



# UNIVERSITY OF ALBERTA

## UNIVERSITY GOVERNANCE

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General Faculties Council  
Academic Standards Committee  
Approved Open Session Minutes

Thursday, June 21, 2012  
3-15, UHALL  
9:00 AM – 12:00 PM

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### **ATTENDEES:**

#### Voting Members:

Bill Connor (Delegate)	Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee
Dustin Chelen	Vice-President (Academic), Students' Union
Nathan Andrews	Vice-President (Academic), Graduate Students' Association
Natalie Sharpe	Director, Student OmbudService
William Street (Delegate)	Dean, Faculty of Arts
Nat Kav (Delegate)	Dean, Agricultural, Life and Environmental Sciences
Harry Prest (Delegate)	Dean, Augustana Faculty
Elaine Geddes (Delegate)	Dean, Faculty of Business
Clive Hickson (Delegate)	Dean, Faculty of Education
Walter Archer (Delegate)	Dean, Faculty of Extension
René Poliquin (Delegate)	Dean, Faculty of Graduate Studies and Research
John Law (Delegate)	Dean, Faculty of Law
Marc Moreau (Delegate)	Dean, Faculty of Medicine and Dentistry
Gurston Dacks (Delegate)	Dean, Faculty of Native Studies
Carolyn Ross (Delegate)	Dean, Faculty of Nursing
Dion Brocks (Delegate)	Dean, Faculty of Pharmacy and Pharmaceutical Sciences
Janice Causgrove-Dunn (Delegate)	Dean, Faculty of Physical Education and Recreation
Sentil Senthilselvan (Delegate)	Dean, School of Public Health
Brenda Leskiw (Delegate)	Dean, Faculty of Science
Mike McGinn	Undergraduate at-large

#### Non-Voting Members:

Lihong Yang	Associate Registrar and Director of Enrolment Management (Acting)
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#### Presenters:

Fiona Bamforth	Professor, Department of Laboratory Medicine and Pathology
Jim Bohun	Manager, Student Services, Faculty of Agricultural, Life and Environmental Sciences
Michael Bowling	Associate Professor, Department of Computing Science
Katy Campbell	Dean, Faculty of Extension
Bill Connor	Vice-Provost (Academic Programs and Instruction) and Chair, GFC

Academic Standards Committee

Al Cook Associate Dean (Research), Faculty of Extension  
Michael Gaenzle Chair, Nutritional and Food Science Program Committee (and Professor,  
Department of Agricultural, Food and Nutritional Science)  
Lise Gotell Chair, Women's Studies Program, Faculty of Arts  
Deborah Gougeon Assistant Registrar (Admissions), Office of the Registrar  
Sean Gouglas Director, Office of Interdisciplinary Studies, Faculty of Arts  
Clive Hickson Associate Dean (Undergraduate Student Services), Faculty of Education  
Nat Kav Associate Dean (Academic), Faculty of Agricultural, Life and Environmental  
Sciences  
John Law Vice-Dean, Faculty of Law  
René Poliquin Vice-Dean, Faculty of Graduate Studies and Research  
Bobbi Schiestel Acting Portfolio Initiatives Manager, Office of the Provost and Vice-  
President (Academic)  
Elaine Simmt Professor, Department of Educational Policy Studies  
Bill Street Associate Dean (Student Programs), Faculty of Arts  
Lori Thorlakson Associate Chair (Graduate), Department of Political Science  
Lihong Yang Acting Associate Registrar and Director of Enrolment Management, Office  
of the Registrar

Staff:

Garry Bodnar Coordinator, GFC Academic Standards Committee  
Emily Paulsen Scribe

**OPENING SESSION**

1. Approval of the Agenda

Materials before members are contained in the official meeting file.

Motion: Causgrove-Dunn/Law

THAT the GFC Academic Standards Committee approve the Agenda.

**CARRIED**

2. Approval of the Open Session Minutes of April 19 and May 17, 2012

Materials before members are contained in the official meeting file.

A member asked for an explanation as to why the April 19, 2012 meeting Minutes indicated that Item 5, regarding the Grading Policy Suite, was carried unanimously. Mr Bodnar explained that since unanimous decisions at GFC ASC are fairly uncommon, it was considered an important notation. Mr Bodnar also commented, after a query from a member, that Minutes are produced for members as soon as possible.

Motion: Dacks/Moreau

THAT the GFC Academic Standards Committee approve the Minutes of April 19 and May 17, 2012.

