

University of Alberta's

INTERNATIONAL WEEK 2012

Living Democracy:

Citizen Power in a

Global Age

Over 60 Free Events • Everyone Welcome

Jan 30 - Feb 3

www.globaled.ualberta.ca



UNIVERSITY OF ALBERTA
INTERNATIONAL
Global Education Program

International Week 2012 Photo Contest:

Speaking through the Lens



Democracy and Young Citizens by Tayfun Babadagli
Theme Winner (chosen by Global Education team)



This year's category winners were selected by online voting:

1. U of A Student: *Raise Your Weapon* by Aqib Shirazi
2. U of A Alumni: *Mid-Night Taxi* by Rachel Olson
3. General Public: *A Forgotten Lifestyle* by Brent Burden
4. U of A Staff & Faculty: *What Should I Do* by Alexander Riedel

Special thanks to McBain Camera and Belgravia Books and Treasures for their generous support of the International Week 2012 Photo Contest: Speaking Through the Lens

See the finalists at the I-Week Photo Contest Exhibit, p. 4



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Emancipate
yourselves
from mental
slavery, none but
ourselves can free
our minds.

–Bob Marley

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Please visit www.globaled.ualberta.ca for program updates

WELCOME and THANKS

Welcome to International Week, the largest educational extracurricular event on the University of Alberta campus!

One of the University of Alberta's signature events, International Week (or I-Week) features over 60 free events designed to instigate new thoughts, inspire discussions and animate debates on current global issues. Let's develop our collective global citizenship at the U of A and beyond.

I-Week's award-winning program is developed each year in partnership with all segments of the U of A community—students, staff and faculty—as well as government departments, non-governmental organizations and civil society.

The title is inspired by a challenge given by previous I-Week speaker Francis Moore Lappé to find, “democracy as a way of life, no longer something done to us or for us but what we ourselves create.” 2012 calls on I-Week participants to critically analyze “democracy,” and our perceptions of freedom and responsibility. As citizens all over the world struggle for their rights, from claiming Indigenous sovereignty and treaty rights here in Canada to toppling oligarchs in Northern Africa, a new global ethic is springing up. I-Week 2012 is an important opportunity to contribute to discussions and actions that will foment change and bring us all closer to living democracy.

Connect with your community during presentations, panel discussions, exhibits, creative workshops and film screenings throughout the week. Learn from the realities of on-the-ground research and community action to gain new perspectives on issues like global health equity, human trafficking, temporary foreign workers and deliberative democracy.

Check out this guide for events that interest you, and spring into action. Re-energize your conviction to give of yourself to our new world, just on the horizon!

Let's keep building community!

Rodrigo Loyola

Global Education Programming Lead

Global Education Program

University of Alberta International

Thank You to Our Volunteers

International Week would not be possible if not for the wonderful volunteers who work tirelessly for months to promote and prepare I-Week events. From painting banners and putting up posters to introducing speakers, the volunteers are the ones making I-Week happen! Each volunteer brings a unique experience and a personal story to the table, truly representing citizens of the world. What you may not know is that almost all of our presenters are also volunteers. We appreciate and acknowledge their great work and energy in making I-Week a wonderful experience.

Divine Ndemeye

International Week Volunteer Coordinator

Global Education Program

University of Alberta International

Thank You CIDA



Canadian International
Development Agency

Agence canadienne de
développement international

The Canadian International Development Agency (CIDA) is Canada's largest agency for development assistance. CIDA's aim is to contribute resources to achieve meaningful, sustainable results and engage in policy development in Canada and internationally, enabling Canada to realize its development objectives.

Currently, CIDA's work is focused on three themes: increasing food security, securing the future of children and youth, and stimulating sustainable economic growth. Improving the health of mothers, newborns and children and reducing the number of preventable deaths are thus top priorities for CIDA.

The Global Education Program graciously acknowledges CIDA's support for International Week 2012 and its other programs.

Learn more at www.acdi-cida.gc.ca

UNIVERSITY OF ALBERTA INTERNATIONAL

Global Education Program University of Alberta International

In *Dare to Deliver*, President Samarasekera presented a vision of a university creating an exceptional and life-changing experience through curricular and extra-curricular offerings that integrate learning, discovery, and citizenship to develop intellect, imagination and global perspective.

The Global Education Program of University of Alberta International is making that vision a reality through workshops, film presentations, panel discussions, awards, and International House activities during the academic year and International Week.

We hope we will all deepen our understanding of the global challenges we face—challenges like protecting the environment, preserving human rights, building a culture of peace, and eliminating poverty—and will actively engage with those challenges as responsible global citizens. Our democracy is as strong as our level of citizen engagement.

We are grateful for the cooperation we have with professors in all faculties, student organizations, and government and community organizations. We are particularly grateful for the support we have received from Britta Baron, the Vice-Provost and Associate Vice President (International). I am personally grateful for the dedication of the Global Education Program I-Week staff: Rodrigo Loyola, Divine Ndemeye, Chris Chang-Yen Phillips, Kristina Prinke, Lynn Sutankayo, and Leslie Weigl.

Please see our website www.globaled.ualberta.ca for details on our programming. We welcome your suggestions.

Earl Choldin

Global Education Program Team Leader
Global Education Program
University of Alberta International

Lee Global Education Awards

The Lee Global Education Awards were established in 2004 through a legacy endowment by the Clifford E. Lee Foundation. The goal of the endowment is to create and support opportunities for young Albertans to deepen their understanding of the challenges facing developing nations and Canada's role in assisting developing nations to meet those challenges.

The awards also support experiential global education programming for young Albertans undertaken locally by the University of Alberta and by other organizations on and off campus.

The deadline to apply is March 12, 2012.
To learn more and apply visit
www.iweek.ualberta.ca/funding.cfm



PRIOR AND ONGOING EVENTS

January 17, 19 and 28

Global Health Film Series

Sponsored by the Faculty of Medicine and Dentistry, Office of Global Health, Division of Community Engagement

Global Health is the intersection of health, human rights, justice and compassion applied to vulnerable and isolated populations. This field of study and practice directly involves personal and community empowerment to make positive change, whether it be in social structure or individual behavior. Join us for speakers and films as you practice using your global health lens to examine the bottled water industry in North America, maternal health in Ethiopia, and healthcare in Cuba. For full film descriptions, please visit: www.globaled.ualberta.ca

Tuesday, January 17
12:00 PM – 1:50 PM
@ Room 2-490, Edmonton Clinic Health Academy, 11405 87 Avenue



Tapped (54 min.)

Is access to clean drinking water a basic human right or a commodity that should be bought and sold like any other article of commerce?

Thursday, January 19
5:00 PM – 6:50 PM
@ Room 2-490, Edmonton Clinic Health Academy, 11405 87 Avenue



A Walk to Beautiful (85 min.)

The stories of five Ethiopian women who suffer from devastating childbirth injuries and embark on a journey to reclaim their lost dignity.

Saturday, January 28
12:00 PM – 1:50 PM
@ Room 129, Education South



ISALUD! (93 min.)

The human dimension of the global health crisis and the complex challenges faced by developing nations struggling to provide decent health care.

Monday, January 9 – Friday, February 3

I-Week Poster Exhibit

8:00 AM – 11:00 PM

@ Hub Mall Display Case

Every year the Global Education Program works with students and professors from the Department of Art and Design to create a visual identity and poster to match the theme of International Week. We value working and collaborating with the design students, and we strive to give them a hands-on learning experience through this project.

For two weeks in November, the community is invited to vote for their favourite posters and give feedback on the designs. We invite you to the exhibit to see all of the submissions. This year's selected design was created by Natasia Ouellette. Special thanks go to instructor Nada Zelkoic, DES 593 students, and the Department of Art and Design.

Monday, January 30 – Friday, February 3

Painting for Change: Youth Mural Display

8:00 AM – 10:00 PM (Mon – Thurs)

8:00 AM – 6:00 PM (Fri)

@ Rutherford Library South Foyer

Sponsored by Ceiba Association

A hanging art exhibit displaying murals painted by Edmonton youth (14-22 years old) in a workshop called "Painting for Change." Over the course of a week, youth participants dialogued on themes of community, oppression, bullying and discrimination in their communities. They learned about the power of expressing their thoughts and realities through mural painting. Together the group painted three collective and collaborative murals—all guided by the ideas and creativity of the youth themselves.

Monday, January 23 – Friday, February

Fifth I-Week Photography Exhibit

8:00 AM – 11:00 PM

@ Enterprise Square

Extension Gallery, 10230 Jasper Avenue

You told us what democracy looks like, you voted for your favorites, now come and check out the top photo finalists.

Wednesday, January 25

Global Citizens' Café

5:00 PM – 7:00 PM

@ International Centre Lobby

Sponsored by Bridges

Escape the cold and enjoy a free hot beverage while listening to multicultural speakers express what "Living Democracy" means to them. Learn about and discuss the latest democratic developments worldwide from individuals who have been affected first hand.



Thursday, January 26 –

Saturday, January 28

El Mundo al Revés: Latin American Film Festival

Sponsored by the Memoria Viva Society of Edmonton

Journey into the historical realities of Latin America and explore social movements and progressive governments working to build a better future for all. Full film schedule at

www.mundoalreveslaff.wordpress.com

Monday, January 23 – Friday, January 27 • 12:00 PM – 1:00 PM

Feel the Global Rhythm on SUB Stage

Being in rhythm is what lets us communicate and can even feel like falling in love. It is no wonder then, that music and dance are such powerful sources of social change. Fall in love with the world every day at the Students' Union Building SUB Stage and let the global rhythm take you on a journey of passion around the globe.

Monday, January 23

Lunar New Year Celebration and Gathering

12:00 PM – 1:00 PM SUB Stage

12:45 PM – 3:00 PM

@ International Centre

Sponsored by the China Institute

The year of the Water Dragon only comes every 60 years and is said to be particularly lucky since dragons come from the sea. Since Water Dragons are able to see things from many points of view, we think this is a perfect start to International Week. Let's come together to celebrate the first day of the Lunar year with performances and stories, and then unite with friends over tea and dumplings at the International Centre.

©Photo credit: iJammin (Flickr.com)



Tuesday, January 24

Desi Hungama!

Deepti Sami and Nishant Jain, Bollywood Beats

Sponsored by the Indian Students' Association

Bollywood merges diverse styles to fuse classical with modern, Bhangra with Bharatnatyam. Bollywood Beats takes us a step further with the newest craze: Bollyrobics! Shimmy and shake your way into "Democracy: The Musical!"



Wednesday, January 25

Community Drum Circle

Marcus Fung, Sounds Awakening
Lucas Coffey, Music is a Weapon

We have 30 drums and two community drum facilitators, now we need you! Let's connect our heartbeats and drum up songs of global consciousness.

