

Faculty Report

2016 - 2017

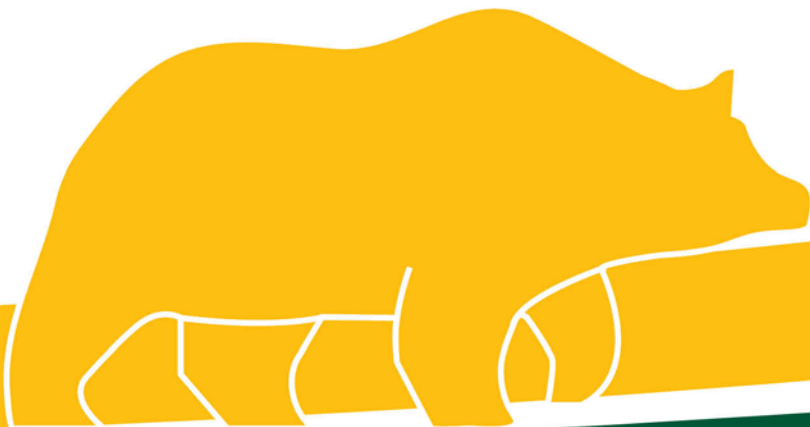
Reporting on the Faculty of Physical Education and Recreation's achievements, scholarly activities, athletics and recreation services.

Edmonton, Alberta

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I. Message from the Dean

The 2016-17 academic year marked the 52nd year of the Faculty and one that had many notable accomplishments. Most notable, perhaps, was the completion of the Faculty name process, culminating in a vote from Faculty Council in support of the name Faculty of Kinesiology, Sport, and Recreation (KSR). The name goes to General Faculties Council (GFC) for final approval which, if approved, makes our Faculty one of the last to change from Physical Education to Kinesiology, the longest running Faculty in the country with Recreation in its name and the first in Canada to have Sport in the name.

2016-17 saw the first QS World University Rankings published by subject area. In these rankings we, as a Faculty, featured highly in two subject areas:

- Sports-Related Subjects at the University of Alberta were ranked #10 in the world (highest of any ranking at the UofA)
- Hospitality and Leisure Management was ranked #45 in the world (tied for 5th highest subject ranking at UofA).

The Faculty welcomed Dr. Brian Soebbing to his position as Assistant Professor in Sports Management and said farewell to Dr. Stewart Peterson, who took a post-retirement appointment within the Faculty for the next three years. Faculty renewal continued with the search and selection of an Assistant Professor in Indigenous Sport and Recreation. Tricia McGuire-Adams was the successful candidate and joined the Faculty as of August 1, 2017.

Two projects long in development came to fruition during the 2016-17 academic year. Mountains 101 was successfully launched and quickly attracted almost 20,000 students from over 120 countries from around the world. Developed to promote the Faculty and University's expertise in mountain studies, Mountains 101 was a great – and continuing – success. In addition, the Faculty launched its first post-baccalaureate certificate (PBC). Delivered online and in blended format, the Indigenous Sport and Recreation certificate extended the educational reach of the university in this area across Canada and into the north. Literally from sea, to sea, to sea. Work is underway for the second PBC, this one in Sport and Recreation Management.

The ongoing excellence of Golden Bears and Pandas athletics on the national scale was again demonstrated by the success of three USports National Championship teams; Golden Bears Soccer, Pandas Hockey and Pandas Tennis. This makes 24 years-in-a-row that Golden Bears and Pandas Athletics have won at least one national championship team title. Continually amazing!

Respectfully Submitted



W. Kerry Mummery, PhD FASMF
Dean, Faculty of Physical Education and Recreation



II. Faculty Management

Faculty Management Group

Dean & Chair, Dr. Kerry Mummery
Vice Dean, Dr. John Spence
Director, Campus & Community Recreation, Cheryl Harwardt
Director, Athletics, Dr. Ian Reade
Executive Assistant to the Dean, Keri Blue

Faculty Executive

Voting

Dean & Chair, Dr. Kerry Mummery
Vice Dean, Dr. John Spence
Associate Dean, Graduate Studies, Dr. Normand Boulé
Associate Dean, Undergraduate Programs, Dr. Janice Causgrove Dunn
Associate Dean, Research, Dr. Nick Holt
Assistant Dean, Community and International Engagement, Christine Ma
Director, Campus & Community Recreation, Cheryl Harwardt
Director, Advancement, Eric Upton
Director, Athletics, Dr. Ian Reade
Director, Marketing and Communication, Jocelyn Love
Faculty Council Representatives, Dr. PearlAnn Reichwein, Dr. Elizabeth Halpenny and
Dr. Tanya Berry
NASA Representative, Tyson Lazaruk
PERGSS President/Graduate Student Association, Tristan Hopper
PERCS VP Academic/Undergraduate Student Association, Farhan Ahmed

Non-voting

Assistant Dean, Administration, Brian Esslinger
Executive Assistant to the Dean, Keri Blue

Faculty Evaluation Committee

Dean & Chair, Dr. Kerry Mummery
Dr. Kelvin Jones
Dr. Jim Denison
Dr. Tanya Berry
Dr. Gordon Walker
Dr. Nick Holt, Ex-Officio
Dr. John Spence, Interim Vice Dean
Dr. William McCaffery, Department of Chemical and Material Engineering



Coaches Evaluation Committee

Associate Dean & Acting Chair, Dr. John Spence

Director, Athletics, Dr. Ian Reade

Associate Directors – Vang Ioannideas, Katie Spriggs and Tawana McLeod

Head coaches – Terry Danyluk, Chris Morris and Liz Jepsen

Faculty representative, Dr. Nick Holt

External – Associate professor, Elementary Education, Dr. Clive Hickson

III. Professoriate 2016-17

Total Professoriate 39

Full Professors (17)

Dr. Tanya Berry

Dr. Janice Causgrove Dunn

Dr. David Collins

Dr. Kerry Courneya

Dr. John Dunn

Dr. Karen Fox

Dr. Donna Goodwin

Dr. Tom Hinch

Dr. Nick Holt

Dr. Brian Maraj

Dr. Kerry Mummery, Dean

Dr. Pirkko Markula

Dr. Dan Mason

Dr. Stewart Peterson (until June 30)

Dr. John C. Spence

Dr. Billy Strean

Dr. Gordon Walker

Dr. Lisa McDermott

Dr. Tara-Leigh McHugh

Dr. Charles Putman

Dr. PearlAnn Reichwein

Dr. Jay Scherer

Dr. Nancy Spencer-Cavaliere

Assistant Professors (8)

Dr. Valerie Carson

Dr. Craig Chapman

Dr. Margie Davenport

Dr. Howie Harshaw

Dr. Amber Mosewich

Dr. Zac Robinson

Dr. Brian Soebbing

Dr. Craig Steinback

Associate Professors (14)

Dr. Normand Boulé

Dr. Loren Chiu

Dr. Judy Davidson

Dr. Darren DeLorey

Dr. Jim Denison

Dr. Elizabeth Halpenny

Dr. Michael Kennedy

Dr. Kelvin Jones

Faculty Lecturers

Dr. Joanna Auger

Dr. Angela Bayduza

Tamara Bliss

Dr. Craig Cameron

Mary Ann Rintoul

Dr. Sean Ryan



A. Academic Administrative Staff

Leanne Baudistel	Administrative Assistant
Sean Cai	International Programs Officer
Georgie Columbus	Research Coordinator
Dana Dragon-Smith	Graduate Programs Administrator
Alex Game	Kinesiology Technologist
Meagan Hickey	Undergraduate Programs Advisor
Jason Lafferty	APO, Academic Programs
Stacey Laing	Practicum Supervisor
Christina Lau	Program Coordinator
Ian MacLean	Laboratory Technologist
Carmen McConnell	Administrative Assistant
John Newton	Musical Arranger/Accompanist
Darcie Tessari	Undergraduate Programs Advisor
Tyson Lazaruk	Recruitment/Practicum Officer

B. Golden Bears and Pandas Coaching Staff

Head Coaches

Barnaby Craddock	Men's Basketball
Terry Danyluk	Men's Volleyball
Owen Dawkins	Men's and Women's Wrestling
Howie Draper	Women's Ice Hockey
Scott Edwards	Women's Basketball
Laurie Eisler	Women's Volleyball
Derrick Schoof	Men's and Women's Swimming
Liz Jepsen	Women's Soccer
Rob Krepps	Men's and Women's Curling
Serge Lajoie	Men's Ice Hockey
Stan Marple – General Manager	Men's Ice Hockey
Wes Moerman	Track and Field; Cross Country
Matt Parrish	Women's Rugby
Russ Sluchinski	Men's and Women's Tennis
Chris Morris	Football
Robin Stewart	Men's and Women's Golf
Len Vickery	Men's Soccer



Assistant Coaches

Men's and Women's Curling	Gary Coderre, Amanda Coderre, Dana Ferguson, Jeff Hoffert, Taylore Theroux, Jason Ginter
Men's and Women's Golf	Dale Johns, Stephen Yanitski
Men's and Women's Swimming	Dusan Toth-Szabo
Men's and Women's Tennis	Corey Stewart, Ivan Quintero, Carson Bell, Joan Cannon
Men's and Women's Track and Field/Cross	Sean Baynton, Nick Soffberg, Rob Fisher, Cory Choma, Ciera Heshka-Wolf, Stephen McPhee, Mark Cocks, Danielle Thiel, Stephen Lines, Steph Tate
Men's and Women's Wrestling	Dustin Helwig, Justine Bouchard, Roger Alves, Michael Asselstine, Daniel Oloumi, Andrew Ross, Theresa Urbanczyk
Men's Basketball	Kent Johnson, Nick Maglisceau, James Jones, Jon Verhesen, Habib Ademi, Zale Smordin
Men's Football	Danny Boily, Ryan David, Wade Dupont, Jordy Burrows, Jason Lafferty, Jason Sulz, Sean Davis, Matt Nielsen, Terry Eislier, Smith Wright, Kurtis Pankow, Brent Korte, Terriss Paliwada, Tom Dennehy, Dakota Jones, Daelen Brandle, Jeremy Daniel, David Fritzen
Men's Hockey	Fernando Pisani, Dustin Taylor, Lee Zalasky, Joel Jackson, Dave Rathjen, Bruce Lamer
Men's Soccer	Kurt Bosch, Martin Anderson, Tomasz Janas
Men's Volleyball	Brock Davidiuk, Dale Johns, Jace Burrows,



	Kyle Erickson
Women's Basketball	Kelly Haggstrom, Taryn Wicijowski, Drew Hanson
Women's Hockey	Leah Copeland, Dan Basterash, Darren Bilawchuk, Dean Bruce, Wes Nystrom, Ian Bablitz
Women's Rugby	Alex Game, Peter Houlihan, Lesley Stetic, Chelsea Ross, Liam Mills
Women's Soccer	Alexandra Ash, Rebecca Brandy, Heather Chinellato, Dheeren Govender, Brittany Kinzierski, Courtney Wald
Women's Volleyball	Christine Smyth, Pierre Baudin, Naoki Miyashita, Janelle Rozema, Chantelle Lamotte, Loren Chiu, Mike Noble, Tiffany Dodds, Aaron Heineman, Natasha Spaling, Tawana McLeod, Gisele Kreuger

Athletics: Support Staff

Daniil Anselmi	Multimedia Editor
Paul Cartledge	Assistant Sports Information Coordinator
Breanne Ferris	Event Services Coordinator
Matt Gutsch	Communications and Broadcast Coordinator
Brad Hamilton	Event & Media Production Coordinator
Connor Hood	Sports Information Assistant
Vang Ioannides	Associate Athletic Director
Dale Johns	Bookkeeper/Assistant Coach, Golden Bears Volleyball
Sharon Kaminecki	Travel Coordinator
Rob Krepps	Associate Director Sport Development/Head Coach Golden Bears and Pandas Curling
Jon Krywulak	Athletics Events Manager
Marina Leyderman	Administrative Financial Supervisor
Brennan Mahon	Assistant Athletic Therapist
Stan Marple	General Manager, Golden Bears Hockey



Joan Matthews-White	Head Athletic Therapist
Tawana McLeod	Associate Director of Advancement and Alumni Relations
TJ Mussbacher	Assistant Athletic Therapist
Matt Parrish	Coach Pathway Coordinator/Head Coach, Pandas Rugby
Ian Reade	Director, Athletics
Katie Spriggs	Associate Athletic Director, CW/CIS
Stacey Wickman	Assistant to Director & Associate Director Advancement
Alex Yaworski	Varsity Physiotherapist

C. Office of Advancement

Eric Upton	Assistant Dean, Advancement
Robert Kinasewich	Director of Special Projects
Travis Grant	Associate Director of Advancement
Dana Hamilton	Assistant

D. Communications

Jocelyn Love	Director, Marketing and Communications
Nicole Graham	Marketing and Communications Associate

E. Alberta Centre for Active Living

Nora Johnston	Director
Cally Jennings	Research Associate
Carol Knull	Financial Administrator
Betty Lee	Centre Coordinator
Soultana Macridis	Research Associate and Knowledge Translation Specialist
Lynda Matthews-Mackey	Administrative Assistant

F. Campus & Community Recreation

Cheryl Harwardt	Director
Grachella Garcia	Associate Director, Programming
Deborah Larsen	Associate Director, Client Engagement



	(mat leave replacement)
Christine Legault	Associate Director, Client Engagement (mat leave – September 2016)
Greg Lembke	Associate Director, South Campus
Brian Kropman	Manager, Saville Community Sports Centre - West
Russ Sluchinski	Manager, Tennis
Leah Antoniuk	RMS Trainer
Shaun Arkison	Maintenance/Facility Operator
Lois Arnason	Bookings/Events Facilitator
Bruce Bourguignon	Maintenance/Facility Supervisor – South Campus
Brian Bowers	Supervisor, Aquatics Centre
Adam Boyd	Maintenance/Facility Operator
Cora Lee Brass	Maintenance/Facility Operator
Dean Budynski	Projects Lead
Alberto Bustamante	Assistant Program Coordinator – Intramural Sports
Jessica Cameron	Bookings/Events Facilitator – Foote Field
David Chio	Customer Experience/Event Liaison
Michael Cook	Head Coach, Sport Conditioning
Guy Crosswhite	Maintenance/Arena Operator



Cheryl Danchuk	Customer Service
Prescilla Dela Cruz	Accounting Assistant
Tammy Dieno	RMS Administrator
Janelle Downing-Baker	Recreation Facility Attendant
Matt Edmonds	Program Coordinator – Intramural Sports
Laurie Ennik	Administration Supervisor – South Campus
Mark Ennik	Assistant Supervisor, Equipment Room
Dean Fargey	Maintenance/Facility Operator
Dana Ferguson	Development Coach
Darren Fincaryk	Maintenance/Arena Operator
Alex Game	Lab Coordinator – SHAC Coordinator
Harjot Gill	Building Maintenance – SCSC West
Paul Glassford	Recreation Facility Attendant
Eric Golberg	HPTRC Coordinator
Cal Grainger	Recreation Facility Attendant
Brian Gratrix	Facilities Allocation and Events Coordinator
Michelle Gray	Recreation Facility Attendant
Sydney Hawkeswood	Assistant Sports Coordinator
Avneet Hayer	Assistant Program Coordinator – Fitness
Justine Hayward	Assistant Supervisor, Aquatics
Jessica Hong	Digital Media and Promotions Coordinator
Stephanie Hooft	Facility/Operations Maintenance Coordinator



Samantha Huang	RMS Assistant
Karla Ishida	Curling Supervisor
Joel Jackson	Development Coach
Krystle Johner	Supervisor, Fitness & Lifestyle
Andrea Jones	Program Coordinator - Tennis
Lloyd King	Supervisor, Wilson Climbing Centre
Jon Kramer	Assistant Supervisor, Wilson Climbing Centre
Hania Kura	Supervisor, Facility Services
Amy Leblanc	RMS Trainer
Susan Lenio	Marketing/Events Bookings Coordinator – SCSC West, (mat leave December 2016)
Travis Maloney	Recreation Facility Attendant
Nicolette Marshall	Program Coordinator – Instructional Recreation
Mitch McKee	Supervisor, Foote Field and South Campus Events
Kyle McMahon	Maintenance/Facility Operations Coordinator
Anna Minarchi	Accounting Supervisor
Dallas Mix	Climbing Instructor
Chad Molzan	Assistant Sports Coordinator
Neil Murray	Recreation Facility Assistant
Stephanie Nathanall	HS Fitness Coordinator



Kathy Nilsson	Bookings/Events Facilitator
Sheila Pelz	Accounting Assistant
Corey Peterson	Maintenance/Facility Operator
Kirsten Piehl	Assistant Supervisor, Customer Service Centre
Alyssa Pietucha	Recreation Facility Attendant
Chelsey Pitchko	Events Intern
Phil Poier	Projects Coordinator
Naissa Preston	Program Coordinator – Group Exercise
Yvonne Pugh	Customer Service Coordinator
Megan Ragush	Program Coordinator - LiveWell
Michael Scarlett	Occupational Testing Coordinator
Randy Shaw	Maintenance/Facility Operator
Thea Sluggett	Customer Service
Andrew Smith	Recreation Facility Attendant
Erin Sokoloski	Program Coordinator – Club Sports
Ashley Theberge	Supervisor, Customer Service Centre
Sheldon Thomas	Maintenance/Facility Operator
Sarah Yahn	Recreation Facility Attendant
Ryan Waller	Recreation Facility Attendant
Dan Walter	Maintenance/Facility Operations Coordinator
Monty Wood	Supervisor, Arena



G. The Steadward Centre Staff

Karen Slater	Director (July 2016-present)
Bobbi-Jo Atchison	Acting Director (April-June 2016) Community Transition Coordinator (on leave)
Gina Newell	Financial Administrator
Tyler Gerry	Receptionist/Administrative Support
Amanda Ebert	Graduate Student Intern-Grant Writer (April to July 2016)
Kassi Boyd	Graduate Student Intern-Grant Writer (September to present)
Kirsti Van Dornick	Athlete Development Coordinator (on leave)
Jessica Ferguson	Acting Athlete Development Coordinator Head Para-Swim Coach (April-August 2016)
Nathan Kindrachuk	Head Para-Swim Coach (January 2017-present)
Julia Lema	Assistant Para-Swim Coach (January 2017-present)
Katrina Miyanaga	Graduate Student Intern-Head Para-Athletics Coach
Timothy Konoval	Adult Fitness and Recreation Team Lead (on leave)
Scott Durocher	Acting Adult Fitness and Recreation Team Lead
Caitlin Wheeler	Adult Fitness and Recreation-APA Consultant
Samantha Chaput	Acting Community Exercise Transition Coordinator
Jessica Imppolo	Free2BMe Team Lead
Bronwyn Corrigan	Free2BMe APA Consultant
Philip Krol	Free2BMe APA Consultant
Stephanie Liew	APA Instructor
Meagan Bara	APA Instructor
Katherine Hense	APA Instructor
Harshbir Kang	APA Instructor
Irina Simin	Floor Monitor
Caroline Belanger	Floor Monitor
Melissa Bird	Floor Monitor
Stina Hegge	Floor Monitor
Katherine Hense	Floor Monitor
Kathleen Inman	Floor Monitor
Tamara Pisis	Floor Monitor
Jamie Tersago	Floor Monitor
Joanne Walczak	Floor Monitor
Vita Wong	Floor Monitor



H. Technical staff

Corey Chevraux

Zoltan Kenwell

Ian MacLean

John Newton

Christopher Perkovic

Information Technology Manager

Electronic Specialist/Photographer

Laboratory Technologist

Musical Arranger/Accompanist

IT Support



Faculty of Physical Education and Recreation

Faculty Report 2016-17; Published January 2018, Version 1

Compiler: Jocelyn Love; input provided by the academic, athletic, and recreation services units

For the most accurate version of this document, please refer to the Faculty of Physical Education and Recreation website.

Document is subject to change.

IV. Academic Programs

A. Undergraduate Enrollment

1. 2016/17 Registrations by Year and Program

Degree Program	Year 1	Year 2	Year 3	Year 4	Total
BARST	62	37	39	33	171
BPE	0	1	0	0	1
BKin	144	102	112	90	448
BPE/BEEd - Elem	0	1	0	0	1
BPE/BEEd - Sec	0	0	1	0	1
BKin/BEEd - Elem	11	6	2		19
BKin/BEEd - Sec	33	15	16		64
BScKin	78	50	74	74	276
TOTAL					
			Special - 5 Visiting and Exchange - 14		1000

2. Number of Applications Received Per Program

Degree Program	2015-16		2015-16	
	First Priority	Second Priority	First Priority	Second Priority
BARST	130	119	138	130
BPE	311	151		
BKin			435	233
BPE/BEEd Elem	26	30		
BPE/BEEd Sec	74	57		
BKin/BEEd Elem			34	35
BKin/BEEd Sec			90	68
BScKin	351	215	284	242
Total	892	572	981	708
	12 Visiting student applications		15 Visiting student applications	
	10 Special student applications		16 Special student applications	
TOTAL	1486		1689	



B. Undergraduate Student Scholarship Awards

The AG (Gil) Gilmet Award: Zianna Esmail and Anna Knight
The Dorothy Harris Dance Award: Brittyne Hlavay
The Easton Family Scholarship: Darby Marshall and Danielle Home
A Janie Larsen Memorial Award: Miranda Perry
The Jennye Clearwater Scholarship in Recreation and Leisure Studies: Kaitlin Paulson
The ML Van Vliet Scholarship: Zianna Esmail
The Marokus Scholarship in Physical Education: Trent Hebert
The Martin M Gill Memorial Award: Emilie Dick
The Michael Cameron Memorial Scholarship: Austin Holt
The Reg Rault Memorial Scholarship: Tessa Vanzella
The Alan F Affleck Award in Recreation and Leisure Studies: Jennifer Schmidt
The Anniversary Scholarship in Recreation: Maria Neumann
The Dr Erwin and Gerda Bako Memorial Scholarship: Stephanie Unrau and Tamara Pisiso
The Margaret Ellis Undergraduate Scholarship: Tessa Vanzella and Kyle Erickson
The Ruby Anderson Undergraduate Award: Darcy Belanger and Theresa Fraser
The RG Glassford Scholarship for Excellence in Physical Education and Recreation: Megan Ure
Kathlene Yetman Memorial Award: Sarah Li
A Faculty of Physical Education and Recreation Scholarship for Academic Excellence: Jillian Christiansen, Sarah Forand and Nathan Gollner
The Dr Elsie McFarland Leadership Award: Kaitlin Paulson
The Jack Monaghan Family Community Leadership Award: Ashley Gunderson
The Colin Cooper Award: Michael Swampy and Morgan Weir
The Helen M Eckert Lifespan Development Scholarship: Jillian Christiansen and Brendan Kelly

The Edmonton 2001 World Championships in Athletics Sport Performance Undergraduate Scholarship: Margaret Casault
The Sarah and Martin Gouin Family Scholarship in Physical Education: Ashley Ouellette
The Physical Education and Recreation Alumni Association Award: Brendan Kelly, Graeme Purdy, Emilie Dick, Levi Ansell and Dallas Ansell
The Darwin and Betty Park Sustainability Award: Tessa Vanzella and Kaitlyn Fenton
The Dr. Art Quinney Scholarship: Shauna Peng
A 25th Anniversary of the Practicum Program Legacy Award: Cole Hogarth
The Joyce Cutts & Eunice Mattson Memorial Award: Kyle Erickson
A Faculty of Physical Education and Recreation Award for International Students: Mansi



Champaneria
 A June Hole Physical Education and Recreation Award: Gina Colwell
 The Royle Harris Play Around the World Award: Alexandra Kirincic
 Mahon Family Endowment for Global Learning: Elizabeth Wishart and Ryan St.James

C. Undergraduate Convocation

Degree Program	Nov 2016		June 2017		Total 2016/2017		
	WD		WD		WD	Total	
Bachelor of Arts in Recreation, Sport and Tourism (BARST)	10	3	30	4	40	7	47
Bachelor of Physical Education (BPE)	0	1	0	0	0	1	1
Bachelor of Kinesiology (BKin)	28	4	66	10	94	14	108
Bachelor of Physical Education/Bachelor of Education (BPE/BEEd)	0	0	1	0	1	0	1
Bachelor of Kinesiology/Bachelor of Education (BKin/BEEd)	2	0	22	6	24	6	30
Bachelor of Science in Kinesiology (BScKin)	7	9	24	31	31	40	71
Total	47	17	143	51	190	68	258

WD = With Distinction

1. November 2016

November 2016 Undergraduate Convocation Bachelor of Kinesiology 34 Graduated (2 BKin/BEEd); 4 With Distinction (WD)

Albert, Mackenzie

Auton, Derek Bennett

Bishop, Cole Ross

Bokenfohr, Sydney Anne

Cameron, Jessica Dawn

Chan, Yan Sum Grace

Cho, Jocelyn Taylor

Cullen, Nicola Elaine



Damberger,Emily Joan
Davis,Christopher Michael Juby
DeForge,Brendan Joseph
Dumoulin,Pascal Eric
Gray,Aidan Thomas
Gray,Tanner James
Hines,Hannah Dawn
Hodinsky,Austin Dennis
Hutcheon,Brittany Carlene
Kmicik,Jessica Ann
Lacey,Laurie Theresa
Lewis,Jeff Jordan
Luknowsky,Katherine Lynn

McCurdy,Ashley Patricia
Nelles,Ryan William
Nill,Joshua Myles
Pellis,Ben Joseph
Quist,Cara
Saler,Nikolaus Louis
Sims,Alyssa Marie Ceila
Smith,Hailey Marie
Svecla,Jacquelyn Rae
Tarun,Caitlane
Thompson-Legare,Etienne Benoit Martin
Wombold,Jason Alexander Jeffrey
Woodman,Anna Elizabeth

Bachelor of Physical Education 1 Graduant; 1 With Distinction (WD)

Sokol, Lydia Alexandra

Bachelor of Science in Kinesiology 16 Graduands; 9 With Distinction (WD)

Anderson,Lewis Joseph
Hayer,Avneet Kaur
Jacula,Taylor Stephanie
Kalwajtys,Brodric Chrystopher
Kang,Byung Kwon
Kirincic,Alexandra Marie
McArthur,Katherine Lynn
Mercier,Luc
Peters,Kaylee-Shaye Margaret
Punjabi,Khushboo
Reid,Danielle Lee
Sadowski,Krystyna Teresa
Senger,Evan Taylor
Tomyn,Brittney Arianna
Tysick,Allison Rose
Wayne,Christopher Aaron

Bachelor of Arts in Recreation, Sport and Tourism



13 Graduands; 3 With Distinction (WD)

Bergsmann, Danielle Marie
Brass, Coralee Amanda
Closson, Virginie Elisabeth Marie
Gluska, Jenette Marie
Gray, Logan Michael
Halstrom, Megan Dianne
Holman, Erin Rae
Johnston, Joel Robert
Kingston, Keara Nicole Lillian
McDonald, Madison Anne
Pitchko, Chelsey Nicole
Stasuk, Theresa Marie Ann
Tyler, Heather Christie

Bachelor of Arts in Recreation, Sport and Tourism 1 Graduands

Johnston, Joel Robert

2. June 2017

June 2017 Undergraduate Convocation Bachelor of Kinesiology 104 Graduands (*28 BKin/BEEd); 16 With Distinction (WD)

Atema, Leighton Ainsley
Bairstow, Braden Douglas
Ballhorn, Molly Karen
Batacan, Juan Norbert Jed

Bax, Sarah Marie
Benson, Shelby-Lee Amanda
Birch, Zachary Thomas Herbert
Bjornsson, Stacey Marie



Bouthillier, Kyle David
Bowers, Colby Blaine
Brown, Jessica Grace
Chau, Farrah
Davies, Kimberly Ann
De Grace, Alexa Catherine
Demharter, Ryan Matthew
Denholm, Megan Victoria
Denniss, Kevin Matthias
Desranleau, Brittini Chantal
Dewart, Eve Alexandra
Douville, Jaden Chanelle
Dudley, Kent Austin
Dunne, Jessica Mae
Dunnet, Sarah Christine
Erickson, Kyle Glenn
Ernewein, Travis George
Evangelista, Uno Xavier Santos
Forsyth, Erin Kathleen
Gillespie, Robyn Victoria
Gingras, Tiffany Grace
Goertzen, David John
Grenier, Daniel Matthew
Grenier, Logan James
Hagglund, Kataryna Lynn
Hansen, Myles Lloyd
Hayward, Amy Catherine Nicole
Heatherington, Kelsey Lynn
Heidebrecht, Sean Michael
Hogarth, Cole Austin
Holowaychuk, John Michael
Homans, Robyn Nancy
Hughes, Bryce Robert
Johnston, Rachelle Bernadette
Jones, Chris
Kambeitz, Jared Riley
Kennedy, Nicole Kimberley
Kinash, Troy Ralph Austin
Klimec, Amanda Carol Mary
Koshy, Esteban Alexander

