

Meeting Minutes

Committee	FoMD Faculty Council		
Members:	Dr. B. Hemmelgarn (Chair) As set out in the <i>Post Secondary Learning Act</i> <i>Quorum is represented by those faculty members member present.</i>	Date :	May 17, 2022
		Time:	4:00pm
Called to Order:	4:01pm	Location:	Via Zoom
Guests	None	Scribe:	Erin Neil
Approval of agenda	Approved by consensus with no additions.		
Approval of previous meeting Minutes	Date: March 15, 2022 MOVED by S. Compton and SECONDED by D. Rolfson to approve the minutes as circulated. ALL IN FAVOUR. CARRIED.		
Meeting Attachments:	All attachments provided via email May 14, 2022		

Topic	Summary	Action by whom	Target Date	Status
1. Dean's Report	Dr. B. Hemmelgarn provided update: <ul style="list-style-type: none"> Reviewed 3-year budget summary for FoMD. Were able to balance the budget the last two fiscal years. Expenditures have been decreased. Have achieved the 3 year of budgetary reductions. Spoke to strategic renews. Can now start planning for the years ahead. SET Initiative has been implemented. College of Health Sciences – Associate Dean Education and Association Research postings – guide initiatives across faculties. The Vice-Deans in the Dean's office will work closely with the Associate Deans at the College level. 			
2. Vice-Dean Faculty Affairs				
a. Update	Dr. Kunimoto provided update:  1 VDFA Update.pdf			
b. EDI Rep for FEC	<ul style="list-style-type: none"> An administrative update with be made to the Faculty Evaluation Committee Terms of Reference to add in an EDI observer. 			
c. Faculty Evaluation Committee – Terms of Reference	<ul style="list-style-type: none"> Will be updated in accordance with the changes to the Collective Agreement. 			
d. Faculty Standards	<ul style="list-style-type: none"> Will be updated in accordance with the changes to the Collective Agreement. 			
3. Vice-Deans Research				

Topic	Summary	Action by Whom	Target Date	Status
a. Basic Research	Dr. R. Lehner provided update: <ul style="list-style-type: none"> • Spoke to research funding 6% increase from previous year. • FoMD has been above the national average with CHIR. • Internal review process has been beneficial. • Spoke to safety stand-downs – safety is a priority. • Have established a safety executive team and will be hiring a safety advisor. • Office of Research does send out an e-bulletin. 			
4. Vice-Dean Education				
a. Update	Dr. Schipper provided update: <ul style="list-style-type: none"> • Convocation and graduation are top of mind in the Office of Education. • In person graduations have commenced. • Currently accepting new students into professional programs and grad studies. • Medical education conference was held last month. • Currently working on a strategic plan for the Office of Education. 			
b. Class of 2022 Spring Graduands for Approval	Dr. Schipper presented: Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the Class of 2022 Spring graduands to be awarded the degree or certificate as listed on the slides as follows, at convocation on June 10th, 2022, for approval.  2 Graduands list for Approval.pdf MOTION: THAT Faculty Council Approve the proposed 2022 Spring Graduand lists that appear in this presentation. Moved by Dr. S. Schipper and Seconded by Dr. P. Senior. ALL FAVOUR. CARRIED.			
c. Diploma in Dental Hygiene Termination	Dr. Compton presented:  3 Dental Hygiene Program.pdf MOTION: That the Diploma in Dental Hygiene program in the School of Dentistry be terminated effective immediately following the 5-year suspension which ends on July 1, 2022. Moved by Dr. S. Compton. Seconded by Dr. L. Tyrrell. ALL IN FAVOUR. CARRIED.			
d. MD Program Accreditation Update	Dr. Rolfson presented:  4 MD ACCREDITATION UP			
5. Announcements	Adjourned at 5:05pm			
Next Meeting	September 20, 2022			

Faculty of Medicine & Dentistry – Faculty Council

Vice Dean Faculty Affairs
Dr. D. Kunimoto
Update



Faculty of Medicine & Dentistry

Call for nominations was sent to UAlberta email addresses on May 15, 2022 – May 22, 2022
 Voting – May 24, 2022

