

Faculty Report

2015 - 2016

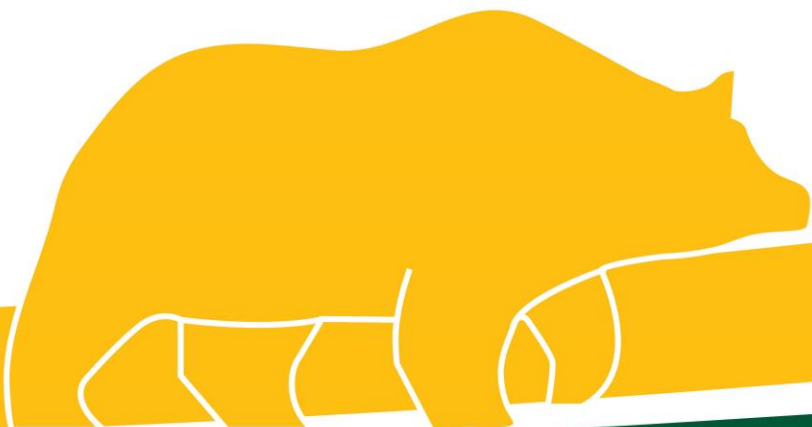
Reporting on the Faculty of Physical Education and Recreation's achievements, scholarly activities, athletics and recreation services.

Edmonton, Alberta

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I. Message from the Dean

The 2015-16 academic year marked the 51st year of the Faculty and one that had a number of high water marks in terms of performance.

- All-time high in tri-council funding
- All-time high in SSHRC funding
- All-time high in NSERC funding
- 81% increase in refereed publications (97 > 176)
- 6-year highs in Book Chapters and Refereed Publications

2015-16 was the first full year for Assistant Professors Dr. Danielle Peers and Dr. Amber Mosewich within the Faculty and saw the successful recruitment of Dr. Brian Soebbing, who began his position as Assistant Professor as of July 1, 2016. The movement of Dr. Wendy Rodgers from Vice Dean to the Office of the Provost resulted in Dr. John Spence stepping into the role of Vice Dean and Dr. Nick Holt moving into the position of Associate Dean Research. Dr. Donna Goodwin completed her term as Associate Dean Graduate, and was replaced by Dr. Normand Boule as of July 1, 2016. There were three promotions passed through FEC, with Dr. Janice Causgrove Dunn, Dr. David Collins and Dr. Tanya Berry all promoted to full professor as of July 1, 2016.

Two major projects within the Faculty progressed during this time period. The Faculty's first Massive Open Online Course (MOOC) entitled Mountains 101 was in development with the assistance of our proud partner Parks Canada as well as important partnerships with Travel Alberta, Mountain Equipment Co-op and the Alpine Club of Canada. In addition, final governance approval from the University and the Provincial Government was received for the Faculty's first post-baccalaureate certificate in Indigenous Sport and Recreation, to be offered in partnership with the Faculty of Native Studies.

Effective September 1, 2015 the name of the Bachelor of Physical Education (BPE) was formally changed to the Bachelor of Kinesiology (BKin) and the fall convocation saw 48 graduates receive the first BKin in the Faculty's history. Based on wide-ranging discussions in the development and launch of a new Strategic Plan, the Faculty will undergo a process to determine whether a Faculty name change should follow in the footsteps of the degree name change.

The ongoing excellence of Golden Bears and Pandas athletics on the national scale was again demonstrated by the success of two CIS National Championship teams; Golden Bears Tennis and Pandas Curling. Congratulations to all involved.

Respectfully Submitted



W. Kerry Mummery, PhD FASMF
Dean, Faculty of Physical Education and Recreation

II. Faculty Management

Faculty Management Group

Dean & Chair, Dr. Kerry Mummery
Interim Vice Dean, Dr. John Spence
Associate Dean, Graduate Studies, Dr. Donna Goodwin
Associate Dean, Undergraduate Programs, Dr. Janice Causgrove Dunn
Associate Dean, Research, Dr. Nick Holt
Associate Dean, Community and International Engagement, Dr. Tom Hinch
Assistant Dean, International and Community Education, Christine Ma (January 2015)
Assistant Dean, Administration, Brian Esslinger
Director, Campus & Community Recreation, Cheryl Harwardt
Director, Advancement, Eric Upton
Director, Athletics, Dr. Ian Reade
Director, Marketing and Communications, Jocelyn Love
Executive Assistant to the Dean, Keri Blue

Faculty Executive

Voting

Dean & Chair, Dr. Kerry Mummery
Interim Vice Dean, Dr. John Spence
Associate Dean, Graduate Studies, Dr. Donna Goodwin
Associate Dean, Undergraduate Programs, Dr. Janice Causgrove Dunn
Acting Associate Dean, Research, Dr. Nick Holt
Associate Dean, Community and International Engagement, Dr. Tom Hinch
Assistant Dean, International and Community Education, Christine Ma (January 2015)
Director, Campus & Community Recreation, Cheryl Harwardt
Director, Advancement, Eric Upton
Director, Athletics, Dr. Ian Reade
Faculty Council Representatives, Dr. PearlAnn Reichwein, Dr. Pirkko Markula and Dr. Normand Boule
Marketing and Communications Coordinator, Jocelyn Love
NASA Representative, Tyson Lazaruk
PERGSS President/Graduate Student Association, CJ Blye
PERCS VP Academic/Undergraduate Student Association, Molly Power

Non-voting

Assistant Dean, Administration, Brian Esslinger
Executive Assistant to the Dean, Keri Blue



Faculty Evaluation Committee

Dean & Chair, Dr. Kerry Mummery
Dr. Karen Fox
Dr. Jim Denison
Dr. Jay Scherer
Dr. Nancy Spencer-Cavaliere
Acting Dr. Nick Holt, Ex-Officio
Dr. John Spence, Interim Vice Dean
Dr. Robert Gephart, Professor, Alberta School of Business

Coaches Evaluation Committee

Associate Dean & Acting Chair, Dr. John Spence
Director, Athletics, Dr. Ian Reade
Head coaches – Terry Danyluk, Laurie Eisler, Barnaby Craddock
Faculty representative, Dr. Nick Holt
External – Associate professor, Elementary Education, Dr. Clive Hickson

III. Professoriate 2015-16

Total Professoriate 38

Full Professors (14)

Dr. Kerry Courneya
Dr. John Dunn
Dr. Karen Fox
Dr. Donna Goodwin
Dr. Tom Hinch
Dr. Nick Holt
Dr. Brian Maraj
Dr. Kerry Mummery, Dean
Dr. Pirkko Markula
Dr. Dan Mason
Dr. Stewart Peterson
Dr. John C. Spence
Dr. Billy Strean
Dr. Gordon Walker

Dr. Loren Chiu
Dr. David Collins
Dr. Judy Davidson
Dr. Darren DeLorey
Dr. Jim Denison
Dr. Elizabeth Halpenny
Dr. Michael Kennedy
Dr. Kelvin Jones
Dr. Lisa McDermott
Dr. Tara-Leigh McHugh
Dr. Charles Putman
Dr. PearlAnn Reichwein
Dr. Jay Scherer
Dr. Nancy Spencer-Cavaliere

Associate Professors (17)

Dr. Tanya Berry
Dr. Normand Boulé
Dr. Janice Causgrove Dunn

Assistant Professors (7)

Dr. Valerie Carson
Dr. Craig Chapman
Dr. Margie Davenport



Dr. Zac Robinson
Dr. Howie Harshaw
Dr. Amber Mosewich
Dr. Craig Steinback

Faculty Lecturers
Dr. Joanna Auger

Dr. Angela Bayduza
Tamara Bliss
Dr. Craig Cameron
Mary Ann Rintoul
Dr. Sean Ryan
Dr. Pierre Baudin

A. Academic Administrative Staff

Leanne Baudistel	Administrative Assistant
Sean Cai	International Programs Officer
Dana Dragon-Smith	Graduate Programs Administrator
Alex Game	Kinesiology Technologist
Meagan Hickey	Undergraduate Programs Advisor
Jason Lafferty	APO, Academic Programs
Stacey Laing	Practicum Supervisor
Christina Lau	Program Coordinator
Ian MacLean	Laboratory Technologist
Carmen McConnell	Administrative Assistant
John Newton	Musical Arranger/Accompanist
Darcie Tessari	Undergraduate Programs Advisor
Tyson Lazaruk	Recruitment/Practicum Officer

B. Golden Bears and Pandas Coaching Staff

Head Coaches

Barnaby Craddock	Men's Basketball
Terry Danyluk	Men's Volleyball
Owen Dawkins	Men's and Women's Wrestling
Howie Draper	Women's Ice Hockey
Scott Edwards	Women's Basketball
Laurie Eisler	Women's Volleyball
Colleen Marchese	Men's and Women's Swimming
Liz Jepsen	Women's Soccer
Rob Krepps	Men's and Women's Curling
Serge Lajoie	Men's Ice Hockey
Stan Marple	Men's Ice Hockey

Faculty of Physical Education and Recreation
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For the most accurate version of this document, please refer to the Faculty of Physical Education and Recreation website.

Document is subject to change.



Wes Moerman
 Matt Parrish
 Russ Sluchinski
 Chris Morris
 Robin Stewart
 Len Vickery

Track and Field; Cross Country
 Women's Rugby
 Men's and Women's Tennis
 Football
 Men's and Women's Golf
 Men's Soccer

Assistant Coaches

Men's and Women's Curling	Gary Coderre, Amanda Coderre, Dana Ferguson, Jeff Hoffert, Millard Evans
Men's and Women's Golf	Dale Johns, Stephen Yanitski
Men's and Women's Swimming	Colleen Marchese, Derrick Schoof, Brian McGrath, Michael Cook
Men's and Women's Tennis	Bryce Southworth, Corey Stewart, Ivan Quintero
Men's and Women's Track and Field/Cross	Brian Kropman, Sean Bayton, Mark Cocks, Chris DeVries, Rob Fisher, Nick Stoffberg, Curtis Moss, Ciera Heshka-Wolf, Corey Choma, Stephen McPhee, Stephen Lines, Steph Tate
Men's and Women's Wrestling	Dustin Helwig, Roger Alves, Markus Murer, Hayley Smith
Men's Basketball	Kent Johnson, Nick Maglisceau, James Jones
Men's Football	Danny Boily, Ryan David, Wade Dupont, Jordy Burrows, Jason Lafferty, Jason Sulz, Tim Prinsen, Matt Nielsen, Terry Eislier, Smith Wright, Shawn Slator, Brent Korte, Rick Walters, Tom Dennehy, Dakota Jones, Daelen Brandle, Jeremy Daniel, Steve Giang
Men's Hockey	Fernando Pisani, Sean Brown, Lee Zalasky, Mike Chan, Joel Jackson, Dave



	Rathjen, Dustin Taylor, Flo Macapagal
Men's Soccer	Kurt Bosch, Martin Fenger-Anderson, Tomasz Janas
Men's Volleyball	Brock Davidiuk, Dale Johns, Jace Burrows, Kyle Erickson, Ian Cooper
Women's Basketball	Shauvon Reaney, Kelly Haggstrom, Robyn Fleckenstein, Drew Hanson
Women's Hockey	Dan Basterash, Dean Bruce, Wes Nystrom, Joel Jackson, Darren Bilawchuk, Marcel Desmaires
Women's Rugby	Alex Game, Kathleen Wilton, Lesley Stetic
Women's Soccer	Alexandra Ash, Rebecca Brandy, Heather Chinellato, Kelsey Fleury, Dheeren Govender, Victoria Gull, Brittany Kinzierski, Courtney Wald
Women's Volleyball	Pierre Baudin, Naoki Miyashita, Janelle Rozema, Katrina Von Sass, Chantelle Lamotte, Loren Chiu, Mike Noble, Tiffany Dodds, Aaron Heineman

Athletics: Support Staff

Daniil Anselmi	Multimedia Editor
Paul Cartledge	Assistant Sports Information Coordinator
Breanne Ferris	Event Services Coordinator
Matt Gutsch	Communications and Broadcast Coordinator
Brad Hamilton	Event & Media Production Coordinator
Connor Hood	Sports Information Assistant
Vang Ioannides	Associate Athletic Director
Dale Johns	Bookkeeper/Assistant Coach, Golden Bears Volleyball
Sharon Kaminecki	Travel Coordinator
Rob Krepps	Associate Director Sport Development/Head
Jon Krywulak	Athletics Events Manager



Marina Leyderman	Administrative Financial Supervisor
Brennan Mahon	Varsity Therapy Team
Stan Marple	General Manager, Golden Bears Hockey
Joan Matthews-White	Head Athletic Therapist
Tawana McLeod	Associate Director of Advancement and Alumni Relations
TJ Mussbacher	Assistant Athletic Therapist
Matt Parrish	Coach Pathway Coordinator/Head Coach, Pandas Rugby
Ian Reade	Director, Athletics
Katie Spriggs	Associate Athletic Director, CW/CIS
Stacey Wickman	Assistant to Director & Associate Director Advancement
Alex Yaworski	Varsity PT

C. Office of Advancement

Eric Upton	Director of Advancement
Robert Kinasewich	Director of Special Projects
Mark Korhnius	Development Officer
Travis Grant	Associate Director of Advancement (May 2016)
Dana Hamilton	Assistant

D. Communications

Jocelyn Love	Director, Marketing and Communications
Nicole Graham	Communications Coordinator

E. Alberta Centre for Active Living

Nora Johnston	Director
Cally Jennings	Research Associate
Carol Knull	Financial Administrator
Betty Lee	Centre Coordinator
Soultana Macridis	Research Associate and Knowledge Translation Specialist
Lynda Matthews-Mackey	Administrative Assistant



F. Campus & Community Recreation

Cheryl Harwardt	Director
Rob Krepps	Associate Director Sport Development/Head Coach Curling
Greg Lembke	Manager, Saville Community Sports Centre – West
Christine Ma	Associate Director
Russ Sluchinski	Manager, Tennis
Rob Stewart	Manager, Saville Community Sports Centre – East
Shaun Arkison	Operations Maintenance
Lois Arnason	Bookings Clerk/Reception
Dean Budynski	Operations Services Coordinator
Bruce Bourguignon	Operations Maintenance Supervisor, South Campus
Brian Bowers	Aquatics Supervisor
Rob Callahan	Facilities Attendant
Chelsea Carey	Activity and Leisure Camp Coordinator – Maternity leave replacement for Jessica Holmgren (April 2014 – May 2015)
Laura Crocker	Curling Coordinator – Maternity leave replacement for Karla Ishida (March 2014 – April 2015)
Guy Crosswhite	Arena/Fitness Maintenance
Cheryl Danchuk	Customer Service
Prescilla Dela Cruz	Accounting Assistant
Laurie Ennik	Administration Supervisor – South Campus
Mark Ennik	Assistant Supervisor, Equipment Room
Dean Fargey	Operations Maintenance
Ben Gallaher	South Campus and Foote Field Supervisor,
Paul Glassford	Facility Attendant
Eric Golberg	HPTRC Coordinator
Barb Gordon	Customer Service Coordinator – SCSC West
Cal Grainger	Arena Attendant
Chelsea Guthrie	Assistant Sports Coordinator
Jessica Holmgren	Activity and Leisure Camp Coordinator – Maternity leave (April 2014 – May 2015)



Stephanie Hoofst
Karla Ishida

Krystle Johner
Andrea Jones
Jessica Kennaugh
Lloyd King
Hania Kura
Christine Legault
Susan Lenio

David Lyle/James Linthorne
Kelly Lyons

Travis Maloney
Mitch McKee
Kyle McMahan

Erin Mikulin

Anna Minarchi
Dallas Mix
Neil Murray
Heather Pearson

Corey Peterson
Alyssa Pietucha
Yvonne Pugh
Whitney Santa
Randy Shaw
Andrew Smith
Sheldon Thomas
Sarah Yahn
Ryan Walter
Dan Walter

Monty Wood

Operations Maintenance
Curling Supervisor – on maternity leave
(March 2014 – April 2015)
Fitness Coordinator
Tennis Coordinator
Facility Bookings/Administrative Assistant
Climbing Centre Supervisor
Equipment Room Supervisor
Facilities Allocation Lead
Marketing/Events Bookings Coordinator –
SCSC West, on maternity leave (March
2015 – February 2016))
Fitness & Lifestyle Supervisor
Bookings/Contracts Clerk – Maternity
leave replacement (April 2014 – April 2015)
Facilities Attendant
Assistant Sports Coordinator
Operations Maintenance, Coordinator –
SCSC West
Bookings/Contracts Clerk – Maternity
leave (April 2014 – April 2015)

Accounting Supervisor
Climbing Centre Assistant Supervisor
Facilities Attendant
Bookings/Marketing Coordinator,
maternity leave replacement (March 2015
– February 2016)
Operations Maintenance
Facilities Attendant
Operations Maintenance
Accounting Assistant
Operations Maintenance
Facilities Attendant
Operations Maintenance
Facilities Attendant
Facilities Attendant
Operations Maintenance, Coordinator –
SCSC East
Arena Supervisor



G. The Steadward Centre Staff

Karen Slater	Director (on leave October 2015 to March 2016)
Gina Newell	Financial Administrator
Shirley Ewmett	Receptionist (April to November)
Tyler Gerry	Receptionist (November to March)
Bobbi-Jo Atchison	Community Transition Coordinator
	Acting Director (October 2015 to March 2016)
Kirsti Van Dornick	Athlete Development Coordinator
Nathan Kindrachuk	Athlete Development — Para-swim coach
Scott Durocher	AFPA* APA** Consultant—Team Lead
Caitlin Wheeler	AFPA APA Consultant
Jessica Imppola	Community Transition—APA Consultant
Amanda Ebert	Free2BMe APA Consultant—Team Lead (April to December)
Bronwyn Corrigan	Free2BMe APA Consultant—Team Lead (January to March 2016)
Philip Krol	Free2BMe APA Consultant
Stephanie Liew	Free2BMe APA Consultant
Katherine Hense	APA Instructor
Samantha Chaput	APA Instructor
Harshbir Kang	APA Instructor
Lindsay Tranter	Floor Monitor
Irina Simin	Floor Monitor
Vita Wong	Floor Monitor

* AFPA (Adapted Fitness Programs for Adults)

**APA (Adapted Physical Activity)

H. Technical staff

Corey Chevraux	Information Technology Manager
Zoltan Kenwell	Electronic Specialist/Photographer
Ian MacLean	Laboratory Technologist
John Newton	Musical Arranger/Accompanist
Christopher Perkovic	IT Support



IV. Academic Programs

A. Undergraduate Enrollment

1. 2015/16 Registrations by Year and Program

	Year 1	Year 2	Year 3	Year 4	Total
BARST	62	44	41	38	185
BPE	1	1	0	1	3
BKin	129	64	108	93	394
BPE/BEEd - Elem	1	0	0	0	1
BPE/BEEd - Sec	1	2	0	0	3
BKin/BEEd - Elem	3	6	1	0	10
BKin/BEEd - Sec	28	18	11	1	58
BScKin	73	62	88	70	293
TOTAL	298	197	249	203	947
			Special - 12 Visiting and Exchange - 11		970

2. Number of Applications Received Per Program

	2014-15		2015-16		% change
	First Priority	Second Priority	First Priority	Second Priority	
BARST	146	129	132	119	-9.6% / -7.8%
BPE	285	179	311	150	9.2% / -16.2%
BPE/BEEd Elem	18	27	26	30	44.4% / 11.1%
BPE/BEEd Sec	84	36	74	57	-11.9% / 58.3%
BScKin	356	200	351	215	-1.4% / 7.5%
	15 Visiting student applications		11 Visiting student applications		-26.7%
	38 Special student applications		14 Special student applications		-63.2%
TOTAL	1513		1490		-1.5%



3. Final Admitting Averages

Final High School/Transfer Averages per Program		
	2013	2014
BPE	80/3.0	80/3.0
BPE/BEd	80/3.0	80/3.0
BScKin	82/3.3	81/3.3
BARST	75/2.3	75/2.3

B. Undergraduate Student Scholarship Awards

AG (Gil) Gilmet Award	Sarah Rintoul
Dorothy Harris Dance Award	Mary Klute
Janie Larsen Memorial Award	Kaitlin Paulson
ML Van Vliet Scholarship	Lydia Sokol
Marokus Scholarship in Physical Education	Sandy Dickson
Michael Cameron Memorial Scholarship	Lydia Sokol
Reg Rault Memorial Scholarship	Britain Simpson
Dr Erwin and Gerda Bako Memorial Scholarship	Raisa Kassam
Margaret Ellis Undergraduate Scholarship	Karlyn Elford and Leah Walkede
Ruby Anderson Undergraduate Award	Taranit Garcha
R. Gerald Glassford Scholarship for Excellence in Physical Education and Recreation	Sarah Li
Kathlene Yetman Memorial Award	Yasmin Valji
Faculty of Physical Education and Recreation Scholarship for Academic Excellence	Raisa Kassam, Yasmin Valji and Sarah Forand
Dr Elsie McFarland Leadership Award	Catherine Whyte
Helen M Eckert Lifespan Development Scholarship	Lindsay Tranter
Edmonton 2001 World Championships in Athletics Sport Performance	Madison Predy



Undergraduate Scholarship	
Physical Education and Recreation Alumni Association Award	Safia Samji
Darwin and Betty Park Sustainability Award	Janelle Froehler
25th Anniversary of the Practicum Program Legacy Award	Jessica Royer
Joyce Cutts & Eunice Mattson Memorial Award	Ryan Lacy
Faculty of Physical Education and Recreation Award for International Students	Marissa Sheenu Jacob
June Hole Physical Education and Recreation Award	Sarah Hachey
Faculty of Physical Education and Recreation Academic Excellence Scholarship	Erinn Baddock, Seung Won Choi, Kennedy Clough, Chloe Ford, Mitchell Kruk, Karen Lui, Crystal MacDonals, Bradley McNeely, Annabelle Newhook, Rachel Rosin, Emily Severson, Morgan Strynadka, Julia Wood, Regan Wright
Edmonton 2001 World Championships in Athletics Sport Performance Entrance Scholarship	Rachel Rosin
Dean's Entrance Citation in Physical Education and Recreation	Julia Wood, Yasmin Valji, William Clarke
Faculty of Physical Education and Recreation International Student Athlete Award	Alexander McMullin, Christopher Morrow, Ameer Svatos
Royle Harris Play Around the World Award	Erica Van Kuppeveld
Dean's Orchestral Dance Summer Study Award	Kelsie Acton
Alan F Affleck Award in Recreation and Leisure Studies	Lisa Lin
University of Alberta Alumni Medal in Physical Education and Recreation	Kendall Schultz
Easton Family Scholarship	Arden Pang
Jennye Clearwater Scholarship in Recreation and Leisure Studies	Rosemarie Kilgannon
Anniversary Scholarship in Recreation	Rosemarie Kilgannon



Jack Monaghan Family Community Leadership Award	Levi Ansell
Colin Cooper Award	Brendan DeForge and Ryan Lacy
Sarah and Martin Gouin Family Scholarship in Physical Education	Bridgett Hooper
Martin M Gill Memorial Award	Margaret Casault
Dr.Art Quinney Scholarship	Regan Wright
Mahon Family Endowment for Global Learning	Alexandra Kirincic

C. Undergraduate Convocation

	Nov-12			Nov-13			Nov-14			Nov-15		
	WD	TOTAL		WD	TOTAL		WD	TOTAL		WD	TOTAL	
BPE	23	6	29	35	3	38	32	3	35	0	0	0
BKin										41	1	42
BPE/BEEd	1	0	1	7	3	10	4	0	4	1	0	1
BKin/BEEd										6	0	6
BScKin	10	6	16	9	4	13	8	8	16	8	4	12
BARST	10	1	11	8	0	8	8	2	10	4	3	7
BARLS	1	0	1									
TOTALS	45	13	58	59	10	69	52	13	65	60	8	68
	Jun-13			Jun-14			Jun-15			Jun-16		
	WD	TOTAL		WD	TOTAL		WD	TOTAL		WD	TOTAL	
BPE	75	13	88	61	12	73	66	12	78	0	0	0
BKin										62	14	76
BPE/BEEd	37	8	45	32	11	43	32	5	37	3	1	4
BKin/BEEd										23	11	34
BScKin	32	27	59	22	30	52	26	25	51	22	31	53
BARST	16	5	21	19	4	23	22	7	29	24	5	29
TOTALS	160	53	213	134	57	191	146	49	195	134	62	196

WD = With Distinction



1. November 2015

November 2015 Undergraduate Convocation Bachelor of Kinesiology 48 Graduands (*6 BKin/BEEd); 1 With Distinction (WD)