Krause, Tess Verna May
Kutschinski, Keanna Rae
Kwasek, Katreena Julianna
Lacy, Ryan Thomas
Leahy, Kevin Thomas Paul
Lee, Joseph Choong Kwon
Lema, Julia Katherine
Linville, Rebecca Emily
Lutz, Hailey Marie
Marcelino, Sarah Jane Patiag
McGonigal, Kelsey Renee
McNulty, Brenna Kathleen
Merkosky, David Raymond
Moldrup, Brent Henrik
Monea, Katelyn Marie
Monty, Jenelle Erin
Mora, Madison Alice
Nash, Lucas Charles
Nicewicz, Katarzyna
Oliver, Fraser Donald
Otto, Kacey Marie
Parkinson, Joanna Frances
Payne, Brett James
Payne, Katelynn Lucille
Piro, Kara Lynn
Pocha, Kim
Przybylski, Tyler Lloyd Carl
Reed, Laura Elizabeth
Robinson, Krysta Renee
Rolheiser, Erinn Elizabeth
Rondeau, Robert Cody
Rutter, Melissa Anne
Ryan, Cathryn-Rose Gaetanne
Seitz, Courtney Paige
Sharpe, Spencer Peter
Simon, Tracy Alexandra
Slugoski, Janelle Christine
Snider, Dallas Ryan
Soby, Anna Marika
Starosta, Daniel Raymond



Swampy, Michael Andrew Christopher
Thornton, Tate Elin Joy
Toth, Aidan Louis
Tran, Esther Ying
Vanzella, Tessa Patricia Greer
Vetsch, Jay Martin
Villeneuve, Marc Robert
Vincent, Lauren Nicole
Weiler, Carly Ann

Wells, Jandra Sadie Ettrich
Wigmore, Sierra Dawn
Wilton, Lindsey Megan
Wittig, Devin Anton
Wong, Celine
Wong, Vita
Wooldridge, Amy Sarah

Bachelor of Physical Education/Bachelor of Education (BPE/BEEd) 1 Graduands

Allen, Delanie Rose

Bachelor of Science in Kinesiology 55 Graduands; 31 With Distinction (WD)

Ansell, Dallas Benjamin
Ansell, Levi Jacob
Baron, Ory John Louis
Biener, George Allen
Bird, Melissa Anne
Bodnar, Allison Paige
Brotto, Andrew Ryan
Casault, Margaret Joan
Cheung, Nicholas Kin Yun
Chodan, Sydney Dawn Capella
Christiansen, Jillian Lynn
Desjardins, Danika Claire
Devlin, Emily Anne
Dick, Emilie Elaine
Dola, Brandon William
Fleury, Kelsey Rose
Gough, Keenan Kenneth Charles
Gunderson, Ashley Brook
Hoang, Brandon
Kathol, Amariah Johanna
Kretzel, Jacob Michael
Kwong, Jasmyn Leah

Lou, Macaulay
McGonigal, Brittany Marie
Miller, Dylan Justin
Milne, Mikayla Kaytlyn
Molner, Brittany Theresa Marie
Monga, Anisha
Ouellette, Ashley Jeannine
Peister, Sean Robin
Perdaems, Josh
Pho, Clifton Chi Chung
Pisio, Tamara Alanna
Prete, Emily Joy
Ravnsborg, David Brian
Ringrose, Katelyn Amelia Rose
Rintoul, Sarah Annelise
Rogers, Madeleine Grace
Rombough, Daniel Stephen
Rusnell, Leah Dawn
Sevcik, Susan Eva
Simin, Irina
Simpson, Kennedy Anne
Slomp, Genieva Rianne



Snow,Bryce Jonathan
Snyder,Caleb Zackery
Sobierajski,Frances Mary
Southwick,Matthew Allan
St James,Ryan Berry
Steele,Andrew Robert

Sych,Sadie Leah
Turba,Byron Matthew
Unrau,Stephanie Rae Powley
Wishart,Elizabeth Eve
Zacsko,Maggie Cassandra

Bachelor of Arts in Recreation, Sport and Tourism 34 Graduands; 4 With Distinction (WD)

Bierman,Jesse Anthony Dustin
Bossert,Cheyla Jean
Bugeaud,Jacqueline
DeGrande,Alexandra Ann
Eigner,Larissa Nicole
Fletcher,Diane Marie
Gardner,Alyssa Rachelle
Gaudreault,Danika Janie
Gillrie,Hailey Victoria
Guzman Delgado,Adriana Beatriz
Hall,Sarah Jane
Hodgson,Chloe Alexandra
Hong,Daesuk
Koch,Mitchell Everett
Kuzio,Samantha Patricia
Labrie,Joshua
Leong,Elizabeth Yee
Lutzmann,Aiden Angelika
Mass,Brandi Mary Ellen
McCagherty,Kayla Elizabeth
McLachlan,Jaime Lynn
Muir,Carline Stacey-Ann
O'Neill,Haley Dawn
Ostrosser,Frederic Taylor
Oswald,Brayden Nicholas
Paulson,Kaitlin Victoria Sue
Playdon,Carolyn Mary
Post,Lindsey
Redmond,Jessica Lauren
Riesterer,Lauren Heather



Rocque, Kelsey Elizabeth
Svatos, Amee JoAnne
Wheadon, Mason Alexander
Wickman, Kellen Elliot

Certificate in Aboriginal Sport and Recreation 2 Graduands

Bierman, Jesse Anthony Dustin
Robinson, Krysta Renee

Research Certificate in Kinesiology 11 Graduands

Brotto, Andrew Ryan
Chodan, Sydney Dawn Capella
Christiansen, Jillian Lynn
Desjardins, Danika Claire
Gough, Keenan Kenneth Charles
Kathol, Amariah Johanna
Miller, Dylan Justin
Ravnsborg, David Brian
Rintoul, Sarah Annelise
Simin, Irina
Sobierajski, Frances Mary

****** The notation "With Distinction" (WD) is inscribed on the transcripts and degrees of those students who have achieved a minimum GPA of 3.5 on the last 60 credit units of their program.***

V. Graduate Programs

A. Enrollment

For the 2016/2017 academic year, September 1, 2016 – August 31, 2017, we had 128 full-time and part-time students in the master's and doctoral programs, including one Visiting student.



MCoach – 13
 MA – 24
 MA(RLS) – 4
 MA (Course-based) – 8
 MSc – 24
 PhD – 54
 Visiting – 1

Total Number of Graduate Students Admitted: 24

Total Number of International Graduate Students: 24

Brazil- 1	Japan- 1
Chile – 1	Korea - 3
China- 7	Kyrgyzstan - 1
Finland - 1	Norway - 2
Iran- 3	United Kingdom - 2
	United States – 2

B. Supervisory Assignments of Graduate Students

As of November 22, 2016

Professor	Grad Student	Supervision	Program Year	Degree
Dr. Tanya Berry	Kimberley Curtin	Supervisor	3	PHD
	Sarah Evans	Supervisor	2	MA
	Kimberley McFadden	Co-supervisor	4	PHD
	Maxine Myre	Supervisor	2	PHD
	Elaine Ori	Supervisor	2	PHD
	Laura Watson	Co-supervisor	4	PHD
	Lira Yun	Supervisor	4	PHD
Dr. Normand Boulé	Jordan Rees	Supervisor	2	MSc
	Saeed Reza Toghi Eshghi	Supervisor	5	PHD
Dr. Valerie Carson	Stephen Hunter	Supervisor	1	PHD
	Nicholas Kuzik	Supervisor	2	PHD
Dr. Janice Causgrove Dunn	Michael Lizmore	Co-supervisor	4	PHD
	Kyle Pushkarenko	Supervisor	4	PHD



	Chantelle Zimmer	Supervisor	4	PHD
Dr. Craig Chapman	Jennifer Bertrand	Supervisor	2	MSc
	Ewen Lavoie	Supervisor	2	MSc
	Jeffrey Sawalha	Supervisor	1	MSc
Dr. Loren Chiu	Torstein Eriksen Dæhlin	Supervisor	1	PHD
	Sydney Schmidt	Supervisor	2	MSc
	Gabriella von Gaza	Supervisor	3	MSc
Dr. David Collins	Emily Ainsley	Supervisor	2	MSc
	Francisca Claveria	Supervisor	2.5	MSc
	John Luu	Supervisor	2	MSc
Dr. Kerry Courneya	Scott Adams	Supervisor	4	PHD
	Dong-Woo Kang	Supervisor	2	PHD
	Andria Morielli	Supervisor	2	PHD
	James Vallerand	Supervisor	4	PHD
Dr. Margaret Davenport	Rachel Skow	Co-supervisor	2	PHD
Dr. Darren Delorey	Justin Duong	Supervisor	1	MSc
	Timothy Just	Supervisor	6	PHD
	Zoe (Sixue) Liu	Supervisor	2	MSc
Dr. Jim Denison	Martin Fenger- Andersen	Supervisor	3	MCoach
	Raeleen Hunter	Supervisor	3	MCoach
	Nathan Kindrachuk	Supervisor	2	MA
	Timothy Konoval	Supervisor	5	PHD
	Geoffrey Pippus	Supervisor	1	MA
	Crystal Watson	Supervisor	1	MA
Dr. John Dunn	Danielle Cormier	Supervisor	1	MA
	Ryan Guenter	Supervisor	1	MA
	Michael Lizmore	Supervisor	4	PHD
Dr. Karen Fox	Ian Cumming	Supervisor	6	MA(RLS)
	Kimberly Macmillan	Co-supervisor	0.5	MA(RLS)
	Kathleen Mahon	Supervisor	5	MA-CRS
	Kelci Mohr	Supervisor	3	MA(RLS)
Dr. Donna Goodwin	Kelsie Acton	Supervisor	4	PHD
	Bobbi-Jo Atchison	Supervisor	4	MA
	Kassi Boyd	Supervisor	3	MA
	Maegan Ciesielski	Supervisor	2	MA
	Lindsay Eales	Supervisor	4	PHD
	Cathleen Edwards (Cocchio)	Supervisor	8	PHD
	Rebecca Marsh	Supervisor	2	MA
Dr. Elizabeth	Baikuntha Acharya	Supervisor	7	PHD



Halpenny	Kimberly Macmillan	Co-supervisor	0.5	MA(RLS)
	Mohadeseh Mahmoudi	Supervisor	2	PHD
	Farshid Mirzaalian	Supervisor	2	PHD
	Robert Priebe	Supervisor	3.5	PHD
	Nancy (Nanxi) Yan	Supervisor	2	PHD
Dr. Victoria Harber-Stenerson	Brittany Kindzierski	Supervisor	4	M Coach
Dr. Howard Harshaw	Jingjing Gui	Supervisor	3	PHD
	Jane Hurly	Supervisor	1	PHD
	Dallas Mix	Co-supervisor	1	MCoach
	Chelsea Parent	Supervisor	2	MA(RLS)
Dr. Thomas Hinch	Aisulu Abdykadyrova	Supervisor	2.5	PHD
	Mu He	Supervisor	1	MA-CRS
	Damien Traverse	Supervisor	5	MA-CRS
Dr. Nicholas Holt	Colin Deal	Supervisor	2	PHD
	Katherine Neely	Supervisor	6	PHD
	Kurtis Pankow	Supervisor	2	MA
	Shannon Pynn	Supervisor	2	MA
	Christine Smyth	Supervisor	2	MCoach
Dr. Kelvin Jones	Benjamin Jonah	Supervisor	1	MSc
Dr. Michael Kennedy	Rachelle Davies	Supervisor	2	MSc
	David McWeeny	Supervisor	2	MSc
Dr. Brian Maraj	Ran Zheng	Supervisor	2	PHD
Dr. Pirkko Markula	Kelsie Acton	Co-supervisor	4	PHD
	Mariel Day	Supervisor	1	MA
	Janita Frantsi	Supervisor	1	MA-CRS
	Kathy Metzger - Corriveau	Supervisor	5	MA-CRS
Dr. Daniel Mason	Kathleen Carey	Supervisor	8	PHD
	Chen Chen	Supervisor	3	PHD
	Patrick Reid	Supervisor	5	PHD
	Dustin Taylor	Supervisor	2	MCoach
	MichaelJingxuan Zheng	Supervisor	2	PHD
Dr. Lisa McDermott	Angela Meyer	Supervisor	4.5	PHD
Dr. Tara-Leigh McHugh	Michael Dubnewick	Supervisor	3	PHD
	Tristan Hopper	Supervisor	2	PHD
	Beth Warner Hudson	Supervisor	4	MA



Dr. Amber Mosewich	Natasha Spaling	Supervisor	1	MCoach
Dr. Stewart Petersen	Cameron Ehnes	Supervisor	1	MSc
	Matthew Yaworski	Co-supervisor	1	MCoach
Dr. Ian Reade	Jordan Baker	Supervisor	4	MA
	Eric Golberg	Supervisor	2	MCoach
	James Jones	Supervisor	3	MCoach
	Victor Karosan	Supervisor	2	MCoach
	Matthew Yaworski	Co-supervisor	1	MCoach
Dr. PearlAnn Reichwein	Michelle Murphy	Supervisor	1	MA(RLS)
Dr. Zachary Robinson	Dallas Mix	Co-supervisor	1	MCoach
Dr. Wendy Rodgers	Kelsey Hurley	Supervisor	2	MSc
	Heather Larson	Supervisor	3	PHD
	Kimberley McFadden	Supervisor	4	PHD
	Anne-Marie Selzer	Supervisor	5	PHD
	Laura Watson	Supervisor	4	PHD
Dr. Jay Scherer	Rylan Kafara	Co-supervisor	1	PHD
Dr. John Spence	Carmina Lamboglia	Supervisor	0.5	PHD
	Jodie Stearns	Supervisor	5	PHD
	Brendan Wohlers	Supervisor	1	MSc
Dr. Nancy Spencer-Cavaliere	Heather Crowe	Supervisor	2	MA
	Kirsti Van Dornick	Supervisor	1	MA
	Tina Watchman	Supervisor	5.5	MA
Dr. Craig Steinback	Stephen Busch	Supervisor	2	MSc
	Rachel Skow	Co-Supervisor	2	PHD
Dr. Michael Stickland	Bradley Byers	Supervisor	3	MSc
	Wade Michaelchuk	Supervisor	2	MSc
	Linn Moore	Supervisor	4.5	PHD
	Devin Phillips	Supervisor	2	PHD
	Vincent Tedjasaputra	Supervisor	6	PHD
Dr. William Strean	Andre Andrijiv	Supervisor	7	PHD
Dr. Gordon Walker	Jingjing Gui	Co-supervisor	3	PHD
	Shintaro Kono	Supervisor	3.5	PHD
	Nancy (Nanxi) Yan	Co-Supervisor	2	PHD
	Elaine Yip	Supervisor	1	MA-CRS
Dr. Marvin Washington	Heejun (Jeff) Lim	Supervisor	3	MA



	Megan Wickstrom	Supervisor	3	MCoach
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C. Graduate Student Scholarship Awards

Total number of graduate student awards and scholarships received in the 2016/17 academic year: 72

Master's:

Emily Ainsley, MSc (Supervisor: David Collins): Queen Elizabeth II Graduate Scholarship. Research topic: Contraction fatigue and motor unit overlap in the tibialis anterior during different intensities of interleaved electrical stimulation

Jennifer Bertrand, MSc (Supervisor: Craig Chapman): Alberta Gambling Research Institute Graduate Level Scholarship; Alberta Graduate Student Scholarship. Research Topic: Visually-induced biases: how they might extend to perceptual judgments and even further to value based, or risky, judgments

Stephen Busch, MSc (Supervisor: Craig Steinback): Alberta Graduate Student Scholarship; International Graduate Student Award. Research Topic: Integrative cardiovascular physiology

Maegan Ciesielski, MA (Supervisor: Donna Goodwin): Queen Elizabeth II Graduate Scholarship; Alberta Graduate Student Scholarship. Research Topic: The role of recreation therapists in stroke rehabilitation

Heather Crowe, MA (Supervisor: Nancy Spencer – Cavaliere): AABRD Graduate Scholarship; Dr. Gary McPherson Leadership Scholarship. Research Topic: Segregation, integration and inclusion of people with intellectual impairments in recreation.

Rachelle Davies, MSc (Supervisor: Michael Kennedy): University of Alberta Education Abroad Individual Award (UAI); Edmonton 2001 World Championships in Athletics Sport Performance Graduate Scholarship, Alberta Graduate Student Scholarship. Research Topic: Effect of training load and training stress on lung health of competitive youth swimmers

Amanda Ebert, MA (Supervisor: Donna Goodwin): Tim and Nancy Muzyka Graduate Award. Research Topic: Initiate change in the sport and recreation sector by finding ways to trigger critical thinking and reflection of professionals through knowledge translation and dissemination

Cameron Ehnes, MSc (Supervisor: Stewart Petersen): Queen Elizabeth II Graduate Scholarship. Research Topic: The cardio-pulmonary response to very heavy infantry-specific thoracic loading



Sarah Evans, MA (Supervisor: Tanya Berry): Alberta Graduate Student Scholarship. Research Topic: Strengthening Automatic Associations to Pictures vs. Words: The case for promoting fruit and vegetable intake

Kelsey Hurley, MSc (Supervisor: Wendy Rodgers): Alberta Graduate Student Scholarship. Research Topic: Comparing physical activity between supervised and unsupervised exercise in chronic obstructive pulmonary disease

Liane Jean, MSc (Supervisor: Loren Chiu): Best Poster Presentation Award - Gait & Clinical Movement Analysis Society (GCMAS) Annual Conference; Master's Student Podium Presentation Award - National Strength and Conditioning Association (NSCA) National Conference. Research Topic: The effects of training the quadriceps muscles using two variations of squat exercise in persons with anterior cruciate ligament (ACL) injury

Victor Karosan, MCoach (Supervisor: Ian Reade): Golden Bears Soccer Alumni Award. Coaching area: Soccer

Nathan Kindrachuk, MA (Supervisor: Jim Denison): Alberta Graduate Student Scholarship. Research Topic: Socio-cultural perspectives of effective coaching practices in Para swimming

Ewen Lavoie, MSc (Supervisor: Craig Chapman): Alexander Graham Bell Canada Graduate Scholarship (NSERC); Walter H John's Fellowship; Alberta Graduate Student Scholarship. Research Topic: Establishing normative eye movement patterns during upper-limb functional tasks

Rebecca Marsh, MA (Supervisor: Donna Goodwin): Queen Elizabeth II Graduate Scholarship; Alberta Graduate Student Scholarship; Dr. Gary McPherson Leadership Scholarship. Research Topic: Experiences of community service learning in adapted physical activity

Wade Michaelchuk, MSc (Supervisor: Michael Stickland): Queen Elizabeth II Graduate Scholarship; Alberta Graduate Student Scholarship. Research Topic: The effect of dopamine on diffusing capacity, pulmonary circulation, and exercise tolerance

Shannon Pynn, MA (Supervisor: Nicholas Holt): Alberta Graduate Student Scholarship. Research Topic: Aspects of exemplary parenting in youth sport

Jordan Rees, MSc (Supervisor: Normand Boulé): Frederick Banting and Charles Best Canada Graduate Scholarship (CIHR); Walter H John's Fellowship. Research Topic: Effects of aerobic exercise on metformin pharmacokinetics in type 2 diabetes



Sydney Schmidt, MSc (Supervisor: Loren Chiu): Queen Elizabeth II Graduate Scholarship; Alberta Graduate Student Scholarship. Research Topic: Development of a formal classification system for both the structural and functional foot arch types

Christine Smyth, MCoach (Supervisor: Nick Holt): Graduate Student Teaching Award

Doctoral:

Aisulu Abdykadyrova (Supervisor: Tom Hinch): University of Alberta Doctoral Recruitment Scholarship (renewal). Research Topic: Rhythmic gymnastics supporters (often parents) who travel with the young competitors.

Kelsie Acton (Supervisor: Donna Goodwin): SSHRC Doctoral Fellowship; President's Doctoral Prize of Distinction. Research Topic: Integrated dancers' practices of time

Scott Adams (Supervisor: Kerry Courneya): Queen Elizabeth II Graduate Scholarship. Research Topic: Cancer Rehabilitation

Kimberley Curtin (Supervisor: Tanya Berry): Joseph-Armand Bombardier (SSHRC) CGS Doctoral Scholarship (renewal); President's Doctoral Prize of Distinction. Research Topic: Physical activity of South Asian immigrants to Canada

Colin Deal (Supervisor: Nick Holt): SSHRC Doctoral Fellowship; SSHRC Sport Participation Research Initiative; President's Doctoral Prize of Distinction. Research Topic: Coaching for community: Development and evaluation of a PYD informed coach education program

Michael Dubnewick (Supervisor: Karen Fox): SSHRC Doctoral Fellowship (renewal); President's Doctoral Prize of Distinction. Research Topic: Seed stories: a narrative inquiry alongside the lived experiences of urban Aboriginal peoples food practices

Lindsay Eales (Supervisor: Donna Goodwin): Andrew Stewart Memorial Graduate Prize; Ewen Nelson Memorial Graduate Scholarship in Adapted Physical Activity; Queen Elizabeth II Graduate Scholarship. Research Topic: Dance and Mental Illness

Torstein Erikson Dæhlin (Supervisor: Loren Chiu): UofA PhD Recruitment Scholarship; Dr. Art Quinney Graduate Scholarship. Research Topic: How we can improve landing mechanics could potentially reduce injury occurrences and, thus, reduce the health care cost related to injuries sustained during landing.

Stephen Hunter (Supervisor: Valerie Carson): UofA PhD Recruitment Scholarship; Women and Children's Health Research Institute (WCHRI) Graduate Studentship; Best Student Oral Presentation: International Society of Behavioural Nutrition and Physical Activity (ISBNPA). Research Topic: An ecological perspective of factors contributing to youth physical activity



Jane Hurley (Supervisor: Howie Harshaw): UofA PhD Recruitment Scholarship. Research Topic: The impact of nature-based leisure, in a gradient of settings, on refugees' sense of belonging in Canada.

Rylan Kafara (Supervisor: Jay Scherer, Judy Davidson): Dr. Gary McPherson Leadership Scholarship. Research Topic: Real Revitalization: Poverty, urban development, and homelessness in Edmonton

Shintaro Kono (Supervisor: Gordon Walker): 2016 National Recreation and Parks Association (NRPA) Research Sessions Best Student Paper; International Graduate Scholarship in Leisure Studies; Graduate Student Teaching Award. Research Topic: Theorizing linkages between leisure and Japanese well-being.

Pony Meyer (Supervisors: Lisa McDermott, Piet Defraeye [Department of Drama]): University of Alberta Images of Research; International Graduate Student Award; Alberta Graduate Citizenship Award; Graduate Student Teaching Award. Research Topic: King Me: Exploring drag kinging in the lives of transgender and gender queer drag kings.

Maxine Myre (Supervisor: Tanya Berry): Vanier Canada Graduate Scholarship; President's Doctoral Prize of Distinction. Research Topic: Fitness and fatness bias

Kacey Neely (Supervisor: Nick Holt): Izaak Walton Killam Scholarship (renewal). Research Topic: Deselection in competitive youth sport

Devin Phillips (Supervisor: Michael Stickland): Lung Association Alberta/NWT Studentship Award. Research Topic: Cardiovascular risk in patients with chronic obstructive pulmonary disease (COPD)

Kyle Pushkarenko (Supervisor: Janice Causegrove Dunn): Barbara Rowswell-Sykes Graduate Award in Physical Education and Recreation. Research Topic: Exploring physical literacy in the context of disability: Perspectives of parents and adapted physical activity program leaders

Rachel Skow (Supervisors: Margie Davenport, Craig Steinback): Frederick Banting and Charles Best (CIHR) CGS Doctoral Research Award; President's Doctoral Prize of Distinction; Women and Children's Health Research Institute (WCHRI) Graduate Studentship (renewal). Research Topic: Role of the sympathetic nervous system in disordered pregnancy

Jodie Stearns (Supervisor: John Spence): Barbara Rowswell-Sykes Graduate Award in Physical Education and Recreation. Research Topic: Friendships and youth sedentary behavior.

James Vallerand (Supervisor: Kerry Courneya): Frederick Banting and Charles Best (CIHR) CGS Doctoral Research Award (renewal); President's Doctoral Prize of Distinction. Research Topic:



Improving hematologic cancer survivors' health through physical activity: Translating intentions into exercise

D. Graduate Student Research and Publication Awards

Articles Published in Refereed Journals: 56
Articles & Abstracts in Non-Refereed Journals: 60
Articles in Press: 23
Articles Submitted: 46
Reports & Manuals Written: 3
Papers Presented to Learned Societies or Professional Bodies, Coaching Clinics, & Other Related Groups: 127

E. Graduate Studies Convocation

Total number of students graduated: 26

1. Fall 2016 Convocation

Chizewski, Michael George	Doctor of Philosophy
Crawford, Jennifer Joan	Doctor of Philosophy
Joner Wiest, Matheus	Doctor of Philosophy
	Master of Arts (Thes): Recreation & Leisure Studies
Blye, Clara-Jane Elizabeth	Master of Arts (Thes)
Ingstrup, Meghan Sinead	Master of Arts (Crse)
Kanyo, Norbert	Master of Arts (Thes)
Krepps, Robert Edward	Master of Arts (Thes)
Letendre, Toni Sparkling Eyes	Master of Arts (Thes)
Davidiuk, Brock Daniel	Master of Coaching (Crse)
Cooper, Ian Robert	Master of Science (Thes)
Frizzell, Katelyn Mary	Master of Science (Thes)
Hladky, Kateline Jane	Master of Science (Thes)
Hunter, Stephen Grant Samuel	Master of Science (Thes)
Jean, Liane Marie Yolande	Master of Science (Thes)
Potter, Morgan Rae	Master of Science (Thes)

2. Spring 2017 Convocation

Neely, Katherine Cora	Doctor of Philosophy
Atchison, Bobbi-Jo Lisa	Master of Arts (Thes)



Boyd, Kassi Anne
Lim, Heejun

Master of Arts (Thes)
Master of Arts (Thes)
Master of Arts (Thes): Recreation &
Leisure Studies

Mohr, Kelci Lyn

Master of Arts (Crse): Recreation &
Leisure Studies

Traverse, Damien Philip
Watchman, Tina Wing See
Fenger-Andersen, Martin
Hunter, Raeleen Nicole
Wickstrom, Megan Marie
Byers, Bradley William

Master of Arts (Thes)
Master of Coaching (Crse)
Master of Coaching (Crse)
Master of Coaching (Crse)
Master of Science (Thes)

F. Graduate Student Employment

PhD	4 yrs: supported in areas of GAs, tuition supplements, travel funds for recruitment visitations, spring and summer GAs, conference travel funds, and awards and scholarships
Master's students	2 yrs: supported in areas of GAs, travel funds for recruitment visitations, spring and summer GAs, conference travel funds, and awards and scholarships

VI. Research and Scholarly work

Fiscal Year April 1 to March 31

Data received from the Strategic Analysis Office to 2008-09 and PeopleSoft Reporting 2009-present

A. Total Research Funding

	2012-13	2013-14	2014-15	2015- 2016	2016- 2017
AB	1,256,911	1,091,053	1,156,872	733,463	1,245,592

Government					
Tri Council	1,136,113	1,084,466	1,586,006	1,651,198	936,875
Other Cdn Gov't	345,605	371,001	336,195	612,667	409,882
SUB-TOTAL	2,782,181	2,602,127	3,243,473	3,008,328	2,647,672
Cdn Business					
Cdn Business	36,485	0	0	0	35,614
Non-Profit					
Non-Profit	152,678	232,484	383,895	318,428	490,059
Other Revenue					
Other	455,152	242,036	458,680	293,953	671,344
TOTAL	3,426,496	3,076,647	4,086,048	3,620,709	3,789,365

NOTE: Funds reported include both revenue funds received and deferred contributions

B. Tri-Council Funding

	2011-12	2012-13	2013-14	2014-15	2015- 2016	2016- 2017
CIHR	404,578	856,945	877,731	1,255,959	863,311	458,583
NSERC	101,250	105,750	74,500	110,750	221,585	164,000
SSHRC	339,088	173,418	132,235	219,297	566,302	314,292
TOTAL	844,916	1,136,113	1,084,466	1,586,006	1,651,198	936,875

C. Salary Award Grants

Tanya Berry CRC Tier 2 (July 1, 2016 to June 30, 2020) 100,000/year.

