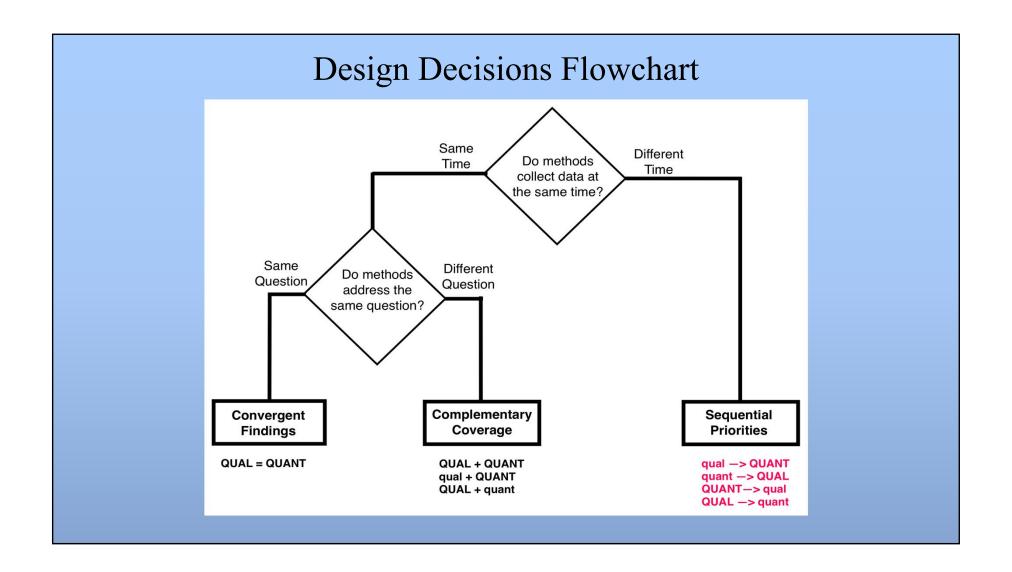
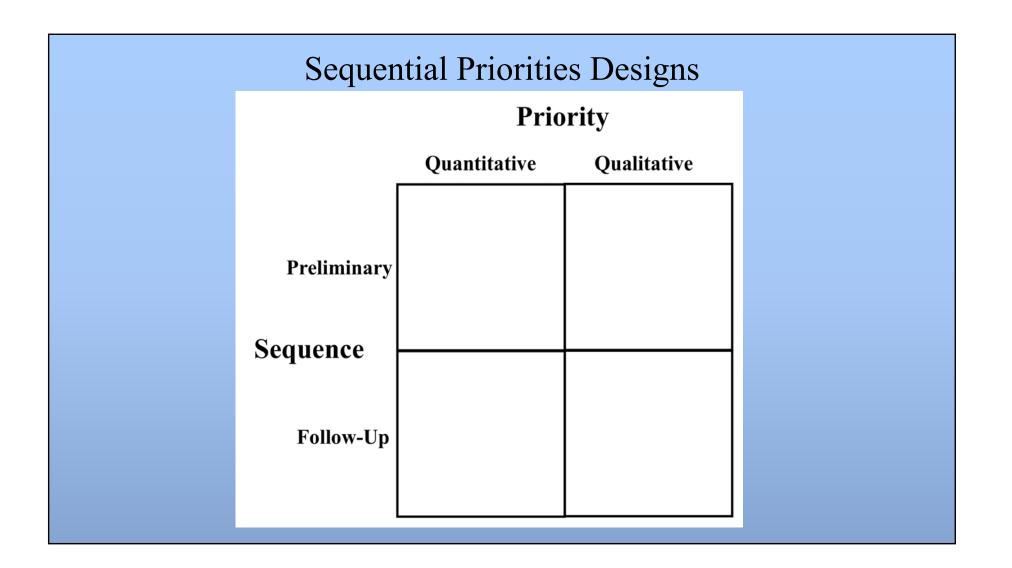
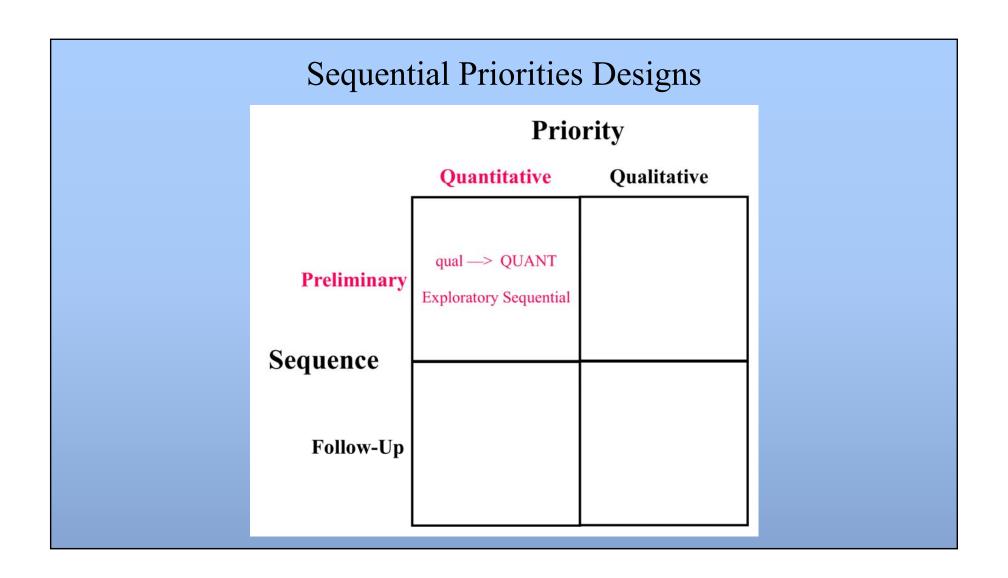
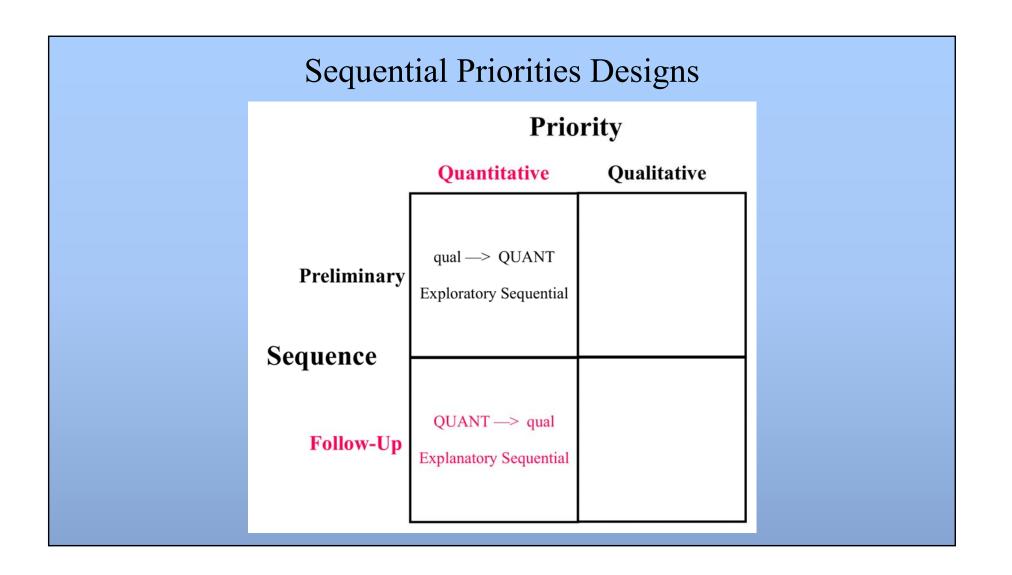