Atchison, Katelyn Louise	Lema, Adrienne Bernadette
Bergengstrom, Jaime Lee	Long, Sarah Christine
Blondin, Michael Christopher David	Lowe, Melissa Marguerite
Bots, Shelley Elisabeth	MacDonald, Amy Rose
Campbell, Nicole Brianna	Magee, Riana Joelle
Christensen, Lauren Jean	Meropoulis, Matthew Louis
Chung, Michael	Moldrup, Cody Kaspar
Corrigan, Brandie Marylisa	Nichols, Autumn Mackenzie
De Montigny, Patrick	O'Brien, Krista Lindie
Dukewich, Micheal Jay	O'Neill, Ryan Connor
Ehl, Fraser Andrew	Pasek, Damien David
Feland, Danielle Yvette Marie	Pratt, Brennan
Gartner, Samantha Mary	Pugliese, Alexander Joseph
Gibeau, Danielle Nicole	Rands, Haidee Leanne
Greenbank, Chelsea Nicole	Schadeck, Adrien Otto
Hardeman, Curtis Christiaan Stephan	Schultz, Morgan Dawn
Hayes, Kaylin Cory	Shum, Mei shan Shannon
Hayles, Daphnie	Slaymaker, Hayden Joseph
Henricks, Jessica Rae	Sun, Tianyang
Hutchison, Sarah Nichole	Taylor, Danielle Marie Angela
Junck, Kimber Leigh	Toomey, Travis James
Kimak, Annalise Mae	Veronelly, Scott Norman
Knott, Stephanie Ann Elizabeth	Williams, Owen Rhys
Leduc, Jessica Lynn (WD)	Wood, Shayna

Bachelor of Physical Education/Bachelor of Education (BPE/BEEd) 1 Graduand

Lakey, Heather

Bachelor of Science in Kinesiology 12 Graduands; 4 With Distinction (WD)

Bosse, Jessica Lynn (WD)	Hoffman, Joseph Stephen
Chan, Pak Yiu	James, Marina Alice



Chung,Alicia Chee Wan
Corsiatto,Chesa-lee Adrianna
Feldman,Blake Frederick
Fletcher,Kevin

Jassal,Anju
Mar,Adriana Nicole (WD)
Sarafinchan,Taylor Leigh (WD)
Toor,Ramandeep Kaur (WD)

Bachelor of Arts in Recreation, Sport and Tourism 7 Graduands; 3 With Distinction (WD)

Calvert,Talia (WD)
Clayton,Kennedy (WD)
Harbak,Christina (WD)
Hunt,Jacklyne Marlene Ellen

Milford,Courtney Elizabeth
Thomas,Jamie Rowland
Young,Alana

2. June 2016

June 2016 Undergraduate Convocation Bachelor of Kinesiology 110 Graduands (*34 BKin/BEd); 25 With Distinction (WD)

Allan,Scott Anthony
Berezanski,Erica Jade
Biffert,Ashley Nicole (WD)
Bladon-Smith,Stephanie Danielle
(WD)
Bourque,Anthony Stephen
Bown,Colton Ross Steven
Bradley,William Amedee James
Broks,Lindsay Katherine
Brow,Kyle David (WD)
Brown,Jordan Reed
Caouette,Corrina Elise
Cartier,Dylan Gerard
Cartier,Simone Yvonne (WD)
Cattroll,Chelsea Elizabeth
Chamzuk,Kelsey Sarah
Chemilnisky,Cody Joseph Grant
Clarke,Jared Michael Warrick
Clonfero,Daniella Anna
Curran,Kailey Brianne

DeMarco,Kristin Marie (WD)
Desmarais,Marcel Gregory
Dobrowolski,James Matthew (WD)
Dowhaniuk,Kane Michael Robert
Duke,James Robert
Elford,Karlyn Jill
Enright,Sarah Grace
Ewing,Zachary Gary
Fantin,Renee Margaret
Fauville,Kailey Rachele
Fawcett-Davis,Devon (WD)
Fedchuk,Austin Lee
Fontaine,Travis Aaron Lee
Garcha,Taranjit Kaur (WD)
Geraldles,Joshua Carlos
Ginter,Jason Blaine
Gull,Victoria Amber
Hardy,Kelsey Nichelle
Harnack,Sydney Marcella
Helfrich,Brooke Rene



Hewitt, Tanis Rheanne (WD)
Hickmott, Jordan Lindsay
Hoffman, Kally Allisha (WD)
Jameson, Phillip James
Johnson, Kourtney Brooke (WD)
Kellett, Emily Lynne
Kobzey, Amy Marie
Kolesnik, Carly
Kriangkum, Pamela Pranee
Lauzon, Daniel Michael
Le, Sophia
Leinweber, Janelle Christine
Lewing, Julia Jarita (WD)
Ling, Josiah Ngyen-Dek
Little, Jaime Marie (WD)
Livingstone, Chelsea Joyce
MacDougall, Aaron Travis
Mayer, Jordyn Lee (WD)
McNeely, Linette Donne
McPherson, Jamie Robert
McVee, Alyssa Brienne
Mentz, Robin Patricia (WD)
Milinkovic, Jason Garrett
Millar, Sarah Nicole
Morley, Ryan Erick
Nanavaty, Jillian Linda Elizabeth
Nedeljak, Joni Lynn
Nef Ojeda, Gabriela Paz
Oshust, Shelby
Palmer, Danielle Marie
Parchoma, Miranda Mary
Paterson, Jessica Sabrina
Patterson, Ryan David
Pellis, Michele Kathleen
Perron, Francois (WD)
Peters, Kirsten Elaine
Pinkoski, Adam Michael
Potter, Erin
Power, Molly Marie
Predy, Madison Brooke Sophie (WD)
Rahall, Mohamed Feisal
Reid, Chantelle Randi
Reinhardt, Connor Joseph
Richard, Joel Alexander
Richards, Kendra Marlyn (WD)
Rigler, Kelsey Wayne
Robb, Alexander Michael
Roth, Stephanie Jenna Lee
Royer, Jessica Patricia Louise (WD)
Saccomani, Victoria Caterina (WD)
Schatz, Craig
Schmidt, Trent Joseph
Scholtes, Mackie June
Sieben, Carson Margaret
Simmt, Darrel Andrew
Sluggett, Thea Marie
Soong, Rebecca Ann (WD)
Sprado, Brett William
Steffler, Ashley Rae
Stolz, Laura Jennifer
Stupka, Spencer Darwin Karlie
Taets von Amerongen, Joanna
Taron, Tessa Lynn
Tran, Phuong (WD)
Van Ginhoven, Saskia Marguerite
Van Wolde, Brooke Ariel (WD)
Voaklander, Britt Alexandra (WD)
Walkeden, Leah Janine
Weeks, Cameron Thomas
Yao, Brendan Jong-Wei
Zabolotniuk, Hayley Anne (WD)



Bachelor of Physical Education/Bachelor of Education (BPE/BEEd)
4 Graduands; 1 With Distinction (WD)

Botterill, Janet Clare
Dean, Kimberley Anne (WD)
Archer, Stephanie Ann
Monks-Southwell, Matthew Charles

Bachelor of Science in Kinesiology
53 Graduands; 31 With Distinction (WD)

Altheim, Gillian Ivy
Berthier, Justin Joseph (WD)
Block, Ryan Christopher (WD)
Boehm, Ethan Robert
Chan, Brianna Sheena
Chu, Theodore Anthony Dang (WD)
Clarke, William George Harvey (WD)
Crockett, Elizabeth Ann (WD)
Dao, Ly Van
De Fauw, Marianne
Deenoo, Deshane Rickesh
Farmer, Nicole Frances (WD)
Froehler, Janelle Lee (WD)
Gall, Courtney Marie Angelene
Garner-Baird, Ashley Lyn (WD)
Gartner, Stephanie Chantelle (WD)
Gill, Justin Singh
Goertz, Danielle Leigh
Goliath, Katherine Ann (WD)
Hall, Lauren Paige Toy
Halwa, Brooklyn Taylor (WD)
Henderson, Marshall Tyson
Hoang, Michelle
Hudson, Sarah Emily (WD)
Kassam, Raisa Azim (WD)
Kothke, Kaylee Ann
Lau, Nelson
Le, Tam Dinh
Lee Pong, Kayla Gabrielle (WD)
Liubaoerjijin, Yilina (WD)
Lo, Kimberley Si Jeng
Martinek, Eric (WD)
Matenchuk, Brittany Alexis
McLachlin, Kaylee Marie (WD)
Medinski, Micah
Monga, Sneha Anshika (WD)
Ortynski, Brittany May
Pang, Tsz Ching (WD)
Perry, Sarah Rose (WD)
Quon, Berton
Reyes, Shantel Ann (WD)
Rozendaal, Meghan Lynne (WD)
Rubuliak, Rebecca Mary (WD)
Sadoway, Wade Jagger
Samji, Safia (WD)
Savard, Heather Lauren
Schwabe, Noah Blair (WD)
Shulha, Benjamin (WD)
Tranter, Lindsay Catherine (WD)
Van Kuppeveld, Erica Carolyn (WD)
Vander Meulen, Jesse William John (WD)
Wilanowski, Danielle Halina (WD)
Zelt, Peter John (WD)



Bachelor of Arts in Recreation, Sport and Tourism
29 Graduands; 5 With Distinction (WD)

Bredbury, Nicole Taylor
Broadhead, Megan Joyce
Cheng, Janet Louise
Doetzel, Ryan John
Dunlop, Brooklynn Taylor
Gillespie, Alysia Suzanne
Gingles, Chase William
Hempel, Harley Davidson
Johnson, Amanda Christine
Jones, Anna Marie
Kaiser, Rebecca Louise (WD)
Kaup, Hannah Paige
Kilgannon, Rosemarie (WD)
Koper, Levko Steven John
Lukocs, Anissa Megan
Mattiello, Sarah Marie (WD)
Pickard, Sasha Milee
Prins, Cortney Anne
Reddick, Kruise Allan
Schmidt, Jennifer Elizabeth
(WD)
Scorah, Leah Carmel
Stone, JamieLee
Studer, Dean Terrance
Varelas, Evie Sia
Wagner, Brittany Nicole
Walter, Shawn Alexander
Widdicombe, Carly Anne
Zou, Yijun
Zrobek, Dylan Riley (WD)



Certificate in Aboriginal Sport and Recreation
2 Graduands

Kaiser, Rebecca Louise
Voaklander, Britt Alexandra

Research Certificate in Kinesiology
7 Graduands

Altheim, Gillian Ivy
Chu, Theodore Anthony Dang
Kassam, Raisa Azim
Liubaoerjijin, Yilina
Matenchuk, Brittany Alexis
Pinkoski, Adam Michael
Rubuliak, Rebecca Mary



V. Graduate Programs

A. Enrollment

For the 2015/2016 academic year, September 1, 2015 – August 31, 2016, we had 145 full-time and part-time students in the master's and doctoral programs, including one Qualifying student.

MCoach – 16
MA – 28
MA(RLS) – 4
MA (Course-based) – 7
MSc – 24
PhD – 65
Qualifying – 1

Total Number of Graduate Students Admitted: 50

Total Number of International Graduate Students: 25

Brazil- 2	Korea - 3
China- 7	Kyrgyzstan - 1
Iran- 3	United Kingdom - 2
Japan- 2	United States – 5

B. Supervisory Assignments of Graduate Students

As of September 1, 2015

Professor	Grad Student	Supervision	Program Year	Degree
Dr. Pierre Baudin	Nicole Ban	Supervisor	3	MCoach
	Robert Krepps	Supervisor	6	MA
Dr. Tanya Berry	Kimberley Curtin	Supervisor	2	PHD
	Sarah Evans	Supervisor	1	MA
	Kimberley McFadden	Co-supervisor	3	PHD
	Aaliya Merali	Co-supervisor	3	MSc
	Maxine Myre	Supervisor	1	PHD
	Elaine Ori	Supervisor	1	PHD
	Laura Watson	Co-supervisor	3	PHD
	Lira Yun	Supervisor	3	PHD

Faculty of Physical Education and Recreation
Faculty Report 2015-16; Published December 2016, Version 1
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For the most accurate version of this document, please refer to the Faculty of Physical Education and Recreation website.

Document is subject to change.



Dr. Normand Boulé	Jordan Rees	Supervisor	1	MSc
	Saeed Reza Toghi Eshghi	Supervisor	4	PHD
Dr. Valerie Carson	Stephen Hunter	Supervisor	2	MA
	Nicholas Kuzik	Supervisor	1	PHD
	Morgan Wagner	Supervisor	2	MSc
Dr. Janice Causgrove Dunn	Kyle Pushkarenko	Supervisor	3	PHD
	Chantelle Zimmer	Supervisor	3	PHD
Dr. Craig Chapman	Jennifer Bertrand	Supervisor	1	MSc
	Ewen Lavoie	Supervisor	1	MSc
Dr. Loren Chiu	Michael Chizewski	Supervisor	7	PHD
	Liane Jean	Supervisor	2	MSc
	Sydney Schmidt	Supervisor	1	MSc
	Gabriella von Gaza	Supervisor	2	MSc
Dr. David Collins	Emily Ainsley	Supervisor	1	MSc
	John Luu	Supervisor	1	MSc
	Matheus Wiest	Supervisor	5	PHD
Dr. Kerry Courneya	Scott Adams	Supervisor	3	PHD
	Jennifer Crawford	Supervisor	4	PHD
	Dong-Woo Kang	Supervisor	1	PHD
	Andria Morielli	Supervisor	1	PHD
	James Vallerand	Supervisor	2	PHD
Dr. Margaret Davenport	Christina MacKay	Supervisor	3	MSc
	Rachel Skow	Supervisor	1	PhD
Dr. Darren Delorey	Ian Cooper	Supervisor	2	MSc
	Christopher de Vries	Supervisor	1	PHD
	Timothy Just	Supervisor	5	PHD
	Zoe (Sixue) Liu	Supervisor	1	MSc
Dr. Jim Denison	Martin Fenger-Andersen	Supervisor	2	MCoach
	Raeleen Hunter	Supervisor	2	MCoach
	Norbert Kanyo	Supervisor	2	MA
	Nathan Kindrachuk	Supervisor	1	MA
	Timothy Konoval	Supervisor	4	PHD
	Stephen McPhee	Supervisor	1	MCoach
	Dallas Wright	Supervisor	1	MA
Dr. John Dunn	Ryan Guenter	Supervisor	1	Qualifying
	Michael Lizmore	Supervisor	3	PHD
Dr. Karen Fox	Ian Cumming	Supervisor	5	MA(RLS)
	Michael Dubnewick	Supervisor	2	PHD
	Angela Kazmierczak Hamilton	Supervisor	6	MA(RLS)
	Kathleen Mahon	Supervisor	4	MA



	Kelci Mohr	Supervisor	2	MA(RLS)
Dr. Donna Goodwin	Kelsie Acton	Supervisor	3	PHD
	Bobbi-Jo Atchison	Supervisor	3	MA
	Kassi Boyd	Supervisor	2	MA
	Maegan Ciesielski	Supervisor	1	MA
	Lindsay Eales	Supervisor	2	PHD
	Cathleen Edwards (Cocchio)	Supervisor	7	PHD
	Jennifer Leo (Peco)	Supervisor	8	PHD
	Rebecca Marsh	Supervisor	1	MA
Dr. Elizabeth Halpenny	Baikuntha Acharya	Supervisor	6	PHD
	Clara-Jane Blye	Supervisor	2	MA
	Mohadeseh Mahmoudi	Supervisor	1	PHD
	Farshid Mirzaalian	Supervisor	1	PHD
	Farhad Moghimehfar	Supervisor	5	PHD
	Chelsea Parent	Supervisor	1	MA(RLS)
	Robert Priebe	Supervisor	0.5	PHD
	Nancy (Nanxi) Yan	Supervisor	1	PHD
Dr. Victoria Harber-Stenerson	Brittany Kindzierski	Supervisor	3	M Coach
Dr. Howard Harshaw	Jamie Bradshaw	Supervisor	2	MA-CRS
	Jingjing (Flora) Gui	Supervisor	2	PHD
Dr. Thomas Hinch	Aisulu Abdykadyrova	Supervisor	1	PHD
	Damien Traverse	Supervisor	3	MA-CRS
Dr. Nicholas Holt	Colin Deal	Supervisor	1	PHD
	Hayley deBeaudrap	Supervisor	3	MA
	Meghan Ingstrup	Supervisor	2	MA
	Katherine Neely	Supervisor	5	PHD
	Kurtis Pankow	Supervisor	1	MA
	Shannon Pynn	Supervisor	1	MA
	Christine Smyth	Supervisor	1	MCoach
Dr. Kelvin Jones	Benjamin Jonah	Supervisor	1	MSc
Dr. Michael Kennedy	Rachelle Davies	Supervisor	1	MSc
	David McWeeny	Supervisor	1	MSc
	Timothy Wintoniw	Supervisor	1	MCoach
Dr. Brian Maraj	Laura Crocker	Supervisor	1	MA
	Kateline Hladky	Supervisor	3	MSc
	Ran Zheng	Supervisor	1	PHD
Dr. Pirkko	Kelsie Acton	Co-supervisor	3	PHD



Markula-Denison				
	Kathy Metzger Corriveau	Supervisor	5	MA-CRS
Dr. Daniel Mason	Kathleen Carey	Supervisor	7	PHD
	Chen Chen	Supervisor	2	PHD
	Patrick Reid	Supervisor	4	PHD
	Dustin Taylor	Supervisor	1	MCoach
	MichaelJingxuan Zheng	Supervisor	1	PHD
Dr. Lisa McDermott	Nike (Olanike) Ayo	Supervisor	6.5	PHD
	Angela Meyer	Supervisor	4.5	PHD
Dr. Tara-Leigh McHugh	Angela Coppola	Supervisor	5	PHD
	Ariel Dimler	Supervisor	1	PHD
	Toni Letendre	Supervisor	3	MA
	Beth Warner	Supervisor	3	MA
Dr. Stewart Petersen	Vincent Tedjasaputra	Co-Supervisor	5	PHD
Dr. Charles Putman	Katelyn Frizzell	Supervisor	3	MSc
Dr. Ian Reade	Jordan Baker	Supervisor	3	MA
	Brock Davidiuk	Supervisor	3	M Coach
	Eric Golberg	Supervisor	1	MCoach
	James Jones	Supervisor	1	M Coach
	Victor Karosan	Supervisor	1	M Coach
	Serhat Yayla	Supervisor	2	M Coach
Dr. PearlAnn Reichwein	Paulina Retamales	Supervisor	0.5	PHD
	Xinjun Zhang	Supervisor	2	MA-CRS
Dr. Wendy Rodgers	Kelsey Hurley	Supervisor	1	MSc
	Heather Larson	Supervisor	2	PHD
	Kimberley McFadden	Supervisor	3	PHD
	Joel Mrak	Supervisor	4	PHD
	Gregory Ryan	Supervisor	6	PHD-C
	Anne-Marie Selzer	Supervisor	4	PHD
	Laura Watson	Supervisor	3	PHD
Dr. Jay Scherer	Lynn Carusi (Campbell)	Supervisor	7	PhD
	Marcela Mourao	Supervisor	5	PHD
Dr. John Spence	Dana Ferguson	Supervisor	1	MCoach



	Jodie Stearns	Supervisor	4	PHD
Dr. Nancy Spencer-Cavaliere	Heather Crowe	Supervisor	1	MA
	Eri MacDonald	Supervisor	4	MA
	Kirsti Van Dornick	Supervisor	1	MA
	Tina Watchman	Supervisor	2.5	MA
Dr. Craig Steinback	Stephen Busch	Supervisor	1	MSc
	Rachel Skow	Co-Supervisor	1	PHD
Dr. Michael Stickland	Bradley Byers	Supervisor	2	MSc
	Wade Michaelchuk	Supervisor	1	MSc
	Linn Moore	Supervisor	3.5	PHD
	Devin Phillips	Supervisor	1	PHD
	Vincent Tedjasaputra	Co-supervisor	5	PHD
Dr. William Strean	Andre Andrijw	Supervisor	6	PHD
	Thomas Slifka	Supervisor	4	MA-CRS
Dr. Gordon Walker	Jingjing (Flora) Gui	Co-supervisor	2	PHD
	Shintaro Kono	Supervisor	2.5	PHD
	Nancy (Nanxi) Yan	Co-Supervisor	1	PHD
Dr. Marvin Washington	Heejun Lim	Supervisor	2	MA
	Megan Pinske	Supervisor	3	M Coach
	Megan Wickstrom	Supervisor	2	M Coach

C. Graduate Student Scholarship Awards

Total number of graduate student awards and scholarships received in the 2015/16 academic year: 55

Master's:

Emily Ainsley, MSc (Supervisor: Dave Collins): CIHR Frederick Banting and Charles Best Canada Graduate Scholarship - Master's; Walter H John's Fellowship

CJ (Clara-Jane) Blye, MA (Supervisor: Elizabeth Halpenny): SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship Master's Scholarship; Walter H John's Fellowship; Queen Elizabeth II Graduate Scholarship. Research Topic: Environmental behaviours of Canadian provincial park users.



Kassi Boyd, MA (Supervisor: Donna Goodwin): Alberta Advisory Board on Recreation for the Disabled (AABRD) Graduate Scholarship; Queen Elizabeth II Graduate Scholarship; Ewen Nelson Memorial Graduate Scholarship in Adapted Physical Activity; Evelyn Kline Memorial Award in Community Development. Research Topic: The lived experiences of dignity for a family experiencing autism

Bradley Byers, MSc (Supervisor: Michael Stickland): Graduate Student Teaching Award

Ian Cooper, MSc (Supervisor: Darren De Lorey): Queen Elizabeth II Graduate Scholarship. Research Topic: The basic physiological mechanisms responsible for the decline in cardiac function with healthy aging and the cardio-protective effects of exercise training.

Ian Jay Cumming, MA (Supervisor: Karen Fox): Indigenous Graduate Award

Hayley deBeaudrap, MA (Supervisor: Nick Holt) : Graduate Student Teaching Award

Martin Fenger-Andersen, MCoach (Supervisor: Jim Dension): Advanced Coaching Scholarship. Sport Currently Coaching: Soccer

Stephen Hunter, MSc (Supervisor: Valerie Carson): Women and Children's Health Research Institute (WCHRI) Graduate Studentship. Research Topic: School initiatives to increase physical activity in youth.

Toni Letendre, MA (Supervisor: Tara-Leigh McHugh): Indigenous Graduate Award

John Luu, MSc (Supervisor: Dave Collins): Queen Elizabeth II Graduate Scholarship. Research Topic: Neuromuscular Electrical Stimulation

Christina MacKay, MSc (Supervisor: Margie Davenport): Queen Elizabeth II Graduate Scholarship. Research Topic: Maternity and cerebrovascular function

Rebecca Marsh, MA (Supervisor: Donna Goodwin): AbbVie Scholarship; Tim and Nancy Muzyka Graduate Award. Research Topic: Adapted Physical Activity

Kelci Mohr, MA-RLS (Supervisor: Karen Fox): Queen Elizabeth II Graduate Scholarship. Research Topic: Transformational Electronic Music Festivals: Making Space for Leisure and Art

Chelsea Parent, MA-RLS (Supervisor: Howie Harshaw): Myer Horowitz Graduate Students' Association Graduate Scholarship. Research Topic: New Canadians' Engagement in National Park Conservation Volunteer Programs

Christine Smyth, MCoach (Supervisor: Nick Holt): Advanced Coaching Scholarship. Sport Currently Coaching: Volleyball



Dustin Taylor, MCoach (Supervisor: Dan Mason): Advanced Coaching Scholarship. Sport Currently Coaching: Ice Hockey

Megan Wickstrom, MCoach (Supervisor: Marvin Washington): Advanced Coaching Scholarship. Sport Currently Coaching: Basketball

Doctoral:

Aisulu Abdykadyrova (Supervisor: Tom Hinch): University of Alberta Doctoral Recruitment Scholarship (renewal). Research Topic: Rhythmic gymnastics supporters (often parents) who travel with the young competitors.

Angela Coppola (Supervisor: Tara-Leigh McHugh): Alberta Centre for Child, Family and Community Research Doctoral Award (renewal). Research Topic: An exploration of the experiences of engaging in Indigenous youth activity-promoting programming with Indigenous Peoples in Canada

Jennifer Crawford (Supervisor: Kerry Courneya): Alberta Innovates – Health Solutions (AIHS) Graduate Studentship. Research Topic: The feasibility and preliminary efficacy of a wall climbing intervention in gynecological cancer survivors: A phase I/II randomized controlled trial.