Valerie Carson CIHR New Investigator Award (July 1, 2016 to June 30, 2020) 60,000/year.

Kerry Courneya CRC Tier 1 (July 1, 2016 to June 30, 2018) 200,000/year.

Margaret Davenport-Steinback Heart and Stroke National New Investigator (NNI) Award (July 1, 2017 to June 30, 2021) 65,000/year.

A. Research Funding 2015-2018 by Principal Investigators in the Faculty of Physical Education and Recreation

Funding period information from Research Home Page as of December 1, 2016 to November 30, 2017 (Allocation period April to March)

Investigator (PI)	Title	Sponsor	Date	Total Award	2015-16 ALLOC.	2016-17 ALLOC.	2017-18 ALLOC.
Berry, Tanya	Heart disease messages for women: information behaviour and effects on attitudes	Women & Children's Health Research Institute Innovation Grants	Oct 1, 2016 to Sep 30, 2018	49,592		49,592	
Berry, Tanya	Internalized weight bias retraining	Alberta Health Services Diabetes, Obesity & Nutrition SCN New Collaboration	Mar 24, 2017 to Mar 24, 2018	10,000		10,000	
Carson, Valerie	Supporting healthy physical activity and sedentary behaviour habits in Alberta licensed and approved child care settings through updated accreditation standards	CIHR Project Scheme	Jul 1, 2016 to Jun 30, 2019	296,332		75,583	98,111
Chapman, Craig	CIFAR Global Scholars Program, Azrieli Program in Brain, Mind & Consciousness	CIFAR Azrieli Global Scholars	Jul 1, 2016 to Aug 30, 2018	100,000		50,000	50,000

Chapman, Craig	Using custom built board games and video game level editors to measure the impact of theme and medium on risky decision making	Alberta Gambling Research Institute	Mar 1 2016 to Feb 28, 2017	10,000	10,000		
Chapman, Craig	Collection and analytics of real-time big data in human sensorimotor behaviour	Canada Foundation for Innovation John R Evans Leaders Fund	Jan 1, 2017 to Sept 30, 2019	227,086			227,086
Courneya, Kerry	Exercise During Neoadjuvant Rectal Cancer Treatment: The EXERT Trial	Canadian Cancer Society Research Institute	Aug 1, 2016 to Jul 31, 2019	131,339		19,533	71,536
Courneya, Kerry	INTense Exercise foR surVivAL among men with Metastatic Castrate-Resistant Prostate Cancer (INTERVAL -	Movember Foundation	July 1, 2016 to June 30, 2017	28,468		28,468	

	MCRPC): A Multicentre, Randomized, Controlled, Phase III Study						
Davenport Steinback, Margaret	Blood pressure regulation during hypertensive pregnancies	Heart & Stroke Foundation Canada Grant-in-Aid	Jul 1, 2016 to Jun 30, 2019	227,434		66,664	77,885
Davenport Steinback, Margaret	The impact of exercise and sedentary (sitting) time on cardiovascular risk during pregnancy	Women & Children's Health Research Institute Innovation Grants	Aug 1, 2016 to July 31, 2018	50,000		50,000	
Davenport Steinback, Margaret	Novel targets for improving cardiometabolic function during pregnancies affected by gestational diabetes mellitus (GDM)	Alberta Diabetes Institute Pilot Project	Sept 1, 2017 to Aug 31, 2018	30,000			30,000
DeLorey, Darren	Regulation of sympathetic vasoconstriction in resting and contracting skeletal muscle	NSERC Discovery Grants	Apr 1, 2015 to Mar 31, 2020	200,000	40,000	40,000	40,000
Goodwin, Donna	Revisiting our Research	SSHRC Connection Grants	Mar 24, 2016 to Mar 23,	22,448	22,448		

	Assumptions 20 Years On: The Role of Interdisciplin arity in Adapted Physical Activity		2017				
Harshaw, Howard	Human Dimension Survey of Canadian Hunters in the Central Flyway	Environme nt and Climate Change Canada	Jan 31, 2017 to Oct 31, 2017	22,000			22,000
Harshaw, Howard	National assessment of waterfowl hunter recruitment, retention, and reactivation (R3) programs in Canada	Wildlife Habitat Canada	Apr 1, 2017 to Mar 31, 2018	9,000			9,000
Harshaw, Howard	Understandi ng bird watchers preferences and priorities for wetlands conservation, and attitudes about waterfowl hunting	Wildlife Habitat Canada	Apr 1, 2017 to Mar 31, 2018	15,000			15,000
Harshaw, Howard	Refining the recreation specializatio n framework to account for progression,	SSHRC Insight Grants	Mar 15, 2017 to Mar 31, 2023	134,45 2		4,634	4,633

	social networks and environmental worldview						
Harshaw, Howard	Conduct a literature review on the human dimensions of hunting, including the psychological, philosophical, social, and economic aspects of hunting for food and recreation	Alberta Conservation Association	Jun 21, 2017 to Aug 31, 2017	5,200			5,200
Holt, Nicholas	Parenting styles and practices in sport	SSHRC Sport Participation Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	111,350	31,450	37,504	42,396
Holt, Nicholas	PYD SportNET (SSHRC PDG): "The Sport Conference"	Kule Institute for Advanced Study Dialogue Grant	Apr 5, 2017 to Mar 31, 2018	2,000			2,000
Holt, Nicholas	Promoting Positive Youth Development Through Sport: The PYDSportNET project	VP Research Office SSHRC Bridge Funding	Jun 1, 2017 to Jun 30, 2018	10,000			10,000

Holt, Nicholas	Moving Technology in Exercise and Sport Sciences	NSERC Connect Grants	Oct 4, 2017 to Apr 16, 2018	4,715			4,715
Jones, Kelvin	Computational neuromuscular physiology	NSERC Discovery Grants	Apr 1, 2017 to Mar 31, 2023	140,000			28,000
Mason, Daniel	"The Good", "The Bad", and "The Ugly"? Sports facilities, status, and quality of life in entrepreneurial cities	SSHRC Insight Grants	Mar 15, 2015 to Mar 30, 2020	187,700	63,299	77,757	Deferred (2018-2019 46,644)
McGuire-Adam, Tricia	Pathways Annual Gathering	CIHR New Investigators Travel Awards	Sept 1, 2017 to Aug 31, 2018	1,974			1,974

McHugh, Tara-Leigh	Cultural relevancy and positive youth development : Exploring the sport and physical activity experiences of Indigenous youth in Canada	University of Manitoba (SSHRC)	Feb 1, 2015 to Dec 31, 2017	1,550	1,550		
Mosewich, Amber	Fostering resilience and wellbeing in sport: A longitudinal study of athlete psychosocial development	SSHRC Insight Development Grants	Jun 1, 2017 to May 31, 2019	47,783			25,727
Mummery, William	2017 Alberta Survey on Physical Activity	Alberta Culture and Tourism	Jan 1, 2017 to Aug 31, 2017	19,840		19,840	
Peers, Danielle	Moving towards disability inclusion?: A discourse analysis of Canada's inclusive movement programs	SSHRC Insight Development Grants	Jun 1, 2016 to May 31, 2018	64,365		27,058	37,307
Putman, Charles	Skeletal Muscle Adaptation to Altered Environmental Demands	NSERC Discovery Grants	Apr 1, 2016 to Mar 31, 2022	140,000		28,000	28,000

Robinson, Zachary	Sustaining Mountain Cultures in the Canadian West	Kule Institute for Advanced Study Research Cluster Grant	Mar 1, 2016 to Feb 28, 2019	91,500		91,500	
Scherer, Jay	Behind the spectacle: Participatory action research, and the impacts of a world-class arena and entertainment district on the urban poor in downtown Edmonton	SSHRC Sport Participation Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	132,021	38,701	44,011	49,309
Spence, John	KidSport Evaluation Project: The voices of parents and other stakeholders	KidSport Canada	Jun 15, 2017 to Dec 31, 2017	22,140		22,140	
Spence, John	Fort Providence Pilot Project - Phase 2	Gov't of Northwest Territories	Apr 26, 2016 to Jun 30, 2019	134,992	45,602	0	43,948

B. Publications

	2012-13	2013-14	2014-15	2015-16	2016-17
Books or Audio Books	1	6	3	4	1
Book Chapters	10	28	11	30	25
Refereed Journal Publications	135	117	97	176	171
Creative Works	0	0	0	0	0

1. Audio Books (1)

Strean, W. B. (2016). *Humor me: Lighten up and love life laughing*. Kris Hartrum (Ed.). Asheville, North Carolina: Talking Book.

2. Book Chapters (25)

Carson, V., Saunders, T., & Tremblay, M.S. (2016). The objective monitoring of physical activity: Contributions of accelerometry to epidemiology, exercise science and rehabilitation. In R.J. Shephard, & C. Tudor-Locke (Eds.), *Can the epidemiologist learn more from sedentary behaviour than from the measurement of physical activity?* (pp. 181-196). Switzerland: Springer.

Courneya, K.S., Morielli, A.R., & Trinh, L. (2017). Integrating physical activity into cancer care: An evidence-based approach. In L.M. Bernardo, & B.J. Becker (Eds.), *Physical activity and cancer survival: Future directions* (pp. 215-220). Pittsburgh, PA.: Oncology Nursing Society.

Courneya, K.S., Morielli, A.R., & Trinh, L. (2017). Integrating physical activity into cancer care: An evidence-based approach. In L.M. Bernardo, & B.J. Becker (Eds.), *Physical activity and cancer survival* (pp. 13-24). Pittsburgh, PA.: Oncology Nursing Society.

Davidson, J. (2017). San Francisco Bay Area sports: Golden Gate athletics, recreation, and community. In R. Liberti, & M.M. Smith (Eds.), *The early Gay Games: The Bay Area years* (pp. 235-251). Fayetteville, Arkansas: University of Arkansas Press.

Denison, J., & Mills, J. P. (2017). (High-)performance sport. In M. Silk, D. Andrews, & H. Thorpe (Eds.), *Routledge handbook of physical cultural studies* (pp. 111-118). London, UK: Routledge

Fox, K. (2017). Entering into an Indigenous cypher: Indigenous music-dance making sings to Western leisure. In R. Mantier, & G.D. Smith (Eds.), *Oxford handbook of music making and leisure* (pp. 519-540). England: Oxford University Press.

- Fox, K.M., & McDermott, L.** (2017). Listening to 19th Century Kanaka 'Ōiwi voices: Re-imagining the possibilities for leisure. In K. Spracklen, E. Sharpe, B. Lashua, & S. Swain (Eds.), *Palgrave handbook of leisure theory* (pp. 27). London, England: Palgrave.
- Goodwin, D. L.** (2017). Inclusive physical activities: International perspectives. In A.J.S. Morin, C. Maiano, D. Tracey, & R.G. Craven (Eds.), *Reflections on professional practice in adapted physical activity through a social justice lens* (pp. 271-286). USA: Information Age Publishing.
- VII. **Halpenny, E. A.,** Arellano, A, & Stuart, S.A. (2015). The use and impact of World Heritage Designation by Canadian Heritage Sites— An exploratory media analysis. In L. Bourdeau, M. Gravari-Barbas, & M. Robinson (Eds.), *World heritage, tourism and identify: Inscription and co-production* (pp. 25-36). New York: Routledge.
- VIII. **Halpenny, E.A.** (2016). Motivations for a destination wedding in Canada's mountain parks. In J.S. Hall, & H. Ritchins (Eds.), *Mountain tourism: experiences, communities, environments and sustainable futures* (pp. 44-57). Oxfordshire, UK: CABI.
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- Harshaw, H.W., & El-Lakany, H.** (2017). Public participation in forest land-use decision-making. In J.L. Inners, & A. Tikina (Eds.), *Sustainable forest management: From concept to practice* (pp. 257-271). New York: Earthscan Library Collection, Routledge.
- Hinch, T., & Acharya, B.** (2017). The politics of tourism in Cuba. In R.W. Butler, & W. Suntikul (Eds.), *Tourism and political change* (2nd Ed., pp. 138-152). Oxford: Goodfellow Publishers.
- Hinch, T., & Holt, N. L.** (2016). Ultra-marathons and place meaning for visiting athlete support crews. In C. Howley, S. Dun, & U.K. Azmi (Eds.), *The playing field: Making sense of spaces and places in sporting cultures* (pp. 1-12). Oxford, UK: Interdisciplinary Press.
- Holt, N. L.** (2016). Routledge handbook of qualitative research in sport and exercise. In B. Smith, & A.C. Sparkes (Eds.), *Doing grounded theory in sport and exercise* (pp. 24-36). London: Routledge.
- Humberstone, B., **Fox, K.,** & Brown, M. (2017). Sensing our way through ocean sailing, windsurfing and kayaking: Tales of emplaced sensual kinaesthesia. In A.C. Sparkes (Ed.), *Seeking the senses in physical culture: Sensuous scholarship in action* (pp. 82-100). London: Routledge.
- Linzmayr, C., & **Halpenny, E.A.** (2017). The nature of risk and the risk of nature: New understandings of children's experiences in a botanical garden. In P. Tranter, & C. Freeman (Eds.), *Geographies of children and young people: Risk, protection, provision and policy* (Vol. 12, pp. 151-177). Oxfordshire, UK: CABI.
- Mahon, M., & **Spencer-Cavaliere, N.** (2017). Introduction to recreation services for people with disabilities: A person-centred approach. Bullock, C., & Mahon, M. (Eds.). *Sport and people with disabilities* (4th Ed., pp. 316-336). Champaign, IL: Sagamore.
- Markula, P.** (2017). Twenty-two Olympic winters: The media and the (non-)making of the Games. In L. Wenner, L., & A.C. Billings (Eds.). *Sport, media and mega-events* (pp. 69-84). Abingdon, UK: Routledge.
- Markula, P.,** & Clark, M. (2017). Dance practices. In D.L. Andrews, M. Silk, & H. Thorpe (Eds.). *Routledge handbook of physical cultural studies* (pp. 93-101). Abingdon, UK: Routledge.
- Mason, D.S., Soebbing, B.P.,** & Jiang, L. (2017). Managing team and league brands: Diverging interests in the National Hockey League. In C.L. Campbell (Ed.), *The customer is NOT*

always right? Marketing orientations in a dynamic business world: Proceedings of the 2011 World Marketing Congress (pp 49-57). New York: Springer.

- Mason, D.S.** (2017). Industrial relations in sport. In R. Hoye, & M. Parent (Eds.), *Sage handbook of sport management* (pp. 495-513). London: Sage.
- McHugh, T.-L.F.** (2017). Thinking about the future: Challenges and opportunities. In B. Smith, & A. Sparkes (Eds.), *International handbook on qualitative research methods in sport and exercise* (pp. 445-449). USA: Routledge.
- Moghimehfar, F, & **Halpenny, E.A.** (2016). Sustainable mountain hiking practices in Isfahan, Iran. In J.S. Hull, & H. Ritchins (Eds.), *Mountain tourism: Experiences, communities, environments and sustainable futures* (pp. 194-202). Oxfordshire, UK: CABI.
- Moghimehfar, F., **Harshaw, H.W.**, & Foote, L. (2017). Hunting tourism: The case of Canadian Prairie waterfowl hunters. In I.M. de Lima, I.M., & R. Green, (Eds.), *Wildlife tourism industry, applied ecology and conservation aspects: Ethical encounters and learning opportunities* (pp. 273-286). Berlin, Germany: Springer.
- Reichwein PA,** & Wall, K. (2017). Mountain capitalists, space, and modernity at the Banff School of Fine Arts. In H. Heather, & G. Colpitts (Eds.), *Finding directions west: Readings that locate and dislocate Western Canada's past* (pp. 203-231). Calgary: University of Calgary Press.

1. Refereed Publications (171)

- Andrews, J.C., Stein, R.B., **Jones, K.E.**, Hedden, D.M., Mahood, J.K., Moreau, M.J., Huang, & E.M., Roy, F.D. (2016). Intraoperative spinal cord monitoring using low intensity transcranial stimulation to remove post-activation depression of the H-reflex. *Clinical Neurophysiology*, 127, 3378-3384, doi:10.1016/j.clinph.2016.08.007.
- Avner, Z., **Markula, P.**, & **Denison, J.** (2016). Understanding the discourses of effective coaching: A Foucauldian critique of current coach education frameworks. *International Sport Coaching Journal*, 1-32, <https://doi.org/10.1123/iscj.2016-0108>
- Ball, G.D.C., Spence, N., Browne, N.E., O'Connor, K., Srikameswaran, S., Ho, J., Gokiert, R., Masse, L., **Carson, V.**, Morrison, K.M., Kuk, J.L., **Holt, N.L.**, Kebbe, M., Gehring, N.D., Cesar, M., Virtanen, H., & Geller, J. (2017). The readiness and motivation interview for families (RMI-Family) managing pediatric obesity: Study protocol. *BMC Health*, 17, 261, doi:10.1186/s12913-017-2201-8.
- Barnes, J.D., Cameron, C., Carson, V., Chaput, J. P., Faulkner, G.E.J., Janson, K., Janssen, I., Kramers, R., LeBlanc, A.G., **Spence, J.C.**, & Tremblay, M.S. (2016). Results from Canada's 2016 ParticipACTION Report Card on Physical Activity for Children and Youth. *Journal of Physical Activity and Health*, 13(Suppl 2), S110-S116.
- Barnes, J.D., Cameron, C., Carson, V., Chaput, J.P., Faulkner, G., Janssen, I., Janson, K., Kramers, R., LeBlanc, A.G., Spence, J.C., Tremblay, M.S. (2016). Results from the Canadian 2016 ParticipACTION Report Card on Physical Activity for Children and Youth. *Journal of Physical Activity and Health*, 13, Suppl 2, 110-116, doi:10.1123/jpah.2016-0300.
- Bergquist A.J., Wiest, M.J., Okuma, Y., & **Collins, D.F.** (2017). Interleaved neuromuscular electrical stimulation after spinal cord injury. *Muscle and Nerve*, 1, doi:10.1002/mus.25634.

- Berry, T.R.**, Stearns, J., **Courneya, K.S.**, McGannon, K., Norris, C., Rodgers, W., & **Spence, J.C.** (2016). Women's perceptions of heart disease and breast cancer and the association with media representations of the diseases. *Journal of Public Health, 38*, e496-e503, doi:10.1093/pubmed/fdv177.
- Berry, T.R.**, Curtin, K., **Courneya, K.**, McGannon, K., Norris, C.M., Rodgers, W.M., & **Spence, J.C.** (2016). Heart disease and breast cancer perceptions: Ethnic differences and relationship to attentional bias. *Health Psychology Open, July*, 1-8, doi:10.1177/2055102916657673.
- Berry, T.R.**, Rodgers, W.M., Markland, D., & Hall, C.R. (2016). Moderators of implicit-explicit exercise cognition concordance. *Journal of Sport and Exercise Psychology, 38*, 579-589, doi:10.1123/jsep.2016-0174.
- Boulé N.G.**, Liubaoerjijin Y., & Terada, T. (2017). Reply to Elsamma Chacko: "Timing, intensity and frequency of exercise for glucose control. *Acta Diabetologica, 54, 1*, 101-2, doi:10.1007/s00592-016-0887-4., pmid:27465370.
- Boulé, N.G.**, & Terada, T. (2017). Commentaries on viewpoint: A time for exercise: the exercise window. *Journal of Applied Physiology, 122, 1*, 210, doi:10.1152/jappphysiol.00938.2016.
- Brenner, D.R., Ruan, Y., Morielli, A.R., **Courneya, K.S.**, & Friedenreich, C.M. (2017). Physical activity does not alter prolactin levels in post-menopausal women: Results from a dose-response randomized controlled trial. *European Review of Aging and Physical Activity, 14*, 10, doi:10.1186/s11556-017-0179-1.
- Bruce, C.D., **Steinback, C.D.**, Chauhan, U.V., Pfoh, J.R., Abrosimova, M., Vanden Berg, E.R., Skow, R.J., **Davenport, M.**, & Day, T.A. (2016). Quantifying cerebrovascular reactivity in anterior and posterior cerebral circulations during voluntary breath holding. *Experimental Physiology, 101(12)*, 1517-1527, doi:10.1113/EP085764.
- Buffart, L.M., Kalter, J, Sweegers, M., **Courneya, K.S.**, Newton, R.U., Aaronson, N.K., Jacobsen, P.B., May, A.M., Galvão, D.A., Chinapaw, M.J., Steindorf, K., Irwin, M.L., Stuiver, M.M., Hayes, S., Griffith, K.A., Lucia, A., Mesters, I., vanWeert, E., Knoop, H., Goedendorp, M.M., Mutrie, N., Daley, A.J., McConnachie, A., Bohus, M., Thorsen, L., Schulz, K.H., Short, C.E, James, E.L., Plotnikoff, R.C., Arbane, G., Schmidt, M.E, Potthoff, K., van Beurden, M., Oldenburg, H.S., Sonke, G.S., vanHarten, W.H., Garrod, R., Schmitz, K.H., Winter-Stones, K.M., Velthuis, M.J., Taaffe, D.R., van Mechelen, W., Kersten, M.J., Nollet, F., Wenzel, J., Wiskemann, J., Verdonck-de Leeuw, I.M., & Brug, J. (2017). Effects and moderators of exercise on quality of life and physical function in patients with cancer: An individual patient data meta-analysis of 34 RCTs. *Cancer Treatment Reviews, 52*, 91-104, doi:10.1016/j.ctrv.2016.11.010.
- Byrne, J., Wild, T., Browne, N., **Holt, N. L.**, Cave, A., Ellendt, C., & Ball, G.D.C (2016). A brief eHealth tool delivered in primary care to help parents prevent childhood obesity: A randomized controlled trial. *Pediatric Obesity, 1-10*, doi:10.1111/ijpo.12200.
- Caia, J., Weiss, L.W., **Chiu, L.Z.F.**, Schilling, B.K., Paquette, M.R., & Relyea, G.E. (2016). Do lower-body dimensions and body composition explain vertical jump ability? *Journal of Strength and Conditioning Research, 30*, 3073-3083, doi:10.1519/JSC.0000000000001406.
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- and nutrition intervention using RE-AIM. *Health Promotion International*. 31(2), 450-458. doi: 10.1093/heapro/dav005
- Carson, V.**, Abdul Rahman, A., & Wiebe, S.A. (2017). Associations of subjectively and objectively measured sedentary behavior and physical activity with cognitive development in the early years. *Mental Health and Physical Activity*, 13, 1-8, doi:10.1016/j.mhpa.2017.05.003.
- Carson, V.**, Barnes, J., LeBlanc, C.M.A., Moreau, E., & Tremblay, M.S. (2017). Increasing Canadian paediatricians' awareness and use of the new Canadian Physical Activity and Sedentary Behaviour Guidelines for ages 0-17 years. *Paediatrics & Child Health*, 22, 1, 17-22, doi:10.1093/pch/pxx006.
- Carson, V.**, Chaput, J-P., Janssen, I., & Tremblay, M.S. (2017). Health associations with meeting new 24-hour movement guidelines for Canadian children and youth. *Preventive Medicine*, 95, 7-13, doi:10.1016/j.ypmed.2016.12.005.
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- Carson, V.**, Rhodes, R.E., Rinaldi, C., Rodgers, W., **Spence, J.C.**, & Hesketh, K. (2017). Psychometric properties of a parental questionnaire for assessing correlates of physical activity and sedentary behavior among toddlers. *Measurement in Physical Education and Exercise Science*, 1-11, doi:10.1080/1091367X.2017.1322087.
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IX. Faculty Evaluation Committee (FEC) Report 2017

The 2017 Faculty Evaluation Committee (FEC) reviewed the performance of Faculty members (assistant, associate, full professors), Faculty Services Officers (FSO) and Faculty Lecturers for the 2015-16 academic year (July 1, 2016 thru June 30, 2017). The committee was responsible for consideration and recommendations for merit increments, consideration and decisions on applications for promotion and providing advice to the Dean on applications for sabbaticals under Article 9 of the Faculty Agreement.

FEC Membership 2015

The FEC consists of eight members, seven of whom are voting. FEC membership for 2016 (including their term of appointment) was as follows:

Elected members (voting)

- Dr. Karen Fox (2018)
- Dr. Kelvin Jones (2019)
- Dr. Nancy Spencer Cavaliere (2018)
- Dr. Pirkko Markula (2020)

Appointed members (voting)

- Dr. Kerry Mummery, Dean (Term of Office)
- Dr. John Spence, Vice Dean (Term of Office)
- Dr. Kevin Haggerty (Arts), Presidential Review Committee (2017)

Ex-Officio (non-voting)

- Dr. Nick Holt, Associate Dean Research (Term of Office)

Promotions

FEC reviewed three applications for promotion, all of which were successful. The following promotions, effective July 1, 2018, were as follows:

- Dr. Craig Chapman– tenured and promoted to associate professor
- Dr. Margie Davenport – tenured and promoted to associate professor
- Dr. Brian Soebbing- tenured and promoted to associate professor
- Dr. Craig Steinback– tenured and promoted to associate professor
- Dr. Jim Denison – promoted to full professor
- Dr. Darren DeLorey – promoted to full professor
- Dr. Jay Scherer – promoted to full professor

Sabbaticals

FEC reviewed and recommended support for three sabbatical applications to the Dean, which were as follows:

- Dr. Dave Collins– 12 month sabbatical
- Dr. John Dunn– 12 month sabbatical
- Dr. Lisa McDermott – 12 month sabbatical

Merit Increments

The number of increments in the increment pool is equal to 1.175 times the number of eligible staff members within each Faculty. Eligible staff members under this provision are those staff members in the Faculty whose employment is covered either by the Faculty Agreement or the FSO Agreement. FEC reviewed a total of 42 eligible individuals: 1 FSO, 2 Faculty Lecturers, 9 Assistant Professors, 17 Associate Professors and 13 Full Professors. Due to small numbers, the summaries for the FSO and Faculty Lecturers are not included here. The overall mean merit

increments awarded by FEC were 1.17. The following table summarizes the merit increments awarded across rank within the professoriate.

	Assistant Professors	Associate Professors*	Full Professors	Overall
n	9	14	13	36
Mean Merit Increments	1.28	1.06	1.17	1.13
Hi	2.00	1.50	2.00	2.00
Lo	1.00	0.50	0.50	0.50
Median	1.25	1.13	1.25	1.25
Mode	1.00	1.50	1.25	1.25

*The Associate Professor pool included the awarding of two (3) “0a” increments, defined as *that maximum for rank has been reached and standards for promotion have not been met but performance is acceptable notwithstanding*. (section 6.04 of FEC manual). The 0a’s increment was removed from the calculations.

The following table displays the Merit increments given by level:

Merit Increments Provided (n)	Professor	Associate Professor	Assistant Professor	Totals
2.00	1		1	2
1.75				
1.50	1	4	2	7
1.25	6	3	1	10
1.00	3	4	5	12
0.75	1			1
0.50	1	1		2
0.00A		2		2
	13	14	9	36

X. Unit Reports

A. Alberta Centre for Active Living

As an academic centre at the University of Alberta, the Alberta Centre for Active Living (ACAL) plays a critical knowledge mobilization role in providing reliable, evidence-based physical activity information to practitioners, organizations and communities across Alberta and Canada. ACAL plays a unique pan-Alberta role, fostering formal links between Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge).

ACAL Vision: To improve health and quality of life in Alberta by influencing active living policy and practice.

ACAL Mission: Promoting active living by bridging research, practice and decision-making.

One of the main ACAL research projects is UWALK.

UWALK Mission: UWALK engages Albertans to be physically active where they work, live and play.

UWALK Vision: UWALK is the go to resource for walking in Alberta.

UWALK.ca is a tool that can be used by individuals, communities and workplaces for logging not only individual physical activity, but also walking and stair climbing challenges. The website allows individuals to set their own goals and track their progress. It helps people to be mindful about the amount of physical activity they are getting each day, and it can motivate people to maintain or increase their levels of physical activity. It is also used by researchers to capture physical activity data on their research subjects.

