

The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, January 16, 2014 meeting:

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Agenda Title: **Faculty of Arts: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2015-2016.

Final Item: 4A

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Agenda Title: **Faculty of Graduate Studies and Research: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements (highlighted in yellow), as submitted by the Faculty of Graduate Studies and Research and as set forth in Attachment B, to be effective in 2014-2015.

Final Item: 4B

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Agenda Title: **Faculty of Native Studies: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Native Studies and as set forth in Attachment C, to be effective in 2014-2015.

Final Item: 4C

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Agenda Title: **Office of the Registrar: Proposed Changes to Admissions Chart 6 (International Baccalaureate (IB) Courses Approved for Advanced Standing)**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Admissions Chart 6 (International Baccalaureate (IB) Courses Approved for Advanced Standing) of the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment D, for implementation in 2015/2016 and for publication in 2014-2015 University Calendar.

Final Item: 4D

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Agenda Title: **Office of the Registrar: Course Approvals and Denials for January, 2014**

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CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval.

Final Item: 4E

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Agenda Title: **Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, and French Language Proficiency Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, academic standing/graduation, and French Language Proficiency requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment F, to be effective in 2014-2015.

Final Item: 4F

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**OUTLINE OF ISSUE**

- 4A. Faculty of Arts: Proposed Changes to Existing Admission/Transfer Requirements**
- 4B. Faculty of Graduate Studies and Research: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**
- 4C. Faculty of Native Studies: Proposed Changes to Existing Admission/Transfer Requirements**
- 4D. Office of the Registrar: Proposed Changes to Admissions Chart 6 (International Baccalaureate (IB) Courses Approved for Advanced Standing)**
- 4E. Office of the Registrar: Course Approvals and Denials for January, 2014**
- 4F. Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

**Item**

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Stuart Landon, Associate Dean (Student Programs), Faculty of Arts; Mazi Shirvani, Vice-Provost and Dean, Faculty of Graduate Studies and Research; Nathalie Kermoal, Associate Dean (Academic), Faculty of Native Studies; Ada Ness, Associate Registrar (Enrolment Services), Office of the Registrar; Yvette d'Entremont, Associate Dean (Academic), Faculté Saint-Jean
Presenter	Bill Connor, Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee
Subject	N/A

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> ; see individual items for specific affected <i>Calendar</i> sections. Updates the <i>Alberta Transfer Guide</i> .
Timeline/Implementation Date	Item 4A: To take effect in 2015-2016. Item 4B: To take effect in 2014-2015. Item 4C: To take effect in 2014-2015. Item 4D: For implementation in 2015/2016 and for publication in the 2014-2015 University Calendar. Item 4E: To take effect upon final approval. Item 4F: To take effect in 2014-2015.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

**Alignment/Compliance**

<p>Alignment with Guiding Documents</p>	<p><b>Dare to Discover</b> Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>1. <b>Post-Secondary Learning Act (PSLA):</b> The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. <b>PSLA:</b> The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. <b>UAPPOL Admissions Policy:</b> “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)</p> <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> <p>4. <b>UAPPOL Admissions Procedure:</b></p> <p><b><u>PROCEDURE</u></b></p> <p>1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS</p> <p>Following approval by GFC:</p> <p>a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the <i>University Calendar</i> for one full year (i.e., effective the second year that the information is published in the <i>University Calendar</i>).</p> <p>For example, a change approved in May 2005 would be first published in the 2006-2007 <i>University Calendar</i> in March 2006. Therefore the</p>

statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar.”

7. **UAPPOL Academic Standing Regulations Procedures:** “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar.”

8. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):** The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC’s terms of reference provide that “the term ‘**routine and/or editorial**’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).

**Section 3 of GFC ASC’s Terms of Reference** state:

**“B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)**

	<p>i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)</p> <p>ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)</p> <p>[...]"</p> <p>9. <b>GFC ASC Terms of Reference (Mandate):</b> GFC ASC's delegated authority from GFC extends to the following:</p> <p style="padding-left: 40px;">"a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.</p> <p style="padding-left: 40px;">b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.</p> <p style="padding-left: 40px;">c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.</p> <p style="padding-left: 40px;">d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta." (3.D.i-iv.)</p> <p>10. <b>UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure):</b> "The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement."</p>
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**Routing** (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Representatives of the Office of the Registrar
Approval Route (Governance)	Various Faculty Councils (or delegate bodies) – Fall, 2013;

(including meeting dates)	GFC Academic Standards Committee (January 16, 2014) – for final approval
Final Approver	GFC Academic Standards Committee

## Attachments:

Attachment A (page 1): Faculty of Arts

Attachment B (pages 1 – 40): Faculty of Graduate Studies and Research

Attachment C (page 1): Faculty of Native Studies

Attachment D (pages 1 - 4): Office of the Registrar

Attachment E (pages 1 – 3): Office of the Registrar

Attachment F (pages 1 – 5): Faculté Saint-Jean

Prepared by Garry Bodnar, University Governance, [garry.bodnar@ualberta.ca](mailto:garry.bodnar@ualberta.ca)

**ADMISSION CHANGES**  
**Normal Implementation Effective 2015-16**  
**Academic Affairs – 30 October 2013**  
**Executive Committee – 07 November 2013**  
**Faculty Council – 22 November 2013**

Attachment A

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2015-2016.

<b>15.2.5 DRAMA BFA in Acting</b>	<b>15.2.5 DRAMA BFA in Acting</b>
<p>Bachelor of Fine Arts (Drama) in Acting            II. Transfer Requirements            Successful completion of *30, transferable to a BA program in the Faculty, is required. <del>Of these,</del> *6 in junior-level English, or *3 Junior English and *3 WRS 101, are required. The remaining *24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of *12 Drama is permitted, as is a maximum of *12 in non-Arts or non-Science courses.            Also refer to §15.2.13(1) b, c, and d, and §15.2.13(2) for Faculty transfer regulations.</p>	<p>Bachelor of Fine Arts (Drama) in Acting            II. Transfer Requirements            Normally successful completion of *30, transferable to a BA program in the Faculty, is required. Applicants presenting less than the normal *30, but no less than *21, may be admitted. Any and all units of course weight less than the normal *30 must be completed before the fall term of the third year. Credits must include *6 in junior level English or *3 Junior English and WRS 101. The remaining credits are optional; however, courses in the Humanities, Social Sciences and Fine Arts are recommended. A maximum of *12 DRAMA and a maximum of *6 Junior ENGL are permitted, as is a maximum of *12 in non-Arts or non-Science courses. Also refer to §15.2.13(1) b, c, and d, and §15.2.13(2) for Faculty transfer regulations.</p>



Faculty of Graduate Studies and Research Calendar Changes 2014-2015

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements (highlighted in yellow), as submitted by the Faculty of Graduate Studies and Research and as set forth in Attachment B, to be effective in 2014-2015.

(Note: Changes highlighted in green have been approved for inclusion in the Calendar already and appear herein for information only.)

Current	Proposed	Rationale
<p><b>203 Regulations of the Faculty of Graduate Studies and Research</b></p> <p>The general Faculty regulations outlined below apply to all graduate students. Faculty regulations specific to particular degree programs are found under the appropriate program heading in §205.</p> <p><b>203.1 Application</b></p> <p><del>The University of Alberta may at its discretion refuse admission to any applicant.</del></p> <p>All documents submitted to the Faculty of Graduate Studies and Research <del>must be in English and (where applicable) in the original language in which they were written.</del> Documents submitted in support of an application become the property of the Faculty of Graduate Studies and Research and will not subsequently be released or</p>	<p><b>203 Regulations of the Faculty of Graduate Studies and Research</b></p> <p>The general Faculty regulations outlined below apply to all graduate students. Faculty regulations specific to particular degree programs are found under the appropriate program heading in §205.</p> <p><b>203.1 Application for Admission</b></p> <p>All documents submitted to the Faculty of Graduate Studies and Research in support of an application <b>for admission</b> become the property of the Faculty of Graduate Studies and Research and will not subsequently be released or copied except to other University of Alberta offices, <b>at the request of the student.</b></p>	<p>Not the best way to start a section on admissions. Modified and moved to the end.</p> <p>Procedural.</p>