FoMD Standing Committees – 2022	
Faculty Affairs Committee	2 – Faculty – Clinical Departments 2 – Faculty – Basic Science 1 – Clinical Academic Colleague
Faculty Evaluation Committee	5 Faculty
GFC	6 Faculty
Nominating Committee	2 Faculty – 1 clinical, 1 basic science
Faculty Academic Standing & Prom.	1 Faculty - clinical 1 Faculty - basic science department 1 Faculty (DDS)
Faculty Academic Appeals	4 Faculty
Faculty Research Committee	1 PhD – Clinical 1 Clinician Scientist 1 Junior Faculty
IHI Admission Sub-committee	2 Faculty
Medical Sciences Library Committee	1 – Clinical Medicine 1 – Dentistry 1 – Lab Med
MD Admissions Committee	1 Faculty
MD Curriculum Program	1 - Basic & Clinical Sciences 1 - Clinical Medicine – CFPC 1 - Clinical Medicine – RCPSC



Faculty of Medicine & Dentistry

Department Chair Searches & Reviews

Department of Family Medicine (Search)	In process
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Department of Physiology (Search)	In process
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Department of Emergency Medicine (Review)	In process
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Department of Anesthesiology & Pain Medicine	In process
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Department of Ophthalmology & Visual Sciences	In process
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Class of 2022 Spring Graduands for Approval

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the Class of 2022 Spring graduands to be awarded the degree or certificate as listed on the slides as follows, at convocation on June 10th, 2022, for approval.



MD Program Class of 2022 Graduands

ADELEYE, Adesewa
AFFLECK, Alexander
AHMAD, Muzammil
AHMED, Haroon
AHMED, Syed
AISSIOU, Amira
AMJAD HAFEEZ, Aleena
ANDERSON, Kelly
ANSELL, Levi
ARBABZADA, Naik
BAL, Gurniwaz
BARBER, Paul
BASRAN, Sundeen
BAYLEY, Conrad
BEAUDIN, Marc
BENN, Rebecca
BERENDT, Karl
BHARADIA, Manisha
BOBYN, Amy
BOE, Dana
BOETTGER, Cole
BORLE, Sean
BROCKMAN, Nicole
BROWN, Sage
BURNS, Marissa
CAO, Amanda
CARRELL, Stephen
CHEE, Rei

CHEE, Ryan
CHEN, Peter
CHING, Jason
COX, Ashton
CRAIG, Rodger
DEJONG, Katelyn
DESAI, Vidhi
DHALIWAL, Raveena
DONOVAN, Jinny
DORJEE, Tenzin
DU, Xiaoyang
EL-ANDARI, Ryaan
EATON, Shane
ENGERT, Garrett
GALLOWAY, Kristi
GANTON, Kieran
GARRISON, Sabrine
GELFAND, Jennifer
GEORGOPOULOS, Grace
GIBSON, Nicolas
GOEDHART, Caitlin
GOUTAM, Siddhartha
GREEN-HARRISON, Luke
HAGERMAN, Candace
HALASZ, Jennifer
HALL, Samantha
HALPERIN, Heather
HE, Jenny

HE, Richard
HEINZLMEIR, Taylor
HESTHAMMER, Jessica
HOLMES, Peter
HOULDER, Kieryn
JAROSZ, Alicia
JHA, Shankar
KANG, Liane
KARASEK, Alyssa
KATLARIWALA, Prayash
KELLY, Brendan
KIM, Ty
KINLEY, George
KLEMENT, Karolin
LANGFORD, Martha
LE, Connie
LEDGER, Marissa
LEE, Chloe
LEE, Jonathan
LEE, Minji
LEUNG, Dickson
LI, Jenny
LIN, Wei Chiang
LINDEMAN, Cody
LING, Emily
LUO, Tim
MA, Vincent
MANCUSO, Matthew

MANDER, Inderdeep
MCCREARY, Megan
MCGOWAN, Kendra
MCLELLAN, Quinn
MESSER, Angela
MILLOTT, Robyn
MILOVANOVA, Ekaterina
MORA, Jonathan
MOREL, Terra
MOSTERT, Christopher
MUNCNER, Susan
NAHIRNEY, Marissa
NEWTON, Dustin
NGUYEN, Cynthia
NGUYEN, Quynh
NIU, Shuang
NWAKAEZE, Anulika
OOSTERHUIS, Rylee
PAINCHAUD, Gabriel
PALME, Catherine
PARDELL, Noah
PARK, Suhyeon
PAXMAN, Eric
PERLAU, Michaela
PERLMUTTER, Hartley
PHAN, Christine
PON, Quinlan
PORTNOY, Danielle