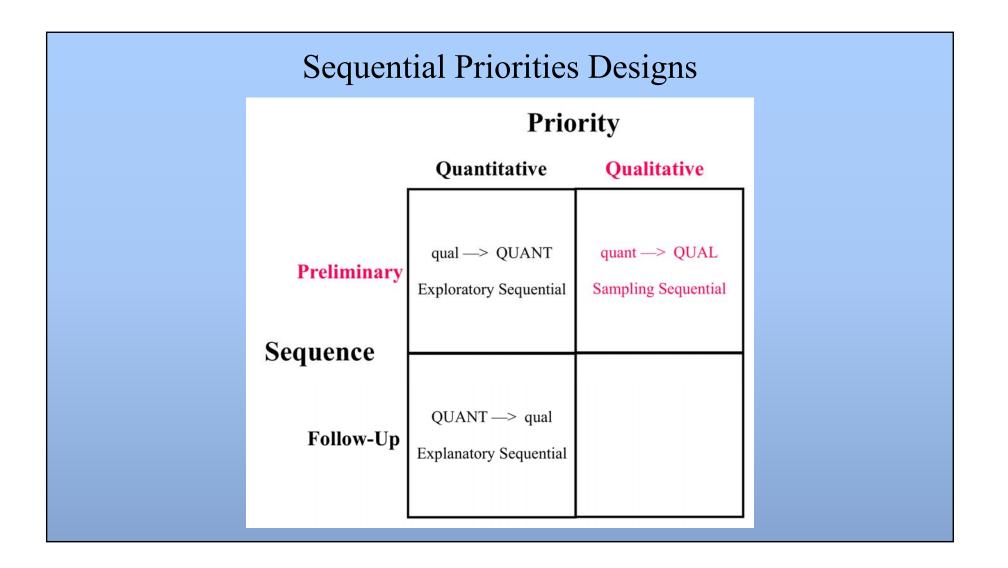
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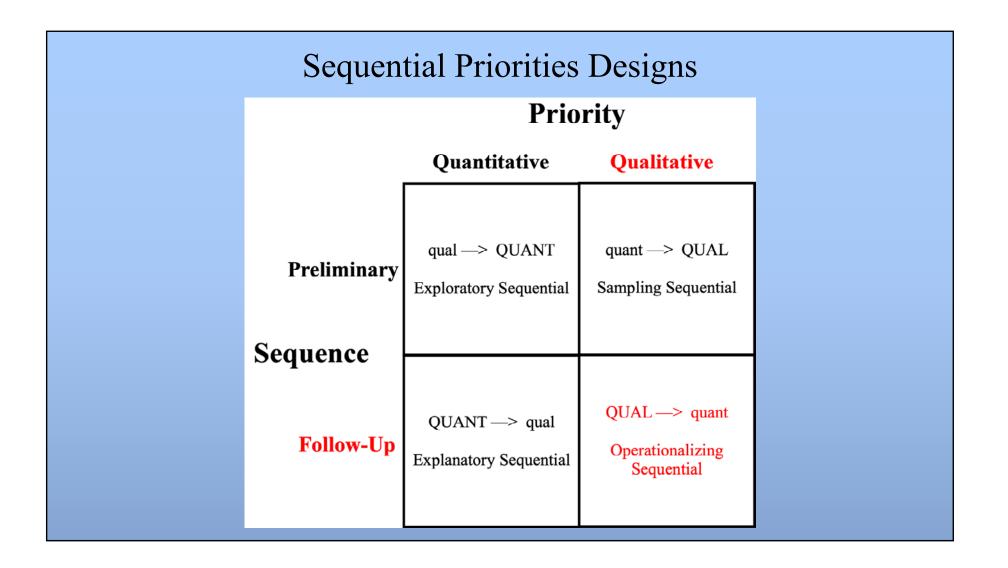