<p>copied except to other University of Alberta offices.</p> <p>Reference letters are collected under the Freedom of Information and Protection of Privacy Act and the <b>Universities</b> Act. They are required to evaluate applicants for admission to a graduate program and for scholarship and other funding purposes. Reference letters are considered to be supplied in confidence and will be used only by individuals and committees who evaluate applicants.</p> <p><del>At the students' request documents in their file will be made accessible to certain university officials. The Faculty of Graduate Studies and Research will release photocopies regarding a student's previous education where the information is needed for scholarship purposes for attendance at the University of Alberta.</del></p> <p><del>Application for admission to the Faculty of Graduate Studies and Research must be made directly to the department in which the student wishes to pursue a program of studies. The Faculty of Graduate Studies and Research has an online application on its website</del></p>	<p>Reference letters are collected under the Freedom of Information and Protection of Privacy Act and the <b>Post-Secondary Learning</b> Act. They are required <b>by the University</b> to evaluate applicants for admission to a graduate program and for scholarship and other funding purposes. Reference letters are considered to be supplied in confidence and will be used only by individuals and committees who evaluate applicants.</p>	<p>Moved to an earlier part.</p> <p>Outdated.</p>
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<p>(<a href="http://www.gradstudies.ualberta.ca">www.gradstudies.ualberta.ca</a>) that is available for most departments. Applicants are encouraged to use it after consultation with the department to ensure eligibility requirements are met; otherwise applicants must use the Faculty of Graduate Studies and Research application for admission form provided to them by the department.</p> <p>Application deadlines are set by many departments. Applicants should consult the department for deadline dates. Students are encouraged to make contacts and enquiries well in advance of any department admission deadline to maximize consideration for admission. Completed applications for admission and supporting documents from foreign students should reach departmental offices well in advance of the following deadline dates so that immigration authorizations can be obtained in time for arrival prior to the commencement of the term.</p> <p>Deadlines for foreign admissions are: July 1 for September admission; November 1 for January admission; March 1 for May admission; and May 1 for July admission. These are the dates by which a completed foreign student application file with a</p>	<p>Application deadlines are set by many departments <u>and non-departmentalized Faculties, and should be consulted by the applicants.</u></p>	<p>Outdated. This sort of advice is readily available elsewhere.</p> <p>Procedural.</p>
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<p>departmental recommendation must be received in the Faculty of Graduate Studies and Research. Since departments may set earlier deadlines for application documents to be received in their offices, applicants should consult the department.</p> <p>An applicant must arrange to have forwarded direct to the department concerned official or certified true transcripts or marksheets and degree certificates from all institutions attended other than the University of Alberta. The Faculty of Graduate Studies and Research or the department may require the applicant to furnish an official description of the content of any or all courses listed on the transcripts. Letters of recommendation and other documents may also be required. Applicants should refer to the information attached to the application for admission forms and consult the department prior to applying.</p> <p>Application documents are compiled and reviewed by the department, which makes a recommendation for admission to the Faculty of Graduate Studies and Research as to the student's admissibility according to departmental standards. A final assessment is done and a decision regarding a recommendation</p>		<p>Procedural.</p> <p>Procedural.</p>
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<p>for admission is reached by the Faculty of Graduate Studies and Research. Successful applicants are notified as soon as possible of the Faculty of Graduate Studies and Research's decision regarding their admission. Applicants who are unsuccessful will be notified by the department.</p> <p>Admission to the Faculty of Graduate Studies and Research is valid only for the term indicated. If circumstances prevent a student from registering for that session the Faculty of Graduate Studies and Research reserves the right to reconsider the application for admission.</p> <p><b>203.2 Admission</b></p> <p>Individuals seeking admission should review the University of Alberta Code of Applicant Behaviour. Amendments to the Code of Applicant Behaviour occur throughout the year. The official version of the Code of Applicant Behaviour, as amended from time to time is housed on the University Governance website at <a href="http://www.governance.ualberta.ca">www.governance.ualberta.ca</a>.</p> <p>The minimum requirements for admission to the Faculty of Graduate Studies and Research are outlined below.</p>	<p><u>In accordance with the University's Admissions Policy, all admission decisions are final and there is no formal appeal to any body or person within the Faculty or the University.</u></p> <p><b>203.2 Admission</b></p> <p>Individuals seeking admission should review the University of Alberta Code of Applicant Behaviour <u>found in §26 of the Calendar.</u></p> <p>The minimum requirements for admission to the Faculty of Graduate Studies and Research are outlined below.</p>	<p>Moved here from the beginning of this section.</p>
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<p>Some departments impose additional admission requirements. Even though an applicant may appear to satisfy the <u>general</u> admission requirements, acceptance into a graduate program is not guaranteed.</p> <p><b>203.2.1 Academic Requirements</b></p> <p><del>(1) Applicants to the Faculty of Graduate Studies and Research must have obtained a University of Alberta baccalaureate degree or its academic equivalent from this or another recognized academic institution. Degrees can vary greatly from institution to institution. Consequently, the University of Alberta is obliged to examine in detail the content of courses completed elsewhere by students seeking to enrol in a graduate program in order to establish equivalencies between these courses and those offered at the University of Alberta. This examination has as its goal the establishment of curricular</del></p>	<p>Some departments <u>and non-departmentalized Faculties</u> impose additional admission requirements. Even though an applicant may appear to satisfy the <u>minimum</u> admission requirements, acceptance into a graduate program is not guaranteed.</p> <p><b>203.2.1 Academic Requirements</b></p> <p>In <u>making its admission decisions</u>, the University of Alberta strives to optimize <u>the students'</u> opportunity to succeed academically, while maintaining a high standard in its graduate programs.</p> <p>Applicants <u>for admission</u> must have obtained a University of Alberta baccalaureate degree or its academic equivalent from this or another recognized academic institution.</p>	<p>Moved from below as a positive opening paragraph.</p> <p>Procedural.</p>
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<p>equivalencies, and with it the appropriate placement of incoming students, and can entail, among other things, a comparative assessment of syllabuses, consultation with departments, and discussions with other institutions. In seeking the appropriate placement of its students, the University of Alberta strives to optimize their opportunity to succeed academically, while maintaining a high standard in its graduate programs.</p> <p>Qualified applicants with a three-year undergraduate degree from a Bologna-compliant or another recognized research-intensive university will be considered for admission <u>on a case-by-case basis</u>.</p> <p>Applicants will not be admissible to a doctoral degree program at the University of Alberta if they have previously obtained a similar or identical degree.</p> <p><u>Effective September 1, 2003, the University of Alberta implemented a letter grading system with a 4-point scale of numerical equivalents for calculating grade point averages.</u></p>	<p>Qualified applicants with a three-year undergraduate degree from a Bologna-compliant or another recognized research-intensive university will be considered for admission <u>in the normal way</u>.</p> <p>Applicants will not be admissible to a doctoral degree program at the University of Alberta if they have previously obtained a similar or identical degree.</p> <p><u>Please see §23.4 of the Calendar for the University of Alberta grading system.</u></p> <p><u>The minimum Admission Grade Point Average (AGPA) required for admission to a graduate program at the</u></p>	<p>Moved here from below.</p>
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<p>The grade point average obtained during the last 60 units of course weight (*60) of undergraduate (or graduate) study must be at least 3.0 on the 4-point letter grading system used at the University of Alberta or an equivalent standing from another recognized institution (see below). When it is not possible to evaluate a *60 grade point average or equivalent, the evaluation will be based on the overall coursework completed for the degree(s). Failing marks and reexamination marks are included in the GPA calculation. Individual departments may require a higher average. Consult the appropriate departmental information in §205.</p> <p>Grading systems differ widely in various countries. Experience with these systems over the years indicates that to give reasonable assurance of success in a graduate program at the University of Alberta, applicants must have an academic background at least</p>	<p>University of Alberta is 3.0, equivalently, a letter grade B. Many graduate programs have higher minimum AGPA requirements, see §205 of the Calendar.</p> <p>For detailed information on the calculation of the AGPA, please consult the Graduate Program Manual, §5.11.</p> <p>Please consult §5 of the Graduate Program Manual for information and regulations concerning other grading systems and their evaluation.</p>	<p>Procedural details.</p>
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<p>equal to one of the equivalent qualifications below:</p> <p>Canada and USA—GPA of 3.0 out of a possible 4.0 on the University of Alberta grading system, or 3.0 on most other 4-point systems, or 72%, or a B (second class) standing, or equivalent in the work of the last two full years of previous degrees.</p> <p>Egypt—Honors degree with a standing of at least Very Good (80%).</p> <p>India, Pakistan, and Bangladesh—First class or first division bachelor's and master's degrees.</p> <p>Japan—2.3 out of 3 or 3 out of 4.</p> <p>China—80% or 4 out of 5.</p> <p>Taiwan—A average (usually 80% or better).</p> <p>United Kingdom, Australia, New Zealand and other Commonwealth countries whose university systems follow that of Great Britain—Upper second class honors degree.</p> <p>(2) Applicants must be recommended for admission to the Faculty of Graduate Studies and Research by the department to which they are applying, indicating that the applicant is in all respects</p>	<p><u>The decision to admit an applicant to a graduate program is made by that program.</u></p>	<p>Procedural details.</p> <p>New FGSR Council policy.</p>
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<p>acceptable to the department.</p> <p><b>203.2.2 Admission with Conditions</b></p> <p>Applicants whose academic record is either:</p> <p>(1) Difficult to assess, as in the case of some international credentials; or</p> <p>(2) below the standard normally required by a department, where the department's minimum requirements are above those of the Faculty of Graduate Studies and Research, may be admitted to a degree program with conditions.</p> <p>a. When graduate students first register, they must take a</p>	<p><b>203.2.2 Admission with Conditions</b></p> <p>In certain circumstances, the Faculty of Graduate Studies and Research or the academic unit may impose conditions on an applicant's admission. Such circumstances include academic qualifications that are difficult to assess or below the minimum standards required by the program.</p> <p>The conditions will be clearly stated in the admission letter followed by the statement that if the student fails to satisfy the stated conditions by the required deadlines, the student may not be allowed to continue in the program.</p> <p>Examples of admission conditions include:</p> <ul style="list-style-type: none"> <li>• The requirement for the receipt of various documents.</li> <li>• The successful completion of a specific English Language Proficiency test.</li> <li>• The requirement to take a specific set of courses, and achieve certain grades, or grade point averages, within a specified time.</li> </ul>	<p>In reality, a wide range of conditions are imposed, not just (1) and (2).</p> <p>This list includes the majority of the examples.</p>
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<p>graduate course load which is specified by the department at the time of admission. Students admitted with conditions will not normally be permitted to register in thesis or project courses, and will not be permitted to register in directed reading courses.</p> <p>b. Departments may impose other conditions provided they are identified at the time of admission and approved by the Faculty of Graduate Studies and Research (e.g., must achieve a grade of B or higher in specified courses.) Students must achieve at least the Faculty minimum (C+ in a course and a minimum cumulative grade point average of 2.7) but departments may impose higher minimums.</p> <p>e. The conditions will be clearly stated in the admission letter followed by the statement that if the student fails to satisfy the stated conditions, the student may not be allowed to continue in the program.</p>	<p><u>An applicant who has met some or all of their admission conditions prior to arrival at the University of Alberta may request confirmation of the fact from the FGSR.</u></p> <p><u>Absent exceptional circumstances, students admitted with conditions will not be permitted to register in thesis or project courses. In no circumstances will students admitted with conditions be permitted to register in directed reading courses.</u></p>	<p>Not true.</p> <p>Moved below.</p> <p>The FGSR provides these for immigration purposes.</p> <p>From above.</p> <p>Moved to beginning of the section.</p>
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<p>If students meet all of the conditions of admission, they may continue in the program; if not, the department will recommend one of the following to the Faculty of Graduate Studies and Research:</p> <p>(1) That the student be granted another term with conditions. This written recommendation to the Faculty of Graduate Studies and Research must include (a) designation of how the Failure in or Failure to Complete a Course in the first term of registration will be managed (see §203.8.3 of the University Calendar) and (b) specification of a minimum number of graduate-level courses which are to be taken by the student.</p> <p>(2) That the student not be permitted further registrations in the program. This written recommendation to the Faculty of Graduate Studies and Research will include a rationale for this decision.</p> <p>Any student who does not meet the conditions of a second term of registration will</p>	<p>If a student meets all of the conditions of admission, they may continue in the program; if not, the department will recommend, in writing, one of the following to the Dean, FGSR:</p> <p>(1) That the deadline for meeting the unfulfilled condition(s) be extended, with no new conditions being imposed.</p> <p>(2) That the student be granted another term with conditions. This recommendation must include (a) an indication of how the Failure in or Failure to Complete a Course in the first term of registration will be managed (see 203.8.3 of the Calendar) and (b) specification of a minimum number of graduate-level courses which are to be taken by the student and the minimum academic performance required.</p> <p>(3) That the student not be permitted further registrations in the program. This recommendation must include a rationale for this decision.</p> <p>Any student who does not meet the conditions of a second term of registration will</p>	<p>The formal recommendation.</p> <p>This is definitely an option, but is not permissible under the old (1) and (2).</p> <p>The point is not just to take the courses, but pass them at a certain level of performance.</p>
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<p>not be permitted to continue in the program.</p> <p><b>203.2.3 Aboriginal Applicants</b></p> <p><del>The Faculty of Graduate Studies and Research is committed to the development of a University environment which encourages honor and respect for Aboriginal communities, in recognition of their unique position as descendants of the First Peoples Nation and the spirit and intent of their relationships in Canada.</del></p> <p><del>Students of Aboriginal ancestry, within the meaning of the Constitution Act, 1982, §35(2), are strongly encouraged to apply for admission. The Faculty of Graduate Studies and Research has developed a series of recruitment and retention initiatives to enhance the learning experiences of Aboriginal students on the campus.</del></p> <p>In accordance with the Faculty of Graduate Studies and Research admission policy, Aboriginal <del>students</del> may be considered for admission on the basis of their life experience. The Faculty of Graduate Studies and Research advocates the</p>	<p>not be permitted to continue in the program.</p> <p><b>203.2.3 Aboriginal Applicants</b></p> <p>The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University’s Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.</p> <p><u>For the definition of an aboriginal applicant, please see §14.2.2 of the Calendar.</u></p> <p>In accordance with the Faculty of Graduate Studies and Research admission policy, Aboriginal <u>applicants</u> may be considered for admission on the basis of their life experience. The Faculty of Graduate Studies and Research advocates the</p>	<p>Official statement from Calendar 14.1.1.</p> <p>[There is no record of what these initiatives were.]</p>
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<p>admission of Aboriginal applicants by individual departments.</p> <p><b>203.2.4 English Language Requirement</b></p> <p>Since English is the primary language of instruction and communication at the University of Alberta (except for Faculté Saint-Jean), proficiency in English is a prerequisite for graduate admission.</p> <p>All applicants must demonstrate English language proficiency prior to admission either by:</p> <p>(1) Possession of a degree or its academic equivalent from an academic institution recognized by the University of Alberta, in which the language of instruction is English.</p> <p>or</p> <p>(2) A satisfactory score on an approved English language examination as described below.</p> <p>Notwithstanding the above, <b>departments and the Faculty of Graduate Studies and Research</b> reserve the right to require a further demonstration of English language proficiency.</p> <p><b>The Faculty of Graduate</b></p>	<p>admission of Aboriginal applicants by individual departments.</p> <p><b>203.2.4 English Language Requirement</b></p> <p>Since English is the primary language of instruction and communication at the University of Alberta (except for Faculté Saint-Jean), proficiency in English is a prerequisite for graduate admission.</p> <p>All applicants must demonstrate English language proficiency prior to admission either by:</p> <p>(1) Possession of a degree or its academic equivalent from an academic institution recognized by the University of Alberta, in which the language of instruction is English.</p> <p>or</p> <p>(2) A satisfactory score on an approved English language examination as described below.</p> <p>Notwithstanding the above, <b>graduate programs</b> reserve the right to require a further demonstration of English language proficiency.</p> <p>The Faculty of Graduate</p>	
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<p>Studies and Research recognizes five English language examinations—the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), the International English Language Testing System (IELTS), the Canadian Academic English Language (CAEL) Assessment, and the Pearson Test of English Academic (PTE Academic).</p> <p>All applicants who are required to write the English language examination are advised to do so at an early date because a satisfactory score is required before the Faculty of Graduate Studies and Research will issue an official admission approval letter. The minimum acceptable TOEFL score is 550 (paper-based), or a total score of 88 with a score of at least 20 on each of the individual skill areas (internet-based); 85 on the MELAB, and a minimum overall band score of 6.5, with at least 5 on each test band, on the IELTS; an overall minimum score of 60 with at least 60 on each subtest on the CAEL; or an overall score of 59 on the PTE Academic. The University will receive PTE Academic results electronically directly from</p>	<p>Studies and Research recognizes five English language examinations:</p> <ul style="list-style-type: none"> <li>• the Test of English as a Foreign Language (TOEFL)</li> <li>• the Michigan English Language Assessment Battery (MELAB)</li> <li>• the International English Language Testing System (IELTS)</li> <li>• the Canadian Academic English Language (CAEL) Assessment</li> <li>• the Pearson Test of English Academic (PTE Academic).</li> </ul> <p>The minimum acceptable scores are:</p> <ul style="list-style-type: none"> <li>• TOEFL: 550 (paper-based), or a total score of 88 with a score of at least 20 on each of the individual skill areas (internet-based).</li> <li>• MELAB: 85.</li> <li>• IELTS: 6.5, with at least 5 on each test band.</li> <li>• CAEL: overall 60 with at least 60 on each subtest.</li> <li>• PTE Academic: 59.</li> </ul> <p>The University will receive PTE Academic results electronically</p>	<p>Reorganized the information.</p> <p>Fatherly advice.</p>
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<p>Pearson at the request of the applicant. Applicants with results from other examinations should arrange for their English language test results to be sent direct to the <b>department</b>.</p> <p><del>These are minimum scores acceptable for admission to the Faculty of Graduate Studies and Research. Individual departments</del> may require higher scores. Consult the appropriate departmental information in §205.</p> <p><b>203.2.5 University of Alberta Staff as Graduate Students</b></p> <p>University of Alberta staff may be <b>recommended and</b> considered for admission to graduate programs provided the <del>Faculty of Graduate Studies and Research</del> has reviewed the case and established that conflict of interest between the candidate's role as staff member and as graduate student will be absent or minimal.</p> <p><del>Guidelines are available from the Faculty of Graduate Studies and Research. Any department wishing to recommend admission of a</del></p>	<p>directly from Pearson at the request of the applicant. Applicants with results from other examinations should arrange for their English language test results to be sent direct to the <b>graduate program</b>.</p> <p>Individual <b>graduate programs</b> may require higher scores. Consult the appropriate departmental information in §205.</p> <p><b>203.2.5 University of Alberta Staff as Graduate Students</b></p> <p>University of Alberta staff may be considered for admission to graduate programs provided the <b>academic unit</b> has reviewed the case and established that conflict of interest between the candidate's role as staff member and as graduate student will be absent or minimal.</p>	<p>Advice.</p>
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<p>University staff member to a graduate program should first consult with the Faculty of Graduate Studies and Research.</p> <p><b>204 Graduate Program Regulations</b></p>	<p><b>204 Graduate Program Regulations</b></p> <p>[...]</p> <p><b>204.1.6 Resolving Conflicts in Supervisor-Student Relationships</b></p> <p>The relationship between students and supervisors is normally close and long-lasting. At times, conflicts may arise between a student and the supervisor. In such cases, the first step must be to try to resolve the conflict or misunderstanding informally. This is more likely to be successful if attended to as early as possible. The supervisor and student should discuss the problem together. The supervisor should document the discussions and keep a record of any agreements made. In the event of a conflict the graduate coordinator should be notified as early as possible.</p>	<p>The proposed language is the Graduate Program Manual 8.1.6, approved by the FGSR Council May 15, 2012.</p>
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	<p>It is the responsibility of the graduate coordinator to arrange for consultation and mediation. The graduate coordinator or the parties involved may request advice and/or mediation assistance from their Faculty, the FGSR, and/or other appropriate services, such as the Student Ombudservice. The student and supervisors shall not be required to participate in informal resolution against their wishes if either party's behaviour towards the other warrants a complaint under the <i>Code of Student Behaviour</i>, the <i>Discrimination and Harassment Policy</i>, or other University policy.</p> <p>If informal resolution is unsuccessful or inappropriate, and the graduate coordinator determines that the supervisor-student relationship is beyond repair, the department will attempt in good faith to work with the student to find alternative supervision within the department, and will keep the FGSR apprised of these efforts.</p> <p>Where the supervisor has been providing funding to the</p>	
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	<p>student, the funding should continue for a period of at least 30 days from the date on which the graduate coordinator determines that the supervisor-student relationship is beyond repair.</p> <p>If the best arrangements of the department and the FGSR fail to meet the expectations of the student, the student may choose to withdraw without prejudice. If the student refuses to accept the supervision provided, or if no supervision can be secured, then the student is not fulfilling the academic requirement of having a supervisor and may, on academic grounds, be required to withdraw.</p> <p>[...]</p> <p><b>204.7 Doctoral Degrees</b></p> <p>The essential requirement for a doctoral degree is the planning and carrying out of research of high quality leading to an advance in knowledge in the student's field of study.</p> <p><b>204.7.1 The Degree of PhD</b></p>	<p>Superseded by the proposed §204.1.</p>
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<p><b>204.2.3 Jointly-Delivered Doctoral Degrees</b></p> <p>The University of Alberta and Ludwig-Maximilians-Universität (LMU) offer a jointly-delivered doctoral degree program. Doctoral students in participating departments at the University of Alberta and doctoral students in participating</p>	<p><b>(1) Admission:</b> Students may be admitted to a doctoral program if they hold a bachelor's or a master's degree, or equivalent, from an approved academic institution. Admission is contingent upon approval of the department and the availability of: suitable supervision; suitable courses of study; and adequate library, laboratory and other facilities. Students are considered provisional candidates until they have successfully completed their candidacy examination (see (6) below).</p> <p>[...]</p> <p><b>204.7.3 Shared Credential Master's and Doctoral Degrees</b></p> <p>The University of Alberta Shared Credential Policy governs the creation of agreements with national and international partners which lead to the awarding of what are sometimes known as <b>joint or dual</b> degrees.</p>	<p>This is the university policy governing these arrangements.</p>
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<p>Faculties at Ludwig-Maximilians-Universität (LMU) may apply to pursue a jointly-delivered doctoral program in order to complete part of their program abroad at the host university. Further application details are available in the department.</p> <p><b>204.4 Diploma and Certificate Programs</b></p>	<p>Students must be admitted into a regular master's or doctoral program first before being admitted to a shared credential degree.</p> <p>Please consult your department for information regarding possible shared credential agreements in which your department may be participating.</p> <p>[...]</p> <p><b>204.9 Diploma and Certificate Programs</b></p> <p>It is the responsibility of the department to:</p> <ul style="list-style-type: none"> <li>• verify that all the requirements of the diploma or certificate have been successfully completed before recommending a student for graduation; and</li> </ul>	<p>Students are first admitted to a regular graduate program, and subsequently into one of these shared credential arrangements. That is why the reference to "your department" is precise.</p>
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<p>Graduate students cannot receive an undergraduate certificate as part of their program of studies, with an undergraduate certificate being one that contains courses primarily at the <b>undergraduate</b> level. Information regarding graduate diploma and certificate programs is provided under the appropriate departmental listing in §205 below.</p>	<ul style="list-style-type: none"> <li>• <u>submit to the FGSR a Report of Completion of Postgraduate Diploma form.</u></li> </ul> <p><u>This information must be received and verified by the FGSR before the student's name is placed on the convocation list.</u></p> <p><u>Failure to meet the deadlines in the Academic Schedule will result in a delay in awarding the degree.</u></p> <p><u>University of Alberta offers both Embedded and Freestanding Certificates.</u></p> <p>Graduate students cannot receive an <b>embedded</b> undergraduate certificate as part of their program of studies, with an undergraduate certificate being one that contains courses primarily at the <b>300 and 400</b> level.</p> <p>Information regarding graduate diploma and certificate programs is provided under the appropriate departmental listing in §205 below.</p>	
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Current	Proposed
<p><b>205.15.2 The Degree of MA in Communications and Technology (MACT)</b></p> <p><b>Entrance Requirements</b></p> <p>The normal admission requirements are as follows: a four-year degree from a recognized university; a GPA of at least 3.0 (or equivalent); at least three years of relevant professional experience; three letters of reference; and a letter of interest. The letter of interest should state the applicant's academic or professional area of specialization, specify how completion of the program would support the applicant's professional practice, and identify a provisional topic for the final applied research project. Where applicable a satisfactory score on an approved English language examination as described below is required. TOEFL - minimum score of 600 (paper-based) or a total score of 100 with a score of at least 20 on each of the individual skill areas (Internet-based); MELAB – minimum score of 85; IELTS (Academic) – minimum overall band score of 7.0 with at least 5 on each band; CAEL – overall minimum score of 60 with at least 60 on each subtest; PTE (Academic) – overall minimum score of 68. Up to 25 students, including up to four thesis-based students, are admitted each year to begin their studies in May. <del>The application deadline for admission to begin studies in May is December 15 of the preceding year.</del> The MACT program may be completed through either a course-based or thesis-based</p>	<p><b>205.15.2 The Degree of MA in Communications and Technology (MACT)</b></p> <p><b>Entrance Requirements</b></p> <p>The normal admission requirements are as follows: a four-year degree from a recognized university; a GPA of at least 3.0 (or equivalent); at least three years of relevant professional experience; three letters of reference; and a letter of interest. The letter of interest should state the applicant's academic or professional area of specialization, specify how completion of the program would support the applicant's professional practice, and identify a provisional topic for the final applied research project. Where applicable a satisfactory score on an approved English language examination as described below is required. TOEFL - minimum score of 600 (paper-based) or a total score of 100 with a score of at least 20 on each of the individual skill areas (Internet-based); MELAB – minimum score of 85; IELTS (Academic) – minimum overall band score of 7.0 with at least 5 on each band; CAEL – overall minimum score of 60 with at least 60 on each subtest; PTE (Academic) – overall minimum score of 68. Up to 25 students, including up to four thesis-based students, are admitted each year to begin their studies in May. The MACT program may be completed through either a course-based or thesis-based route.</p>

