

**DEPARTMENT OF MODERN LANGUAGES  
AND CULTURAL STUDIES**

<https://uofa.ualberta.ca/modern-languages-and-cultural-studies>

**2017-2018** MLCS 210 B1: Languages(s) of Culture  
(Winter Term)

Instructor: Dr. Daniel Laforest

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Personal Website: [Dr. Daniel Laforest @ UofA](#)

Time: T-R 9:30-10:50

Place: T-B 87

Office Hours: Friday 2-4,  
or by appointment

Course Website: MLCS 210 eClass

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**Course Prerequisite:** None

**Course-based Ethics Approval** in place regarding all research projects that involve human testing, questionnaires, etc.?

No, not needed, no such projects approved.

**Community Service Learning** component

None

**Past or Representative Evaluative Course Material Available**

Exam registry – Students' Union

<http://www.su.ualberta.ca/services/infolink/exam/>

See explanations below

Document distributed in class

Other (please specify)

X NA

**Additional mandatory Instructional fees (approved by Board of Governors)**

Yes X No

**Course Description and Objectives:**

This course introduces students to the major issues being analyzed and debated within the discipline of Cultural Studies and will provide them with the terminology and theoretical tools to examine general topics within the fields of language, literature, linguistics, folklore, and translation. Emphasis is placed on interdisciplinary approaches to exploring how culture and cultural processes are shaped, distributed, and responded to in diverse ways. Through discussion, case studies, and writing, the class investigates these varied dimensions of culture. Key concepts pertaining to the study of culture, such as signs, image, representation, identity, otherness, power, nation, minority, race, gender, canon,

and popular culture will be dealt with. At the end of the course, students should be able to clearly differentiate the key notions in critical theory and cultural studies, and apply them in original reflective ways to their own discipline and/or cursus.

**Texts:**

Required : Simon During (ed.), *The Cultural Studies Reader 3<sup>rd</sup> ed.*, New York: Routledge, 2012.

**Grade Distribution (see “Explanatory Notes”):**

|                   |            |                               |                       |
|-------------------|------------|-------------------------------|-----------------------|
| <i>Term work:</i> | <b>70%</b> | <i>Midterm Exam :</i>         | <b>30%</b> (Feb. 15)  |
|                   |            | <i>Photo project :</i>        | <b>20%</b> (March 08) |
|                   |            | <i>In-class debates (2) :</i> | <b>20%</b>            |

*Final Exam*        **30%** (Tu. April 24)

**Date of Deferred Final Exam (if applicable):**

Tr. April 26

**Explanatory Notes on Assignments:**

The final exam will be cumulative. The photo project assignment will be done outside of class, and on an individual basis. The part of the 20% grade assigned for “debates” will be based on two in-class group discussion activities where attendance and participation will count.

**Required Notes:**

“Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) of the University Calendar.”

**Academic Integrity:**

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [www.governance.ualberta.ca](http://www.governance.ualberta.ca)) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

**Learning and Working Environment:**

The Faculty of Arts is committed to ensuring all students; faculty and staff are able to study and work in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The Department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or

- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the [Office of the Student Ombuds](#). Information about the [University of Alberta Discrimination and Harassment Policy and Procedures](#) is described in [UAPPOL](#).

***Academic Honesty:***

**All students** should consult the information provided by the [Student Conduct & Accountability Office](#) regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the [Academic Integrity Undergraduate Handbook](#) and [Information for Students](#)). If in doubt about what is permitted in this class, ask the instructor.

**Students involved in language courses and translation courses** should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” **Students in languages courses** should be aware that, while seeking the advice of native or expert speakers is often helpful, **excessive editorial and creative help** in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the [Academic Discipline Process](#).

***Recording of Lectures:***

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

***Attendance, Absences, and Missed Grade Components:***

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections [Attendance](#) and [Examinations](#) of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

**In this course**, attendance is mandatory, and participation is strongly encouraged. Courses content (powerpoint presentations) will NOT be posted online.

***Policy for Late Assignments:***

Students who consult *in advance* with an instructor regarding contingencies preventing the timely completion of an assignment may, at the discretion of the instructor, be granted an extension. Otherwise, late assignments will get a 5% (of their final mark) - per-day penalty (including weekends) for each day of lateness.

***Student Accessibility Services:***

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with [Student Accessibility Services](#), contact their office immediately (1-80 SUB; Email [sasrec@ualberta.ca](mailto:sasrec@ualberta.ca); Email; phone 780-492-3381).

***Grading:***

Assessment of the individual course components may be in the form of numerical marks or letter grades. The final letter grade will be based on "a combination of absolute achievement and relative performance in a class" (University Calendar, [Evaluation Procedures and Grading System](#)). The University Grading Procedure mandates that "a student's level of achievement of the goals/outcomes of a course, their grade, and the descriptor of that grade must be aligned" (<https://policiesonline.ualberta.ca/>). The following guidelines have been adopted by the Department of Modern Languages and Cultural Studies:

**“MLCS Undergraduate Grading Scale”**

| Descriptor  | Letter Grade | Grade Point Value | %             |
|---|--------------|-------------------|---------------|
| <b>Excellent.</b> A+, A or A- is earned by work which is superior in content and form and demonstrates an exceptional grasp of the subject matter. The grade of A+ designates work that far exceeds course expectations. Grades in the A range are normally achieved by a small number of students. | A+           | 4.0               | <b>97-100</b> |
|   | A            | 4.0               | <b>93-96</b>  |
|   | A-           | 3.7               | <b>90-92</b>  |
| <b>Good.</b> B+, B or B- is earned by work that demonstrates a thorough comprehension of the course material and a good command of relevant skills. Grades in the B range are normally achieved by the largest number of students.  | B+           | 3.3               | <b>87-89</b>  |
|   | B            | 3.0               | <b>83-86</b>  |
|   | B-           | 2.7               | <b>80-82</b>  |
| <b>Satisfactory.</b> C+, C or C- is earned by work that demonstrates an adequate grasp of the course material and relevant skills. Grades in the C range designate work that has met the basic requirements of the course.  | C+           | 2.3               | <b>77-79</b>  |
|   | C            | 2.0               | <b>73-76</b>  |
|   | C-           | 1.7               | <b>70-72</b>  |

|   |           |     |              |
|---|-----------|-----|--------------|
| <b>Poor/Minimal Pass.</b> D+ or D is earned by work that demonstrates minimal familiarity with the course material. Grades in the D range generally indicate insufficient preparation for subsequent courses in the subject matter. | <b>D+</b> | 1.3 | <b>65-69</b> |
|   | <b>D</b>  | 1.0 | <b>60-64</b> |
| <b>Failure.</b>   | <b>F</b>  | 0.0 | <b>0-59</b>  |