Kimberley Curtin (Supervisor: Tanya Berry): SSHRC Joseph-Armand Bombardier CGS Doctoral Scholarship (renewal); President's Doctoral Prize of Distinction. Research Topic: Physical activity of South Asian immigrants to Canada

Michael Dubnewick (Supervisor: Karen Fox): SSHRC Doctoral Fellowship; President's Doctoral Prize of Distinction. Research Topic: Seed stories: a narrative inquiry alongside the lived experiences of urban Aboriginal peoples food practices

Lindsay Eales (Supervisor: Donna Goodwin): SSHRC Vanier Canada Graduate Scholarship (renewal); President's Doctoral Prize of Distinction. Research Topic: Dance and Mental Illness

Cynthia Forbes (Supervisor: Kerry Courneya): Oncology Nursing Society (ONS) Excellence in Writing Award for Quantitative Nursing Research. Research Topic: Physical Activity Among Nova Scotian Cancer Survivors

Timothy Konoval, PhD (Supervisor: Jim Denison): Graduate Student Teaching Award

Corey Kuzik (Supervisor: Valerie Carson): Queen Elizabeth II Graduate Scholarship. Research Topic: Movement behaviours in early years children (0-5 years)



Mick Lizmore (Supervisor: John Dunn): Sport Science Association of Alberta Grant; Edmonton 2001 World Championships in Athletics Sport Performance Graduate Scholarship. Research Topic: Performance and Cognitive/Perceptual/Appraisal of Perfectionist Athletes Following Failure in Sport

Maxine Myre (Supervisor: Tanya Berry): Queen Elizabeth II Graduate Scholarship. Research Topic: Fitness and fatness bias

Kacey Neely (Supervisor: Nick Holt): Izaak Walton Killam Memorial Scholarship; Andrew Stewart Prize; Government of Alberta Graduate Citizenship Award; Martha Piper Award. Research Topic: Deselection in competitive youth sport

Annie Selzler (Supervisor: Wendy Rodgers): CIHR Frederick Banting and Charles Best CGS Doctoral Research Award (renewal); President's Doctoral Prize of Distinction; Queen Elizabeth II Graduate Scholarship. Research Topic: Self-efficacy in People with Chronic Obstructive Pulmonary Disease: Determinants and Relationships to Health Outcomes

Rachel Skow (Supervisors: Margie Davenport, Craig Steinback): Women and Children's Health Research Institute (WCHRI) Graduate Studentship; Queen Elizabeth II Graduate Scholarship; Dr Art Quinney Graduate Scholarship. Research Topic: Role of the sympathetic nervous system in disordered pregnancy.

Jodie Stearns (Supervisor: John Spence): Queen Elizabeth II Graduate Scholarship. Research Topic: Friendships and youth sedentary behaviour.

James Vallerand (Supervisor: Kerry Courneya): CIHR Frederick Banting and Charles Best CGS Doctoral Research Award; President's Doctoral Prize of Distinction. Research Topic: Improving hematologic cancer survivors' health through physical activity: Translating intentions into exercise.

Chantelle Zimmer (Supervisor: Janice Causgrove Dunn): Dr EW Gauk-Westfield Award; Barbara Joanne Rowswell-Sykes Graduate Award in Physical Education and Recreation. Research Topic: Coping behaviours among children with developmental coordination disorder in physical education and recess.



D. Graduate Student Research and Publication Awards

Articles Published in Refereed Journals: 63
Articles & Abstracts in Non-Refereed Journals: 61
Articles in Press: 23
Articles Submitted: 42
Reports & Manuals Written: 18
Papers Presented to Learned Societies or Professional Bodies, Coaching Clinics, & Other Related Groups: 92

E. Graduate Studies Convocation

Total number of students graduated: 38

1. Fall 2015 Convocation

Forbes,Cynthia Christine	Doctor of Philosophy
Kingsley,Bethan Clare	Doctor of Philosophy
Lee,Eun Young	Doctor of Philosophy
Xue,Hanhan	Doctor of Philosophy
Chen,Qi	Master of Arts (Thes)
DeBeaudrap,Hayley Laine	Master of Arts (Thes)
Dimler,Ariel Janoah	Master of Arts (Thes)
Iwanicka,Deanna Marie	Master of Arts (Crse)
Mathieu,Eric David	Master of Arts (Thes)
Millard,Clinton Brett	Master of Arts (Crse)
Song,LongSheng	Master of Arts (Crse)
de Grace,Laurie Anne	Master of Arts (Thes)
Ban,Nicole Monique	Master of Coaching (Crse)
Hanson,Andrew Benjamin	Master of Coaching (Crse)
Kuzik,Nicholas Oliver Corey	Master of Science (Thes)
Merali,Aaliya Sherbanu	Master of Science (Thes)
Morielli,Andria Roberts	Master of Science (Thes)
Skow,Rachel Jessica	Master of Science (Thes)
de Vries,Christopher James	Master of Science (Thes)
Forbes,Cynthia Christine	Doctor of Philosophy
Kingsley,Bethan Clare	Doctor of Philosophy
Lee,Eun Young	Doctor of Philosophy
Xue,Hanhan	Doctor of Philosophy



2. Spring 2016 Convocation

Ayo,Nike Yetunde	Doctor of Philosophy
Coppola,Angela Marie	Doctor of Philosophy
Leo,Jennifer Anne	Doctor of Philosophy
Moghimehfar,Farhad	Doctor of Philosophy
Bradshaw,Jamie Lee	Master of Arts (Crse)
Slifka,Thomas J	Master of Arts (Crse)
Zhang,Xinjun	Master of Arts (Crse)
Pinske,Megan Ketty	Master of Coaching (Crse)
Booyens,Mariska	Master of Science (Thes)
Ayo,Nike Yetunde	Doctor of Philosophy
Coppola,Angela Marie	Doctor of Philosophy
Leo,Jennifer Anne	Doctor of Philosophy
Moghimehfar,Farhad	Doctor of Philosophy
Bradshaw,Jamie Lee	Master of Arts (Crse)
Slifka,Thomas J	Master of Arts (Crse)

F. Graduate Student Employment

PhD	4 yrs: supported in areas of GAs, tuition supplements, travel funds for recruitment visitations, spring and summer GAs, conference travel funds, and awards and scholarships
Master's students	2 yrs: supported in areas of GAs, travel funds for recruitment visitations, spring and summer GAs, conference travel funds, and awards and scholarships

VI. Research and Scholarly work

Fiscal Year April 1 to March 31

Data received from the Strategic Analysis Office to 2008-09 and PeopleSoft Reporting 2009-present

A. Total Research Funding

	2010-11	2011-12	2012-13	2013-14	2014-15	2015- 2016
AB	941,816	565,321	1,256,911	1,091,053	1,156,872	733,463
Government						
Tri Council	673,919	844,916	1,136,113	1,084,466	1,586,006	1,651,198
Other Cdn Gov't	492,624	420,752	345,605	371,001	336,195	612,667
SUB-TOTAL	2,218,835	1,945,566	2,782,181	2,602,127	3,243,473	3,008,328
Cdn Business	0	0	36,485	0	0	0
Non-Profit	520,269	251,414	152,678	232,484	383,895	318,428
Other Revenue	354,975	188,601	455,152	242,036	458,680	293,953
TOTAL	3,094,079	2,394,580	3,426,496	3,076,647	4,086,048	3,620,709

NOTE: Funds reported include both revenue funds received and deferred contributions

B. Tri-Council Funding

	2010-11	2011-12	2012-13	2013-14	2014-15	2015- 2016
CIHR	221,419	404,578	856,945	877,731	1,255,959	863,311
NSERC	121,750	101,250	105,750	74,500	110,750	221,585
SSHRC	330,750	339,088	173,418	132,235	219,297	566,302
TOTAL	673,919	844,916	1,136,113	1,084,466	1,586,006	1,651,198

C. Salary Award Grants

Tanya Berry CRC Tier 2 (July 1, 2015 to June 30, 2020) - total award \$500,000 = \$100,000/year x 5 years.

Valerie Carson CIHR New Investigator Award (July 1, 2015 to June 30, 2020) - total award \$300,000 = \$60,000/year x 5 years.

Kerry Courneya CRC Tier 1 (July 1, 2011 to June 30, 2018 - total award \$1,400,000 = \$200,000/year x 7 years.

A. Research Funding 2015-2016 by Principal Investigators in the Faculty of Physical Education and Recreation

Funding period as of October 30, 2015 to November 30, 2016 (Allocation period April to March)

Investigator (PI)	Title	Sponsor	Date	Total Award	2015-16 ALLOC.	2016-17 ALLOC.	2017-18 ALLOC.
Berry, Tanya	Heart disease messages for women: information behaviour and effects on attitudes	Women & Children's Health Research Institute Innovation Grants	Oct 1, 2016 to Sep 30, 2018	49,592		49,592	
Carson, Valerie	Supporting healthy physical activity and sedentary behaviour habits in Alberta licensed and approved child care settings through updated accreditation standards	CIHR Project Scheme	Jul 1, 2016 to Jun 30, 2019	296,332		75,583	98,111 <i>(2018-19 98,111)</i> <i>(2019-2020 24,527)</i>
Chapman, Craig	CIFAR Global Scholars Program, Azrieli Program in Brain, Mind & Consciousness	CIFAR Azrieli Global Scholars	Jul 1, 2016 to Aug 30, 2018	100,000		50,000	50,000

Chapman, Craig	Using custom built board games and video game level editors to measure the impact of theme and medium on risky decision making	Alberta Gambling Research Institute	Mar 1 2016 to Feb 28, 2017	10,000	10,000		
Courneya, Kerry	Exercise During Neoadjuvant Rectal Cancer Treatment: The EXERT Trial	Canadian Cancer Society Research Institute	Aug 1, 2016 to Jul 31, 2019	131,339		19,533	71,536 <i>(2018-19 40,250)</i>
Courneya, Kerry	INTense Exercise foR surVivAL among men with Metastatic Castrate-Resistant Prostate Cancer (INTERVAL – MCRPC): A Multicentre, Randomized, Controlled, Phase III Study	Movember Foundation	July 1, 2016 to June 30, 2017	28,468.96		28,468.96	
Davenport Steinback, Margaret	Blood pressure regulation during hypertensive pregnancies	Heart & Stroke Foundation Canada Grant-in-Aid	Jul 1, 2016 to Jun 30, 2019	227,434		66,664	77,885 <i>(2018-19 82,885)</i>
Davenport Steinback, Margaret	The impact of exercise and sedentary (sitting) time on cardiovascular risk during pregnancy	Women & Children's Health Research Institute Innovation Grants	Aug 1, 2016 to July 31, 2018	50,000		50,000	
Goodwin, Donna	Revisiting our Research Assumptions 20 Years On: The Role of Interdisciplinarity in Adapted Physical Activity	SSHRC Connection Grants	Mar 24, 2016 to Mar 23, 2017	22,448	22,448		

Holt, Nicholas	Parenting styles and practices in sport	SSHRC Sport Participation Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	111,350	31,450	37,504	42,396
McHugh, Tara-Leigh	Cultural relevancy and positive youth development: Exploring the sport and physical activity experiences of Indigenous youth in Canada	University of Manitoba (SSHRC)	Feb 1, 2015 to Dec 31, 2017	1,550	1,550		
Peers, Danielle	Moving towards disability inclusion?: A discourse analysis of Canada's inclusive movement programs	SSHRC Insight Development Grants	Jun 1, 2016 to May 31, 2018	64,365		27,058	37,307
Putman, Charles	Skeletal Muscle Adaptation to Altered Environmental Demands	NSERC Discovery Grants	Apr 1, 2016 to Mar 31, 2022	140,000		28,000	28,000 <i>(2018-2021 28,000 / year)</i>
Scherer, Jay	Behind the spectacle: Participatory action research, and the impacts of a world-class arena and entertainment district on the urban poor in downtown Edmonton	SSHRC Sport Participation Initiative Research Grants	Jan 1, 2016 to Dec 31, 2018	132,021	38,701	44,011	49,309
Spence, John	Fort Providence Pilot Project - Phase 2	Gov't of Northwest Territories	Apr 26, 2016 to Jun 30, 2019	134,992	45,602	0	43,948 <i>(2018-19 45,442)</i>

B. Publications

	2011-12	2012-13	2013-14	2014-15	2015-16
Books	2	1	6	3	4
Book Chapters	12	10	28	11	30
Refereed Journal Publications	105	135	117	97	176
Creative Works	0	0	0	0	0

1. Books (5)

- Bridel, W., **Markula, P.**, & **Denison, J.** (Eds.) (2016). *Endurance running: A socio-cultural examination*. London: Routledge.
- Holt N. L. (Ed.) (2016). *Positive youth development through sport (2nd Edition)*, London, Routledge.
- Markula, P.** (2015). *The Blackwell Encyclopedea of Sociology, Sport and the Body*, online, Oxford, UK: Wiley Blackwell.
- Robinson, Z.** (2015). *Helen Sovdat: Guide, Mentor, Friend*. Canmore, AB: The Alpine Club of Canada.
- Walker, G.**, Scott, D., & Stodolska, M. (Eds.) (2016). *Leisure matters: The state and future of leisure studies*. State College, PA: Venture Publishing.

2. Book Chapters (30)

- Bridel, W., **Denison, J.**, & **Markula, P.** (2016). Enduring ideas. In W. Bridel, **P. Markula**, & **J. Denison** (Eds.), *Endurance running: A socio-cultural examination*, (pp. 243-249). London: Routledge.
- Bridel, W., **Markula, P.**, & **Denison, J.** (2016). Critical considerations of runners and running. In W. Bridel, **P. Markula** & **J. Denison** (Eds.), *Endurance running: A socio-cultural examination*, (pp. 1-15). London: Routledge.
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- Chen, C., & **Mason, D. S.** (2016). Professional sports franchises and city status: Los Angeles and the National Football League, In V. Fletcher (Ed.), *Urban and rural developments: Perspectives, strategies and challenges*, (pp. 133-150). Hauppauge, NY: Nova Science.
- Courneya, K. S.**, Crawford, J. J, & Adams, S. C. (2015). Physical activity and exercise interventions in cancer survivors. In J. C. Holland, W. S. Breitbart, P. N. Butow, P. B. Jacobsen, M. J. Loscalzo, & R. McCorkle (Eds.), *Psycho-oncology*, (pp. 515-520). New York: Oxford.
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- Goodwin, D.** (2016). Youth sport and dis/ability. In K. Green & A. Smith (Eds.) *Routledge handbook of youth sport*, (pp 308-320). New York: Routledge.
- Halpenny, E. A., Arellano, A., & Stuart, S. A.** (2016). The use and impact of World Heritage designation by Canadian Heritage Sites—An exploratory media analysis. In L. Bourdeau, M. Gravari-Barbas & M. Robinson (Eds.), *World Heritage, tourism and identity: Inscription and co-production*. New York: Routledge (pp. 25-35).
- Halpenny, E. A.** (2015). Box 1.3: Engaging Children and Youth in Parks. In M. Needham, P. Dearden, R. Rollins, & K. McNamee, *Parks and protected areas in Canada: Planning and management* (4th Edition), (pp. 21-22). Toronto: Oxford University Press.
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- Holt N. L., Deal, C., & Smyth, C.** (2016). Future directions for positive youth development through sport. In N.L. Holt (Ed.), *Positive youth development through sport (2nd ed.)* (pp. 229-240). London: Routledge.
- Holt, N. L.** (2016). Parent and family influence on active free play. In K. Chrisman & D.L. Couchenour (Eds.) *Sage encyclopedia of contemporary early childhood education*, (pp. 962-963). New York: Sage.
- Holt, N. L.** (2016). Introduction to the second edition. In N.L. Holt (Ed.) *Positive youth development through sport (2nd Ed.)* (pp.1-4). London: Routledge.
- Jones, L. & **Denison, J.** (2016). Robin Usher: Postmodern interpretation of experiential learning in coaching. In L. Nelson & P. Potrac (Eds.), *Perspectives on learning in sports coaching: Foundations, theories, and applications* (pp. 161-173). London: Routledge.
- Linzmayr, C., & **Halpenny, E. A.** (2017)., The Nature of risk and the risk of nature: New understandings of children's experiences in a botanical garden, In P. Tranter & C. Freeman (Eds.), *Geographies of children and young people: Risk, protection, provision and policy (Vol 12)*, (pp. 151-177). Sydney: Springer.
- Loewen Walker, R., **Peers, D., & Eales, L.** (2016). Bios: Feminist philosophies of life. In C. Taylor, & H Sharp (Eds.), *New constellations: Lived diffractions on dis/ability and dance*, (129-144). Montreal, Kingston: McGill-Queens University Press.
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- Markula, P.** (2015). Sport and the body. In R. Giulianotti (Ed.), *The Routledge handbook of the sociology of sport* (pp.272-282). London: Routledge.
- Markula, P.** (2016). Points of connections with Pina Bausch. In A. De Winde (Ed.), *De adelaar van Benidorm en consoorten. De verbeelding van de sport (The Eagle of Benidorm & co.: The Imagination of Sports)*. Belgium: Grafische Cel.
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- Mason, D. S.** (2016). The sports product. In G. Cunningham, A. Doherty, & J. Fink (Eds.), *Routledge handbook of theory in sport management* (pp. 286-295). London: Routledge.
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- Mills, J. P., & **Denison, J.** (2016). Charting the development of contemporary endurance training. In W. Bridel, **P. Markula, & J. Denison** (Eds.). *Endurance running: A socio-cultural examination*, (pp. 50-60). London, Routledge.

- Moghimehfar, F., & Halpenny, E. A. (2016). Sustainable mountain hiking practices in Isfahan, Iran. In J. Hull & H. Ritchins (Eds.), *Mountain tourism: Experiences, communities, environments and sustainable futures*, (pp. 194-202). Oxfordshire, UK: CABI.
- Mullins, P., Lowan-Trudeau, G., & Fox, K. (2016). Healing the split head of outdoor recreation and outdoor education: Revisiting Indigenous knowledge from multiple perspectives. In H. Prince, B. Humberstone & K. Henderson (Eds.), *International handbook of outdoor studies*, (pp. 49-58). UK: Routledge Handbooks.
- Neely, K. C., & Holt, N. L. (2015). Handbook of youth sport, Peer group experiences in youth sport. In K. Green & A. Smith (Eds.), *Routledge handbook of youth sport* (pp. 218-226). London: Routledge.
- Peers, D. (2015). Enduring disability, ableism, and whiteness: Three readings of inspirational endurance athletes in Canada. In W. Bridel, P. Markula, & J. Denison (Eds.), *Endurance running: A socio-cultural examination* (pp. 143-159). New York: Routledge.
- Reid, P., & Mason, D. S., (2016). The commercialization of sport. In T. Byers (Ed.), *Contemporary issues in sport management*, (pp 24-34). London: Sage.
- Scherer, J. (2016). The end of CBC Sports? In D. Taras and C. Waddell (Eds.), *How Canadians communicate about sports* (pp. 52-76). Edmonton, AB: Athabasca University Press.
- Wiggins, D. K., & Mason, D. S. (2015). Sociohistorical process in sport studies. In J. R. Thomas, J. K. Nelson, & S. J. Silverman (Eds.), *Research methods in physical activity (7th Ed.)* (pp. 227-243). Champaign: Human Kinetics.

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- Avis, J., Holt, N. L., Maximova, K., van Mierlo, T., Fournier, R., Padwal, R., Cave, A. L., Martz, P., Ball, G. D. C. (2015). The development and refinement of an eHealth screening, brief intervention and referral to treatment for parents to prevent childhood obesity in primary care. *Telemedicine and e Health*, 1-15, doi:10.1089/tmj.2015.0128
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- Berry, T. R., Stearns, J., Courneya, K., McGannon, K. R., Norris, C. M., Rodgers, W. M., & Spence, J. C. (2016). Women's perceptions of heart disease and breast cancer and the association with media representations of the diseases. *Journal of Public Health*, online first, 1-1, doi:10.1093/e177.

- Berry, T.R.** (2016). Changes in implicit and explicit exercise-related attitudes after reading targeted exercise related information. *Psychology of Sport & Exercise*, *22*, 273-273. doi:10.1016/j.psychsport.2015.09.001.
- Bhullar, A. S., Putman, C. T., & Mazurak, V. C.** (2016). Potential role of omega-3 fatty acids on the myogenic program of satellite cells. *Nutrition and Metabolic Insights*, *9*, 1-10, doi:10.4137/NMI.S27481.
- Bouffard, M., & Spencer-Cavaliere, N.** (2016). Interdisciplinarity in Adapted Physical Activity. *Quest*, *68*(1), 4-14, doi:10.1080/00336297.2015.1117002.
- Boulé, N.G.** (2016). Exercise plus Metformin in the fight against diabetes. *Exercise and Sport Science Reviews*, *44*(1). doi:10.1249/JES.0000000000000071, pmid:26674094.
- Brenner, D. R., Brockton, N. T., Kotsopoulos, J., Cotterchio, M., Boucher, B. A., Courneya, K. S., Knight, J. A., Olivotto, I. A., Quan, M. L., & Friedenreich, C. M.** (2016). Breast cancer survival among young women: A review of the role of modifiable lifestyle factors. *Cancer Causes and Control*, *27*, 459-459.
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- Carey, K. M, & Mason, D. S.** (2016). Damage control: media framing of sport event crises and the response strategies of organizers. *Event Management*, *20*, 119-133.
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VII. Faculty Evaluation Committee (FEC) Report 2016

The 2016 Faculty Evaluation Committee (FEC) reviewed the performance of Faculty members (assistant, associate, full professors), Faculty Services Officers (FSO) and Faculty Lecturers for the 2015-16 academic year (July 1, 2015 thru June 30, 2016). The committee was responsible for consideration and recommendations for merit increments, consideration and decisions on applications for promotion and providing advice to the Dean on applications for sabbaticals under Article 9 of the Faculty Agreement.

FEC Membership 2015

The FEC consists of eight members, seven of whom are voting. FEC membership for 2016 (including their term of appointment) was as follows:

Elected members (voting)

- Dr. Gordon Walker (for Karen Fox (2018))
- Dr. Kelvin Jones (2019)
- Dr. Tanya Berry (for Dr. Nancy Spencer Cavaliere (2018))
- Dr. Jim Denison (2017)

Appointed members (voting)

- Dr. Kerry Mummery, Dean (Term of Office)
- Dr. John Spence, Vice Dean (Term of Office)
- Dr. William McCaffrey, Presidential Review Committee (2017)

Ex-Officio (non-voting)

- Dr. Nick Holt, Associate Dean Research (Term of Office)

Promotions

FEC reviewed three applications for promotion, all of which were successful. The following promotions, effective July 1, 2017, were as follows:

- Dr. Valerie Carson – tenured and promoted to associate professor
- Dr. Zac Robinson – tenured and promoted to associate professor
- Dr. Howie Harshaw - tenured and promoted to associate professor
- Dr. Normand Boule– promoted to full professor

Sabbaticals

FEC reviewed and recommended support for three sabbatical applications to the Dean, which were as follows:

- Dr. Brian Maraj – 12 month sabbatical
- Dr. PearlAnne Reichwein – 6 month sabbatical
- Dr. Jay Scherer – 6 month sabbatical

Merit Increments

The number of increments in the increment pool is equal to 1.175 times the number of eligible staff members within each Faculty. Eligible staff members under this provision are those staff members in the Faculty whose employment is covered either by the Faculty Agreement or the FSO Agreement. FEC reviewed a total of 42 eligible individuals: 1 FSO, 2 Faculty Lecturers, 9 Assistant Professors, 17 Associate Professors and 13 Full Professors. Due to small numbers, the summaries for the FSO and Faculty Lecturers are not included here. The overall mean merit increments awarded by FEC were 1.17. The following table summarizes the merit increments awarded across rank within the professoriate.

	Assistant Professors	Associate Professors*	Full Professors	Overall
n	9	17	13	39
Mean Merit Increments	1.17	1.07	1.31	1.21
Hi	1.75	1.50	2.00	2.00
Lo	1.00	0.50	.75	0.50
Median	1.00	1.25	1.25	1.25
Mode	1.00	1.25	1.25	1.00

*The Associate Professor pool included the awarding of three “0a” increments, defined as *that maximum for rank has been reached and standards for promotion have not been met but performance is acceptable notwithstanding*. (section 6.04 of FEC manual). The 0a’s increment was removed from the calculations.

The following table displays the Merit increments given by level:

Merit Increments Provided (n)	Professor	Associate Professor	Assistant Professor	Totals
2.00	3			3
1.75			1	1
1.50		2		2
1.25	5	6	2	13
1.00	4	5	6	15
0.75				0
0.50	1	1		2
0.00A		3		3
	13	17	9	

VIII. Unit Reports

A. Alberta Centre for Active Living

As an academic centre at the University of Alberta, the Alberta Centre for Active Living (ACAL) plays a critical knowledge mobilization role in providing reliable, evidence-based physical activity information to practitioners, organizations and communities across Alberta and Canada. ACAL plays a unique pan-Alberta role, fostering formal links between Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge).

ACAL Vision: To improve health and quality of life in Alberta by influencing active living policy and practice.

ACAL Mission: Promoting active living by bridging research, practice and decision-making.

One of the main ACAL research projects is UWALK.

UWALK Mission: UWALK engages Albertans to be physically active where they work, live and play.

UWALK Vision: UWALK is the go to resource for walking in Alberta.

UWALK.ca is a tool that can be used by individuals, communities and workplaces for logging not only individual physical activity, but also walking and stair climbing challenges. The website allows individuals to set their own goals and track their progress. It helps people to be mindful about the amount of physical activity they are getting each day, and it can motivate people to

maintain or increase their levels of physical activity. It is also used by researchers to capture physical activity data on their research subjects.

Ongoing activities of ACAL (including UWALK) include:

- contributing to policy development processes at the municipal, provincial and national levels;
- producing WellSpring;
- provision of technical and content work on the ACAL and UWALK websites;
- conducting and collaborating on research;
- conducting knowledge translation activities;
- support for walking initiatives in workplaces, communities and Primary Care Networks (PCNs);
- collaborating with other networks, coalitions and organizations;
- publishing reports and papers;
- responding to information requests, and
- working with graduate students conducting research.

Practitioners, organizations and decision-makers in Alberta (2,104 clients in database) rely on the Alberta Centre for Active Living for practical, evidence-based information and resources about physical activity. The ACAL's primary focus is on practitioners in Alberta, who ultimately assist Albertans live healthier, more active lifestyles.