<p>route.</p> <p><b>Program Requirements</b> [...]</p> <p><b>Length of Program</b> [...]</p> <p><b>205.17 Computing Science</b> [...]</p> <p><b>205.17.2 The Degree of MSc</b></p> <p><b>Entrance Requirements</b></p> <p>Candidates for the MSc degree in computing science should have a four-year undergraduate degree or the equivalent from a recognized university, with adequate background in computing science and mathematics. Students who do not meet these requirements must take additional courses to those required in the MSc program, either concurrently with the graduate program or in a year of study prior to admission as MSc candidates. <del>The department does not admit students directly to an MSc course-based program.</del></p> <p><b>Program Requirements</b> [...]</p> <p><b>Length of Program</b> [...]</p>	<p><b>Program Requirements</b> No Change</p> <p><b>Length of Program</b> No Change</p> <p><b>205.17 Computing Science</b> Unchanged until</p> <p><b>205.17.2 The Degree of MSc</b></p> <p><b>Entrance Requirements</b></p> <p>Candidates for the MSc degree in computing science should have a four-year undergraduate degree or the equivalent from a recognized university, with adequate background in computing science and mathematics. Students who do not meet these requirements must take additional courses to those required in the MSc program, either concurrently with the graduate program or in a year of study prior to admission as MSc candidates. <u>Students can apply for direct admission to the MSc course-based program.</u></p> <p><b>Program Requirements</b> Unchanged</p> <p><b>Length of Program</b> Unchanged</p> <p><b>205.18 Dentistry</b></p>
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## **205.18 Dentistry**