Thursday, January 26



Sponsored by International House

I-House is a residence where international students and Canadians come together to create global community. Feasts and festivities are a part of everyday life at I-House. Come enjoy a taste of our world!



Friday, January 27

Afro-Caribbean Dance Party

Orlando Martínez y su FiestaCubana

With a taste of Yoruba, Afro-Cuban and traditional Son, Salsa and Cha-Cha-Cha, FiestaCubana aims to promote Cuban culture in the most exciting ways possible! Shed the shackles of university life and dance all lunch-hour long.



Thursday, January 26, 2:00 PM – 3:30 PM @ Convocation Hall, Arts Building Latecomers will be asked to wait to enter until a break in the ceremony

Citizenship Court Ceremony

The Canadian citizenship ceremony is the formal welcome and recognition of new citizens into the Canadian family and of their acceptance of the rights and responsibilities of being a Canadian. The ceremony is an important reminder of the values that Canadians share, the strength in diversity, and the responsibility of us all to create a peaceful and just society.

Chancellor Linda Hughes will host the ceremony in which 80 Canadians will take their Oath of Citizenship. It will be opened formally by a bagpiper and an RCMP officer, and the prayers of Enoch First Nation Elder Bob Cardinal. The Oath will be administered by Dr. Lorne Babiuk, Vice President Research.

All new citizens, their family members and the audience are invited to a reception following the ceremony.

Latecomers will be asked to wait to enter until a break in the ceremony.

University of Alberta Annual ROUND DANCE

EVERYONE IS WELCOME TO JOIN THE CIRCLE!



The **Round Dance** is a Cree healing ceremony that became a social dance held in the winter season. The Elders say that the Northern Lights are our relations who have passed on and they come to dance with us at the Round Dance. In that respect, our relatives are always here with us, and we move like the Northern Lights, up and down, dancing around the drum and singers in the middle of the circle. From the first tuning of the hand drums (by fire) to the fun of meeting old friends and making new ones, a Round Dance is for everyone: children, friends, families, youth and Elders.

It is a time to honour traditions and memories of our ancestors dancing around their starry campfires, flickering against the dark blanket of the night sky.

Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect.

—Chief Seattle

Organized by the University of Alberta Aboriginal Student Services Centre in Honour of Elder Marge Friedel

Friday, January 27

5:30 PM Pipe Ceremony, Round Dance and Giveaway to follow, until 12:00 AM

@ Van Vliet Centre, Main Gym

- Women planning to attend the pipe ceremony, please wear a long skirt
- Bring your feastware for the feast!

Master of Ceremonies, Adrian LaChance
Stickman, Arnold Alexis

Featured Drum Groups:

- Thundering Spirit
- Northern Cree
- Young Spirit
- One Fire Singers
- Blackstone
- Youngscouts
- Cree Confederation
- Logan Alexis Singers



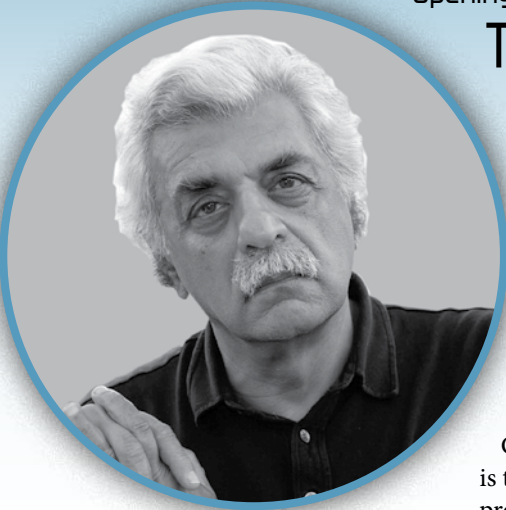
Elder Marge Friedel

On Tuesday, September 6, 2011 Marge passed away suddenly at the age of 75. She will be forever remembered with love. Born into a strong Métis family in Lac St. Anne, Alberta, Marge has long been a strong advocate for First Nations and Métis education and contributed greatly to the University of Alberta. Marge was a valued member of the Métis Nation of Alberta Elders' Council and a founding Elder of Amiskwaciy Academy. Friends and family who would like to contribute to the Marge Friedel Award Fund may contact giving@ualberta.ca, 780-492-7400.

This year will mark the first memorial dance to honour our Elder Marge Friedel. We are so pleased to have the Friedel family join us this evening.



Opening Keynote Address



Tariq Ali

Capitalism and Democracy: Economic Crisis and Democratic Deficit

12:00 PM – 1:00 PM @ Myer Horowitz Theatre

Since 2008 the world has been engulfed in a growing economic crisis. One percent of the world's population has benefited from an exploitative relationship with the remaining "99 percent". Now, even in Greece, where "democracy" was born, unelected bankers and technocrats rule.

Given the symbiosis between politics and big money, what is to be done? How do citizens embody a just democratic process, and what does it mean to "Live Democracy" on a daily basis?

Tariq Ali is a novelist, journalist, filmmaker, public intellectual and activist based out of London. He has written more than two dozen books on world history and politics, and seven novels that have been translated into over a dozen languages, as well as scripts for the stage and screen. He is an editor of New Left Review and regularly contributes to The Guardian, CounterPunch, and the London Review of Books.

2:00 PM – 2:50 PM
@ International House Meeting Room

Is Democracy for First Nations?

Laura Brookbanks

Sponsored by We The Nations and
Aboriginal Student Services Centre

Against the background of historical injustices, Aboriginal peoples in Canada continue to face institutional discrimination, racism and socio-economic inequalities. While this reality is disheartening, in a social media age and a time of global Indigenous consciousness, Aboriginal peoples retain the strength of their communities and are building a bright future. Come for a group brainstorming session to discuss the next steps and directions for students and community members here in Alberta.

2:00 PM – 3:20 PM @ Tory B-38

Towards Sustainable Cities: Democracy and Citizenship

Patrick Miller, Engineers Without Borders

Come and be a city-planner for a day! This hands-on workshop will use a transportation planning and engineering lens to look at the challenges of delivering public services and goods effectively. Experience real-life tensions that arise when citizen group interests clash or when public advocacy runs contrary to evidence-driven urban policy. As our communities become more complex, so, too, must our decision-making processes!

3:00 PM – 3:50 PM
@ International House Meeting Room

Student Social Advocacy and Colonialism

Sahil Gupta

Who is leading social advocacy movements? Do some of these well intentioned initiatives reinforce the traditional power structures and hierarchies that they are trying to change? Let's take a critical look at traditional social patterns that may be recreated through social justice initiatives.

4:00 PM – 4:50 PM @ Tory 365

Palestine: Democracy in 2012?

Lenora Yarkie, Ecumenical Accompaniment Program in Palestine/Israel (EAPPI), World Council of Churches.

Sponsored in part by the United Church of Canada

What is the status of the Palestinian bid for entrance to the United Nations? Presenters were recently in the West Bank and Israel on a 3-month accompaniment program, working with both Palestinians and Israelis. Gain a first-hand account of issues like home demolitions, settler attacks, checkpoints and the separation wall as experienced daily in the region. See how these government policies oppose the quest for peace and democracy in Palestine and perpetuate the occupation of the West Bank.

4:00 PM – 6:00 PM @ Tory B-38

Film: Beats of Freedom

Sponsored by the Wirth Institute for Austrian and Central European Studies

Music played a major role in Poland's fight for democratic freedom. Starting with the rock/punk movement of the 1950s until the fall of communism, *Beats of Freedom* features archival footage of some of the most iconic festivals and influential bands that gave a voice to those without one and an outlet for emotional release. Discover musicians in present-day interviews who fought for independence and freedom of speech. A discussion will follow about the experience of living in a post-communist country with students from Hungary, Croatia, and the Czech Republic.

5:00 PM – 5:50 PM @ Education North, 4th Floor
Arts Based Research Studio

Let's Figure It Out: Democracy on Stage

Keshotu Leadership Academy

Sponsored by the Centre for Race and Culture

The young citizens of the Keshotu Leadership Academy embody democracy on stage. Through dance, spoken-word, acting, and musical performance, these youth (ages 13-18) bring their understanding of citizen power to life. Be prepared to put your hands up, your hearts out and your heads together.

6:00 PM – 6:50 PM
@ International House Meeting Room

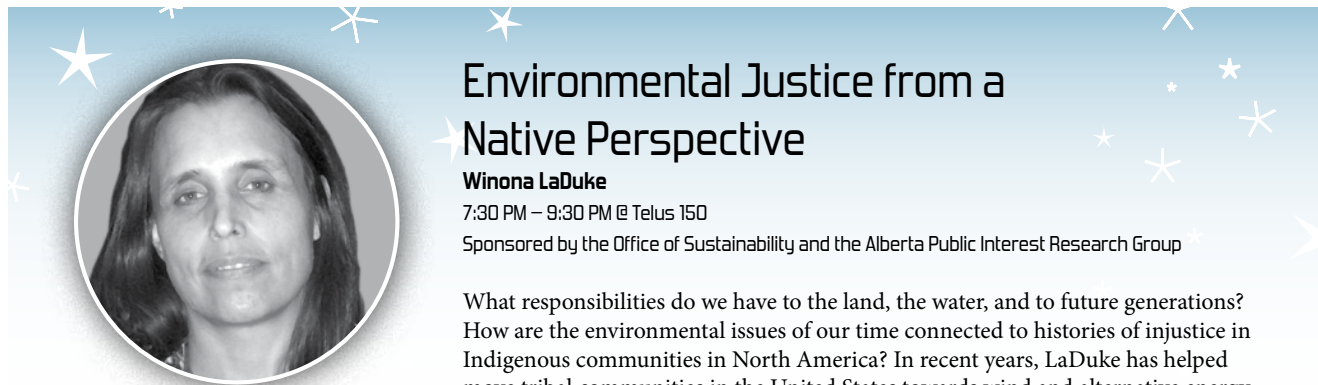
Painting for Change: Youth Citizenship through Mural Art

Christina Kuzyk, Amy Martens and Trina Moyles, CEIBA Association

When Edmontonian youth visited Esteli, Nicaragua, “The City of Murals,” seven years ago, they were inspired by a human rights organization, FUNARTE, that had been working in marginalized neighbourhoods using mural art to empower the community. FUNARTE has used painting as a medium for social change for over 20 years. Now, these same Edmonton youth are working to implement similar projects. Learn how painting can transform youth, build self esteem, and inspire collaborative community spirit.

Stories are one way of sharing the belief that justice is imminent. And for such a belief, children, women and men will fight at a given moment with outstanding ferocity. This is why tyrants fear storytelling; all stories somehow refer to the story of their fall.