# Exploratory Sequential Designs (qual → QUANT)

Uses a preliminary qualitative study to create content for a primary quantitative study

### Applications:

**Surveys**, creates questions that have the same meaning for both participants and researchers **Interventions:** makes sure that the participants' perspectives and preferences are taken into account

#### Variations:

**Discovery:** Explores poorly understood aspects of the project to determine what should be included

**Development:** Improves the selection of elements that should be included in the project

**Definition:** Finalizes the content of the project to maximize its effectiveness

# Exploratory Sequential Designs (qual → QUANT)

## **Examples:**

## Survey:

Creating a survey of breast cancer patients to better understand their experiences with diagnosis

#### Intervention:

Creating a support program for recent widows that maximizes the ability to meet their needs effectively

# Explanatory Sequential Designs (QUANT → qual)

Uses a follow-up qualitative study to understand results from a primary quantitative study

## Applications:

Surveys: Assists in understanding relationships between variables

**Interventions:** Assists in understanding outcomes of programs

#### Variations:

Illustration: Shows how hypothesized outcomes operate in practice

**Investigation:** Helps understand unexpected results

# Explanatory Sequential Designs (QUANT → qual)

## **Examples**:

## Survey:

Examining "outliers" to understand why some cases don't fit the overall pattern

#### Interventions:

Comparing program sites that have either unusually low or unusually high responses to the intervention

# Sampling Sequential Designs (quant → QUAL)

Uses a preliminary quantitative study to locate cases for a primary qualitative study

#### Applications:

Interviews: Aids in purposive sampling to find participants who meet desired criteria

Case Studies: Helps find sites that meet desired criteria

#### Variations:

This is a widely used design that has received relatively little attention in the research literature

The key procedure is to match a quantitative database to goals that are driven by purposive sampling

# Sampling Sequential Designs (quant → QUAL)

## **Examples:**

#### Interviews:

Locating teachers in a university who have either positive or negative experiences with online courses

#### Case Studies:

Finding a school where students who come from low-income families perform much better than expected

# Operationalizing Sequential Designs (QUAL → quant)

Uses a follow-up quantitative study to measure aspects of a primary qualitative study

#### Applications:

**Interviews**: Goes beyond a small sample to show a greater frequency of qualitative findings **Case Studies**: Goes beyond one or two sites to show broader application of qualitative findings

#### Variations:

This design has seen relatively little use, possibly due to a confusion with "validating" qualitative findings

The key goal is to create quantitative measures that test hypotheses generated by the primary qualitative study

# Operationalizing Sequential Designs (QUAL > quant)

## **Examples:**

## Interviews:

Converting what you learned from a set focus groups into a series of survey questions

#### Case Studies:

Creating a "demonstration" program to implement what you learned from a study site

# Mixed Methods International Research Association (MMIRA)

Mission: To promote an international forum for interdisciplinary mixed methods research, including through regional and international conferences and through web-based materials (webinars and anticipated in 2020 on-line modules).

2019-2020 Conferences: Trinidad (March 2019); Japan (September 2019); New Zealand (December 2019); Baltimore (June 2020)

Discounted rates available for students and individuals from developing nations. For additional information about membership contact <a href="Sarah Munce">Sarah Munce</a>.

• http://mmira.wildapricot.org/admin/website/?pageId=1514647





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