Faculty Strategic Priority: Talented People

The staff of the Alberta Centre for Active Living includes specialists in research, and knowledge translation. The Alberta Centre for Active Living has been able to attract a high caliber of professional staff. Among our 4 professional staff, we have 3 with graduate degrees and 1 with an undergraduate degree. The Centre also has a Senior Research Associate (Dr. John C. Spence) and a Research Associate (Dr. Tanya Berry) who contribute to ACAL's vision and mission.

1. ACAL: Faculty Strategic Priority: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

Publications

ACAL disseminates both published research and unpublished reports (or grey literature) in a variety of ways. ACAL publishes *WellSpring*, a monthly publication for practitioners that provides information on best practices, topical issues, recent research, and/or policy related to active living and physical activity.

Reports produced by ACAL include:

- C. Loitz, J. Walker and J. Potter (2015) Increasing Physical Activity and Decreasing Sedentary Behaviour in the Workplace Resource Compilation.

- Loitz, C., Conteh, D., and Johnston, N. (2015). Healthy Active School Symposia Evaluation. Ever Active Schools.
- C. Loitz, N. Johnston, and J. Stearns (2016) Network Mapping of Active Living Organizations in Alberta.
- Macridis, S., Johnston, N., and Faulkner, G. (2016). Sweat is the Best Antidepressant: Where do we go from here? Highlights.

In addition, the following were published in academic journals:

- Loitz, C., Potter, R.J., Walker, J.L., McLeod, N.C., and Johnston, N.J. (2015) The effectiveness of workplace interventions to increase physical activity and decrease sedentary behaviour in adults: protocol for a systematic review. Systematic Reviews 2015 4:178 DOI: 10.1186/s13643-015-0166-4
- Jennings, C.A., Berry, T.R., Carson, V., Culos-Reed, N., Duncan, M.J., Loitz, C.C., McCormack, G.R., McHugh, T-L F., Spence, J.C., Vallance, J.K., Mummery, W.K. UWALK: the development of a multi-strategy, community-wide physical activity program. Translational Behavioral Medicine Behav. Med. Pract. Policy Res. (2016). doi:10.1007/s13142-016-0417-5

ACAL and UWALK both use websites (www.centre4activeliving.ca and www.UWALK.ca) and social media to increase communication with Albertans. Social media includes, Facebook, Twitter, YouTube, LinkedIn, Pinterest and Vimeo.

The ACAL website had:

61,996 pageviews over the course of the year.
 25,993 unique visitors
 New visitors 71%
 Returning visitors 29%

Social media:

372 Facebook likes
 1,699 Twitter followers and 287.9 K Impressions
 541 Connections on LinkedIn
 YouTube: 4,581 views of 30 videos posted

Publications

WellSpring: 5,153 issues downloaded
 Physical Activity Counselling Toolkit: 3,432 downloads
 Resource Page: 3,938 downloads
 Increasing Physical Activity and Decreasing Sedentary Behaviour in the Workplace: 2,189 downloads

UWALK

Between July 1, 2015 and June 30, 2016, the UWALK.ca site had:

896,397 pageviews
 129,039 site visits

36,203 unique visits
4,410 new members
113 different countries visit the website

Social Media:

1,429 Facebook likes
783 Twitter followers and 111,871 Impressions
YouTube/Vimeo: 5,843 views of 18 videos posted

Faculty Strategic Priority: Resource Management Allocation

The Faculty will align operational income with the strategic goals of the Faculty.

ACAL Income Sources

Alberta Culture and Tourism	\$464,800
UWALK (Alberta Health)	\$228,521
Alberta Health (Healthy U)	\$ 61,359
Personal Leave Plan	\$ 1,497
Contracts/events/sales	\$ 30,511
Total income	\$786,688

2. ACAL: Faculty Strategic Priority: Exemplary Student Experience

The Faculty will increase the experiential learning at both the graduate and undergraduate levels, through integration with Faculty Operations, Campus Recreation, Athletics and Faculty Centres and Institutes (Alberta Model).

During the 2015-2016 year, ACAL provided research opportunities for graduate level students. The graduate students were able to use UWALK data and develop presentations for preparation of research papers.

3. ACAL: Faculty Strategic Priority: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the “Alberta Model”, which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

ACAL's Research Advisory Committee has formal links to Alberta's four research-intensive universities (Athabasca University, University of Alberta, University of Calgary, and University of Lethbridge). This committee provides direction on ACAL's research priorities and discusses the pan-Alberta research potential for physical activity research.

The ACAL Director participated on an Expert Panel

- o Johnston, N (2016, April). Expert Panel. Active Living for Brain Health: A Community Engagement Event. University of Calgary, Calgary, AB.

UWALK staff participated in the University of Calgary Wellness Fair. Promoting physical activity in the workplace.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

ACAL staff presented at the following scientific conference:

- o Loitz, C. (2016, February). Increasing Physical Activity and Decreasing Sedentary Behaviour in the Workplace. Active Living Research conference. Clearwater, FL.

ACAL has Research Affiliates from across Canada and around the world who support the work of ACAL.

Dr. Adrian Baumann – University of Sydney, Australia
Dr. Steven Blair – University of South Carolina, USA
Dr. Guy Faulkner – University of British Columbia, Canada
Dr. Lise Gauvin – University of Montreal, Canada
Dr. Peter Katzmarzyk – Pennington Biomedical Research Centre, USA
Dr. Neville Owen – Baker IDI Heart and Diabetes Institute, Australia
Dr. Ron Plotnikoff – University of Newcastle, Australia
Dr. Mark Tremblay – Children's Hospital of Eastern Ontario, Canada
Dr. Hein de Vries, Maastricht University – The Netherlands

Centre staff reviewed articles for:

- o Health Promotion Journal of Australia (2013 to April 2016)
- o Journal of Physical Activity and Health (2014 to April 2016)

ACAL also sits on a number of committees and brings physical activity expertise to these groups:

Active Living Committee for Older Adults (National)
Active Play Action Group (National)
Alberta Active Living Partners
Alberta Health Services Chronic Disease Prevention Coordinating Committee
Alberta Injury Prevention Centre - Finding Balance
Alberta Policy Coalition for Chronic Disease Prevention
Alberta Recreation & Parks Association – Communities Choosewell Advisory Committee
Alberta Recreation & Parks Association – Conference Research Committee
Alberta Workplace Wellness Network Committee

City of Edmonton - Active Transportation Network ParticipACTION Advisory Network
ParticipACTION Advisory Network
ParticipACTION – UPNGO Advisory Team
SHAPE – Active Transportation Network
Sport and Recreation Ministers – Surveillance and Monitoring Working Group
Winter Walk Day Committee

4. ACAL: Faculty Strategic Priority: Differentiation through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

ACAL is a founding and active member of the Alberta Policy Coalition for Chronic Disease Prevention. The APCCP issues media releases/articles advocating for policy change to reduce chronic diseases in Alberta and is working towards the establishment of the Alberta Wellness Foundation.

ACAL has a pedometer loan programs. Three pedometer toolkits, one each for health promotion, schools and workplaces, can be accessed by clients. The kits consist of a set of 36 pedometers accompanied by resources on walking and pedometer use. This service has been very useful to practitioners wanting to organize a time-limited intervention.

UWALK has a Public Library Pedometer Loan Program which includes over 360 branches in approximately 279 Alberta communities. This program provides pedometers to libraries which allows Albertans to borrow a pedometer from the library for a set period of time, and encourages them to sign up for UWALK and track their activity.

In collaboration with the Injury Prevention Centre, ACAL co-hosted the Risky Play & Child Safety workshop. On November 17, 2015, 50 practitioners and policy makers attended an event featured Dr. Marianna Brussoni and Dr. Ian Pike presenting the data and research on adventurous play. The presentations were followed by community-based examples of successful adventurous play endeavours and small and large group discussions. An ongoing network has been developed.

The Spring 2016 Physical Activity Forum featured University of British Columbia's research Dr. Guy Faulkner presenting at the University of Alberta and the University of Calgary "Physical Activity is the Best Antidepressant: Where do we go from here?". This year's Forum attracted 199 participants.

B. Community and International Engagement

1. International

(1) Enrollment

A. International Undergraduate Enrollment 23 international students

i. International Undergraduate – Total =23

Students	Country
5	China
3	USA
3	Korea
2	Netherlands
2	Australia
2	India
1	United Kingdom
1	Hong Kong
1	Zimbabwe
1	Chile
1	Philippines
1	Malaysia

Breakdown:

IDF fee-paying, degree seeking, Study Permit Status:

11 (U.S. Hong Kong, Malaysia, India, Korea, 2 Australia, 4 China)

Permanent Residents status (Non-IDF):

12 (U.K., Zimbabwe, Chile, China, India, Philippines, 2 U.S.A,
2 Netherlands, 2 Korea)

ii. Exchanges/Visiting Undergraduate – Incoming– Total = 7

Students	From	Agreement
4	New Zealand, University of Otago (Fall 2015)	University MOU
2	Norway, Norwegian School of Sport Sciences (Fall 2015)	Faculty MOU
1	Czech Republic, Palacký University of Olomouc (Fall 2015)	Faculty MOU

3	Brazil (Science without Borders)	University MOU
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*University-MOU are through the University of Alberta International (UAI)

- b. International Graduate Enrollment: 30 international students; (26 fee-paying students, 4 permanent residents)
- i. Fee Paying

Students	Country
2	Brazil
9	China
4	Iran
2	Japan
3	Korea
1	Kyrgyzstan
1	Nepal
1	Sweden
1	Turkey
1	United Kingdom
5	USA

Breakdown:

Fee-paying, degree seeking, new Study Permit Status:
7 (Korea, 2 Iran, 4 China)

Overall International Graduate Students:

IDF Fee-paying, degree seeking:

26 (2 Brazil, 9 China, 3 Iran, 2 Japan, 3 Korea, Kyrgyzstan, , U.K. 5 U.S.)

Permanent Residents (non-IDF):

4 (Iran, Nepal, Sweden, Turkey).

- ii. Exchange/Visiting Graduate* - Total = 1

1	Norway
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(2) Education Abroad Experiences

- c. Study Abroad Course Registrations = 17

Students	To
14	Play Around the World - Thailand Cambodia/NWT
7*	e3 Brazil – Curitiba, Brazil

Play Around the World - breakdown:

- Changmai, Thailand - (4 FPER students)

- Rayong, Thailand - (3 FPER students, 1 Campus Saint-Jean student)
- Phnom Penh, Cambodia - (4 FPER students)
- Fort Providence NWT, Canada – (2 FPER students)

e3 Brazil - breakdown:

- 10 total program attendee students (8 from Canada, 2 from Brazil).
- 7 of the 8 Canadian students were UAlberta students, 1 from Mount Royal.
- 3 of the of the 7 UAlberta students were FPER students.
- 1 of the 3 FPER students was a graduate student, 2 were undergraduates.

d. Outgoing Exchanges = 6 (2 Faculty-led MOU, 4 Non-MOU: UAlberta-wide agreements with UAI)

Students	To	
2	Norwegian School of Sport Science, Norway (Winter 2016)	Faculty MOU
1	Universität Innsbruck, Austria (Winter 2016)	University MOU
1	Universidad Pontificia Comillas de Madrid, Spain (Winter 2016)	University MOU
2	University of Otago, New Zealand (Winter 2016)	University MOU
2	Norwegian School of Sport Science, Norway (Graduate Research Mobility)	University MOU

e. International Practicums = 3

Students	To	Term
2	New Zealand	Winter 2016
1	Philippines	Fall 2015

f. Athletics (International trips for competition and/or training – normally non-base funded)

Team / Affiliation	Team Complement	Location and Event	Dates
Golden Bears Basketball	15	Los Angeles, California, USA	December 27 - 31, 2015

Pandas Basketball	16	Montana, USA	October 22 - 25, 2015
Pandas Cross Country	1	Cassio, Italy <i>(FISU World Championships)</i>	March 2015
Golden Bears & Pandas Golf	14	Eureka, Montana, USA	May 3 - 6, 2016
	6	San Diego, CA, USA	October 24 - 27, 2015
Golden Bears Hockey	35	Minnesota, USA	October 2 - 5, 2015
Pandas Hockey	25	Stockholm, Sweden	August 26 - September 4, 2015
Golden Bears & Tennis	18	Lewiston, Idaho, USA	September 17 - 19, 2015
Golden Bears & Pandas Swimming	20	Mexico	December 27, 2015 - January 5, 2016
Golden Bears & Pandas Alumnus	5	Gwanju, South Korea <i>(World University Games)</i> Gwanju, South Korea <i>(World University Games)</i>	July 3- 14, 2015
Student-Athletes and Coaches	12		
Mission staff <i>(Glen Sather Sports Medicine Clinic Physician)</i>	1		
Total*	= 168		

*Not all teams responded to international travel inquiry

g. Short term delegations - Incoming

- i. Beijing Sport University delegation, July 2015. RenHai, Professor BSU, and Zhang Jian, Dean of Department of Community and Sport, BSU. In relation to the inaugural BSU 2015 Summer School group.
- ii. Loughborough University, October 2, 2015. Lauren Sherar. Exchange Coordinator for the National Centre of Sport and Exercise Medicine at Loughborough University. Discussion on inter-university academic collaboration and development of student exchange agreement.
- iii. Beijing Sport University delegation. December 2015. Zhang YiMin, Cai YouZhi, and Wang Li. Discussed further collaboration in areas such special short-term academic programs, student exchange opportunities, faculty and staff mobility, and joint research activities.

- iv. Norwegian School of Sport Science, February 24-26, 2016. Dr. Nicolas Lemyre. Visit for academic presentations and inter-university research mobility including guest speaker series sessions.
 - v. Yonsei University, June 2016. Justin Jeon. Head of Department of Sport and Leisure Studies, Yonsei University. Visit related to finalizing the development of a dual-doctoral degree agreement.
 - vi. Seven Colors Sports Investment Group, 4 person delegation, June 2016. David Wang, Jack Chen, Chun Lu, LongMou Li. Main goal for the visit was to discuss their interests in commercial development of multi-sport and recreational complexes. City-wide large scale multi-use facilities such as City of Edmonton Recreation Centres, Roger's Arena, etc. Collaboration on capacity building and program development with both the City & UAlberta.
 - vii. International Summer School Program. July 19 – August 9, 2015. [See *International Events* section below for details].
- h. Short term international visits – Outgoing
- i. 4th Annual DOHA Goals Forum, Los Angeles. July 25-27, 2015. Delegation of 10 Faculty students and Janice Causgrove Dunn attended. Representing the Faculty at the developing platform for world leaders to advance social initiatives through Sport, creating roadmaps for social improvement through sports.
 - ii. Norway trip to Norwegian School of Sport Science. August 2015. Jim Denison, invited speaker and various workshop sessions. Related inter-university academic partnership and mobility initiatives.
 - iii. Norway trip to Norwegian School of Sport Science. September 2015. Nick Holt, invited conference speaker for lectures and workshops. Related to research partnership and developing future collaborations.
 - iv. Trip to Beijing, October 2015 -Kerry Mummery. Continue to strengthen partnerships, renew and sign MOU agreements.
 - v. Trip to Shanghai and Hong Kong, October 2015 - Christine Ma. Promote International Summer School 2016 programs, UAlberta, and FPER.
 - vi. Trip to Cochabamba, Bolivia. November 1-7, 2015. John Barry, Coordinator, Capital Projects; Cheryl Harwardt, Director, Campus and Community Recreation; Tara-Leigh McHugh, Associate Professor; Pat Jansen, Associate VP, Project Management Office UAlberta; Nicole Poirier, Director, Civic Events and Partnerships, City of Edmonton; and Lloyd Bentz, CEO, Alberta Sport Connection. Workshops provided to support capacity building and partnership initiatives, related to preparations for 2018 South American Games in Cochabamba.
- i. International scholars - by date of arrival
- i. Candace (HuiMei) Lui, Zhejiang University, China. July 16, 2014 to June 30, 2016.
 - ii. Cynthia (ChunXia) Wu, PE Department of Capital University of Economics & Business, China. August 17, 2015 – August 16, 2016.

iii. Tom (CunSheng) Fan, ShenYang University, China. December 13, 2015 to November 30, 2016.

j. International Events

- i. International Summer School 2015. July 19 – August 9, 2015. Inaugural program, hosted 24 students from Beijing Sport University BSU.
- ii. Justin Jeon, Yonsei University. Guest speaker RECON V, September 2015.
- iii. e3 Brazil, May 2016. e3 program for internship experience, coursework, and language immersion. 7 UAlberta students attended with a total of 10 students in the program (8 Canada, 2 Brazil). Dr. Tom Hinch led the program and taught PERL 497 course.

(3) Community Education and Engagement Activities

k. Continuation of Tripartite Agreement with Alberta Recreation and Parks Association (ARPA) and with Alberta Tourism, Parks and Recreation

l. Established partnerships with Parks Canada, The Alpine Club of Canada, Travel Alberta, and MEC; in relation to the development of Mountains 101 course as a Massive Open Online Course – MOOC. Joint interdisciplinary course with

(4) Selected Initiatives

m. Indigenous Sport and Recreation Post-Baccalaureate Certificate. Certificate approved through all levels of UAlberta governance, currently sitting with the Alberta government. Anticipated start September 2017.

n. MOOC – set for launch in January 2017.

o. Scholarships/Resources

- i. NSSF Project Grant funding (past use related to ReCon 2014, PER April 2015 visit to NSSF, and student mobility).
- ii. One International Undergraduate Student Award.
- iii. Three International Undergraduate Student Athlete Awards
- iv. Education Abroad Group Award EAGA received for Play Around the World study abroad course (\$21,000.00).
- v. One Royle Harris Play Around the World Award (\$1000.00).
- p. Conducted 5-week pilot program of Play Around the World in Peru in Summer 2015.

(5) Memorandum of Understandings

q. Yonsei University, South Korea – created September 2014, expires Sept. 2019.

- i. Dual Doctoral Degree – approved in June 2016 and implemented. Currently live and accepting applications.

r. Palacký University of Olomouc, Czech Republic – expires November 2018.

s. Shanghai University of Sport (SUS), China. Renewed - expires June 2018.

t. Norwegian School of Sport Sciences, Norway. Renewed, expires April 2021.

u. Loughborough University, United Kingdom. New student exchange agreement expires April 2021.

v. Beijing Sport University (BSU), China. Renewed, expires 2020.

(6) Other

- a. February 2016 hired new staff: Administrative Assistant (Elaine Yip)
A full-time temporary position created to support the office of International and Community Education.

C. Canadian Athletics Coaching Centre (CACC)

The Canadian Athletics Coaching Centre ceased its normal operation in April of 2016 due to a lack of funding.

D. Campus & Community Recreation

On June 29, 2015, Dean Kerry Mummery announced the development of a new unit within the Faculty. **Campus & Community Recreation** is the new service arm of the Faculty replacing both Operations and Recreation Services. This new unit builds on the excellent programs, events, services and facility operations provided by each of the previous units. By combining these service units, we have worked together to enhance the student and community experience at the University of Alberta.

Our primary focus is to engage students and community members in creative, innovative, high quality sport and recreation experiences. By working together, our goal is to offer a full range of programs and activities which will embrace our diverse interests and provide legendary experiences for our clients. We seek efficiencies within our operation that allow us to enhance the offerings we were previously able to provide and close gaps in programs and services that previously existed.

General

The Faculty of Physical Education and Recreation is an integrated Faculty encompassing two service arms: Athletics and Campus & Community Recreation in addition to our primary role of Academics. The integrated nature of our Faculty presents unique opportunities to our students and Faculty members.

Campus & Community Recreation has five primary functions within the Faculty:

1. **Program Delivery** – Campus & Community Recreation offers a variety of sport and recreation programming from an introductory level to elite athlete development. We offer a vast array of programming including:

- Aquatics
- Climbing
- Club Sports
- Curling
- Group exercise
- Intramural
- Instructional Recreation and Sport Skills
- LiveWell
- Personal Fitness Training
- Tennis
- Youth Sport Development

The focus of these programming opportunities is to inspire students, staff, Faculty and community members associated with the University of Alberta to engage in healthy, active living on a daily basis and reach their full potential.

Example: Annual Campus & Community Recreation Program Registration and Membership: Over \$3.6 million annually

2. **Facility Management** – Facility Management encompasses the operational functions of the Faculty's specialized facilities including:

- Artificial Turf Field – Foote Field
- Aquatics Centre – Van Vliet Complex
- Clare Drake Arena – Van Vliet Complex
- Curling Rink – Saville Community Sports Centre
- Fitness Centre – Saville Community Sports Centre
- Gymnasiums, Studios and Multi-purpose rooms – North and South Campus
- Hanson Fitness & Lifestyle Centre – Van Vliet Complex
- High Performance Training and Research Centre – Saville Community Sports Centre
- Labs, Research Spaces, Classrooms, and Offices – North and South Campus
- Natural Grass Fields – South Campus
- Outdoor Tennis Centre – Michener Park
- Outdoor Track – Foote Field
- PAW Centre – Van Vliet Complex
- Tennis Centre – Saville Community Sports Centre

- Universiade Pavilion – Van Vliet Complex
- Wilson Climbing Centre – Van Vliet Complex

The Campus & Community Recreation unit provides a safe, efficient environment to enhance the day to day experience for Faculty, staff and students at the University of Alberta. Roles of staff members range from facility maintenance and upkeep, to facility allocation and program development and delivery.

Example: The Campus & Community Recreation unit manages over \$250,000,000.00 dollars of physical assets

3. **Client Engagement** – The client engagement unit of Campus & Community Recreation provides service and support to internal Faculty of Physical Education and Recreation (FPER) clients (academic and non-academic) as well as to external clients (other faculties and the community). Client Engagement is comprised of:
 - a. Facility Services – Facility Services functions as an important hub for all Van Vliet Complex facilities. Services provided by this group include:
 - i. Oversight of facility usage including facility security and monitoring;
 - ii. Support for special events including equipment and facility set up and take down;
 - iii. Facility membership sales;
 - iv. Laundry service;
 - v. Mail sorting and delivery;
 - vi. Equipment maintenance and repair;
 - b. Customer Service Centre – The CSC provides both on-line and in person financial transaction services through the CLASS system. The CSC provides a variety of services for FPER including:
 - i. Recreational, fitness & youth program registrations (including camps);
 - ii. Varsity ticket and merchandise sales;
 - iii. Intramural registrations;
 - iv. Club sports registrations;
 - v. Facility contract payments;
 - vi. Academic and firefighter testing fees;

The CSC administers well over 33,000 transactions and \$3.8 million annually. This high volume area provides 60+ hours of customer service per week and serves as a general point of information for sporting events, recreation programs, and online access.
 - c. Facility Allocation, Bookings and Events – The facility allocation, bookings and events unit is responsible for the allocation and booking of space in the Van Vliet Complex, Lister, Corbett and Varsity Fields. Along with FPER internal facility users, external users often book the larger spaces for local, provincial, national

and international special events such as tradeshow, conferences, and sporting events. A great deal of care is taken in facility allocation to ensure equitable and consistent space allocation and facility bookings. Staff members work closely with event organizers to facilitate and organize facility and equipment details, delivering exemplary event services for which the faculty has long been noted.

- d. CLASS – CLASS is a recreation management data software system used to manage a multitude of functions within FPER. Working with all areas within FPER, the staff of CLASS oversee software maintenance, data input, online registration, memberships, facility booking, payment processing, financial interface with the University, staff training and accounting and reporting, including future developments and upgrades. A high level of risk management is needed in the management of this system as it contains personal information of all clients and annual financial transactions of over \$6 million. An annual budget of \$200,000 supports the maintenance and upgrades to this system.

Throughout the 2015-16 year, almost 500 hours of training was provided to CCR staff. This training is essential to ensure database integrity.

Example: Over 800,000 sq. ft. of space is allocated for use annually.

4. **Facility Planning and Development** – The Campus & Community Recreation unit leads the planning and facility development functions for new Faculty buildings as well as large scale upgrades. We liaise with University Architects and planners to ensure the current and future needs of the Faculty are met. This planning process will encompass both long and short term planning cycles. We provide expertise in developing facilities to meet the requirements for research, teaching and programming.

Example: Foote Field Air Supported Structure development provides a large indoor training space for both Athletics and community based programming. The facility will enable Varsity athletes to train year round as well create an opportunity to more fully develop youth sport development programming opportunities.

5. **Partnership/Relationship Fulfillment** – The Faculty enters into a variety of partnerships to provide programming and develop new facilities, Campus & Community Recreation endeavors to build and maintain relationships with each new partner group.

Example: The City of Edmonton and the University have developed a Memorandum of Understanding to work towards the development of a new twin arena facility on south campus. Campus & Community Recreation staff members have made contributions in

the area of operational expertise, facility planning, operational and capital budget requirements and community relationship enhancement.

Campus & Community Recreation staff members have been instrumental in developing and nurturing relationships with The Landing (a safe place for LGBTQ community on campus) to enhance the recreational experience of these students. Programs, events and services aligned to meet the needs of LGBTQ students are under development.

Due to the nature of our many roles, Campus & Community Recreation touches many aspects of our Faculty. Campus & Community Recreation goal is not only to successfully manage our own facilities and programs but to be a key partner in the success of each of the other Faculty units.

