**Applicant Background Information**

# MASTER OF NURSING

Advanced Focus in Leadership, Education, or Research

The information provided in this application is reviewed by the Faculty of Nursing Admissions Committee as part of the admissions selection process and all information will be held in confidence. Your responses will assist in the appraisal of your professional interests and career plans, and your fit with our faculty and programs. We are looking for clear and compelling articulation of links between past experience, motivation for graduate studies, & career plans.

**What are Reviewers looking for in your application?**

Many elements of the following document are closely aligned with the assessment form that will be used by application reviewers. As your completed application to the MN program is being assessed, the Admissions Review Committee is also considering whether the applicant has:

* Indicators of a strong clinical background that are reflected in this background document and in reference letters;
* Roles that reflect full scope of RN practice role (Unfortunately, some roles which are labeled "RN" may not use optimize nursing knowledge and skills required);
* Overall quality of writing skills in preparation of the application
* Leadership involvement in professional roles, for example
	+ teaching, mentoring, preceptoring;
	+ clinical leadership roles including committee work;
	+ engagement in quality improvement or research projects, honors studies, or research assistantships;
	+ professional engagement in nursing and specialty organizations
	+ contributions to health and well-being through community organizations and volunteer activity

**Please answer all questions in this document and upload a pdf copy to your application.**

**NOTE:** Handwritten documents will not be accepted.

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| Applicant Name:  |  |

**Program Format:**

1. Choose one only of the following focus areas
☐ Leadership
☐ Education
☐ Research (thesis-based option only, must choose MN (Thesis) for #2)
2. Choose course-based or thesis-based program
☐ MN (Course)
☐ MN (Thesis)
3. Choose one of full-time or part-time studies
☐ Part-time (PT)
☐ Full-time (FT)

Statistics and research courses should have been completed within the previous 6 years, and should have received a grade of at least B. Please indicate which courses from your previous studies meet the following requirements:

1. Undergraduate course in Statistics

Course #:

Course Name:

Final grade:

Year completed:

1. Undergraduate course in Research Methods:

Course #:

Course Name:

Final grade:

Year completed:

If the final grade was B or lower, or if it has been more than six years since these courses were completed, please indicate your plan to address this requirement. You may be required to remediate a deficiency in this area as a condition of admission:

**PROGRAM INFORMATION**

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| **Province** | **RN Registration #** | **Date when renewal is due?** |
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1. Are you currently licensed to practice as a Registered Nurse?
2. List all provinces where you currently hold active RN licensure:

By uploading this document to your application, you attest that the information that you have provided on this form is accurate and current

**BACKGROUND INFORMATION**

Please provide the following information pertaining to your academic and professional background and career goals with a response in each section

**½ page maximum length per section.** **Anything more than ½ page will not be read by the Admissions Review Committee. #1-6 below may be answered with bullet points.**

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*Start typing on the line for each section, the line will expand as you type*

1. **Previous education**

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1. **Relevant professional employment experience**

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1. **Awards, scholarships and/or academic honors received**

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1. **Publications or presentations**

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1. **Community and Professional Memberships**

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1. **Continuing Education** (courses/workshops in past 5 years)

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1. **Career Plans** - *relevant work experience and how the MN program will advance your professional development and future clinical/professional career goals. Please comment on your reasons for pursuing the MN program at this time in your career.*

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1. **Course-Based** **Route** - *All master’s students complete either a thesis project or a capstone project in a course-based route as part of their program of studies. Please provide a rationale for your choice of a course-based route. Do not provide an answer here if you have chosen to do the thesis-based route. Course-based students work in small groups on a Group Capstone project with a supervisor. All students will be guided through the capstone process, including pairing with a supervisor, in the first Community of Inquiry course, NURS 589.*

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1. **Thesis-Based** **Route** - *All master’s students complete either a thesis project or a capstone project as part of their program of studies. Please provide a rationale for your choice of a thesis-based route. Describe your beginning ideas about plans for your thesis research, as well as several faculty members whose research is of interest to you and why. Do not provide an answer here if you have chosen to do the course-based route.*

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1. **Research and Scholarly Activities** - *Identify and describe any research or scholarly activities (i.e. Research Assistant, research practicum, research project participation, quality improvement projects, practice guideline development), as well as products of these activities, i.e. reports with which you have been involved. (Do not repeat publications and/or presentations here; put under #4 above)*

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1. **Community and Professional Involvement -** *Describe how your community and professional involvement, over the past five years, demonstrates your professional leadership and commitment*

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1. **Equity, Diversity, and Inclusion (EDI) -** *The Faculty of Nursing and University of Alberta are committed to creating learning communities characterized by respect, equity, diversity, and inclusiveness. Describe your approach to understanding perspectives of other people from diverse backgrounds, activities taken for personal growth in this area, and how you have led or participated in EDI initiatives in your professional roles. Please articulate one of your EDI learning objectives during your future graduate studies*

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1. **Additional Comments** *Are there any other considerations or other information (including aspects related to EDI) that you would like to offer the Admissions Committee in their assessment of your unique background?*

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1. **Program Expectations** *What activities, skills, expertise and experiences do you expect to gain in this program?*

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1. **Referees –** *is there anything that you would like us to know about the referees that you have chosen?*

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