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E-mail:  
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### **205.18.1 General Information**

[...]

### **Entrance Requirements**

The **Department**'s normal requirements for admission of graduate students are a minimum of 3.0 or equivalent GPA during the last two years of an undergraduate or graduate degree at the University of Alberta, or equivalent qualification from another institution, and a TOEFL score of at least 580 (paper-based) or 95 with at least 20 per section (Internet-based), or a MELAB minimum score of 91; or a CAEL minimum score of 70 with at least 70 on each subtest; or an IELTS minimum score of 7.5 with at least 6 on each band, where applicable (see §203.2.4). Admission is dependent upon the recommendation of the **Department** of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee to the Faculty of Graduate Studies and Research. In addition, the applicant's curriculum vitae, previous research experience, letters of recommendation

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### **205.18.1 General Information**

[...]

### **Entrance Requirements**

The **School**'s normal requirements for admission of graduate students are a minimum of 3.0 or equivalent GPA, or 60 credits during the last two years of an undergraduate or graduate degree at the University of Alberta, or equivalent qualification from another institution, and a TOEFL score of at least 580 (paper-based) or 95 with at least 20 per section (Internet-based), or a MELAB minimum score of 91; or a CAEL minimum score of 70 with at least 70 on each subtest; or an IELTS **(Academic)** minimum score of 7.5 with at least 6 on each band, where applicable (see §203.2.4). Admission is dependent upon the recommendation of the **School** of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee to the Faculty of Graduate Studies and Research. In addition, the applicant's curriculum vitae, previous research experience, letters of recommendation and statement of intent will be considered for the admission decision. Other facts would be considered on a case per case basis.

and statement of intent will be considered for the admission decision. Other facts would be considered on a case per case basis.

[...]

### **205.18.3 The Degree of MSc in Medical Sciences - Orthodontics**

#### **General Information**

The Department of Dentistry offers an MSc in Medical Sciences - Orthodontics. Through a combination of didactic and clinical courses, the program is structured to prepare the dental graduate for an orthodontic practice and/or an educational appointment. This is a thesis-based program. The clinical requirements involve successful completion of selected teaching cases (see §205.43 Medical Sciences).

Application for admission should be directed to the Graduate Studies Office, Department of Dentistry, University of Alberta, Edmonton, Alberta T6G 2N8. Information about the program and the online application form may be found at [www.ualberta.ca/ortho](http://www.ualberta.ca/ortho). The deadline is **October 1** for the following

[...]

### **205.18.3 The Degree of MSc in Medical Sciences - Orthodontics**

#### **General Information**

The Department of Dentistry offers an MSc in Medical Sciences - Orthodontics. **A Doctor in Dental Surgery (DDS) or equivalent dental professional designation is required.** Through a combination of didactic and clinical courses, the program is structured to prepare the dental graduate for an orthodontic practice and/or an educational appointment. This is a thesis-based program. **In addition,** the clinical requirements involve successful completion of selected teaching cases (see §205.43 Medical Sciences).

Application for admission should be directed to the Graduate Studies **and Research** Office, **School** of Dentistry, University of Alberta, Edmonton, Alberta T6G 1C9. Information about the program and the online application form may be found at [www.ualberta.ca/ortho](http://www.ualberta.ca/ortho). The deadline is **September 1** for the following September admission.

September admission.

### **Entrance Requirements**

In addition to the general entrance requirements (§205.18.1), applicants to the Orthodontics program must have completed at least one year of experience as a licensed dentist prior to the start of the program. As part of the class selection process, selected applicants will be invited to an interview. Admission is dependent upon the recommendation of the **Department** of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee.

[...]

### **205.18.6 The Degree of PhD in Medical Sciences - Orthodontics**

The PhD in Medical Sciences - Orthodontics program is a full-time program with clinical training integrated into it.

A suitable supervisor must be identified to support the application.

### **Entrance Requirements**

In addition to the general entrance requirements (§205.18.1), applicants to the Orthodontics program must have completed at least one year of experience as a licensed dentist **immediately** prior to the start of the program. As part of the class selection process, selected applicants will be invited to an interview. Admission is dependent upon the recommendation of the **School** of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee.

[...]

### **205.18.6 The Degree of PhD in Medical Sciences - Orthodontics**

The PhD in Medical Sciences - Orthodontics program is a full-time program with clinical training integrated into it.

### **Entrance Requirements**

**In addition to the general entrance requirements (see §205.18.1), applicants must have completed a Doctor in Dental Surgery (DDS) or equivalent dental professional designation and at least one year of experience as a licensed dentist within five years prior to the start of the program, as well the completion of a Master's degree.** A suitable supervisor

### Program Requirements

The program of study is determined in consultation with the supervisor and supervisory committee. Clinical training will not start until defined research milestones are attained. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of five years is **considered normal**. For the PhD in Medical Sciences - Orthodontics program, applications will be received and reviewed by the Division of Orthodontics Committee after approval by the Graduate Studies Committee (see §205.43 Medical Sciences). Students enrolled in the PhD in Medical Sciences - Orthodontics will not have the option of transferring to the MSc in Medical Sciences - Orthodontics program. **In addition the Department of Dentistry requires a Masters degree or consent of both the Department of Dentistry and the Division of Orthodontics.**

must be identified to support the applicant.

### Program Requirements

The program of study is determined in consultation with the supervisor and supervisory committee. Clinical training will not start until defined research milestones are attained. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of five years is **required with six to seven years being the current the norm.**

**Application for admission should be directed to the Graduate Studies and Research Office, School of Dentistry, University of Alberta, Edmonton, Alberta T6G 1C9. Information about the program and the online application form may be found at [www.ualberta.ca/ortho](http://www.ualberta.ca/ortho). There is no specific deadline for the application throughout the year. As part of the selection process, selected applicants will be invited to an interview.**

Applications will be received and reviewed by the Division of Orthodontics Committee after prior to approval by the Graduate Studies Committee (see §205.43 Medical Sciences)

Students enrolled in the PhD in Medical Sciences - Orthodontics will not have the option of transferring to the MSc in Medical Sciences - Orthodontics program.

