

**DEPARTMENT OF MODERN LANGUAGES
AND CULTURAL STUDIES**

<https://uofa.ualberta.ca/modern-languages-and-cultural-studies>

**2017-2018 ITALIAN 111 A1-3, X01: Beginners' Italian I
(Fall Term)**

Instructor:
Office:
Fax: 780-492-9106
E-mail:
Course Website:

Time:
Place:
Office Hours:
or by appointment

Course Prerequisite: *no previous knowledge of the Italian Language*

Course-based Ethics Approval in place regarding all research projects that involve human testing, questionnaires, etc.?

Yes No, not needed, no such projects involved

Community Service Learning component

Required Optional None

Past or Representative Evaluative Course Material Available

- Exam registry – Students' Union
<http://www.su.ualberta.ca/services/infolink/exam/>
 See explanations below
 Document distributed in class
 Other (please specify)
 NA

Additional mandatory Instructional fees (approved by Board of Governors)

Yes No

Course Description and Objectives:

Italian 111 is an introductory course intended for students with no previous knowledge of the language. If you have previous formal or informal knowledge of the language, please consult with Dr. Patrizia Bettella (pbettell@ualberta.ca) about selecting the appropriate course for you. The Department will withhold credit from students completing courses for which prior background is deemed to make them ineligible.

Not to be taken by:

- native or near native speakers
- students with credit in Ital 100, or with Italian 30 or its equivalent in Canada and other countries.

For other issues concerning Italian language courses, please consult first with your instructor and then, if need be, with Dr. Claudia Kost (ckost@ualberta.ca) who will serve as Acting Italian language coordinator.

Objectives: with this course students will:

- develop some basic communicative skills
- learn to understand others and express themselves in spoken and written Italian
- use Italian to communicate in a wide range of contexts
- acquire grammatical structures and vocabulary
- develop cultural competency on the Italian context

Texts:

Cozzarelli, Julia. Sentieri. Attraverso l'Italia contemporanea. Second Edition. Boston: VISTA Higher Learning, 2016 + Supersite. ISBN: 9781626807983

Grade Distribution (see “Explanatory Notes”):

Participation	15%
Homework	15%
Mini-Quizzes	5% (2, 2.5% each)
Tests: October 5, November 23	20% (2, 10% each)
Midterm Written Exam: November 2	10% (Cumulative)
Midterm Oral Exam	5% (5 minutes)
Final Written:	20% (Cumulative)
Final Oral Exam (last week of classes)	10% (10 minutes)
TOTAL	100%

Final Exams: A1: Dec. 15 at 9am
 A2: Dec. 20 at 2pm
 A3: Dec. 21 at 2pm
 X01: Dec. 7 at 5pm

Date of Deferred Final Exam (if applicable):

Please consult the University calendar:

[http://calendar.ualberta.ca/content.php?catoid=6&navoid=806#Examinations_\(Exams\)](http://calendar.ualberta.ca/content.php?catoid=6&navoid=806#Examinations_(Exams))

Explanatory Notes on Assignments:

ATTENDANCE: You are expected to attend class regularly and punctually. It is your responsibility to make up work and learn material for missed classes. Absences will be excused only for emergency conditions, religious convictions or domestic afflictions. In case of potentially excusable absences notify your instructor by e-mail within 2 days.

PARTICIPATION: In-class participation is crucial for your success in this course. In-class participation includes evidence of individual preparation and attention, and contribution to group work.

HOMEWORK: Your instructor will assign homework regularly. You are responsible for satisfactory and timely completion of homework assigned by the instructor. Homework also includes daily preparation for class; you cannot learn and make good use of class time without daily preparation. Please follow deadlines.

MINI-QUIZZES and TESTS: There will be two tests based on material from each chapter; they are intended to assess various skills practiced during the course. In addition, your instructor at his/her discretion will administer mini-quizzes with specific focus. Test cannot be made up if absence is unexcused. Please note the

unexcused absences result in a grade of ZERO.

MIDTERM WRITTEN EXAM: A cumulative exam based on grammar, vocabulary and other material covered in the chapters to that date. Please note that unexcused absences from exams can result in a grade of ZERO.

MIDTERM ORAL EXAM: Is designed to assess oral performance, communicative competence. It will be done in pairs or individually. The instructor will agree with students on a date and time. Students are responsible for showing up prepared at agreed date and time.