**CARRIED**

3. Comments from the Chair

The Chair informed members of a number of items of interest.

**ACTION ITEMS**

4. The Following Proposal(s) are Deemed Minor/Editorial (GFC ASC's Terms of Reference (Mandate) (3.A.i and iii)) by the Vice-Provost (Academic Programs and Instruction) and Chair, GFC ASC, and are APPROVED UNDER DELEGATED AUTHORITY FROM GFC IN A SINGLE OMNIBUS MOTION.

Materials before members are contained in the official meeting file.

*Presenter:* Bill Connor, Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee

*Discussion:*

Dr Connor informed members of the process that led to the creation of omnibus Motions. He commented that often the changes considered under this agenda standing item were editorial and minor in nature and creating the omnibus Motion under which these like items were considered together by members allowed for greater efficiency, thereby permitting more time for GFC ASC to spend on other, more substantive agenda items. Mr Bodnar added that this meeting's omnibus Motion captured the routine business of the Faculties that was under the purview of GFC ASC to consider and approve under delegated authority from General Faculties Council (GFC).

Mr Bodnar explained that pages 67 – 69 in Item 4's attachment should not be considered as part of the Motion—changes on these pages had been withdrawn by the proposing Faculty.

Dr Lihong made a 'friendly' amendment by noting that under Calendar Section 15.1.12 (Visiting Students) (as set out before members in the material from the Faculty of Agricultural, Life and Environmental Sciences) an English language proficiency requirement be included. Members agreed to this revision.

4A. Office of the Registrar Course Approvals and Denials for June, 2012

Materials before members are contained in the official meeting file.

Motion:

THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment 4A, to take effect upon final approval.

**CARRIED**

4B. Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements

Materials before members are contained in the official meeting file.

Motion:

THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation

requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set forth in Attachment 4B (highlighted in yellow), to take effect in 2013-2014.

**CARRIED**

4C. Faculty of Graduate Studies and Research Proposed Changes to Existing Admission Requirements

Materials before members are contained in the official meeting file.

Motion:

THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing graduate admission requirements, as submitted by the Faculty of Graduate Studies and Research and as set forth in Attachment 4C, to take effect in 2013-2014.

**CARRIED**

Omnibus Motion: Kav/Poliquin

THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the above-noted proposed editorial changes to existing admission/transfer and academic standing/graduation requirements and the proposed new transfer courses, as set out in Items 4A – 4C.

**CARRIED**

5. Proposal for a Master of Arts (MA) in Community Engagement Degree Program (Faculty of Graduate Studies and Research and Faculty of Extension)

Materials before members are contained in the official meeting file.

*Presenters:* Katy Campbell, Dean, Faculty of Extension; René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research; Al Cook, Associate Dean (Research), Faculty of Extension

*Purpose of the Proposal:* The goal of the Master of Arts (MA) in Community Engagement is to enable graduate students to explore the key concepts associated with community engagement and develop their understanding of the historical and contemporary perspectives that are shaping this field. These include: social theory on knowledge and power, social change theory, the process of public engagement, and critical pedagogy literature. The proposed \*21, thesis-based graduate program will consist of five required courses, two of which are new courses and two electives. It is interdisciplinary in nature and will appeal to students with backgrounds in education, the humanities and social sciences, health sciences, human ecology, community development, and environmental sustainability. Academics within the Faculty of Extension will provide the academic leadership drawing upon the growing literature that will anchor the proposed program: engaged scholarship; and the study of the engagement process (often referred to as the scholarship of engagement). In proposing an MA in Community Engagement, the Faculty of Extension is responding to the need to study the engagement process, outcomes, and impacts. The need for scholarly collaboration has become more acute and pervasive. Although community engagement in North America has roots in the land-grant colleges and the extension movement, scholarship and fields of practice have begun to emerge to fill the need for some theoretical grounding and disciplinary rigor regarding the nature of co-created knowledge.

*Discussion:*

Dr Poliquin introduced the item to members, noting the overwhelming support it garnered at the May, 2012 Faculty of Graduate Studies and Research (FGSR) Council meeting. Dr Cook continued, giving a brief overview of the program in which initially five or six students would enrol, with enrolment eventually growing to 20; he noted the thesis-based degree would allow those students to explore the concepts and theoretical foundations of community engagement. Dean Campbell added that the program is being developed with a Canadian perspective.

There were no questions.