<p>[...]</p> <p><b>205.26 Electrical and Computer Engineering</b></p> <p>[...]</p> <p><b>205.26.2 The Degree of MSc Program Requirements</b></p> <p>Normal requirements for the MSc degree are *15 in graduate courses plus ENGG 600 and a thesis.</p> <p>Students who do not obtain an average of 3.0 overall in the first year of study may be required to withdraw from the graduate program. <del>Students whose average is above 2.7 but below 3.0 may be recommended for transfer into the MEng program.</del></p> <p>The minimum period of residence is two consecutive four-month terms of full-time attendance at the University of Alberta.</p> <p><b>Length of Program</b></p> <p>The time required to complete the MSc will vary according to the previous training of the applicant and the nature of the research undertaken; however, a typical time of two years is normally required.</p>	<p>[...]</p> <p><b>205.26 Electrical and Computer Engineering</b></p> <p>Unchanged until</p> <p><b>205.26.2 The Degree of MSc Program Requirements</b></p> <p>Normal requirements for the MSc degree are *15 in graduate courses plus ENGG 600 and a thesis.</p> <p>Students who do not obtain an average of 3.0 overall in the first year of study may be required to withdraw from the graduate program.</p> <p>The minimum period of residence is two consecutive four-month terms of full-time attendance at the University of Alberta.</p> <p><b>Length of Program</b></p> <p>The time required to complete the MSc will vary according to the previous training of the applicant and the nature of the research undertaken; however, a typical time of two years is normally required.</p>
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<p>[...]</p> <p><b>205.32 Human Ecology</b> [...]</p> <p><b>205.32.1 General Information</b> [...]</p> <p><b>Entrance Requirements</b></p> <p>Applicants to the PhD program must possess a thesis-based master's degree from a recognized institution and have achieved a minimum grade point average of 3.0 on a 4 point scale, or its equivalent, in the last ★60. Applicants who have the equivalent of an honor's baccalaureate degree in a related field from a recognized institution, and who present a minimum grade point average of 3.7 on a 4 point scale, or its equivalent, in the last ★60, may also be considered for admission to the doctoral program. Applicants also will be required to provide evidence of research potential as demonstrated by previous scholarly work.</p> <p>Candidates for the MSc or MA degrees should hold a four-year bachelors degree with a minimum grade point average of 3.0 in the last ★60 at the University of Alberta, or an equivalent qualification from a recognized institution. An applicant proceeding from either a three-year program in a related field, or a four year program in a different field, may be admitted as a qualifying student.</p> <p>Applicants to all programs will also be required to present three letters of reference from individuals knowledgeable about their academic</p>	<p>[...]</p> <p><b>205.32 Human Ecology</b> Unchanged until</p> <p><b>205.32.1 General Information</b> Unchanged until</p> <p><b>Entrance Requirements</b></p> <p>Applicants to the PhD program must possess a thesis-based master's degree from a recognized institution and have achieved a minimum grade point average of 3.0 on a 4 point scale, or its equivalent, in the last ★60. Applicants who have the equivalent of an honor's baccalaureate degree in a related field from a recognized institution, and who present a minimum grade point average of 3.7 on a 4 point scale, or its equivalent, in the last ★60, may also be considered for admission to the doctoral program. Applicants also will be required to provide evidence of research potential as demonstrated by previous scholarly work.</p> <p>Candidates for the MSc or MA degrees should hold a four-year bachelors degree with a minimum grade point average of 3.0 in the last ★60 at the University of Alberta, or an equivalent qualification from a recognized institution. An applicant proceeding from either a three-year program in a related field, or a four-year program in a different field, may be admitted as a qualifying student.</p> <p>Applicants to all programs will also be required to present three letters of reference from individuals</p>
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and research capabilities, and may be required to present a minimum TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4).

knowledgeable about their academic and research capabilities, and may be required to present a minimum TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4).

### **Academic Standing Requirements**

The Department of Human Ecology requires higher grades than those acceptable to the Faculty of Graduate Studies and Research (see §203.8.3). The minimum acceptable grade in any course taken by students registered in the master's and doctoral programs in Human Ecology is a grade of B-. Grades below a B- count as failing grades for graduate students in Human Ecology.

The Department of Human Ecology also requires higher cumulative grade point averages than those acceptable to the Faculty of Graduate Studies and Research (see §203.8.2). All students pursuing a master's degree in Human Ecology must maintain a minimum cumulative grade point average of 3.0 throughout the course of the program. All students pursuing a doctoral degree in Human Ecology must maintain a minimum cumulative grade point average of 3.3 throughout the course of the program. Students whose cumulative grade point average falls below the required minimum may be required to withdraw at any time.

[...]

[...]

**205.37 Library and Information**

**205.37 Library and Information**

<p><b>Studies</b></p> <p>[...]</p> <p><b>205.37.1 General Information</b></p> <p>The School of Library and Information Studies, the only graduate professional library and information studies program in the prairie provinces, offers the Master of Library and Information Studies degree.</p> <p><b>Entrance Requirements</b></p> <p>An applicant with a four-year undergraduate degree from the University of Alberta, or a comparable degree from another accredited university, who has obtained a minimum grade point average of 3.0 (or its equivalent) in the last 20 half-courses (or equivalent) of academic studies may be admitted as a candidate for the MLIS degree. Applicants who lack these qualifications are advised to make up any deficiency in consultation with the School of Library and Information Studies in order to be considered for admission as a candidate for the MLIS. All applicants who are required to write an English language examination are advised to do so at an early date because a satisfactory score is required in order to be considered for admission (see §203.2.4). The passing score is 90 for the MELAB; 600 (paper-based) or 100 (Internet-</p>	<p><b>Studies</b></p> <p>Unchanged until</p> <p><b>205.37.1 General Information</b></p> <p>The School of Library and Information Studies, the only graduate professional library and information studies program in the prairie provinces, offers the Master of Library and Information Studies (MLIS) degree. <b>The MLIS degree is offered on-campus or completely online.</b></p> <p><b>Entrance Requirements</b></p> <p>An applicant with a four-year undergraduate degree from the University of Alberta, or a comparable degree from another accredited university, who has obtained a minimum grade point average of 3.0 (or its equivalent) in the last 20 half-courses (or equivalent) of academic studies may be admitted as a candidate for the MLIS degree. Applicants who lack these qualifications are advised to make up any deficiency in consultation with the School of Library and Information Studies in order to be considered for admission as a candidate for the MLIS. All applicants who are required to write an English language examination are advised to do so at an early date because a satisfactory score is required in order to be considered for admission (see §203.2.4). The passing score is 90 for the MELAB; 600 (paper-based) or 100 (Internet-</p>
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based) for the TOEFL; 70 for the CAEL with a minimum of 70 on each subtest; or 7.5 on the overall band for the IELTS with a minimum of 7 on each test band.

Applicants without a degree from a Canadian university may be required to take the Graduate Record Examination administered by the Educational Testing Service. Students should arrange for the testing agency to report results to the School of Library and Information Studies, which will judge whether or not the results are satisfactory. Acceptable scores are 600 in the Verbal Section, 525 in the Quantitative Section, and 600 in the Analytical Section.

Applicants are judged not only on their academic record but also by their professional promise as indicated in three letters of reference (letters to support application for graduate admission), statement of purpose, and curriculum vitae.

Admission offers are made from a review of complete applications received by the School by February 1. A complete application includes the application form and its supporting materials, transcripts, and three letters of reference (letters to support application for graduate admission). Where fewer than three academic referees are available, one professional/supervisor referee is acceptable for one of the references. All must be received before applications can be reviewed for admission to the MLIS program. Applicants considered will receive

based) for the TOEFL; 70 for the CAEL with a minimum of 70 on each subtest; or 7.5 on the overall band for the IELTS **(Academic)** with a minimum of 7 on each test band.

Applicants without a degree from a Canadian university may be required to take the Graduate Record Examination administered by the Educational Testing Service. Students should arrange for the testing agency to report results to the School of Library and Information Studies, which will judge whether or not the results are satisfactory. Acceptable scores are 600 in the Verbal Section, 525 in the Quantitative Section, and 600 in the Analytical Section.

Applicants are judged not only on their academic record but also by their professional promise as indicated in three letters of reference (letters to support application for graduate admission), statement of purpose, and curriculum vitae.

Admission offers are made from a review of complete applications received by the School by February 1, **for the on campus MLIS program, and April 1 for the online MLIS program.** A complete application includes the application form and its supporting materials, transcripts, and three letters of reference (letters to support application for graduate admission). Where fewer than three academic referees are available, one professional/supervisor referee is acceptable for one of the references. All must be received before applications can be reviewed for admission to the MLIS program.

notification of a decision on their application no later than March 31. Once the School's acceptance limit is reached, subsequent acceptable applicants may be placed on a waiting list.

## 205.49 Neuroscience

[...]

### 205.49.2 The Degree of MSc

A total of ★6 and a thesis are required for the MSc degree. Students are expected to have completed undergraduate courses such as PMCOL 371 and PHYSL 372 or their equivalent. Students deficient in this area may be expected to take these courses soon after admission.

An important feature of both the MSc and PhD programs is the requirement that students participate in a lab rotation course, typically during the first year. Students must choose either NEURO 500 (two terms; ★6) or NEURO 501 (one term; ★3).

Applicants considered will receive notification of a decision on their application no later than March 31 for the on campus MLIS program, and May 30 for the online MLIS program, and May 30 for the online MLIS program. Once the School's acceptance limit is reached, subsequent acceptable applicants may be placed on a waiting list.

## 205.49 Neuroscience

Unchanged until

### 205.49.2 The Degree of MSc

A total of ★6 and a thesis are required for the MSc degree. The only exception to course requirements for the MSc degree would be for clinical trainees such as medical residents, who, in consultation with and approval of the graduate coordinator, may be exempted. Students are expected to have completed undergraduate courses such as PMCOL 371 and PHYSL 372 or their equivalent. Students deficient in this area may be expected to take these courses soon after admission.

MSc students have the option, in consultation with their program supervisor, to complete a lab rotation course, typically during the first year. Students can choose either NEURO 500 (two terms; ★6) or NEURO 501 (one term; ★3). NEURO 500 involves rotations through three laboratories

NEURO 500 involves rotations through three laboratories during the first year. Each rotation involves two months of research experience (six months in total). One rotation may be in the laboratory of the primary supervisor. Although this course is ★6, an additional lecture-based, graduate-level course will be required to meet the course requirements if students register in NEURO 500. NEURO 501 involves rotation through one laboratory taken outside of the laboratory of the primary supervisor.

Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the MSc. The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta. The time required to complete the MSc will vary with the individual candidate, but the normal period is about two years to complete the coursework (1st year) and benefit from the research training (2nd year).

### **205.49.3 The Degree of PhD**

during the first year. Each rotation involves two months of research experience (six months in total). One rotation may be in the laboratory of the primary supervisor. Although this course is ★6, an additional lecture-based, graduate-level course will be required to meet the course requirements if students register in NEURO 500. NEURO 501 involves rotation through one laboratory taken outside of the laboratory of the primary supervisor.

Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the MSc. The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta. The time required to complete the MSc will vary with the individual candidate, but the normal period is about two years to complete the coursework (1st year) and benefit from the research training (2nd year).

Students must maintain a 3.3 minimum GPA to remain in the program.

### **205.49.3 The Degree of PhD**

PhD students must complete ★9, a candidacy examination, and a thesis.

An important feature of the PhD program is the requirement that students participate in a lab rotation course, typically during the first year.

The course requirements for the PhD degree are the same as for the MSe degree but with a total of ★9 and a thesis required. Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. However, a minimum of three years is normally required.

Students must choose either NEURO 500 (two terms; ★6) or NEURO 501 (one term; ★3). NEURO 500 involves rotations through three laboratories. Each rotation involves two months of research experience (six months in total). One rotation may be in the laboratory of the primary supervisor. NEURO 501 involves rotation through one laboratory taken outside of the laboratory of the primary supervisor.

Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the degree.

The candidacy examination must be scheduled by the end of the second year in the program. As per FGSR rules, this exam is to be completed no later than the end of the third year. For students who transfer from the Master's program to the doctoral program, the candidacy examination must be scheduled by the end of the third year from the beginning of the Master's program and completed by the end of the fourth year.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. However, a minimum of three years is normally required. Course work will generally be completed early in the program.

