







Meeting Minutes

Committee	FoMD Faculty Council		
Members:	Dr. B. Hemmelgarn (Chair) As per list attached	Date :	September 21, 2021
	 Attendee List September 21 2021 . <i>Quorum is represented by those faculty members member present.</i>	Time:	4:00pm
Called to Order:	4:01pm	Location:	Via Zoom
Guests	Elder Rick Lighting; Wendy Rodgers; Michael Ironside; Lise Warick; Tyler Kuhnert;	Scribe:	Erin Neil
	Elder Rick Lighting – provided opening prayer		
Approval of agenda	Approved by consensus with no additions.		
Approval of previous meeting Minutes	Date: May 18, 2021 MOVED by K. Aitchison and SECONDED by G. Funk to approve the agenda as circulated. ALL IN FAVOUR. CARRIED.		
Meeting Attachments:	Provided via email -		

Topic	Summary	Action by whom	Target Date	Status
1. Dean's Report	Dr. B. Hemmelgarn provided updated: <ul style="list-style-type: none"> Thanked everyone and Elder Rick Lighting for opening the meeting in a very special way. Introductions of new faculty will be done at the November, 2021 meeting. October 4, 2021 – Town Hall – College of Health Sciences – more information to follow. Strategic Planning stage for College of Health Sciences. 			
2. Vice-Dean Faculty Affairs				
a. FAR Demo	Dr. Kunimoto provided update: <ul style="list-style-type: none"> Do not feel that in the future the Faculty will be able to have its own Annual Report Online system, as the supports will not be available. The University of Alberta has developed the FAR system for annual reporting. Comparison of the current ARO and the new FAR system were provide. Dr. Wendy Rodgers, Deputy Provost and Michael Ironside presented a demo of the FAR system. FAR would be used for the next reporting cycle. <p>Motion - Faculty Council approves the Faculty of Medicine and Dentistry moving to the University's Faculty Annual Report (FAR) replacing the current Annual Report Online (ARO) starting with the July 1 2022 - June 30, 2023 academic year. MOVED BY: N. Kassam and SECONDED BY: V. Daniels. (139 Votes: Yes 124 No 4 Abstained 11) CARRIED.</p>			

Topic	Summary	Action by Whom	Target Date	Status
<p>b. FoMD Guiding Principles for International Engagement</p>	<p>Dr. Hemmelgarn presented:</p> <p style="text-align: center;"> 1. INTERNATIONAL ENGAGEMENT.pdf</p> <p>Opened for discussion.</p> <p>International Engagement Principles changes to:</p> <ul style="list-style-type: none"> • Add in wording about not engaging with countries with sanctions imposed by the Federal Government. • Work with NGO's and various countries. • Global Health – umbrella – International Engagement – purpose is to guide education – can be used to guide Global Health. • On principles statement that was shared – the statement from the office of International Engagement office is incorporated. • Modifications will be made. • International Engagement Advisory Committee will be created. <p>Motion: To approve the Faculty of Medicine & Dentistry Guiding Principles for International Engagement pending review by the International Engagement Advisory Committee and to be brought back to Faculty Council for further approval. Moved by: M. Lang. Seconded by: C. Fernandez-Patron (123 Votes: Yes 97 No 12 Abstained 13). CARRIED</p>			
<p>c. Bachelor of Biomedicine Dual Degree</p>	<p>Dr. Hemmelgarn presented:</p> <p style="text-align: center;"> 2.BBM.pdf</p> <p>Opened for discussion.</p> <p>Motion: Faculty Council supports the creation of a new Bachelor of Biomedicine degree program for students registered in the Alberta Institute at Wenzhou Medical University. Moved by: T. Hillier. Seconded by: S. Persard. (110 Votes: Yes 57 No 22 Abstained 31). CARRIED.</p>			
<p>d. Gender & salaries; Census Results for EDI – FoMD, U of A</p>	<p>Postponed to be November 2021 meeting.</p>			
<p>e. GFC Update</p>	<p>Dr. J. White provided update:</p> <ul style="list-style-type: none"> • GFC has been discussing COVID. • 3 College Deans has been discussed. • Policies and procedures with respect to graduate student supervision have been established. 			
<p>3. Vice Dean Education</p>				
<p>a. Radiation Therapy Program – Class of 2021</p>	<p>Dr. Schipper presented:</p>			

