



#### Dilemmas vs. Disagreements \* Ethical Dilemma - Important moral reasons in favor of incompatible options - Every option sacrifices important moral consideration - "Damned if you do, damned if you don't" \* Disagreement

- More info might resolve

- Preferences

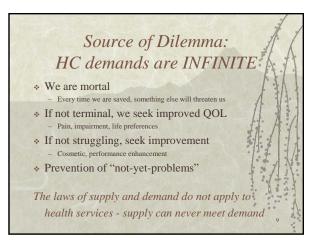
- Definitions or assumptions differ

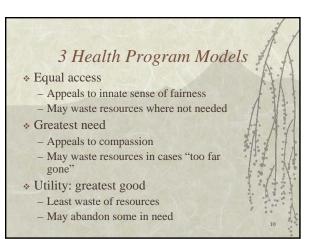
# Research & Policy

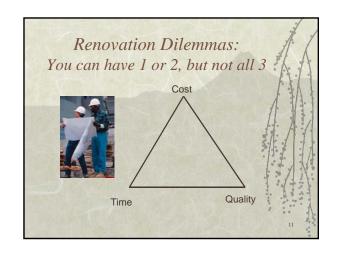
Outcomes (harms and benefits)

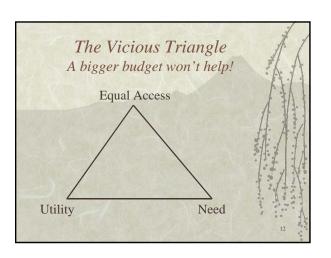
Values in Health Care.

- Respect for Persons
- Justice
- Relationships
- Community
- Honesty
- Trust
- Profound meanings of birth, death, embodiment, hope, loss, etc.









## "Harsh Reality of Humanitarian Aid" - Dispatches MSF Canada Newsletter 9(2) 2007

"In the mid-1990's in Sudan, there was yet another outbreak of the deadly disease kala azar....

Our MSF team struggled to respond, hampered by the war and a worldwide shortage of the drug needed....

We had to decide which populations would receive life saving drugs and which would not. We had to decide who would live and who would die."

#### MSF Justification: Utility

"The security of our project locations and our capacity to deliver quality care guided our thinking. We decided to treat patients in locations where we were most assured of successfully finishing the treatment and saving the lives of the sick."

#### MSF: Moral residue

"As logical as this seemed, it meant cutting off a group of people in one of the most devastated areas...People already on treatment were given the possibility of completing it. But we were forced to abandon others..."

#### MSF 2: Moving on

"How could we think of leaving when people like Nyanut needed care?... The question weighed heavily on us...

[In this village] there is a 2<sup>nd</sup> hospital 20 km away, a Sudanese doctor on location, and at least 3 other NGOs providing health services in the area...But only about 25% of people in southern Sudan have access to even the most basic level of health care...

## MSF Justification: Need

"We believe it is our responsibility to plan an exit strategy and reallocate our limited resources to situations where other organisations can't or won't work...

The impossible choices we make ultimately take us beyond the small pockets where some level of health care is available, to places where other young girls like Nyanut have no access to care at all."

#### How to live with Moral Residue

- Mutual support for decision-making and aftermath
- \* Accept that life is complicated
  - perfect answers (or people) are rare
  - "ethics as tragedy"
- \* Thoughtful justification led to choice
  - What have we learned? How can we improve?
- Core values promoted
  - compassion, health, fairness, respect, etc.
- \* You can't do more than your best



#### Moral Distress

- We all know what needs to be done, but barriers prevent doing it
  - No fundamental dilemma
  - Core duties neglected, values sacrificed
- Decisions at higher levels of authority typically involved
  - Helplessness, pressure to perform anyway
- \* None of "vicious triangle" maximized

#### Causes of Moral Distress

- \* Poor planning
  - "Penny wise, pound foolish"
  - Constant change
  - Lack of vision, imagination
- \* Incompetence: Peter Principle
- \* Bureaucracy
- \* Politics v. Governance, leadership
- Unethical behavior by other(s)

### Moral Dialogue

Working toward change *Imagine the possibilities!* 

## An Open Moral Space (M.U. Walker)

- \* Reflective atmosphere
  - Time needed
  - Narratives, negotiation, exploration
- Non-judgmental, exploring
  - Process more than content
- \* Social situating: context, problems, participants
- \* 'Systematic' = rational, justified, not spurious
  - Not engineering, rule-book
- \* Ethicist as facilitator, mediator, architect
  - Not moral virtuoso, dictator, expert

## Deliberative Dialogue

- \* Identify, reflect on one's own assumptions
- \* Ask, explore whether assumptions are shared
- \* Really listen, engage others
- Consider pros of other views, limitations of own
- \* Work toward shared understandings
- \* Not a debate: no attempt to 'win'

