

**DEPARTMENT OF MODERN LANGUAGES
AND CULTURAL STUDIES**
www.mlcs.ualberta.ca

2015-2016 Italian 111 A1: Beginner's Italian I
(Fall Term)

Instructor: Silvia Sgaramella

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Time: MW: 10:00 – 10:50, TR: 9:30-10:50

Place: MW: HC 2-26, TR: 2-15

Office Hours: M-T: 11:00-12:00,

or by appointment

Course Website: N/A

Course Prerequisite: no previous knowledge of the Italian language

Course-based Ethics Approval in place regarding all research projects that involve human testing, questionnaires, etc.?

Yes No, not needed, no such projects approved.

Community Service Learning component

Required Optional None

Past or Representative Evaluative Course Material Available

Exam registry – Students' Union

<http://www.su.ualberta.ca/services/infolink/exam/>

See explanations below

Document distributed in class

Other (please specify)

NA

Additional mandatory Instructional fees (approved by Board of Governors)

Yes No

Course Description and Objectives:

Italian 111 is an introductory course intended for students with no previous knowledge of the language. If you have previous formal or informal knowledge of the language, please inquire with the language coordinator (Dr. William Anselmi, wanselmi@ualberta.ca) to select the course that best suits you. The Department will withhold credit from students completing courses for which prior background is deemed to make them ineligible.

Not to be taken by:

- native or near native speakers

- students with credit in Ital 100, or with Italian 30 or its equivalent in Canada and other countries.

Objectives: with this course students will:

- develop some basic communicative skills
- learn to understand others and express themselves in spoken and written Italian
- use Italian to communicate in a wide range of contexts
- acquire grammatical structures and vocabulary
- develop cultural competency on the Italian context

Texts:

Cozzarelli, Julia. Sentieri. Attraverso l'Italia contemporanea. Second Edition. Boston: VISTA Higher Learning, 2016.

Recommended : Italian/English Dictionary: *Oxford Larousse or Oxford Collins* are good dictionaries.

Grade Distribution (see “Explanatory Notes”):

Participation:	15%
Homework:	15%
Tests: Oct. 1; Nov. 19:	20% (2 x 10% each)
Midterm Oral Exam (same week as midterm written exam):	10% (10 minutes)
Midterm Written Exam: Oct. 29:	10% (Cumulative)
Final Written: Dec. 15	20% (Cumulative)
Final Oral Exam (last week of classes):	10% (10 minutes)
TOTAL:	100%

Date of Deferred Final Exam (if applicable):

January 29th, 2016.

Explanatory Notes on Assignments:

ATTENDANCE: You are expected to attend class regularly and punctually. It is your responsibility to make up work and learn material for missed classes. Absences will be excused only for emergency conditions, religious convictions or domestic afflictions. In case of potentially excusable absences notify your instructor by e-mail within 3 days.

PARTICIPATION: In-class participation is crucial for your success in this course. In-class participation includes evidence of individual preparation and attention, and contribution to individual and group work.

HOMEWORK: Your instructor will assign homework regularly. You are responsible for satisfactory and timely completion of the various written activities assigned by the instructor. Homework also includes daily preparation for class; you cannot learn and make good use of class time without daily preparation. Please follow deadlines.

TESTS: There will be two tests based on material from each chapter; they are intended to assess various skills practiced during the course. Test cannot be made up if absence is unexcused. Please note the unexcused absences result in a grade of ZERO.

MIDTERM WRITTEN EXAM: A cumulative exam based on grammar, vocabulary and other material covered in the chapters to that date. Please note that unexcused absences from exams can result in a grade of ZERO.

MIDTERM AND FINAL ORAL EXAMS: Are designed to assess oral performance, communicative competence. They will be done in pairs or individually. The instructor will agree with students on a date and time before the midterm written exam and during the last week of classes. Students are responsible for showing up prepared at agreed date and time. **FINAL WRITTEN EXAM (DURATION 2 HOURS):** Students will write a two-hour cumulative exam based on the chapters and all other material covered during the fall term. Particularly strict rules apply for final exams. Please note that dates of final exams are very strictly followed. In case of unexcused absence from Final exams students receive a grade of ZERO.