FINAL WRITTEN EXAM (DURATION 2 HOURS): Students will write a two-hour cumulative exam based on the chapters and all other material covered during the fall term. Particularly strict rules apply for final exams. Please note that dates of final exams are very strictly followed. In case of unexcused absence from Final exams students receive a grade of ZERO.

Required Notes:

“Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) of the University Calendar.”

Academic Integrity:

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

Learning and Working Environment:

The Faculty of Arts is committed to ensuring all students; faculty and staff are able to study and work in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The Department urges anyone who feels that this policy has been or is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that directs discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the [Office of the Student Ombuds](#). Information about the [University of Alberta Discrimination and Harassment Policy and Procedures](#) is described in [UAPPOL](#).

Academic Honesty:

All students should consult the information provided by the [Student Conduct & Accountability Office](#) regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the [Academic Integrity Undergraduate Handbook](#) and [Information for Students](#)). If in doubt about what is permitted in this class, ask the instructor.

Students involved in language courses and translation courses should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” **Students in languages courses** should be aware that, while seeking the advice of native or expert speakers is often helpful,

excessive editorial and creative help in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the [Academic Discipline Process](#).

Recording of Lectures:

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Attendance, Absences, and Missed Grade Components:

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections [Attendance](#) and [Examinations](#) of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Policy for Late Assignments:

Students who consult **in advance** with an instructor regarding contingencies preventing the timely completion of an assignment may, at the discretion of the instructor, be granted an extension just one time throughout the course with no penalty. However, if a second excuse will be granted for late assignments, half of the mark assigned for this particular work will be deducted. Otherwise, all assignments should be handed in on the stated deadline. Any assignment not handed-in in time or unexcused late assignments will not be given any marks. Late excuses will **not** be accepted for any reason.

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with [Student Accessibility Services](#), contact their office immediately (1-80 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381).

Grading:

Assessment of the individual course components may be in the form of numerical marks or letter grades. The final letter grade will be based on "a combination of absolute achievement and relative performance in a class" (University Calendar, [Evaluation Procedures and Grading System](#)). The University Grading Procedure mandates that "a student's level of achievement of the goals/outcomes of a course, their grade, and the descriptor of that grade must be aligned" (<https://policiesonline.ualberta.ca/>). The following guidelines have been adopted by the Department of Modern Languages and Cultural Studies:

“MLCS Undergraduate Grading Scale”

Descriptor	Letter Grade	Grade Point Value	%
Excellent. A+, A or A- is earned by work which is superior in content and form and demonstrates an exceptional grasp of the subject matter. The grade of A+ designates work that far exceeds course expectations. Grades in the A range are normally achieved by a small number of students.	A+	4.0	97-100
	A	4.0	93-96
	A-	3.7	90-92
Good. B+, B or B- is earned by work that demonstrates a thorough comprehension of the course material and a good command of relevant skills. Grades in the B range are normally achieved by the largest number of students.	B+	3.3	87-89
	B	3.0	83-86
	B-	2.7	80-82
Satisfactory. C+, C or C- is earned by work that demonstrates an adequate grasp of the course material and relevant skills. Grades in the C range designate work that has met the basic requirements of the course.	C+	2.3	77-79
	C	2.0	73-76
	C-	1.7	70-72
Poor/Minimal Pass. D+ or D is earned by work that demonstrates minimal familiarity with the course material. Grades in the D range generally indicate insufficient preparation for subsequent courses in the subject matter.	D+	1.3	65-69
	D	1.0	60-64
Failure.	F	0.0	0-59

Italian 111 Fall 2017 SCHEDULE

SEPTEMBER

September	5	First day of class. Introduction
September	6-7	Introduction, Unità 1A
September	11-14	Unità 1A, Unità 1B
September	18-21	Unità 1B, Unità 2A
September	25-28	Unità 2A, Unità 2B

OCTOBER

October	2-5	Unità 2B Test #1
October	9-12	Unità 3A (Oct. 9 Thanksgiving, no classes)
October	16-19	Unità 3A
October	23-26	Unità 3B, Unità 4A
October	30- Nov 2	Unità 4A MIDTERM EXAMS

NOVEMBER

November	6-9	Unità 4B
November	13-16	Fall Term Reading Week
November	20-23	Unità 5A Test #2
November	27- 30	Unità 5B

DECEMBER

December	4-7	Review and Oral Exams
Final Exam		December: various dates, depending on section (2 hours)