Ongoing activities of ACAL (including UWALK) include:

- contributing to policy development processes at the municipal, provincial and national levels;
- producing WellSpring;
- provision of technical and content work on the ACAL and UWALK websites;
- conducting and collaborating on research;
- conducting knowledge translation activities;
- support for walking initiatives in workplaces, communities and Primary Care Networks (PCNs);
- collaborating with other networks, coalitions and organizations;
- publishing reports and papers;
- responding to information requests, and
- working with graduate students conducting research.

Practitioners, organizations and decision-makers in Alberta (2,116 clients in database) rely on the Alberta Centre for Active Living for practical, evidence-based information and resources

about physical activity. The ACAL's primary focus is on practitioners in Alberta, who ultimately assist Albertans live healthier, more active lifestyles.

Faculty Strategic Priority: Talented People

The staff of the Alberta Centre for Active Living includes specialists in research, and knowledge translation. The Alberta Centre for Active Living has been able to attract a high caliber of professional staff. Among our 4 professional staff, we have 3 with graduate degrees and 1 with an undergraduate degree. The Centre also has a Senior Research Associate (Dr. John C. Spence) and a Research Associate (Dr. Tanya Berry) who contributes to ACAL's vision and mission.

1. ACAL: Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

Publications

ACAL disseminates both published research and unpublished reports (or grey literature) in a variety of ways. ACAL publishes *WellSpring*, a monthly publication for practitioners that provides information on best practices, topical issues, recent research, and/or policy related to active living and physical activity.

Reports produced by ACAL include:

- Macridis, S., and Johnston, N. (2016). Healthy Active School Symposia Evaluation Report 2015-16. Ever Active Schools.
- Macridis, S., Johnston, N., and Vallance, J. (2017) 2017 Alberta Survey on Physical Activity.
- Macridis, S., Johnston, N., and Berry, T. (2017). Don't overthink it! Promoting physical activity in a busy media environment. Highlights.

Infographics and Fact Sheets include:

- Macridis, S., Johnston, N., and Vallance, J. (2017) Physical Activity in Alberta, 2017.
- Macridis, S., and Johnston, N. (2017) Benefits of Active Transportation Fact Sheet.
- Macridis, S., Johnston, N., Carson, V. (2017). Are Edmonton Toddlers Meeting the New 24-Hour Movement Guidelines? How can parents and the environment play a role?
- Johnston, N., Cheetham, S. (2017). What is daily physical activity?

In addition, the following were published in academic journals:

- Curtin, KD, Loitz, CC, Spencer-Cavaliere, N, Khalema EN. Challenges of being new to Canada: Considerations for physical activity. Global Health Promotion. 2016; Vol 0(0): 1-9; DOI: 10.1177/1757975916656347
- Alley S, Jennings C, Plotnikoff RC, Vandelanotte C (2016). Web-Based Video-Coaching to Assist an Automated Computer-Tailored Physical Activity Intervention for Inactive Adults: A Randomized Controlled Trial. Journal of Medical Internet Research, 18: e223.

- Jennings, C.A., Berry, T.R., Carson, V., Culos-Reed, N., Duncan, M.J., Loitz, C.C., McCormack, G.R., McHugh, T-L F., Spence, J.C., Vallance, J.K., Mummery, W.K. UWALK: the development of a multi-strategy, community-wide physical activity program. Translational Behavioral Medicine Behav. Med. Pract. Policy Res. (2016). doi:10.1007/s13142-016-0417-5
- Cally A. Jennings, Lira Yun, Christina C. Loitz, Eun-Young Lee, W. Kerry Mummery. A Systematic Review of Interventions to Increase Stair Use. American Journal of Preventive Medicine (2016) doi: 10.1016/j.amepre.2016.08.014
- Salsberg, J., Macridis, S., Garcia Bengoechea, E., Macaulay, AC., Moore, S. On behalf of the KSDPP School Travel Planning Committee; Engagement strategies that foster community self-determination in participatory research: Insider ownership through outsider championship. Family Practice. February 18, 2017 cmx001. doi: 10.1093/fampra/cmx001
- Salsberg, J., Macridis, S., Garcia Bengoechea, E., Macaulay, AC., Moore, S. On behalf of the KSDPP School Travel Planning Committee; The shifting dynamics of social roles and project ownership over the lifecycle of a community-based participatory research project. Family Practice. February 21, 2017 cmx006. doi: 10.1093/fampra/cmx006
- Macridis, S., Garcia Bengoechea, E., Jacobs, J., McComber, A.M., Macaulay, A.C., & Members of the Kahnawake Schools Diabetes Prevention Project – School Travel Planning Committee. School Travel Planning with Kahnawake Schools Diabetes. Evaluation.

ACAL and UWALK both use websites (www.centre4activeliving.ca and www.UWALK.ca) and social media to increase communication with Albertans. Social media includes, Facebook, Twitter, YouTube, LinkedIn, Pinterest and Vimeo.

The ACAL website had:

63,720 pageviews over the course of the year.
 25,107 unique visitors
 New visitors 87%
 Returning visitors 13%
 Visitors were from 165 different countries

Social media:

409 Facebook likes
 1,833 Twitter followers and over 71.3 K Impressions
 598 Connections on LinkedIn
 350 Pinterest followers
 YouTube: 4,531 views, with a lifetime view of all videos of 29,095, and 57 subscribers

Publications

WellSpring: 5,689 issues downloaded
 Physical Activity Counselling Toolkit: 4,089 downloads
 Resource Page: 3,574 downloads
 2017 Alberta Survey on Physical Activity: 2,431 downloads
 Increasing Physical Activity and Decreasing Sedentary Behaviour in the Workplace: 1,513 downloads

UWALK

Between July 1, 2016 and June 30, 2017, the UWALK.ca site had:

- 649,692 pageviews
- 91,360 site visits
- 21,233 unique visits
- 2,884 new members
- 99 different countries visit the website

Social Media:

- 1,412 Facebook likes
- 821 Twitter followers and 37,242 Impressions
- YouTube/Vimeo: 6,269 views of 18 videos posted

Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

ACAL Income Sources

Alberta Culture and Tourism	\$450,640
Contracts/events/sales	\$ 28,515
Total income	\$479,155

2. ACAL: Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

During the 2016-2017 year, ACAL provided research opportunities for graduate level students. The graduate students were able to use UWALK data and develop presentations for preparation of research papers.

3. ACAL: Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the “Alberta Model”, which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

ACAL's Research Advisory Committee has formal links to Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge). This committee provides direction on ACAL's research priorities and discusses the pan-Alberta research potential for physical activity research.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

ACAL staff presented at the following conference:

- Macridis, S (2016, October). Charting a Course to Workplace Wellness. Oral presentation at ARPA Conference & Energize Workshop, Jasper, AB.
- Macridis, S (2016, October). School Active Transportation: What influences Choices? AALP, Edmonton, AB.
- Macridis, S., Loitz, C., Fraser, S., Garcia Bengoechea, E. (20 Sep 2017). Using Walk Score® to aid understanding of walking patterns in Alberta: Patterns from 2010-2016. Poster presentation at Walk 21, Calgary, Canada.
- Macridis, S., Torrance, B., Johnston, N., McEwan, L. (20 Sep 2017). Understanding planning and implementation of school active transportation initiatives across Alberta: champions' perspectives. Poster presentation at Walk 21, Calgary Canada.
- Macridis, S., Johnston, N., Johnson, S, Vallance, J. (8 June 2017). Demographic and behavioural correlates of consumer physical activity tracker use among population-based sample of adults. Poster presentation at the International Society of Behavioural Nutrition and Physical Activity (ISBNPA), Victoria, Canada.

ACAL has Research Affiliates from across Canada and around the world who support the work of ACAL.

Dr. Adrian Baumann – University of Sydney, Australia
Dr. Steven Blair – University of South Carolina, USA
Dr. Guy Faulkner – University of British Columbia, Canada
Dr. Lise Gauvin – University of Montreal, Canada
Dr. Peter Katzmarzyk – Pennington Biomedical Research Centre, USA
Dr. Neville Owen – Baker IDI Heart and Diabetes Institute, Australia
Dr. Ron Plotnikoff – University of Newcastle, Australia
Dr. Mark Tremblay – Children's Hospital of Eastern Ontario, Canada
Dr. Hein de Vries, Maastricht University – The Netherlands

ACAL also sits on a number of committees and brings physical activity expertise to these groups:

Active Living Committee for Older Adults (National)
Alberta Active Living Partners
Alberta Health Services Chronic Disease Prevention Coordinating Committee
Alberta Injury Prevention Centre - Finding Balance
Alberta Policy Coalition for Chronic Disease Prevention
Alberta Recreation & Parks Association – Communities Choosewell Advisory Committee

Alberta Workplace Wellness Network Committee
City of Edmonton - Active Transportation Network ParticipACTION Advisory Network
ParticipACTION Advisory Network
ParticipACTION – UPNGO Advisory Team
SHAPE – Active Transportation Network
Sport and Recreation Ministers – Surveillance and Monitoring Working Group

4. ACAL: Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

ACAL is a founding and active member of the Alberta Policy Coalition for Chronic Disease Prevention. The APCCP issues media releases/articles advocating for policy change to reduce chronic diseases in Alberta and is working towards the establishment of the Alberta Wellness Foundation.

ACAL has a pedometer loan programs. Three pedometer toolkits, one each for health promotion, schools and workplaces, can be accessed by clients. The kits consist of a set of 36 pedometers accompanied by resources on walking and pedometer use. This service has been very useful to practitioners wanting to organize a time-limited intervention.

UWALK has a Public Library Pedometer Loan Program which includes over 360 branches in approximately 279 Alberta communities. This program provides pedometers to libraries which allows Albertans to borrow a pedometer from the library for a set period of time, and encourages them to sign up for UWALK and track their activity.

The Spring 2017 Physical Activity Forum featured University of Alberta’s researcher Dr. Tanya Berry presenting at the University of Alberta and the University of Calgary “Don't overthink it! Promoting physical activity in a busy media environment”. This year’s Forum attracted 199 participants.

B. Community and International Engagement

1. International

(1) Enrollment

International Undergraduate Enrollment 24 IDF fee-paying international students (all years of study)

i. International Undergraduate Students – Total =24

Students	Country
12	China
3	USA
2	South Korea
2	Netherlands
2	Australia
2	India
1	Japan
1	Hong Kong

ii. International Graduate Students 25 IDF fee-paying students; 2 non-IDF

Students	Country
1	Brazil
1	Chile
7	China
1	Finland
4	Iran
1	Japan
3	South Korea
1	Kyrgyzstan
1	Nepal

2	Norway
1	Sweden
2	United Kingdom
2	USA
Total: 27 International Graduate Students	

Incoming Academic Exchanges

Students	From	Agreement
6	Norway (Norwegian School of Sport Sciences) - Fall 2016	Faculty MOU
2	Czech Republic (Palacký University of Olomouc) - Fall 2016	Faculty MOU
2	United Kingdom (Loughborough University) - Fall 2016 & Winter 2017	Faculty MOU
1	Finland (University of Jyväskylä) - Fall 2016	University MOU
11 Total # of incoming Exchange Students hosted by the Faculty for F2016 & W2017		

*University-MOU are managed by University of Alberta International (UAI)

Special Case Incoming Exchanges/Visiting Students

*May include self-funded visiting researchers

Students	From
1	Norway (Norwegian School of Sport Sciences) - Graduate
1	Mexico (Universidad Iberoamericana) Winter 2017 Undergraduate practicum internship visiting researcher; One-time agreement (Special case)

Exceptions / Incident case

1	Wales (Bangor University) – Fall 2016 & Winter 2017	University MOU (ALES admitted)*
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Please note: the information on international visitors, guests and researchers compiled by the Office of International and Community Education is not exhaustive and relies partly on Faculty members and staff sharing information on international activities. If you would like information

on international visitors you have hosted to be included in future reports, please contact KSRinternational@ualberta.ca.

Education Abroad Experiences

A. Study Abroad – Group and Academic Course Program Registrations

Students	Program
14	Play Around the World (PAW) Summer 2016

- i. Play Around the World breakdown (9 FPER Students, 5 students from other faculties):
- Rayong, Thailand - (4 Students: 2 FPER, 1 Campus Saint-Jean , 1 Science)
 - Phnom Penh, Cambodia - (4 Students: 3 FPER, 1 Arts)
 - North West Territories, Canada – (2 Students: 2 FPER)
 - Cusco, Peru – (4 Students: 2 FPER, 1 Arts, 1 Education)

The program selects and prepares U of A students for a 3 month service-learning placement in either South America, Asia or Canada (Fort Providence, Northwest Territories). Students from diverse educational backgrounds form learning communities which are structured to provide a holistic and interdisciplinary approach to learning, leadership, and programming. PAW offers students an opportunity to develop a sense of global awareness and citizenry, through collaboration with various schools, orphanages, community based organizations and government agencies to deliver, play, recreation, physical activity and sport to children and youth of all abilities. Play is viewed as a vehicle to enliven the human spirit and to promote optimal development. Students broaden their world view as they live, learn, and work in a culture different from their own. The program is coordinated by Mary Ann Rintuol.

ii. e3 Brazil

The Faculty is currently no longer participating in the e3 Brazil program. The Faculty last participated in 2015-2016.

B. Study Abroad - Outgoing Undergraduate Academic Exchanges

5 through Faculty-led MOUs

7 through University MOUs (UAlberta-wide agreements)

Students	To	Agreement
4	Czech Republic Palacký University of Olomouc (Fall 2016)	Faculty MOU
4	Australia University of New South Wales (2), University of Sydney (1), University of Western Australia	University MOU

	(1) -(Winter 2017)	
1	Finland, University of Jyväskylä - (Fall 2016)	University MOU
1	New Zealand University of Otago - (Winter 2017)	University MOU
1	Norway Norwegian School of Sport Sciences (Fall 2016)	Faculty MOU
1	Sweden, Uppsala University - (Fall 2016)	University MOU
12 Total # of outgoing FPER Exchange Students F2016 & Winter 2017		

*University MOUs are managed by University of Alberta International (UAI)
Source: UAI & FPER

C. International Practicums

5 Undergraduate International Practicum Placements

Students	To	Term
1	Australia (Sydney)	Winter 2017
1	Germany (Munich)	Winter 2017
1	Ireland (Kilkenny)	Winter 2017
1	New Zealand (Tauranga)	Winter 2017
1	Norway (Oslo)	Winter 2017

(No international practicum placements occurred Fall 2016)

International Practicum Placements are coordinated through the Undergraduate Practicum Supervisor, Stacey Laing.

C. Athletics International trips

Varsity teams international travel and events for competition and/or training (normally non-base funded)

Team / Affiliation	Location and Event	Dates	Attendees
Pandas Soccer	Montana, USA Preseason games with University of	Aug. 11-15, 2016	Student-Athletes and Coaches

	Montana and Carroll College		
Pandas Volleyball	Visited NIFS in Kanoya, Aoyama Gakuin in Tokyo, and Tsukuba University in Tsukuba City.	Aug. 18-28, 2016	16 athletes, 8 Staff Dr. Loren Chiu, Dr. Pierre Baudin, Christine Smyth Gabriella Von Gaza
Golden Bears Hockey	Nebraska, Omaha, USA Exhibition game against University of Nebraska - Omaha Mavericks	Oct. 8, 2016	Whole team
Golden Bears Curling	Hokkaido, Japan Compete and won the Hokkaido Bank Curling Classic. This prestigious event included National Men's Teams from Japan, China, Korea, and Germany.	Aug. 4-7, 2016	U21 Team - Karsten Sturmayer, Tristan Steinke, Chris Kennedy, Caleb Boorse, and Coach Jeff Hoffart
Pandas Selects Varsity	Almaty, Kazakstan. Won Gold for Canada at the 2017 Winter Universiade Games.	Jan. 30 – Feb. 7, 2017	Kelsey Rocque, Danielle Schmiemann, Taylor McDonald, Taylore Theroux, and Coach Garry Coderre
Pandas Curling	Gangneung, South Korea. Won Bronze for Canada at the World Junior Curling Championships.	Feb. 16 - 25, 2017	Kristen Streifel, Chantele Broderson, Kate Goodhelpsen, Brenna Bilassy, and Coach Amanda St Laurent

This list is not exhaustive, and includes information shared with the International and Community Education office by individual teams.

A. Short term delegations – Incoming

July – Aug. 2016	International Summer School Program <i>(See International Events section for more details)</i>	-Shanghai University of Sport (SUS), China. Jul.17-Aug.12 - Beijing Sport University (BSU), China. Jul.20-Aug.15 -Shanghai International Studies University (SISU), China. Aug.3-24
Sep. 2016	Visitors to the faculty, guest lecture and conference presentation at Travel & Tourism Research Association Canada Conference	Wakayama University, Japan Eiji Ito, Adam Doering
Sep. 22-30, 2016	Visiting delegation (3) was also involved with NAFAPA 2016	Palacký University of Olomouc, Czech Republic. Martin Kudlacek Ondrej Jesina, Lucie Jesinova
Nov. 17, 2016	Visiting delegation (2)	College of Southeast Norway (USN), Norway. Trine Thoreson, Siri Bjørnstad
Jan. 28 – Feb. 2, 2017	Visiting delegation (4)	Wakayama University, Japan. Takehiro Fujita, Nobuyuki Minakata, Takuya Fujii, Kazue Nakamoto
Feb. 1, 2017	Visiting delegation (5)	Eulji University, South Korea. HwangWoon Moon, MyungGyun Kim, MinHee Choi
Mar. 8, 2017	Visiting delegation (2)	Seven Colors Sport Complex Investment Group representatives
May 23 – 27, 2017	Visiting delegation (3)	Nanjing Sport University, China. Liu Jian, Zhang YaJun, Zhang Jue
June 5- 6, 2017	Visiting delegation (5)	Yonsei University, S. Korea. Justin Jeon, Sanghoon Seo. Seoul National University, S. Korea. Wook Song, Yeonsoo Kim. Soochun Hyang University, S. Korea. Hyunjoo Kang
June 28, 2017	Visiting delegation (5)	Wuhan Sport University, China. Li Gefei, Hu ZhongWen, Yang HuiYan, Li DanYang, Peng XiaoWei

B. Short term international visits – Outgoing

June 2016	Tom Hinch, Gordon Walker Wakayama, Japan	Ongoing collaboration and research partnerships as Distinguished University Professors (Visiting) at Wakayama University
November 2016	Kerry Mummery, Sean Cai Shanghai, China	Connect with university partners and faculty partners: Shanghai University of Sport, East China Normal University, Shanghai International Studies University
November 2016	Kacey Neely Oslo, Norway	Invited to present at NSSS Youth Sport and Coaching conference 2016.
April 2017	Kim Curtin, China	Research data collection; small funding support provided by International and Community Education office
April 2017	Christine Ma, Sean Cai, Beijing, Shanghai, China	Relationship Building with current and future university and corporate partners.

Please note: the information on incoming and outgoing international visitors, researchers and other international initiatives that are compiled by the Office of International and Community Education is not exhaustive and relies partly on Faculty members and staff sharing information on international activities.

If you would like information on international activities you have been involved in to be included in future reports, please contact KSRinternational@ualberta.ca.

International Visiting Scholars - Incoming

Visiting scholars category includes those who visit on their own funding and stay for period of time over one month. Incoming visiting scholars are accepted with the mutual agreement and confirmation of a hosting professor within the Faculty.

The International and Community Education Office can provide certain Faculty and campus non-monetary support for your visiting scholars. Visiting scholars hosted by Faculty members can be directed to KSRinternational@ualberta.ca.

Candace (HuiMei) Lui, Zhejiang University, China.	July 16, 2014 to June 30, 2016.
Cynthia (ChunXia) Wu, PE Department of Capital University of Economics & Business, China.	August 17, 2015 – August 16, 2016.
Tom (CunSheng) Fan, ShenYang University, China.	December 13, 2015 to November 30, 2016.

International Events

Faculty-led International Summer School Program 2016.

July 17 – August 15, 2016 Shanghai University of Sport (20 students & 2 chaperones)	First year participation in the summer school program.
July 20 – August 10, 2016 Beijing Sport University (30 students & 1 chaperone)	Second year participation in the summer school program.
Aug. 3 – August 23, 2016 Shanghai International Studies University (23 students & 1 chaperone)	First year participation in the summer school program

The International Summer School Program is successful each year thanks to the contributions, collaboration, and participation of various faculty members and professors. Some of the 2016 participating units included: Campus and Community Recreation, the Steadward Centre, Athletics, the Green and Gold Sport System, the High Performance Training and Research Centre, and more.

International and Community Education Initiatives

- (1) Continued partnership and collaborations via the Tripartite Agreement with the Alberta Recreation and Parks Association (ARPA), and with the Government of Alberta - Alberta Tourism, Parks, and Recreation.
- (2) Indigenous Sport and Recreation Post-Baccalaureate Certificate approved through government and will launch in September 2017.
- (3) Mountains 101 Massive Open Online Course MOOC launched January 2017 on Coursera online learning platform. Key partnerships with Faculty of Science, Parks Canada, and MEC.
 - a. 18,238 students have registered for the course, 13,070 are actively enrolled, and 3,458 students have completed the course.
 - b. 39,139 page visits on the Mountains 101 page on Coursera.
 - c. Currently ranked #1 in Science subjects and #1 in Environmental Science subjects and ranked #4 overall in the world.

Awards and Funding

- (1) NSSF Erasmus+ Programme funding for research, travel, and student mobility.
- (2) Palacký Erasmus+ Programme funding for research, travel and student mobility.
- (3) One International Undergraduate Student Award - awarded each year to one new international undergraduate (IDF paying) student in FPER.
- (4) Three International Undergraduate Student Athlete Awards.

- (5) Education Abroad Group Award (EAGA) through University of Alberta International (UAI) was received for Play Around the World for the 2016-2017 program (\$22,750.00).
- (6) Two Royle Harris Play Around the World awards (\$800 each).

International Agreements - Memorandum of Understandings

- (1) Yonsei University, South Korea – created September 2014, expires Sept. 2019.
 - (a) Dual Doctoral Degree – approved in June 2016 and implemented. Currently accepting applications.
- (2) Palacký University of Olomouc, Czech Republic – expires November 2018.
- (3) Shanghai University of Sport (SUS), China. Renewed - expires June 2018.
- (4) Norwegian School of Sport Sciences, Norway. Renewed, expires April 2021.
- (5) Loughborough University, United Kingdom. New student exchange agreement expires April 2021.
- (6) Beijing Sport University (BSU), China. Renewed, expires 2020.

Other

- (1) One Faculty undergraduate practicum placement student, and one STEP student participated in the program planning and implementation of the 2016 International Summer School Program.
 - Included two BARST undergraduate students (one Pandas student athlete), and a BScKin alumni.

Play Around the World - breakdown:

- Changmai, Thailand - (4 FPER students)
- Rayong, Thailand - (3 FPER students, 1 Campus Saint-Jean student)
- Phnom Penh, Cambodia - (4 FPER students)
- Fort Providence NWT, Canada – (2 FPER students)

e3 Brazil - breakdown:

- 10 total program attendee students (8 from Canada, 2 from Brazil).
- 7 of the 8 Canadian students were UAlberta students, 1 from Mount Royal.
- 3 of the of the 7 UAlberta students were FPER students.
- 1 of the 3 FPER students was a graduate student, 2 were undergraduates.

- b. Outgoing Exchanges = 6 (2 Faculty-led MOU, 4 Non-MOU: UAlberta-wide agreements with UAI)

Students	To	
2	Norwegian School of Sport Science, Norway (Winter 2016)	Faculty MOU

1	Universität Innsbruck, Austria (Winter 2016)	University MOU
1	Universidad Pontificia Comillas de Madrid, Spain (Winter 2016)	University MOU
2	University of Otago, New Zealand (Winter 2016)	University MOU
2	Norwegian School of Sport Science, Norway (Graduate Research Mobility)	University MOU

c. International Practicums = 3

Students	To	Term
2	New Zealand	Winter 2016
1	Philippines	Fall 2015

d. Athletics (International trips for competition and/or training – normally non-base funded)

Team / Affiliation	Team Complement	Location and Event	Dates
Golden Bears Basketball	15	Los Angeles, California, USA	December 27 - 31, 2015
Pandas Basketball	16	Montana, USA	October 22 - 25, 2015
Pandas Cross Country	1	Cassio, Italy <i>(FISU World Championships)</i>	March 2015
Golden Bears & Pandas Golf	14	Eureka, Montana, USA	May 3 - 6, 2016
	6	San Diego, CA, USA	October 24 - 27, 2015
Golden Bears Hockey	35	Minnesota, USA	October 2 - 5, 2015
Pandas Hockey	25	Stockholm, Sweden	August 26 - September 4, 2015
Golden Bears & Tennis	18	Lewiston, Idaho, USA	September 17 - 19, 2015
Golden Bears & Pandas Swimming	20	Mexico	December 27, 2015 - January 5, 2016
Golden Bears & Pandas Alumnus	5	Gwanju, South Korea <i>(World University Games)</i>	July 3- 14, 2015

Student-Athletes and Coaches	12	Gwanju, South Korea (<i>World University Games</i>)	
Mission staff (<i>Glen Sather Sports Medicine Clinic Physician</i>)	1		
Total*	= 168		

*Not all teams responded to international travel inquiry

e. Short term delegations - Incoming

- i. Beijing Sport University delegation, July 2015. RenHai, Professor BSU, and Zhang Jian, Dean of Department of Community and Sport, BSU. In relation to the inaugural BSU 2015 Summer School group.
- ii. Loughborough University, October 2, 2015. Lauren Sherar. Exchange Coordinator for the National Centre of Sport and Exercise Medicine at Loughborough University. Discussion on inter-university academic collaboration and development of student exchange agreement.
- iii. Beijing Sport University delegation. December 2015. Zhang YiMin, Cai YouZhi, and Wang Li. Discussed further collaboration in areas such special short-term academic programs, student exchange opportunities, faculty and staff mobility, and joint research activities.
- iv. Norwegian School of Sport Science, February 24-26, 2016. Dr. Nicolas Lemyre. Visit for academic presentations and inter-university research mobility including guest speaker series sessions.
- v. Yonsei University, June 2016. Justin Jeon. Head of Department of Sport and Leisure Studies, Yonsei University. Visit related to finalizing the development of a dual-doctoral degree agreement.
- vi. Seven Colors Sports Investment Group, 4 person delegation, June 2016. David Wang, Jack Chen, Chun Lu, LongMou Li. Main goal for the visit was to discuss their interests in commercial development of multi-sport and recreational complexes. City-wide large scale multi-use facilities such as City of Edmonton Recreation Centres, Roger's Arena, etc. Collaboration on capacity building and program development with both the City & UAlberta.
- vii. International Summer School Program. July 19 – August 9, 2015. (See *International Events* section below for details).

f. Short term international visits – Outgoing

- i. 4th Annual DOHA Goals Forum, Los Angeles. July 25-27, 2015. Delegation of 10 Faculty students and Janice Causgrove Dunn attended. Representing the Faculty at the developing platform for world leaders to advance social initiatives through Sport, creating roadmaps for social improvement through sports.

- ii. Norway trip to Norwegian School of Sport Science. August 2015. Jim Denison, invited speaker and various workshop sessions. Related inter-university academic partnership and mobility initiatives.
 - iii. Norway trip to Norwegian School of Sport Science. September 2015. Nick Holt, invited conference speaker for lectures and workshops. Related to research partnership and developing future collaborations.
 - iv. Trip to Beijing, October 2015 -Kerry Mummery. Continue to strengthen partnerships, renew and sign MOU agreements.
 - v. Trip to Shanghai and Hong Kong, October 2015 - Christine Ma. Promote International Summer School 2016 programs, UAlberta, and FPER.
 - vi. Trip to Cochabamba, Bolivia. November 1-7, 2015. John Barry, Coordinator, Capital Projects; Cheryl Harwardt, Director, Campus and Community Recreation; Tara-Leigh McHugh, Associate Professor; Pat Jansen, Associate VP, Project Management Office UAlberta; Nicole Poirier, Director, Civic Events and Partnerships, City of Edmonton; and Lloyd Bentz, CEO, Alberta Sport Connection. Workshops provided to support capacity building and partnership initiatives, related to preparations for 2018 South American Games in Cochabamba.
- g. International scholars - by date of arrival
- i. Candace (HuiMei) Lui, Zhejiang University, China. July 16, 2014 to June 30, 2016.
 - ii. Cynthia (ChunXia) Wu, PE Department of Capital University of Economics & Business, China. August 17, 2015 – August 16, 2016.
 - iii. Tom (CunSheng) Fan, ShenYang University, China. December 13, 2015 to November 30, 2016.
- h. International Events
- i. International Summer School 2015. July 19 – August 9, 2015. Inaugural program, hosted 24 students from Beijing Sport University BSU.
 - ii. Justin Jeon, Yonsei University. Guest speaker RECON V, September 2015.
 - iii. e3 Brazil, May 2016. e3 program for internship experience, coursework, and language immersion. 7 UAlberta students attended with a total of 10 students in the program (8 Canada, 2 Brazil). Dr. Tom Hinch led the program and taught PERL 497 course.