– John Berger



Environmental Justice from a Native Perspective

Winona LaDuke

7:30 PM – 9:30 PM @ Telus 150

Sponsored by the Office of Sustainability and the Alberta Public Interest Research Group

What responsibilities do we have to the land, the water, and to future generations? How are the environmental issues of our time connected to histories of injustice in Indigenous communities in North America? In recent years, LaDuke has helped move tribal communities in the United States towards wind and alternative energy systems, and influenced tribal and state governments to voluntarily meet the conditions of the Kyoto Accord. How do we create an economy that is divorced from empire, that respects the environment, and that is based on local needs?

Winona LaDuke is an internationally acclaimed Anishinaabe author, orator and activist. She is a founder and Co-Director of Honor the Earth, an advocacy group encouraging public support and funding for Native environmental groups in the United States. In her own community in northern Minnesota, she is the founder of the White Earth Land Recovery Project and a leader on the issues of culturally-based sustainable development strategies, renewable energy and food systems. LaDuke was a 2007 inductee in the National Women's Hall of Fame.



9:30 AM – 10:50 AM @ Telus 217/219

Engaging Democracy: Where is Your Voice?

Global Education Team, Centre for Global Citizenship Education and Research

Delve into concepts of active citizenship that as a university community we can engage in to create new forms of democracy. What does it mean to reclaim public democratic spaces? What are our responsibilities as citizens? What forms can engagement take? How does the university enable and create unique opportunities for participation? Share your experiences and learn from others. Content will be grounded in the current theory and practice of democratic citizenship.

12:30 PM – 1:50 PM @ Telus 217/219

Living With Nature: Insights from the Islamic Tradition

Muzaffar Iqbal

Sponsored by the Muslim Students' Association

The democratic state is commonly assumed to be the vanguard of justice and the rights of the citizen. Dr. Muzaffar Iqbal, a noted Muslim scholar, will explore the limitations and choices offered by post-modern democracy for living responsibly, drawing on Islamic concepts of nature and the metaphysical, ethical, and social dimensions of human interaction with the natural world. Insight from the Islamic tradition will be used to propose ways of solving the current environmental crisis.

12:30 PM – 1:50 PM @

International House Meeting Room

The Myth of Universal Democracy

Interfaith Chaplains Association

It is a commonly held belief that greater global democracy will be the means by which the unprecedented challenges of the 21st century will be overcome. But whose democracy are we talking about? This session will explore the myth of universal democracy by highlighting the particularly Western colonial narrative in which it is embedded, and discuss whether democracy can be extracted from this narrative.

2:00 PM – 3:20 PM @ Telus 217/219

Health Equity in Times of Globalization

Solina Richter and Vera Caine, Faculty of Nursing

Sponsored by Health Equity Area of Excellence

Have you ever considered how globalization affects the health status and outcomes of diverse groups? Join us as we learn about the national and international differences in the social determinants of health. We will contemplate the role of global health ethics and global policies in relation to globalization, particularly in the field of maternal health, migration, and homelessness. Discover how you can get involved in your local community and engaged in global health policy development in relation to primary health care.

Local Citizens and Local Power

Sarah Hoffman, Edmonton Public School Board Trustee, Ward G; Michael Phair, Senior Affiliate, IMC Ltd.; Michael Walters, Alberta Party Candidate, Edmonton Rutherford

11:00 AM – 12:20 PM @ Telus 217/219

Who decides if there will be a school in your community or who will have access to affordable housing? Who decides what happens when a new piece of land becomes available for development? Who makes this city into a place you want to live? It is often said that decisions are made by those who show up. What are the ways that we can enter that process? Join three Edmontonians who have felt the need to get involved in mapping our city's future.



Sarah Hoffman obtained a Masters Degree in Education from the University of Alberta before being elected as a Trustee in Ward G, and worked as the Director of Research for the Alberta NDP Opposition from 2005 – 2007.



Michael Phair is a former City Councillor, representing Ward 4 from 1992 – 2007, and the current Chair of the Community Sustainability Task Force.



Michael Walters is a local community organizer, having worked with the Community Action Project, Bissell Centre and the Greater Edmonton Alliance as Executive Director from 1995 – 2010.

TUESDAY JANUARY 31

2:00 PM – 3:20 PM

@ International House Meeting Room

Indigenous Stories

Keith Calihoo

Sponsored by International House

Living Democracy is in the roots, daily practices and philosophies of indigenous cultures. In this session actor and storyteller, Keith Calihoo, will share stories from the Kanien'kehá:ka tradition sharing a different perspective of what it mean to live democracy.

3:30 PM – 4:50 PM @ Tory B-38

The Necessity of Breaking the Law as a Democratic Act

Pearl Gregor, Faculty of Education

Respect for “law and order” is embedded deeply in the dominant social codes of Canadian culture. Individuals, families, schools, teachers, churches, corporations and governments generally reinforce institutionalized power structures, even amidst our supposed individualism. Do events like Occupy Wall Street crack open the possibility for something new? What is our response to creative possibilities? “Yes, but” is not an acceptable answer. Are we among Kierkegaard’s corn-filled geese? Come engage in focused conversation.

3:30 PM - 4:50 PM @ Tory 365

Preparing to Work, Study or Volunteer Abroad

Evelyn Hamdon and Shelane Jorgenson, Global Citizenship Curriculum Development

Come explore concepts of global citizenship and their implications for those who work, study or volunteer abroad. In this interactive workshop, consider ideas of reciprocity, difference, citizenship, globalization and equity as they relate to the notion of global citizenship.

5:30 PM – 6:50 PM @ Natural Resources Engineering Facility 1-003

Artists and Youth Voices Unite Live Across Cultures

Jennifer Duby and Leslie Robinson, Department of Art and Design

Sponsored by Devon Youth Drop-In Centre and Artists 4 Life, Uganda

In a live virtual exchange, participants will share the experience of using art in their communities for positive social change. As Ugandan youth artists share lessons of their 3 year history developing their practice, Devon youth will share how engagement through art has helped them to build confidence and participate in their community. You will see community artworks from both groups in mural paintings, collages, and theatre, and this workshop will result in a collective art piece that will later be exchanged by the two youth groups.

Indigenous Sovereignty: Expressions from Post-Secondary Institutions in Alberta

Ryan Heavy Head, Red Crow College, Blood Reserve; Diana Steinhauer, Blue Quills First Nations College, St. Paul

7:30 PM – 9:30 PM @ Telus 150

Notions of Indigenous sovereignty are usually understood as being grounded in the languages, ceremonies, spiritual ways, and knowledge systems rooted in the long-term relationships that people have with the places they live. This general understanding of sovereignty is critical to the work of Indigenous educators. Join us as we learn firsthand from First Nations educators how they mitigate the legacy of colonialism through their struggle to assert Indigenous sovereignty while guiding and participating in post-secondary educational institutions in Alberta.

www.globaled.ualberta.ca

 UNIVERSITY OF ALBERTA
FACULTY OF EDUCATION

WEDNESDAY FEBRUARY 1

9:00 AM – 9:50 AM

@ International House Meeting Room

New Research on Youth and Democratic Engagement in Canada

Miriam Lapp, Assistant Director, Outreach and Research, Elections Canada; Taylor Gunn, Co-founder and Chief Election Officer, Student Vote

Sponsored by Elections Canada

Elections Canada commissioned two new studies: the National Youth Survey and the Student Vote Evaluation. This research sheds new light on the motivation and access barriers to voting that youth and youth sub-groups experience. It also demonstrates the value of innovative civic education programs like Student Vote. Participants will have the opportunity to discuss and propose ideas for a new national strategy to engage youth in Canadian democracy.

10:00 AM – 10:50 AM

@ Dentistry/Pharmacy Centre 2031

The Thin REDD Line: Democratic Decision-Making in Curbing Deforestation

Caitlin Schmidt and Yvette Thompson, Department of Resource Economics and Environmental Sociology

The United Nations' "Reducing Emissions from Deforestation and Forest Degradation" (REDD) programme is a potential opportunity for carbon emission reduction through preservation of forest ecosystems—but at what cost? How can efficient and effective deforestation mitigation programs be implemented in a democratic and equitable way? This session will provide a background on REDD and discuss how the best interests of small landowners have been integrated into the program through recent project examples. Take part in a roundtable discussion on the challenges and opportunities for forest preservation.

10:00 AM – 10:50 AM

@ Dentistry/Pharmacy Centre 4069



Film: Soldiers of Peace

Sponsored by Edmonton Women in Black

A film with inspiring messages from people and groups in Africa, Israel, and Ireland that are making a real difference in nonviolent conflict resolution. The interviews and personal stories are compelling examples of how seemingly impossible situations can be improved through constructive communication and understanding.

11:00 AM – 11:50 AM

@ Dentistry/Pharmacy Centre 4114

Living Justice: Global Action for Palestinian Human Rights Palestine Solidarity Network

The struggle for Palestinian human rights has in recent years shifted from political manoeuvring towards a global, Palestinian-led civil society movement. Governments around the world have failed to take meaningful action to end ongoing human rights violations in the region or to enforce calls by the international community to end the 44-year-old occupation of the West Bank and Gaza. Through non-violent direct action and a growing global movement, citizen power has become the main force in promoting human rights and self-determination for the Palestinian people. This presentation will explore this global movement and its implications for a just resolution of the Israel/Palestine question.

11:00 AM – 11:50 AM

@ Dentistry/Pharmacy Centre 4069

Canada's and Your International Development Research Centre International Development Research Centre

Interested in a career in international development? The International Development Research Centre (IDRC) supports research in developing countries to promote growth and development. The result is innovative, lasting local solutions that aim to bring choice and change to those who need it most. Come and learn about our research priorities, how to approach IDRC for funding (for both professors and students), what awards and internships are offered to students, and how to access our many resources, including free, full-text online books and 40 years of results from the research that IDRC funds.

I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear.

—Nelson Mandela

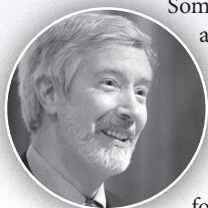


Global Health and the Media

Bill Ryerson, Population Media Center

12:00 PM – 12:50 PM @ Dentistry/Pharmacy Centre 4069

Sponsored by The Faculty of Medicine and Dentistry, Office of Global Health, Division of Community Engagement



Some of the world's most intractable problems are now being addressed through the medium of entertainment mass media. The Population Media Center uses serialized melodramas to change behavior on issues like family planning, women's rights, and environmental protection. Characters in locally-written and produced prime-time melodramas on radio and television evolve into role models for the audience and, in the process, lead to population-wide changes in behavior. The organization has worked in 27 countries;

this presentation will take us to Tanzania, Ethiopia, Mali, Rwanda, and Nigeria where we will see major changes in social norms among broadcast listeners.