Motion: Poliquin/Archer

THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee (proposed) admission/transfer and academic standing/graduation requirements for a (new) Master of Arts (MA) in Community Engagement Degree Program, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Extension and as set forth in Attachment 1 [highlighted in yellow], to take effect January, 2013.

**CARRIED**

6. Proposal for a Master of Arts (MA) in Women's and Gender Studies Degree Program (Faculty of Graduate Studies and Research and Faculty of Arts)

Materials before members are contained in the official meeting file.

*Presenters:* René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research; Bill Street, Associate Dean (Student Programs), Faculty of Arts; Lise Gotell, Chair, Women's Studies Program, Faculty of Arts

*Purpose of the Proposal:* The purpose of the proposal is to establish a Master of Arts (MA) in Women's and Gender Studies Program at the University of Alberta. The new program will include a thesis-based route and a course-based route, with an annual intake of 10 – 12 students. The new MA program is a response to ongoing student demand for graduate education in Women's and Gender Studies. It has been designed in reference to four founding principles: the program should be transparent (ie, easy to navigate); it should have systems built in to enable students to move through it in a timely way; it should recognize that the discipline often attracts non-traditional students; and the program must offer meaningful and rigorous training to students who plan to continue to the Doctor of Philosophy (PhD) as well as those who plan to enter the workforce.

*Discussion:*

Dr Gotell informed members that the MA in Women's and Gender Studies has been a strategic goal for the Women's Studies Program (and the Faculty of Arts) for a long time; the current proposal grows out of a positive unit review and a strong demand from students engaged in these studies at the undergraduate and graduate levels. The program would be the first of its kind in the Prairie Provinces, and the mandatory CSL (Community Service-Learning) requirement makes it unique. The professors involved all have active research profiles.

There were no questions.

Motion: Poliquin/Leskiw

THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee (proposed) admission/transfer and academic standing/graduation requirements for a (new) Master of Arts

(MA) in Women's and Gender Studies Degree Program, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Arts and as set forth in Attachment 1 [highlighted in yellow], to take effect July, 2013.

**CARRIED**

7. Faculty of Graduate Studies and Research and Faculty of Medicine and Dentistry Proposal for the Formal Establishment of Independent Doctor of Philosophy (PhD) and Master of Science (MSc) Degree Programs (Including the Addition of a New Course- and Practicum-Based Route to the Existing Thesis-Based MSc Program) in the Department of Laboratory Medicine and Pathology

Materials before members are contained in the official meeting file.

*Presenters:* René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research; Fiona Bamforth, Professor, Department of Laboratory Medicine and Pathology

*Purpose of the Proposal:* The purpose of the proposal is to grant independence to the existing graduate programs in the Department of Laboratory Medicine and Pathology, which are currently co-administered by the Faculty of Medicine and Dentistry's Medical Sciences Graduate Program (MSGP). In addition to offering an independent General Program (MSc and PhD), the Department proposes to offer new second-level specializations. Specifically, to reflect the diversity of research training, thesis-based specializations will be offered in "Analytical and Environmental Toxicology," "Biopreservation," and "Molecular Pathology." Furthermore, to address the joint needs of Alberta Health Services (AHS) and the Department of Laboratory Medicine and Pathology, the proposers are also advancing the creation of a (new) course- and practicum-based route, with specialization in "Pathologist's Assistant," to the existing thesis-based MSc program.

*Discussion:*

Dr Poliquin explained to members that this proposal was reviewed by the Faculty of Graduate Studies and Research's (FGSR's) senior administrative staff and then given FGSR approval. Currently, the Department of Laboratory Medicine and Pathology's graduate programming exists under the Faculty of Medicine and Dentistry's MSGP—this Department is seeking to gain independence and create and administer their own graduate-level programs.

Professor Bamforth continued, explaining that recruitment for their specialization programs would be more successful once they were independent and, since their department is the largest under the MSGP umbrella, workload associated with the programs' administration will decrease with the separation. The Pathology Assistant program is a practicum- and course-based route, which includes an intense anatomy section and requires the individual to work with a pathologist in a clinical lab. The skills in this program have been recognized by the Canadian Association of Pathologists, and there are plans to have it considered by an American national accrediting body.

After a question from a member regarding the difficulty in finding placements for the clinical and practical component of this program, Professor Bamforth noted that there will be only two students admitted annually, primarily based at the University of Alberta Hospital.