Community Education and Engagement Activities

- i. Continuation of Tripartite Agreement with Alberta Recreation and Parks Association (ARPA) and with Alberta Tourism, Parks and Recreation
- j. Established partnerships with Parks Canada, The Alpine Club of Canada, Travel Alberta, and MEC; in relation to the development of Mountains 101 course as a Massive Open Online Course – MOOC.

Joint interdisciplinary course with Selected Initiatives

- k. Indigenous Sport and Recreation Post-Baccalaureate Certificate. Certificate approved through all levels of UAlberta governance, currently sitting with the Alberta government. Anticipated start September 2017.
- l. MOOC – set for launch in January 2017.
- m. Scholarships/Resources
 - i. NSSS Project Grant funding (past use related to ReCon 2014, PER April 2015 visit to NSSS, and student mobility).
 - ii. One International Undergraduate Student Award.
 - iii. Three International Undergraduate Student Athlete Awards
 - iv. Education Abroad Group Award EAGA received for Play Around the World study abroad course (\$21,000.00).
 - v. One Royle Harris Play Around the World Award (\$1000.00).
 - n. Conducted 5-week pilot program of Play Around the World in Peru in Summer 2015.

Memorandum of Understandings

- o. Yonsei University, South Korea – created September 2014, expires Sept. 2019.
 - i. Dual Doctoral Degree – approved in June 2016 and implemented. Currently live and accepting applications.
- p. Palacký University of Olomouc, Czech Republic – expires November 2018.
- q. Shanghai University of Sport (SUS), China. Renewed - expires June 2018.
- r. Norwegian School of Sport Sciences, Norway. Renewed, expires April 2021.
- s. Loughborough University, United Kingdom. New student exchange agreement expires April 2021.
- t. Beijing Sport University (BSU), China. Renewed, expires 2020.

Other

- a. February 2016 hired new staff: Administrative Assistant (Elaine Yip)
A full-time temporary position created to support the office of International and Community Education.

C. Campus & Community Recreation

General

The role of Campus & Community Recreation is to support our communities (students, staff, Faculty and community members) to explore and enhance their physical, mental, social, emotional and spiritual well-being through physical and social activity. We strongly believe in the power of recreational activities to support these needs.

Campus & Community Recreation offers programs and facilities aimed to meet the needs and interests of the broad range of communities that we serve. From group exercise to individualized personal training; from healthy living activities to physical assessments preparing for specific work environments; from recreational sports to elite sport training; and a range of ethnic and cultural dance, Campus & Community Recreation has the breadth and depth of activities to enhance the experiences of students, staff and community members alike.

Campus & Community Recreation has five primary functions:

1. **Program Delivery** – Campus & Community Recreation offers a variety of sport, recreation and wellness programming from an introductory level to elite athlete development. We offer a vast array of programming including:
 - o Aquatics
 - o Climbing
 - o Club Sports
 - o Curling
 - o Group exercise
 - o Intramural
 - o Instructional Recreation and Sport Skills
 - o LiveWell
 - o Personal Fitness Training
 - o Tennis

The focus of these programming opportunities is to inspire students, staff, faculty and community members associated with the University of Alberta to engage in healthy, active living on a daily basis and reach their full potential.

Example: Annual Campus & Community Recreation Program Registration and Membership: Over \$3.5 million annually

2. **Facility Management** – Facility Management encompasses the operational functions of the Faculty's specialized facilities including:
 - o Artificial Turf Field – Foote Field (Outdoor and Indoor Dome)
 - o Aquatics Centre – Van Vliet Complex

- Clare Drake Arena – Van Vliet Complex
- Curling Rink – Saville Community Sports Centre
- Fitness Centre – Saville Community Sports Centre
- Gymnasiums, Studios and Multi-purpose rooms – North and South Campus
- Hanson Fitness & Lifestyle Centre – Van Vliet Complex
- High Performance Training and Research Centre – Saville Community Sports Centre
- Labs, Research Spaces, Classrooms, and Offices – North and South Campus
- Natural Grass Fields – South Campus
- Outdoor Tennis Centre – Michener Park
- Outdoor Track – Foote Field
- PAW Centre – Van Vliet Complex
- Tennis Centre – Saville Community Sports Centre
- Universiade Pavilion – Van Vliet Complex
- Wilson Climbing Centre – Van Vliet Complex

The Campus & Community Recreation unit provides a safe, efficient environment to enhance the day to day experience for faculty, staff and students at the University of Alberta. Roles of staff members range from facility maintenance and upkeep, to facility allocation and program development and delivery.

Example: The Campus & Community Recreation unit manages over \$250,000,000.00 dollars of physical assets

3. **Client Engagement** – The client engagement unit of Campus & Community Recreation provides service and support to internal Faculty of Physical Education and Recreation (FPER) clients (academic and non-academic) as well as to external clients (other faculties and the community). Client Engagement is comprised of:
 - a. Customer Service Centre – The Customer Service Centre (CSC) provides both on-line and in-person customer service, processing registrations and financial transaction services through the CLASS system. The CSC provides a variety of services for FPER including:
 - i. Recreational, fitness & youth program registrations (including camps)
 - ii. Varsity ticket and merchandise sales
 - iii. Intramural registrations
 - iv. Club sports registrations
 - v. Facility contract payments
 - vi. Academic and firefighter testing fees

The CSC administers well over 33,000 transactions and \$3.8 million annually. This high volume area provides 60+ hours of customer service per week and serves as a general point of information for sporting events, recreation programs and online access.

- b. Facility Services – Facility Services functions as an important hub for all Van Vliet Complex facilities and activities. Services provided by this unit include:
 - i. Oversight of facility usage including facility security and monitoring;
 - ii. Support for special events including equipment and facility set up and take down;
 - iii. Facility membership sales;
 - iv. Locker, towel and equipment rental, pro-shop sales
 - v. Laundry service;
 - vi. Mail sorting and delivery;
 - vii. Equipment maintenance and repair;

- c. Facility Allocation, Bookings and Events – The facility allocation, bookings and events unit is responsible for the allocation and booking of space in the Van Vliet Complex, Saville Community Sports Centre, Foote Field, Lister, Corbett and Varsity Fields. Along with FPER internal facility users, external users often book the larger spaces for local, provincial, national and international special events such as tradeshow, conferences, and sporting events. A great deal of care is taken in facility allocation to ensure equitable and consistent space allocation and facility bookings. Staff members work closely with event organizers to facilitate and organize facility and equipment details, delivering exemplary event services for which the faculty has long been noted.

- d. CLASS – CLASS is a recreation management data software system used to manage a multitude of functions within FPER. Working with all areas within FPER, the staff of CLASS oversee software maintenance, data input, online registration, memberships, facility booking, payment processing, financial interface with the University, staff training and accounting and reporting, including future developments and upgrades. A high level of risk management is needed in the management of this system as it contains personal information of all clients and annual financial transactions of over \$6 million. An annual budget of \$200,000 supports the maintenance and upgrades to this system.

Throughout the 2016-17 year, almost 367 hours of training was provided to FPER staff. This training is essential to ensure database integrity and to ensure all users are able to use this important tool effectively and efficiently.

Example: Over 800,000 sq. ft. of space is allocated for use annually.

- 4. Facility Planning and Development** – The Campus & Community Recreation unit leads the planning and facility development functions for new Faculty buildings as well as large scale upgrades. We liaise with University Architects and planners to ensure the current and future needs of the Faculty are met. This planning process will encompass both long and short term planning cycles. We provide expertise in developing facilities to meet the requirements for research, teaching and programming.

Example: Planning for a South Campus Community Twin Arena facility is underway. The Business Case associated with this facility was used to garner support from the City of Edmonton in the form of a \$20 million financial contribution. Detailed planning and pricing will form the next stage of preparation.

- 5. Partnership/Relationship Fulfillment** – The Faculty enters into a variety of partnerships to provide programming and develop new facilities, Campus & Community Recreation endeavors to build and maintain relationships with each new partner group.

Example: The City of Edmonton and the University have developed a Memorandum of Understanding to work towards the development of a new twin arena facility on south campus. Campus & Community Recreation staff members have made contributions in the area of operational expertise, facility planning, operational and capital budget requirements and community relationship enhancement.

Due to the nature of our many roles, Campus & Community Recreation touches many aspects of our Faculty. Campus & Community Recreation's goal is not only to successfully manage our own facilities and programs but to be a key partner in the success of each of the other Faculty units.

[Campus & Community Recreation: Vision, Mission & Values](#)

Campus & Community Recreation Vision Statement

Inspiring and empowering exceptional life experiences through recreation, sport and wellness.

Campus & Community Recreation Mission Statement

Facilitate and deliver leading-edge programs, events, services and facilities for our communities.

Values and Principles

Leadership

- Each employee has the responsibility to lead and makes daily decisions to live our values.
- To demonstrate leadership through our daily actions.

Collaboration

- Each employee makes valuable contributions to the success of Campus & Community Recreation.
- To strengthen our collective impact we share our passion, knowledge and time with other members of our community.

Kaizen

- Each employee seeks opportunities for continuous improvement in all aspects of work and self.
- To improve our current practices we use all resources available to us.

Civility

- Each employee has the responsibility to communicate and act in a respectful, non-judgmental manner.
- To facilitate relationships and common understanding among diverse people we seek to create an environment that is considerate and respectful.

Inclusiveness

- Each employee treats our various community members with grace and honor.
- To foster an open community we are welcoming to all.

Campus & Community Recreation: Staff

With over 80 full-time people working in a vast array of areas, Campus & Community Recreation staff touch every aspect of the Faculty. From teaching in undergraduate classes to instructing non-credit recreation courses, and maintenance and supervision of specialized recreation facilities CCR staff engage with students, staff and the community on a daily basis and directly impact the client experience by creating safe, clean, and efficiently run programs, events, services and facilities.

Campus & Community Recreation staff are knowledgeable experts in their field of study and have a passion for the development of community within the campus.

Education

- 9 Master's Degrees

- 46 undergraduate degrees
- 6 Certificates in various disciplines
- 1 staff member on the University of Alberta Senate
- 1 staff member on Facilities Development Committee of the University
- 1 staff member on Alcohol Review Policy Committee of the University
- 1 staff member on the University of Alberta United Way Campaign Committee
- 1 staff member on the NASA Equity & Diversity Committee
- 1 staff member on the Pride Stake
- 1 staff member on the EDI Award Selection Committee
- 1 staff member on the International Day for Persons with Disabilities Committee (IDPD)
- 2 staff members on the Healthy University Strategy working committee

Campus & Community Recreation staff members are passionate about their role in enhancing the student and staff engagement in University of Alberta. The CCR staff team has a strong balance of experience and new, innovative thinkers.

Years of Service

0 – 5 Years of Service	44 employees
6 – 10 Years of Service	16 employees
11 – 15 Years of Service	8 employees
16 – 20 Years of Service	6 employees
21 – 25 Years of Service	1 employee
25 + Years of Service	5 employees

Staff completed continuing education credits, presented and attended development sessions with the following areas:

- Alberta Climbing Association
- Alberta Fitness Leader Certification Association Fit Rendezvous
- Alberta Recreation and Parks Association
- Canadian Society of Exercise Physiologists
- Canadian Sport Tourism Conference
- Civility & Respect in the Workplace
- Climbing Wall Association (CWA) Conference
- Collegiate Sport Clubs Institute
- Fire Warden Training
- First Aid and CPR
- Forklift Training and certification
- IDEA
- National Strength and Conditioning Association
- NIRSA Canada West Conference

- NIRSA Collegiate Recreation
- NIRSA Intramurals Symposium
- International Health Promoting Universities
- International Federation of Sport Climbing
- In house Campus & Community Recreation Workshops
- ITF Canadian U18 Tennis Championship
- Respect 101
- Risk Management for Club Sports
- Shaping the Future: Healthy Schools Workshop
- Student Organization Institute
- Training Magazine Conference
- UA Credit Courses
- UA Faculty of Extension
- UA Gold College
- UA Lunch and Learn
- UA Supervisory Leadership Program
- UA Workshops
- University of Calgary workshops

Awards/Recognition

- Recognized for support of the LGBTQ community;
- ConnectED – Inclusive Practice in Recreation – Presenter – Matt Edmonds

Associate Director was elected the NIRSA Canada Representative member-elect and sits on the NIRSA Member Network Team. The Canadian Campus Recreation Association was created and strategic partnerships are being established to increase the profile of the profession. Canada became an official region of NIRSA in 2017. In addition to the Canadian initiative, a global partnership has been established with NIRSA Collegiate Recreation to benefit research, professional development and student success.

Campus & Community Recreation: Marketing and Promotions

Campus & Community Recreation (CCR) updates and seeks feedback on current and new programs through the following student groups that represent a diverse number of UA Faculties and Departments:

- Aboriginal Student Services Centre
- Alberta Student Leadership Summit Conference
- Alberta Climbing Association
- Fall Break Committee
- Orientation Network Committee

- Week of Welcome Committee
- Recreation Action Committee
- Intramural Sports Council
- Institute for Sexual Minority Studies and Services
- Club Sports Council
- Campus Recreation Enhancement Fund Committee
- Athletic and Recreation Fee Policy Advisory Committee
- PAW Strategic Operating Committee
- Residence Services
- Student Wellness
- Students' Union Student Groups Office
- The Landing

Social Media

- CCR Instagram (@UofARec) – 1082 followers
- CCR Facebook (@UofARec) – 3286 likes
- CCR Twitter (@UofARec) – 1775 followers
- Hansen Fitness and Lifestyle Centre Facebook – 1,011 engagements
- Saville Community Sports Centre Website – 371,152 visits annually
- Saville Community Sports Centre Website – 1 minute 36 sec. average time spent on site
- Saville Community Sports Centre Twitter followers – 767 and 60,479 impressions
- Saville Community Sports Centre Facebook account – 831 “likes” (20% increase)
- Wilson Climbing Centre YouTube – 5,599 views (81% increase)
- Wilson Climbing Centre Facebook – 2,304 likes
- Wilson Climbing Centre Instagram – 1,105 followers
- Wilson Climbing Centre YouTube – 5,599 views
- Wilson Climbing Centre Vimeo – 9,546 views

CCR produces 3 program guides annually – Spring/Summer; Fall and Winter. The purpose of these guides is to provide a comprehensive description of program and facility opportunities on both north and south campus. The guides serve as the primary promotional tool for these programs and facilities. Throughout the year, the program guide information is augmented by posters, SUTV posts, social media posts and website information.

For the first time, Campus & Community Recreation published a Report to the Community. The purpose of the Report was to provide an overview of the breadth and depth of facilities, programs, services and events offered by CCR. In particular, the report was intended to present the impact these components have on the student experience at the University.

Campus & Community Recreation: Resource Management Allocation

Primary sources of income include:

- Program Registration - \$2,140,929.54

- o Facility Rental and Extra Fees - \$1,547,222.98
- o Membership sales - \$1,302,365.46
- o GO Partner Contributions - \$1,074,200.00
- o Miscellaneous sales - \$747,714.09

Sponsorship/Advertising Opportunities – cash value approximately: \$55,000 + annually

- o Big Rock Breweries – cash and promotional items
- o Hattricks Restaurant – cash and in-kind items
- o Curling Ice Sheet logos – cash and in-kind items
- o Digital board and printed advertising sales

Student Fees for Athletic and Recreation – Athletic and Recreation Fee

Mandatory Non-Instructional Fee

The University has three mandatory non-instructional fees including the Athletics and Recreation fee; Student Health and Wellness fee; and Student Academic Support fee.

Athletics and Recreation Fee

The fee supports the provision of recreation, sport and wellness services, access to recreation and sport facilities and the administrative support for these services that benefit students, including varsity athletics, group exercise, intramural sports, instructional recreation, special events, sport clubs, personal training, sport development and recreation facility access including swimming pools, arena, climbing centre, fitness centre, squash courts and gymnasias. This fee is assessed to all on-campus graduate and undergraduate students, full-time and part-time, through the UA Registrar’s Office.

2016-17 Athletic and Recreation Fee

\$82.00 per Full-time On-Campus student per Fall and Winter term

\$41.00 per Part-time On-Campus student per Fall and Winter term

2016-2017	Athletic & Recreation Fee
Athletics	\$3,227,396
Campus & Community Recreation + LiveWell	\$2,154,720
LiveWell	\$ 140,000
Fund Development	\$ 99,855
Total	\$5,621,971

Campus Recreation Enhancement Fund – Students’ Union Dedicated Fee

To be distributed to undergraduate students, student groups and for the purpose of ensuring that programs, equipment, and facilities offered by the University of Alberta Campus & Community Recreation and Student Clubs remain high quality, diverse, convenient, accessible and affordable to undergraduate students.

2016-17 Campus Recreation Enhancement Fund Fee and Distribution

\$3.88 per student per term - \$293,921 allocated to thirty-five programs and student groups.

Campus & Community Recreation: Programming and Facility Management

Environmental Health, Safety and Risk Management

The Faculty Environmental Health, Safety and Risk Management committee was resurrected in 2015 and continued to grow its accomplishments in 2016-17. The presence of the committee has raised awareness of the safety culture within the Faculty.

The 2016-17 Committee Year Plan was as follows:

Goal	Measurable	Completion
Review and update waivers, photo releases and informed consent forms.	Completion of updated waiver with assistance from Murray Middleton and University legal counsel	December 2016
Review and update the Faculty Health, Safety and Risk Management Committee terms of reference	Completion of terms of reference signed by the Dean and submitted to EHS.	September 2016
Establish a training database to update and monitor all risk mitigation faculty training	Completion of database by Corey Chevreaux	December 2016
Establish a working online incident reporting form that meets the needs of FPER	Approval of Recreation based online report from EHS	June 2018
Development and implementation of CCR Risk Management Website	Completion and distribution of web site	October 2016
Review role of safety coordinator to ensure roles are understood and supported	Complete review	December 2016
Develop event volunteer assessment and training procedure	Complete training procedure	June 2018
Review staff training	Complete review and	March 2017

procedures in the area of children's programming	revise as required	
Review staff training procedures in the area of children's programming	Complete review and revise as required	March 2017

Aquatics Centre

The Aquatics Centre houses two large indoor pools which are used for a wide variety of programming and are open for use by students, staff, faculty and community members. It serves as a Provincial Training Centre for LifeSaving Society and offers learn-to-swim classes for children and adults; lifesaving, lifeguarding, instructor, CPR and First Aid certifications and recertification courses. Additionally, Aquatics also offer recreational swim and aquatic fitness classes.

- 43.5 hours per week for recreational student drop-in use through Athletic & Recreation fee access, approximately 44,422 (64% students);
- Memberships – 691 (43% increase)
- Aquatics Programs - Offered – 235; Run – 186 (79%)
- Aquatics Program registrants – 1064 (31% students)
- Fill rate of aquatics programs – 69.3%
- First Aid & CPR programs – Offered – 94; Run – 67 (71%)
- First Aid & CPR registrants – 935 (63% students)
- Fill rate of First Aid & CPR programs – 86%

Clare Drake Arena

Located on North Campus, the Clare Drake Arena is the home of the Golden Bears and Pandas Varsity hockey teams and numerous Campus & Community Recreation programs. The arena is available on a weekly basis for programs such as “learn to skate”, “stick and puck” and “drop-in skating”. In addition, many hard-fought games of intramural hockey are contested throughout the academic year. Clare Drake Arena is the hockey “field of dreams”, named after legendary coach Clare Drake who led the Golden Bears hockey program for many years.

- Over 270 hours per year for recreational student drop-in skating and “stick and skate” use through Athletic & Recreation fee access;
- The Arena hosts almost 565 hours per year of intramural hockey and student sport club use;
- Almost 44 hours per year are available for “learn to skate” and conditioning programs;
- 2 times per year a “Red Eye” tournament is hosted.

- 2 times per year a Learn to Sledge Hockey tournament is hosted

Curling

One of the crown jewels of sporting facilities, located within the Saville Community Sports Centre, the curling facility offers a range of programming and training opportunities unmatched anywhere in the curling world. The facility hosts community league play from October to March annually and boasts over 1,000 curling visits on a weekly basis. The facility is also the training ground for many of Canada's top curlers attracting curlers from across Canada and around the world to experience the world-class ice conditions.

- Fifteen leagues hosted from October – March annually, including Mixed, Men's, Open, Seniors, Women's Super League, Bantam and Doubles
- Seven leagues facilitated by us and organized by others including Government, Enbridge, Super League, Agriculture/Forestry.
- Working with Curling with Pride to develop a new league on Tuesday nights to introduce 16-18 teams made up of members of the LGBTQ community to Saville Centre.
- Instructional programs had 148 registrants with a fill rate of 97%.
- Partnered with Optimist Group and Jasper Place Curling Club to host the Optimist U18 International Curling Championships, March 30 – April 3. Twenty-four teams from across Canada, USA and Japan attended.
- 2 times per year a Learn to Sledge Hockey tournament is hosted

Club Sports

The Club Sports program is designed to meet the recreational and competitive needs of the University of Alberta student community in a wide variety of sport and recreation activities. Student interest and dedication will lead to the development of Club Sports that will further students' extra-curricular and leadership experiences at the University of Alberta. Club Sports consists of 22 clubs, both competitive and recreational. All clubs are student-led, student-focused and student-delivered, each electing a student executive team to make decisions and lead the club. Clubs vary in their activities from holding intra-club tournaments/competitions; to local showcases, trips and competitions; while some compete on a national and international level, all represent the University of Alberta. The Program strives to provide a sustainable, fiscally responsible and engaging group structure while fostering student leadership, development and inclusivity.

SEE the end of this section for a complete list of student clubs and activities.

- Memberships
 - Spring/Summer: 164 (114 Students, 50 non-students; 40% increase)

- Fall (Sept- April): 1,922 (1,738 students, 184 non-students; 1774 unique; 10.4% increase)
- Winter (Jan – April): 224 (182 students, 41 non-students; 222 unique; 4.9% decrease)
- Events – Off Campus Events
 - Cheer Team – competed at USA Nationals and won a bid to next year’s event
 - Rowing Club – participated in Canadian University Championships (October 2016, Welland, ON)
 - Rowing Club – participated in Head/Tail of Gorge (October 2016)
 - Rowing Club – participated in Head of the Weasel (October 2016)
 - Rugby – Competed in University of Regina Invitational (Regina, January 2017)
 - Rugby – placed 3rd at Canada West division tournament (Lethbridge)
 - Rugby – placed 4th at National University Seven’s Championship (Victoria, March 2017)
 - Synchro – placed 11th of 14 teams at Nationals (Montreal, February 2017)
 - Synchro – received highest artistic score at Westerns (Victoria, January 2017)
 - Rowing – Erg Championships (Red Deer, March 2017)
 - Swim Club – went competitive this year, placing in Masters level swim meets around Edmonton/Calgary
 - Lacrosse Club – joined the Harvest league for the first time, competing against Edmonton-area clubs
 - Ultimate Club – took 3 teams to the Canadian Prairie University Ultimate Championships
 - Outdoors Club – hosted 42 trips/events over Spring/Summer
 - Quidditch Club – hosted a small tournament at the Dome at Foote Field (March 2017)
 - Quidditch Club – competed with the Edmonton Aurors to win the Quidditch Nationals against the University of Guelph
 - Triathlon Club - Members placed at the Edmonton ITU and qualified for the ITU World Triathlon in Rotterdam; two other members won qualifying spots for the 2017 Canadian Age-Group World Championship event in Penticton, BC for the half ironman event;
 - Triathlon Club - one member won their age category at the Calgary half Ironman, winning a place at the half ironman world event in Chattanooga and placed 10th in their age group for Olympic distance at the ITU worlds Mexico event and was added to the Alberta Triathlon Association female athlete of the year 40 and under.

Cooperative Programming

Campus & Community Recreation delivers recreational programs and services in collaboration with other areas of the University of Alberta, such as the Aboriginal Student Services Centre, Students' Union, Dean of Students Office, University Health and Wellness, Residence Services, International Centre, CAPS, On-Campus, The Landing and Health Promotion and Worklife Services.

Curling

One of the crown jewels of sporting facilities, located within the Saville Community Sports Centre, the curling facility offers a range of programming and training opportunities unmatched anywhere in the curling world. The facility hosts community league play from October to March annually and boasts over 1,100 curling visits on a weekly basis. The facility is also the training ground for many of Canada's top curlers attracting curlers from across Canada and around the world to experience the world-class ice conditions.

- Fifteen leagues hosted from October – March annually, including Mixed, Men's, Open, Seniors, Women's Super League, Bantam and Doubles
- Seven leagues facilitated by us and organized by others including Government, Enbridge, Men's Super League, Agriculture/Forestry and Curling with Pride.
- Instructional programs had 148 registrants with a fill rate of 97%.
- Hosted the Western Canadian University Curling Championships from February 26-28, 2017.
- Partnered with Optimist Group and Jasper Place Curling Club to host the Optimist U18 International Curling Championships, March 30 – April 3. Twenty-four teams from across Canada, USA and Japan attended.

Foot Field

Foot Field, which opened in 2001, is a multi-sport training and competition facility which features a full-size artificial turf field; a full-size premier grass field; four practice/training grass fields; an eight-lane mondo track with facilities for jumping (high jump, pole vault, long jump and triple jump) and throwing (shot put, discus, javelin and hammer throw). In addition to this, the indoor facility contains meeting room space and locker rooms. There are also press boxes overseeing the artificial turf field and the premier grass field/track, as well as two electronic scoreboards. An air supported structure (dome) was installed over the artificial turf for the inaugural season from December 1, 2016 – May 10, 2017. The facility encompasses the entire football field, 4 – 120 sprint lanes and a long jump pit. During the dome season the artificial turf field is setup to be used in full field, half field and quarter field configurations.

- Foot Field hosted 20 Varsity related sporting events including Golden Bears football conference games, Pandas Soccer conference games and Golden Bears

soccer conference games and two playoff games. Home of the Golden Bears football, Golden Bears and Pandas soccer and Pandas rugby teams;

- o Foote Field facilitated 72+ events with a combined 23,500 participants and 26,000 spectators.
- o Highlight events:
 - o Canadian Track and Field Championships
 - o Track Town Classic
 - o CANWEST Rugby 7's
 - o Football Alberta Bantam Bowl
 - o ASAA Track and Field Provincials
 - o ASAA Track and Field Provincials

Group Fitness

Group fitness programs are delivered on both north and south campus and are aimed at developing active, healthy participants. Programs ranging from Meditation to M.A.X; Yoga to Spin; TRX to Zumba offer a variety of challenges to suit the interests of any level of participant.

- o Participants – 2,263 unique participants served
- o Instructors – 63 different instructors

	2014-15			2015-16			2016-17		
	Student	Non-Student	Total	Student	Non-Student	Total	Student	Non-Student	Total
Registrations	3387	2066	5453	2248	1852	4100	2448	1819	4267
Term Drop-In	-	-	77	24	55	79	32	52	84
Single Drop-In	-	-	5972	1452	1373	2825	1664	1667	3331
Classes Offered			317			417			339
Classes Cancelled			25			108			80

Note: Changes were made to data collection resulting in reduced numbers.

Hanson Fitness and Lifestyle Centre

The Hanson Fitness and Lifestyle Centre offers over 27,000 square feet of floor space housing over 75 pieces of cardio equipment, 3 large synergy multi-station work out centres, 14 squat racks, a well-equipped heavy lifting area with access to Olympic lifting plates and bars as well as Power lifting plates and bars. In addition, the facility is designed to provide the average person with a variety of options to improve and maintain their health and well-being. The facility is fully accessible for people living with disabilities.

- Programs: 16 programs in the categories of Personal Training, Group Training, Nutrition and “learn-to” instructional level classes. All classes offer a reduced registration fee to University of Alberta students;
- The HFLC provided over 250 hours of personal training and nutritional counseling services to the U of A staff and graduate students through the benefits service option via Human Solutions;
- The HFLC provided over 550 hours of personal training and nutritional counseling services to U of A students, staff and community members;
- 98 hours per week for student drop-in use through Athletic & Recreation fee access, approximately 512,891 student drop-in uses annually;

Instructional Recreation Classes

Instructional Recreation Classes introduce individuals to beginner and higher levels of knowledge and skill in a myriad of recreation and leisure activities. The goal is to learn new skills that have continuous use for a lifetime.