William Ryerson is the founder and President of the Population Media Center, and President of the Population Institute. He has a 38-year history of working in the field of reproductive health, including two decades of experience adapting the Sabido methodology for behavior change communications to various cultural settings worldwide. He has also been involved in the design of research to measure the effects of such projects in a number of countries, one of which led to a series of publications regarding a serialized radio drama in Tanzania and its effects on HIV/AIDS avoidance and family planning use. In 2006, he was awarded the Nafis Sadik Prize for Courage from the Rotarian Action Group on Population and Development.

1:00 PM – 1:50 PM

@ Dentistry/Pharmacy Centre 4069

New Media: Free Press or Free Oppression?

Students Against Global Apathy

Free press is often seen as the backbone to freedom of expression and democracy, and the booming field of social media has been touted as a critical mode of exposing the terrors and abuses of oppressive regimes. Does the internet also help these regimes stifle dissent? We will be exploring the role of media and the power of information in a discussion format following a relevant TED Talk video presentation.

1:00 PM – 1:50 PM

@ Dentistry/Pharmacy Centre 4114

Queer Nationalism: Social Change and Dialogue Across Borders

Tim McCaskel

How can queers work collaboratively with other marginalized communities for liberation while rejecting capitalist appropriation or erasure of diverse sexual identities? Join us in a lively discussion on "homonationalism", class structure, and the context of democracy. Tim McCaskel from Queers Against Israeli Apartheid will provide background to the discussion.

2:00 PM – 2:50 PM

@ Dentistry/Pharmacy Centre 4069

Lubicon Youth Taking Action on Community Water Issues

Melina Laboucan-Massimo and Youth from the Lubicon First Nation

Sponsored by Amnesty International and Canadian Friends Service Committee

Though safe drinking water is a human right, many First Nations communities in Canada do not have access due to oil and gas development and a lack of infrastructure. After visiting the United Nations Human Rights Commission, three Lubicon youth took action to highlight continual difficulties concerning safe and accessible drinking water in the Lubicon community. In a series of short videos, they document how a lack of clean running water affects their education. After the videos, the youth will discuss what it means for them to be involved in educating the public and taking action.

WEDNESDAY FEBRUARY 1

2:00 PM – 2:50 PM

@ Dentistry / Pharmacy Centre 4114

Librarians Gather in Madrid: A New Social Movement

**Toni Samek, School of Library and
Information Studies**

A new movement of Spanish workers is articulating positions on professional social responsibility regarding national matters like unemployment, multilingualism, poverty, and government transparency on access to information law. More specifically, they are aiming to respond to calls from youth at Puerta del Sol, working with the Coalición Pro Acceso, and responding to the Plan of Voluntary Return and its criticisms, for example. Investigate the Spanish case study and consider how these efforts might relate to our own professional social responsibilities.

3:00 PM – 3:50 PM @ Tory Lecture B-1

Would Proportional Representation Bring True Citizen Power?

**Doug Baillie, Fair Vote Canada; Steve Patten,
Department of Political Science**

With proportional representation, the number of seats a political party has in the legislature would more closely reflect the number of votes it receives. Proposals for proportional representation have been rejected by the citizens of British Columbia and Ontario. How does proportional representation work? What would its implementation mean to the democratic process in Alberta? Why have proposals for proportional representation in other provinces been defeated?

3:00 PM – 3:50 PM @ Tory B-38

Deepening Democracy Across Africa: Any Role For China?

**Isaac Odoom, Department of
Political Science**

China's engagement in Africa has risen rapidly over the last decade. But China does not tend to interfere in the internal affairs of its partner countries or demand democratic or governance reforms. As a result, many believe that China's engagement threatens good governance and democracy in Africa. Should China be expected to play any meaningful role in democratisation in Africa? Gain some insight on issues that point to the need for a more active citizen-led democratisation process across Africa.

4:00 PM – 4:50 PM @ International Centre Lobby

North Africa in Focus, a Year After: Lessons and Prospects from the Arab Spring

**Mojtaba Mahdavi, Iman Mersal, and Maxwell
Zhira, Department of
Political Science**

Sponsored by the African Students' Association

Join us for a panel discussion on the rise of "people power" that emerged in 2011 in North Africa (particularly Tunisia, Egypt, and Libya) and led to the overthrow of authoritarian governments. The focus of the panel will be to re-examine the genesis and nature of the "revolutions," assess the lessons learned, and look at future prospects and the broader impact on the African continent and the world. Central to discussion will be the prospects and challenges of consolidating "democracy" or a kind of constitutional rule that attends to the needs of the people.

4:00 PM – 5:20 PM

@ International House Meeting Room

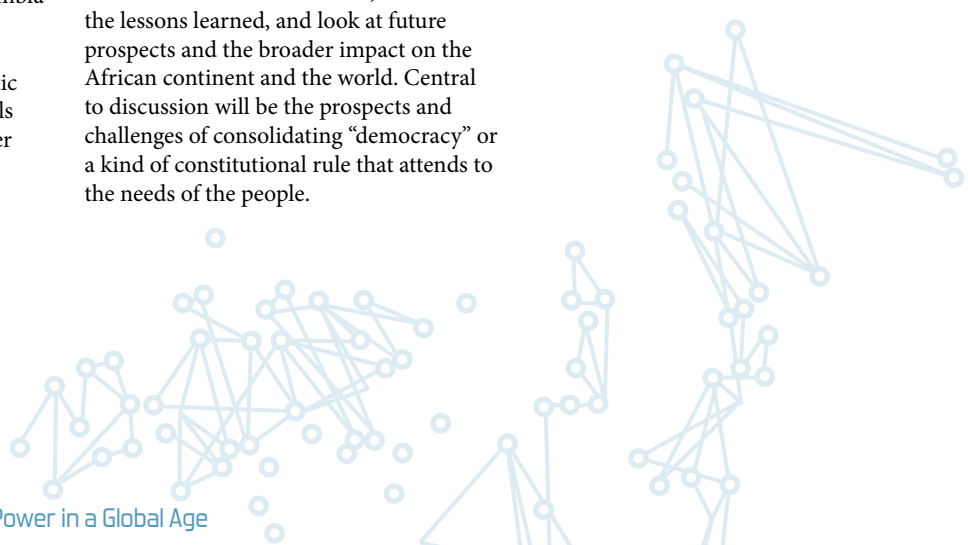
Art: Creation of Culture Rather Than Consumer of Culture

Lindsay Ruth Hunt, Feedback Arts

Join us for an interactive theatre workshop, engaging participants in activities that open up conversations around how art can resist consumer culture by providing a critical space for citizens to "create culture" rather than simply consume it. Drawing on practices such as Theatre of the Oppressed, art and activism, political theatre and interventionist art, this workshop will be a fun thoughtful and creative experience for all. Leave with a greater understanding of art making, democracy, activism and political resistance.

I am a dancer.
I believe that we
learn by practice.
Whether it means
to learn to dance by
practicing dancing
or to learn to live by
practicing living.

– Martha Graham



WEDNESDAY FEBRUARY 1

5:00 PM – 7:00 PM
@ 4-02 Students' Union Building

Make a Living while Making a Difference Career Forum

Sponsored by CAPS: Your U of A Career Centre

Learn about how the guest panelists use their time making a difference in their current work environment and how you can make a difference through your future employment opportunities. Come and ask questions and network with speakers while enjoying pizza and pop.

5:00 PM – 6:20 PM @ Tory Breezeway 1

Cosmopolitical Democracies: Active Citizenships in a Time of Global Transformations

Ali A Abdi and Lynette Shultz, Department of Educational Policy Studies; David G. Smith, Department of Secondary Education; Imre Szeman, Department of English and Film Studies

Sponsored by Centre for Global Citizenship Education and Research

In this multi-disciplinary panel, four professors will engage with the ideas and related citizenships of cosmo-politics and cosmopolitanism, universalism, eurocentrism, post-colonial/anti-colonialism, and wisdom traditions in the context of efforts to re-democratize local relationships. Central to the discussion are the current economic, political, and socio-cultural shifts that appear as responses to various forms of globalization.

5:30 PM – 6:50 PM
@ International House Meeting Room

Evoking the Dancing Spirit Kathleen Hughes Dance Production

Join us for an introductory dance workshop in a Martha Graham-based modern dance technique. Try out exercises in expression that encourage core strength, muscle release and overall health and well-being. All are welcome who want to learn how to move in a more conscious and sensitive way.



Film and Co-Director Michael Galinsky in Attendance

7:00 PM – 9:00 PM @ Metro Cinema at the Garneau Theatre
(8712-109 Street)

Sponsored by Global Visions Film Festival

\$10 entrance fee

Take an intimate look at the very public and passionate fight waged by owners and residents in Brooklyn facing condemnation of their property. The struggle is in the face of the controversial Atlantic Yards project, a plan to build 16 skyscrapers and a basketball arena for the New Jersey Nets in the heart of the community. Shot over seven years and compiled from almost 500 hours of footage, Battle for Brooklyn is an epic tale of how far people will go to fight for what they believe.

**GLOBAL VISIONS
FILM
FESTIVAL**

THURSDAY FEBRUARY 2

9:00 – 10:20 @ Telus 145

The Middle East in Transition: LIVE from Palestine

Sponsored by the Centre for Global Education at Queen Elizabeth High School and TakingITGlobal

Join us for a first-hand account from Palestine helping us to shed light on the complexity in the region. This session will explore the continued evolution of societal transformation over the last year throughout the Middle East and the implications for Palestine. Learn about the current causes of conflict and uprising, such as poverty and the struggle for women's rights.

9:30 AM – 10:50 AM

@ International House Meeting Room

General Assembly as Used in the Occupy Movement

Occupy Edmonton

"Occupy" movements began in the United States with Occupy Wall Street in September 2011. A month later, people in Canada, Europe and Japan joined in solidarity to address the global problem of corporate interests dominating public policies. Occupy is a leaderless movement that uses a General Assembly consensus model to make decisions and to celebrate the power of people working together. Learn hands-on how a General Assembly works by participating, contributing to an agenda, creating proposals, and considering how the model can be altered to suit the needs of your group or situation. Though this is not an official General Assembly of Occupy Edmonton, the proposals or questions you bring forward could be represented in future meetings.

10:00 AM – 3:00 PM

@ Students' Union Building Main Floor

Organizations in Action: NGO Fair

Dozens of organizations contribute hard work, resources and speakers to I-Week. Some are local NGOs that are on the lookout for volunteers, and others have fascinating stories to share about their work at home and abroad. Come put a face to the names you've seen, ask questions about presentations you saw, and find out how you can get involved.

