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Parent Policy: PGME Information and Records Management Policy

# PGME Retention Schedule for Residency & Area of Focused Competence (AFC) Programs

Office of Accountability:	Faculty of Medicine & Dentistry (FoMD)	
Office of Administrative Responsibility:	Postgraduate Medical Education (PGME)	
Approver:	Postgraduate Medical Education Committee (PGMEC)	
Classification:	Governance and Administration	
Scope:	Residency Programs, Area of Focused Competence Programs	

## POSTGRADUATE MEDICAL EDUCATION TRAINEE FILES

**RETENTION RULE 001** 

# **Purpose**

To document the history of individual postgraduate medical education trainees in our residency programs and Area of Focused Competence (AFC) programs, hereby referred to as training programs, including their admission, registration and academic progress.

## **General Description**

Postgraduate Medical Education Trainee Files typically include application forms, assessments, contract letters, curriculum vitae, evaluations, exam results, licensing information, lists of clinical rotations, publications, reference letters, reports and lists of presentations, transcripts, and related documentation and correspondence. Specific list of record types with details, source, responsibility, and protection can be found on the <u>PGME Data Sourcelist</u>.

# **Retention Rules**

Responsibility	Retention	Disposition
Training Programs	Five (5) years after completion of training, withdrawal, or dismissal.*	Destroy when no longer required by PGME.

<sup>\*</sup>Note that files under active appeal cannot be destroyed until one year following appeal decisions <u>and</u> all appeal options have been exhausted.

#### **Authorities**

Freedom of Information and Protection of Privacy Act, (s) 35 (b) for 1-year retention of records

The Canadian Residency Accreditation Consortium (CanRAC) - General Standards of Accreditation for Institutions with Residency Programs requires an effective centralized policy for information management that addresses access, confidentiality, and information retention.



# POSTGRADUATE MEDICAL EDUCATION TRAINING PROGRAM FILES

**RETENTION RULE 002** 

# **Purpose**

- To document the history of individual residency programs and Area of Focused Competence (AFC)
  programs, hereby referred to as training programs, including their accreditation review, curriculum
  alterations, continuous quality improvement, and other academic processes.
- To document program-level decisions and interactions with internal and external stakeholders, agencies, committees, councils, organizations, and associations.
- To document the information gathering and decision making processes of program committees.

# **General Description**

Postgraduate Medical Education Program Files typically include program committee terms of references, membership lists, agendas, minutes, other meeting materials (e.g. RPC/AFC Program Committee and its subcommittees), program-specific policies, guidelines, and procedures, program organizational charts, accreditation reports and previous survey reports/letters, educational experiences information (this includes rotation objectives, curriculum maps, AHD curricula, mandatory rotation lists, etc.), lists of trainee publications/scholarly activity/projects, and other related documentation and correspondence. Specific list of record types with details, source, responsibility, and protection can be found on the <a href="PGME Data Sourcelist">PGME Data Sourcelist</a>.

#### **Retention Rules**

Responsibility	Retention	Disposition
Training Programs	Ten (10) years following previous accreditation survey review by the relevant national accrediting college.	Transfer to University of Alberta Archive <u>except for:</u>
		<ul> <li>lists of individual publications and individual scholarly activity information/related information &amp; documentation</li> <li>internal processes</li> <li>educational experiences information</li> </ul>
		Which will be destroyed