



Greetings from the iiQM

As a new year begins, the International Institute for Qualitative Methodology at UAlberta is excited to continue our journey of rebuilding. With strong roots in a lauded 25-year history, we are exploring new paths and possibilities.

Re-starting the newsletter is part of this journey. We invite you to read on to meet the new team members and advisory board, learn about current events and projects, and get a sneak peek at TQ 2024.

HAPPY NEW YEAR!

Meet the Team



Sara Dorow (Director)

I am Professor of Sociology (Faculty of Arts) at the U of A, where I have previously served as Chair of the Department of Sociology, Founding Director of the Community Service-Learning Program, and Associate Director of the Intersections of Gender signature area. My research seems to have unfolded in phases: a multi-sited ethnographic study of transnational adoption; then multi-method research in the northern Alberta oil sands region; and now two projects involving community-based research on housing and a multi-media exploration of work, respectively. I enjoy teaching qualitative methods at both the undergraduate and graduate levels.

Gillian Lemermeyer (Associate Director)

I am an Assistant Professor in the Faculty of Nursing at the U of A. The questions I explore in my research are situated in the relational encounters between nurses and other healthcare practitioners with the people in their care. I focus on themes of embodied ethics, the nurse's touch, and the ethics of artificial intelligence in healthcare. My teaching practice is in healthcare ethics and qualitative research methods.



Emily Friedrich (TQ 2024 Coordinator)

I have several years of communications, project management, and knowledge exchange experience at the University of Alberta, where I have supported an eclectic range of interdisciplinary research teams from family medicine to women's and gender studies to wildfire management. As event coordinator for *Thinking Qualitatively: Time and Place*, I am most looking forward to the opportunity to ground ourselves in where and when we are, even as we explore what that means in an online context.

Ehsan Kashfi (Administrative Assistant)

I am a PhD candidate and instructor in the Department of Political Science at the University of Alberta. My research interests include national identity, identity construction, collective memory, and discourse analysis. In my dissertation, I adopt an integrative approach, combining content analysis, discourse analysis, and ethnography for a nuanced analysis of the interplay between religion and politics in Iran.



Meet the Advisory Board

Elizabeth Sumida Huaman

Professor, Organizational Leadership, Policy, and Development, and Emma Birkmaier Education Leadership Professorship, University of Minnesota

Judy Liao

Associate Professor, Augustana - Social Sciences, University of Alberta

Maria Mayan

Professor and Associate Dean of Research and Research Programming, School of Public Health, and Associate Director, Community-University Partnership, University of Alberta

Yodit Tesfamicael

Graduate Student, Faculty of Education, University of Alberta

Lisa-Jo K. van den Scott

Associate Professor, Sociology, Memorial University

Michael van Manen

Associate Professor, Pediatrics, Endowed Chair in Health Ethics, and Director of the John Dossetor Health Ethics Centre, Faculty of Medicine, University of Alberta

Heather Young-Leslie

Senior Research Partner, Social Sciences and Humanities, VPRI Research Partners Network, University of Alberta

Our heartfelt thanks to previous members of the iiQM Advisory Board:

Sally Thorne (chair), Greta Cummings, Olive Yonge, Sarah Stahlke, Allan McDougall, Stuart Lane, Amanda Kenny, Leah Fargotstein, Linda Liebenberg, Karin Olson, Catherine Houghton, Shona Hilton

Meet our New Logos

Thanks to Andy Alvarez for the great work on these logos. We have adopted

the habit of writing the acronym as “iiQM” (small i's) to reflect the new look.

International
Institute for
**Qualitative
Methodology**



**Thinking
Qualitatively**

Events and Activities

**Thinking
Qualitatively**

For over 20 years, Thinking Qualitatively (TQ) has offered a rich learning environment for people seeking to build their knowledge and skills in qualitative methods and methodologies.

The iiQM is now trying something new - offering TQ as a mostly virtual event, while still featuring webinars, workshops, and keynotes. The virtual environment makes more TQ affordable and accessible for graduate students, early career scholars, and community practitioners from around the world. We are also taking a thematic approach to provide a touchstone for each year's offerings.

In June 2023, we offered *TQ:DI - Thinking Qualitatively: Doing Intersectionality*. One-hundred and thirty participants from a dozen countries learned from and with 20 presenters, with graduate assistants Heather Gray Lamm and Olesya Kochkina offering expert coordination and support. Feedback was heartening. More than three-quarters of the participants who provided feedback declared TQ:DI “very good” or “excellent,” with comments such as:

*"Great conference. I learned a ton of stuff."
"Wonderful diversity of presenters from multiple contexts."*

To view the public keynotes from TQ:DI, visit the [iiQM website](#)!