Topic	Summary	Action by Whom	Target Date	Status
	 <p>3. RTP Grads.pdf</p> <p>Motion: That Faculty Council Approve the proposed Radiation Therapy Program Class of 2021 Fall Graduands list that appears in this presentation. Moved by: M. Lewis. Seconded by: A. Underhill. (100 Votes: Yes 96 No 0 Abstained 4). CARRIED.</p>			
<p>b. MD Curriculum Program Committee – Terms of Reference</p>	<p>Dr. Schipper presented:</p>  <p>MDCPC ToR - draft revision (clean) June</p> <p>Motion: That Faculty Council Approve the MD Curriculum and Program Committee (MDCPC) Terms of Reference as presented in the meeting attachments. Moved by: V. Daniels. Seconded by: L. Sonnenberg. (97 Votes: Yes 86 No 0 Abstained 11). Carried.</p>			
<p>c. MD Admissions Report</p>	<p>Postponed to November 2021 meeting.</p>			
<p>d. Accreditation Update</p>	<p>Dr. J. Rodgers and Dr. R. Kearney presented:</p>  <p>4. ACCREDITATION '22 UPDATE.pdf</p>			
<p>4. Vice Dean Research</p>	<p>Dr. R. Lenher provided update:</p> <ul style="list-style-type: none"> • Masking and distancing required in all research spaces. • Research funding – the Faculty has been very successful in receiving close to \$38Million in research funding for 412 projects. • Successful from the Canadian Research Institute of Health research competition Faculty has been successful with 14 projects. • Successful grants worth \$11Million for early career investigators. 			
<p>5. Other Business</p>	<p>None</p>			
<p>6. Announcements</p>	<p>Adjourned at 5:53pm</p>			
<p>Next Meeting</p>	<p>November 16, 2021</p>			

Name (Original Name) September 21 2021 Faculty Council Attendee List

Erin Neil

Bonita Lee

Adetola Adesida (adesida@ualberta.ca)

Gordon Chan

Rick Lightning

Aitchison Lab

Michael Ironside (Chelsey)

Dawei Zhang

KatherineA

Joanne Simala-Grant

Andrew Pepper

Dawei Zhang

Helly Rachel's iPad

Alexander Tamm

Brenda Hemmelgarn

Bin Zheng

Tyler Kuhnert

Wayne Clark

Dennis Kunimoto

Ramona Kearney

Nicola De Zanche

derekemery

PattersonFamily

Kim Rans

Ross TSUYUKI

Aitchison Lab

Colleen Sunderland

Georg Schmolzer

Alexander

Frank Wuest

Lise Warick

Wendy Rodgers

Brianna Greenwood (she/her)

Jonathan Sharp

Andrew Simmonds

Auriele ("R-E-L") Volk (she/her)

Laura Stovel

Darryl Rolfson

Sarah Hughes

James Young

Cen Huang

Daniela Roth

Patrick MacDonald

Yanbo Zhang (He/Him)

Jessica Yue

Brian Rowe

Scott Phillips
Holger Wille (Holger)
Anastassia Voronova
Natarie Liu
Daryl Silzer
jennifer alabiso (she/her) (jenniferalabiso)
Narmin Kassam
Hanne Ostergaard
Ann Lee
Frank Hoentjen
Shelley Ross
Asha Rao
Mia Lang
davidbigam
Dina Kao
Lyn Sonnenberg (Lyn Sonnenberg# Edmonton# Assoc. Dean# Innovation in Ed Tech)
Gisele Gaudet-Amigo
Marek Michalak
Alan Underhill
Melanie Lewis
Fisayo (Fee-sAH-yuh) Aruleba
Richard Lehner
Pamela Brett-MacLean
Amit Bhavsar
Maryna Yaskina
Rhonda Rosychuk
Christian Beaulieu
Eytan Wine
Vijay Daniels
Roseline
Daniel C. Baumgart
Miranda Brun
blaireanderson
Joanne Rodger (she/her)

17808607248

Lawrence Richer
M. Joanne Lemieux
Anita Kozyrskyj
Christopher Power
Michael Mengel
Hollis Lai
Andrea Macyk-Davey
Aldo J. Montano-Loza
Komudi Siriwardena
Christa Aubrey
Daniela Roth
Stephanie Russell

Jill Konkin
Karen Madsen
Lisa H (Arche Arche)
Gregory Funk
lakshmiputtagunta
Komudi Siriwardena
Michael van Manen
Cynthia Palmaria
Connie Winther
AndreaHaqq
Gary Lopaschuk
Vivian K. Mushahwar (she/her)
Chris Le
Robert Burrell
Justin Weinkauff
juanabraldes
Jonathan Duff
Allen Chan
soroushshojai
Elaine Yacyshyn
Peter Senior
Trevor Schuler (007)
cfplab13
Karen Doucette
Christa Aubrey
Elaine Yacyshyn
Anna Oswald
Cheryl Goldstein (she/her)
Anna Oswald
Andrew Simmonds
Aurielee ("R-E-L") Volk (she/her)
Tracey Hillier (she/her) (Tracey (she/her))
Sukhvinder Dhillon
Paul Forsythe
Kimberly
Jonathan Choy
Zam Kassiri
Allen Chan
Donna Manca
Kathleen Wong
Liz Rosolowsky (Elizabeth Rosolowsky)
Yvette Labiuk
David Williams
Monika Keelan (Impadmin)
robert welsh
Scott McLeod
Meghan Riddell

T U

Rizwan Malik

7

Sean Bagshaw (Critical Care Medicine) (Sean Bagshaw (CC SCN))

aminubello

Lisa Lemieux

manjula gowrishankar

Gary Eitzen

Armin Gamper

Sharon Watanabe

Carlos Flores Mir

Jesse Lafontaine (he/him)

Freimut Juengling

Carol Hodgson (she/her)

Spencer Gibson

Jane Schulz

Susan Fawcett

Jonathan S.