11:00 AM – 12:20 PM

@ Dentistry/Pharmacy Centre 1030

Social Movements as Learning Spaces

**Ariel Bowering, Donna Chovanec,
Misty Underwood**

Sponsored by the Centre for Community Organizing and Popular Education (CCOPE) and Educational Policy Studies

Social Movement Learning (SML) is both the informal learning of people involved in social movements and the learning that takes place in the broader community as a result of social movements. While gaining an overview of the SML field through past and present examples, engage in new concepts and consider how this approach might apply to your own contexts.

Networked Society, Social Media, and Political Changes in North Africa

**Florencio Ceballos, Senior Program Specialist, Governance, Security and Justice
Program, International Development Research Centre**

11:00 AM – 12:20 PM @ Dentistry/Pharmacy Centre 2023

Sponsored by the International Development Research Centre

Social media technologies played an important but not totally understood role during the Arab Spring, mobilizing people and ideas and transforming the nature of citizen participation. How might these new forms of digital activism continue to be used to promote state reform processes, rebuild institutions, and facilitate transitions to more legitimate and inclusive governance? How might governments use these technologies to enhance their legitimacy and accountability?

Florencio Ceballos is an expert on public access to information and communication technologies (ICTs), and their potential as tools for development of poor and marginalized communities. He has taught Sociology of Education, Sociology of Communications, and ICT4D at several universities in Chile. From 2001 to 2005, he was in charge of research at Ekhos I+C Consultants, where he worked on bringing ICT-based development opportunities to marginalized communities. He joined IDRC in 2005 as Senior Program Officer for Latin America, becoming Program Manager of telecentre.org. Ceballos is a PhD candidate in Sociology at École des hautes études en sciences sociales in Paris and holds a DEA in Education Sciences from Université de Paris 8.

Providing Enough Food for All: An African Perspective

Judith Wakhungu, Senior Agriculture Officer, Kenyan Ministry of Agriculture

12:30 PM – 1:50 PM @ Dentistry / Pharmacy Centre 1030

Sponsored by Faculty of Agricultural, Life and Environmental Sciences

We are producing more food than ever before, yet almost a billion people in the world are hungry. Though greater productivity and economic returns on agriculture have immediate effects on hunger and poverty, the depletion of natural resources and declining soil fertility threaten these benefits. Holistic progress requires a strong understanding of diverse farming methods and a range of options for small-scale farmers rather than a one-size-fits-all approach. In Africa, women grow 80 percent of the food, but are marginalized in formal agricultural knowledge and science. How can these issues be addressed by leveraging the diverse experiences of the poor?

Professor Judith Wakhungu is the Executive Director of the African Centre for Technology Studies in Nairobi, an independent, inter-governmental science, technology, and environmental policy think tank that generates and disseminates knowledge through policy analysis and capacity building. Professor Wakhungu serves on several national and international boards, task forces, and committees, including the African Conservation Centre, the GoDown Arts Centre, the Legatum Centre at MIT and several others.

2:00 PM – 3:20 PM

@ International House Meeting Room

Can Iran's Regime Control the Power of Education?

Marie Gervais, Mitra Knight, Laheeb Quddusi

Sponsored by International House

As Ahmadinejad's regime makes headlines, Iran's rich culture and traditions have been shrouded. Iranians are forced to live a dual lifestyle to fit government demands and face terrible consequences if they dare not oblige. Bahais and Muslims alike are persecuted, imprisoned and banned from access to education. How can citizens reclaim their human rights? Can Iran's regime truly obliterate opposition by denying education? What can you do as a global citizen? Immerse yourself for a moment in the beauty of Persian culture through musical storytelling and refreshments and learn about movements surfacing to counteract the denial of education.

2:00 PM – 3:20 PM

@ Dentistry / Pharmacy Centre 1030

Creating a New Sub-Class: Temporary Foreign Workers and Human Rights

Yessy Byl

Sponsored by Alberta Civil Liberties Research Centre

The Temporary Foreign Worker Program represents a substantial shift in our attitudes towards immigration and human rights issues. Join us as we review the Temporary Foreign Worker Program and discuss the international and national human rights laws impacted and the effects that it has on society. Comparisons with the European guest worker program will be discussed.

3:30PM – 4:50PM

Dentistry / Pharmacy Centre 4114

Canada's Role in International Aid Transparency

Alix Krahn, Engineers Without Borders; Heather MacPherson, Alberta Council for Global Cooperation; Rebecca Mellett, Canadian International Development Agency

The International Aid Transparency Initiative is a voluntary, multi-stakeholder initiative that aims to create a common, open international standard for publishing more and better information about aid. The Canadian government is now considering signing the IATI—what are its implications? This panel will investigate government accountability for aid and development money with respect to donor countries and their taxpayers, and recipient countries and their citizens, the intended beneficiaries of the aid money.

3:30 PM – 4:50 PM

@ Dentistry / Pharmacy Centre 4069

Ingredients for Good Governance

Ingo Pitterle, United Nations Department of Economic and Social Affairs; Alex Joyce, Engineers Without Borders Governance and Rural Infrastructure Team

Sponsored by Engineers Without Borders

How is "good governance" defined and how do development organizations help countries to build stable governance systems? Join us for a panel discussion and video conference that uncovers the factors that contribute to establishing and maintaining a stable government.

Société Réseautée, Médias Sociaux et Changements Politiques en Afrique du Nord

Florencio Ceballos, Spécialiste de Programme Principal, Programme Gouvernance, Sécurité et Justice au Centre de Recherches Pour le Développement International (CRDI)

3:30 PM - 4:50 PM @ Salle 101, Cité Francophone, 8627- 91ST (Rue Marie-Anne Gaboury)

En mobilisant les personnes et les idées et en transformant la nature de la participation citoyenne, les technologies propres aux médias sociaux (téléphone mobile, SMS, Facebook, Twitter, YouTube, la blogosphère) ont joué un rôle important durant le Printemps Arabe; un rôle que l'on ne saisit pas complètement. La question est maintenant de savoir comment les nouvelles formes de cybermilitantisme peuvent contribuer à la promotion du processus de réforme de l'État, à la reconstruction des institutions et à la transition vers des gouvernements plus légitimes et plus inclusifs. De même, comment les gouvernements peuvent-ils utiliser ces technologies pour asseoir leur légitimité et faire preuve d'avantage de transparence?

Florencio Ceballos est spécialiste au sujet de l'accès public aux Technologies de l'Information et de la Communication (TIC), ainsi que le potentiel de ces outils pour le développement des communautés pauvres et marginalisées. M. Ceballos est doctorant en sociologie à l'École des Hautes Études en Sciences Sociales (EHESS), à Paris, et est titulaire d'un diplôme d'Études Approfondies (DEA) en Sciences de l'Éducation de l'Université Paris 8.

Depuis 1998, Mr. Ceballos prend part dans des initiatives ayant trait aux TIC. Il a enseigné la sociologie de l'éducation, la sociologie de la communication et les TIC-D dans plusieurs universités du Chili. De 2001 à 2005, il était responsable de la recherche à la firme d'Experts-Conseils Ekhos Investigación + Comunicaciones (Ekhos I+C), où son rôle consistait à offrir des occasions de développement aux communautés marginalisées en s'appuyant sur les TIC. Arrivé au CRDI en 2005 à titre d'Administrateur de Programme Principal pour l'Amérique Latine, Florencio Ceballos a été nommé gestionnaire du Programme telecentre.org (un ancien secrétariat du CRDI) en 2007. Après cela, il a été affecté au Programme Croissance Pour Tous.

5:00 PM – 6:20 PM @ Tory Lecture 12

Campus Conversations on Asia: The Values Question

Erin Williams, Asia Pacific Foundation
of Canada

Explore Canada's connections with Asia on issues of democracy and civil and human rights. Consider questions about the ethical practices of Canadian businesses operating in Asia, and the policy of tying diplomatic relations and/or humanitarian aid to a country's human rights record. The session is meant to be conversational, so please join in!

We must pay close attention to those with another imagination: an imagination outside of capitalism, as well as communism. We will soon have to admit that those people, like the millions of indigenous people fighting to prevent the takeover of their lands and the destruction of their environment – the people who still know the secrets of sustainable living – are not relics of the past, but the guides to our future.

– Arundhati Roy

5:00 PM – 6:20 PM @ Tory Lecture B-2

A Place for Pragmatic Policy or Peaceful Protest? The Occupy Wall Street Debate

Navneet Khinda and Petros Kusmu

2011: A year of uprising. Albania, Algeria, Egypt, Greece, India, Israel, Italy, Jordan, Syria, Tunisia, Turkey, Yemen, and now, Occupy Wall Street. Is this a defining moment in history? Modeled after the Munk Debates, Be It Resolved That the Occupy Wall Street Movement would be better served by embracing a distinct set of policies. This debate will begin with a vote from the audience asking whether you are in favour of or against the resolution, followed by a lively back-and-forth and a question period. After the debate wraps up, it will be followed by a second vote to determine which side gained the most support.



Glimpsing Democracy's Future: Deliberative Innovations in India, Brazil, Canada, and the United States

John Gastil,
Pennsylvania State University

7:30 PM – 9:30 PM @ Tory Lecture B-1
Sponsored by the Centre for Public
Involvement

While more nations across the globe move toward democratic elections, countries with long histories of electoral democracy now strive to make their systems more deliberative. We welcome you to learn about four of the boldest and most influential innovations in deliberative democracy, each of which finds ways of bringing citizens' voices more directly into public policy debates by connecting small face-to-face deliberation with larger mass political events. Discover democracy's widening reach, strengthening citizens' participation in the public democratic system.

Professor John Gastil is the Head of the Department of Communication Arts and Sciences at Pennsylvania State University, where he specializes in political deliberation and group decision making.

In 1993, Gastil published Democracy in Small Groups, and he continued to explore democracy and deliberation at many levels of analysis in By Popular Demand: Revitalizing Representative Democracy through Deliberative Elections, The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the Twenty-First Century, and Political Communication and Deliberation.

FRIDAY FEBRUARY 3

9:00 AM – 10:50 AM

@ Dentistry / Pharmacy Centre 4069

The Ethics of Complacency

Janet Keeping, Sheldon Chumir Foundation for Ethics in Leadership

The “Occupy” movement elicited a variety of reactions across Canada that ranged from city councillors adamantly refusing to “negotiate with terrorists,” to curiosity and thoughtful reflection, to outright sympathy and support. Some of those especially hostile to the “Occupy” movement seemed motivated by a need to protect their belief that things are basically okay. It is worth thinking about the ethics of complacency and the role for complacency, if any, in a healthy democracy.