Required Notes:

“Policy about course outlines can be found in Section 23.4(2) of the University calendar.”

Academic Integrity:

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at <http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx>) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

Learning and Working Environment:

The Faculty of Arts is committed to ensuring all students; faculty and staff are able to study and work in an environment safe and free of discrimination and harassment. It does not tolerate behaviour that undermines that environment. The Department urges anyone who feels this policy has been or is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that directs discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the student ombudservice (<http://www.ombudservice.ualberta.ca/>).

Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at

<https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110> .

Academic Honesty:

All students should consult the information provided by the [Office of Judicial Affairs](#) regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the [Academic Integrity Undergraduate Handbook](#) and

[Information for Students](#)). If in doubt about what is permitted in this class, ask the instructor.

Students involved in language courses and translation courses should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” **Students in languages courses** should be aware that, while seeking the advice of native or expert speakers is often helpful, **excessive editorial and creative help** in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the [Academic Discipline Process](#).

Recording of Lectures:

Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Attendance, Absences, and Missed Grade Components:

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

In this course, attendance is obligatory.

Policy for Late Assignments:

Students who consult **in advance** with an instructor regarding contingencies preventing the timely completion of an assignment may, at the discretion of the instructor, be granted an extension just one time throughout the course with no penalty. However, if a second excuse will be granted for late assignments, half of the mark assigned for this particular work will be deducted. Otherwise, all assignments should be handed in on the stated deadline. Any assignment not handed-in in time or unexcused late assignments will not be given any marks. Late excuses will **not** be accepted for any reason.

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements

can be made. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB www.sds.ualberta.ca).

Grading:

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below (“**MLCS Undergraduate Grading Scale**”). The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

“MLCS Undergraduate Grading Scale”

Letter	%	Pts	Descriptor
A+	95-100%	4.0	Outstanding: Superior performance showing understanding and knowledge of the subject matter far exceeding expectations.
A	90-94%	4.0	Excellent: Superior performance showing comprehensive understanding of subject matter.
A-	86-89%	3.7	Very good: Clearly above average performance with complete knowledge of subject matter.
B+	82-85%	3.3	Very good
B	75-81%	3.0	Good: average performance with knowledge of subject matter generally complete.
B-	70-74%	2.7	Good
C+	66-69%	2.3	Satisfactory: Basic understanding of the subject matter
C	61-65%	2.0	Satisfactory
C-	58-60%	1.7	Satisfactory
D+	55-57%	1.3	Minimal Pass: Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
D	50-54%	1.0	Minimal Pass: Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
F	0-49%	0.0	Fail: Unsatisfactory performance or failure to meet course requirements.

Italian 111 A1 Fall 2015 SCHEDULE

SEPTEMBER

September	1-3	Introduction. Unità 1A
September	8-10	Unità 1A
September	14-17	Unità 1B
September	21-24	Unità 2A
September	28-Oct 1	Unità 2B <i>Test #1 (Oct. 1)</i>

OCTOBER

October	5-8	Unità 3A
October	13-15	Unità 3A (Oct. 12 Thanksgiving, NO Class)
October	19-22	Unità 3B, 4A
October	26-29	Unità 4A, <i>MIDTERM EXAM (Oct. 29)</i>

NOVEMBER

November	2-5	Unità 4B
November	9-13	Fall Term Reading Week
November	16-19	Unità 5A <i>Test #2 (Nov. 19)</i>
November	23-26	Unità 5B
November	30- Dec 3	Review, Oral Exams

DECEMBER

December	7	Oral Exams
Final Exam		December 15, 9:00 am (2 hours)

Keep posted for activities related to Italian culture, weekly Italian conversation, help session.