QI, Arthur
QIAN, Xu Jing
RAFFAEL, Kendra
RAHEMTULLA, Kahir
RANA, Ria
RAU, Allison
RAY, Christina
RENTZ, Abby
RIMPY, Ravina
RITCHIE, Dustin
ROSSOLATOS, David
ROWE, Stewart
ROZSA, Ashleigh
SABY, Julie
SAIEED, John
SALVERDA, Brianna
SARAN, Aanchalpreet
SARASWAT, Dave
SCHIMMEL, Trent
SCHROEDER, Brittany
SEMBO, Toshiro
SEVICK, Johnathan
SHANG, Yixia
SHAW, Oriana
SHYIAN, Melissa
SINGH, Karkirat
SLOYCHUK, Janelle
SPLINTER, Graeme

SPYCHKA, Ryan
STADNYK, Meredith
STREU, Courtney
SUMNER, Claire
TAYLOR, Michael
TAYLOR, Nicholas
THORNTON, Siobhan
TRAN, Fiona
TRUONG, Leslie
URE, Stuart
VOLK, Andrew
WANG, Jennifer
WANG, Shan Jin
WILSON, Jennifer
WOLLIN, Michael
WONG, Michelle
YOUSUF, Yusef
YU, Alice
ZALASKY, Aiden
ZHANG, Jack
ZHOU, Kevin
ZHU, Hanjie
ZUNA, Ines
ZUREK, Agnieszka



Class of 2022 Graduands (STIR)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from **AISSIOU, Amira** to **ZHU, Hanjie** to be awarded the degree of Doctor of Medicine with *Special Training in Research* at convocation on June 10th, 2022.

AISSIOU, Amira

BHARADIA, Manisha

EL-ANDARI, Ryaan

KELLY, Brendan

LANGFORD, Martha

MANDER, Inderdeep

SARASWAT, Dave

SHYIAN, Melissa

SPYCHKA, Ryan

ZHU, Hanjie



Class of 2022 Graduands (MD/PhD)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the students **Ty Kim** and **Connie Le** to be awarded the degree of Doctor of Medicine with the *Doctor of Philosophy* at convocation on June 10th, 2022.

KIM, Ty

LE, Connie



Class of 2022 Graduands (MD/MBA)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from **BARBER, Paul** to **ZUNA, Ines** to be awarded the degree of Doctor of Medicine with the *Master of Business Administration* at convocation on June 10th, 2022.

BARBER, Paul

SCHIMMEL, Trent

ZUNA, Ines



Doctor of Dental Surgery Class of 2022 Graduands

ARORA, Shawn

ATREJA, Shikha*

ATWAL, Mandeep*

AYOUB, Rania*

BRAR, Simrat*

CAPP, Nicholas

CHEN, Patricia

CHIN, Tyler

CODY, Jessica

FRANKLIN, Austin

GEE, Nikki

GUO, Yitong

HAJIGHADIMI, Mona*

HANDY, Carolyn

HANDY, Joshua

HAZELL, Christian

HWANG, Daniel

ISMAIL, Nermine*

JACOB, Caroline Annette*

JANG, Junwoo

KABALAN, Ahmad

KALWAROWSKYJ, Ross

KHEHRA, Anahat

KOCHHAR, Sumit*

LEE, Kevin

LESKO, Kyle

LOTEY, Arjun

MCKIE, Jess

OSMAN, Ahd

OSMAN, Muna*

PARK, Jeongah

PHAM, Dan Huu

SALIK, Cassidy

SARAO, Simran

SHAIKH, Shirin*

SHARMA, Avni*

SNOW, Tyler

TEICHGRABER, Henry

TRCA, Kayla

WEDMAN, Cole

ZALAWADIA, Komalben*

ZOBELL, Gregory

****Advanced Placement Student***



Bachelor of Science Dental Hygiene

Class of 2022 Graduands

AHLSTROM, Samantha*

BEECH, Haley*

BELFROY, Delaney*

BENCHARSKY Shelby*

BURKMAR, Nicole

CHETOUI, Arij*

COKAN, Roxana*

COMBA, Elizabeth*

FEDYNIAK, Maureen*

FLIGHT-BLUNDON, Mackenzie

GALL, Breana*

GALLITO, Nicole*

GAO, Jenny*

GOODWIN, Hannah*

GRANDE, Kristine*

HALEY, Mikayla*

HOLT, Allissa*

HUMPHRIES, Tavarann

JAKOBSEN, Laura*

KAASA, Julianne*

KHAN, Heram*

LE, Jonathan*

MAZZEI, Robyn*

NGO, Michelle*

OCKEY, Hailey*

O'GREYSIK, Taylor*

OLIVEROS, Brittany*

PERRY, Savannah*

RACHID, Sarah*

RAHIME, Rana*

RAMAN, Neha*

REID, Jenna

SARGEANT, Hayley*

SCHERR, Madison*

SCHLOSSER, Dawson*

SIM, Paige

SMITH, Asha*

VANDEN BERG, Tiana*

VOTTA, Dominic*

WARD, Terri*

WISPINSKI, Julia*

WONG, Lillian*

WOO, Kaeli*

**With Distinction*



Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program, Class of 2022 Graduands