10:00 AM – 10:50 AM

@ Dentistry / Pharmacy Centre 4069

Coalition-Building to Combat Human Trafficking in Alberta

Andrea Burkhart, Action Coalition on Human Trafficking Alberta Association

Learn about human trafficking in Canada and Alberta and discuss what citizens can do about this human rights abuse. ACT Alberta uses a collaborative organizational model that addresses human trafficking with the input of multiple stakeholders, including the public. Look into the history of this unique organization, the challenges and benefits of operating as a coalition, and the role of continued citizen participation in addressing human trafficking.

11:00 AM – 11:50 AM

@ Dentistry / Pharmacy Centre 4069

Citizen Power in the Context of Labour

Enjoy an interactive labour and migration game to examine global inequities and get a sense of what democratic participation might mean for migrant workers. Then, in the context of a growing migrant population, consider which members of our society are afforded the rights to participate fully in political, social and economic systems. What might be the consequences for people and for nations if migrant workers have no access to citizenship?

Women, Decision-Making and Development

Aliza Dadani, Edmonton Post Secondary Vice-Chair-Ismaili Council for Canada

Donita Large, Indigenous Community Advocate and Skills Training Specialist

Judith Wakhungu, Senior Agriculture Officer, Kenyan Ministry of Agriculture

12:00 PM – 12:50 PM @ Eduscation South 129, Please check www.globaled.ualberta.ca for session location

Moderator: Rebecca Mellett, CIDA Director, Prairie and Pacific Region

What impact does women’s participation in decision making have on development, and how does this result in poverty alleviation, personal safety and human rights for all? According to the United Nations Development Program, women and girls account for six out of 10 of the poorest people in the world, yet only 18 percent of the world’s parliamentarians are women and one third of all women are subjected to violence. Join us as we discover how the empowerment of women plays a critical role in food security, income generation, access and management of natural resources, personal health and much more.

Aliza Dadani

Edmonton Post Secondary Vice-Chair for the Ismaili Council for Canada and near completion of a double-major undergraduate degree in Political Science and Women and Gender Studies. For two years she ran Youth Leadership Development Initiatives, Afghani Refugee Support Program, and held leadership positions with the International House Community Council and Greenpeace.

Donita Large

A Residential Schools Advisor for Ahlstrom, Wright, Oliver & Cooper LLP, and sole proprietor of Tools for Life Consulting, services in the areas of curriculum design, facilitation of workshops, and Indigenous community capacity building. Two of her professional achievements include Asset Mapping for 8 First Nation Communities in Alberta and coordination of the Grandmothers Guide FASD Conference for First Nations, Métis and Inuit grandmothers.

Judith Wakhungu

Executive Director of the African Centre for Technology Studies in Nairobi, an independent, inter-governmental science, technology, and environmental policy think tank that generates and disseminates knowledge through policy analysis and capacity building. Professor Wakhungu serves on several national and international boards, task forces, and committees, including the African Conservation Centre, the GoDown Arts Centre, the Legatum Centre at MIT and several others.

FRIDAY FEBRUARY 3

1:00 PM – 3:00 PM

@ International Centre Lobby

I-Week Quiz

Sponsored by the Education Abroad Program and International Student Services

Take part in the 24th annual International Week Quiz. The quiz is an exciting and challenging tradition that provides a unique set of questions on global issues to test each team's international quotient (IQ) in a friendly and fun atmosphere. For more info, or to register as an individual or a team, contact 780-492-2692 or email khadija.jetha@ualberta.ca

1:00 PM – 1:50 PM @ Education North 2-119

Citizen Solutions: Mobilizing for Water Justice in Nicaragua

Jessica Gray and Trina Moyles, Change for Children Association

Chinandega is the driest, most ecologically fragile region in Nicaragua. The rural population has struggled for access to potable water for decades, and climate change intensifies the situation with unpredictable weather patterns and periods of severe drought. Since 2003, Centro Humboldt, a Nicaraguan civil society organization, has been helping communities to advocate for their water rights through a holistic water project that drills/repairs wells, uses sustainable technologies, distributes eco-stoves, and most importantly empowers Community Water Committees to organize, advocate and influence water policies and laws on local and national levels. In partnership and solidarity, Canadian educators are integrating social justice learning into their curriculum and mobilizing students to recognize and protect water as a universal human right.

1:00 PM – 1:50 PM @ Education North 2-123

Play Around the World: A Transformative Learning Experience

Brittany Dyke, Kristina Laban, and Allison Pratley

Sponsored by the Faculty of Physical Education and Recreation

What if you started a game and the whole world joined in? A child's right to play is enshrined in Article 31 of the Convention on the Rights of the Child. Play Around the World (PAW) is a international service learning course that selects and prepares U of A students for a 3-month placement in Thailand and Cambodia, providing underserved populations with opportunities for play and recreation. While abroad, students have the opportunity to explore diversity and experience the interconnectedness of humanity. Join us for a panel discussion and a traditional Thai game.

1:00 PM – 1:50 PM @ Education North 2-117

Student Refugee Panel: A Reflection on Democratic Processes

Sponsored by World University Service of Canada Local U of A Committee

How are concepts of democracy, civil engagement, and dialogue viewed from inside a refugee camp? When striving to meet basic needs, how important is having a democratic voice, and are these practices feasible in all environments? Meet three U of A students who grew up in the refugee camps of Kenya as they reflect on their democratic voice back home and now here, at home in Canada.

1:00 PM – 1:50 PM @ Education North 2-135

Son Preference: Implications on the Status of Women

Sabrina Atwal and Mahvish Parvez, Indo Canadian Women's Association

Due to female feticide, the number of women and girls in the world is on the decline. More than 80 million females are missing in India and China alone. The practice of "son preference" also restricts women from reaching their full potential, preventing them from accessing basic health care, education, and personal security. What alternatives can we build so women may exercise their full rights as citizens?

When we speak
we are afraid
our words will
not be heard or
welcomed. But
when we are
silent, we are still
afraid. So it is
better to speak.

– Audre Lorde

FRIDAY FEBRUARY 3

3:00 PM – 3:50 PM @ Tory Lecture 12

Bill 44: Democratic or Dangerous?

Janet Keeping, Sheldon Chumir Foundation for Ethics in Leadership; Kris Wells, Institute for Sexual Minority Studies and Services

Bill 44 gives Alberta parents the right to withdraw their children from instruction when religion, sexual orientation, or human sexuality are discussed in the classroom. It also grants parents the legal right to lodge complaints against teachers and school boards with the Alberta Human Rights Commission if written notices of such curricular lessons are not provided. This legislation may have a chilling impact on our classrooms and could compromise the nation-building power of public education to develop active, critically-engaged, reflective, and responsible citizens. Learn why Edmonton Public Schools has called for these parental opt-out rights to be repealed.

4:00 PM – 4:50 PM @ Tory Lecture B-2

Governance According to Need

Wenjuan Dong and Jillian Pratt, ULead Program, Agricultural, Life, and Environmental Sciences

The Western democratic revolution concept may not be the best approach for every culture or country. Most importantly, a country or group must use a system of governance that can best meet its needs. Using Maslow's hierarchy of needs, we will take a look at how different countries handle the challenges of governing a diverse population and question the role of culture in a country's approach to meeting the needs of its people.

Protest beyond the law is not a departure from democracy; it is absolutely essential to it.

-Howard Zinn

FRIDAY FEBRUARY 3

YOUTH DAY

TO REGISTER, PLEASE VISIT WWW.ACGC.CA

A full-day program for global-minded high school students brought to you in partnership with the Alberta Council for Global Cooperation, leading into Canada's International Development Week celebrations.

Students will participate in youth-focused education activities and take part in International Week programming alongside university students, professors and community members. The day is divided between a morning creative session, a keynote panel, afternoon concurrent sessions, and a closing session.

Students will:

- explore local and global issues linked to greater degrees of democratic practice
- strengthen their understanding of a key development strategy—the empowerment of women and girls—and how all of us can make a difference
- investigate the concepts of unity, diversity, global interconnectedness, human rights and responsibilities
- participate in interactive workshops, attend keynote lectures, and action-plan with other youth

Morning Session

Eyes Wide Open: Gender, Development and the Participation of All

In this interactive session, gain a greater understanding of why empowerment of women and girls has become such an important development strategy in international work abroad. Learn about gender inequality and the relationships between women, poverty alleviation and participation in decision-making. Equip yourself with a new "lens" that empowers you to make a positive contribution to equity, gender equality and international development.



"Even after being taken hostage and contracting malaria, she remains committed to humanitarianism, teaching youth about international issues and helping refugees and immigrants find displaced loved ones." (Avenue Magazine, naming Keegan among its top 40 under 40. November 2010)

Laura Keegan, MSW (International), has worked overseas in both Panama and Papua New Guinea. After three years developing a community HIV project in Papua New Guinea she returned to Canada where she developed the Humanitarian Issues Program for the Canadian Red Cross in Edmonton. She is currently a YWCA Board Member and a Canadian Red Cross Detention Monitor.

International Development Week is celebrated each year in Canada during the first week of February. It provides a unique opportunity for Canadian organizations and individuals to share their successes and achievements in international development. www.acdi-cida.gc.ca/IDW



The Alberta Council for Global Cooperation is a coalition of voluntary sector organizations located in Alberta, working locally and globally to achieve sustainable human development. They are committed to international cooperation that is people-centred, democratic, just, inclusive, and respectful of the environment and Indigenous cultures. ACGC works toward ending poverty and achieving a peaceful and healthy world, with dignity and full participation for all.

YOUTH DAY AGENDA

Introduction and Orientation

9:00 AM

Morning Session

9:45 AM

[Eyes Wide Open: Gender, Development and the Participation of All](#)

Lunch

11:30 AM

Afternoon Keynote Panel (Open to All)

12:00 PM

[Women, Decision-Making and Development](#)

See page 20 for the details!

Concurrent Sessions (Open to All)

1:00 PM

- [Citizen Solutions: Mobilizing for Water Justice in Nicaragua](#)
- [Play Around the World: A Transformative Learning Experience](#)
- [Student Refugee Panel: A Reflection on Democratic Processes](#)
- [Son Preference: Implications on the Status of Women](#)

See page 21 for session descriptions.

Wrap Up

2:00 PM

[Towards Change: Your Role in the Global Community](#)

We've talked about some tough issues—now what can we do about them? This session will be an opportunity to brainstorm with other students on what's next. Join in an open discussion of the day's events and objectives and reflect on the kind of world you would like to see. Look into the future through your new "lens" and invent new ways of living democracy!