Motion: Poliquin/Dacks

THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee admission/transfer and academic standing/graduation requirements for independent Doctor of Philosophy (PhD) and Master of Science (MSc) Degree Programs (including the addition of a new course and

practicum-based route to the existing thesis-based MSc Degree Program) in the Department of Laboratory Medicine and Pathology, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Medicine and Dentistry and as set forth in Attachment 1 [highlighted in yellow], to take effect in September, 2012.

**CARRIED**

8. Faculty of Arts Proposed Embedded Credit Certificate in European Studies

Materials before members are contained in the official meeting file.

*Presenters:* Bill Street, Associate Dean (Student Programs), Faculty of Arts; Lori Thorlakson, Associate Chair (Graduate), Department of Political Science

*Purpose of the Proposal:* To establish an embedded credit certificate entitled Certificate in European Studies open to students in undergraduate programs across the University of Alberta.

*Discussion:*

Professor Thorlakson explained to members that the creation of an embedded credit certificate in European Studies was led by the Chair of the Department of History and Classics in recognition of the rich and diverse options for European studies available at this institution. While this certificate does not require students to study abroad, organizers hope that it will encourage participants to take advantage of the University's international opportunities. The certificate is designed to take advantage of existing courses, requiring a minimum of 30 credits with a distribution of courses into three categories, six credits at the 400-level, and a 200-level second language course.

Dr Street added that the only resources this certificate would take would likely be administrative in nature.

During the ensuing discussion, the presenters addressed questions and comments, including, but not limited to, the following: whether students would find the large number of eligible courses daunting or encouraging; the need to devise and develop guidance for students that focuses on clarity; the arguable classification of countries such as Turkey and Russia as part of Europe; and the excellent example this certificate provides as a resourceful, useful, and wide-reaching way to increase knowledge in different Faculties and to organize studies.

Motion: Street/Moreau

That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded Credit Certificate in European Studies, as submitted by the Faculty of Arts and as set forth in Attachment 1, for implementation in the Fall of 2013.

**CARRIED**

9. Faculty of Arts Proposed Embedded Credit Certificate in Computer Game Development

Materials before members are contained in the official meeting file.

*Presenters:* Bill Street, Associate Dean (Student Programs), Faculty of Arts; Sean Gouglas, Director, Office of Interdisciplinary Studies, Faculty of Arts; Michael Bowling, Associate Professor, Department of Computing Science

*Purpose of the Proposal:* To establish an embedded credit certificate entitled Certificate in Computer

Game Development open to students in undergraduate programs across the University of Alberta.

*Discussion:*

The presenters explained the outline for the proposed certificate which would involve students from many different disciplines working together in teams of five or six to produce a computer game over the term; they noted that employers have found certain skilled employees deficient in their ability to work with colleagues from differing disciplines. This certificate would provide experience for students that would positively affect future career opportunities since computer game development not only requires computer programmers but also writers, musicians, graphic artists, and important contributors.

After a question from a member, the presenters noted that there would be a requirement for students to study the history of video games, which includes discussion around sexuality, violence, race, bullying, and the representation of women.

A member suggested a friendly amendment that served to clarify that this certificate was only open to undergraduate students. Members agreed to this proposed revision.

Motion: Street/Leskiw

That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded Credit Certificate in Computer Game Development, as submitted by the Faculty of Arts and as set forth in Attachment 1 (as amended), for implementation in the Fall of 2013.

**CARRIED**

10. Faculty of Education Proposed Embedded Credit Certificate in Global Citizenship

Materials before members are contained in the official meeting file.

*Presenters:* Clive Hickson, Associate Dean (Undergraduate Student Services), Faculty of Education; Elaine Simmt, Professor, Department of Educational Policy Studies

*Purpose of the Proposal:* To establish an embedded credit certificate entitled Global Citizenship open to students across Faculties at the University of Alberta.

*Discussion:*

Professor Simmt and her colleague, Ms Shelane Jorgenson, were in attendance to present the proposal to members; Professor Simmt extended regrets on behalf of Professor Lynette Shultz, the principal author of this proposal, as she was out of the country.

Dr Simmt explained to members that this 12-credit embedded certificate in Global Citizenship, which has been under development since 2010, would be available across all Faculties as a trans-disciplinary concept.

During the ensuing discussion, presenters addressed questions and comments including, but not limited to, the following: a 'friendly' amendment that, in the Calendar copy, it is made clear that some of these courses have restricted enrollment; the complications that arise from billing the certificate as University-wide but requiring courses that are only available on North Campus; the financial implications for commuting students and/or the other campuses who/which would be required to provide equivalent courses; and a further 'friendly' amendment to include SCI 299 in the list of complementary courses. (Members agreed to the 'friendly' amendments.)