Time and Place (TQ:TaP) is the 2024 theme. Under this capacious umbrella, most webinars and workshops are already confirmed, including:

- Designing Cross-Cultural Qualitative Research with Elsa M. Gonzalez
- Coding Causation across Time and Place with Johnny Saldaña
- Institutional Ethnography with Alexa Ferdinands and Erika Ono
- Health-based Phenomenology with Malene Beck
- Longitudinal Qualitative Research with Dorene Balmer and Emiko Blalock

The TQ Public Keynote Series will explore time and place in qualitative health research.

Stay tuned for more information on TQ:TaP on our website and on social media! Registration will open in February.

Online Learning Modules

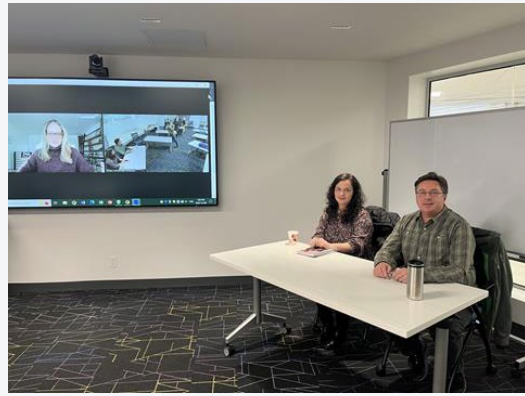
As part of TQ:DI, iiQM received funding to create free, online learning modules. Two fantastic research assistants, Heather Gray Lamm (Education) and Samadrita Chowdhuri (Sociology), have finished the first draft of two self-directed online courses:

- Introduction to Intersectional Qualitative Research
- Intersectionality in Qualitative Health Research

We will soon embark on the pilot testing phase of this work, and hope to have the modules up on the U of A public learning site (eClass) by March 2024. Thanks to Mandy George at the Center for Teaching and Learning for guidance and support in this endeavour.

U of A Teaching Network

The University is lucky to have many dedicated qualitative methods instructors across campus and the iiQM is committed to building this community through networking and knowledge-sharing opportunities. We first met in March of 2023, and then gathered again on December 8 for a hybrid panel discussion and conversation. Doctors Bonnie Stelmach (Education), Marghalara Rashid (Medicine and Dentistry), and Ken Caine (Sociology) got us thinking and talking about the tensions in trying to both teach and critically analyze the “basics” of qualitative methods and methodologies.



Research and Collaboration

Decolonizing Approaches to Research at uAlberta (DARA)

In 2022, with funding support from the Situated Knowledges and Indigenous Peoples and Place signature area and the Kule Institute for Advanced Study, iiQM brought together an interdisciplinary team of scholars to find out how researchers across the University of Alberta understand and practice “decolonization” in their research.

Some forty faculty from diverse disciplines shared their stories and perspectives in a survey, one-on-one conversations, and a Kitchen Table conversation. The final report will be available by spring 2024.

This work is part of iiQM’s commitment to practicing good relations and

helping to ask good questions about some of the Eurocentric assumptions of qualitative research.

Team: Audrey Medwayosh, Cindy Gaudet, Jordana Salma, Melissa Tremblay, Nancy Van Styvendale, Sara Dorow; with support from Dwayne Donald

Social Research for Social Change

Practitioners and students of social research face a rapidly changing social, ecological, and informational landscape. iiQM is part of an interdisciplinary team of researchers and centres at U of A that seek to address complex issues in research methods and training (qualitative, quantitative, mixed methods). As indicated in the name—Advancing Social Research Methods and Training for Social Change—this group (led by Dr. Michelle Maroto) understands that transforming how we do research and contributing to social transformation are two sides of the same coin. iiQM is excited to be actively engaged in this endeavour.

We value our connection with you and would love to stay in touch. However, if you prefer not to receive our emails, please let us know.

Unsubscribe

We also invite you to share any events or opportunities you'd like us to help promote. Please email details to iiqm@ualberta.ca and let's connect our community together!



f Share

X Tweet

in Share

✉ Forward

INTERNATIONAL INSTITUTE FOR QUALITATIVE METHODOLOGY
UNIVERSITY OF ALBERTA
Edmonton, Alberta, Canada T6G 1C9

iiqm@ualberta.ca

You are receiving this email because you subscribed to the International Institute for Qualitative Methodology at the University of Alberta.

[Preferences](#) | [Unsubscribe](#)