Murray Diduck

dougzochodne

Charles FB Holmes

Christine Webber

Steven Meyer

Cian O'Kelly

Winnie Wong

David Olson

Simonetta Sipione

Jesse Lafontaine (he/him)

janelle duquette

Carol Hodgson (she/her)

Stephanie Russell

Lisa Purdy (she/her)

Karen Lee

Troy Baldwin (iPad)

Sarah Curtis

Anna Oswald

Raj Padwal

Jen Dewhurst

Shannon Erichsen

sergio

suzanne

Lorne Tyrrell

Xinmin Li

iPhone (2)Sujata

Sebastian Straube

Adrian Wagg

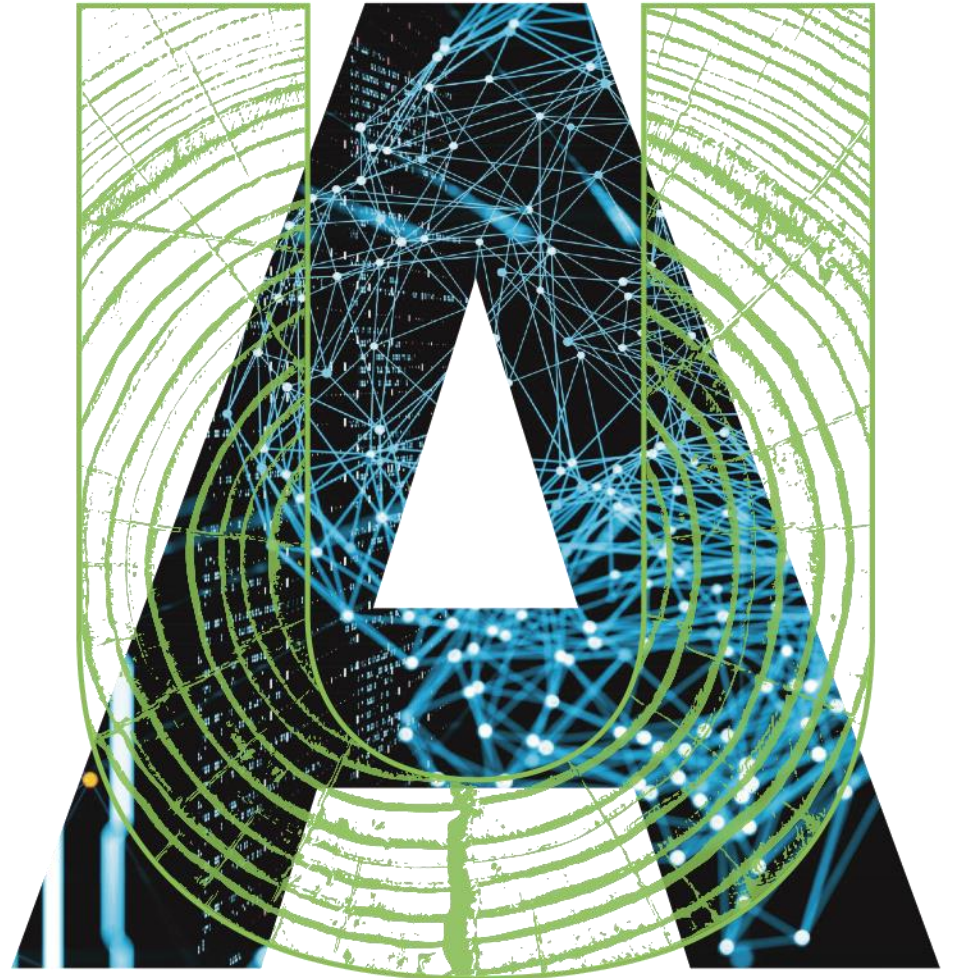
Xing-Fang Li

Khaled Altabtbaei
Aminu Bello
Jacques Romney
Wael Elhenawy
Aisha Bruce
TM
Yanbo Zhang (He/Him)
adrianwagg
Qiuyu Sun
Paul Humphries
Neesh Pannu (she/her)
Nicole Firth
Richard Camicioli
Rob Warren
TM
Andrew Greenshaw
Saadet Andrews
Colin Anderson
Justin Weinkauff
Grace Lam
Allen Chan
Jan Willem Cohen Tervaert
Dilini Vethanayagam
CraigButler
Jaime Yu
sujata
Jonathan White
lindyvanriper
Andy Mason
Cynthia Palmaria
Shannon Erichsen
Trevor schuler (007)
TM