Instructional Recreation programs include Dance, Martial Arts and Sport Skills classes. There are currently 24 different types of dance classes offered. All of these types of dance classes are taught at an introductory level. For some of these types of dance, there are also intermediate and advanced levels.

There are currently 10 different forms of Martial Arts classes offered. These Martial Arts are all offered at a beginner level, with some forms of Martial Arts also having intermediate and advanced levels.

In the area of Sport Skills, the Learn to Skate classes have been extremely popular, especially with International Students.

- Dance Programs
 - Programs Offered: 121
 - Programs Run: 80
 - Registration: 999
- Martial Arts Classes
 - Programs Offered: 88

- Programs Run: 80
- Program Registrations: 1354
- Sport Skills Classes
 - Programs Offered: 18
 - Programs Run: 16
 - Program Registration: 137
- Hosted Events
 - 1 Sledge Hockey clinic
 - 1 Wheelchair basketball clinics
 - Program registration: 54

Intramural Program

The Intramural Sport program provides a recreational sporting experience to all members of the University community. While students are the primary focus, the program also supports active living for University of Alberta staff, faculty, alumni and community members. The Intramural Sport program is structured for team and individual competitions and there are levels suitable for everyone, from the highly skilled to the beginner player. The Intramural Sport program runs year-round, with eight community leagues in the Spring and Summer, and approximately 40 leagues and 20 tournaments throughout the Fall and Winter seasons. The program offers Men's, Women's and Co-Recreational Divisions.

- Hosted Leagues: participation – 5914 (10% increase)
- Hosted Events: participation - 951
- Participation – 82% of participants are University of Alberta students; 18% are non-students (Faculty, Staff, Alumni and Community)
- Forty-six sport activities – see the end of this section for details

LiveWell

LiveWell was launched in Fall 2014 and was created as a direct result of the Athletic and Recreation Fee increase to students. A Faculty of Physical Education and Recreation program spearheaded by Campus & Community Recreation that is committed to developing and building a healthy campus culture for University of Alberta students through participation, education, inclusivity and community. LiveWell brings wellness to the forefront of the University of Alberta students' lives by providing education and experiences in the areas of fitness, exercise, nutrition and general health education. It is focused on developing and expanding key relationships with Wellness Services and other campus services to have happy, healthy and thriving students.

The purpose of LiveWell is:

- To increase awareness of all wellness services, resources and tools at the University of Alberta;
- To improve healthy living habits of University of Alberta students;

- To deliver inclusive and integrated programs that address the needs identified by University of Alberta students;
- To be leaders in assessing, planning, implementing, evaluating and sharing a student focused health promotions framework.

All programs are available to University of Alberta students that have been assessed the Athletic & Recreation Fee.

- Non-Instructional
 - Programs Offered: 182
 - Programs Run: 182
 - Registration: 3068
 - Unique Participants: 1823
 - Fill rate (# of registrants/#of available spots): 87.0%
 - Highlights: 23.8% increase in student participation
- Partnerships
 - Campus partners that participated in the 2017 Wellness Fair
 - Dean of Students
 - Student Success Centre
 - Wellness Services
 - Community Social Work team
 - Career Centre
 - Athletics
 - The Landing
 - Office of Sustainability
 - Peer Support Centre
 - SafeWalk
 - ISMSS
 - Campus Food Bank

Through a partnership with Dr. Tanya Berry and her PhD Student Elain Ori, LiveWell conducted a 3rd annual survey with the purpose of determining University of Alberta student recreation activity preferences and to gather information to enhance delivery of inclusive and integrated LiveWell programs that address the needs identified by University of Alberta students. The survey is also intended to assess awareness of LiveWell services, resources and tools. LiveWell programming for the 2017-2018 school year has been guided by the input that was collected in the survey (see chart on next page).

Saville Community Sports Centre

The Saville Community Sports Centre is home to 350,000 square feet of recreation space including Canada’s largest hardwood installation, featuring 12 hardwood gymnasiums, lined for basketball, volleyball, and badminton as well as a world class gymnastics facility operated by Ortona Gymnastics. The 4,000 square foot fitness centre is stocked with state-of-the-art cardio and strength-training equipment. Add 8 championship-level indoor tennis courts (and 9 outdoor courts), 10 sheets of championship-level curling ice, meeting rooms with smart technology, fitness studios, a pro-shop, lounge and bar. Put under one roof, the Saville Community Sports Centre is one of Canada’s finest community sports facilities in the country.

- Memberships: 5,254 (2% increase)
- The facility hosted 92+ events with over 80,000 participants and spectators
- Events were highlighted by:
 - FIBA Senior Women’s Basketball Championship (Olympic Qualifier)
 - Volleyball Canada vs Brazil
 - Men’s Volleyball Olympic Qualifier
 - Volleyball Nationals U17
 - Basketball Nationals Women’s U15/U17
- Approximately 9,500 participants for drop-in basketball, badminton and volleyball.
- 19 Academic classes took place at Saville Community Sports Centre

YOU SAID....	WE LISTENED
There was a significant difference between domestic and international students in regards to access to programs improving social wellbeing.	Increased promotion will be done through relevant listservs and through IHouse/International Student Services to ensure international students are familiar with the social wellness activities offered through LiveWell.
Students listed a “Bike Workshop” as an activity they would participate in during the 2017-18 school year.	In partnership with campus resources, LiveWell will provide at least one educational opportunity related to cycling and active transportation.
Students identified stress reduction as the second most important reason for participating in physical activities.	A select number of LiveWell activities will include education around the role physical activity plays in stress reduction and will include information on campus resources that can help students manage their stress. In addition to this, two activities will be offered to students during the Fall

	and Winter Reading Breaks as well as 6 activities during the Fall and Winter exam periods.
Of the programs previously offered, respondents were most likely to participate in a Paint Night (67.6%) and a Women’s Self-Defense Workshop (56.4%)	In Fall 2017, LiveWell will be offering 5 “Paint Nights” and 5 “Women’s Self-Defense Workshops” for students.

Outdoor Recreation Programs

The outdoor trips offered by Campus & Community Recreation provide an introduction to outdoor recreation using Local, Civic and National parks. These trips provide a basic level of instruction on canoeing, camping, hiking, snowshoeing and ski and snowboarding so that participants can feel comfortable participating in these activities on their own.

- o Trips Offered: 12
- o Registrations: 354; 305 students and 49 non-students

Residence Recreation Facilities and Programs

Campus & Community Recreation works cooperatively with Residence Services to provide activities and equipment in residence halls such as Lister, East Campus Village and Hub on north campus as well as Campus Saint-Jean. This program employs Recreation and Wellness Ambassadors that host organized activities during the academic year.

Campus & Community Recreation also partners with Residence Services to provide “Find What Moves U” events during Lister BaseCamp and East Campus Village Eastern Ascent. This program targets all first year students living at Lister Hall and upper year students living in East Campus Village. Students are invited to the Van Vliet Complex where they experience various sports, group exercise and dance activities within a 2 hour time frame. Campus & Community Recreation also provides two or three classes during BaseCamp that are hosted at the David Tuckey Gym at Lister Residence.

Campus & Community Recreation oversees the cleaning and equipment maintenance in the Lister, Michener Park and Campus Saint-Jean residence fitness centres. Throughout 2016-17 Campus & Community Recreation has worked with Residence Services to ensure that all of the fitness equipment located in these facilities is safe and of commercial quality. Campus & Community Recreation continues to work with Residence Services on the design and equipment planning for the future residence fitness centres located in East Campus Village, Lister 5 and Peter Lougheed Hall.

Saville Community Sports Centre

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- Memberships: 5,231 (0.5% increase)
- The facility hosted 150+ events (39% increase) with over 150,000 participants and spectators (47% increase)
- Events were highlighted by:
 - Canada Basketball (Women's National Team) vs. China (3 game friendly)
 - Tangerine Community Gym featuring Steve Nash
 - Team Canada Sitting Volleyball Team Training
 - U17/18 Girls Volleyball National Championships
 - USports Men's Volleyball Championships
 - The Sport Conference (various sessions)
- Approximately 21,500 participants for drop-in basketball, badminton, volleyball family fun, walking track and fitness centre.
- 23 Academic classes took place at Saville Community Sports Centre

Saville Community Sports Centre Fitness Centre

Saville Community Sports Centre Fitness Centre is a small but active community oriented fitness facility. This 4,000 sq.ft space is stocked with state-of-the-art cardio and strength-training equipment. In partnership with the Steadward Centre, the facility is a community transition facility which welcomes community members living with disabilities. The facility has cardio equipment to meet the needs of these community members.

- 100 hours per week are available for active participation;
- 5,231 memberships were sold (including tennis members)
- The SCSC Fitness Centre offers 16 different programs to University of Alberta students and community members in the categories of Personal Training, Group Training, Nutrition and "learn-to" instructional level classes.
- The SCSC Fitness Centre provided over 480 hours of personal training and nutritional counselling services to U of A students, staff and the community.

Special and Philanthropic Events

Campus & Community Recreation delivers Special Event and Philanthropic opportunities to enhance student engagement and support the Campus and Edmonton communities.

- Turkey Trot for the United Way and Campus Food Bank
- Find What Moves You Event for Campus Partners such as Campus Saint-Jean, East Campus Village, Aboriginal Students Transitions, International Students and Lister Students
- Outdoor Skating Party U of A Alumni Relations
- RecStock Community Builder Event
- Old Tyme Skating Party with the University of Alberta Concert Band
- Big Pink Volleyball for Breast Cancer Society
- Pond Hockey Tournament supporting KidsSport
- Zumba Event for Bell Let’s Talk Day
- Participation – 1473 participants in 8 special events
- Participation- 83% University of Alberta students; 17% non-students

Tennis Centre - indoor and outdoor

The Tennis facilities at University of Alberta include 8 indoor courts located at Saville Community Sports Centre on South Campus and 9 outdoor courts located at Michener Park at 121 Street and 51 Avenue. The outdoor facility was originally built for the 1983 World Universiade Games and has remained a primary teaching and casual play location in the City. The outdoor centre hosts several outdoor tournaments including the ITF U18 international tournament in July each year. The indoor centre serves as both a teaching and membership play facility. The Tennis Centre has maintained a Silver Tennis Canada designation.

- The Tennis Centre serves over 700 members utilizing the facility on an average of 2 hours per week;
- The Tennis Centre provides instructional programs for over 1,000 youth and adults of all levels.
- The facility is the only National Tennis Development Centre in Edmonton.

Members	2014-15	2015-16	2016-17
Members per fiscal year	746	760	748
Lessons			
Adult lessons participants	491	565	565

Junior lessons participants	184	169	352
	675	734	917
Summer Performance Programs			
Orange/Green/&12 Program Participants	40	45	63
Adult Camps Participants	93	64	53
	133	109	116
Programs			
National Program Participants	27	27	27
U18 Performance Program Participants	8	9	8
Red Program Participants	20	17	13
Orange & Green Performance Participants	24	25	28
U12, U14 Grandfather Participants	16	16	16
Orange/Green/U12 Challenger Participants	36	34	33
U14/16/18 Challenger Participants	20	18	23
Orange/Green/U12 Fundamentals Participants	36	35	35
U14/16/18 Fundamentals Participants	16	13	8
Varsity Program Participants	18	18	20
	221	212	211
Leagues			

Single Box League participants	98	114	114
Doubles Leagues participants	110	112	58
Summer Interclub participants	35	36	30
Summer Elite League	36	34	38
	279	296	240
Events			
Club Events		2	1
Provincial Junior Events (National Qualifying)		8	6
National or International Events		1	1
Open Sanctioned Events		2	3
Play Tennis Sanctioned Events		5	9
Provincial U9 &U10 Events		5	6
Varsity Events		4	1
Fundraising Events		1	1
		28	28

Van Vliet Complex

The Van Vliet Complex is the primary recreation and sport facility on north campus. The complex, which encompasses the Physical Activity and Wellness Centre, supports a variety of activities including swimming, skating, gymnasium use, fitness, running, soccer, squash, racquetball and a variety of exercise and dance studios. Students receive access to the Van Vliet Complex facilities through the Athletic and Recreation fee. Community members are welcome to utilize the facilities through a membership and pass program.

Memberships and Passes

	Year end June 30 2015	Year end June 30 2016	Year over Year % change	Year end June 30 2017	Year over Year % change
# of Memberships and Passes Sold	7609	8472	11.3% increase	6671	21.3% decrease
Revenue generated from Memberships and Passes	\$267,885	\$325,572	21.5% increase	\$280,037	14% decrease

Lockers, Pro Shop, Towel Service

	Year end June 30 2015	Year end June 30 2016	Year over Year % change	Year end June 30 2017	Year over Year % change
# of Lockers Rented	3100	3425	10.5% increase	3138	8.4% decrease
Revenue generated from Lockers, Pro Shop, Towel Service	\$254,522	\$292,659	15% increase	\$265,387	9.3% decrease

Wilson Climbing Centre

The Wilson Climbing Centre is a modern indoor climbing structure. It was designed in an iconic, purpose built building creating a new gateway to the University of Alberta's North Campus. The facility staff members are driven by a passion for climbing and are committed to promoting physical activity as a healthy lifetime pursuit. The climbing programs cater to people of all climbing abilities from beginner to high-performance athletes.

The Climbing Centre consists of a 1,700 square foot bouldering lounge, a 7,000 square foot High Wall Loft, 19 Anchors for Top Roping and 16 Anchors for Lead Climbing.

- Membership – 1,966
- Climbing Drop-Ins – 22,255 (14,217 student/8,038 public)
- Programs Offered – 21; Ran – 20
- Program Registrants – 2,033 (1,445 students/588 public)
- Hosted Competitions – 10 (Wall Brawls)
- Hosted Competitions Registrations – 563 (60% increase)
- Events Hosted – 2 Offered
 - Rope Rumble, Tour De Bloc
 - Participants: 327
- Events Facilitated – 1
 - Alberta Youth Training Camp
 - Competition Belay Clinic
- Other new programs/events include:
 - International Mountain Day
 - Semestered Recreation Program – Complete Climber
 - Student Wall Brawl
 - Youth Club – Tryouts
 - GGSS Strength and Conditioning added to competitive team
 - Live Well – Knot Tying 101
- Academic courses – PAC 182 – 2 Fall and 2 Winter terms; 1 spring, 1 summer session offered; all classes have a waitlist;

Campus & Community Recreation plays a vital role in the recruitment and retention of students at the University of Alberta. CCR programs create and engage the University community that enhances the student life experience. The Faculty of Physical Education and Recreation's extracurricular programs offer physical, psychological, and social benefits for University of Alberta students. Based on the research that indicates participation in the University recreational sports may lead to greater satisfaction with the collegiate experience, University of Alberta Campus & Community Recreation programs strive to enhance the student experience and be a leader in campus recreation program delivery in North America.

Campus & Community Recreation 5 year statistics

Program	2012-13	2013-14	2014-15	2015-16	2016-17
Intramural Sports	13,494	13,686	12,208	12,728	11,739
Group Exercise	5,016	3,923	4,868	4,100	4,267
Instructional Recreation	2,120	1,771	2,020	2,607	2,471 (Ballet and Jazz moved to Orchesis)

Safety Programs	760	459	466	672	935
South Campus Recreation	876	1,407	585	Include d in group ex.	Included in group ex.
LiveWell			1,592	1,724	3,068
Club Sports	2,085	1,911	2,242	3,842	2,310
Outdoor Recreation			671	1,490	354
Residence Recreation					493
Special Events	6,838	5,866	2,346	1,284	1,473
Aquatics Programs				661	885
Aquatics Lifesaving				222	179
Climbing Programs				1,520	1,699
Totals	31,189	29,023	26,998	30,850	29,873
Statistics represent the total number of registrants in each program for Spring/Summer, Fall and Winter terms each fiscal year.					

Campus & Community Recreation UA Student Participation

Program	2014-15			2015-16			2016-17		
	Total Registrant	UA Student Registrant	% UA Students	Total Registrant	UA Student Registrant	% UA Students	Total Registrant	UA Student Registrant	% UA Students
Intramural Sports	12,208	11,209	92%	12,728	10,420	82%	11,739	9,644	82%
Group Exercise	4,868	3,162	65%	4,100	2,460	60%	4,267	2,448	57%
Instructional Recreation	2,020	1,318	65%	2,607	1,622	62%	2,471	1,549	63%
Safety Programs	466	313	67%	672	351	52%	935	588	63%

South Campus Recreation	585	225	38%	Included in group ex.	Included in group ex.	Included in group ex.			
LiveWell	1,592	1,592	100%	1,724	1,724	100%	3,068	2,948	96%
Club Sports	2,242	1,900	85%	3,842	3,615	94%	2,310	2,035	88%
Outdoor Recreation	671	592	88%	1,490	907	61%	354	305	86%
Residence Recreation							493	493	100%
Special Events	2,346	1,796	77%	1,284	852	66%	1,473	1,173	80%
Aquatics Programs				124	32	26%	885	272	31%
Aquatics Lifesaving				25	10	40%	179	85	47%
Climbing Programs				1,520	565	37%	1,699	1,208	71%
Totals				30,850	22,558	73%	29,873	22,748	76%

CAMPUS & COMMUNITY RECREATION PROGRAM DETAILS

2016-2017 Intramural Sports (M=Men's, W= Women's, C=Co-ed)

Spring/Summer 2016 (C)	Fall 2016 (M,W,C)		Winter 2017 (M,W,C)	
<ul style="list-style-type: none"> Spring Soccer Spring Slo-Pitch Spring Ultimate Spring Beach Volleyball Summer Soccer Summer Slo-Pitch Summer 	<ul style="list-style-type: none"> 8-Ball Archery Badminton Ball Hockey Basketball Dodgeball Flag-Football Futsal Golf Ice Hockey 	<ul style="list-style-type: none"> Innertube Waterpolo Redeye Games Slo-Pitch Soccer Tennis Ultimate Frisbee Volleyball Walleyball 	<ul style="list-style-type: none"> 8-Ball Ball Hockey Basketball Bowling Curling Bonspiel Dodgeball Flag Football Futsal Hot Shot Basketball 	<ul style="list-style-type: none"> Innertube Waterpolo Pond Hockey Redeye Games Ringette Squash Table Tennis Team Handball

<ul style="list-style-type: none"> • Ultimate Summer Beach Volleyball 			<ul style="list-style-type: none"> • Ice Hockey 	<ul style="list-style-type: none"> • Volleyball • Walleyball • World Cup of Futsal Tournament
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2016-2017 Group Exercise Class Types

Cycling	Mind/Body Fitness	Muscular Strength and Endurance	Overall Fitness Development
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2016-2017 Instructional Recreation Class Types

Sports and Skills Development	Dance	Martial Arts
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<ul style="list-style-type: none"> • Adult Hockey Conditioning • Fencing • Squash • Ice Skating 	<ul style="list-style-type: none"> • Argentine Tango • Bachata • Bachata/Kizomba • Ballet Barre • Ballroom Blast – Social Dance Mixer • Ballroom Blast – Latin/Rhythm Dances • Belly Dance • Bollywood Fusion • Brazilian Zouk • Burlesque Charm • Country Survival • Dance Party Jams • Flamenco Dance 	<ul style="list-style-type: none"> • Hip Hop • House Dance • K-Pop • Metis Jigging • Pump Hip Hop • Reggaeton • Salsa • Salsa (LA & NY Style) • Samba Caliente • Street Jazz • Tap Dance 	<ul style="list-style-type: none"> • Aikido • Brazilian Jiu Jitsu • Capoeira • Filipino Martial Arts • Japanese Jiu Jitsu 	<ul style="list-style-type: none"> • Judo • Karate • Karate for families • Kickboxing • Tae kwon do
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2016-2017 Club Sports

<ul style="list-style-type: none"> • Badminton • Cheer • Contemporary Dance MOD • Dance • Fencing • Figure Skating • Lacrosse 	<ul style="list-style-type: none"> • Outdoors • Paddling • Powerlifting • Quidditch • Rowing • Rugby • Team Handball • Scuba 	<ul style="list-style-type: none"> • Squash • Synchronized Swimming • Swim Club • Table Tennis • Tae Kwon Do • Triathlon • Ultimate • Water Polo
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In addition, an affiliation agreement was developed with Baseball to allow the use of the University of Alberta name and branding in an effort to grow the U of A context. The agreement allowed for a smaller percentage of athletes to be U of A students for a 2 year period. The intention was to grow the student support within 2 years in order to officially become a student Club.

Club Sports Events - On-Campus

- Badminton held singles/doubles tournament – Fall and Winter
- Contemporary held their performance at the Myer Horowitz Theatre in March
- Dance performed at Varsity Basketball home games

- Fencing Club reintroduced the Wetterberg tournament (March)
- Lacrosse hosted their open tournament at South Campus East Fields, October 2016
- Powerlifting hosted Power Surge in November – the largest power lifting competition in the province
- Powerlifting hosted the first ever Novice Open in the HFLC in April
- Quidditch hosted a small tournament at the Dome at Foote Field
- Scuba held 4 Discover Scuba sessions
- Squash held their annual open tournament – March 2017
- Table Tennis held singles/doubles tournaments – Fall and Winter
- Triathlon successfully hosted their annual Spring Thaw Triathlon – May 2017
- Ultimate held three successful tournaments – 1 Fall and 2 Winter – one of which was held in the Dome at Foote Field
- Water Polo held invitational tournament – March 2017

Club Sports Events – Outdoor Club

- Backpacking Kick off - September 2016
- Beginner's Climb Banff – September 2016
- Jasper Kick Off – September 2016
- North Saskatchewan Night – September 2016
- Mt. Poboktan Backpacking Trip – September 2016
- BanffTastic Kick Off – September 2016
- 1st Annual Khaki Scout Hullabaloo – September 2016
- Larch Lake Viewing – September 2016
- Egypt Lake Backpack – September 2016
- Wapta Icefields Mountaineering Trip – September 2016
- Launchpad – October 2016
- Owl Prowl A – October 2016
- Pumpkin Pie and Pitons – October 2016
- October Scrambling – October 2016
- Owl Prowl B – October 2016
- Skyline Trail Backcountry trip – October 2016
- Hip Harvest Hostel – October 2016
- Bow River Run: Lake Louise to Canmore – October 2016
- Banff Break Bonanza – November 2016
- Winter On Ice Session 1 – November 2016
- Jasper Snow Sports Extravaganza – November 2016
- Laser Tag – November 2016
- West Coast Escapade – November 2016

- California Trip – December 2016
- Winter On Ice Session 2 & ACC/UAOC Mixer – December 2016
- Hip Hop Hostel – January 2017
- Athabasca Ice – January 2017
- Winter on Ice Field Session 1 – January 2017
- Jasper in January – January 2017
- AST 1 Number 2 – January 2017
- Simple Snowskie – February 2017
- Canadian Rockies Photo Tour – February 2017
- The Return to Nordegg Hostel Experience – February 2017
- Extreme Snow Angling – February 2017
- Ski Tour ESA – March 2017
- Snow Tubin' at Sunridge – March 2017
- Waterpark – March 2017
- Spring Awakening Hostel Adventure – March 2017
- Icefield Ski Tour = March 2017
- Spring Away from Exams and Responsibilities – April 2017

2016-2017 LiveWell Initiatives

<ul style="list-style-type: none"> • Efficient Fitness for a busy student • Fitness Basics • Recreational Runner • Campus Adventure • Indoor Rock Climbing 101 • Knot Tying • U Rappel • Women's Self Defense • Residence Yoga (Lister, CSJ, IHouse, Grad Residence, HUB) 	<ul style="list-style-type: none"> • Introduction to Strength training • Nutrition for a busy student survival guide • Salsa Night - Learn to Salsa • K-Pop Nigh – Learn to K-Pop • Dive-In Movie • Build Your Own Terrarium • Build Your Own Bath Bomb 	<ul style="list-style-type: none"> • Paint Night • Really, Really Ridiculously Big Paint Night • Wellness Wednesday Sessions • Learn to Snowshoe • Learn to Play 4-Wall Handball • Learn to Play Badminton • Intramural Free Agent teams • Workout Buddies
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2016-2017 Outdoor Recreation

<ul style="list-style-type: none">• Hiking – Elk Island Park• Learn To Camp• Canoeing & Kayaking• Devon to Edmonton - Paddling• Paddling - Half Day Trip	<ul style="list-style-type: none">• Overnight Trips• Snowshoeing• Ski & Snowboarding - Snow Valley• Ski & Snowboarding - Marmot Basin
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2016-2017 Residence Recreation

<ul style="list-style-type: none">• Lister BaseCamp FWMY• CSJ FWMY• Residence Bowl Series – Basketball• Skate Party	<ul style="list-style-type: none">• Climbing Night• CSJ Ball Hockey Tournament• Lister March Madness• Glow in the Dark Zumba
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2016 - 2017 Special Events

- Winter Walk Day
- 57th Annual Turkey Trot
- Corporate Challenge
- Old Tyme Skating Party

2016 -2017 Climbing

- U Climb Exposure
- U Intro to Climbing
- U Belay
- U Lead
- U Climb (14+)
- U Experience
- U Rappel
- U Upgrade (17+)
- U Train (14+)
- Youth Clubs (8-14)
- Jr. Team (14-18)
- Private Lessons
- Birthday Party Packages
- The Complete Climber (14+)
- Wall Brawl

2016 - 2017 Aquatics

- Morning Fitness Lane Swim
- Adult Swimmer 1
- Adult Swimmer 2,3
- Adult Swimmer 3
- Fitness Swimmer
- Parent & Tot Swim Lessons
- Swim for Life Preschool
- Private or Semi Private Lessons
- Lifesaving Society AEC and NL Award - Pool (& Recertification)
- Lifesaving Society Bronze Medallion/Bronze Cross
- Lifesaving Society First Aid & CPR/AED Instructor/Examiner Course
- Lifesaving Society Lifesaving Instructor/Swim Instructor/CPR Instructor (& Recertification)
- U of A Aquatics Centre's Green & Gold Lifesaving Sport

- (3-5) Club
- o Swim for Life Swimmer (6+)
- o Aquafitness
- o Canadian Swim Patrol
- o Kayaking Clinics
- o SCUBA Diving Certification

2016-2017 Certifications

- o CPR 'C' (& Recertification)
- o CPR-HCP (& Recertification)
- o Standard First-Aid (& Recertification)
- o AFLCA Exercise Theory Course
- o AFLCA Portable Equipment Designation
- o AFLCA Cycling Designation
- o AFLCA Group Cycling - Level 2
- o AFLCA Mind-Body Designation

Campus & Community Recreation: Faculty Goal: Integration

Undergraduate students in PERLS 105 (Introduction to the Management of Sport, Physical Activity and Recreation) experience event management through a practical experience that is directly related to the theory presented in the lecture setting.

- o Fall 2016 – 135 students registered; 36 selected practicum experiences with CCR
- o Winter 2017 – 134 students registered; 28 selected practicum experiences with CCR

Campus & Community Recreation staff members teach in a variety of undergraduate courses throughout the year. Courses or guest lectures instructed by Campus & Community Recreation staff members include:

- o PERLS 105
- o RLS 225
 - o Physical Literacy Day November 2016 Class Project
- o PAC 232
- o PAC Climbing – Introduction and Advanced – 7 courses
- o PAC Tennis
- o PAC Curling
- o PAC Applied Resistance Training
- o INTD 284 – Introduction to Mountain BackCountry Field Skills

Elaine Ori (Dr. Tanya Berry's PhD student) has, in collaboration with LiveWell and Wellness Services (Dean of Students Office), been working on the development of a program similar to

“Prescription to Get Active” on the U of A campus for students. LiveWell is funding the prescribed activities that physicians and counsellors at Wellness Services recommend to clients. At the point of registration, they are asked if they want to participate in a research study that Elaine Ori will be conducting. The project launched in March 2017 and saw 9 participants in the first 3 months.

Campus & Community Recreation provides 5 full-time practicum experiences over the course of the year. These students are mentored by full-time staff members and are engaged in all aspects of facility, program and event development and management. The practicum experience offered by Campus & Community Recreation provides a direct opportunity to work in both campus and community activities in a safe learning environment.