Motion: Hickson/Moreau

That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded Credit Certificate in Global Citizenship, as submitted by the Faculty of Education and as set forth in Attachment 1 (as amended), for implementation in 2012-2013.

**CARRIED**

11. Faculty of Law: Proposed Elimination of the Mature Student Applicant Category

Materials before members are contained in the official meeting file.

*Presenter:* John Law, Vice-Dean, Faculty of Law

*Purpose of the Proposal:* To eliminate the Mature Student Applicant Category in the Faculty of Law. The 'Special Access Admission Category for Mature Applicants' is defined as non-regular applicants 35 years of age or older in year of application. Together with the Aboriginal Special Access Category, these students cannot constitute more than 10% of the annual entering class in the Juris Doctor (JD) program in the Faculty of Law. More detail is provided in the attached correspondence from the Vice-Dean of the Faculty of Law.

*Discussion:*

Professor Law explained to members that the Mature Student Applicant Category has been difficult to administer and increasingly unjustifiable with the Faculty's introduction of a broader review of its applicant pool. He noted that the special category was principally used by people who were not able to gain acceptance into the program with the normal standards.

There was a very brief discussion.

[After the meeting adjourned, it was observed that there is another notation in the Faculty of Law admission section (Calendar Section 15.8.5(4)) that references Mature Students. This notation was deleted by the Office of the Registrar as the category has been formally abolished by GFC ASC.]

Motion: Law/Street

THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed elimination of the Faculty of Law's Mature Student Applicant Category, as submitted by the Faculty of Law and as set forth in Attachment 1, to take effect for admissions for 2015-2016.

**CARRIED**

12. Clarification of the English Language Proficiency (ELP) "Blended Grade" Requirement (Proposed Revisions from the Office of the Registrar to Section 13.3.1(3) of the University Calendar)

Materials before members are contained in the official meeting file.

*Presenter:* Lihong Yang, Acting Associate Registrar and Director of Enrolment Management, Office of the Registrar

*Purpose of the Proposal:* To approve minor changes to the English Language Proficiency (ELP)

requirements as set out in Section 13.3.1(3) of the University Calendar. These changes provide clarification and updates to existing procedures.

*Discussion:*

Dr Yang explained that the changes proposed to the University Calendar were to provide clarification to students that, while they may take English 30-1 outside of a regular high school (such as at Grant MacEwan) with the University accepting this as a course, without its corresponding written diploma exam, this institution will not use it to satisfy English proficiency requirements.

Motion: Leskiw/Prest

THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee proposed revisions to the English Language Proficiency “blended grade” requirement (University Calendar Section 13.3.1(3)), as submitted by the Office of the Registrar and as set forth in Attachment 1, to take effect upon approval (with publication in the 2013-2014 University Calendar).

**CARRIED**

13. Proposed Revisions to Section 14.2.2 (Transfer of Credit) of the University Calendar from the Transfer Credit Working Group (Office of the Registrar)

Materials before members are contained in the official meeting file.

*Presenter:* Deborah Gougeon, Assistant Registrar (Admissions), Office of the Registrar

*Purpose of the Proposal:* To approve minor changes to Section 14.2.2 of the University Calendar. These changes provide clarification and updates to existing procedures.

*Discussion:*

Ms Gougeon introduced the proposed revisions, noting that various changes before members were recommended to improve clarity and communication. She noted that the changes set out in this proposal were to ensure transparency of procedure and process rather than to reflect substantive changes to existing policy. She stated that the Transfer Credit Task Force (TCTF) is working with other universities in Alberta so that policies and practices are clearly understood. She also explained that transferability is reviewed on a course-by-course assessment.

Members discussed the contentious issue of what constitutes a senior-level course. A ‘friendly’ amendment was suggested that under Calendar Section 14.2.2 (Transfer of Credit) it read “[...] some Faculties have placed a limit on courses for which transfer credit will be granted,” rather than “[...] some Faculties have placed a limit on the number of 100- and 200-level courses, and in some cases senior-level courses, for which transfer credit may be granted,” in order to avoid any confusion.

It was also suggested that an explanation of the term “research intensive universities” be used in the first appearance of the term in the proposed Calendar copy. Additionally, members discussed specific wording regarding the implied inclusion of the University of Alberta as one of Alberta’s research intensive universities rather than an explicit statement stating such; and how to communicate to students if transfer credits are applicable.