INTERNATIONAL WEEK CONCERT 2012

GOOD PEOPLE

February 3, 2012

Myer Horowitz Theatre

Students' Union Building



Maria Dunn

The inspiration for this year's concert theme, Maria Dunn joins us to deepen our capacity to understand and hold in our hearts our theme of truly living democracy. With Celtic roots informing a North American folk and country music style, Maria evokes our connection to the past, present, and future, and brings emotional realities of daily struggle into a beautiful, melodic focus.

FEATURING



La Luna de Santiago

Hailing from Colombia, Mexico, and born in the frozen lands of Edmonton, Luna streams fresh latin moods with a message. Supporting the unification of all cultures no matter race or religion, they encourage the world to never stop believing in their dreams.



International House Sings

Passionate about global unity and music with meaning, I-House residents Tosin Babatunde, Yared Mehzenta, and Sepideh Rajaeirad bring global expressions of freedom and justice from Nigeria, Canada, and Iran.



Breath in Poetry Collective

Volunteering their time to promote poetry and spoken word in Edmonton, Titilope Sonuga, Bert Richards, Ahmed Ali, Mary Pinkoski and Chris Krueger lead workshops in local schools, hold weekly poetry nights, and work with local non-profits. This year, BIP won first place at the Canadian Festival of Spoken Word.



Orlando Martinez y su FiestaCubana

Orlando grew up dancing and lived and worked in Havana as a dancer and choreographer, winning awards throughout Cuba. FiestaCubana is exactly what its name implies: a big party, Cuban style. Their goal has always been to educate and promote all aspects of Cuban culture, music, and dance in the most exciting ways possible!



Bollywood Beats

Live the magic of a Bollywood film set with Artistic Director Deepti Sami and Musical Director Nishant Jain. Bollywood Beats promotes cultural exchange, creative performance, and "Bollyrobics," an unforgettable dance workout experience for all ages.



Kathleen Hughes Dance Production

Kathleen shares the knowledge of freedom and empowerment through dance. With sensitive social commentary, she honours diverse cultures through movement.

Doors at 7:00 PM, Concert starts at 7:30 PM • Tickets \$10, on sale at the International Centre and the SUB Info-Booth

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www.globaled.ualberta.ca

DIRECTORY OF ORGANIZATIONS

Aboriginal Student Services Centre (ASSC)
www.uofaweb.ualberta.ca/aboriginalservices

Action Coalition on human Trafficking Alberta Association (ACT Alberta)
www.actalberta.org

African Students' Association (AFSA)
www.afsaulberta.org

Alberta Civil Liberties Research Centre
www.aclrc.com

Amnesty International and Canadian Friends Service Committee
www.amnesty.ca

Asia Pacific Foundation of Canada
www.asiapacific.ca

Breath in Poetry Collective
breathinpoetry.wordpress.com

Bollywood Beats
www.bollywoodbeats.org

CAPS: Your U of A Career Centre
www.caps.ualberta.ca

Ceiba Association
www.CEIBAassociation.com

Centre for Community Organizing and Popular Education (CCOPE)
www.eccope.org

Centre for Global Citizenship Education and Research (CGCER)
www.cgcer.wordpress.com

Centre for Race and Culture
www.cfrac.com

Change for Children Association
www.changeforchildren.org

China Institute
www.china.ualberta.ca

Ecumenical Accompaniment Program in Palestine/Israel (EAPPI) part of the World Council of Churches.
www.eappi.org

Edmonton Queers Against Israeli Apartheid (EQuAIA)
www.queersagainstapartheid.org

Elections Canada — Outreach Directorate
www.elections.ca

Engineers Without Borders (EWB)
www.ualberta.ewb.ca

Fair Vote Canada
www.fairvote.ca

FiestaCubana Dance School
www.fiestacubana.ca

Global Citizenship Curriculum Development
www.gccd.ualberta.ca

Global Health Office, Division of Community Engagement, Faculty of Medicine and Dentistry
cesr.med.ualberta.ca/Home/Education/Programs/GlobalHealth

Indian Students' Association
www.ualberta.ca/~indsa/MAIN/home.html

Indo Canadian Women's Association
www.icwaedmonton.com

Institute for Sexual Minority Studies and Services
www.ismss.ualberta.ca

International Development Research Centre (IDRC)
www.idrc.ca

International House
www.bit.ly/IHouse

Kathleen Hughes Dance Production
www.kvmhdanceproduction.com

Music is a Weapon
www.musicisaweapon.org

Muslim Students' Association
www.msauofa.com

Office of Sustainability
www.sustainability.ualberta.ca

Occupy Edmonton
www.occupyedmonton.org

Palestine Solidarity Network
www.psnedmonton.ca

Play Around the World
www.physedandrec.ualberta.ca/en/UndergraduatePrograms/ForCurrentStudents/PlayAroundtheWorld

Students Against Global Apathy (SAGA)
www.ualberta.ca/~saga

Sheldon Chumir Foundation for Ethics in Leadership
www.chumirethicsfoundation.ca

Sounds Awakening
www.soundsawakening.org

Sustainable Food Initiative
sustainablefooduofa.wordpress.com

U of A Interfaith Chaplains' Association
www.ualberta.ca/chaplains

Wirth Institute for Austrian and Central European Studies
www.wirth.ualberta.ca

Women in Black Edmonton
www.members.shaw.ca/womeninblackedm

World University Service of Canada (WUSC)
www.ualberta.ca/~wusc

INDEX OF TOPICS AND REGIONS

Aboriginal/Indigenous Issues

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Indigenous Stories (**Tues.**)
Keynote: Indigenous Sovereignty: Expressions from Post-Secondary Institutions in Alberta (**Tues.**)
Lubicon Youth Taking Action on Community Water Issues (**Wed.**)

Africa

Deepening Democracy Across Africa: Any Role for China? (**Wed.**)
Global Health and the Media (**Wed.**)
North Africa in Focus, a Year after: Lessons and Prospects from the Arab Spring (**Wed.**)
Keynote: Prof. Judi Wakhungu - Providing Enough Food for All: An African Perspective (**Thurs.**)
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Student Refugee Panel: A Reflection on Democratic Processes (**Fri.**)
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Deepening Democracy Across Africa: Any Role for China? (**Wed.**)
Campus Conversations on Asia: The Values Question (**Thurs.**)
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Local and Global Citizenship

Global Citizens' Café (**Jan. 25**)
Canadian Citizenship Ceremony (**Jan. 26**)
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Cosmopolitical Democracies: Active Citizenships in a Time of Global Transformations (**Tues.**)
Engaging Democracy: Where Is Your Voice? (**Tues.**)
Local Citizens and Local Power (**Tues.**)
Preparing to Study, Work or Volunteer Abroad (**Tues.**)
Would Proportional Representation Bring True Citizen Power? (**Wed.**)
Citizen Solutions: Mobilizing for Water Justice in Nicaragua (**Fri.**)
Governance According to Need (**Fri.**)
The Ethics of Complacency (**Fri.**)

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Towards Sustainable Cities: Democracy and Citizenship (**Mon.**)
Cosmopolitical Democracies: Active Citizenships in a Time of Global Transformations (**Tues.**)
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Governance According to Need (**Fri.**)

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Canada's Role in International Aid Transparency (**Thurs.**)
Creating a New Sub-Class: Temporary Workers & Human Rights (**Thurs.**)
Ingredients for Good Governance (**Thurs.**)
Middle East in Transition: LIVE from Palestine (**Thurs.**)
Networked Society, Social Media, and Political Changes in North Africa (**Thurs.**)
Citizen Power in the Context of Global Labour Migration (**Fri.**)
Citizen Solutions: Mobilizing for Water Justice in Nicaragua (**Fri.**)
Coalition-Building to Combat Human Trafficking in Alberta (**Fri.**)
Governance According to Needs (**Fri.**)
Student Refugee Panel: A Reflection on Democratic Processes (**Fri.**)

Education

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Preparing to Study, Work or Volunteer Abroad (**Tues.**)
CAPS: Your U of A Career Centre (**Wed.**)
Can Iran's Regime Control the Power of Education? (**Thurs.**)
Social Movements as Learning Spaces (**Thurs.**)
Bill 44 - Democratic or Dangerous? (**Fri.**)
Play Around the World: A Transformative Learning Experience (**Fri.**)

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The Thin REDD Line: Democratic Decision-Making in Curbing Deforestation (**Wed.**)
Keynote: Prof. Judi Wakhungu - Providing Enough Food for All: An African Perspective (**Thurs.**)
Citizen Solutions: Mobilizing for Water Justice in Nicaragua (**Fri.**)

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Citizen Power in the Context of Global Labour Migration (**Fri.**)
Citizen Solutions: Mobilizing for Water Justice in Nicaragua (**Fri.**)
Coalition-Building to Combat Human Trafficking in Alberta (**Fri.**)
Son Preference: Implications on the Status of Women (**Fri.**)

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Société Réseautée, médias sociaux et changements politiques en Afrique du Nord (**jeudi**)
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A Place for Pragmatic Policy or Peaceful Protest? The Occupy Wall Street Debate (**Thurs.**)
General Assembly as Used in the Occupy Movement (**Thurs.**)
The Ethics of Complacency (**Fri.**)

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Queer Nationalism: Social Change and Dialogue Across Borders (**Wed.**)
A Place for Pragmatic Policy or Peaceful Protest? The Occupy Wall Street Debate (**Thurs.**)
General Assembly as Used in the Occupy Movement (**Thurs.**)
Social Movements as Learning Spaces (**Thurs.**)

Visual and Performing Arts

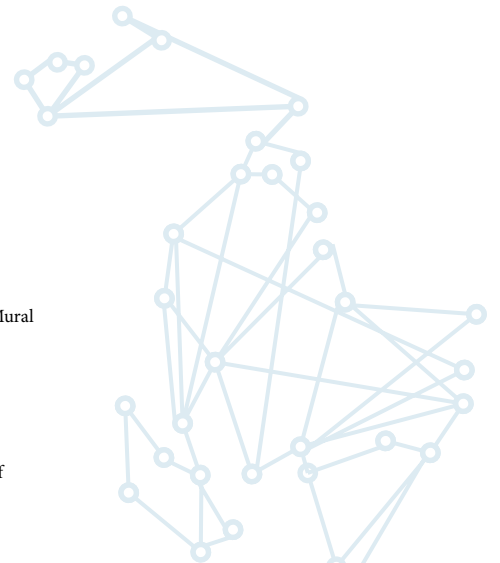
I-Week Poster Exhibit (**Jan. 9 – Feb. 4**)
Feel the Global Rhythm (**Jan. 23 – 27**)
I-Week Photography Exhibit (**Jan. 23 – Feb. 8**)
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Son Preference: Implications on the Status of Women (**Fri.**)

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"Artists" and "Youth Voices" Unite Live Across Cultures (**Tues.**)
Lubicon Youth Taking Action on Community Water Issue (**Wed.**)
New Research on Youth and Democratic Engagement in Canada (**Wed.**)
Eyes Wide Open: Gender, Development and the Participation of All (**Fri.**)
Towards Change: Your Role in the Global Community (**Fri.**)





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THE UNIVERSITY OF ALBERTA STUDENTS' UNION WAS FOUNDED ON FOUR PRINCIPLES:

- advocacy**
To be an effective advocate of student concerns in front of all audiences.
- services**
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UNIVERSITY OF ALBERTA - YOUR OFFICIAL STUDENT NEWSPAPER AT THE UNIVERSITY OF ALBERTA

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Citizen Power in a Global Age

Canada and the United States

North America's own wave of popular backlash converged in New York City to protest unemployment, inequality, corporate impunity, and corporate dominance of politics. Demonstrators set up camp in a nearby park under the Occupy Wall Street banner, and camps began sprouting across Canada, the United States, and countries like Australia, Britain and Spain.