INTERNATIONAL ENGAGEMENT TOWN HALL

Faculty of Medicine + Dentistry

September 14, 2021 via Zoom
4 p.m – 5: p.m



Objectives

1. To discuss international engagement and understand the political and social factors to be considered
2. To develop guiding principles for international engagement for the FoMD



Introduction to our guests

UAI: Cen Huang, Vice-Provost and Associate Vice-President (International); **Dan Fredrick**, Director, International Projects

UA: Greta Cummings, Interim Dean, CHS; **Gordon Houlden**, Emeritus Director of the China Institute, former Canadian diplomat; **Jia Wang**, Interim Director of the China Institute: **Linda Reif**, CN Professor of International Trade, Faculty of Law

Royal College International: Susan Moffatt-Bruce, CEO, **Craig Ceppetelli**, Executive Director, International Collaboration



Benefits of International Engagement

- Enriches our faculty and students' academic experiences
- Enhances our global reach, relevance and reputation
- May improve the lives of people in the international country, especially with health initiatives and through collaborative research and education initiatives
- May provide a source of revenue for FoMD to fund socially accountable programs or to even sustain existing programs in the face of budget cuts



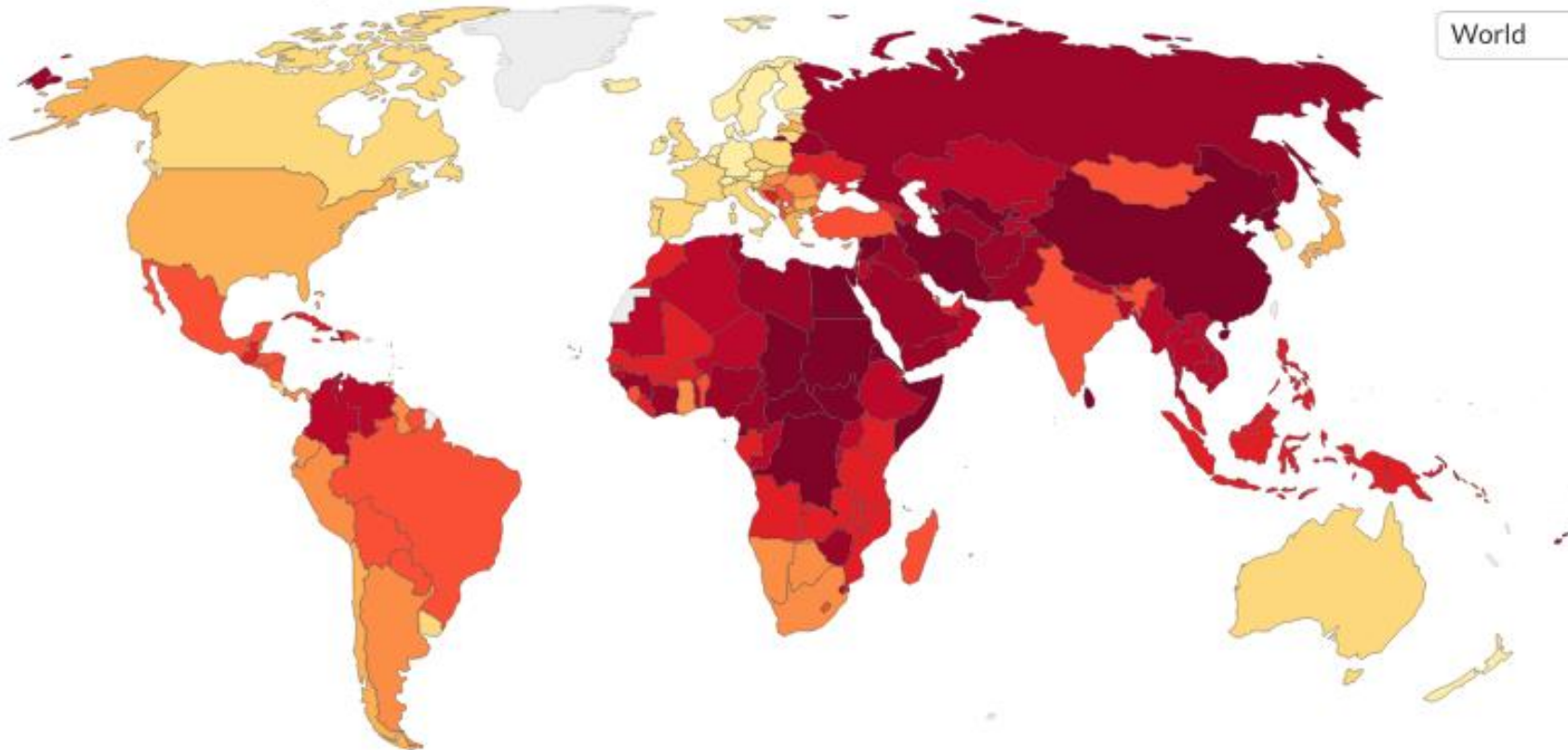
What direction does FoMD want to pursue?

