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Greta Cummings & Carmel Montgomery
Alesia Au	MN	J Eaves & R Smith Nursing Student Award	\$2,500	Jordana Salma
Alesia Au	MN	Verna Kennedy Taylor Nursing Graduate Award	\$2,800	Jordana Salma
Yare Aynalem	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Salima Meherali & Pauline Paul
Yared Aynalem	PhD	Graduate Student Engagement Scholarship	\$10,000	Salima Meherali & Pauline Paul
Yared Aynalem	PhD	Margaret Baxter Memorial Graduate Scholarship in Nursing	\$9,500	Salima Meherali & Pauline Paul

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Gilbert Banamwana	PhD	Graduate Student Engagement Scholarship	\$10,000	Donna Wilson & Hannah O'Rourke
Gilbert Banamwana	PhD	Libby Ritter Warick Travel Award	\$900	Donna Wilson & Hannah O'Rourke
Timur Bazavluk	MN-NP	ARNET Academic Scholarship	\$1,875	Elisavet Papathanassoglou
Sarah Bolaji-Osagie	PhD	Sandy McKinnon Memorial Graduate Scholarship in Nursing	\$2,200	Donna Wilson & Elisavet Papathanassoglou
Farrell Bryenton	MN-NP	Katherine Pisesky Memorial Graduate Award in Nursing	\$2,300	Donna Wilson
Kathleen Bykowski	PhD	Inez Poole Nursing Graduate Scholarship	\$15,000	Elisavet Papathanassoglou
Kathleen Bykowski	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Elisavet Papathanassoglou
Elizabeth Cernigoy	PhD	Nursing Research to Practice	\$1,500	Shannon Scott
Elizabeth Cernigoy	PhD	UAH Class of 1959 Teaching & Learning Graduate Award	\$8,000	Shannon Scott
Elizabeth Cernigoy	PhD	ARNET Academic Scholarship	\$1,875	Shannon Scott
Samantha Chan	MN-NP	ARNET Academic Scholarship	\$1,875	Donna Wilson
Patrick Chiu	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Greta Cummings
Patrick Chiu	PhD	Alice Thomas Doctoral Award in Nursing (Annually Funded)	\$5,000	Greta Cummings
Stephanie Corner	MN-NP	ARNET Academic Scholarship	\$1,875	Sherry Dahlke

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Stephanie Corner	MN-NP	Rural Healthcare Scholarship in Nursing	\$2,000	Sherry Dahlke
Chentel Cunningham	PhD	CIHR Fellowship	\$55,000	Shannon Scott
Chentel Cunningham	PhD	Izaak Walton Killam Memorial Scholarship	Honorary	Shannon Scott
Tracy Currie	MN-NP	Helen Rollis Prize for Excellence in Advanced Nursing Practice	\$450	Gillian Lemermeier
Elizabeth Darko	PhD	Graduate Student Engagement Scholarship	\$10,000	Manal Kleib
Elizabeth Darko	PhD	Isobel Secord Graduate Scholarship	\$4,900	Manal Kleib
Brittany Degraives	PhD	Dr. Florence Myrick Graduate Scholarship in Nursing	\$1,000	Carole Estabrooks
Brittany Degraives	PhD	Thelma R Scambler Scholarship	\$2,700	Carole Estabrooks
Brittany Degraives	PhD	Thelma R Scambler Scholarship	\$5,000	Carole Estabrooks
Tamara Dorfman	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Shannon Scott
Tamara Dorfman	PhD	ARNET Academic Scholarship	\$1,875	Shannon Scott
Tamara Dorfman	PhD	Dr. Rene McElroy Day Scholarship in Nursing	\$1,400	Shannon Scott
Tamara Dorfman	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Shannon Scott
Megan Eaker	PhD	University of Alberta Graduate Recruitment Scholarship	\$10,000	Vera Caine & Carla Hilaro
Teresa Evans	PhD	Alberta Graduate Excellence Scholarship (AGES) Indigenous	\$12,000	Jude Spiers & Christy Raymond