FERNANDO, Patricia

PENNY, Lindsey

SIMARD, Valerie

SARGENT, Stacy



Bachelor of Science in Medical Laboratory Science

Class of 2022 Graduands

CARPIO, Clark Kent*

CHEA, Kita*

DAVID, Jaira

DEFER, Nicole*

DICKSON, Jamie*

DIEP, Selina*

FEREIRA, Jessica

HALL, Candace*

JACKSON, Marty

LAW, Susanna

LI, Paulina

LIN, Pik Yan Julia*

MARIN, Maria*

MOSTAFA, Ahmed*

SHAHID, Maria*

SHILEDARBAXI, Jui*

STETSYUK, Roman

THISTLETHWAITE, Robin*

VETSCH, Megan*

VILCHEZ, Chaska

WONG, Emily

YAN, Floria*

**With Distinction*



Bachelor of Science in Radiation Therapy

Class of 2022 Graduands

DOBERDOLANI, Erblina*

JONES, Jordan*

MCCROSTIE, Glynnis

MORCOS, Celine*

NOOL, Kristina*

TAN, Nolan*

TOOR, Navdeep

**With Distinction*



Certificate in Biomedical Research

Class of 2022 Spring Graduands

AHMED, Tareq

ADRA, Trixie

AREVALO, Jullana

BALLANYI, Nina

BARADI, Sidra

CHAU, William

CHEN, Xu Hong

CHOO, Woosung

CUTHBERT, Milan

EL MAKKOUK, Bahige

FANG, Liye

GAEKWAD, Anoushka

GALBIATI, Tommaso

GU, Shangyi

HASSAN, Nicholas

LIU, Si Ning

LUO, Zijun

MA, Yingze

MACPHERSON, Cameron

MAZOR, Almog

MINARD, Alissa

MORAR, Mariia

NICHOL, Jeremy

OBORN, Connor

OSMANI, Mohammad

POHOLKA, Andrew

PRUSAK, Keagan

SHABANI ATTAR, Melika

SUEN, Leo

TORABI, Pouria

UL HAQ, Arbab

WAGNER, Mitchell

WIRTH, Sara

WONG, Casey

WRIGHT, Anna

YANG, Zhihan

YUEN, Cynthia

ZWICKER, Chey



Dental Hygiene Program Motion

FoMD Faculty Council
May 17, 2022



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Background

- In 2016, approval was received from the *Ministry of Advanced Education* to suspend the dental hygiene diploma program
- As per mandated timelines of five years for suspended programs, we are going forward to request termination of the diploma program as per the guidelines and approval from the Ministry.

Background

- No students have been admitted into the diploma program since 2016.
- Effective fall term 2017, all students have been admitted into the BSc (DH) stream.
- Proposal for termination was presented to the Program Support Team, University of Alberta (UA) on March 24, 2022.
- Application to the BSc degree program remains strong attracting competitive applications annually.