Human Rights Violations, 2014

Human rights violations measured on a scoring system from 0 to 10 (where 10 is worst). This is an aggregated metric on that basis of multiple variables, including: press freedom, civil liberties, political freedoms, human trafficking, political prisoners, incarceration, religious persecution, torture and executions.



World



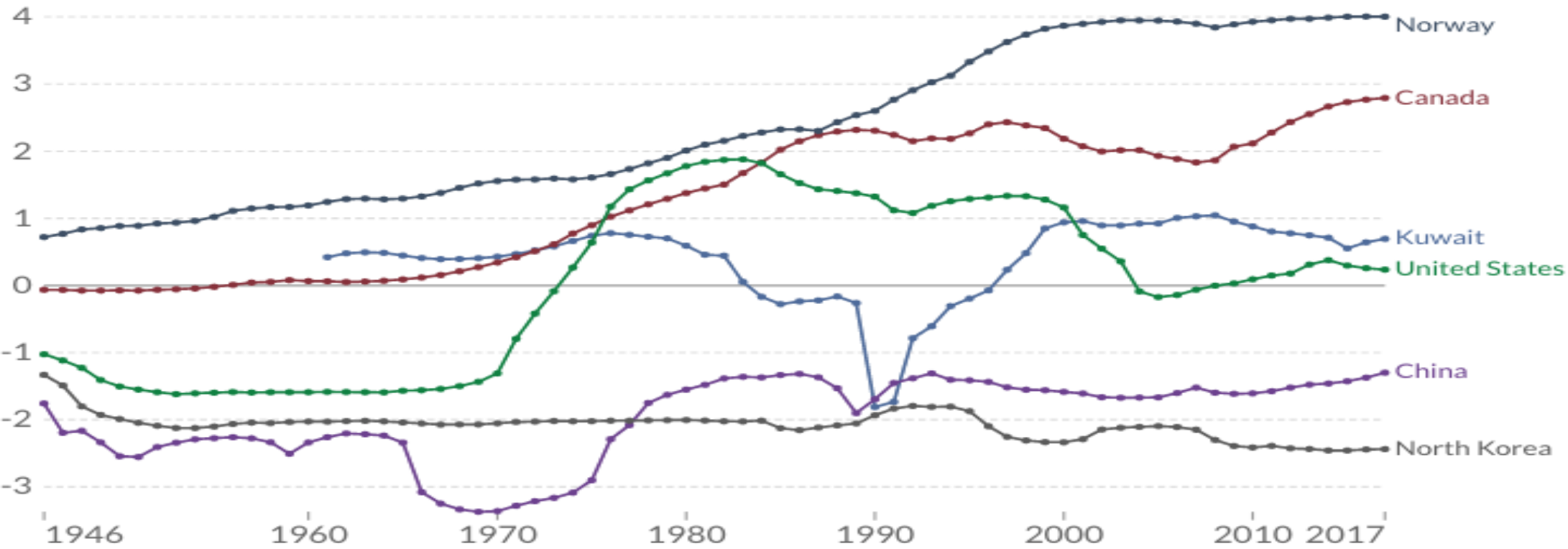
An isolationist approach would mean not dealing with governments from almost every developing country and some developed countries.



Human Rights Scores, 1946 to 2017

These Human Rights Scores indicate the degree to which governments protect and respect human rights. The values range from around -3.8 to around 5.4 (the higher the better).