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Fernanda Fengler Dal Pizzol	PhD	Libby Ritter Warick Travel Award	\$900	Kathleen Hunter & Hannah O'Rourke
Higinio Fernandez-Sanchez	PhD	President's Doctoral Prize of Distinction Top Up	\$1,300	Bukola Salami & Jordana Salma
Higinio Fernandez-Sanchez	PhD	Mary Louise Imrie Graduate Student Award (FGSR Travel Award)	\$1,500	Bukola Salami & Jordana Salma
Higinio Fernandez-Sanchez	PhD	Libby Ritter Warick Travel Award	\$900	Bukola Salami & Jordana Salma
Higinio Fernandez-Sanchez	PhD	SSHRC Vanier Canada Graduate Scholarship (renewal)	\$50,000	Bukola Salami & Jordana Salma
Higinio Fernandez-Sanchez	PhD	President's Doctoral Prize of Distinction (renewal)	\$5,800	Bukola Salami & Jordana Salma
VJ Gibbins	PhD	UAH Class of 1959 Teaching & Learning Graduate Award	\$8,000	Joanne Olson
Robin Humble	PhD	Amy Graham Dunlap Graduate Scholarship	\$1,600	Shannon MacDonald
Erica Hurley	PhD	Helen Penhale Travel Award	\$1,000	Vera Caine & Bev Temple
Amber Hussain	PhD	Alice R Thomas & Bryan Campbell - Hope International Grad Scholarship in Nursing	\$4,200	Tanya Park & Salima Meherali
Amber Hussain	PhD	Molly Spohn Research Travel Grant	\$500	Tanya Park & Salima Meherali
Amber Hussain	PhD	Dear Elnaz Graduate Scholarship in Memory of Flight PS752	\$1,177	Tanya Park & Salima Meherali
Sobia Idrees	PhD	Dr. Olive Yonge Teaching and Learning Graduate Scholarship	\$2,400	Joanne Olson & Manal Kleib

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Sobia Idrees	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Joanne Olson & Manal Kleib
Keith King	PhD	Alberta Graduate Excellence Scholarship (AGES) Indigenous	\$12,000	Shannon MacDonald
Keith King	PhD	President's Doctoral Prize of Distinction Top Up	\$1,300	Shannon MacDonald
Keith King	PhD	CIHR Canada Graduate Scholarship - Doctoral (renewal)	\$30,000	Shannon MacDonald
Keith King	PhD	President's Doctoral Prize of Distinction (renewal)	\$5,800	Shannon MacDonald
Janet Lee	PhD	ARNET Academic Scholarship	\$1,875	Shannon MacDonald
Janet Lee	PhD	Helen Penhale Travel Award	\$1,000	Shannon MacDonald
Janet Lee	PhD	Ludmyla Zujewsky Memorial Scholarship	\$2,500	Shannon MacDonald
Todd Li	MN-NP	ARNET Academic Scholarship	\$1,875	Mark Haykowsky
Todd Li	MN-NP	Scott Family Graduate Scholarship in Nursing	\$1,000	Mark Haykowsky
Samantha Louie Poon	PhD	Helen Penhale Travel Award	\$1,000	Shannon Scott
Samantha Louie Poon	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Shannon Scott
Samantha Louie Poon	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Shannon Scott
Lily Lu	MN-NP	Anne Rieder Graduate Scholarship	\$2,900	Shannon Scott
Lily Lu	MN-NP	Nursing Research Endowment	\$1,500	Shannon Scott

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Danielle Lysak	MN	Nursing Research Endowment	\$1,500	Shannon Scott
Annie Mabbott	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Shannon Scott
Annie Mabbott	PhD	South Edmonton Lioness Club Scholarship in Nursing	\$1,300	Shannon Scott
Jamie Mann	MN-NP	Class of September 1950 Graduate Award	\$3,500	Colleen Norris
Jamie Mann	MN-NP	Krista Rawson Graduate Award in Nursing	\$2,000	Colleen Norris
Emmanuel Marfo	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Shannon MacDonald
Emmanuel Marfo	PhD	Graduate Student Engagement Scholarship	\$10,000	Shannon MacDonald
Emmanuel Marfo	PhD	Helen Penhale Travel Award	\$1,000	Shannon MacDonald
Emmanuel Marfo	PhD	Molly Spohn Research Travel Grant	\$500	Shannon MacDonald
Shaista Meghani	PhD	Helen Penhale Travel Award	\$1,000	Elisavet Papathanassoglou
Shaista Meghani	PhD	Molly Spohn Research Travel Grant	\$500	Elisavet Papathanassoglou
Shaista Meghani	PhD	Ruth E. McClure Graduate Scholarship	\$1,000	Elisavet Papathanassoglou
Katerina Melino	PhD	Elaine Antoniuk Graduate Nursing Scholarship	\$11,000	Joanne Olson & Jude Spiers
Bernard Mensah	MN	Helen Penhale Travel Award	\$1,000	Kara Schick-Makaroff
Danielle Mercier	MN-NP	Dr. Gary McPherson Leadership Scholarship	\$2,000	Kathleen Hunter

