**Agreement for Planned Residency**

*\*A recommendation to remove the program requirement for a period of residency was approved by the University in February 2023. This form should be completed by graduate supervisors for* ***all continuing doctoral students at the time of completion of the Annual Progress Report in June****. Please complete this form even if the supervisor and student are in agreement that there are no expectations for the student to be formally on-campus during their program of studies.*

The Faculty of Nursing does not have a program requirement for doctoral students to spend a minimum period of residence on campus. Individualized plans for period(s) of on-campus study are based on supervisory expectations and student needs and goals. These plans may be influenced by opportunities for scholarly socialization, networking, and mentorship; as well as research training, funding opportunities, graduate teaching and research assistantships, and student career plans. An agreement for on-campus study must be explicitly negotiated and documented by the graduate supervisor and the student as part of the application and admission process (see proposal process outlined below).

The Faculty of Nursing is a research-intensive community, which strives to nurture a culture of research excellence. While the PhD program in Nursing incorporates online and hybrid components of study and graduate supervision, periods of time on campus for direct experiential engagement may optimize achievement of doctoral program learning outcomes.

Students may benefit from periods on-campus during the doctoral program through experiences such as:

1. Socializing, networking, and mentorship within their student cohort, their supervisor’s research program, the Faculty of Nursing, and the University;
2. Experiential engagement in doctoral scholarship through research training and employment (i.e. within the graduate supervisor’s program of research, and through graduate teaching and research assistantships);
3. In-person engagement in courses;
4. Immersion in focused periods of writing related to the student’s dissertation project; and
5. Intensive in-person mentored preparation for candidacy and final examinations.

In addition, faculty members may require research trainees to be present and actively engaged in their programs of research in order to provide research experiences and/or student stipends or research assistantships.

International students who wish to be considered for employment as a graduate teaching/research assistant or for graduate awards/scholarships must be registered in full-time studies, and have a valid study permit, Canadian Social Insurance Number, and Canadian bank account.

**PROCESS:**

The supervisor and the doctoral student will meet to discuss the expectations for any recommended periods of residency, and the formal agreement for residency will be completed. For continuing students, the form must be submitted to the Graduate Services Office **by June 30.**

**Agreement for Periods of Residency**

Please describe below the intended objectives for period(s) of on-campus engagement, and how the residency objectives will be met during the student's graduate program.

**Objectives and Rationale:**

**Total length of residency periods:**

**Expected dates of residency:**

[ ]  I have read and understand the residency requirement.

[ ]  I have discussed with my supervisor this plan for period(s) of on-campus engagement during my doctoral program.

[ ]  I agree to the above residency agreement.

[ ]  I understand that the residency agreement is open to change in the future, dependent on my meeting the goals of the residency objectives/progress in the program.

**PLEASE INSERT SIGNATURES BELOW**

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Student Name Signature Date

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\*Supervisor Name Signature Date

Please submit this form to the Faculty of Nursing Graduate Services Office (nugrad@ualberta.ca) by **June 30**.