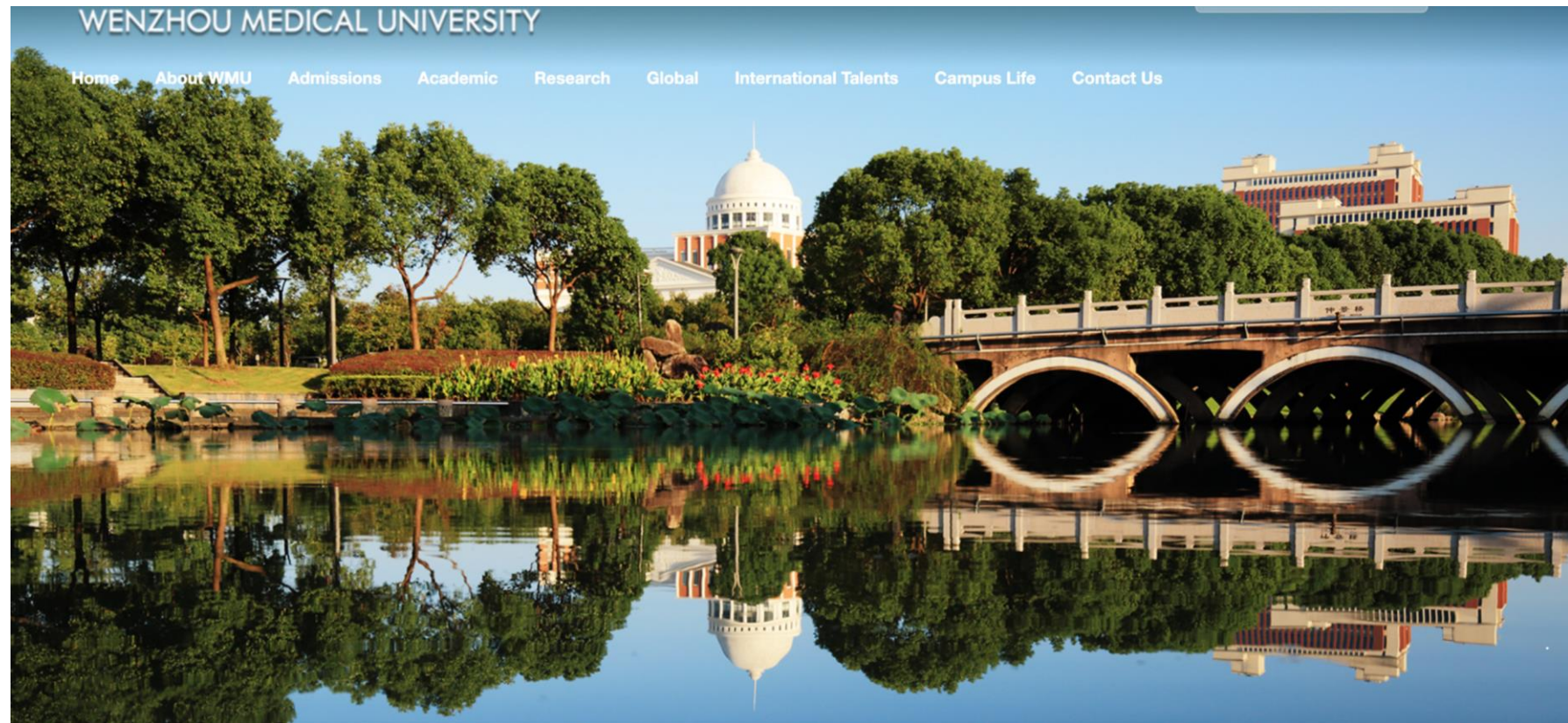
[+ Add country](#)



Source: Schnakenberg and Fariss (2014), Fariss (2019) OurWorldInData.org/human-rights/ • CC BY
Note: These Scores are produced from an econometric model that combines measures from nine other sources. For details, see Fariss (2019).



Wenzhou Medical University



Wenzhou Medical University

17,100 students

- 3288 are master and doctoral students
- 884 are international students

More than 10,000 faculty members in the school, 1,479 full-time

The first provincial-owned university designed for international collaborations

The pass rate of clinical medicine graduates among the top 10% in the country

- ranking 5th among colleges and universities nationwide in 2014 and 2015

Partnerships with 31 countries, more than 140 education and research institutions, including more than 20 universities that rank top 100 worldwide.

Background

Alberta Institute - Collaboration with Wenzhou Medical University

2017 - **Leadership Development** for mentoring Physician Leaders (ongoing)

2018 - **Visiting Summer Student Program** for medical students from WMU

- WMU Faculty participated in FoMD **Faculty Development Program**

2019 - UAlberta Board of Governors signed **Articles of Association for Alberta Institute WMU**

- **Joint Symposia on Medical Education** in Wenzhou

2020 - **Alberta Institute WMU** delivers the **first cooperatively-run medical school in China**

- **Inaugural class** of 57 students enter first year of the 5 year Alberta Institute program

Proposal - new Bachelor of Biomedicine degree

- International dual degrees are collaboratively delivered by UAlberta and a partner University to provide enhanced education experiences for students and deepen UAlberta's international presence and connections.
- Students registered in the Alberta Institute at Wenzhou Medical University (AIWMU) complete a five year course of study collaboratively created and delivered by both partner universities.
- The first two years of the program are predominately based on the curriculum of WMU, the curriculum of the third and fourth years is predominantly based on the Preclerkship curriculum of the FoMD MD Program. The fifth year is a clinical clerkship year based on the curriculum of WMU.
- We propose a new Bachelor of Biomedicine degree, students in the AIWMU program would be eligible for this degree after successful completion of the first four years of study in this program.

New Degree Proposal - Bachelor of Biomedicine

Standard UAlberta 2+2 degree program design

2 years/ ★60 credits at another institution

2 years/ ★60 credits at UAlberta

Similar to the existing FoMD degree of Bachelor of Medical Science

The degree of Bachelor of Medical Science may be awarded to students in the DDS or MD program at the end of the second year of that program who have fulfilled the following requirements at this or another university:

1. Two or more years of social sciences, general sciences, physical sciences or engineering, with successful completion of undergraduate course work totaling no less than ★60 with one academic year of ★30.
2. Successful completion of Year 1 and 2 of the DDS or MD program.