The High Performance Training and Research Centre (HPTRC) is available to student-athletes and community athletes training at a provincial, national or international level. The HPTRC provides opportunity for graduate students and researchers to work directly with athletes in knowledge transference.

Student employees holding the position of Recreation Facilitators are provided with training based on the “Social Change Model”. This model teaches critical learning skills and the ability to relate what they do and learn to their daily lives.

The Intramural Sport program continues to provide student development opportunities to U of A students. The Intramurals program has initiated a student officials program. CCR Intramural Sports staff members are training, developing and hiring student sport officials providing students with a greater number of leadership opportunities.

Campus & Community Recreation: Campus Collaboration

Campus & Community Recreation provides a Student Recreation Facilitators to work directly with International Programs and International House to provide meaningful activities to engage this group of students in the University of Alberta student life. A key program requested by International Students is informal recreation opportunities. Campus & Community Recreation stewards the schedule of drop-in recreation spaces available in the Van Vliet Complex, such as badminton, basketball, volleyball, soccer and ice skating. CCR creates and delivers specific activities and events annually and provides support to International Week by providing specialized programming.

Campus & Community Recreation also partners with International Programs through their Transitions Programs where new incoming students to University of Alberta are introduced to campus life. Fall 2016 Campus & Community Recreation “Find What Moves U” event for Transitions hosted over 100 participants in September, where participants were able to experience over 12 various activities for 2 hours.

The Landing continues to consult on practice and procedures within Intramurals and Campus & Community Recreation and provided staff training to full- and part-time CCR staff. There is interest in pursuing targeted programming for The Landing's users and volunteers.

LiveWell collaborates with a variety of student wellness initiatives across campus including:

- Residence Services to offer yoga classes at HUB mall, Lister Centre, CSJ, Graduate Residence and International House.
- Healthy Campus Unit to offer programs within UnWind Your Mind on World Health Day
- Health & Wellness Movement to deliver Health Week

Residence Recreation partners with Residence Services and Campus Saint-Jean to put student engagement events in the fall and recreational student events throughout the school year. These partnerships also result in the collaboration in training and co-management of the casual student staff working within Residence Recreation.

Campus & Community Recreation partnered with Aboriginal Student Services to host the 1st Annual National Aboriginal Day Golf Tournament. Funds raised from this event will help support recreation activities for University of Alberta Aboriginal Students.

The Aquatics Centre is working in partnership with USchool and the University of Alberta Senate with funding from Alberta Treasury Branches to provide free swim lesson delivery to school aged children.

Campus & Community Recreation has developed an agreement with the Facilities & Operations department of the University to provide staff training in Standard First Aid and CPR.

Campus & Community Recreation: Community Event Management and Support

Campus & Community Recreation collaborates with both internal and external communities to host events in our unique facilities. A small sample of these events includes:

- Butterdome Craft Shows (Christmas and Spring)
- CAPS Career Fair (Fall and Spring)
- Open House
- Aboriginal Student Services Centre Round Dance
- Aboriginal Student Services Centre TAWOW
- Bust a Move – fitness fundraiser for Alberta Cancer Foundation
- Gym Power Gymnastics
- Jeux de Commerce – West – sports and academic event hosted by Faculty of Business
- PRIDE Week
- Remembrance Day Ceremony

- Edmonton Photography Show
- Running Room Indoor Games – youth Track events
- Athletics Alberta Track meets
- True North Conference
- East Indian Folk Festival
- The Sport Conference
- Truth and Reconciliation Forum
- Bev Facey Graduation
- Halloween Howl
- Turkey Trot
- Edmonton Bike Show
- Spring Thaw Triathlon
- Campus Cup Dodgeball
- Relay for Life
- Brick Invitational Hockey tournament
- Great Canadian Basketball Shootout
- The Shoot Out – World Curling Tour event
- Balmoral Harvest Junior Bonspiel
- Western Canadian University Curling Championships
- Alberta Juvenile Curling Championships
- Kevin Martin Junior Curling Bonspiel
- Canadian Track & Field Championship and Olympic Qualifier
- Alberta High School Track and Field Provincial Championships
- Alberta Cup – Weightlifting Championships
- Alberta Cheer Empire Showcase
- Edmonton Corporate Challenge – badminton; road race; table tennis; volleyball, basketball
- Saville Canadian Under 18 ITF Tennis tournament
- Western Canadian Senior Indoor National Tennis Championships
- Owen Schlosser Memorial World Team Tennis tournament
- U17 and U18 Girls Volleyball Canada Championships
- Volleyball Alberta Provincial Championships
- Volleyball Alberta – Premier tournaments

Campus & Community Recreation: Partnerships

PAW Student Agreement – In 2011, the Student’s Union, University of Alberta and Faculty of Physical Education and Recreation entered into an agreement to support the development of student activity space. The space incorporates student recreation and leisure activity space allowing for enhanced teaching and research space. The University of Alberta student body agreed to pay a fee to offset the cost of the facility, thus beginning a new relationship between

the Faculty and the Graduate Students Association and the Students' Union. This relationship has been fostered through continued communication through committees such as the PAW Strategic Operating Committee, the Athletic and Recreation Fee Policy Advisory Committee and annual presentations to both student body councils. The Faculty has remained open and responsive to students' needs by maintaining ongoing communication lines.

Saville Community Sports Centre - The Saville Community Sports Centre is operated within a partnership agreement with three community partners - Ortona Gymnastics, Edmonton Grads Basketball and Edmonton Volleyball Centre Society. The opportunities to grow within the community sport environment are being developed as available.

Alberta Conservation Association agreed to sponsor the ACA Archery Day event. In exchange for ACA recruiting/collecting equipment and instructors for the Archery Clinic & Competition, the Intramural program was able to offer this event to all participants (students and community members) for free.

The Basketball Canada partnership sees the Canadian Senior Women's Basketball team being hosted by the Saville Community Sports Centre;

The Wilson Climbing Centre is the site of many collaborative activities including:

- The Alberta Climbing Association hosts youth team training clinics at the Wilson Climbing Centre, instructing young athletes in the latest climbing techniques.
- The Association of Canadian Climbing Mountain Guides hosts competition belay courses.
- The Alpine club of Canada hosts member climbing days.
- Thompson River University hosts Climbing Gym Instructor courses.
- Mountain Equipment Co-op engages in sponsorship activities.

The Canadian Curling Association – National Training Centre is hosted at Saville Community Sports Centre; the Centre offers coaching and training opportunities for Canada's elite curling teams.

The Saville Tennis Centre is a National Silver Development Centre with Tennis Canada.

The City of Edmonton has collaborated on a Joint Use agreement providing for community access to Foote Field and has engaged in an MOU related to the development of a new twin arena on south campus.

Campus & Community Recreation: Project Management

The Customer Service Centre put professional development to good use after being inspired at the Disney Experience Summit in March 2017. Lessons from the summit were used to review standard operating procedures, a working manual and a code of conduct for all casual staff.

Additionally the BEARS model was developed to guide new staff through the interpersonal side of customer interactions. With a customer-centric mindset, the CSC is charging ahead to develop training and development tools that will empower front-line staff to provide exceptional life experiences to everyone wishing to participate in sport, recreation and wellness activities in CCR.

The Customer Service Centre also spearheaded an evaluation project to seek out customer feedback on the current recreation program guide as well as the registration process for CCR programs. An internship was created that gave an FPER graduate student the opportunity to carry out an evaluation and provide recommendations that will affect the design of the recreation program guide and the website layout for years to come. Brendan Wohlers was hired for the project in June 2017. The project is also leading to increased engagement from all guide contributors as this is the first time in many years that customer feedback has been sought.

RMS replacement – Plans to replace CLASS as the FPER’s recreation management software system have been unfolding for a few years. This past year allowed us to select Intelligenz Inc. as the CLASS replacement. The CLASS staffing team as well as many other CCR and IST staff members are working hard on this software changeover. The projected go live date for the new recreation management software system is March 2018.

After an environmental scan and thorough analysis, the Van Vliet Complex facility membership structure was reformed and streamlined. Continuous memberships were established to mirror the structure at South Campus as well as industry standards.

A consulting firm was contracted to review and analyze the CLASS evergreen funding model and to provide alternative structures that would allow the sustainability of the recreation management software system for the long term. The same consulting firm was tasked with proposing a fee structure that could be charged to external groups wanting to make use of our recreation management software system, an area of future growth for CCR.

A Facility Guide was developed and is used to promote the Van Vliet Complex during facility tours and event bids. The guide showcases the range of our facility offerings and our capacity to host a broad spectrum of special events.

A CCR staff development program was initiated beginning with the development of an In House Lunch n Learn program. Sessions were delivered by Campus & Community Recreation staff primarily based on learnings from courses and conferences attended by the staff member. Three sessions were delivered in Winter 2017 – Supervisory Leadership Program – the value of the program (Brian Gratrix); U of A Advantage Program overview (Ryan Waller); Disney Excellence program (Ashley Theberge).

The Hanson Fitness and Lifestyle Centre floor went through an extensive warranty covered replacement in February 2017. Following the catastrophic failure of the original flooring (2014), the contractor and University agreed to replace the flooring in the Hanson Fitness and Lifestyle Centre by overlaying heavier flooring in some areas and resurfacing with a poured surface in other areas. The change has been positive to date.

The Foote Field Dome project began construction in May 2016 and was completed in November 2016. The facility opened for use on December 7, 2016. This air supported structure encompasses the artificial turf field, 4 – 120 meter sprint lanes, and long jump pit. The facility is utilized by Varsity teams, Academies, Green and Gold Sport System programming and numerous community organizations.

D. The Steadward Centre

The Steadward Centre for Personal & Physical Achievement

The Steadward Centre (TSC) serves as a research, teaching and service delivery unit within The Faculty of Physical Education and Recreation at the University of Alberta to facilitate engagement in physical activity, fitness and sport for individuals experiencing disability. A dedicated team of staff, students and volunteers provided opportunities for over 780 individuals living with impairment to achieve their personal fitness, physical activity and/or athletic goals across The Steadward Centre's five key program areas— *Adult Fitness and Recreation, Athlete Development for Paraspport, Community Exercise Transition Program, Free2BMe Physical Activity for Kids and Teens with Disabilities, and Functional Electrical Stimulation (FES) exercise*. An additional 600 students and professionals were reached through 50 community workshops.

With the generous support of Alberta Sport Connection, community foundations, community grant programs, corporate and individual donations, the Centre served 406 children and youth, 321 adults and 96 athletes living with impairment ranging in age from 3-85 years. A team of 11 full-time staff and seventeen part-time instructors facilitated all activities and functions of the Centre from research, programming, volunteer coordination, fund development and administration. A total of 351 students gained experience in the Centre through practicum placements, CSL credit courses and volunteer placements—contributing an astonishing 8351.5 hours to the Centre's programs and services.

Vision and Mission

The Steadward Centre (TSC) vision and mission support the achievement of the Faculty of Physical Education and Recreation's (FPER) vision and priorities, as well as those of the University of Alberta.

Mission

Inspire individual achievement in Adapted Physical Activity and Paraspport by conducting and applying innovative research, widely sharing expert knowledge and delivering highly successful programs for individuals experiencing disability.

Practical Vision

The Steadward Centre is a hub for pioneering, high-caliber, research -based Adapted Physical Activity and Para-sport development. Supported by:

- Embedded Research and Teaching
- Integrated Continuum of Physical Activity, Fitness and Sport Opportunities
- Comprehensive Athlete Development Pathway
- Strong Strategic Partnerships
- Progressive Funding Framework

1. The Steadward Centre: Faculty Goal: Talented People

The Steadward Centre Professional Staff Complement

Director	1.0 FTE	Master's degree
Program Coordinators/ Team Leads	3.0 FTE	3 Undergraduate degrees
Adapted Physical Activity Consultants	3.0 FTE	3 Undergraduate degrees
Athlete Development Coaches	2.0 FTE	4 Undergraduate degrees (2 current FPER master's students)
APA Instructors/ Floor Monitors	6.0 FTE	7 Current FPER undergraduate students 3 Undergraduate degrees (1 current after degree student and 1 master's student)
Support Staff—Financial/ Admin	2.0 FTE	1 Undergraduate degree 1 College diploma

Staff holds the following professional certifications:

Certified Exercise Physiologist (CSEP-CEP)	2.0 FTE
Certified Personal Trainer (CSEP-CPT)	2.0 FTE
Registered Kinesiologist	3.0 FTE

The Faculty will support and initiate strategies to provide professional development opportunities for faculty and staff.

The Steadward Centre staff completed continuing education credits, presented and attended professional development sessions within the following professional areas:

- Alberta Kinesiology Association
- Alberta Therapeutic Recreation Association
- Alberta Fitness Leadership Certification Association
- Alberta Recreation & Parks Association
- American College of Sports Medicine
- Canadian Society for Exercise Physiology
- Canadian Therapeutic Recreation Association
- International Paralympic Committee VISTA Conference, Spain
- North American Federation of Adapted Physical Activity
- Physical and Health Education (PHE) Canada
- Restorative Therapies Functional Electrical Stimulation

Community Engagement

Staff from The Steadward Centre is committed to collaboration and engagement with community partners, serving on a variety of committees with the goal of increasing the breadth and scope of physical activity opportunities for individuals experiencing disability within the Capital Region and across the province of Alberta.

Committees

Committee	Coordinating Body	TSC Representation
Exercise is Medicine	CSEP	Caitlin Wheeler
PLAY GREAT (Physical Literacy and You—Greater Edmonton)	PLAY GREAT	Bronwyn Corrigan
Glenrose Rehabilitation Accessibility Committee	Glenrose Rehabilitation Hospital	Bobbi-Jo Atchison
AltaStim Southern Alberta Steering Committee	University of Calgary	Jessica Imppola
Alberta FES Interest Committee	Glenrose Rehabilitation Hospital & SCITCS	Jessica Imppola & Karen Slater
Accessibility Advisory Committee	University of Alberta	Caitlin Wheeler
Adapted Physical Activity Symposium Planning Committee	The Steadward Centre	Jessica Imppola, Stephanie Liew
InterAgency	InterAgency	Bronwyn Corrigan

2. The Steadward Centre: Faculty Goal: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

The Steadward Centre uses a website, e-newsletters and social media (Facebook, Twitter and Instagram) to communicate with students, participants, current and potential donors and community partners. The Centre distributes an annual report to all stakeholders. The Centre receives annual media exposure through print, radio and television.

Media Exposure 2015-2016:

- Nathan Kindrachuk awarded the City of Edmonton Mayor's Award for Outstanding Service for his work with The Steadward Bears Para Swim Team. May, 2016
- www.edmonton.ca/programs_services/recognition_awards/2016-mayors-awards-recipients.aspx
- CBC's Edmonton AM Radio Show – Where's Garrette Segment featured The Steadward Centre. September, 2016

- CBC's Edmonton AM Radio Show - Mark About Town Segment featured The Steadward Centre. September, 2016
- Edmonton woman wheels Great Wall of China. Kuen Tang credits The Steadward Centre for supporting her physical training. October, 2016
- <http://globalnews.ca/news/3016865/this-is-not-what-someone-in-a-wheelchair-should-do-edmonton-woman-wheels-great-wall-of-china/>
- Accessible Media Inc (AMI-TV) featured The Steadward Centre's grand re-opening. October, 2016
- <http://www.ami.ca/category/atw-weekend-edition/media/atw-weekend-edition-october-28-2016>
- Accessible Media Inc (AMI-TV) covered the Adapted Physical Activity Symposium. May, 2017.
- <http://www.ami.ca/category/ami-inside-health-and-lifestyle/media/adapted-physical-activity-symposium>

3. The Steadward Centre: Faculty Goal: Resource Management Allocation

As an academic Centre, The Steadward Centre receives lights on funding from the Faculty of Physical Education and Recreation. All operating dollars are secured through a diverse funding strategy. Base funding is provided by Alberta Sport Connection in the amount of \$537,500.00. The remainder of the approximate \$1 million operating budget is received through provincial and municipal granting programs, community foundations, service groups, donations and program participation fees and services.

Last year the Centre received external funding through grants and donations totaling \$943,778.

4. The Steadward Centre: Faculty Goal: Exemplary Student Experience

Professional practicum placements, community service-learning (CSL) credits, volunteer placements and research participation comprise the many different ways in which undergraduate and graduate students gain rewarding applied learning experiences within The Steadward Centre (TSC).

As an academic centre within The Faculty of Physical Education and Recreation at The University of Alberta, TSC provided a wide range of learning opportunities and volunteer experiences through our programs. Students completing degrees across a variety of disciplines: physical education and recreation, sports and tourism, kinesiology, education, science and the arts all took advantage of the breadth of learning and mentoring opportunities offered at the Centre.

In the 2016-2017 academic year the Centre supported 351 students across five program areas: Free2BMe Physical Activity for Kids and Teens with Disabilities; Adapted Fitness Programs for Adults; Athlete Development for Paraspport; Community Exercise Transition Program, and Functional Electrical Stimulation (FES) Exercise Program.

Undergraduate Students

Students studying in related fields from post-secondary institutions across the province received training in Adapted Physical Activity through TSC. Five full-time practicum students from the University of Alberta, three full-time students from the University of Regina, and two part-time students from Northern Alberta Institute for Technology benefited from 14 weeks of applied work experience across all aspects of the Centre. The Centre continues to serve as a designated community service-learning partner. A total of 57 U of A students completed community service-learning (CSL) requirements. In addition to students from our Faculty's senior-level Adapted Physical Activity courses, students enrolled in a Play Leadership course, and registered in the Honours Psychology program also completed CSL placements within our programs.

Students were instrumental in the implementation and delivery of student-led program models throughout the Centre. Students worked alongside adult Centre members to progress individual exercise programs and introduce a variety of adapted physical activity and Para-sport opportunities to individuals experiencing disability. Another group of energetic students served as PALS for children and youth participating in Free2BMe's 1:1 motor skill development programming. Students also actively engaged with the Athlete Development for Para Sport program and the Community Exercise Transition Program.

Students eagerly joined The Steadward Centre team by taking part in the Physical Activity Led by Students (P.A.L.S.) programs. P.A.L.S. enables us to offer more opportunities for children, youth and adults to receive individualized instruction in fitness, fundamental movement skills and sport. Students worked alongside adult members to progress individual exercise programs and introduce a variety of Adapted Physical Activity and Para-sport opportunities to individuals experiencing disability. Another group of energetic students served as PALS for children and youth participating in 1:1 motor skill development programming within Free2BMe.

Graduate Students

The Steadward Centre supports graduate students by providing opportunities for clinical field placements (Physical Therapy) and the facilitation of independent research studies. Two graduate students completed participant recruitment activities and collected research data in the Centre this past year.

5. The Steadward Centre: Faculty Goal: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the “Alberta Model”, which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

The Centre serves as a vibrant and practical learning environment for students studying across the many disciplines encompassed by the Faculty. Undergraduate students gain applied learning experience through practicum placements and coursework, while graduate students conduct research studies related to graduate level thesis work.

Additionally, the Centre operates with both a Scientific Advisory Committee and Education Advisory Committee. Each committee is comprised of professors/ researchers, instructors and practitioners in the area of Adapted Physical Activity from across the province including institutions such as: Mount Royal University, Red Deer College, Grande Prairie Regional College, the Glenrose Rehabilitation Hospital and the Provincial Fitness Unit. Individuals from across these institutions work together sharing insight, experience and expertise to further advance the teaching, research and community service activities within The Steadward Centre.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

The Steadward Centre continues to grow its reputation nationally and internationally through connections with similar Centres throughout the world including those in the Czech Republic, China, Korea, Ireland, Norway, and the United States.

The Faculty will develop the inherent strength of resources and programs on its South Campus to provide meaningful teaching, research and community engagement opportunities.

The Steadward Centre established a partnership with the Saville Community Sports Centre (2008) to enhance the accessibility and inclusion of people experiencing disability within the fitness centre located on South Campus. In 2011, two pieces of Functional Electrical Stimulation (FES) exercise equipment (RT300 cycle and RT200 elliptical) were introduced making the Saville Community Sports Centre the only community based fitness facility in Canada to offer FES exercise programs for people living with paralysis. This past year over 50 individuals living with impairment held memberships at the Saville Centre. The Centre’s Community Exercise Transition team provided staff training at South Campus and initiated a student volunteer base to enhance the inclusion and accessibility of South Campus.

Additionally, the Centre’s Athlete Development Program for Para Sport provided high performance strength and conditioning training for provincial, national and Paralympic level athletes out of the High Performance Training and Research Centre on South Campus. A total of 96 athletes represented a variety of sports including: para-alpine skiing, sledge hockey, para-triathlon, para-swimming, cycling, sitting volleyball, goal ball, wheelchair rugby, dragon boating and wheelchair basketball.

6. The Steadward Centre: Faculty Goal: Differentiation Through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

The Steadward Centre prides itself in its ability to disseminate knowledge through research activities, student teaching, professional workshops, presentations and the facilitation of coaching certifications in fundamental movement skills.

Research/ Discovery

The Scientific Advisory Committee comprised of researchers from across the Faculty of Physical Education and Recreation (UofA), Faculty of Rehabilitation Science (UofA) and the Glenrose Rehabilitation Hospital met three times this past year.

The Steadward Centre played host to a variety of research studies over the course of the year, supporting researchers and graduate students with participant recruitment, data collection and knowledge dissemination across a variety of topics in the field of Adapted Physical Activity.

The Centre has supported in the recruitment of research participants for the following studies:

Abilities Centre and University of Ontario Institute of Technology (UOIT) – Canadian Disability Participation Practitioner Project (CDPP)

Alberta Diabetes Institute—Adapting the Exercise-Physical Activity and Diabetes Glucose Monitoring (E-PARA DIGM) protocol for people with Spinal Cord Injury (SCI)

The Steadward Centre has been actively supporting the following studies:

Dr. Dave Collins - Reducing Fatigue of Electrically-Evoked Contractions after Spinal Cord Injury

Dr. Donna Goodwin - See Me for Who I Really Am: A Photovoice Participatory Action Research Project

Dr. Kelvin Jones - Nerve Excitability for People Experiencing Paralysis

Research Presentations:

Atchison, B. J. & Goodwin, D. (2016). Transitioning from Separate to Community Physical Activity Contexts for Youth with Impairments: The Parental Experience. Edmonton, Alberta, Canada.

Ebert, A., Venditti, A., Schuster, C., Wheeler, C., Goodwin, D. L. (2017). See Me for Who I Really Am: An Introduction to a Photovoice and Participatory Action Research Project. Calgary, Alberta, Canada.

Goodwin, D. L., Ebert, A., Wheeler, C., Shuster, C., Vendetti, A., Cathcart, M., Fleming, B., Gillian, K., Kennedy, D., & LaRiviere, T. (2017). See Me for Who I Really Am: A Photovoice Study. Adapted Physical Activity Visiting Scholar Forum, IT Tralee, Tralee, Ireland.

Teaching/ Learning

Course	Description	Number of Students	Principal Instructor
KIN 472: Active Living for Persons with Physical Impairment	Emphasis on the delivery of adapted physical activity services to individuals living with physical impairment, with a focus on the theoretical frameworks that guide professional practice.	Lab Component: 19 students (Fall 2016) 12 students (Winter 2017)	Karen Slater
Professional Practicum Placement, University of Alberta	Full or part-time non-paid work experience program for senior level students in the Faculty of Physical Education and Recreation. The Steadward Centre serves as a practicum placement site for students with an interest in adapted physical activity, sport science, recreation therapy, physical education, and/or rehabilitation medicine.	6 full-time students (5) - University of Alberta (3) - University of Regina 2 part-time students (2) - NAIT	Practicum Student Supervisors: - Scott Durocher/ Caitlin Wheeler - Amanda Ebert/ Bronwyn Corrigan - Kirsti Van Dornick/Jessica Ferguson
Community Service Learning	The Steadward Centre is a designated Community Partner for Community Service-Learning (CSL) at The University of Alberta	CSL Community Partner for the following courses: <ul style="list-style-type: none"> • PEDS 471: Active Living for Individuals living with Developmental Impairment • PEDS 472: Active Living for Individuals living with Physical Impairment • PSYC 327 • A total of 57 students enrolled 	Centre wide initiative

NCCP-FMS Certification	National Coaching Certification Program's Fundamental Movement Skills Workshops: Course focuses on 7 fundamental movement skills	One session held 8 Students completing certification	Bronwyn Corrigan, Philip Krol, Stephanie Liew
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Conference Presentations:

Corrigan, B. & Simin, I. (2016). Youth Development Through Recreation Services Symposium (YDRS). Alberta Recreation & Parks Association. Red Deer, AB.

Corrigan, B. & Liew, S. (2017). The Lived Experience of an APA Consultant: A Reflexive Approach. Adapted Physical Activity Symposium. Calgary, AB, Canada.

Slater, K. (2016). What can you do today? Readily Achievable Barrier Removal for Community Fitness Facilities. Adapted Physical Activity Symposium. University of Regina, Regina, SK, Canada.

Slater, K. (2017). Reflecting in 'real time': The use of blogging in APA community service learning. Adapted Physical Activity Symposium. Calgary, AB, Canada.

Wheeler, C. & Corrigan, B. (2016). Choosing the Way You Move at The Steadward Centre. Adapted Physical Activity Symposium. University of Regina, Regina, SK. Canada.

Wheeler, C. & Chaput, S. (2017). Variety is the Spice of Life: Providing Opportunities for Choice for Adults Experiencing Disability through a Tiered Model of Service Delivery. Adapted Physical Activity Symposium. Calgary, AB, Canada.

Publications:

Chaput, Samantha. (February, 2017). The Instructor's Role in Group Exercise for Individuals Living with Impairment: Facilitating Continued Participation. The Provincial Fitness Unit of Alberta – Fitness Informer. Edmonton, AB: University of Alberta.

Krol, P. (March, 2016). Any Body Can Cycle: Instructing an Inclusive Outdoor Cycling Program for Youth & Teens. The Provincial Fitness Unit of Alberta – Fitness Informer. Edmonton, AB: University of Alberta.

Community Service/ Citizenship

Over 780 unique participants were involved in one of our five vibrant programs: Adapted Fitness Programs for Adults (249), Athlete Development for Para-sport (96), Community Exercise

Transition Program (29), Functional Electrical Stimulation (FES) Exercise Program (43) and Free2BMe Physical Activity Programs for Kids and Teens with Disabilities (406).

Community Exercise Transition Program

Delving into parasport and recreation, exploring inclusive communities and breaking down silos was top of mind this past year, as the transition team, led by Jessica Imppola, co-chaired a highly successful APA Symposium at Mount Royal University from March 23-25, 2017. In addition to running a symposium that saw delegates from across Western Canada and even as far as Finland, the community exercise transition team continued to work with the community to create inclusive, welcoming fitness and recreation facilities for all who chose to participate.

Athlete Development

The Steadward Bears Parasport program expanded this year to include Para-athletics. Athletes learned new skills both on the track—wheelchair racing, sprint events; and in the field—seated throws events; during the inaugural spring 2016 outdoor session and winter 2017 indoor session.

The Steadward Bears Para-swim team was delighted to team up with Olympian Swim Club (OSC). This partnership ensured all swimmers were registered with Swim Alberta and supported the integration of a few of the Steadward Bears into additional training sessions with OSC. The Steadward Bears revealed new names for their program streams—the *performance* group and *development* group. Irrespective of the group, a total of 34 swimmers proudly supported each other at practice, at meets and in the 'gym' during the brand new weekly activation sessions.

Adapted Fitness Programs for Adults

A diverse offering of individualized and group instructional programs continues to create more opportunities for adults living with impairment to choose the way they move. In partnership with Campus Community Recreation, program participants as young as 15 and as experienced as 70 years old, stretched it out in yoga class and danced their way to good fitness during adapted Zumba.

Many adult participants have chosen to take their programs to new heights with individualized personal training sessions. Participants chose to work alongside one of our exercise specialists or to workout with their very own P.A.L.—Physical Activity Led by Students.

Free2BMe Physical Activity Programs for Kids and Teens with Disabilities

Taking full advantage of the brand new activity spaces, the Free2BMe program continues to serve a unique need in our community by providing children and youth living with impairment and their families with the opportunity to play, learn and grow through physical activity and sport. With the success of the inaugural Gala in celebration of the programs 10th Anniversary, the program was able to continue to offer a variety of programs to over 400 program

participants. Free2BMe was proud to host a variety of school and community groups through its Active Schools Initiative.