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Danielle Mercier	MN-NP	Friends of the Faculty of Graduate Studies and Research Scholarship	\$1,500	Kathleen Hunter
Kemal Mohammed	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Salima Meherali
Pacifique Mukangabire	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Salima Meherali & Pauline Paul
Salwa Musa	PhD	Graduate Student Engagement Scholarship	\$10,000	Joanne Olson & Heather Morris
Mary Olukotun	PhD	Libby Ritter Warick Travel Award	\$900	Bukola Salami & Gillian Lemermeyer
Mary Olukotun	PhD	SOAR Doctoral Award - ENRICH	\$20,000	Bukola Salami & Gillian Lemermeyer
Mary Olukotun	PhD	Alberta Innovates SPOR Graduate Studentship	\$12,000	Bukola Salami & Gillian Lemermeyer
Tammy Patel	Post-MN	ARNET Academic Scholarship	\$1,875	Anne Summach
Amanda Paton	MN-NP	Faculty of Nursing MN Scholarship in Nursing	\$7,500	Gillian Lemermeyer
Tatiana Penconek	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Greta Cummings
Tatiana Penconek	PhD	Jannetta MacPhail Award	\$3,300	Greta Cummings
Tatiana Penconek	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Greta Cummings
Trysta Pleassants	MN-NP	FGSR Indigenous Award for Part-Time Students	\$6,000	Jordana Salma

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
MD Rahman	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Carole Estabrooks
Amynah Rehmani	MN	Dr. Christine Newburn-Cook International Graduate Award in Nursing	\$2,200	Elisavet Papathanassoglou
Amynah Rehmani	MN	J Eaves & R Smith Nursing Student Award	\$2,500	Elisavet Papathanassoglou
Laura Reifferscheid	PhD	Nila Cushman Memorial Graduate Scholarship	\$1,000	Shannon MacDonald
Laura Reifferscheid	PhD	CIHR Canada Graduate Scholarship - Doctoral	\$30,000	Shannon MacDonald
Laura Reifferscheid	PhD	President's Doctoral Prize of Distinction	\$10,000	Shannon MacDonald
Corinne Rogers	PhD	Dr. Shirley Stinson Scholarship in Nursing	\$5,000	Vera Caine & Bev Temple
Corrine Rogers	PhD	Mary Louise Imrie Graduate Student Award (FGSR Travel Award)	\$1,500	Vera Caine & Bev Temple
Shamel Rolle	PhD	Nursing Research Endowment	\$1,500	Christine Covell & Dianne Tapp
Hannah Roy	MN-NP	University of Alberta Graduate Recruitment Scholarship	\$5,000	Holly Symonds-Brown
Hannah Roy	MN-NP	Helen Penhale Travel Award	\$1,000	Holly Symonds-Brown
Alyssa Schwenk	MN-NP	Class of September 1950 Graduate Award	\$3,500	Jude Spiers
Shovana Shrestha	PhD	Libby Ritter Warick Travel Award	\$900	Greta Cummings & Matthias Hoben
Karlin Su	MN-NP	Libby Ritter Warick Travel Award	\$900	Carmel Montgomery