Motion: Street/Leskiw

THAT the GFC Academic Standards Committee approve, under delegated authority from General

Faculties Council, proposed revisions to Section 14.2.2 (Transfer of Credit) of the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment 1 (as amended), to take effect upon approval (and for publication in the 2013-2014 University Calendar).

**CARRIED**

14. Faculty of Agricultural, Life and Environmental Sciences (ALES) Proposal for the Restructuring of Academic Programs in the Department of Agricultural, Food and Nutritional Science – Proposed Revisions to Admission/Transfer and Academic Standing/Graduation Requirements

Materials before members are contained in the official meeting file.

*Presenters:* Nat Kav, Associate Dean (Academic), Faculty of Agricultural, Life and Environmental Sciences; Michael Gaenzle, Chair, Nutritional and Food Science Program Committee (and Professor, Department of Nutritional and Food Science); Jim Bohun, Manager, Student Services, Faculty of Agricultural, Life and Environmental Sciences

*Purpose of the Proposal:* The proposed changes set out in the attached documentation modify the administration of the current Bachelor of Science (BSc) in Nutrition and Food Science, a successful program with more than 500 students. The proposed revisions will make only modest changes to the program content but will change important aspects of program administration. The changes also respond to the growing number of students in the existing program (250 students in 2001/2002; 518 students in 2006/2007; 541 students in 2011/2012). The changes will result in: establishment of honors programs to recognize and promote academic excellence and to enable preparation for a research career and graduate studies; improve the learning experience in the current “Nutrition and Food” major; introduction of a “Dietetics Specialization” and administration of the internship as part of the structure of the program offered by the Faculty of ALES; and the introduction of a “Food Science and Technology Specialization.”

The Faculty of Agricultural, Life and Environmental Sciences has a team of highly-skilled experts in the nutrition and food science fields who support the implementation of this proposed program to better cater to the training of new professional graduates in their chosen career paths. The demonstrated expertise and capacity of the University of Alberta is documented by the successful delivery of the current BSc Nutrition and Food Science program.

*Discussion:*

Dr Kav noted that students reported feeling an inordinate amount of stress because of a confusion surrounding the programs in the Department of Agricultural, Food and Nutritional Science. A program review was held and now the Faculty is proposing a series of programming changes, such as the creation of new honors and specialization programs, as well as administrative changes that should streamline processes and reduce stress. Professor Gaenzle continued, noting that the design of the programs was based on Science programs as well as those in Pharmacy and Pharmaceutical Sciences and in Nursing.

During the ensuing discussion, the presenters addressed questions and comments including, but not limited to, the following: clarification with regard to whether or not the decision that students who fail the same professional practice course twice in the BSc in Nutrition and Food Science, Dietetics Specialization, be required to withdraw from the specialization is appealable; explanation regarding the choice to have a confirmation deposit for the Bachelor of Science in Nutrition and Food Science, Dietetics Specialization, to ensure the seriousness of candidates; and discussion with respect to consultation with Alberta Health Services (AHS) on the proposed program revisions.

Motion: Kav/Street

THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee proposed changes to admission/transfer and academic standing/graduation requirements for programs currently offered and to be offered resulting from the reorganization of academic programming in the Department of Agricultural, Food and Nutritional Science, as submitted by the Faculty of Agricultural, Life and Environmental Sciences (ALES) and as set forth in Attachment 1 [highlighted in yellow], to take effect in 2014-2015.

**CARRIED**

## **DISCUSSION ITEMS**

### 15. External Programs for Review and Programs in Progress on Campus: Standing Item

There were no documents.

*Presenters:* Bill Connor, Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Bobbi Schiestel, Acting Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic)

*Purpose of the Proposal:* For discussion/information.

*Discussion:*

Ms Schiestel indicated there was nothing new to report at this time.

### 16. Question Period

There were no questions.

## **INFORMATION REPORTS**

### 17. Items Approved by the GFC Academic Standards Committee by E-Mail Ballots

There were no items.

### 18. Information Items Forwarded to Committee Members Between Meetings

There were no items.

## **CLOSING SESSION**

### 19. Adjournment

Prior to adjournment, Mr Bodnar informed members that University Governance, along with all current occupants of University Hall, will be moving to the South Academic Building (SAB) in August, 2012 and that all GFC standing committee meetings will therefore relocate as well. Information regarding the new meeting venues will be forthcoming.

The Chair adjourned the meeting at 11:05 am.