Functional Electrical Stimulation (FES) Exercise:

With the support of its community partners such as SCITCS, Faculty of Rehabilitation's Corbett Hall Student Clinic, Saville Community Sports Centre and the Don Wheaton YMCA, the FES cycling program is thriving. Providing access at all levels—from assessment to community participation. FES cycling across the province continues to grow and evolve under the Centre's AltaStim program. We are also pleased to support FES in the province by actively participating on the Alberta FES Interest Committee hosted by the Glenrose Rehabilitation Hospital.

Community Engagement

The Centre conducted over 50 community workshops, in-services, educational tours and guest lectures over the last year. We estimate that this expands the Centres reach to include an additional 600 professionals and students who have received support from the Centre.

Acknowledgements

The Steadward Centre recognizes the generous support of the following agencies:

- Al Shamal Shriners
- Alberta Parks and Recreation Association – Communities ChooseWell Grant
- Alberta Sport Connection
- Alberta Teachers Association – Edmonton Teachers' Charity Trust Fund
- Co-op
- Craig Simpson – Never Say Never
- Dental Choice
- Edmonton Oilers Community Foundation
- Flaman Fitness
- GoodLife Kids Foundation
- Government of Alberta
- In Motion Network
- The Brick

E. Athletics Report

Athletic goals are taken from the Faculty Strategic Plan.

1. Athletics: Faculty Goal: Talented People

a) Metrics:

- 17 Head Coaches 13 undergrad degrees and 4 have Master's degrees
- Recruit and involve 68 assistant coaches
- Professional Development: 1 staff member progressed toward Master's degrees (Liz Jepsen)

2016-17 Golden Bears & Pandas Student-Athletes by Faculty						
Faculty	Student Athletes			Academic All-Canadians		
	Total	Bears	Pandas	Total	Bears	Pandas
ALES	16	4	12	6	1	5
Arts	83	49	34	22	9	13
Augustana	0	0	0	0	0	0
Business	45	33	12	25	16	9
Faculte Saint-Jean	7	1	6	4	0	4
Education	30	15	15	9	3	6
Engineering	49	41	8	22	18	4
Native Studies	34	29	5	1	0	1
Graduate Studies & Research	16	8	8	11	6	5
Law	1	1	0	0	0	0
Medicine and Dentistry	7	2	5	6	2	4
Nursing	6	1	5	3	0	3
Open Studies	6	4	2	0	0	0

Pharmacy & Pharmaceutical Sci.	1	0	1	0	0	0
Physical Education & Recreation	122	62	60	30	10	20
Science	55	29	26	27	14	13
Total	478	279	199	166	79	87
NOTES: 498 student-athlete opportunities (478 individual student-athletes, 20 dual sport athletes - 12 men's cross country/track & field, 2 men's football/track & field, 6 women's cross country/track & field)						
Open Studies student-athletes include: 1 Transition Year Program, 4 Fresh Start & 1 Exceptional Student-Athletes						
Total of 166 Academic All-Canadians (151 CIS and 15 Non-CIS Academic All-Canadians)						

2. Athletics: Faculty Goal: Communication

(1) Metrics:

b) Internal and External Communication:

Visits / Unique Visitors - these stats are likely to be a lot more skewed so we won't continue to track them

- Pageviews: 1.179MM (2015/16) 1.214 MM (2016/17)
- Unique Pageviews: 895 K (2015/16) 915 K (2016/17)

Top Sources of Traffic

- Organic search accounted for 69.1% of traffic (People Googling or using Bing/Yahoo
- Referrals 5.6 %
- Direct 17.7 %
- Social 5.2 %
- Email 1.0 %
- Other 0.9 %

Desktop vs. Mobile and Tablet

- Desktop as a percentage is down from 52% to 47.26% (sessions via desktop)
- Mobile percentage is up from 37% to 43.13%
- Tablet percentage is similar - down from 10.6% to 9.61%

Teams and Top Sections

- Hockey is the top team section with 56,000+ views. (Previous year was actually 43,000+ views)
- Bears Volleyball second (31,000+) followed by men's basketball (29,000+)
- The top women's is volleyball (25,000+), and hockey (24,000+)
- The following sections remain quite high:
 - schedules – 2.91% of all pageviews (1,214,348)
 - teams - 3.01%
 - tickets – 1.05%

Twitter

The following stats are based off of numbers gathered on November 20, 2017

School	Increase	Followers (11/1/2016)	Followers (11/20/2017)
UBC	1,430	10,194	11,624
Calgary	1,376	8,163	9,539
Alberta	1,082	6,487	7,569
Manitoba	1,032	5,946	6,978
Saskatchewan	941	7,652	8,593
Regina	469	4,588	5,057
MacEwan	426	2,264	2,690
Victoria	420	4,796	5,216
Brandon	386	1,948	2,334
Winnipeg	386	1,981	2,367
Trinity Western	323	1,836	2,159
Lethbridge	317	2,924	3,241
Mount Royal	320	3,266	3,586
Fraser Valley	305	2,036	2,341
UNBC	251	1,332	1,583

Thompson Rivers	231	1,525	1,756
UBCO	206	2,295	2,501
Canada West Average	582	4,073	4,655
Canada West	1,923	6,697	8,620

From this data, we can see:

- Alberta currently ranks 4th in Canada West in number of followers.
- Alberta, at 7,569 followers, is well above the Canada West average of 4,655

Facebook

The following stats are based off of numbers gathered on November 27, 2017

# of Likes	2016	2017
Males-Females	3,974	4,723
Age 13-17	50-48	50-49
Age 18-24	1.4%	0.8%
Age 25-34	51.0%	37.0%
Age 35-44	22.0%	32.0%
Age 45-54	9.0%	12.0%
Age 55-64	9.0%	10.0%
Age 65+	4.0%	4.0%

- We showed a 19% growth in the past calendar year to our “likes”

Facebook Videos – November 1, 2016 – November 1, 2017 175,089 views

Top viewed video :

- o Clare Drake Recognition 28,500 views
- o Green and Gold 2017 21,400 views
- o Pandas Rugby Preview 12,300 views

YouTube

The following stats are based off of numbers gathered on November 27, 2017

	2015	2016	2017
Subscribers	174	254	362
Views	73,769	107,115	161,773
Total Videos	122	268	498

There are not enough schools with official YouTube channels to accurately and effectively compare our numbers to.

Instagram

	2015	2016	2017
Total Posts	384	544	709
Total Likes	29,114	48,474	58,900
Followers	2,065	3,178	4,231

Campaign Monitor

September 1, – November 27, 2017

# of Mailouts	27
# Emails Received	49,804
# of Emails Opened	14,044
% of Emails Opened	28.2%

3. Athletics: Faculty Goal: Resource Management Allocation

Diversify funding sources:

(1) Metrics:

- Event statistics: tickets total revenue was \$345,040 does not include non-conference (about \$60,005) but does include flex packs, season tickets, Kids in the Crowd. Playoffs and National championships
- Total ticketed attendance 54,175 includes conference and non-conference games and all playoffs. Revenue numbers below include individual game day tickets, does not include, flex packs, Kids in the Crowd hence the variance from the \$345,040 total.
 - Football: 4156 (\$22,701)
 - Soccer: Did not sell tickets
 - Bears Hockey Conf./playoffs: 13,509 (\$96,474); Non-conf.: 1805 (\$45,755)
 - Pandas Hockey Conf./Playoffs: 4370 (\$14,562) Non-conf.: 185 (\$675);
 - Volleyball Conf./Playoffs/National Championship: 15,391 (\$155,820) Non-conf.: 906 (\$10,656)
 - Basketball Conf./Playoffs: 9,847 (\$50,271) Non-conf.: 635 (\$4,185)
 - Total alcohol sales gross revenue: \$156,358 (up \$~14,000 from previous year)
 - Total merchandise gross revenue: \$18,768

Development:

ANNUAL FUNDS (including Adopt an Athlete):

Total Amount of Donations (Hard Credit) to Athletics Funds totalled \$1,208,064.00

Total Number of Donations to Athletics Funds totalled 2259

Total Donors that contributed to Athletics Funds totalled 1178

198 were Golden Bears Pandas Alumni

Total Amount of Donations provided by Athletics Alumni Associations in direct support of Golden Bears & Pandas operating budgets: \$395,805

Total Amount of Donations provided by Athletic Alumni Associations in direct support of Golden Bears & Pandas athletic scholarships \$178195.94

SUMMARY OF ADOPT-AN-ATHLETE DONATIONS					
PROGRAM	\$ AMOUNT	# OF DONORS		\$ AMOUNT	# OF DONORS
	2016-17			2015-16	
Adopt An Athlete Golden Bears Basketball Fund	15,300.00	10		21,555.38	20
Adopt An Athlete Golden Bears Curling Team	5,000.00	5		4,152.07	6
Adopt An Athlete Golden Bears Cross Country Fund	5,120.00	10		5,545.00	20
Adopt An Athlete Golden Bears Football Fund	181,251.44	142		193,485.37	207
Adopt An Athlete Golden Bears Golf Fund	23,925.00	21		36,141.20	43
Adopt An Athlete Golden Bears Hockey Fund	80,180.06	9		49,947.80	17
Adopt An Athlete Golden Bears Soccer Fund	1,074.98	11		6,173.80	12
Adopt An Athlete Bears Swimming Fund	14,434.00	23		27,143.85	25
Adopt An Athlete Golden Bears Tennis Fund	0	0		0	0
Adopt An Athlete Bears Track & Field Fund	79,412.38	39		14,868.21	34
Adopt An Athlete Golden Bears Volleyball Fund	22,810.33	28		16,986.93	40
Adopt An Athlete Golden Bears Wrestling Fund	12,735.00	18		16,992.35	17
Adopt An Athlete Pandas Basketball Fund	101,346.	37		272,465.59	63
Adopt An Athlete Pandas Cross Country Fund	3,687.50	9		5,750.00	27
Adopt An Athlete Golden Pandas Curling Team	7,000.00	5		3,500.00	5
Adopt An Athlete Pandas Golf Team	11,367.73	5		6,840.00	14
Adopt An Athlete Pandas Hockey Fund	29,295.00	38		33,677.73	34
Adopt An Athlete Pandas Rugby Fund	19,599.00	98		26,608.10	159
Adopt An Athlete Pandas Soccer Fund	16,410.51	56		16,882.56	94
Adopt An Athlete Pandas Swimming Fund	5,600.00	10		33,290.00	26
Adopt An Athlete Pandas Tennis	0.00	0		0.00	0

Adopt An Athlete Pandal Track & Field Fund	12,532.50	35	13,520.00	61
Adopt An Athlete Pandal Volleyball Fund	21,810.32	14	7,283.21	12
Adopt An Athlete Pandal Wrestling Fund	2,260.00	2	11,717.50	8
Adopt An Athlete Trainer Fund	360.00	2	360.00	2
Adopt An Athlete Mental Health Program	12,995.25	2	8,555.50	71
Grand Total	686,731.78	629	759,126.49	1030

ENDOWMENTS:

Number of total Athletics Endowments: 72

Current Market Value: \$8,061,768.81

Endowment Spending Allocation: \$202398.65

2015 - 2016 Athletic Alumni Events

Event	Athletics/Alumni Association	Date and Location
Golf Tournament	Women Fore Pandal Bears Hockey Pandal Rugby	June 8 – The Links @ Spruce Grove June 10 - Highlands June 16 – Raven Crest August 9 – The Links @ Spruce Grove
	Bears Football Bears & Pandal Golf Bears Soccer Bears & Pandal Wrestling Bears & Pandal Basketball	August 15 – Red Tail Landing August 18 - Red Tail Landing August 27 – Broadmoor
Dinner	Bears Football	Sept. 10 – Coloniale April 7 – The Derrick
SWOF Reception Gymnastics Reunion Golden Bears Football Alumni & Donor Appreciation Pandal Rugby Alumni & Donor Appreciation Advancement Social Squad Event Swimming Alumni & Donor	Athletics Athletics Athletics Athletics & Advancement Social Squad Athletics	Sept. 21 – Social Street Sept. 24 – Balmoral Lounge Sept. 24 – Alumni Lounge Oct. 15 – Alumni Lounge No. 4 – Saville Community Sports Centre Nov. 26 – Kinsmen

Appreciation Track & Field Championship Reception Pandas Hockey Alumni & Donor	Athletics	March 10 – Universiade Pavilion
Appreciation U SPORS Men’s Volleyball Championship Block A Sweater	Athletics	Feb. 10 – Clare Drake Arena
Celebration Block A Sweater Celebration	Athletics & Alumni Relations	March 17 – SCSC
	Athletics	April 1, 2016 – Main Gym
	Athletics	March 31, 2017 – Main Gym

Sponsorship Report

The following list may not be completely accurate but is provided to illustrate the extent of sponsorship that supports Faculty and Athletics programs. Sponsors for golf tournaments and other fundraising events are not included. Any funder that receives a donor tax receipt is not included as a sponsor.

The sponsorship values are not included for confidentiality reasons, but the total value exceeds \$350,000.

Team	Sponsor
BH	ATB Financial
BH	ATB Financial
BH	Herbers Autobody
BH	Boston Pizza Whyte
BH	Minuteman Press West
BH	Waiward Steel
BH	Can-Cell Industries
BH	National Motor Coach Systems Ltd
BH	University Publications
BH	River Valley health
BH	William Huff
BH	The Brick
BH	Monique Vulic
BH	United Cycle
BH	Alberta Government
BH	PWC Price Waterhouse Cooper
BH	Flaman
BH	Go Auto Kentwood Ford

BH	Graham Construction
BH	Heritage Frozen Foods
BH	Knoxville's Tavern
BH	Sunlife
BH	Life Touch
BH	Bradford's Hockey Academy
Curling	Bee Clean
Curling	Can Accord
Curling	Dairy Queen
Curling	Hat Tricks
Curling	HDF & Peace Hills Insurance
Curling	Big Rock
Curling	Homestead Developments
Curling	Kevin's Rocks and Racquets
Curling	Chateau Lacombe
Curling	Goldline Curling
Athletics	The Crossing Company
Athletics	Karl Hager Limb and Brace
Athletics	State Farm
Athletics	Campus Tower Suite Hotel
Athletics	Coast Edmonton Plaza
Athletics	Global Television
Athletics	Campus Intercept
Athletics	Big Rock
Athletics	Adidas
Athletics	Maritime Travel
Athletics	Gateway
Athletics	Coke
Athletics	Edmonton Journal
Athletics	Edmonton Sun
Athletics	McNeil Consumer Healthcare
BF	Epcor
BB	Snyder and Associates
PV	Genics
BV	Sofaland
BV	Kennedy Realty
Golf	Melcor
Golf	ACT
Golf	RCGA
BH	ATB Financial

BH	ATB Financial
BH	Herbers Autobody
Athletics	Sherlock Holmes
BH	Wesclean Equipment
BV	Freedom 55 Financial
BV	Abalone
BV	Hudsons
BV	Lexus
BV	Live Nation
BV	Mackenzie Financial
BV	Pacific Wine & Spirits
BV	Peace Hills
BV	Precision Gradall
BV	Royal Lapage
BV	The Wall Group
BV	Volleyball Alberta
BV	WM WEALTH
BV	Friends of George

- International student opportunities
 - Bears Hockey, Bears Volleyball, Swimming, Bears Soccer, and Bears Basketball took self-funded international trips
- Experiential learning at both the graduate and undergraduate levels, through integration with Athletics
 - Undergraduate coaching students involved PB, BF, BH, BS, PS, Tennis
 - Graduate coaching students were BB (James Jones), GBH (Dustin Taylor), PB (Taryn Wicijowski), PS (Brittany Kindzierski), Swimming (Christine Kemp), PV (Natasha Spaling, Christine Smyth).
 - 20 undergraduate KIN and PE students volunteer with teams, including three practicum students.
 - Undergraduate students involved in event management
 - Created the High Performance Training and Research Centre and staffed it with undergraduate and graduate students to experience coaching and facility management
 - University Athletes Board (UAB) involves student athletes in community leadership activities throughout the year (Bear Pause, Bear Hugs, NSTEP, KidSport, Gym Class Heroes)

4. Athletics: Faculty Goal: Exemplary Student Experience

- Integrated faculty Alberta Model to contribute to the overall scholarly objectives of the Faculty.

(1) Metrics:

Athletics staff teach undergraduate coaching courses

- Last year we had TJ Mussbacher, Michael Cook, Laurie Eisler, Joan Matthews-White, TJ Mussbacher, Alex Yaworski, Kevin Robinson, Len Vickery, Owen Dawkins, Liz Jepsen, Howie Draper, Serge Lajoie, Ian Reade and Barnaby Craddock all involved in teaching

Courses taught by Athletics staff:

- KIN 240
- KIN 440 x2
- PAC 490
- PEDS 572 (6 credit) (Mentor coaches) x 5
- PAC Coordinator
- Practicum Coordinator (PEDS 246, 346, 446)
- PEDS 245
- PERLS 573
- PAC Hockey x2
- PAC Wrestling
- PAC Rugby
- PAC Volleyball
- PAC Basketball
- PAC Soccer

Total: 20 courses = 60 credits

- Athletics staff teach graduate course
- Athletics staff teach and provide leadership to PAC courses. PAC Coordinator has been an Athletics staff member.
- Athletics staff supervise undergraduate and graduate (MCoach) coaching practicum students
- Athletics staff sit on graduate supervisory and examining committees
- Research projects: Drs. Michael Kennedy, Nick Holt, John Dunn, Loren Chiu,

Michael Cook.

- Increase national and international profile and reputation through meaningful, formal strategic partnerships with leading institutions across Canada and around the world.

(2) Metrics:

- The Faculty will partner with national and international stakeholders to deliver relevant undergraduate and graduate educational opportunities in both teaching and knowledge translation

(3) Metrics:

- Partner with Volleyball Canada on the Volleyball Centre of Excellence
- Partner with KidSport to support financially challenged families
- Partnership with Curling Canada on National Training Centre
- Partner with Tennis Canada on University/College Nationals
- Partner with Tennis Canada on Tennis Development Centre
- Partner with Basketball Canada on National Women's Team training
- Partner with Hockey Canada on Women's Hockey Pilot Project
- Owen Dawkins coaches internationally for Wrestling Canada
- Owen Dawkins is VP Development of Wrestling Canada
- Howie Draper named coach of the FISU Women's Hockey Team, and Assistant Coach with Canadian National Team
- Serge Lajoie named Assistant Coach for Team Canada at U18 World Championships in Grand Fork, North Dakota
- Partnership agreement with the Canadian Sport Institute, Calgary
- Partner with Football Alberta on creation of Novice Football League
- Robin Stewart, President of the Golf Coaches Association of Canada to improve/grow golf at the University/College level in Canada
- Robin Stewart coaches Team Canada at the FISU World University Golf Championships
- Laurie Eisler is a committee member with Volleyball Alberta
- Rob Krepps is Curling Canada National team coach
- Gary Coderre coached Pandas Curling to Gold Medal at Winter Universiade Games in Kazakhstan
- Gary Coderre and Amada Coderre coached Pandas curling to World Junior Bronze medal in South Korea

5. Athletics: Faculty Goal: Differentiation through Innovation

- Innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

Metrics:

- In partnership with Educational Psychology, provide new graduate course opportunities for sport psychology students.
 - Worked through the process of creating the Green & Gold Sport System as an innovative and integrated programming system based on concepts of long term athlete development.
- Translate the knowledge acquired through innovative approaches to the broader academic and professional community.

Metrics:

- Working with the Faculty of Rehab Medicine and the Glen Sather Sports Medicine Clinic to provide opportunities for the Faculty's students to gain exposure to the educational opportunities and activities within the Clinic.
- Added Varsity Injury Management Clinics which are a multi-disciplinary team that meet weekly to review athlete injuries. These include physicians, surgeons, physiotherapists, athletic therapists, physical training staff and athletes.
- Athletics maintained one physiotherapist to work full-time in the Glen Sather Sports Medicine Clinic.
- Dr. Joan Matthews-White is also working with Dr. Marty Mrazik (Education), and Dr. Naidu (Medicine)
- Golden Bears and Pandas Varsity Health staff are also work with various committees, including Sports Physio, Athletic Therapy Association of Alberta, Canadian Athletic Therapy Association, Glen Sather Sports Medicine Clinic Committee, and the Concussion Alliance Committee

6. Athletics: Faculty Goal: Collaboration and Integration

Fact card (2016-2017)

Legend

Sport	Golden Bears	Pandas
Basketball	GBB	PBB
Volleyball	GBVB	PVP
Hockey	GBH	PH
Football	GBF	N/A
Soccer	GBS	PS
Rugby	N/A	PR

Rugby 7's	N/A	PR7
Golf	GBG	PG
Cross Country	GBXC	PXC
Swimming	GBSW	PSW
Tennis	GBT	PT
Wrestling	GBW	PW
Curling	GBC	PC
Track & Field	GBTF	PTF
Sport	Golden Bears	Pandas
Basketball	GBBB	PBB
Volleyball	BVB	PVP
Hockey	GBH	PH
Football	GBF	N/A
Soccer	GBSC	PSC
Rugby	N/A	PR
Golf	GBG	PG
Cross Country	GBXC	PXC
Swimming	GBSW	PSW
Tennis	GBPT	PT
Wrestling	GBW	PW
Curling	GBC	PC
Track & Field	GBTF	PTF

U SPORTS/ National Competition

U SPORTS/National Championships	3	GBS, PH, PT
U SPORTS/National Silver	3	GBVB, PVB, GBC
U SPORTS/ National Bronze	4	PC, GBW, PR7, GBT
Individual U SPORTS Medals	22	PW 3, GBW 3, GBSW 5, PSW 1, PTF 6, GBT 4
U SPORTS All-Canadians	28	PR 2, GBSOC 2, PVB 1, GBVB 1, PC 4, GBC 1, PW 2, GBT 5, PTF 8, GBSW 2
Academic All-Canadians (2015)	151	U SPORTS Only
Academic All-Canadians (2015)	166	U SPORTS + Tennis & Golf
Teams Ranked In U SPORTS Top 10	16	GBH, GBSOC, GBVB, GBBB, PH, PR, PS, PVB, GBSW, PSW, PBB, PTF, GBT 5, PTF 8, GBSW 2
Teams Ranked No.1 in U SPORTS	3	GBS, GBVB, PVB

Teams at U SPORTS/National Championship Events	19	PXC, GBSOC, GBSW, PSW, GBW, PW, GBVB, PH, GBH, GBBB, GBTF, PTF, GBC, PC, PVB, GBT, PT, GBG, GBXC
U SPORTS/National Championship MVPs	2	GBS, PH
U SPORTS/National Championship All-Stars	11	GBS 4, PVB 2, GBVB 3, PH 2
U SPORTS Player of the Year (teams)		
U SPORTS Athlete of the Year (individuals)	1	PVB – Meg Casault
U SPORTS Defenceman of the Year		
U SPORTS Coach of the Year	1	Garry Codere, PC
U SPORTS Rookie of the Year		
U SPORTS All-Rookie selections	2	GBH – Tyson Baillie PVB – Vanessa Jarman
U SPORTS Goalie of the Year		
U SPORTS Student Athlete Awards		
U SPORTS R.W. Pugh Fair Play Awards		

Canada West Conference/Regional Competition

CW/Regional Championships	10	GBSOC, GBW, PTF, GBH, PVB, GBC, PC, GBT, PT, GBBB
CW/ Regional Top 3 Finishes	8	PR, PXC, GBSW, PSW, PW, GBTF, PH, PR7
Canada West All-Stars	67	GBB 2, PBB 1, GBF 1, GBH 2, PH 3, PR 3, GBSOC 5, PSOC 3, GBSW 6, PSW 4, GBTF 6, PTF 13, GBVB 3, PVB 3, GBW 5, PW 4, PXC 2, GBXC 1
CW MVP/ Player of the Year	4	Ajeej Sarkaria – GBSOC Marcus Peterson – GBW Meg Casault – PVB Ashley Whiteman – PTF
CW Coach of the Year	4	Len Vickery – GBS Owen Dawkins – GBW Wes Moerman – PTF Laurie Eisler - PVB
CW Rookie of the Year	2	Kennedy Ganser – PH Tyson Baillie – GBH
CW All-Rookie Selections	7	GBB – 1, PH – 2, GBH – 1, PVB – 1, GBVB – 1, PBB – 1

CW Student-Athlete Community Service Award Winners	4	PR, PXC, PTF, GBXC
CW Fair Play Award	2	GBS, PS

2016-17 Academic All-Canadian stats:

- 166 total UAlberta academic all-Canadians
- 151 U SPORTS AACs
- FPER had the most recipients (34)
- The Faculty of Science had the second most (32)
- The Alberta School of Business had 22 recipients
- The Faculty of Arts received 20
- Engineering was represented by 19 recipients
- Track and Field had the single biggest sport (men's and women's combined) representation with 37 AAC student-athletes.
- Golden Bears Track and Field had the single biggest team amount of AAC student-athletes with 22
- Golden Bears Football was second highest and had 13.
- Pandas Track and Field and Pandas Rugby tied for the single highest amount of female AACs with 13
- The U of A now has a U SPORTS total of 2,705 all-time, which is the most since the AAC was first awarded in 1990.
- McGill, with 100 AAC student-athletes in 2015-16, remains 2nd all-time with 2,469
- The next highest Canada West school is Calgary, who has had 1,966 all-time Academic All-Canadians

7. Green & Gold Sport System

The most significant initiative for the Green & Gold Sport System in 2015-16 was the launch of a harmonized Summer Camp structure in July and August of 2015. This harmonized structure brought together the separate camps that were previously offered by Athletics and the former Operations division, and was designed to align with the Long-Term Athlete Development (LTAD) framework.

The Green & Gold Sport System's Summer Camp programming served a total of 4177 young athletes from Edmonton and the surrounding areas. It also employed approximately 125 developing coaches, most of whom were students in the Faculty of Physical Education and Recreation and/or Golden Bears and Pandas student-athletes.

Summer Camp programming is presented below:

2016 Summer Camp Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
Active-Start (Ages 3-5)	220
FUNdamentals (Ages 6-8)	1106
Learn-to-Train (Ages 9-11)	1189
Train-to-Train (Ages 12-14)	757
Total	3272 (2569 unique registrants)

2016 Summer Camp Registrants by Sport:

Sport/Camp Type	Number of Registrants
AIM Excel	73
Basketball	393
Climbing	330
Curling	176
Football	47
Golf	70
Hockey	304
Multi-Sport	403
Soccer	407
Sportball	139
Sport-Start	50
Swimming	128
Tennis	339
Track and Field	140
Volleyball	252
Wrestling	21

Total	3272
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In an effort to maintain a year-round connection with the thousands of young athletes that participate in our summer camps, Spring Break Multi-Sport Camps were offered at the FUNdamentals and Learn-to-Train stages. Further expansion is planned in the future. Spring Break Camp programming is presented below:

Spring Break Camp Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
FUNdamentals (Ages 6-8)	16
Learn-to-Train (Ages 9-11)	16
Total	32

The Green & Gold Sport System offered Spring, Fall and Winter AIM Programs in 2016-17. These AIM Programs offered innovative sport-general training opportunities that incorporated physical training, mental training, and multi-sport experiences. A summary of our 2016-17 AIM Programs is presented below:

2016-17 AIM Program Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
FUNdamentals (Ages 6-8)	21
Learn-to-Train (Ages 9-11)	23
Train-to-Train (Ages 12-14)	82
Train-to-Compete (Ages 15-17)	94
Total	220

ASDC Athletes by LTAD Stage:

Train to Train = 169
 Train to Compete = 793

HP Athlete by LTAD Stage:

Train to Win 1 = Same (not sure how many Varsity athletes we have this year? Modify as needed)
 Train to Win 2 = 86

Our Vision

A sustainable funding model that advances the interests of the Faculty of Physical Educational and Recreation.

Our Mission

Engaging donors, alumni, sponsors, and corporate partners, to build relationships connecting philanthropy and other support with academics, teaching, athletics, capital projects and faculty initiatives, in support of research, physical activity, sport, recreation and the health of our communities.

2016-2017 Advancement Highlights

- Successfully secured over \$4 million dollars in donations and pledges throughout the 2016-2017 fiscal year
- Secured donations for Arena Project of over 15 million for 2018
- Secured over \$900,000 in planned gifts from estates for the Faculty.

2016-2017 also saw many projects move forward in a positive direction, including the South Campus Arena project as well as on the process of developing a new marketing plan for AAA and academic research.

We will continue to support the Steadward Centre, Play Around the World, Adopt An Athlete, Academic Awards and Endowments, and several other projects from sponsorships to golf tournaments.