ACCREDITATION UPDATE

FACULTY COUNCIL | MAY 2022



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**THANK
YOU!**

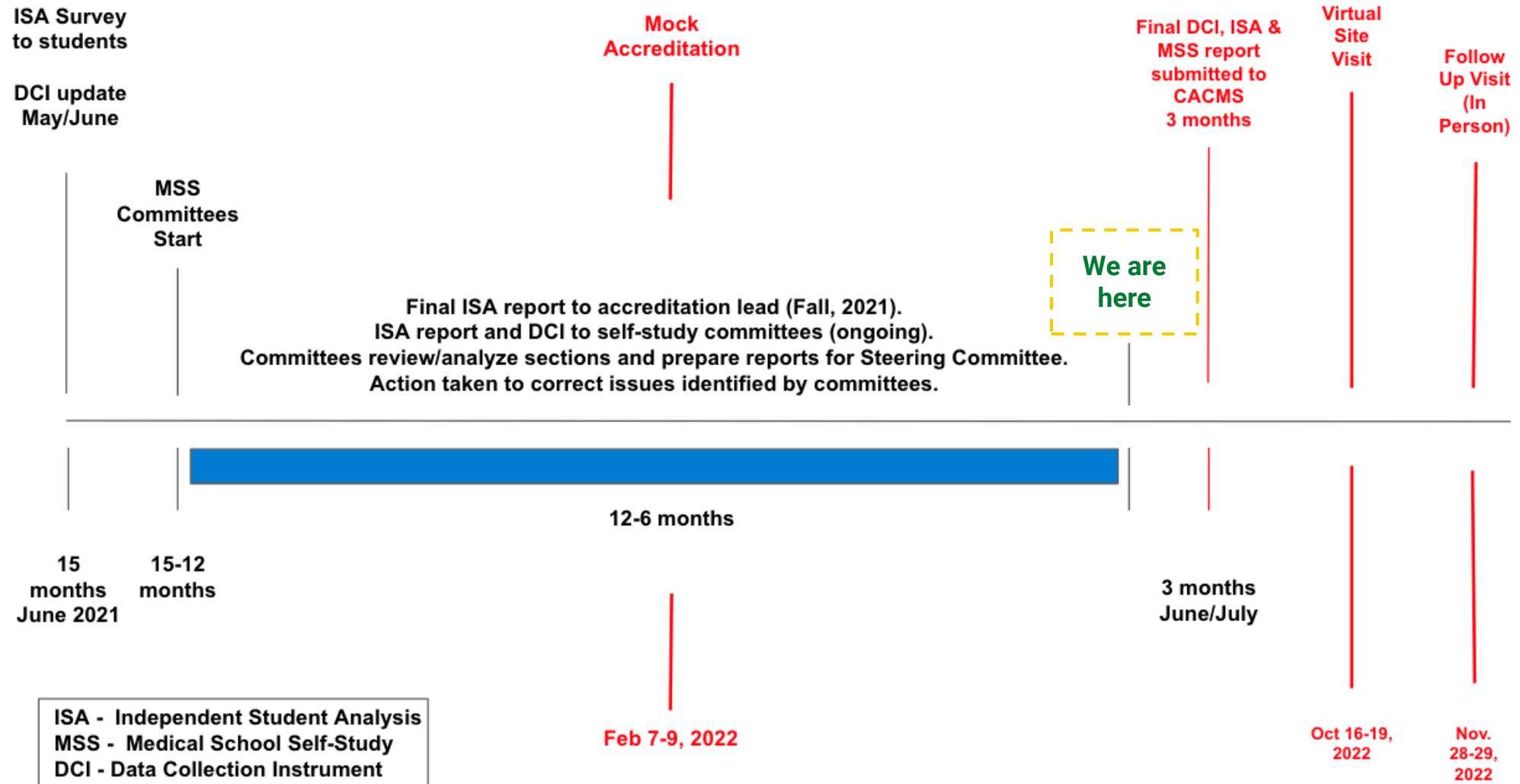
“Studying medicine at University of Alberta was a great privilege. It is a school that values the student individual and accommodates for learning needs and styles. The faculty is supportive and caring, and most importantly is approachable and available. Overall the program is excellent.”

~Class of 2021 Student



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Accreditation '22: Where are we?



DAILY NEWS

**GOOD
NEWS!!**



MD Program Strategic Plan

New Vision, Mission, Values, and Strategic Plan roadmap were approved by MD Curriculum & Program Committee in March.

MD Program Strategic Plan

Values

People Come First

Generalism & Adaptive Practice

Responsive Curriculum

Social Accountability

Health Promoting Learning & Work
Environments

Educational Technology

MD Program Strategic Plan

Social Accountability

Building on the values, strengths, and wisdom of the communities we serve, particularly the systemically excluded and underserved, to better understand and respond to what they expect from the MD Program.

Five-year vision (January 1, 2027)

- Communities of Alberta and Northern Canada are equitably represented in the students and curriculum of the MD Program with similar trending for staff and faculty.

Three-year picture (January 1, 2025)

- Diversity in admissions patterns anticipates systemically excluded and underserved populations.
- Mandatory, skills-based curriculum and assessment practices address the self-identified needs of systemically excluded and underserved communities.
- An Indigenous Education Framework is implemented to address the recommendations from the TRC Calls to Actions, UNDRIP, MMIWG2+, and In Plain Sight report.
- The BMSA calls to Action are fully implemented.
- The Rural Pathways vision as endorsed by the FoMD and Rural Council is fully implemented.

Focus

Year one goals

- A Social Accountability Lead is appointed and the Advisory Council on Social Accountability is established.
- A new, effective model of ongoing community engagement and accountability is implemented.

