

SPOT Survey for

600 LEC A2

YOUR VOICE MATTERS- For this survey to be as comprehensive as possible, the University of Alberta would appreciate receiving your input. The results are used as one component of a multi-faceted approach to the evaluation of teaching and learning, therefore, they contribute to your instructor's self-reflection and evaluation. They also help initiate change in curriculum and instruction.

CIVILITY AND RESPECT - These are shared norms in our work and learning environment and we encourage a healthy exchange of ideas and perspectives. Feedback should be provided in a manner that reflects our commitment to collegiality and inclusivity, while acknowledging that we all have unique and particular needs within this environment.

BIAS AWARENESS - Please be aware of biases that you may hold and make an effort to resist stereotypes about particular identities and groups of people (related to perceived race, gender, age, religion, ability, sexual orientation, and/or ethnicity of the instructor).

WHAT WE WANT TO HEAR - Please provide specific feedback on your experience in the comment section as appropriate for each question. The most helpful feedback is actionable, thoughtful, and concrete. Focus on your experiences with term work, course resources, and other instructional materials and not on personal characteristics such as the course instructor's appearance or speaking style.

ANONYMITY - The survey will be accessible only by CCID and students' anonymity will be protected. Summary results will be made available to instructors only after grades are finalized. If you are concerned about the anonymity of any typwritten comments, those may be provided directly to the Chair, Director or Dean noting the course number, section and name of the instructor. Please be aware, however, that the University may be required to intervene based upon assessment of potentially threatening or harmful comments.

ABOUT THE RESULTS - The numerical SPOT Report for the standard questions listed below will be available to you as well as the Students' Union and the Graduate Students' Association for the sole purpose of providing information for future course selections.

QUESTIONS - Should be addressed to spot@ualberta.ca.

Start Now





SPOT Survey for 600 LEC A2

S ave

Design: Course design refers to	the organization of lectures,	readings, labs, and assignments	/exams, etc. that form the overall s	structure of the course by the p	orimary instructor.
I found the course easy to follow.	☐ I disagree	I neither agree nor disagree	○ lagree	O I strongly agree	
I found the course requirements cle	ear. I disagree	I neither agree nor disagree	☐ lagree	O I strongly agree	
I found the course designed in a wa	y that supported my learning.	I neither agree nor disagree	☐ lagree	O I strongly agree	
Comment on design (optional): Enter text here					
Enter text here					
Utility of course resources: Cou	urse resources refer to reading	gs, books, labs, handouts, multir	nedia, digital materials, etc. that a	re built into the course design.	
The course resources supported m	y learning.	I neither agree nor disagree	lagree		
The course resources increased my I strongly disagree	knowledge of the subject.	I neither agree nor disagree	lagree	I strongly agree	
The course resources helped me pr	epare for my assignments and exa	ams. I neither agree nor disagree	☐ lagree	☐ I strongly agree	
Comment on utility of course resou	ırces (optional):				
Enter text here					
Fraded work: Graded work ref	ers to exams, labs, assignment	ts, projects, and similar work tha	at is marked with a percentage or a	a letter grade.	
The graded work was reflective of the graded work was reflective or the gr	the course content.	I neither agree nor disagree	lagree		
The court is a second of the court is a second	ah a saar 1				
The graded work allowed me to ap	I disagree	I neither agree nor disagree	lagree	O I strongly agree	
The graded work yielded helpful in	formation about my learning.				
O I strongly disagree	I disagree	I neither agree nor disagree	lagree		
Comment on graded work (optiona	I):				
Enter text here					
Course delivery: Course delive	ry refers to the overall flow of	the course including the class t	ime, workload, and number and tir	ming of course assessments, et	C.
lwas ablatakaan un with tha instr	uctor's posing of source delivery				
was able to keep up with the instructor's Name I strongly disagree	uctor's pacing of course delivery.	I neither agree nor disagree	lagree	O I strongly agree	
had enough time to complete my o	course work.	I neither agree nor disagree	lagree	O I strongly agree	
found there were enough assessm	ents to monitor my learning.				
O I strongly disagree	I disagree	I neither agree nor disagree	lagree		
Comment on course delivery (option	onal):				
nstructional approach: Metho	ds that the instructor puts in p	place to support your learning d	uring and after class time.		
∕ly instructor provided examples a	nd illustrations to support my lea	rning.			
Instructor's Name I strongly disagree	I disagree	I neither agree nor disagree	lagree		
My instructor offered alternative e	xplanations to support my learnii	ng.			
l strongly disagree	I disagree	I neither agree nor disagree	lagree		
My instructor provided feedback to	o support my learning.				
I strongly disagree	I disagree	I neither agree nor disagree	lagree		
Comment on instructional approach	h (optional):				
Enter text here					
Class Climate: Climate is about	how you perceive the learnin	g environment as respectful, co	llegial, and inclusive.		
My instructor created and maintain instructor's Name I strongly disagree	ned a climate of mutual respect.	I neither agree nor disagree	☐ lagree	○ I strongly agree	
felt a sense of collegiality in this co					
O I strongly disagree	I disagree	I neither agree nor disagree	lagree		
I felt comfortable to ask questions I strongly disagree	and share my ideas in this course.	I neither agree nor disagree	lagree	O I strongly agree	
Comment Class Climate (optional)					
Enter text here					

Go to top

Our website uses cookies to ensure that you have the best experience. Do you wish to proceed?