<p>Course work will generally be completed early in the program.</p> <p><b>205.50 Nursing</b></p> <p>[...]</p> <p><b>205.50.2 The Degree of MN</b></p> <p><b>Entrance Requirements</b></p> <p>The Faculty's minimum admission requirements are</p> <p>(1) A baccalaureate degree in Nursing with a minimum GPA of 3.0 in the final two years (or an equivalent qualification from a recognized institution). Registration with CARNA is required.</p> <p>(2) Three letters of reference (criteria described on the application form).</p> <p>(3) An undergraduate course in each of statistics and research methods, with a minimum grade of B (or equivalent), preferably completed within the past six years.</p> <p>(4) A minimum of one year of clinical nursing experience in the specialty area to which the student is applying is typically required. Students interested in a clinical focus or Nurse Practitioner (NP) licensure must provide evidence of 4500 hours of RN experience.</p> <p>(5) A TOEFL score of at least <b>550</b> (paper-based), or a total score of <b>88</b> with a score of at least <b>20</b> on each of the individual skill areas (Internet-based), or equivalent where applicable</p>	<p><b>Students must maintain a 3.3 GPA to remain in the program.</b></p> <p><b>205.50 Nursing</b></p> <p>Unchanged until</p> <p><b>205.50.2 The Degree of MN</b></p> <p><b>Entrance Requirements</b></p> <p>The Faculty's minimum admission requirements are</p> <p>(1) A baccalaureate degree in Nursing with a minimum GPA of 3.0 in the final two years (or an equivalent qualification from a recognized institution). Registration with CARNA is required.</p> <p>(2) Three letters of reference (criteria described on the application form).</p> <p>(3) An undergraduate course in each of statistics and research methods, with a minimum grade of B (or equivalent), preferably completed within the past six years.</p> <p>(4) A minimum of one year of clinical nursing experience in the specialty area to which the student is applying is typically required. Students interested in a clinical focus or Nurse Practitioner (NP) licensure must provide evidence of 4500 hours of RN experience.</p> <p>(5) A TOEFL score of at least <b>587</b> (paper-based), or a total score of <b>at least 97</b> with a score of at least <b>22</b> on each of the individual skill areas (Internet-based), or equivalent where</p>
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(see §203.2.4 of ~~this~~ Calendar).

### **205.50.3 The Degree of PhD**

#### **Entrance Requirements**

The minimum requirements are:

(1) Master's degree in Nursing from the University of Alberta, or equivalent qualifications from a recognized institution. Students who do not hold the equivalent to this degree may be admitted and required to undertake additional course work in nursing theory, practice and/or research.

(2) A GPA of 3.5 in the last two years of study.

(3) One graduate course in statistics and one in research methods (or equivalent) with a minimum grade of B (or equivalent) and completed within the previous six years of the application deadline.

(4) Completion of an interview with the prospective supervisor who prior to admission and in writing must indicate agreement to take on the student.

(5) ~~As required, a passing score on an English Language Examination: All applicants whose native language is not English and who have not previously received a degree where language of instruction was in English must demonstrate English language proficiency. (See §203.2.4.)~~ Even when study has occurred in English, the Faculty of Nursing reserves the right

applicable (see §203.2.4 of ~~the~~ Calendar).

### **205.50.3 The Degree of PhD**

#### **Entrance Requirements**

The minimum requirements are:

(1) Master's degree in Nursing from the University of Alberta, or equivalent qualifications from a recognized institution. Students who do not hold the equivalent to this degree may be admitted and required to undertake additional course work in nursing theory, practice and/or research.

(2) A GPA of 3.5 in the last two years of study.

(3) One graduate course in statistics and one in research methods (or equivalent) with a minimum grade of B (or equivalent) and completed within the previous six years of the application deadline.

(4) Completion of an interview with the prospective supervisor who prior to admission and in writing must indicate agreement to take on the student.

(5) A TOEFEL score of at least 587 (paper-based), or a total score of at least 97 (internet-based) with a score of at least 22 on each of the individual skill areas (see §203.2.4 of the Calendar.) Even when study has occurred in English, the Faculty of Nursing reserves the right to request ESL 550 taken at the University of Alberta as a condition of admission.

to request ESL 550 taken at the University of Alberta as a condition of admission.

## **205.52 Occupational Therapy**

[...]

### **205.52.1 General Information**

The Department of Occupational Therapy offers graduate work leading to a Master of Science degree in Occupational Therapy (MScOT). The MScOT program is designed to address practice and theoretical issues within a broad range of settings. Upon completion of their degree, students will be able to evaluate programs, participate in research, and critically appraise current assessment and intervention options.

An MScOT postprofessional stream for occupational therapists with a bachelor's entry level degree in occupational therapy provides clinicians with the research and leadership skills to enhance their abilities in various settings. An MScOT entry- level stream for students who hold an undergraduate degree in a variety of fields other than occupational therapy provides the academic and **clinical** education required for certification by provincial and national professional associations.

An Interprovincial **Training** Agreement between the Province of Alberta and

## **205.52 Occupational Therapy**

Unchanged until

### **205.52.1 General Information**

The Department of Occupational Therapy offers graduate work leading to a Master of Science degree in Occupational Therapy (MScOT). The MScOT program is designed to address practice and theoretical issues within a broad range of settings. Upon completion of their degree, students will be able to evaluate programs, participate in research, and critically appraise current assessment and intervention options.

An MScOT postprofessional stream for occupational therapists with a bachelor's entry level degree in occupational therapy provides clinicians with the research and leadership skills to enhance their abilities in various settings. An MScOT entry- level stream for students who hold an undergraduate degree in a variety of fields other than occupational therapy provides the academic and **fieldwork** education required for certification by provincial and national professional associations.

An Interprovincial Agreement between the Province of Alberta and the

the Province of Saskatchewan exists for the Department of Occupational Therapy. Contact the Department for further information.

### **Entrance Requirements**

The deadline for receipt of applications for the entry-level stream is February 1 for September admission. Contact the Department for application deadline information on the postprofessional stream. Minimum requirements include a four-year baccalaureate degree (see Note) or equivalent from a recognized academic institution with a grade point average of at least 3.0 in the most recent 60. Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered part of the required 60 admission requirements and are not included in the calculation of the admission GPA. One Statistics course (★3) ~~is a~~ required prerequisite. Students may find it to their advantage to have taken human anatomy and human physiology courses prior to entering the program. Where applicable, applicants should refer to the English language requirement of the Faculty of Graduate Studies and Research (§203.2.4). Applicants who use the TOEFL exam to fulfill the English language proficiency requirement of the Faculty of Graduate Studies and Research must present a minimum score of 600 (paper-based) or 100 with a score of at least 25 on each of the individual skill areas (Internet-based).

Province of Saskatchewan exists for the Department of Occupational Therapy. Contact the Department for further information.

### **Entrance Requirements**

The deadline for receipt of applications for the entry-level stream is February 1 for September admission. Contact the Department for application deadline information on the postprofessional stream. Minimum requirements include a four-year baccalaureate degree (see Note) or equivalent from a recognized academic institution with a grade point average of at least 3.0 in the most recent 60. Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered part of the required 60 admission requirements and are not included in the calculation of the admission GPA. One Statistics course (★3) ~~and one human anatomy course~~ (★3) ~~are~~ required prerequisites. Students may find it to their advantage to have taken human anatomy and human physiology courses prior to entering the program. Where applicable, applicants should refer to the English language requirement of the Faculty of Graduate Studies and Research (§203.2.4 ~~of the Calendar~~). Applicants who use the TOEFL ~~examination~~ to fulfill the English language proficiency requirement of the Faculty of Graduate Studies and Research must present a minimum score of 600 (paper-based) or 100 with a score of at least 25 on each of the individual skill areas (Internet-based).



Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Native Studies and as set forth in Attachment C, to be effective in 2014-2015.

<b>Faculty of Native Studies</b> <b>Academic Planning and Undergraduate Programs</b> <i>Calendar Change Request Form</i>	
<b>Implementation:</b>	NORMAL <input checked="" type="checkbox"/> EARLY <input type="checkbox"/>
<b>Type of Change:</b>	PROGRAM Change <input type="checkbox"/>
	NEW COURSE <input type="checkbox"/> COURSE CHANGE <input type="checkbox"/>
	COURSE DELETION <input type="checkbox"/> EDITORIAL <input type="checkbox"/>
	OTHER CHANGE <input checked="" type="checkbox"/>
Current	Proposed for publication in 2014-2015 Calendar
<i>NEW</i>	<p><b><u>15.10.1</u></b></p> <p><b><u>IV. Applicants Who Have Previously Been Required to Withdraw</u></b></p> <p><u>Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s) will normally <b>not</b> be considered for admission or readmission to the Faculty of Native Studies.</u></p>
<p><b>Rationale:</b> Most Faculties have such a note in the Calendar and we don't. Having such a note will give an indication to students what the admission and readmission conditions are in FNS.</p>	

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Admissions Chart 6 (International Baccalaureate (IB) Courses Approved for Advanced Standing) of the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment D, for implementation in 2015/2016 and for publication in 2014-2015 University Calendar.

**Office of the Registrar - Submission**

**Admissions Chart 6 IB Courses Approved for Advanced Standing (Current)**

International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Biology (HL)	BIOL 107 (*3)	AUBIO 130 (*3)
Chemistry (HL)	CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	AUCHE 110 (*3)
Chemistry (SL)	Students may apply to write a credit by special assessment examination in CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	
Computing Science (HL or SL) taken prior to 2006	CMPUT 101 (*3)	AUCSC 110 (*3)
Computing Science (HL) taken 2006 onwards	CMPUT 174 (*3) and 175 (*3)	AUCSC 111 (*3) and 112 (*3)
Computing Science (SL) taken 2006 onwards	CMPUT 174 (*3)	AUCSC 111 (*3)
Dance (HL)	DANCE 100-level (*3)	AUPED 100-level (*3)
Economics (HL)	ECON 101 (*3) and 102 (*3) (not to take ECON 204)	AUECO 101 (*3) and 102 (*3)
Film (HL)	FS 100-level (*3)	AU Humanities 100-level (*3)
English A: Literature (HL)	ENGL 100-level (*6) [or ENGL 100-level (*3) and 100-level complementary studies elective (*3) for Engineering only]	AUENG 100-level (*6)
English A: Language and Literature (HL)	C LIT 100-level (*3)	AU Humanities 100-level (*3)
French A or B (HL)	FREN 100-level (*3) and FREN 211 (*3) (not to take FREN 111 or 112)	AUFRE 102 (*3) and 201 (*3) (not to take AUFRE 101)
French A or B (SL)	FREN 100-level (*6) (not to take FREN 111 or 112)	AUFRE 101 (*3) and 102 (*3)
Geography (HL or SL)	HGP 100 (*3)	AUGEO 100-level (Arts) (*3)
German A or B (HL)	GERM 100-level (*3) and GERM 211 (*3) (not to take GERM 111 or 112)	AUGER 102 (*3) and 201 (*3) (not to take AUGER 101)
German A or B (SL)	GERM 100-level (*6) (not to take GERM 111 or 112)	AUGER 101 (*3) and 102 (*3)
Greek (HL)	GREEK 101 (*3) and 102 (*3)	AUGRE 101 (*3) and 102 (*3)
History (HL) (See Note 2)	HIST 100-level (*3) (not to take HIST 112 or 113)	AUHIS 104 (*3)
Islamic History (HL)	HIST 100-level (*3) (not to take HIST 117)	AUHIS 100-level (*3)
Italian A (HL)	Advanced Placement	
Japanese AB (SL)	JAPAN 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Japanese B (HL or SL)	JAPAN 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Latin (HL)	LATIN 101 (*3) and 102 (*3)	AULAT 101 (*3) and 102 (*3)
Literature and Performance (English)	DRAMA 100-level (*3)	AUDRA 100-level (*3)
Mandarin AB (SL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Mandarin B (SL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Mandarin B (HL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Mathematics (HL)	Student may apply to write a credit by special assessment examination in MATH 114 (*3).	Student may apply to write a credit by special assessment examination in AUMAT 116 (*3).
Further Mathematics (HL)	Student may apply to write a credit by special assessment examination in MATH 100 (*3) or 114 (*3), and MATH 102 (*3) or 125 (*3).	Student may apply to write a credit by special assessment examination in AUMAT 116 (*3) and AUMAT 120 (*3).
Mathematics (SL)	Student may apply to write a credit by	Student may apply to write a