Tunisia

The spark that lit the powder keg of the Arab Spring. In December 2010, fruit vendor Mohamed Bouazizi set himself on fire in protest after years of police harassment and demands for bribes. Bouazizi's death inspired violent protests across the country against corruption and unemployment that eventually led to the ousting of President Zine El Abidine Ben Ali, who had ruled since 1987. After fleeing into exile, he and his wife were found guilty by a Tunisian court of embezzlement and misuse of public money.

Chile

Students began protesting in May 2011 for radical changes to Chile's education systems, one of the most unequal in the world. Over half of secondary schools and universities in the country are privately run, and anger over inaccessibility, the poor conditions of state schools, and high student debt also spilled over into protests in 2006. Some demonstrations have attracted over 100 000 protesters, and students have also used tactics like mass kisses and barricading themselves in schools to attract international attention. Student leaders have rejected several proposals for reforms from President Sebastián Piñera's government, arguing they have not met the key demand of placing education systems under state management.

Greece

International creditors became anxious in 2011 that Greece's high levels of debt compared to its GDP were becoming unsustainable. Subsequent increases in its cost of borrowing sparked serious concerns it might default on its debt and threaten the rest of the economies in the eurozone. The Greek government's decision to respond with severe cuts to the public sector workforce and social programs was met with violent protests, especially in Athens. The cuts were pushed through parliament however, and Prime Minister George Papandriou resigned afterward in favour of an appointed government more favourable to investors.

Syria

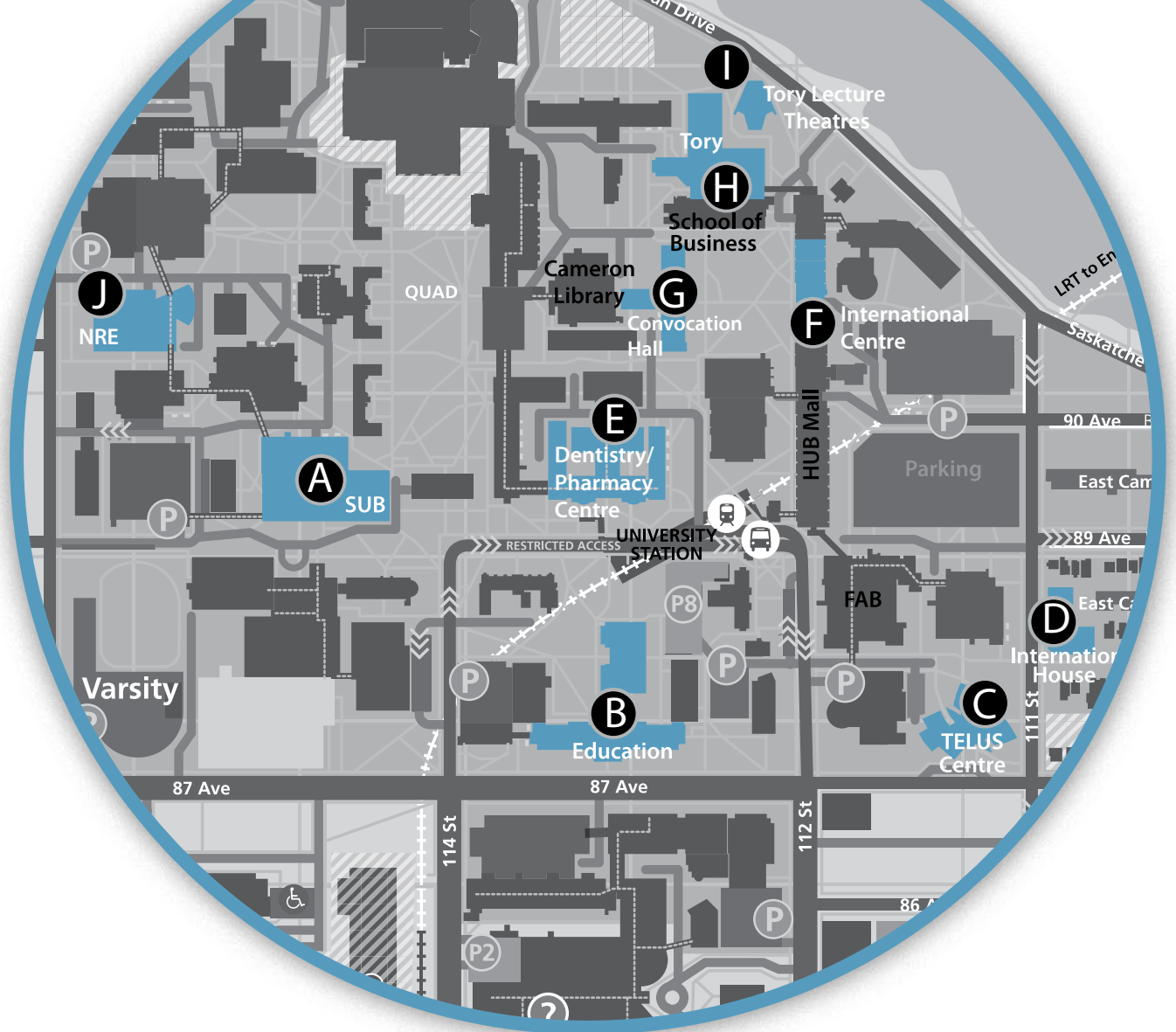
After decades of simmering resentment against the dynasty of President Bashar al-Assad's family, open protests started in March 2011 against the arrest and torture of students who put up anti-government graffiti. Despite Assad's assurance he was listening to demands for freedom and democracy, over 5 000 people had been killed in government crackdowns by December, and many more tortured. International sanctions and expulsion from the Arab League had not rattled Assad from power by the time local elections were held in December, and opposition leaders called on Syrians to boycott the polls.

Egypt

In January 2011, Egyptians emboldened by the protests in nearby Tunisia called for demonstrations in their own country against poverty, unemployment, and corruption under President Hosni Mubarak. Thousands stood peacefully against attacks by police for weeks in Cairo's Tahrir Square. Support for the protesters from Egypt's powerful army eventually pressured Mubarak to step down. Since then, a second wave of anger has built against the transitional military government's tightening of control and attempts to influence parliamentary elections and constitutional development in its favour.

Russia

As expected, the ruling United Russia party won a majority of seats in the December 2011 parliamentary elections. Along with a greatly reduced share of the vote from previous years though, there were widespread allegations of ballot tampering and intimidation of media and opposition figures. Around 50 000 people marched in Moscow to demand the resignation of the electoral commission head, the release of political prisoners, and the annulment of the results in favour of new, open elections. Demonstrations around the country represented the first real challenge to United Russia Prime Minister Vladimir Putin's plans to return to the presidency.



VENUE MAP

- A. Students' Union Building (SUB)**
 - A1. SUB Myer Horowitz Theatre
 - A2. SUB Stage
 - A3. SUB Main Floor
 - A4. SUB 4-02
- B. Education Centre, North and South (ED + N, S)**
 - B1. ED N 2-117
 - B2. ED N 2-119
 - B3. ED N 2-123
 - B4. ED N 2-135
 - B5. ED N 4th Floor Arts Based Research Studio
- C. Telus Centre (TEL)**
 - C1. TEL 150
 - C2. TEL 217/219
 - C3. TEL 145
- D. International House, 8801-111 Street**
 - D1. International House Meeting Room
- E. Dentistry/Pharmacy Centre (DP)**
 - E1. DP 1030
 - E2. DP 2023
 - E3. DP 2031
 - E4. DP 4069
 - E5. DP 4114
- F. International Centre, HUB Mall, Entrance**
 - F1. International Centre Lobby
- G. Arts and Convocation Hall**
 - G1. Convocation Hall
- H. Tory Building (T)**
 - H1. T-B38
 - H2. T-365
 - H3. T-BW1
- I. Tory Lecture Theatres (TL)**
 - I1. TL-B1
 - I2. TL-B2
 - I3. TL-12
- J. Natural Resources Engineering Facility (NRE)**
 - J1. NRE 1-003

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 AM					
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10:30 AM			The Thin REDD Line: Democratic Decision-Making in Curbing Deforestation E3		Coalition-Building to Combat Human Trafficking in Alberta E4
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3:00 PM		Indigenous Stories D1	North Africa in Focus, a Year After: Lessons and Prospects from the Arab Spring F1		Student Refugee Panel: A Reflection on Democratic Processes B1
3:30 PM		Preparing to Study or Volunteer Abroad H2	Art: Creation of Culture Rather Than Consumer of Culture D1		Son Preference: Implications on the Status of Women B4
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4:30 PM	Film: Beats of Freedom H1	Cosmopolitan Democracies: Active Citizenships in a Time of Global Transformations H3	Film: Battle for Brooklyn Garneau Theatre	Canada's Role in International Aid Transparency E5	Governance According to Need I2
5:00 PM	Let's Figure it Out: Democracy on Stage B5			A Place for Pragmatic Policy or Peaceful Protest? The Occupy Wall Street Debate I2	
5:30 PM	Painting for Change: Youth Citizenship through Mural Art D1	Indigenous Sovereignty: Expressions from Post-Secondary Institutions in Alberta C1			
6:00 PM					
6:30 PM					
7:00 PM					
7:30 PM	Environmental Justice from a Native Perspective C1				
8:00 PM					
8:30 PM				Glimpsing Democracy's Future: Deliberative Innovations in India, Brazil, Canada, and the United States I1	I-Week 2012 Concert Finale: Good People G1
9:00 PM					
9:30 PM					
10:00 PM					

I-WEEK AT A GLANCE

INTERNATIONAL WEEK CONCERT 2012

GOOD PEOPLE

February 3, 2012

Myer Horowitz Theatre

Students' Union Building

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