Campus & Community Recreation Vision Statement

To be a recognized leader in the delivery of innovative sport, recreation and wellness programs, events, services and facilities that engage student, staff and community members.

Campus & Community Recreation Mission Statement

To create a continuum of high quality programs, events, services and facilities to inspire, empower and educate students, staff and community members.

Guiding Principles

- We seek to build strong relationships with our customers – students, staff, Faculty and members.
- We are leaders in developing and managing programs that enhance student experience through creative, innovative and educational initiatives.
- We are leaders in facility management in support of Faculty endeavors through the operation of safe, efficient, innovative facility management resource application.
- We utilize all Faculty resources to offer unique programming opportunities to our customers.
- We value positive interactions with the customers of our facilities through the provision of legendary service.
- We believe in creating and nurturing partnerships to enhance client experiences and build upon the strengths of multiple parties.

Core Values

- Leadership – We embrace our role in transferring knowledge from research into our programs, events, services and facilities and creating valuable learning experiences for our clients;
- Collaboration – We understand that true success can only be achieved by using our collective knowledge and skills.

- Innovation – We seek opportunities to engage in new ideas and consistently measure current practices to ensure we reflect and meet the needs of the University and the community.
- Respect – We create an environment that ensures the opinion of staff, participants and partners can be expressed in an open, respectful manner.
- Inclusiveness – We strive to provide comprehensive programs, events, services and facilities to encourage everyone to engage in the pursuit of our vision.
- Partnerships – We believe in nurturing mutually beneficial internal and external partnerships to complement each partner’s strength.

1. Campus & Community Recreation: Faculty Goals: *Talented People*

With over 60 full-time people working in a vast array of areas, Campus & Community Recreation staff touch every aspect of the Faculty. From teaching in undergraduate classes to instructing non-credit recreation courses, CCR staff engage with students, staff and the community on a daily basis. CCR staff are responsible for the cleaning, maintenance and supervision of our highly specialized recreation facilities and impact the student experience by creating safe, clean, and efficiently run programs, events, services and facilities.

Campus & Community Recreation staff are knowledgeable experts in their field of study and have a passion for the development of community within the campus.

Education

- 6 Master’s Degrees
- 41 undergraduate degrees
- 5 Certificates in various disciplines
- 1 staff member on the University of Alberta Senate
- 1 staff member on Facilities Development Committee of the University
- 1 staff member on Alcohol Review Policy Committee of the University
- 2 staff members on the Healthy University Strategy working committee

Campus & Community Recreation staff members are passionate about their role in enhancing the student and staff engagement in University of Alberta. The CCR staff team has a strong balance of experience and new, innovative thinkers.

Years of Service

0 – 5 Years of Service	38 employees
6 – 10 Years of Service	15 employees
11 – 15 Years of Service	7 employees
16 – 20 Years of Service	6 employees
21 – 25 Years of Service	1 employee

25 + Years of Service

5 employees

Staff completed continuing education credits, presented and attended development sessions with the following professional organizations:

- Alberta Climbing Association
- Alberta Fitness Leader Certification Association Fit Rendezvous
- Alberta Recreation and Parks Association
- Canadian Society of Exercise Physiologists
- Canadian Sport Tourism Conference
- Civility & Respect in the Workplace
- Collegiate Sport Clubs Institute
- Fire Warden Training
- First Aid and CPR
- Forklift Training and certification
- IDEA
- NIRSA Intramural Symposium
- NIRSA Collegiate Recreation
- International Health Promoting Universities
- International Federation of Sport Climbing
- In house Campus & Community Recreation Workshops
- ITF Canadian Open Tennis Championship
- Respect 101
- Risk Management for Club Sports
- Shaping the Future: Healthy Schools Workshop
- Student Organization Institute
- UA Credit Courses
- UA Faculty of Extension
- UA Lunch and Learn
- UA Workshops
- Western Canadian Campus Recreation Association

Awards/Recognition

- Aquatics Centre awarded the Life Saving Society's Class 7 Dr. W.E. Montgomery award for program delivery (June 2015).
- Recognized for support of the LGBTQ community;
- UAPS Community Recognition Award – Brian Bowers
- NIRSA Annual Conference 2016 – Co-presenters: Grachella Garcia and Megan Ragush – LiveWell – Developing a Student Wellness Initiative

- WCCRC 2016 & ConnectED – Inclusive Practice in Recreation – Presenter – Matt Edmonds

Associate Director is a member of the NIRSA Canadian Task Force which is the development of a Canada wide collegiate Campus Recreation Association to create a strong and sustainable network of professionals and establish benchmarking and research. The Canadian Campus Recreation Association was created and strategic partnerships are being established to increase the profile of the profession. In addition to the Canadian initiative, a global partnership has been established with NIRSA Collegiate Recreation to benefit research and professional development and student success. The Associate Director is the Provincial Director of NIRSA Collegiate Recreation and a member of the NIRSA Canadian Task Force.

2. Campus & Community Recreation: Faculty Goals: *Communication*

Campus & Community Recreation (CCR) program updates and seeks feedback on current and new programs through the following student groups that represent a diverse number of UA Faculties:

- Alberta Student Leadership Summit Conference Alberta Climbing Association
- Fall Break Committee
- Orientation Network Committee
- Week of Welcome Committee
- Recreation Action Committee
- Men's and Women's Intramural Sports Council
- Club Sports Council
- Campus Recreation Enhancement Fund Committee
- Athletic and Recreation Fee Policy Advisory Committee
- Residence Services
- Student Wellness
- Students' Union Student Groups Office

Social Media

- Saville Community Sports Centre Website –351,418 visits annually
- Saville Community Sports Centre Website – 1 minute 44 sec. average time spent on site
- Saville Community Sports Centre Twitter followers – 715 and 213 retweets
- Saville Community Sports Centre Facebook account – 693 “likes” (38% increase)
- Wilson Climbing Centre YouTube – 2231 views

- Wilson Climbing Centre Facebook - 2020 likes
- Wilson Climbing Centre Instagram – 793 Followers
- Wilson Climbing Centre Twitter – 193 Followers, 623 Likes
- U of A Fitness and Lifestyle Centre Facebook – 776 engagements

3. Campus & Community Recreation: Faculty Goals: Resource Management Allocation

Primary sources of income include:

- Program Registration - \$1,763,036.72
- Facility Rental - \$2,254,191.73
- Membership sales - \$1,966,566.77
- GO Partner Contributions - \$1,051,260.00
- Miscellaneous sales - \$1,285,939.37

Sponsorship/Advertising Opportunities – cash value approximately: \$25,000 + annually

- Big Rock Breweries – cash and promotional items
- Hattricks Restaurant – cash and in-kind items
- Digital board and printed advertising sales

Student Fees for Athletic and Recreation – Athletic and Recreation Fee

Type of Mandatory Non-Instructional Fee

The University has five mandatory non-instructional fees including the Athletics and Recreation fee; Common Student Space, Sustainability and Services Fee (CoSSS); Health Services Fee; Registration and Transcript Fee; and Student Services Fee.

Athletics and Recreation Fee

The fee supports the provision of recreation, sport and wellness services, access to recreation and sport facilities and the administrative support for these services that benefit students, including varsity athletics, group exercise, intramural sports, instructional recreation, special events, sport clubs, personal training, sport development and recreation facility access including swimming pools, arena, climbing centre, fitness centre, squash courts and gymnasias. This fee is assessed to all on-campus graduate and undergraduate students, full-time and part-time, through the UA Registrar's Office.

2015-16 Athletic and Recreation Fee

\$82.00 per Full-time On-Campus student per Fall and Winter term

\$41.00 per Part-time On-Campus student per Fall and Winter term

2015-2016	Athletic & Recreation Fee
Athletics	\$3,202,189
Campus & Community Recreation + Livewell	\$2,126,423
Livewell	\$ 140,000
Fund Development	\$ 99,855
Total	\$5,568,467

Campus Recreation Enhancement Fund – Students’ Union Dedicated Fee

To be distributed to undergraduate students, student groups and for the purpose to ensure that programs, equipment, and facilities offered by the University of Alberta Campus & Community Recreation remain of high quality, diverse, convenient, accessible and affordable to undergraduate students.

2015-16 Campus Recreation Enhancement Fund Fee and Distribution

\$3.88 per student per term - \$267,000 allocated to twenty-five programs and student groups*(*Not all allocated to Campus & Community Recreation programs; other beneficiaries included Campus Saint-Jean, FPER Climbing Complex, FPER Fitness Centre, FPER Aquatics Centre, Lister Hall Students Association, Orchestis Dance Program, and FPER Equipment Room.)

Facility Management

Campus & Community Recreation is responsible for the operation and maintenance of a vast array of facilities as noted earlier. The safe, efficient operation of these facilities balanced with the proficient allocation of human and financial resources are key pillars of the operational model. Two examples of revenue generation within the Van Vliet Complex are:

Memberships and Passes

	Year end June 30 2014	Year end June 30 2015	Year over Year % change	Year end June 30 2016	Year over Year % change
# of Memberships and Passes Sold	6326	7609	20.3%	8472	11.3%

Revenue generated from Memberships and Passes	\$204,061	\$267,885	31.3%	\$325,572	21.5%
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Lockers, Pro Shop, Towel Service

	Year end June 30 2014	Year end June 30 2015	Year over Year % change	Year end June 30 2016	Year over Year % change
# of Lockers Rented	2982	3100	4%	3425	10.5%
Revenue generated from Lockers, Pro Shop, Towel Service	\$239,302	\$254,522	6.4%	\$292,659	15%

Aquatics Centre

The Aquatics Centre houses two large indoor pools which are used for a wide variety of programming and are open for use by students, staff, faculty and community members. It serves as a Provincial Training Centre for LifeSaving Society and offers learn-to-swim classes for children and adults; lifesaving, lifeguarding, instructor, CPR and First Aid certifications and recertification courses. Additionally, Aquatics also offer recreational swim and aquatic fitness classes.

- 43.5 hours per week for recreational student drop-in use at no additional fee, approximately 43,370 (60% students);
- Memberships – 477 (23% increase from 2014/15)
- Programs - Offered – 104; Run – 81 (78%)
- Program registrants – 883 (29.3% students)
- Fill rate of programs – 62.3%

Clare Drake Arena

Located on North Campus, the Clare Drake Arena is the home of the Golden Bears and Pandas Varsity hockey teams and numerous Campus & Community Recreation programs. The arena is available on a weekly basis for programs such as “learn to skate”, “stick and puck” and “drop-in skating”. In addition, many hard-fought games of intramural hockey are contested throughout the academic year. Clare Drake is the hockey “field of dreams”, named after legendary coach Clare Drake who led the Golden Bears hockey program for many years.

- Over 185 hours per year for recreational student drop-in use at no additional fee;
- The Arena hosts almost 550 hours per year of intramural hockey and student sport club use;
- Almost 44 hours per year are available for “learn to skate” and conditioning programs;
- The Golden Bears and Pandas hockey teams play over 30 games through the course of the season;
- 2 times per year a “Red Eye” tournament is hosted.

Curling

One of the crown jewels of sporting facilities, located within the Saville Community Sports Centre, the curling facility offers a range of programming and training opportunities unmatched anywhere in the curling world. The facility hosts community league play from October to March annually and boasts over 1,000 curling visits on a weekly basis. The facility is also the training ground for many of Canada’s top curlers attracting curlers from across Canada and around the world to experience the world-class ice conditions.

- Fifteen leagues hosted from October – March annually, including Mixed, Men’s, Open, Seniors, Women’s Super League, Bantam and Doubles
- Seven leagues facilitated by us and organized by others including Government, Enbridge, Super League, Agriculture/Forestry.
- Working with Curling with Pride to develop a new league on Tuesday nights to introduce 16-18 teams made up of members of the LGBTQ community to Saville Centre.
- Instructional programs had 148 registrants with a fill rate of 97%.
- Partnered with Optimist Group and Jasper Place Curling Club to host the Optimist U18 International Curling Championships, March 30 – April 3. Twenty-four teams from across Canada, USA and Japan attended.

Hanson Fitness and Lifestyle Centre

The Hanson Fitness and Lifestyle Centre offers over 27,000 square feet of floor space housing over 75 pieces of cardio equipment, 3 large synergy multi-station work out centres, 14 squat racks, a well-equipped heavy lifting area with access to Olympic lifting plates and bars as well as Power lifting plates and bars. In addition, the facility is designed to provide the average person with a variety of options to improve and maintain their health and well-being. The facility is fully accessible for people living with disabilities.

- Memberships: not sold separately, fitness memberships are included in full access memberships to the Van Vliet Complex;
- Programs: 16 programs in the categories of Personal Training, Group Training, Nutrition and “learn-to” instructional level classes. All classes offer a reduced registration fee to University of Alberta students;
- The HFCLC provided over 250 hours of personal training and nutritional counseling services to the U of A staff and graduate students through the benefits service option via Human Solutions;
- The HFCLC provided over 500 hours of personal training and nutritional counseling services to U of A students, staff and community members;
- 98 hours per week for student drop-in use at no additional fee, approximately 550,000 student drop-in uses annually;

Footie Field

Footie Field, which opened in 2001, is a multi-sport training and competition facility which features a full-size artificial turf field; a full-size premier grass field; four practice/training grass fields; an eight-lane mondo track with facilities for jumping (high jump, pole vault, long jump and triple jump) and throwing (shot put, discuss, javelin and hammer throw). In addition to this, the indoor facility contains meeting room space and locker rooms. There are also press boxes overseeing the artificial turf field and the premier grass field/track, as well as two electronic scoreboards.

- Footie Field hosted 20 Varsity related sporting events including Golden Bears football conference games, Pandas Soccer conference games and Golden Bears soccer conference games and one playoff game. Home of the Golden Bears football, Golden Bears and Pandas soccer and Pandas rugby teams;
- Footie Field facilitated 60+ events with a combined 20,500 participants and 24,400 spectators.
- Highlight events:
 - Canadian Track and Field Championships
 - Track Town Classic
 - Pan American Junior Athletics Championships
 - High School Football Provincial Championships

Saville Community Sports Centre

The Saville Community Sports Centre is home to 350,000 square feet of recreation space including Canada’s largest hardwood installation, featuring 12 hardwood gymnasiums, lined for basketball, volleyball, and badminton as well as a world class gymnastics facility operated by Ortona Gymnastics. The 4,000 square foot fitness centre is stocked with state-of-the-art cardio and strength-training equipment. Add 8 championship-level indoor tennis courts (and 9 outdoor

courts), 10 sheets of championship-level curling ice, meeting rooms with smart technology, fitness studios, a pro-shop, lounge and bar. Put under one roof, the Saville Community Sports Centre is one of Canada's finest community sports facilities in the country.

- Memberships: 5,254 (2% increase)
- The facility hosted 92+ events with over 80,000 participants and spectators
- Events were highlighted by:
 - FIBA Senior Women's Basketball Championship (Olympic Qualifier)
 - Volleyball Canada vs Brazil
 - Men's Volleyball Olympic Qualifier
 - Volleyball Nationals U17
 - Basketball Nationals Women's U15/U17
- Approximately 9,500 participants for drop-in basketball, badminton and volleyball.
- 19 Academic classes took place at Saville Community Sports Centre

Saville Community Sports Centre Fitness Centre

Saville Community Sports Centre Fitness Centre is a small but active community oriented fitness facility. This 4,000 sq.ft space is stocked with state-of-the-art cardio and strength-training equipment. In partnership with the Steadward Centre, the facility is a community transition facility which welcomes community members living with disabilities. The facility has cardio equipment to meet the needs of these community members.

- 100 hours per week are available for active participation;
- 5,254 memberships were sold (including tennis members)
- The SCSC Fitness Centre offers 16 different programs to University of Alberta students and community members in the categories of Personal Training, Group Training, Nutrition and "learn-to" instructional level classes.
- The SCSC Fitness Centre provided over 475 hours of personal training and nutritional counselling services to U of A students, staff and the community.

Tennis Centre - indoor and outdoor

The Tennis facilities at University of Alberta include 8 indoor courts located at Saville Community Sports Centre on South Campus and 9 outdoor courts located at Michener Park at 121 Street and 51 Avenue. The outdoor facility was originally built for the 1983 World Universiade Games and has remained a primary teaching and casual play location in the City.

The outdoor centre hosts several outdoor tournaments including the ITF U18 international tournament in July each year. The indoor centre serves as both a teaching and membership play facility. The Tennis Centre has achieved a Silver Tennis Canada designation moving up from the previous bronze status.

- The Tennis Centre serves over 700 members utilizing the facility on an average of 2 hours per week;
- The Tennis Centre provides instructional programs for over 1,000 youth and adults of all levels.
- The facility is one of only 7 National Tennis Development Centres in Canada and is the only TDC in Canada outside of Ontario and Quebec.

Members	2014-15	2015-16
Members per fiscal year	746	760
Lessons		
Adult lessons participants	491	565
Junior lessons participants	184	169
	675	734
Summer Performance Programs		
Orange/Green/&12 Program Participants	40	45
Adult Camps Participants	93	64
	133	109
Programs		
National Program Participants	27	27
U18 Performance Program Participants	8	9
Red Program Participants	20	17
Orange & Green Performance Participants	24	25
U12, U14 Grandfather Participants	16	16
Orange/Green/U12 Challenger Participants	36	34

U14/16/18 Challenger Participants	20	18
Orange/Green/U12 Fundamentals Participants	36	35
U14/16/18 Fundamentals Participants	16	13
Varsity Program Participants	18	18
	221	212
Leagues		
Single Box League participants	98	114
Doubles Leagues participants	110	112
Summer Interclub participants	35	36
Summer Elite League	36	34
	279	296
Events		
Club Events		2
Provincial Junior Events (National Qualifying)		8
National or International Events		1
Open Sanctioned Events		2
Play Tennis Sanctioned Events		5
Provincial U9 &U10 Events		5
Varsity Events		4
Fundraising Events		1
		28

Wilson Climbing Centre

The Wilson Climbing Centre is a brand new, modern indoor climbing structure. It was designed in an iconic, purpose built building creating a new gateway to the University of Alberta's North Campus. The facility staff members are driven by a passion for climbing and are committed to

promoting physical activity as a healthy lifetime pursuit. The climbing programs cater to people of all climbing abilities from beginner to high-performance athletes.

The Climbing Centre consists of a 1,700 square foot bouldering lounge, a 7,000 square foot High Wall Loft, 19 Anchors for Top Roping and 16 Anchors for Lead Climbing.

- Membership – 2,281 (626.5% increase)
- Hosted Leagues – registrants 228 (6.5% increase)
- Program Registrants – 477
- Program Fill Rate – 42%
- Events – Hosted – 2
 - Rope Rumble, Tour De Bloc
 - Participants: 226; Spectators: 565
- Events – Facilitated – 1
 - Alberta Youth Training Camps
 - Participants: 52
- Other new programs/events include:
 - Women’s climbing group – research (post cancer study)
 - AIM training – Green and Gold Sport Development program
- Three Physical Activity Courses run per Fall and Winter semesters; 1 spring and 1 summer section offered; all classes have a waitlist;

4. Campus & Community Recreation: Faculty Goals: Exemplary Student Experience

Campus & Community Recreation plays a vital role in the recruitment and retention of students at the University of Alberta. CCR programs create and engage the University community that enhances the student life experience. The Faculty of Physical Education and Recreation’s extracurricular programs offer physical, psychological, and social benefits for University of Alberta students. Based on the research that indicates participation in the University recreational sports may lead to greater satisfaction with the collegiate experience, University of Alberta Campus & Community Recreation programs strive to enhance the student experience and be a leader of campus recreation program delivery in North America.

Club Sports

The Club Sports program is designed to meet the recreational and competitive needs of the University of Alberta student community in a wide variety of sport and recreation activities. Student interest and dedication will lead to the development of Club Sports that will further students' extra-curricular and leadership experiences at the University of Alberta. Club Sports consists of 21 clubs, both competitive and recreational. All clubs are student-led, student-focused and student-delivered, each electing a student executive team to make decisions and lead the club. Clubs vary in their activities from holding intra-club tournaments/competitions; to local showcases, trips and competitions; while some compete on a national and international level, all represent the University of Alberta. The Program strives to provide a sustainable, fiscally responsible and engaging group structure while fostering student leadership, development and inclusivity.

SEE the end of this section for a complete list of student clubs and activities.

- Memberships – 2056 members annually (11.6% increase)
- Events – Off Campus Events
 - Cheer Team – placed 8th at Cheer Nationals (Atlanta, GA, February 2016)
 - Cheer Team – placed 2nd at Alberta Cheerleading Association Championships (WEM, March 2016)
 - Rowing Club – participated in the Head/Tail of Gorge (Victoria, October 2015)
 - Rowing Club – participated in the Head of the Weasel (Calgary, October 2015)
 - Rowing Club – participated in Canadian University Championships (October 2015)
 - Rugby – placed 2nd at Cougars Invitational (Regina, January 2016)
 - Rugby – placed 6th at National University Seven's Championship (Vancouver, March 2016)
 - Synchro – placed 8th at Nationals (Vancouver, February 2016)
 - Synchro – novice team placed 2nd at Westerns (Calgary, January 2016)
 - Synchro – experienced team placed 3rd at Westerns (Calgary, January 2016)
 - Synchro – duet team placed 2nd at Westerns (Calgary, January 2016)
 - Rowing – Erg Championships (Red Deer, March 2016)

Cooperative Programming

Campus & Community Recreation delivers recreational programs and services in collaboration with other areas of the University of Alberta, such as the Students' Union, Dean of Students Office, University Health and Wellness, Residence Services, International Centre, CAPS, On-Campus, The Landing and Health Promotion and Worklife Services.

Group Fitness

Group fitness programs are delivered on both north and south campus and are aimed at developing active, healthy participants. Programs ranging from Meditation to M.A.X; Yoga to Spin; TRX to Zumba offer a variety of challenges to suit the interests of any level of participant.

- Participants – 2,274 unique participants served
- Instructors – 85 different instructors

	2014-15			2015-16		
	Students	Non-Students	Total	Students	Non-Students	Total
Registrations	3387	2066	5453	2248	1852	4100
Term Drop-In	-	-	77	24	55	79
Single Drop-In	-	-	5972	1452	1373	2825
Classes Offered			317			417
Classes Cancelled			25			108

Note: Changes were made to data collection resulting in reduced numbers.

Instructional Recreation Classes

Instructional Recreation Classes introduce individuals to a beginner and higher levels of knowledge and skill in a myriad of recreation and leisure activities. The goal is to learn new skills that have continuous use for a lifetime.

Instructional Recreation programs include Dance, Martial Arts and Sport Skills classes. There are currently 30 different types of dance classes offered. All of these types of dance classes are taught at an introductory level. For some of these types of dance, there are also intermediate and advanced levels.

There are currently 11 different forms of Martial Arts classes offered. These Martial Arts are all offered at a beginner level, with some forms of Martial Arts also having intermediate and advanced levels.

In the area of Sport Skills, the Learn to Skate classes have been extremely popular, especially with International Students.

- Dance Programs
 - Programs Offered: 111

- Programs Run: 90
- Registration: 1067
- Fill Rate of Programs: 56%

- Martial Arts Classes
 - Programs Offered: 87
 - Programs Run: 80
 - Program Registrations: 1298
 - Fill Rate of Programs: 59%
- Sport Skills Classes
 - Programs Offered: 22
 - Programs Run: 18
 - Program Registration: 139
 - Fill Rate of Programs: 69%
- Safety Classes
 - Programs Offered: 77
 - Programs Run: 51
 - Program Registration: 659
 - Fill Rate of Programs: 73%
 - There were a total of 14 additional courses created for other groups and Faculties during 2015-16.
- Hosted Events
 - 2 Sledge Hockey clinics
 - 2 Wheelchair basketball clinics
 - Program registration: 64

There was an overall increase in program registrations of 29% in instructional programs and 44% in safety courses in this year.

Intramural Program

The Intramural Sport program provides recreational sporting experience to all members of the University community. While students are the primary focus, the program also supports active living for University of Alberta staff, faculty, alumni and community members. The Intramural Sport program is structured for team and individual competitions and there are levels suitable for everyone, from the highly skilled to the beginner player. The Intramural Sport program runs year-round, with eight community leagues in the Spring and Summer, and approximately 40 leagues and 20 tournaments throughout the Fall and Winter seasons. The program offers Mens', Womens' and Co-Recreational Divisions.

- Hosted Leagues: participation – 5370 (23% decrease)
- Hosted Events: participation - 951
- Participation – 92% of participants are University of Alberta students; 8% are non-students (Faculty, Staff, Alumni and Community)
- Forty-nine sport activities – see the end of this section for details

LiveWell

LiveWell was launched in Fall 2014 and was created as a direct result of the Athletic and Recreation Fee increase to students. A Faculty of Physical Education and Recreation program spearheaded by Campus & Community Recreation that is committed to developing and building a healthy campus culture for University of Alberta students through participation, education, inclusivity and community. LiveWell brings wellness to the forefront of the University of Alberta students' lives by providing education and experiences in the areas of fitness, exercise, nutrition and general health education. It is focused on developing and expanding key relationships with Wellness Services and other campus services to have happy, healthy and thriving students.