Contact us

Darryl Rolfson

Associate Dean MD Program
darryl.rolfson@ualberta.ca

Angie Hill

Executive Assistant - Undergrad Medical
Education
ahill1@ualberta.ca

“[A program strength was the] excellent block coordinators and didactic teaching in general and a strong communication and physical exam curriculum that prepared me well for clerkship.”

~Class of 2021 Student

Program Evaluation & Curriculum Management

- New integrated units designed to lead program evaluation and curriculum management
 - **Program Evaluation Unit**
 - Oversees all aspects of the evaluation of the program and its curriculum
 - **Curriculum Management Unit**
 - Providing evidence and data to support decisions
 - Curriculum mapping

Mistreatment: The Big 6 Standards

The following related elements were identified for improvement:

- 3.4 Anti-Discrimination Policy
- 3.5 Learning Environment
- 3.6 Mistreatment
- 4.4 Feedback to Faculty
- 8.4 Program Evaluation
- 8.5 Medical Student Feedback



“Preceptor asked me if I was deaf when I didn’t answer a question immediately. He criticized my political views in front of patients, and stated comments such as ‘you’ll probably disagree with me because you’re a woman.’”

Graduate Questionnaire, Class of 2021

Learning Environment

- Racism Reporting Process
- Mistreatment Infographic - 'no wrong door approach'
- Hot Spot Survey



Hot Spot Survey

Complete this for the environment for the rotation you have last completed.

1. Could you please provide the environment you are providing feedback for:

UAH	RAH	GNH	MIS	Sturgeon
Fort Saskatchewan	Glenrose	Grande Prairie		

2. Could you please provide the environment you are providing feedback for:

Ambulatory	CTU	Inpatient	Outpatient
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I have experienced or witnessed the following between learners, teachers and care providers:

Criteria	Alot	6	5	4	3	2	Not at all
Discrimination							
Bullying							
Harassment							

Criteria	Not at all	2	3	4	5	6	Alot
I have experienced an inclusive and respectful learning environment.							

“Core rotations in clerkship are rigorous and the frequent assessments pushed me to study more and solidify my knowledge of each rotation. [There was] good exposure to different settings (both academic and community) and good feedback mechanisms.”

~Class of 2021 Student



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Facilities for Teaching & Learning

Physical Exam Facilities

- Students requested upgrades to the physical exam teaching facilities to ensure that all devices are functional. This work has been completed with all equipment being tested and replaced in the Zeidler-Ledcor CTC rooms in early 2022.

Electrical Outlines

- Electrical outlets in Katz 1080 have been tested and repaired. New outlets added to student spaces, including the Katz atrium and student lounge.

Program Level Objectives (PLOs)

- PLOs prepare students for successful transition to residency and beyond, to develop competent, socially accountable, and compassionate physician leaders prepared to serve their communities
- Original PLOs were reviewed and updated by a working group of MDCPC in 2021-2022
- MDCPC approved new list of 31 PLOs in March, 2022

Social Accountability Lead - MD Program

- New position in the MD Program will
 - Work alongside the communities with priority health concerns and promote social accountability throughout the MD Program
 - Ensure that the academic institution develops relationships and process necessary to guide the MD Program in its social accountability mandate
- Establish the MD Program's Advisory Council on Social Accountability



Feedback for Faculty

Working on a process to ensure teachers in the MD Program are notified when their Teaching Evaluation Score (TES) reports are available for download through MedSIS.

MD Program Policy Spotlight



Did you know?

Conflict of Interest in Assessment Policy

- Addresses Element 11.1 of CACMS accreditation standards (Academic Advising)
- Ensures that medical students can obtain academic counseling from individuals who have no role in making assessment or advancement decisions about them.



Did you know?

Providers of Health Services to University of Alberta Medical Students Policy

- Addresses CACMS accreditation element 12.5 (Providers of Student Health Services/Location of Student Health Records)
- No care provider for a student can participate in their assessment or decisions on promotion/graduation

Did you know?

Clerkship Duty Hours Policy

- Addresses CACMS accreditation element 8.8 (Monitoring the Time Spent in Educational and Clinical Activities)
- **26 Hour Rule:** “Apart from handover of patient care responsibilities, no medical student shall be required to assume new clinical responsibilities following the 24th hour of duty. Such handover shall not exceed two hours.”

Questions about MD Program Accreditation and Mistreatment?

**Please contact Darryl Rolfson,
Associate Dean , MD Program**