	special assessment examination in MATH 114 (*3)	credit by special assessment examination in AUMAT 116 (*3).
Music (HL)	MUSIC 102 (*3) and 100-level (*3) (not to take MUSIC 101)	AUMUS 170 (*3) and AUMUS 100-level (*3)
Philosophy (HL)	PHIL 100-level (*3) (not to take PHIL 101 or 102)	AUPHI 100-level (*3)
Physics (HL)	PHYS 124 (*3) and 126 (*3)	AUPHY 100-level (*6)
Psychology (HL)	PSYCO 104 (*3) and 105 (*3)	AUPSY 101 (*3) and 102 (*3)
Psychology (SL)	PSYCO 104 (*3)	AUPSY 101 (*3)
Social Cultural Anthropology (HL)	ANTHR 100-level (*3)	AU Social Sciences 100-level (*3)
Spanish A (HL)	Advanced Placement	Advanced Placement
Sports, Exercise and Health Science (SL)	PEDS 100-level (*3)	AUPED 100-level (*3)
Theatre (HL)	DRAMA 101 (*3)	AUDRA 101 (*3)
Visual Arts (HL)	ART 100-level (*3) and ART 134 (*3)	AUART 111 (*3) and 113 (*3)
World Religions (SL)	RELIG 100-level (*3)	AUREL 100-level (*3)
Successful completion of all components of the IB Diploma program	100-level Open Elective (*3)	AU 100-level Open Elective (*3)

### Notes

- (1) Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
- (2) Credit will be awarded for all five regional options offered at the higher level (HL), including Africa; Americas; East and South East Asia and Oceania; Europe (including Russia/USSR); and South Asia and the Middle East (including North Africa).
- (3) For students entering the Faculty of Engineering, transfer credit for the first (qualifying) year courses does not reduce the minimum load requirement of 37.0 units.
- (4) Students wishing to pursue credit by special assessment, please refer to §14.2.4 for information.
- (5) When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question

Office of the Registrar - Submission

Admissions Chart 6 IB Courses Approved for Advanced Standing **(Proposed)**

International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Biology (HL)	BIOL 107 (*3)	AUBIO 130 (*3)
Chemistry (HL)	CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	AUCHE 110 (*3)
Chemistry (SL)	Students may apply to write a credit by special assessment examination in CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	
Computing Science (HL or SL) taken prior to 2006	CMPUT 101 (*3)	AUCSC 110 (*3)
<b>Computing Science (HL) taken 2006 - 2013</b>	<b>CMPUT 174 (*3) and 175 (*3)</b>	<b>AUCSC 110 (*3) and 120 (*3)</b>
Computing Science (HL) <b>taken 2014 onwards</b>	CMPUT 174 (*3) and 175 (*3)	AUCSC 111 (*3) and 112 (*3)
<b>Computing Science (SL) taken 2006 - 2013</b>	<b>CMPUT 174 (*3)</b>	<b>AUCSC 110 (*3)</b>
Computing Science (SL) <b>taken 2014 onwards</b>	CMPUT 174 (*3)	AUCSC 111 (*3)
Dance (HL)	DANCE 100-level (*3)	AUPED 100-level (*3)
Economics (HL)	ECON 101 (*3) and 102 (*3) (not to take ECON 204)	AUECO 101 (*3) and 102 (*3)
Film (HL)	FS 100-level (*3)	AU Humanities 100-level (*3)
English A: Literature (HL)	ENGL 100-level (*6) [or ENGL 100-level (*3) and 100-level complementary studies elective (*3) for Engineering only]	AUENG 100-level (*6)
English A: Language and Literature (HL)	C LIT 100-level (*3)	AU Humanities 100-level (*3)
French A or B (HL)	FREN 100-level (*3) and FREN 211 (*3) (not to take FREN 111 or 112)	AUFRE 102 (*3) and 201 (*3) (not to take AUFRE 101)
French A or B (SL)	FREN 100-level (*6) (not to take FREN 111 or 112)	AUFRE 101 (*3) and 102 (*3)
Geography (HL or SL)	HGP 100 (*3)	AUGEO 100-level (Arts) (*3)
German A or B (HL)	GERM 100-level (*3) and GERM 211 (*3) (not to take GERM 111 or 112)	AUGER 102 (*3) and 201 (*3) (not to take AUGER 101)
German A or B (SL)	GERM 100-level (*6) (not to take GERM 111 or 112)	AUGER 101 (*3) and 102 (*3)
Greek (HL)	GREEK 101 (*3) and 102 (*3)	AUGRE 101 (*3) and 102 (*3)
History (HL) (See Note 2)	HIST 100-level (*3) (not to take HIST 112 or 113)	AUHIS 104 (*3)
Islamic History (HL)	HIST 100-level (*3) (not to take HIST 117)	AUHIS 100-level (*3)
Italian A (HL)	Advanced Placement	
Japanese AB (SL)	JAPAN 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Japanese B (HL or SL)	JAPAN 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Latin (HL)	LATIN 101 (*3) and 102 (*3)	AULAT 101 (*3) and 102 (*3)
Literature and Performance (English)	DRAMA 100-level (*3)	AUDRA 100-level (*3)
Mandarin AB (SL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Mandarin B (SL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
Mandarin B (HL)	CHINA 101 (*3) and 102 (*3)	AU Language 100-level (*6)
<b>Mathematics (HL) taken prior to 2014</b>	<b>MATH 114 (*3) [or MATH 100 (*3.5) for Engineering only]. Student may also apply to write a credit by special assessment examination in MATH 115 (*3) [or MATH 101 (*3.5) for Engineering only].</b>	<b>AUMAT 111 (*3)</b>
Mathematics (HL) <b>taken 2014 onwards</b>	Student may apply to write a credit by special assessment examination in MATH 114 (*3).	Student may apply to write a credit by special assessment examination in AUMAT 116 (*3).
<b>Further Mathematics (SL) taken prior to 2014</b>	<b>MATH 114 (*3) and 115 (*3) [or MATH 100 (*3.5) and MATH 101 (*3.5) for Engineering only].</b>	<b>AUMAT 111 (*3) and 112 (*3)</b>
Further Mathematics (HL) <b>taken 2014</b>	Student may apply to write a credit by	Student may apply to write a

<b>onwards</b>	special assessment examination in MATH 101 (*3) and 114 (*3) or MATH 102 (*3) and 125 (*3).	credit by special assessment examination in AUMAT 116 (*3) and AUMAT 120 (*3).
Mathematics (SL)	Student may apply to write a credit by special assessment examination in MATH 114 (*3)	Student may apply to write a credit by special assessment examination in AUMAT 116 (*3).
Music (HL)	MUSIC 102 (*3) and 100-level (*3) (not to take MUSIC 101)	AUMUS 170 (*3) and AUMUS 100-level (*3)
Philosophy (HL)	PHIL 100-level (*3) (not to take PHIL 101 or 102)	AUPHI 100-level (*3)
Physics (HL)	PHYS 124 (*3) and 126 (*3)	AUPHY 100-level (*6)
Psychology (HL)	PSYCO 104 (*3) and 105 (*3)	AUPSY 101 (*3) and 102 (*3)
Psychology (SL)	PSYCO 104 (*3)	AUPSY 101 (*3)
Social Cultural Anthropology (HL)	ANTHR 100-level (*3)	AU Social Sciences 100-level (*3)
Spanish A (HL)	Advanced Placement	Advanced Placement
Sports, Exercise and Health Science (SL)	PEDS 100-level (*3)	AUPED 100-level (*3)
Theatre (HL)	DRAMA 101 (*3)	AUDRA 101 (*3)
Visual Arts (HL)	ART 100-level (*3) and ART 134 (*3)	AUART 111 (*3) and 113 (*3)
World Religions (SL)	RELIG 100-level (*3)	AUREL 100-level (*3)
Successful completion of all components of the IB Diploma program	100-level Open Elective (*3)	AU 100-level Open Elective (*3)

### Notes

- (1) Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
- (2) Credit will be awarded for all five regional options offered at the higher level (HL), including Africa; Americas; East and South East Asia and Oceania; Europe (including Russia/USSR); and South Asia and the Middle East (including North Africa).
- (3) For students entering the Faculty of Engineering, transfer credit for the first (qualifying) year courses does not reduce the minimum load requirement of 37.0 units.
- (4) Students wishing to pursue credit by special assessment, please refer to §14.2.4 for information.
- (5) When students are instructed 'not to take' a specific course and a generic 100-level credit is granted, this credit may be used to meet the prerequisite for any higher level course requiring the specific course in question.