- The purpose of LiveWell is”
- To increase awareness of all wellness services, resources and tools at the University of Alberta;
- To improve healthy living habits of University of Alberta students;
- To deliver inclusive and integrated programs that address the needs identified by University of Alberta students;
- To be leaders in assessing, planning, implementing, evaluating and sharing a student focused health promotions framework.

All programs are free to University of Alberta students that have been assessed the Athletic & Recreation Fee.

- Non-Instructional
 - Programs Offered: 99
 - Programs Run: 99
 - Registration: 1724
 - Unique Participants: 1175
 - Fill rate (# of registrants/#of available spots): 63.2%
 - Highlights: 400% increase in student participation
- Partnerships
 - Campus partners that participated in the 2016 Wellness Fair
 - Wellness Services
 - Student Success Centre
 - Athletics
 - Peer Support Centre

- Career Centre
- SafeWalk
- The Landing
- Community Social Work Team
- Libraries

Through a partnership with Dr. Tanya Berry and her PhD Student Elain Ori, LiveWell conducted a 2nd annual survey with the purpose of determining University of Alberta student recreation activity preferences and to gather information to enhance delivery of inclusive and integrated LiveWell programs that address the needs identified by University of Alberta students. The survey is also intended to assess awareness of LiveWell services, resources and tools. LiveWell programming for the 2016-2017 school year has been guided by the input that was collected in the survey (see chart on next page).

YOU SAID....	WE LISTENED
Students identified “Varsity Games” as an activity they would definitely participate in during the 2016-2017 school year.	In partnership with Athletics, LiveWell will be hosting various faculties at varsity games throughout the 2016-2017 season. This includes food and non-alcoholic beverages.
Students listed “Paint Nights” as an activity they would definitely participate in during the 2016-2017 school year.	Due to the popularity of Paint Nights in 2015-2016, we will be increasing the event from 4 nights/term to 6 nights/term.
Students identified stress reduction as the second most important reason for participating in physical activities.	A select number of LiveWell activities will include education around the role physical activity plays in stress reduction and will include information on campus resources that can help students manage their stress.
One of the top 4 activities students would like to see offered by LiveWell was indoor gardening.	In Fall 2016, LiveWell will be offering 4 “Build Your Own Terrarium” courses for students.

Outdoor Recreation Programs

The outdoor trips offered by Campus & Community Recreation provide an introduction to outdoor recreation using Local, Civic and National parks. These trips provide a basic level of instruction on canoeing, camping, hiking, snowshoeing and ski and snowboarding so that participants can feel comfortable participating in these activities on their own.

- Trips Offered: 9
- Registrations: 1490; 907 students and 583 non-students

Special and Philanthropic Events

Campus & Community Recreation delivers Special Event and Philanthropic opportunities to enhance student engagement and support the Campus and Edmonton communities.

- Turkey Trot for the United Way
- Find What Moves You Event for Campus Partners
- Outdoor Skating Party U of A Alumni Relations,
- RecStock Community Builder Event
- Family Canoe Trip and Family Fun Sunday
- Old Tyme Skating Party with the University of Alberta Concert Band, Winter Walk
- Big Pink Volleyball for Breast Cancer Society, Pond Hockey Tournament supporting KidsSport
- Participation – 2346 participants in 8 special events
- Participation- 76% University of Alberta students; 34% non-students

Residence Hall Programs

Campus & Community Recreation works cooperatively with Residence Services to provide activities and equipment in residence halls such as Lister, East Campus Village and Hub on north campus as well as Campus Saint-Jean. This program has Student Coordinators and host organized activities during the academic year.

Campus & Community Recreation also partners with Lister Residence where CCR hosts a “Find What Moves U” event during Lister BaseCamp. This program targets all first year students living at Lister Residence. Students are invited to the Van Vliet Complex where they experience various sports, group exercise and dance activities within a 2 hour time frame. Campus & Community Recreation also provides two or three classes during BaseCamp that are hosted at the David Tuckey Gym at Lister Residence.

- Participation: 250 first year Lister residents

Campus & Community Recreation 5 year statistics

Program	2011-12	2012-13	2013-14	2014-15	2015-16
Intramural Sports	14,370	13,494	13,686	12,208	12,728
Group Exercise	5,042	5,016	3,923	4,868	4,100
Instructional Recreation	2,515	2,120	1,771	2,020	2,607
Safety Programs	437	760	459	466	672
South Campus Recreation	268	876	1,407	585	Included in group ex.
LiveWell				1,592	1,724
Club Sports	1,288	2,085	1,911	2,242	3,842
Outdoor Recreation				671	1,490
Special Events	6,893	6,838	5,866	2,346	1,284
Aquatics Public Swim					8,146
Aquatics Programs					661
Aquatics Lifesaving					222
Climbing Drop-in					17,749
Climbing Programs					1,520
Totals	30,813	31,189	29,023	26,998	56,011

Statistics represent the total number of registrants in each program for Spring/Summer, Fall and Winter terms each fiscal year.

Campus & Community Recreation UA Student Participation

Program	2014-15			2015-16		
	Total Registrants	UA Student Registrant	% UA Students	Total Registrants	UA Student Registrant	% UA Students
Intramural Sports	12,208	11,209	92%	12,728	10,420	82%
Group Exercise	4,868	3,162	65%	4,100		
Instructional Recreation	2,020	1,318	65%	2,607	1,622	62%
Safety Programs	466	313	67%	672	351	52%
South Campus Recreation	585	225	38%	Included in group ex.	Included in group ex.	Included in group ex.
LiveWell	1,592	1,592	100%	1,724	1,724	100%
Club Sports	2,242	1,900	85%	3,842	3,615	94%
Outdoor Recreation	671	592	88%	1,490	907	61%
Special Events	2,346	1,796	77%	1,284	852	66%
Aquatics Public Swim				8,146	4,073	50%
Aquatics Programs				124	32	26%
Aquatics Lifesaving				25	10	40%
Climbing Drop-in				17,749	17,218	97%
Climbing Programs				1,520	565	37%
Totals				56,011	43,637	78%

CAMPUS & COMMUNITY RECREATION PROGRAM DETAILS

2015-2016 Intramural Sports (M=Men's, W= Women's, C=Co-ed)

Spring/Summer 2015 (C)	Fall 2015 (M,W,C)		Winter 2016 (M,W,C)	
<ul style="list-style-type: none"> • Spring Soccer • Spring Slo-Pitch • Spring Ultimate • Spring Beach Volleyball • Summer Soccer • Summer Slo-Pitch • Summer Ultimate • Summer Beach Volleyball 	<ul style="list-style-type: none"> • 8-Ball • Archery (Clinic & Competition) • Badminton (Doubles) • Ball Hockey • Basketball • Cricket • Dodgeball • Flag-Football • Futsal • Golf (Texas Scramble) 	<ul style="list-style-type: none"> • Ice Hockey • Pairs Sport Series • Redeye (Multisport) • Slo-Pitch • Soccer • Squash • Tennis • Ultimate Frisbee • Volleyball • Big Pink • Walleyball • Innertube Waterpolo 	<ul style="list-style-type: none"> • 8-Ball • Badminton • Ball Hockey • Basketball • Boulderin g • Bowling • Cricket • Curling Bonspiel • Dodgeball • Flag Football • Futsal • Ice Hockey • Handball 	<ul style="list-style-type: none"> • Pairs Sport Series • Pond Hockey • Redeye • Table Tennis • Team Handball • Squash • Ultimate • Volleyball • Walleyball • Innertube Waterpolo

2015-2016 Group Exercise Class Types

Cycling	Mind/Body Fitness		Muscular Strength and Endurance	Overall Fitness Development	
<ul style="list-style-type: none"> • Cycling • PEDAL • Cycl-ology • Learn to PEDAL 	<ul style="list-style-type: none"> • Arm Balances and Core Yoga • Ashtanga Yoga • Barre Pilates • Bro-Yoga • Core Strength Pilates • Happy Hips Yoga • Hatha Yoga (Intro & Women's Only) • Introduction to Mat Pilates • Kundalini Yoga 	<ul style="list-style-type: none"> • Iyengar Yoga • Meditation • Piyo • Sunrise Yoga • Vinyasa Yoga • Yin/Yang Yoga 	<ul style="list-style-type: none"> • Abs & Arms • MSE • TRX • LIFT • LUNGE • PRESS 	<ul style="list-style-type: none"> • Beach Body • Beyond Balance • BALANCE • BUDDY • Cardio Kickbox • ENERGY • FOUR • Jazzhands • M.A.X. • SCULPT 	<ul style="list-style-type: none"> • Piyo • TRX and Cycling • TRX Multi-Modality • STEP • SWEAT • Sweat Shop • Turbo Kick • Throwback

2015-2016 Instruction Recreation Class Types

Sports and Skills Development	Dance		Martial Arts	
<ul style="list-style-type: none"> • 4 Wall Handball • Adult Hockey Conditioning • Fencing • Squash • Ice Skating 	<ul style="list-style-type: none"> • Argentine Tango • Bachata/Kizomba • Ballet • Ballroom Blast • Belly Dance • Bollywood Fusion • Brazilian Zouk • Burlesque Charm • Contemporary • Dance Party Jams • Flamenco • Latin Dance Club Workshops 	<ul style="list-style-type: none"> • Hip Hop • House Dance Survival • Jazz Dance • K-Pop • Latin Dance Club Survival • Mexican Traditional • Salsa (LA & NY Style) • Samba Caliente • Street Jazz • Tap Dance • Zumba 	<ul style="list-style-type: none"> • Aikido • Brazilian Jiu Jitsu • Japanese Martial Arts • Judo • Karate – Wado Kai • Kickboxing 	<ul style="list-style-type: none"> • Capoeira • Japanese Jiu Jitsu • Filipino Martial Arts • Tae kwon do • Women’s Self-Defense

2015-2016 Club Sports

<ul style="list-style-type: none"> • Badminton • Cheer • Contemporary Dance MOD • Dance • Fencing • Figure Skating 	<ul style="list-style-type: none"> • Lacrosse • Outdoors • Paddling • Powerlifting • Rowing • Rugby • Team Handball 	<ul style="list-style-type: none"> • Scuba • Squash • Synchronized Swimming • Swim Club • Table Tennis • Tae Kwon Do • Triathlon • Ultimate • Water Polo
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Club Sports Events - On-Campus

- Badminton held singles/doubles tournament – Fall and Winter
- Contemporary held their performance at the Myer Horowitz Theatre in March
- Dance performed at Varsity Basketball home games
- Lacrosse hosted their open tournament at South Campus East Fields, October 2015
- Powerlifting hosted Power Surge in November – the largest power lifting competition in the province
- Scuba held 4 Discover Scuba sessions
- Squash held their annual open tournament – March 2016
- Table Tennis held singles/doubles tournaments – Fall and Winter
- Triathlon successfully hosted their annual Spring Thaw Triathlon – May 2016
- Ultimate held two successful tournaments – Fall and Winter
- Water Polo held invitational tournament – March 2016

Club Sports Events – Outdoor Club

- Devon- Edmonton Canoe – September 2015
- Jasper Kick-off event – September 2015
- Lake Minnewanka – September 2015
- Mist Mountain trip – September 2015
- Banff Kick-off event – September 2015
- Nordegg – October 2015
- Elk Island Day trip – October 2015
- Wilmore Wilderness – October 2015
- Chilltober Hut Trip – October 2015
- Paintball trip – October 2015
- Owl Prowl – October 2015
- Launchpad Trampoline Day – October 2015
- Fryatt Valley Hut Halloween trip – October 2015
- Survival Camp – November 2015
- Banff Bonanza – November 2015
- Cooking lake Day Hike – November 2015
- California Trip – December 2015
- Laser Tag day – January 2016
- Rummel Lake – January 2016
- Jasper in January – January 2016
- Miquelon Lake Stargazing – January 2016
- Winter Madness – January 2016
- Launchpad event – February 2016

- David Thompson winter backpacking – February 2016
- BC Break Bonanza – February 2016
- Edith Cavell trip – February 2016
- Snow tubing – March 2016
- Athabasca Falls – March 2016
- Waterton trip – March 2016

2015-2016 LiveWell Initiatives

<ul style="list-style-type: none"> • Efficient Fitness • Fitness Basics • Learn to Run • Indoor Rock Climbing 101 • Knot Tying • Women’s Self Defense 	<ul style="list-style-type: none"> • Fitness Centre Orientation • Intro to Strength Training • Salsa Night - Learn to Salsa • Dive-In Movie 	<ul style="list-style-type: none"> • Paint Night • Wellness Wednesday Sessions • Learn to Snowshoe
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2015-2016 Outdoor Recreation

<ul style="list-style-type: none"> • Hiking – Elk Island Park • Learn To Camp • Canoeing & Kayaking • Devon to Edmonton - Paddling • Paddling - Half Day Trip 	<ul style="list-style-type: none"> • Overnight Trips • Snowshoeing • Ski & Snowboarding - Snow Valley • Ski & Snowboarding - Marmot Basin 	
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2015 - 2016 Special Events

- | | |
|---|---|
| <ul style="list-style-type: none"> ○ Sunday Night Drop-In ○ Terry’s Cause on Campus ○ Edmonton Sports 101 ○ Oilers Hockey ○ Oil Kings Hockey | <ul style="list-style-type: none"> ○ Winter Walk Day ○ 56th Annual Turkey Trot ○ Eskimos Football ○ Family Fun Sundays ○ Corporate Challenge |
|---|---|

2015 -2016 Climbing

- U Climb Exposure
- U Intro to Climbing
- U Belay
- U Lead
- U Climb (14+)
- U Experience
- U Rappel
- U Upgrade (17+)
- U Train (14+)
- Youth Clubs (8-14)
- Jr. Team (14-18)
- Private Lessons
- Birthday Party Packages
- The Complete Climber (14+)
- Wall Brawl

2015 - 2016 Aquatics

- Morning Fitness Lane Swim
- Adult Swimmer 1
- Adult Swimmer 2,3
- Adult Swimmer 3
- Fitness Swimmer
- Parent & Tot Swim Lessons
- Swim for Life Preschool (3-5)
- Swim for Life Swimmer (6+)
- Aquafitness
- Canadian Swim Patrol
- Kayaking Clinics
- SCUBA Diving Certification
- Private or Semi Private Lessons
- Lifesaving Society AEC and NL Award - Pool (& Recertification)
- Lifesaving Society Bronze Medallion/Bronze Cross
- Lifesaving Society First Aid & CPR/AED Instructor/Examiner Course
- Lifesaving Society Lifesaving Instructor/Swim Instructor/CPR Instructor (& Recertification)
- U of A Aquatics Centre's Green & Gold Lifesaving Sport Club

2015-2016 Certifications

- CPR 'C' (& Recertification)
- CPR-HCP (& Recertification)
- Standard First-Aid (& Recertification)
- Exercise Theory Course
- Portable Equipment Designation
- Cycling Designation
- Group Cycling - Level 2
- Mind-Body Designation

5. Campus & Community Recreation: Faculty Goal: Collaboration and Integration

Campus & Community Recreation provides a Student Recreation Facilitators to work directly with International Programs and International House to provide meaningful activities to engage this group of students in the University of Alberta student life. A key program requested by International Students is informal recreation opportunities. Campus & Community Recreation stewards the schedule of drop-in recreation spaces available in the Van Vliet Complex, such as badminton, basketball, volleyball, soccer and ice skating. CCR creates and delivers specific activities and events annually and provides support to International Week by providing specialized programming.

Campus & Community Recreation also partners with International Programs through their Transitions Programs where new incoming students to University of Alberta are introduced to campus life. Fall 2015 Campus & Community Recreation “Find What Moves U” event for Transitions hosted over 200 participants in September, where participants were able to experience over 12 various activities for 2 hours.

Campus & Community Recreation provides 5 full-time practicum experiences over the course of the year. These students are mentored by full-time staff members are engaged in all aspects of facility, program and event development and management. The practicum experience offered by Campus & Community Recreation provides a direct opportunity to work in both campus and community activities in a safe learning environment.

Undergraduate students in PERLS 105 (Introduction to the Management of Sport, Physical Activity and Recreation) experience event management through a practical experience that is directly related to the theory presented in the lecture setting.

- Fall 2015 – 93 students registered; 55 selected practicum experiences with CCR
- Winter 2016 – 135 students registered; 52 selected practicum experiences with CCR (all available practicum experiences were filled)

Campus & Community Recreation staff members teach in a variety of undergraduate courses throughout the year. Courses or guest lectures instructed by Campus & Community Recreation staff members include:

- PERLS 105
- RLS 225
- PAC Climbing – Introduction and Advanced – 7 courses
- PAC Tennis
- PAC Curling

- INTD 284 – Introduction to Mountain BackCountry Field Skills

Elaine Ori (Dr. Tanya Berry's PhD student) has, in collaboration with LiveWell and Wellness Services (Dean of Students Office), been working on the development of a program similar to "Prescription to Get Active" on the U of A campus for students. LiveWell will be funding the prescribed activities that physicians and counsellors at Wellness Services recommend to clients. At the point of registration, they will be asked if they want to participate in a research study that Elaine Ori will be conducting. The trial project is anticipated to start in September, 2016.

Alberta Conservation Association agreed to sponsor the ACA Archery Day event. In exchange for ACA recruiting/collecting equipment and instructors for the Archery Clinic & Competition, the Intramural program was able to offer this event to all participants (students and community members) for free.

The Landing consulted on practice and procedures within Intramurals and Campus & Community Recreation and provided staff training to full- and part-time CCR staff. There is interest in pursuing targeted programming for The Landing's users and volunteers.

The HPTRC provides opportunity for graduate students and researchers to work directly with athletes in knowledge transference. The High Performance Training and Research Centre (HPTRC) is available to student-athletes and community athletes training at a provincial, national or international level.

Livewell collaborates with a variety of student wellness initiatives across campus including:

- Residence Services - offer yoga classes at HUB mall, Lister Centre and International House.
- Healthy Campus Unit - offer programs within UnWind Your Mind.
- Muslim Students' Association - engaging students in physical activity.

The Basketball Canada partnership sees the Canadian Senior Women's Basketball team being hosted by the Saville Community Sports Centre;

The Wilson Climbing Centre is the site of many collaborative activities including:

- The Alberta Climbing Association hosts youth team training clinics at the Wilson Climbing Centre, instructing young athletes in the latest climbing techniques.
- The Association of Canadian Climbing Mountain Guides hosts competition belay courses.
- The Alpine club of Canada hosts member climbing days.
- Thompson River University hosts Climbing Gym Instructor courses.
- Mountain Equipment Co-op engages in sponsorship activities.

The Climbing Centre has also engaged with researcher Jennifer Crawford in working with 40 gynecological cancer survivors (cervical, endometrial and ovarian) researching the effects of climbing post-chemotherapy.

The Canadian Curling Association – National Training Centre is hosted at Saville Community Sports Centre; the Centre offers coaching and training opportunities for Canada’s elite curling teams.

The Saville Tennis Centre is a National Silver Development Centre, one of only 7 tennis development centres in Canada and the only one in Western Canada.

The City of Edmonton has collaborated on a Joint Use agreement providing for community access to Foote Field and has engaged in an MOU related to the development of a new twin arena on south campus.

The Aquatics Centre is working in partnership with USchool and the University of Alberta Senate with funding from Alberta Treasury Branches to provide free swim lesson delivery to school aged children.

Campus & Community Recreation has developed an agreement with the Facilities & Operations department of the University to provide staff training in Standard First Aid and CPR.

Campus & Community Recreation collaborates with both internal and external communities to host events in our unique facilities. A small sample of these events include:

- Butterdome Craft Shows (Christmas and Spring)
- CAPS Career Fair (Fall and Spring)
- Open House
- Aboriginal Student Services Centre Round Dance
- Aboriginal Student Services Centre TAWOW
- Gym Power Gymnastics
- Fort McMurray Relief
- Canadian Gymnastics Championship and Olympic Qualifier
- Remembrance Day Ceremony
- Edmonton Photography Show
- Running Room Indoor Games – youth Track events
- EMOC Track Meets
- Great Canadian Basketball Shootout
- The Shoot Out – World Curling Tour event
- Western Canadian University Curling Championships
- Alberta Juvenile Curling Championships
- Veteran’s Curling Bonspiel

- Kevin Martin Junior Curling Bonspiel
- Edmonton International Track Classic
- Canadian Track & Field Championship and Olympic Qualifier
- Hershey Track and Field Games
- Alberta Cup – Weightlifting Championships
- Alberta Cheer Empire Showcase
- Edmonton Corporate Challenge – badminton; road race; table tennis; volleyball
- Saville Canadian Under 18 ITF Tennis tournament
- Western Canadian Senior Indoor National Tennis Championships
- Owen Schlosser Memorial World Team Tennis tournament
- U17 and U18 Canadian Volleyball Championships
- Alberta Volleyball Provincial Championships
- Alberta Volleyball – Premier tournaments

6. Campus & Community Recreation: Faculty Goal: Differentiation through Innovation

PAW Student Agreement – In 2011, the Student’s Union, University of Alberta and Faculty of Physical Education and Recreation entered into an agreement to support the development of student activity space. The space incorporates student recreation and leisure activity space allowing for enhanced teaching and research space. The University of Alberta student body agreed to pay a fee to offset the cost of the facility, thus beginning a new relationship between the Faculty and the Graduate Students Association and the Students’ Union. This relationship has been fostered through continued communication through committees such as the PAW Strategic Operating Committee, the Athletic and Recreation Fee Policy Advisory Committee and annual presentations to both student body councils. The Faculty has remained open and responsive to students’ needs by maintaining ongoing communication lines.

GO Community Centre – In 2010, the Faculty accepted the donation of the facility now known as the Saville Community Sports Centre from the GO Community Centre (a non-profit community organization). The \$42 million building provides academic and varsity program space on south campus. In addition, the facility provides much needed gymnasium space to the community and offers an opportunity to engage with the community at large. This is a unique operating model that continues to gain interest from other University’s and community groups.

LiveWell - The implementation and delivery of LiveWell has established new standards and approaches in the field that may be emulated by others. This initiative has been presented in

both Canada and the United States to our recreation colleagues. The strategic plan aimed to “translate the knowledge acquired through innovative approaches to the broader academic and professional community with the worthy and often overlooked goal of making the world a better place.” While I don’t think LiveWell has made the world a better place, it has made the student experience a more valuable one, thus making our little world, here at the U of A, a better place for all students.

Saville Community Sports Centre - The Saville Community Sports Centre is operated within a partnership agreement with three community partners - Ortona Gymnastics, Edmonton Grads Basketball and Edmonton Volleyball Centre Society. The opportunities to grow within the community sport environment are being developed as available.

Group Exercise – The Group Exercise program coordinator engaged with members of Moving the Mountain – a program, currently in the pilot project stage, which takes an integrated, holistic and individualized approach to meeting the learning needs of vulnerable youth engaged in high-risk activity. The role of physical activity in the lives of these young people is still under exploration.

WCCRC 2016 - The University of Alberta hosted 2016 Western Canada Campus Recreation Conference in January of 2016. The conference had over 200 delegates (one of the largest recorded registrations), presenters and volunteers from Western Canada and the US NorthWest.

CLASS replacement – CLASS is the Recreation Management Software used to provide the registration, facility booking and membership functions (to name just a few) of our Faculty. The system is in line to be replaced as the software has become obsolete. Members of Campus & Community Recreation have been working to develop and evaluate the RFP for this important enterprise software. This team effort has placed an additional burden of staff members’ regular roles and has required a tremendous team effort.

Fort McMurray Relief Effort – Campus & Community Recreation staff members were intimately involved in the provision of service for the City of Fort McMurray Evacuees. Staff members participated at all levels of the relief effort. From sitting on the University Emergency Planning Committee; providing programming for evacuee families; providing facilities and support for relief registration and fund distribution; and donating articles of clothing for evacuee families. Staff members engaged in this effort were able to pull together significant resources in a very short period of time. The effort showed a great deal of teamwork and compassion for both our fellow workers and the Fort McMurray evacuees.

The Steadward Centre for Personal & Physical Achievement

The Steadward Centre (TSC) serves as a research, teaching and service delivery unit within The Faculty of Physical Education and Recreation at the University of Alberta to facilitate engagement in physical activity, fitness and sport for individuals experiencing disability. A dedicated team of staff, students and volunteers provided opportunities for 878 individuals living with impairment to achieve their personal fitness, physical activity and/or athletic goals across The Steadward Centre's five key program areas— *Adapted Fitness Programs for Adults, Athlete Development for Disability Sport, Community Exercise Transition Program, Free2BMe Physical Activity for Kids and Teens with Disabilities, and Functional Electrical Stimulation (FES) exercise*. An additional 600 students and professionals were reached through 50 community workshops.

With the generous support of Alberta Sport Connection, community foundations, community grant programs, corporate and individual donations, the Centre served 445 children and youth, 328 adults and 131 athletes living with impairment ranging in age from 3-85 years. A team of 11 full-time staff and seven part-time instructors facilitated all activities and functions of the Centre from research, programming, volunteer coordination, fund development and administration. A total of 261 students gained experience in the Centre through practicum placements, CSL credit courses and volunteer placements—contributing an astonishing 6648 hours to the Centre's programs and services.