STUDENT NAME	PROGRAM	AWARD	AWARD AMOUNT	SUPERVISOR
Katilyn Tate	PhD	Genevieve Gray PhD Medal in Nursing	Stirling Gilt & \$1,000	Greta Cummings
Trina Thorne	PhD	Alberta Graduate Excellence Scholarship (AGES)	\$12,000	Carole Estabrooks
Trina Thorne	PhD	Dr. Herman and Elly de Jongh Graduate Scholarship in Gerontological Nursing	\$1,800	Carole Estabrooks
Jose Tovillo	PhD	Dr. Gary McPherson Leadership Scholarship	\$2,000	Vera Caine & Bev Temple
Jose Tovillo	PhD	Libby Ritter Warick Travel Award	\$900	Vera Caine & Bev Temple
Jose Tovillo	PhD	Mary Louise Imrie Graduate Student Award (FGSR Travel Award)	\$1,500	Vera Caine & Bev Temple
Jose Tovillo	PhD	Ronald Gordon Rowswell- O'Connor Graduate Award	\$4,200	Vera Caine & Bev Temple
Theodosie Umugirwa	MN	Peggy & Ivor Field Scholarship for Maternity Nursing, Midwifery, or Women's Health	\$2,800	Pauline Paul
Muneerah Vastani	PhD	Nursing Research Endowment	\$1,500	Dianne Tapp
Lisa Vaughn	PhD	Alberta Innovates SPOR Graduate Studentship	\$30,000	Anna Santos Salas
Lisa Vaughn	PhD	Alberta Graduate Excellence Scholarship (AGES) Indigenous	\$12,000	Anna Santos Salas
Joshua Vriends	MN-NP	Don Mazankowski Graduate Scholarship in Nursing	\$1,000	Holly Symonds-Brown
Sisay Yehualashet	PhD	University of Alberta Graduate Recruitment Scholarship	\$5,000	Salima Meherali
Kristin Zelyck	PhD	Isobel Secord Graduate Scholarship	\$4,900	Shannon Scott & Gillian Lemermeyer

Research Publications

*Includes published review, research, discussion and protocol papers

A Gaudet, L., Hogue, K., **Scott, S. D.**, Hartling, L., & Elliott, S. A. (2022). Acute pediatric cannabis intoxication: A scoping review. *Journal of Child Health Care*. <https://doi.org/10.1177/13674935221099158>

Abboah-Offei, M., Salifu, Y., **Adewale, B.**, Bayuo, J., Ofosu-Poku, R., & Opore-Lokko, E. B. A. (2022). Corrigendum to "A rapid review of the use of face mask in preventing the spread of COVID-19" [International Journal of Nursing Studies Advances 3 (2021) 100013] (International Journal of Nursing Studies Advances (2021) 3, (S2666142X20300126), (10.1016/j.ijnsa.2020.100013)). *International Journal of Nursing Studies Advances*, 4. <https://doi.org/10.1016/j.ijnsa.2022.100093>

Adams, C., Pente, P., **Lemermeyer, G.**, & Rockwell, G. (2023). Ethical principles for artificial intelligence in K-12 education. *Computers and Education: Artificial Intelligence*, 4. <https://doi.org/10.1016/j.caeai.2023.100131>

Adeagbo, M., Olukotun, M., Musa, S., Alaazi, D., Allen, U., Renzaho, A. M. N., Sekyi-Otu, A., & **Salami, B.** (2022). Improving COVID-19 Vaccine Uptake among Black Populations: A Systematic Review of Strategies. *International Journal of Environmental Research and Public Health*, 19(19). <https://doi.org/10.3390/ijerph191911971>

Adjei, C. A., Suglo, D., Ahenkorah, A. Y., **MacDonald, S. E.**, & Richter, S. (2023). Barriers to Timely Administration of Hepatitis B Birth Dose Vaccine to Neonates of Mothers With Hepatitis B in Ghana: Midwives' Perspectives. *SAGE Open Nursing*, 9. <https://doi.org/10.1177/23779608231177547>

Alaazi, D. A., **Salami, B.**, Gabriel Ojakovo, O., Nsaliwa, C., Okeke-Ihejirika, P., Salma, J., & Islam, B. (2022). Mobilizing communities and families for child mental health promotion in Canada: Views of African immigrants. *Children and Youth Services Review*, 139. <https://doi.org/10.1016/j.childyouth.2022.106530>