January 7, 2014

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
 Proposals Recommended for APPROVAL of Transfer Credit at the  
 Academic Standards Committee Meeting on January 16, 2014

Proposal ID # and Sending Institution	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
<b>CANADIAN UNIVERSITY COLLEGE</b>				
133510	MUCT 261/ 262 (4)	MUSIC 151 (3)		
133476	MUCT 251 (3)	MUSIC 1XX (3)		
133481	MUCT 252 (3)	MUSIC 1XX (3)		
134820	MUCT 251/ 252 (6)	MUSIC 155/ 1XX (6)		
133562	MUCT 351 (3)	MUSIC 156 (3)		
133563	MUCT 361/ 362 (4)	MUSIC 251 (3)		
133539	PHIL 495 (3)	PHIL 2XX (3)		Student will not also receive credit in similar topic at UofA.
133430	RELG 108 (3)	RELIG 1XX (3)		Student will not also receive credit for RELIG 101 at UofA.
<b>GRANT MACEWAN UNIVERSITY</b>				
133362	ENGL 295 (3)	WRITE 2XX (3)		
<b>KING'S UNIVERSITY COLLEGE, THE</b>				
134634	SOWK 200 (3)	Option 1XX (3)		
<b>NAIT</b>				
133746	HRMT 2237 (3)	SMO 3XX (3)		
133767	HRMT 2285 (3)	SMO 3XX (3)		

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval. Attachment E

January 7, 2014

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
Proposals Recommended for APPROVAL of Transfer Credit at the  
Academic Standards Committee Meeting on January 16, 2014

Proposal ID # and Sending Institution	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
<b>NAIT</b>				
133740	HRMT 2349 (3)	SMO 3XX (3)		
133757	HRMT 3430 (3)	SMO 3XX (3)		
133760	HRMT 4440 (3)	SMO 3XX (3)		
133762	HRMT 4441 (3)	SMO 3XX (3)		

January 2, 2014

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on January 16, 2014

<b>Proposal ID # and Sending Institution</b>	<b>Sending Institution Course</b>	<b>U of A Course Requested</b>	<b>Denial Date</b>	<b>Reason for Denial</b>
<hr/> <b>BLUE QUILLS FIRST NATIONS COLLEGE</b>				
133648	HLTH 340	NUTR 1XX	November 22, 2013	Does not transfer to any UofA Nutrition or Nutrition and Foods course. The two required textbooks are not used as textbooks in any Nutrition program in Canada nor are they written by nutrition experts or registered dietitians.
<hr/> <b>ST MARY'S UNIVERSITY COLLEGE</b>				
133513	BIOL 317 (3)	BIOL 361 (3)	November 1, 2013	This type of course, based on a field trip, has no analogue in the Biological Sciences department.
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Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, academic standing/graduation, and French Language Proficiency requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment F, to be effective in 2014-2015.

### Faculté Saint-Jean CALENDAR CHANGE REQUEST (For implementation in 2014-2015)

<b>§ 12.7 Admission and Readmission Deadlines (CURRENT)</b>						
<b>Faculté Saint-Jean</b>						
		Admission		Readmission		Other Requirements
		Application	Documents	Application	Documents	
<b>BA and BSc Programs</b>						
Fall Term	May 1	External transfer - June 15	May 1	June 15		
		High School - August 1				
Winter Term	November 15	November 15	November 15	November 15		
Spring/Summer	March 1	March 31	March 1	March 31		
<b>BCom (Bilingual)</b>						
Fall Term	March 1	External transfer - June 15	March 1	June 15		
Winter Term	No admission		No admission			
Spring/Summer	No admission		No admission			
<b>BEd (Elementary, Secondary Routes), BEd/BSc</b>						
Fall Term	May 1	External transfer - June 15	May 1	June 15		
		High School - August 1				
Winter Term	No admission		No admission			
Spring/Summer	No admission		No admission			
<b>BEd After Degree (Elementary, Secondary Routes)</b>						
Fall Term	May 1	External transfer – June 15	May 1	June 15		
Winter Term	No admission		No admission			
Spring/Summer	No admission		No admission			
<b>BSc (ENCS) (Bilingual)</b>						
Fall Term	May 1	External transfer - June 15	May 1	June 15		
		High School - August 1				
Winter Term	November 15	November 15	November 15	November 15		
Spring/Summer	No admission		Previous students - March 1	March 31		
<b>BScN (Bilingual)*</b>						
Fall Term	May 1	External transfer - June 15	May 1	June 15		
		High School - August 1				
Winter Term	No admission		No admission			
Spring/Summer	No admission		Previous students - March 1	March 1		
*Prospective students must apply for admission to the Faculty of Nursing.						
<b>Special/Visiting</b>						
Fall Term	July 1	July 15	July 1	July 15		
Winter Term	November 15	November 15	November 15	November 15		
Spring/Summer	March 1	March 31	March 1	March 31	1	

## § 12.7 Admission and Readmission Deadlines (PROPOSED)

### Faculté Saint-Jean

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
<b>BA and BSc Programs</b>					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		
<b>BCom (Bilingual)</b>					
Fall Term	March 1	External transfer - June 15	March 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
<b>BEd (Elementary, Secondary Routes), BEd/BSc</b>					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
<b>BEd/AD (After Degree Elementary, Secondary Routes)</b>					
Fall Term	May 1	External transfer – June 15	May 1	June 15	
Winter Term	October 1	October 1	October 1	October 1	
Spring/Summer	No admission		No admission		
<b>BSc (ENCS) (Bilingual)</b>					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	
<b>BScN (Bilingual)*</b>					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	
*Prospective students must apply for admission to the Faculty of Nursing.					
<b>Special/Visiting</b>					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		

CURRENT	PROPOSED
<p><b>183.5.3 Test obligatoire pour les étudiants en éducation</b></p> <p>(1) Les étudiants admis en éducation au programme de BEd devront passer un test d'admission aux stages (TAS) au plus tard à la fin de la 2<sup>e</sup> année. Le test comprendra une partie orale et une partie écrite. En cas d'échec, l'étudiant aura la possibilité de repasser le test. Par contre, l'étudiant devra avoir réussi ce test pour pouvoir s'inscrire à son premier stage.</p> <p>(2) Les étudiants admis en éducation au programme de BEd/BSc devront passer un test d'admission aux stages (TAS) au plus tard à la fin de la 3<sup>e</sup> année. Le test comprendra une partie orale et une partie écrite. En cas d'échec, l'étudiant aura la possibilité de repasser le test. Par contre, l'étudiant devra avoir réussi ce test pour pouvoir s'inscrire à son premier stage.</p> <p>(3) Les candidats demandant une admission au programme de BEd/AD devront réussir le Test de compétence en français qui comprendra une partie orale et une partie écrite.</p> <p>(4) Les candidats demandant une admission au programme BEd, BEd/BSc avec l'équivalent de 2 années (60 crédits complétés et transférables dans le programme en éducation) devront réussir le test de compétence en français.</p>	<p><b>183.5.3 Test obligatoire pour les étudiants en éducation</b></p> <p>(1) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd devront, au plus tard au premier trimestre de la troisième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72% sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(2) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd/BSc devront, au plus tard au premier trimestre de la quatrième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(3) Pour être admis au programme de BEd/AD, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p> <p>(4) Pour être admis au programme de BEd et BEd/BSc avec l'équivalent de deux années (*60) complétées et transférables dans le programme en éducation, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p>

<p><b>183.5.3 Compulsory Tests for Students Registered in the Education Program Only</b></p> <p>(1) Students admitted in the BEd Program must take a language</p>	<p><b>183.5.3 Compulsory Tests for Students Registered in the Education Program Only</b></p> <p>(1) As a condition of admission to Field Experiences, students</p>
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CURRENT	PROPOSED
<p><del>test (Test d'admission aux stages (TAS)) at the end of the second year, at the latest. This test has both an oral and a written component. If the student fails the test, he or she will be able to take it again. However, he or she must successfully complete the test in order to be eligible for his or her first student teaching.</del></p> <p><del>(2) Students admitted in the BEd/BSc Program must take a language test (Test d'admission aux stages, or TAS) at the end of the third year, at the latest. This test has both an oral and a written component. If the student fails the test, he or she will be able to take it again. However, he or she must successfully complete the test in order to be eligible for his or her first student teaching.</del></p> <p><del>(3) Candidates for admission to the BEd/AD program must successfully complete an oral and written test of their competence in French.</del></p> <p><del>(4) Candidates for admission to the BEd, BEd/BSc with the equivalent of 2 years (60 credits completed and transferable in the Education program) must successfully complete an oral and written test of their competence in French.</del></p>	<p>admitted to the BEd program in Education must, during the first term of their third year at the latest, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the "strong B2" level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(2) As a condition of admission to Field Experiences, students admitted to the BEd /BSc program must, during the first term of the fourth year of their program, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the "strong B2" level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(3) To be admitted to the BEd/AD program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the "strong B2" level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p> <p>(4) To be admitted to the BEd and BEd/BSc programs with the equivalent of two years of courses (*60) that have been completed and can be transferred to the Education program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the "strong B2" level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p>

CURRENT	PROPOSED
<p><b>183.8.2 Collation des grades</b></p> <p><i>[no change until...]</i></p> <p>(4) <b>Cours obligatoires:</b> Afin de recevoir le diplôme de la Faculté Saint-Jean, tout étudiant devra avoir réussi les cours suivants:</p>	<p><b>183.8.2 Collation des grades</b></p> <p><i>[no change until...]</i></p> <p>(4) <b>Cours obligatoires:</b> Afin de recevoir le diplôme de la Faculté Saint-Jean, tout étudiant devra avoir réussi les cours suivants:</p>

<p>a. FRANC 322</p> <p>b. Un cours de *3 parmi canadien-français. (Voir la classification des cours à la §183.3).</p> <p><b>Note:</b> §183.8.2(4)b. ne s'applique pas aux étudiants inscrits au programme du BScInf (bilingue). Voir §184.13</p>	<p>a. FRANC 322</p> <p>b. Un cours de *3 parmi canadien-français. (Voir la classification des cours à la §183.3).</p> <p><b>Note(s):</b> (1) §183.8.2(4)a et 183.8.2(4)b. ne s'appliquent pas aux étudiants inscrits aux programmes du BSc (Voir §184.8) et du BSc (sciences de l'environnement et de la conservation, bilingue) (Voir §184.11). (2) §183.8.2(4)b. ne s'applique pas aux étudiants inscrits au programme du BScInf (bilingue) (Voir §184.13).</p>
<p><b>183.8.2 Graduation</b></p> <p><i>[no change until...]</i></p> <p>(4) Compulsory Courses: To obtain a degree from Faculté Saint-Jean, students must have successfully completed the following courses:</p> <p>a. FRANC 322</p> <p>b. *3 selected from courses with a French-Canadian content. (See §183.3)</p> <p><b>Note:</b> §183.8.2(4b) does not apply to students registered in the BScN (Bilingual) program. See §184.13</p>	<p><b>183.8.2 Graduation</b></p> <p><i>[no change until...]</i></p> <p>(4) Compulsory Courses: To obtain a degree from Faculté Saint-Jean, students must have successfully completed the following courses:</p> <p>a. FRANC 322</p> <p>b. *3 selected from courses with a French-Canadian content. (See §183.3)</p> <p><b>Note(s):</b> (1) §183.8.2(4)a and 183.8.2(4)b do not apply to students registered in the BSc (see §184.8), BSc (Environmental and Conservation Sciences – Bilingual) (see §184.11). (2) §183.8.2(4)b does not apply to students registered in the BScN (Bilingual) program (see §184.13)</p>

**Submitted by:** Dr. Yvette d'Entremont

**Date:** December 20, 2013

**Approved by:** CSJ Executive Committee

**Date:** December 13, 2013

**Approved by:** CSJ Faculty Council

**Date:** December 20, 2013