Vision and Mission

The Steadward Centre (TSC) vision and mission support the achievement of the Faculty of Physical Education and Recreation's (FPER) vision and priorities, as well as those of the University of Alberta.

Mission

Inspire individual achievement in Adapted Physical Activity and Para-sport by conducting and applying innovative research, widely sharing expert knowledge and delivering highly successful programs for individuals experiencing disability.

Practical Vision

The Steadward Centre is a hub for pioneering, high-caliber, research –based Adapted Physical Activity and Para-sport development. Supported by:

- Embedded Research and Teaching
- Integrated Continuum of Physical Activity, Fitness and Sport Opportunities
- Comprehensive Athlete Development Pathway
- Strong Strategic Partnerships
- Progressive Funding Framework

1. The Steadward Centre: Faculty Goal: Talented People

The Steadward Centre Professional Staff Complement

Director	1.0 FTE	Master's degree
Program Coordinators/ Team Leads	4.0 FTE	4 Undergraduate degrees (2 current FPER MA student)
Adapted Physical Activity Consultants	4.0 FTE	3 Undergraduate degrees 1 Master's degree
Para-swim Coach	1.0 FTE	1 Undergraduate degree (current FPER MA student)
APA Instructors/ Floor Monitors	6.0 FTE	5 Current FPER undergraduate students 1 Undergraduate degree
Support Staff—Financial/ Admin	2.0 FTE	1 Undergraduate degree 1 College diploma

Staff holds the following professional certifications:

Professional Certificate in Knowledge Translation	1.0 FTE
Certified Exercise Physiologist (CSEP-CEP)	5.0 FTE
Certified Personal Trainer (CSEP-CPT)	2.0 FTE
Registered Kinesiologist	3.0 FTE
Certified Recreation Therapist (ATRA)	1.0 FTE

Staff awards received:

Broadening Horizons Award recognizing outstanding contribution to the advancement of the field of Therapeutic Recreation	Bobbi-Jo Atchison
Mayors Award for Outstanding Service	Nathan Kindrachuk
Avenue Magazine Top 40 Under 40	Karen Slater
FPER Contract Instructor Teaching Award	Karen Slater

The Faculty will support and initiate strategies to provide professional development opportunities for faculty and staff.

The Steadward Centre staff completed continuing education credits, presented and attended professional development sessions within the following professional areas:

- Alberta Kinesiology Association
- Alberta Therapeutic Recreation Association

- Alberta Fitness Leadership Certification Association
- Alberta Recreation & Parks Association
- American College of Sports Medicine
- Canadian Society for Exercise Physiology
- Canadian Therapeutic Recreation Association
- International Paralympic Committee VISTA Conference, Spain
- North American Federation of Adapted Physical Activity
- Physical and Health Education (PHE) Canada
- Restorative Therapies Functional Electrical Stimulation

Community Engagement

Staff from The Steadward Centre is committed to collaboration and engagement with community partners, serving on a variety of committees with the goal of increasing the breadth and scope of physical activity opportunities for individuals experiencing disability within the Capital Region and across the province of Alberta.

Committees

Committee	Coordinating Body	TSC Representation
Exercise is Medicine	CSEP	Caitlin
PLAY GREAT (Physical Literacy and You—Greater Edmonton)	Edmonton Sports Council	Amanda Ebert & Bronwyn Corrigan
Glenrose Rehabilitation Accessibility Committee	Glenrose Rehabilitation Hospital	Bobbi-Jo Atchison
Bridge to Recreation Committee	Glenrose Rehabilitation Hospital & YMCA of Northern Alberta	Amanda Ebert
YMCA Children and Youth Bridging Program Development: Steering Committee	Glenrose Rehabilitation Hospital & YMCA of Northern Alberta	Karen Slater
Community Services Accessibility Committee	City of Edmonton	Bobbi-Jo Atchison
AltaStim Southern Alberta Steering Committee	University of Calgary	Bobbi-Jo Atchison
Alberta FES Interest Committee	Glenrose Rehabilitation Hospital & SCITCS	Bobbi-Jo Atchison & Karen Slater
Athlete Services – Grand Final Para-Triathlon	Trans Canada Corp World Triathlon	Kirsti Van Dornick
Glenrose Rehabilitation Accessibility Committee	Glenrose Rehabilitation Hospital	Bobbi-Jo Atchison

2. The Steadward Centre: Faculty Goal: Communication

The Faculty will proactively communicate its goals and achievements to internal and external stakeholders in accordance with internal and external strategic communication plans and respond to articulated business needs.

The Steadward Centre uses a website, e-newsletters and social media (Facebook, Twitter and Instagram) to communicate with students, participants, current and potential donors and community partners. The Centre distributes an annual report to all stakeholders. The Centre receives annual media exposure through print, radio and television.

Media Exposure 2015-2016:

- Karen Slater Top 40 Under 40, Avenue Magazine, Edmonton. November, 2015.
 - <http://www.avenueedmonton.com/City-Life/Top-40-Under-40/Karen-Slater/>
- The Steadward Centre operates rehabilitation programs for people with disabilities. CBC News. November, 2005
<http://www.cbc.ca/player/play/2678421497>
- Edmonton Oilers Community Foundation Supports Free2BMe. November, 2015.
 - <http://www.steadwardcentre.ualberta.ca/en/News/2015/November/EdmontonOilersCommunityFoundationsupportsFree2BMe.aspx>
- Steadward Bears: Para-swimming program offers independence. March, 2016.
<http://globalnews.ca/video/2574495/u-of-a-para-swimming-program-offers-independence>
- Active for Life: Special needs children: 5 ways to help their physical literacy flourish. March, 2016. <http://activeforlife.com/special-needs-physical-literacy/>

3. The Steadward Centre: Faculty Goal: Resource Management Allocation

As an academic Centre, The Steadward Centre receives lights on funding from the Faculty of Physical Education and Recreation. All operating dollars are secured through a diverse funding strategy. Base funding is provided by Alberta Sport Connection in the amount of \$535,300.00. The remainder of the approximate \$1 million operating budget is received through provincial and municipal granting programs, community foundations, service groups, donations and program participation fees and services.

Last year the Centre received external funding through grants and donations totaling \$964,216.

4. The Steadward Centre: Faculty Goal: Exemplary Student Experience

Professional practicum placements, community service-learning (CSL) credits, volunteer placements and research participation comprise the many different ways in which undergraduate and graduate students gain rewarding applied learning experiences within The Steadward Centre (TSC).

As an academic centre within The Faculty of Physical Education and Recreation at The University of Alberta, TSC provided a wide range of learning opportunities and volunteer experiences through our programs. Students completing degrees across a variety of disciplines: physical education and recreation, sports and tourism, kinesiology, education, science and the arts all took advantage of the breadth of learning and mentoring opportunities offered at the Centre.

In the 2015-2016 academic year the Centre supported 261 students across five program areas: Free2BMe Physical Activity for Kids and Teens with Disabilities; Adapted Fitness Programs for Adults; Athlete Development for Para Sport; Community Exercise Transition Program, and Functional Electrical Stimulation (FES) Exercise Program.

Undergraduate Students

Students studying in related fields from post-secondary institutions across the province received training in Adapted Physical Activity through TSC. Five full-time practicum students from the University of Alberta and one full-time student from the University of Regina benefited from 14 weeks of applied work experience across all aspects of the Centre. The Centre continues to serve as a designated community service-learning partner. 51 U of A students completed community service-learning (CSL) requirements. In addition to students from our Faculty's senior-level Adapted Physical Activity courses, students enrolled in a Play Leadership course, and registered in the Honours Psychology program also completed CSL placements within our programs.

Students were instrumental in the implementation and delivery of student-led program models throughout the Centre. Students worked alongside adult Centre members to progress individual exercise programs and introduce a variety of adapted physical activity and Para-sport opportunities to individuals experiencing disability. Another group of energetic students served as PALS for children and youth participating in Free2BMe's 1:1 motor skill development programming. Students also actively engaged with the Athlete Development for Para Sport program and the Community Exercise Transition Program.

Students eagerly joined The Steadward Centre team by taking part in the Physical Activity Led by Students (P.A.L.S.) programs. P.A.L.S. enables us to offer more opportunities for children, youth and adults to receive individualized instruction in fitness, fundamental movement skills and sport. Students worked alongside adult members to progress individual exercise programs and introduce a variety of Adapted Physical Activity and Para-sport opportunities to individuals

experiencing disability. Another group of energetic students served as PALS for children and youth participating in 1:1 motor skill development programming within Free2BMe.

Graduate Students

The Steadward Centre supports graduate students by providing opportunities for clinical field placements (Physical Therapy) and the facilitation of independent research studies. Three graduate students completed participant recruitment activities and collected research data in the Centre this past year.

5. The Steadward Centre: Faculty Goal: Collaboration and Integration

The Faculty will focus on the clear articulation and development of the “Alberta Model”, which emphasizes the use of an integrated faculty model to achieve the overall scholarly objectives of the Faculty and the broader institution.

The Centre serves as a ‘living laboratory’ for students studying across the many disciplines encompassed by the Faculty. Undergraduate students gain applied learning experience through practicum placements and coursework, while graduate students conduct research studies related to graduate level thesis work.

Additionally, the Centre operates with both a Scientific Advisory Committee and Education Advisory Committee. Each committee is comprised of professors/ researchers, instructors and practitioners in the area of Adapted Physical Activity from across the province including institutions such as: Mount Royal University, Red Deer College, Grande Prairie Regional College, the Glenrose Rehabilitation Hospital and the Provincial Fitness Unit. Individuals from across these institutions work together sharing insight, experience and expertise to further advance the teaching, research and community service activities within The Steadward Centre.

The Faculty will increase its national and international profile and reputation through meaningful formal strategic partnerships with leading institutions across Canada and around the world.

The Steadward Centre continues to grow its reputation nationally and internationally through connections with similar Centres throughout the world including those in the United States, Korea, Ireland, Norway and New Zealand.

The Faculty will develop the inherent strength of resources and programs on its South Campus to provide meaningful teaching, research and community engagement opportunities.

The Steadward Centre established a partnership with the Saville Community Sports Centre (2008) to enhance the accessibility and inclusion of people experiencing disability within the fitness centre located on South Campus. In 2011, two pieces of Functional Electrical Stimulation (FES) exercise equipment (RT300 cycle and RT200 elliptical) were introduced making the Saville Community Sports Centre the only community based fitness facility in

Canada to offer FES exercise programs for people living with paralysis. This past year over 50 individuals living with impairment held memberships at the Saville Centre. The Centre's Community Exercise Transition team provided staff training at South Campus and initiated a student volunteer base to enhance the inclusion and accessibility of South Campus.

Additionally, the Centre's Athlete Development Program for Para Sport provided high performance strength and conditioning training for provincial, national and Paralympic level athletes out of the High Performance Training and Research Centre on South Campus. A total of 131 athletes represented a variety of sports including: para-alpine skiing, sledge hockey, para-triathlon, para-swimming, cycling, sitting volleyball, goal ball, wheelchair rugby, dragon boating and wheelchair basketball.

6. The Steadward Centre: Faculty Goal: Differentiation Through Innovation

The Faculty will be bold in terms of innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

The Steadward Centre prides itself in its ability to disseminate knowledge through research activities, student teaching, professional workshops, presentations and the facilitation of coaching certifications in fundamental movement skills.

Research/ Discovery

The Scientific Advisory Committee comprised of researchers from across the Faculty of Physical Education and Recreation (UofA), Faculty of Rehabilitation Science (UofA) and the Glenrose Rehabilitation Hospital met two times this past year. A proposal was set forth to the Faculty of Physical Education and Recreation to allocate .2 FTE of a Faculty appointed position to support in the role of a Research Liaison between the Centre and the Faculty. This position was approved and will commence July 1, 2016.

The Steadward Centre played host to a variety of research studies over the course of the year, supporting researchers and graduate students with participant recruitment, data collection and knowledge dissemination across a variety of topics in the field of Adapted Physical Activity.

The Centre has supported in the recruitment of research participants for the following studies:

University of Toronto and York University – School of Kinesiology and Health Science (Parents role supporting physical activity among children with disabilities)

University of Toronto, York University and Abilities Centre (National Physical Activity Monitoring

Study)

University of Alberta – Identifying significant factors in sports wheelchair performance

The Steadward Centre has been actively supporting the following studies:

Dr. Nancy Spencer-Cavaliere – Inclusion in the field(s) of dreams

Dr. Donna Goodwin – Community recreation opportunities: Hidden youth labour

Dr. Donna Goodwin – Setting goals beyond The Steadward Centre: Will the community be ready?

Dr. David Collins – Reducing fatigue of electrically-evoked contractions after spinal cord injury

Research Presentations:

Atchison, B. J., & Ebert, A. (2015). ‘What about us?’ Accessing community physical activity for youth with impairments: The parental perspective. Canadian Therapeutic Recreation Association, St. Johns NL.

Teaching/ Learning

Course	Description	Number of Students	Principal Instructor
KIN 472: Active Living for Persons with Physical Impairment	Emphasis on the delivery of adapted physical activity services to individuals living with physical impairment, with a focus on the theoretical frameworks that guide professional practice.	Lab Component: 21 students (Fall 2015) 20 students (Winter 2016)	Scott Durocher Caitlin Wheeler
Professional Practicum Placement, University of Alberta	Full or part-time non-paid work experience program for senior level students in the Faculty of Physical Education and Recreation. The Steadward Centre serves as a practicum placement site for students with an interest in adapted physical activity, sport science, recreation therapy, physical education, and/or rehabilitation medicine.	6 full-time students - University of Alberta (5) - University of Regina (1)	Practicum Student Supervisors: - Bobbi-Jo Atchison - Scott Durocher/ Caitlin Wheeler - Amanda Ebert/ Bronwyn Corrigan - Kirsti Van Dornick

Community Service Learning	The Steadward Centre is a designated Community Partner for Community Service-Learning (CSL) at The University of Alberta	CSL Community Partner for the following courses: <ul style="list-style-type: none"> • PEDS 471: Active Living for Individuals living with Developmental Impairment • PEDS 472: Active Living for Individuals living with Physical Impairment • PSYC 327 • A total of 51 students enrolled for 1010 hours 	Centre wide initiative
NCCP-FMS Certification	National Coaching Certification Program's Fundamental Movement Skills Workshops: Course focuses on 7 fundamental movement skills	Two sessions held 21 Students completing certification	Amanda Ebert, Philip Krol, Stephanie Liew

Conference Presentations:

Atchison, B. J., & Imppola, J. (2015). Is this facility accessible? Breaking down barriers in community recreation centres. Alberta Therapeutic Recreation Association, Calgary, AB.

Imppola, J., & Atchison, B. J. (2015). Assessing recreation centres: Ensuring accessibility for all. Alberta Recreation and Parks Association. Lake Louise, AB.

Ebert, A. (2015). Move and play the inclusive way. International Physical Literacy Conference. Vancouver, BC.

Ebert, A. (2015) Physical literacy for every body. Physical Literacy Summit, Be Fit for Life, Grande Prairie, AB.

Ebert, A. (2016). Community outreach program. Ever Active Schools - Shaping the Future Conference. Kananaskis, AB.

Ebert, A. & Wright, L. (2016). Move and play the inclusive way. Ever Active Schools - Shaping the Future Conference. Kananaskis, AB.

Liew, S. (2016). Integrated programming for children and youth with disabilities: How can we provide? Western Canadian Campus Recreation Conference. Edmonton, AB

Wheeler, C. (2016). Adapted fitness programs for adults at The Steadward Centre. Western Canadian Campus Recreation Conference. Edmonton, AB

Publications:

Atchison, B. J. & Johnston, N. (2015). People in motion. More places. More often. Alberta Centre for Active Living - Wellspring. Edmonton, AB. Volume 26, Number 7.

Wheeler, C. (Spring, 2015). Fostering self-determination is SMART: The importance of goal-setting for people living with impairment. The Provincial Fitness Unit of Alberta – Fitness Informer. Edmonton, AB: University of Alberta.

Imppolo, J. (Fall 2015). AltaStim: Increasing access to FES. The Provincial Fitness Unit of Alberta – Fitness Informer. Edmonton, AB: University of Alberta.

Corrigan, B. (Spring 2016). Breaking down the barriers: Enabling all abilities to become active. The Provincial Fitness Unit of Alberta – Fitness Informer. Edmonton, AB: University of Alberta.

Community Service/ Citizenship

Over 878 unique participants were involved in one of our five vibrant programs: Adapted Fitness Programs for Adults (219), Athlete Development for Para-sport (131), Community Exercise Transition Program (81), Functional Electrical Stimulation (FES) Exercise Program (28) and Free2BMe Physical Activity Programs for Kids and Teens with Disabilities (445).

Community Exercise Transition Program

Creating inclusive, welcoming communities was the focus this past year. Building on the success of the accessibility resources, the community transition team continued to work with community recreation centres and organizations from across the province to build awareness and access to physical activity, fitness and recreation for individuals experiencing disability. This dynamic team delivered workshops, presentations and hands on training to over 100 community professionals.

Athlete Development

Six of the 24 Steadward Bears swimmers had an extra eventful year this year, starting off with a trip to Bismark, USA for the Can/Ams in December 2015. All swimmers qualified to attend the Paralympic Trials in April, and indeed set out for Toronto for a week of swimming April 1, 2016 – April 8, 2016. A significant achievement for the program in only its third year.

Adapted Fitness Programs for Adults

Patience and perseverance pays off! After years of anticipation and a few temporary homes, adult participants were welcomed into their brand new facility this spring. Thanks to the generosity of Flamen Fitness, a state of the art fully accessible fitness facility has enhanced the

health and wellness of over 200 adult fitness participants. The addition of student floor monitors this past year has enabled the Centre to open its doors over the lunch time period and provide extended drop-in hours for individuals to exercise independently within the facility.

A brand new *Introduction to Adapted Physical Activity Course*, additional PALS (Physical Activity Led by Students) sessions and new instructional group programs continues to invigorate the long standing adapted fitness program for adults.

Free2BMe Physical Activity Programs for Kids and Teens with Disabilities

Celebrating its 10th anniversary the Free2BMe program continued to serve a unique need in our community by providing children and youth living with impairment and their families with the opportunity to play, learn and grow through physical activity and sport. Close to 450 kids benefited from the variety of program offerings—1:1 motor skill development, PALS (Physical Activity Led by Students), and a host of instructional group programs and summer camps.

Functional Electrical Stimulation (FES) Exercise:

FES cycling continues to grow and evolve under the umbrella of the Centre's provincial wide AltaStim program. FES participants continue to test themselves to the full limits of the equipment—completing interval training, increasing resistance and experimenting with new stimulation parameters. Some individuals have enjoyed the new freedom of choice, with FES cycling available at both Saville Community Sports Centre and now the Don Wheaton YMCA, exercising where one wants, when they want and with whom they want has become a whole lot easier.

Community Engagement

The Centre conducted over 50 community workshops, in-services, educational tours and guest lectures over the last year. We estimate that this expands the Centres reach to include an additional 600 professionals and students who have received support from the Centre.

Acknowledgements

The Steadward Centre recognizes the generous support of the following agencies:

- Alberta Sport Connection
- Alberta Teachers Association—Edmonton Public Teacher's Charity Trust Fund Local #37
- Angus Watt Advisory Group
- AW Design Group
- City of Edmonton
- Chandos Construction
- Dr. Robert Steadward
- Dr. Thomas and Melanie Nakatsui

- Edmonton Oilers Community Foundation
- Faculty of Physical Education and Recreation, University of Alberta
- Flaman Group of Companies
- Goodlife Kids Foundation
- Government of Alberta—Culture and Tourism
- John and Judy Cosco
- Orthotic Abilities
- ParticipACTION
- Stollery Children’s Foundation
- Telus

F. Athletics Report to the Faculty and Community

Athletic goals are taken from the Faculty Strategic Plan.

1. Athletics: Faculty Goal: Talented People

a) Metrics:

- 17 Head Coaches 13 undergrad degrees and 4 have Master’s degrees
- Recruit and involve 68 assistant coaches
- Professional Development: 3 staff progressed toward Master’s degrees (Jon Krywulak, Liz Jepsen, Rob Krepps)
- Recruit: 82 Golden Bears and 58 Pandas (Mike)
- Scholarship support

Sport	Total Athletes	Elig. Used	Receive AFA	Value of AFA	Receive Non-AFA	Value of Non-AFA	Receive AFA and/or Non-AFA	Value of All Awards	Total Tuition & Fees
Basketball – Men	14	12	8	42,366	10	21,500	12	63,866	88,363
Cross Country – Men	11	8	3	4,400	10	43,000	10	47,400	75,216
Curling – Men	5	5	0	0	1	1,500	1	1,500	34,055.72
Football – Men	94	53	59	180,737	62	110,000	78	290,737	535,987
Golf – Men	9	5	0	-	8	10,500	8	10,500	66,722
Ice Hockey	29	29	26	128,857	25	44,600	27	173,457	202,797

- Men									
Indoor Track & Field - Men	33	26	5	12,600	19	46,900	19	59,500	239,797
Soccer - Men	27	24	21	58,300	22	53,350	24	111,650	183,951
Swimming - Men	16	15	9	22,257	14	31,500	15	53,757	96,906
Tennis - Men	9	6	5	13,200	8	23,000	8	36,200	62,321
Volleyball - Men	21	15	16	59,878	16	29,400	19	89,278	137,786
Wrestling - Men	22	15	9	25,815	16	26,000	19	51,815	123,714
Men's Sports	290	213	161	548,410	211	441,250	240	989,660	1,848,771.72
Basketball - Women	15	14	9	29,685	13	27,100	14	56,785	101,202
Cross Country - Women	15	12	4	8,100	11	34,050	12	42,150	115,586
Curling - Women	8	5	8	10,200	2	2,000	8	12,200	46,256
Golf - Women	5	3	0	-	3	6,750	3	6,750	38,340
Ice Hockey - Women	24	24	19	51,300	24	51,038	24	102,338	158,770
Indoor Track & Field - Women	19	16	5	11,400	10	24,950	10	36,350	129,059
Rugby - Women	33	25	10	25,434	29	68,335	29	93,769	233,472
Tennis - Women	7	6	5	12,800	7	17,300	7	30,100	50,480
Soccer - Women	26	22	14	29,287	24	42,050	25	71,337	156,932
Swimming - Women	14	12	9	11,600	13	27,800	13	39,400	87,115
Volleyball - Women	17	15	10	37,614	15	35,400	16	73,014	107,852
Wrestling - Women	16	12	6	20,430	12	21,850	12	42,280	93,549

Women's Sports	199	166	99	247,850	163	358,623	173	606,473	1,317,613
Total	489	379	260	796,260	374	799,873	413	1,596,133	3,166,384.72

- Athletes by Faculty (Total, Bears, Pandas):

2015-16 Golden Bears & Pandas Student-Athletes by Faculty						
Faculty	Student Athletes			Academic All-Canadians		
	Total	Bears	Pandas	Total	Bears	Pandas
ALES	16	4	12	6	2	4
Arts	85	54	31	20	10	10
Augustana	0	0	0	0	0	0
Business	37	25	12	21	16	5
Faculte Saint-Jean	6	2	4	3	0	3
Education	31	15	16	7	3	4
Engineering	50	44	6	19	17	2
Native Studies	28	26	2	1	1	0
Graduate Studies & Research	7	3	4	5	2	3
Nursing	9	0	9	1	0	1
Open Studies	7	6	1	0	0	0
Pharmacy & Pharmaceutical Sci.	0	0	0	0	0	0
Physical Education & Recreation	125	64	61	34	11	23
Science	66	34	32	32	16	16
Total	474	280	194	154	80	74

NOTES:

500 student-athlete opportunities (474 individual student-athletes, 26 dual sport athletes - 9 men's cross country/track & field, 1 men's football/wrestling, 3 men's football/track & field, 13 women's cross country/track & field)

Open Studies student-athletes include: 0 Transition Year Program, 4 Fresh Start & 3 Exceptional Student-Athletes

Total of 154 Academic All-Canadians (140 CIS and 14 Non-CIS Academic All-Canadians)

2. Athletics: Faculty Goal: Communication

(1) Metrics:

b) Internal and External Communication:

Visits / Unique Visitors - these stats are likely to be a lot more skewed so we won't continue to track them

- Pageviews: 1.179MM
- Unique Pageviews: 895 K

Top Sources of Traffic

- Organic search accounted for 66.7 % of traffic (People Googling or using Bing/Yahoo
- Referrals 18.9%
- Direct 7.5%
- Social 4.8%
- Email 1.3%
- Other 0.5%

Desktop vs. Mobile and Tablet

- Desktop as a percentage is down 14% from last year. 52% of all session is via desktop
- Mobile percentage is up from 22.7 to 37%
- Tablet percentage is similar - down from 11.3% to 10.6 %

Teams and Top Sections

- Hockey is the top team section with 43,000+ views. (Previous year was actually 42,000+ views)
- Bears football second followed by men's basketball
- The top women's is basketball and soccer
- The following sections remain quite high:
 - schedules - 1.81% of all pageviews (1,351,398)
 - teams - 1.74%
 - tickets - 0.43%

Twitter

The following stats are based off of numbers gathered on November 1, 2016

School	Increase	Followers (9/15/2015)	Follower s (11/1/2016)
UBC	2,839	7355	10194
Calgary	1,294	6869	8163
Saskatchewan	1,566	6086	7652
Alberta	932	5555	6487
Victoria	623	4173	4796
Manitoba	1,153	4793	5946
Regina	666	3922	4588
Lethbridge	437	2487	2924
UBCO	398	1897	2295
Trinity Western	365	1471	1836
Fraser Valley	362	1674	2036
MacEwan	512	1752	2264
Mount Royal	665	2601	3266
Brandon	404	1544	1948
Winnipeg	454	1527	1981
UNBC	209	1123	1332
Thompson Rivers	287	1238	1525

Canada West Average	754	3319	4073
Canada West			6697

From this data, we can see:

- Alberta currently ranks 4th in Canada West in number of followers.
- Alberta, at 6487 followers, is well above the Canada West average of 4073

Facebook

The following stats are based off of numbers gathered on November 1, 2016

# of Likes	3974
Males-Females	50%-48%
Age 13-17	1.4%
Age 18-24	51%
Age 25-34	22%
Age 35-44	9%
Age 45-54	9%
Age 55-64	4%
Age 65+	2%

- We showed a 15% growth in the past calendar year to our “likes”

Facebook Videos – October 31, 2015 – November 1, 2016 157,051 views

Top viewed video :

- o 10/15/2016 – GBF win! 30,600 views
- o 03/11/2016 – Beyond the Rink 9,200 views
- o 03/01/2016 – Bears Soccer Bike-a-thon 8,500 views

YouTube

The following stats are based off of numbers gathered on November 1, 2016

	Total – Nov/30/15	Total - Nov/1/16
Subscribers to our page	174	254
Views	73,769	107,115
New Videos	122	268

There are not enough schools with official YouTube channels to accurately and effectively compare our numbers to.