Alcock, M., **Hilario, C. T.**, & MacLennan, D. S. (2023). An Account From a Sexual Assault Nurse Examiner on Caring for a Transgender Survivor: A Case Report. *Journal of Forensic Nursing*, 19(2), 140–143. <https://doi.org/10.1097/JFN.0000000000000412>

Alhumaid, W., Small, S. D., Kirkham, A. A., Becher, H., **Pituskin, E.**, Prado, C. M., Thompson, R. B., Haykowsky, M. J., & Paterson, D. I. (2022). A Contemporary Review of the Effects of Exercise Training on Cardiac Structure and Function and Cardiovascular Risk Profile: Insights From Imaging. *Frontiers in Cardiovascular Medicine*, 9. <https://doi.org/10.3389/fcvm.2022.753652>

Ali, A., Khaliq, A., Lokeesan, L., **Meherali, S.**, & Lassi, Z. S. (2022). Prevalence and predictors of teenage pregnancy in Pakistan: A trend analysis from Pakistan Demographic and Health Survey datasets from 1990 to 2018. *International Health*, 14(2), 176–182. <https://doi.org/10.1093/inthealth/ihab025>

Ali, S. A., Razzaq, S., Aziz, S., **Allana, A.**, Ali, A. A., Naeem, S., Khowaja, N., & Ur Rehman, F. (2023). Role of iron in the reduction of anemia among women of reproductive age in low-middle income countries: Insights from systematic review and meta-analysis. *BMC Women's Health*, 23(1). <https://doi.org/10.1186/s12905-023-02291-6>

Ali, S., Kennedy, M., & **Salma, J.** (2023). A Scoping Review on Community-Based Programs to Promote Physical Activity in Older Immigrants. *Journal of Aging and Physical Activity*, 31(1), 144–154. <https://doi.org/10.1123/japa.2021-0258>

Ali, S., **Kleib, M., Paul, P.**, Petrovskaya, O., & Kennedy, M. (2022). Compassionate nursing care and the use of digital health technologies: A scoping review. *International Journal of Nursing Studies*, 127. <https://doi.org/10.1016/j.ijnurstu.2021.104161>

Alipour, P., Azizi, Z., **Norris, C. M.**, Raparelli, V., McMurtry, M. S., Macle, L., Andrade, J., & Pilote, L. (2022). Representation of Women in Atrial Fibrillation Clinical Practice Guidelines. *Canadian Journal of Cardiology*, 38(6), 729–735. <https://doi.org/10.1016/j.cjca.2021.12.017>

Alipour, P., Azizi, Z., **Raparelli, V., Norris, C. M.**, Kautzky-Willer, A., Kublickiene, K., Herrero, M. T., Emam, K. E., Vollenweider, P., Preisig, M., Clair, C., & Pilote, L. (2023). Role of sex and gender-related variables in development of metabolic syndrome: A prospective cohort study. *European Journal of Internal Medicine*. <https://doi.org/10.1016/j.ejim.2023.10.006>

Alon, L., Corica, B., **Raparelli, V.**, Cangemi, R., Basili, S., Proietti, M., & Romiti, G. F. (2022). Risk of cardiovascular events in patients with non-alcoholic fatty liver disease: A systematic review and meta-analysis. *European Journal of Preventive Cardiology*, 29(6), 938–946. <https://doi.org/10.1093/eurjpc/zwab212>

Ani-Amponsah, M., **Richter, S.**, Adam, M. A.-H., Osei, E. A., Mustapha, M., & Oti-Boadi, E. (2023). Hot fomentation of newborn fontanelles as an indigenous practice in Ghana: Implications for policy and integrated community-based health care in Covid-19 pandemic and beyond. *International Journal for Equity in Health*, 22(1). <https://doi.org/10.1186/s12939-023-01852-3>

Aristidou, M., Karanikola, M., Kusi-Appiah, E., Koutroubas, A., **Pant, U.**, Vouzavali, F., Lambrinou, E., & **Papathanassoglou, E.** (2023). The living experience of surviving out-of-hospital cardiac arrest and spiritual meaning making. *Nursing Open*, 10(8), 5282–5292.

<https://doi.org/10.1002/nop2.1766>

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