Degree Proposal – Details and Credit breakdown ★

New Degree Proposal - Bachelor of Biomedicine

Years 1&2 Primarily WMU medical school curriculum ★60 with courses taught by FoMD ★6

Summer School at UAlberta ★4

Years 3&4 Primarily UAlberta pre-clerkship systems block curriculum ★65

Total credits taught by UAlberta Faculty = ★75

COURSE NAMES	Credits★	COURSE NAMES	Credits★
Year 1		Year 2	
Health Systems Science	3	Health Systems Science	3
Summer Program	4		
Year 3		Year 4	
Foundations Medicine	9	Gastroenterology & Nutrition	5
Endocrinology & Metabolism	6	Reproductive Medicine & Urology	6
Cardiovascular Medicine	5	Musculoskeletal System	6
Pulmonary Medicine	3	Neurosciences and Organs of Special Senses	9
Renal Medicine	3	Psychiatry	3
Health Systems Science	4	Oncology	3
		Health Systems Science	3

*****All taught at WMU except 4 week Summer School between years 2 and 3

Dual Degree Program - Bachelor of Biomedicine

Overview and Timeline:

Years 1&2 Primarily WMU medical school curriculum ★60 with courses taught by FoMD ★6

Summer School at UAlberta ★4

Years 3&4 UAlberta pre-clerkship curriculum ★65

Eligible for UAlberta *Bachelor of Medical Science Degree*

All taught at WMU except for 4-week Summer School between years 2 and 3

Year 5 WMU Clinical

Eligible for Wenzhou Medical University Medical Degree

Dual Degree Proposal Process

Initial consultations with UAlberta Programs Advisory Team 2019

Discussions at MD Curriculum and Program Committee 2019

Further consultations with UAlberta Programs Advisory Team 2020-21

FoMD Chairs meeting – September 2021

Discussions at MD Curriculum and Program Committee September 2021

FoMD Faculty Council – September 2021

University:

GFC Programs Committee - Fall

Academic Planning Committee - Fall

The Board of Governors –Fall/Winter

Motion

Faculty Council supports the creation of a new Bachelor of Biomedicine degree program for students registered in the Alberta Institute at Wenzhou Medical University

Principles to consider for International Engagement

International engagement must not negatively affect FoMD internal programs.

The FoMD must check that each international Faculty/Department engagement is not likely to: directly or indirectly cause, contribute to, or benefit from human rights violations or abuses.

Commit to “do no harm/do good” as FoMD overarching international human rights goal. Therefore each International engagement initiative should be considered prospectively on the probability of doing good vs harm. and rejected if the probability of harm can't be mitigated.

Establish processes for gathering relevant statistics and information to determine retrospectively whether the initiative has done good or harm and whether the engagement improved, worsened or had no effect on human rights.

Principles to consider for International Engagement

A portion of net proceeds from International engagement initiatives would go to the unit(s) implementing the initiatives.

Use a portion of net proceeds for FoMD social accountability initiatives or programs.

Where possible Include some participants from under resourced countries to take International income generating programs for free.

Transparency: regular reporting, to the FoMD community and the wider public on outcomes of international engagements and benefits to FoMD.

Next steps

- Bring revised principles to Faculty council for approval
- Establish a faculty-led International Engagement Advisory Committee to review new or renewal proposals for compatibility with FoMD academic mission and engagement principles, as well as participation by the UAI to assess alignment with institutional policies and goals



New Business

Vice-Dean of Education
Shirley Schipper, MD, CCFP, FCFP

Radiation Therapy Program
Class of 2021
Fall Graduands for Approval



Radiation Therapy Program Class of 2021 Fall Graduands

Rukhshan Butt

Damian Choi*

Valeriia Granillo

Chalina Huynh*

Nathan Li*

Aiden Mazer*

Natalie Snyder*

Justina Wong*

Carmen Ying*

Pavanpreet Soos

**With Distinction*



Leading with Purpose.