Instagram

	Total (Oct/31/15)	Total (Nov/1/16)
Posts	384	544
Total Likes	29,114	48,474
Followers	2,065	3,178

Industry Mailout

April 1st 2015 - Mar 31 2016

# of Mailouts	119
# of Emails received	297309
# of Emails Opened	88066
% of Emails Opened	29.6%

We currently have 12,384 Athletic Alumni in our database

3. Athletics: Faculty Goal: Resource Management Allocation

Diversify funding sources:

(1) Metrics:

- Event statistics: tickets total revenue was \$295,294 does not include non-conference (about \$20,570) but does include flex packs, season tickets, Kids in the Crowd.
- Total ticketed attendance **61,146** includes conference and non-conference games and all playoffs. Revenue numbers below include individual game day tickets, does not include, flex packs, Kids in the Crowd hence the variance from the \$295,294 total.
 - Football: **5145** (\$31,608)
 - Soccer: Did not sell tickets
 - Bears Hockey Conf./playoffs: **21,075** (\$116,996); Non-conf.: **3613** (\$5,345)
 - Pandas Hockey Conf./Playoffs: **5391** (\$13,844) Non-conf.: **468** (\$1,790);
 - Volleyball Conf./Playoffs: **12,322** (\$66,292) Non-conf.: 1046 (\$10,656)
 - Basketball Conf./Playoffs: **11,108** (\$46,071) Non-conf.: **360** (\$2,870)
 - Total alcohol sales gross revenue: \$142,612 (up \$18,000 from previous year)
 - Total merchandise gross revenue: \$18,097
- **waiting on stats from ONEcard office to finalize attendance #'s**

Giving:

Total donations to Athletics in Fiscal 2016, including Adopt-an-Athlete were \$1,267,322 from 1,323 donors; 921 new or returning donors who had not donated in 2013/14; 30.4% retention of donors from 2013/14.

SUMMARY OF ADOPT-AN-ATHLETE DONATIONS					
PROGRAM	AMOUNT	# OF DONORS		AMOUNT	# OF DONORS
	2015-16			2014-15	
Adopt An Athlete Golden Bears Basketball Fund	\$ 21555.38	20		\$ 37,095.00	29
Adopt An Athlete Golden Bears Curling Team	\$ 4152.07	6		\$ 38,290.90	2
Adopt An Athlete Golden Bears Cross Country Fund	\$ 5545.00	20		\$ 3,870.00	16
Adopt An Athlete Golden Bears Football Fund	\$ 193485.37	207		\$ 132,008.36	210
Adopt An Athlete Golden Bears Golf Fund	\$ 36141.20	43		\$ 21,550.00	38
Adopt An Athlete Golden Bears Hockey Fund	\$ 49947.80	17		\$ 13,350.00	18
Adopt-An-Athlete - Golden Bears Nordic Skiing	\$ 1825.00	11		\$ 1,200.00	3
Adopt An Athlete Golden Bears Soccer Fund	\$ 6173.80	12		\$ 6,465.00	26
Adopt An Athlete Bears Swimming Fund	\$ 27143.85	25		\$ 29,964.00	23
Adopt An Athlete Golden Bears Tennis Fund	\$ 0	0		\$ 120.00	1
Adopt An Athlete Bears Track & Field Fund	\$ 14868.21	34		\$ 6,625.00	19
Adopt An Athlete Golden Bears Volleyball Fund	\$ 16986.93	40		\$ 17,559.00	39
Adopt An Athlete Golden Bears Wrestling Fund	\$ 16992.35	17		\$ 12,321.50	60
Adopt An Athlete Pandas Basketball Fund	\$ 272465.59	63		\$ 16,642.00	50
Adopt An Athlete Pandas Cross Country Fund	\$ 5750.00	27		\$ 2,770.00	20
Adopt An Athlete Golden Pandas Curling Team	\$ 3500.00	5		\$ 877.56	2
Adopt An Athlete Pandas Field Hockey Fund	\$ 400.00	1		\$ 1,200.00	1
Adopt An Athlete Pandas Golf Team	\$ 6840.00	14		\$ 4,455.00	7
Adopt An Athlete Pandas Hockey Fund	\$ 33677.73	34		\$ 12,535.00	36
Adopt An Athlete Pandas Rugby Fund	\$ 26608.10	159		\$ 25,465.01	165
Adopt An Athlete Pandas Soccer Fund	\$ 16882.56	94		\$ 21,495.00	67
Adopt An Athlete Pandas Swimming Fund	\$	26		\$	27

	33290.00			34,989.00	
Adopt An Athlete Pandas Tennis	\$ 240.00	1		\$ 240.00	1
Adopt An Athlete Pandas Track & Field Fund	\$ 13520.00	61		\$ 11,570.00	41
Adopt An Athlete Pandas Volleyball Fund	\$ 7283.21	12		\$ 12,814.00	21
Adopt An Athlete Pandas Wrestling Fund	\$ 11717.50	8		\$ 6,353.11	43
Adopt An Athlete Trainer Fund	\$ 360.00	2		\$ 555.00	5
Adopt An Athlete Mental Health Program	\$ 8555.50	71			
Grand Total	759126.4	103		\$ 472,139.44	969
	9	0			

Athletics Scholarship Enhancement Fund (ASEF) - We are currently in year 2 of the Fund

Alumni Contributions

Total amount of Alumni Donors (Individual, Joint, Group & Associations) : **553**

Total amount provided by Athletics Alumni Associations in direct support of Golden Bears & Pandas operating budgets: **\$497,439.00**

Total amount provided by Athletic Alumni Associations in direct support of Golden Bears & Pandas athletic scholarships **\$252,009.67**

ENDOWMENTS:

- Number of total Athletics Endowments: 72
- Current Market Value: \$7,242,033.09
- Endowment 2015/16 Giving: \$122,044.60
- Endowment 2015/16 Spending: \$227,000.24

The below chart highlights all Athletic Alumni association fundraising events, where a portion of the funds previously noted were raised.

2015 - 2016 Athletic Alumni Events

Event Type	Alumni Association
Golf Tournament	Women Fore Pandas - June 3rd @ The Links Bears Hockey - June 12th @ Highlands

	Pandas Rugby - June 18th @ Raven Crest Bears Football - August 11th @ The Links Bears Soccer - August 6th @ RedTail Landing Bears & Pandas Golf - August 17th @ Red Tail Landing Bears Basketball - September 12th @ Coloniale Pandas Basketball - September 12th @ Coloniale
Dinner	Bears Hockey - June 13th @ Characters Fine Dining Pandas Soccer - November 20th @ Old Timers Cabin Swimming - West Fest - April 25th @ Park View Hall Bears Football - April 9th @ Derrick Golf Club
Silent Auction	Pandas Volleyball - February 13th @ SCSC Bears Soccer - At Golf Tournament Swimming - At West Fest Bears Hockey - At Dinner Pandas Rugby - At Graduating player night
Beach Tournament	Bears Volleyball

Recognition/Appreciation

- o GGAS - Block A Reception - March 25th @ RATT
- o Sports Wall of Fame Reception - Sept 23rd @ Social Street
- o Pandas Hockey Alumni & Donor Appreciation - November 21st
- o Bill Humber Farewell Social - December 14th
- o Volleyball Alumni & Donor Appreciation - February 13th
- o Basketball Alumni & Donor Appreciation - February 20th

Sponsorship Report

The following list may not be completely accurate but is provided to illustrate the extent of sponsorship that supports Faculty and Athletics programs. Sponsors for golf tournaments and other fundraising events are not included. Any funder that receives a donor tax receipt is not included as a sponsor.

The sponsorship values are not included for confidentiality reasons, but the total value exceeds \$350,000.

Team	Sponsor
BH	ATB Financial
BH	ATB Financial
BH	Herbers Autobody

BH	Boston Pizza Whyte
BH	Minuteman Press West
BH	Waiward Steel
BH	Can-Cell Industries
BH	National Motor Coach Systems Ltd
BH	University Publications
BH	River Valley health
BH	William Huff
BH	The Brick
BH	Monique Vulic
BH	United Cycle
BH	Alberta Government
BH	PWC Price Waterhouse Cooper
BH	Flaman
BH	Go Auto Kentwood Ford
BH	Graham Construction
BH	Heritage Frozen Foods
BH	Knoxville's Tavern
BH	Sunlife
BH	Life Touch
BH	Bradford's Hockey Academy
Curling	Bee Clean
Curling	Can Accord
Curling	Dairy Queen
Curling	Hat Tricks
Curling	HDF & Peace Hills Insurance
Curling	Big Rock
Curling	Homestead Developments
Curling	Kevin's Rocks and Racquets
Curling	Chateau Lacombe
Curling	Goldline Curling
Athletics	The Crossing Company
Athletics	Karl Hager Limb and Brace
Athletics	State Farm
Athletics	Campus Tower Suite Hotel
Athletics	Coast Edmonton Plaza
Athletics	Global Television
Athletics	Campus Intercept
Athletics	Big Rock
Athletics	Adidas

Athletics
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BF
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Golf
Golf
Golf
BH
BH
BH
Athletics

Maritime Travel
Gateway
Coke
Edmonton Journal
Edmonton Sun
McNeil Consumer Healthcare
Epcor
Snyder and Associates
Genics
Sofaland
Kennedy Realty
Melcor
ACT
RCGA
ATB Financial
ATB Financial
Herbers Autobody
Sherlock Holmes

- International student opportunities
 - Bears Volleyball, Swimming, Bears Soccer, and Bears Basketball took self-funded international trips
- Experiential learning at both the graduate and undergraduate levels, through integration with Athletics
 - Undergraduate coaching students involved PB, BF, BS, PS, Tennis
 - Graduate coaching students involved in BB (James Jones), PB (Megan Pinske, Megan Wickstrom), PV (Nicole Ban, Liane Jean, Gabriella Von Gaza), BH (Michael Chan, Matt Bachewich), PH (Sara Hilworth), BV (Brock Davidiuk), T&F (6).
 - Undergraduate kinesiology / PE students involved with teams
 - PEDS 240 and PEDS 440 students working with teams
 - Undergraduate students involved in event management
 - Created the High Performance Training and Research Centre and staffed it with undergraduate and graduate students to experience coaching and facility management
 - University Athletes Board (UAB) involves student athletes in community leadership activities throughout the year (Bear Hugs, NSTEP, KidSport, Gym Class Heroes)

4. Athletics: Faculty Goal: Exemplary Student Experience

- Integrated faculty Alberta Model to contribute to the overall scholarly objectives of the Faculty.

(1) Metrics:

Athletics staff teach undergraduate coaching courses

- Last year we had TJ Mussbacher, Michael Cook, Laurie Eisler, Len Vickery, Owen Dawkins, Liz Jepsen, Howie Draper, Ian Reade and Barnaby Craddock all involved in teaching

Courses taught by Athletics staff:

- PEDS 240
- PEDS 440 x2
- PAC 490
- PEDS 572 (6 credit) (Mentor coaches) x 5 (est) .. not sure how to quantify this .. one 6 credit course with 5 students??
- PAC Coordinator
- Practicum Coordinator (PEDS 246, 346, 446)
- PEDS 245
- PERLS 573
- PAC Hockey x2
- PAC Wrestling
- PAC Volleyball
- PAC Basketball
- PAC Soccer

Total: 20 courses = 60 credits

- Athletics staff teach graduate course
 - Athletics staff teach and provide leadership to PAC courses. PAC Coordinator has been an Athletics staff member.
 - Athletics staff supervise undergraduate and graduate (MCoach) coaching practicum students
 - Athletics staff sit on graduate supervisory and examining committees
 - Research projects: Drs. Michael Kennedy, Gord Bell, Nick Holt, John Dunn, Loren Chiu, Pierre Baudin, Michael Cook.
- Increase national and international profile and reputation through meaningful, formal

strategic partnerships with leading institutions across Canada and around the world.

(2) Metrics:

- The Faculty will partner with national and international stakeholders to deliver relevant undergraduate and graduate educational opportunities in both teaching and knowledge translation

(3) Metrics:

- Partnership with Athletic Canada and Athletics Alberta through the Canadian Athletic Coaching Centre
- Partner with Volleyball Canada on the Volleyball Centre of Excellence
- Partner with Alberta Schools Athletic Association to develop on-line coach education materials
- Partner with KidSport to support financially challenged families
- Partnership with Curling Canada on National Training Centre
- Partner with Tennis Canada on University/College Nationals
- Partner with Tennis Canada on Tennis Development Centre
- Partner with Basketball Canada on National Women's Team training
- Partner with Hockey Canada on Women's Hockey Pilot Project
- Owen Dawkins coaches internationally for Wrestling Canada
- Owen Dawkins is VP Development of Wrestling Canada
- Howie Draper named coach of the FISU Women's Hockey Team
- Terry Danyluk, Assistant Coach, National Men's VB, World League
- Partnership agreement with the Canadian Sport Institute, Calgary
- Partner with Football Alberta on creation of Novice Football League
- Robin Stewart, President of the Golf Coaches Association of Canada to improve/grow golf at the University/College level in Canada
- Robin Stewart coaches Team Canada at the FISU World University Golf Championships
- Scott Edwards coaches Basketball Canada National programs
- Barnaby Craddock coaches with Basketball Canada National programs
- Laurie Eisler is a committee member with Volleyball Alberta
- Matt Parrish is a committee member with Rugby Alberta
- Rob Krepps is Curling Canada National team coach
- Rob Krepps and Gary Coderre coaches Bears Curling to a bronze medal at FISU
- Gary Coderre coaches Pandas curling to World Junior Championship in Switzerland

5. Athletics: Faculty Goal: Differentiation through Innovation

- Innovation in teaching, research and community service, seeking to establish new standards and approaches in the field that will be emulated by others.

Metrics:

- In partnership with Educational Psychology, provide new graduate course opportunities for sport psychology students.
 - Worked through the process of creating the Green & Gold Sport System as an innovative and integrated programming system based on concepts of long term athlete development.
- Translate the knowledge acquired through innovative approaches to the broader academic and professional community.

Metrics:

- Working with the Faculty of Rehab Medicine and the Glen Sather Sports Medicine Clinic to provide opportunities for the Faculty's students to gain exposure to the educational opportunities and activities within the Clinic.
- Added Varsity Injury Management Clinics which are a multi-disciplinary team that meet weekly to review athlete injuries. These include physicians, surgeons, physiotherapists, athletic therapists, physical training staff and athletes.
- Athletics maintained one physiotherapist to work full-time in the Glen Sather Sports Medicine Clinic.
- In the process of having Laurie Eisler assume the role of Coaching Practicum Coordinator.

6. Athletics: Faculty Goal: Collaboration and Integration

Fact card (2015-2016)

Legend

Sport	Golden Bears	Pandas
Basketball	GBBB	PBB
Volleyball	BVB	PVP
Hockey	GBH	PH
Football	GBF	N/A
Soccer	GBSC	PSC
Rugby	N/A	PR
Golf	GBG	PG
Cross Country	GBXC	PXC

Swimming	GBSW	PSW
Tennis	GBPT	PT
Wrestling	GBW	PW
Curling	GBC	PC
Track & Field	GBTF	PTF

Canadian Interuniversity Sport (CIS)/National Competition

CIS/National championships	2	PC, GBT
CIS/National championship silver	1	GBC
CIS/National championship bronze	2	GBVB, PT
Individual CIS/National Championship Medals	12	GBW 3, GBSW 3, GBTF 2, PTF 4 (5 gold, 3 silver, 4 bronze)
CIS All-Canadians	30	PBB 1, GBC 4, PC 2, GBF 1, GBH 1, PR 3, GBSOC 1, GBSW 2, GBTF 1, PTF 6, GBVB 3, PVB 2, GBW 2, PXC 1 (15-women, 15-men, 16-first team, 14 second team)
Academic All-Canadians (2013)	128	CIS ONLY
Academic All-Canadians (2013)	142	CIS + non CIS sports (golf and tennis)
Teams Ranked In CIS Top 10	15	GBH, GBS, GBVB, PBB, PH, PR, PS, PVB, GBSW, PSW, PXC, PTF, GBTF, GBW, PW
Teams Ranked No.1 in CIS	4	GBH, GBVB, PVB, GBW
Teams at CIS/National Championship Events	17	GBSW, PSW, PW, GBW, GBXC, PXC, GBC, PC, GBH, PTF, GBTF, GBVB, PBB, GBG, PG,

		GBPT, GBPT
CIS/National Championship MVPs	0	
CIS/National Championship All-Stars	2	GBVB 2
CIS Player of the Year (teams)	1	Brett Walsh - GBVB
CIS Athlete of the Year (individuals)	1	Mike Asselstine - GBW
CIS Defenceman of the Year	0	
CIS Coach of the Year	0	
CIS Rookie of the Year	1	Brooklyn Legault - PBB
CIS All-Rookie selections	2	GBBB, PBB
CIS Student-Athlete Awards	1	Janelle Froehler - PHK
CIS R.W. Pugh Fair Play Award	1	Brett Walsh - GBVB

Canada West Conference/Regional Competition

CW/Western Regional Championships	5	PTF, GBC, PC, GBT, PT
Top 3 CW/Regional finishes	13	GBSW, PSW, PTF, GBTF, GBVB, GBH, GBG, GBW, PW, GBC, PC, GBT, PT
CW All-Stars	72	GBBB 1, PBB 2, GBF 3, GBH 5, PH 1, PR 4, GBSOC 5, PSOC 2, GBSW 7, GBTF 8, PTF 13, GBVB 4, PVB 4, GBW 7, PW 5, PXC 1

		(32-women, 40-men, 35-First team, 36-Second team, 1-Third team)
CW MVP/Player of the Year	1	Brett Walsh - GBVB
CW Scoring Title		
CW Coach of the Year	1	Wes Moerman - PTF
CW Rookie of the Year	4	GBSOC, GBBB, PBB, GBTF
CW All-Rookie Selections	5	GBBB 1, PBB 1, PVB 1, PH 2
CW Student Athlete/Community Awards	4	PSOC, PVB, PH, PTF
CW Defensive Player of the Year Award	1	Jessilyn Fairbanks - PBB
CW Tracy MacLeod Nomination	0	
CW Outstanding Defenceman	1	Jordan Rowley - GBH
CW Libero of the Year	0	
CW Sportsmanship & Ability	0	
CW Best Team Goals Against Average	1	GBH

2015-16 Academic All-Canadian stats:

- 154 total UAlberta academic all-Canadians
- 140 CIS AACs

- 80 Golden Bears received AAC designation in 2015-16
- 74 Pandas received AAC designation
- FPER had the most recipients (34)
- The Faculty of Science had the second most (32)
- The Alberta School of Business had 21 recipients
- The Faculty of Arts received 20
- Engineering was represented by 19 recipients
- Graduate studies and Medicine and Dentistry had had 5 AACs each
- Track and Field had the single biggest sport (men's and women's combined) representation with 34 AAC student-athletes.
- Golden Bears Track and Field had the single biggest team amount of AAC student-athletes with 18.
- Golden Bears Football was second highest and had 13.
- Pandas Track and Field had the single highest amount of female AACs with 16
- Pandas Rugby had the second highest with 7.
- The U of A now has a CIS total of 2,601, all-time. CIS has yet to update the numbers from other schools, so we are not able to determine yearly or even overall comparisons at this time.
- McGill, with 96 AAC student-athletes in 2014-15, remains 2nd all-time with 2,369
- Queens, with 125 in 2014-15, remains 3rd all-time with 2,084
- Western remains 4th all-time with 2,027
- Laval is fifth with less than 2,000 all-time

7. Green & Gold Sport System

The most significant initiative for the Green & Gold Sport System in 2015-16 was the launch of a harmonized Summer Camp structure in July and August of 2015. This harmonized structure brought together the separate camps that were previously offered by Athletics and the former Operations division, and was designed to align with the Long-Term Athlete Development (LTAD) framework.

The Green & Gold Sport System's Summer Camp programming served a total of 4177 young athletes from Edmonton and the surrounding areas. It also employed approximately 125 developing coaches, most of whom were students in the Faculty of Physical Education and Recreation and/or Golden Bears and Pandas student-athletes. Summer Camp programming is presented below:

2015 Summer Camp Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
Active-Start (Ages 3-5)	124
FUNdamentals (Ages 6-8)	1332
Learn-to-Train (Ages 9-11)	1610
Train-to-Train (Ages 12-14)	1111
Total	4177

2015 Summer Camp Registrants by Sport:

Sport/Camp Type	Number of Registrants
AIM	1288
Basketball	397
Climbing	305
Curling	151
Football	32
Golf	70
Hockey	468
Rugby	25
Soccer	503
Swimming	187
Tennis	405
Track and Field	95
Volleyball	235
Wrestling	16
Total	4177

Building on the pilot programming offered last year, the Green & Gold Sport System offered Fall and Winter AIM Programs in 2015-16. These AIM Programs offered innovative sport-general training opportunities that incorporated physical training, mental training, and multi-sport experiences. A summary of our 2015-16 AIM Programs is presented below:

2015-16 AIM Program Registrants by LTAD Stage:

LTAD Stage	Number of Registrants
FUNDamentals (Ages 6-8)	34
Learn-to-Train (Ages 9-11)	29
Train-to-Train (Ages 12-14)	119
Train-to-Compete (Ages 15-17)	51
Total	233

The Green & Gold Sport System is proud to house the Alberta Sport Development Centre (ASDC) – Capital Region. This is part of a long-standing partnership with the Alberta Sport Connection (ASC), and gives us the opportunity to provide performance services (e.g. sport conditioning, athlete testing, mental skills, etc.) to Train-to-Train (ages 12-14) and Train-to-Compete (ages 15-17) athletes who have been identified by their respective Provincial Sport Associations as having high performance potential. A summary of the ASDC athletes served in 2015-16 is presented below:

2015-16 ASDC Athletes by LTAD Stage:

LTAD Stage	Number of Athletes
Train-to-Train (Ages 12-14)	357
Train-to-Compete (Ages 15-17)	692
Total	1049

Beyond the many U18 athletes that were served by ASDC – Capital Region and/or our AIM Programs, the Green & Gold Sport System is pleased to work provide performance services (e.g. sport conditioning, athlete testing, mental skills, etc.) to Train-to-Win 1 (Golden Bears and Pandas Teams) and Train-to-Win 2 (Sport Canada Carded, Edmonton Oilers, and FC Edmonton) athletes. A summary of the high performance athletes served in 2015-16 is presented below:

2015-16 High Performance Athletes by LTAD Stage:

LTAD Stage	Number of Registrants
Train-to-Win 1 (Golden Bears and Pandas)	467
Train-to-Win 2 (Sport Canada/Professional)	55
Total	522

G. Advancement

Our Vision

A sustainable funding model that advances the interests of the Faculty of Physical Educational and Recreation.

Our Mission

Engaging donors, alumni, sponsors, and corporate partners, to build relationships connecting philanthropy and other support with academics, teaching, athletics, capital projects and faculty initiatives, in support of research, physical activity, sport, recreation and the health of our communities.

2015-2016 Advancement Highlights

- Successfully secured over \$5 million dollars in donations and pledges throughout the 2015-2016 fiscal year. With a total of 1,861 donations processed.
- Increased our Adopt an Athlete program by \$286,987.00
- Secured over \$354,000. in planned gifts from estates for the Faculty.

2015-2016 also saw many projects move forward in a positive direction, with two major private donors committing verbally to supporting the South Campus Arena Project, and the Dome at Foote Field being built.

We will continue to support the Steadward Centre, Play Around the World, Adopt An Athlete, Academic Awards and Endowments, and several other projects from sponsorships to golf tournaments.