ACCREDITATION '22 UPDATE

September, 2021



UNIVERSITY
OF ALBERTA

'22

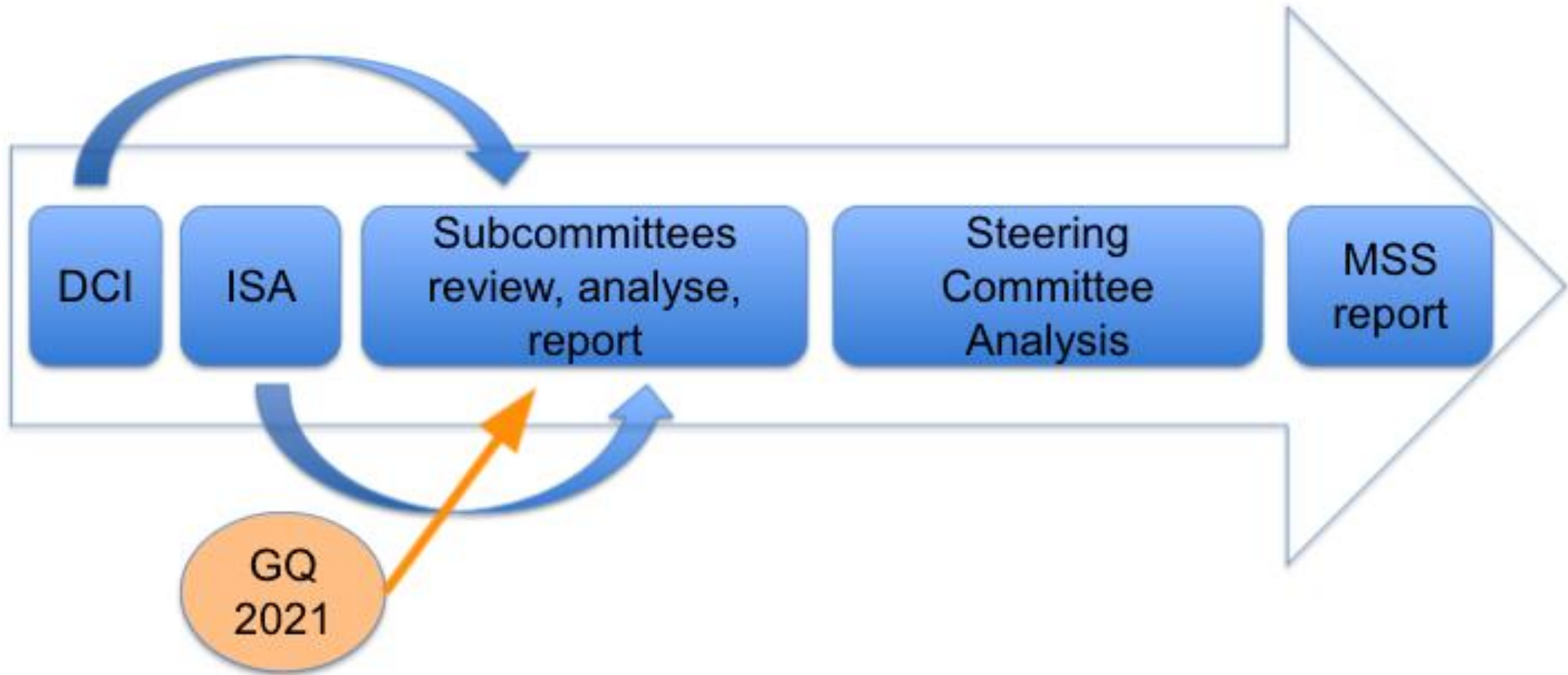
Mock Accreditation
is

February 7-9, 2022

Full Site Visit is

**October 16-19,
2022**

The Road to Accreditation '22



Data Collection Instrument (DCI)

- 12 Standards, 96 Elements, 446 questions
 - About half the questions are answered so far
- Data from across the FoMD & MD Program



Independent Student Analysis (ISA)

- Survey closed at the end of August
- Student Task Force has been convened, led by Marissa Ledger (C2022) and Jillian Meyer (C2024)
- Raw data from the ISA will be incorporated into the DCI later this month
- Final report from the students, including survey data and recommendations will be submitted to the Steering Committee & MD Program in early November



Medical School Self-Study (MSS)

- Steering Committee & 6 Sub-Committees have been set up
- Meetings every month to review data, make CQI recommendations
- More than 80 people, representing faculty, staff, students, and other stakeholders, are involved in the accreditation process



Communications Strategy

Accreditation '22 Website Launch

Your one stop shop for all accreditation-related information.

<https://www.ualberta.ca/medicine/programs/md/accreditation/index.html>

Regular updates will be provided throughout the year:

- FoMD & MD Program email communications
- Website will be updated
- Faculty Council presentations
- Town Hall meetings for students



Spotlight on Social Accountability

Focus on social accountability in the accreditation process:

Element 1.1.1 -- requires each medical school's social accountability to be articulated in its mission statement, evidenced by specific outcome measures, and fulfilled in its educational program through admissions, curricular content, and types and locations of educational experiences

Element 6.4.1 -- ensures exposure and experience in generalist care and requires clinical learning in a range of environments from small rural or underserved communities to tertiary care centres

Element 7.10 -- requires educational activities to develop a student's professionalism and leadership skills;

Element 7.6 -- requires consideration of the Indigenous peoples of Canada as medical schools prepare students to learn, recognize and address unique needs of people of diverse cultures.





Did you know?

MD Program Faculty
Appointments Policy
(reviewed & re-approved by MDCPC
August 26, 2021)

Policy: All physicians who have direct supervision of medical students in required clinical learning experiences must have a faculty appointment (clinical or academic) in the FoMD. This does not apply to residents who supervise, teach and assess medical students as part of their position

To meet Accreditation Standard 9.2

Questions about Accreditation?

**Please contact Dr. Joanne Rodger,
Director, Program Quality &
Accreditation**

joanne.rodger@ualberta.ca



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