

The following Motions and Documents were considered by the GFC Academic Planning Committee at its Wednesday, May 06, 2020 meeting:

Agenda Title: **Proposed Changes to Program Requirements for Graduate Degrees in Educational Policy Studies**

CARRIED MOTION:

THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development and Ethics requirements in the Graduate Programs calendar entry for the Department of Educational Policy Studies as set forth in Attachment 1, to take effect upon approval and to be published in the 2021-2022 Calendar.

FINAL Item 4

Agenda Title: **Proposed Name Change of the Master of Arts en Études canadiennes to the Master of Arts en Études interdisciplinaires canadiennes, Faculté Saint-Jean and Faculty of Graduate Studies and Research**

CARRIED MOTION:

THAT the GFC Academic Planning Committee approve, with delegated authority from General Faculties Council, the proposed name change from Master of Arts en Études canadiennes to Master of Arts en Études interdisciplinaires canadiennes, as submitted by the Faculty of Graduate Studies and Research and Faculté Saint-Jean, and as set forth in Attachments 1 and 2, to take effect on September 1, 2020 and to be published in the 2021-2022 Calendar.

FINAL Item 5

FINAL Item No. 4

Governance Executive Summary
Action Item

Agenda Title	Proposed Changes to Program Requirements for Graduate Degrees in Educational Policy Studies
---------------------	----------------------------------------------------------------------------------------------------

Motion

THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development and Ethics requirements in the Graduate Programs calendar entry for the Department of Educational Policy Studies as set forth in Attachment 1, to take effect upon approval and to be published in the 2021-2022 Calendar.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, Faculty of Graduate Studies and Research Jennifer Tupper, Dean, Faculty of Education
Presenter(s)	

Details

Office of Administrative Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is <i>(please be specific)</i>	The proposal is before the committee because FGSR is clarifying the calendar language for the Professional Development and Ethics Requirements.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<ul style="list-style-type: none"> • The FGSR Professional Development requirement must be met by all graduate students in all programs. Some graduate programs provide internal means for students to fulfill this requirement. For other programs, the requirement will automatically be met through the program. On June 19, 2019, APC approved clarification of the FGSR PD requirements calendar entry, removing the calendar language that the PD requirement “does not apply” to students in programs offered by the Faculties of Education and Law, and replacing it with a statement directing students to their graduate program entry for program-specific PD requirements. • Calendar entries were also updated for the Faculty of Law and three departments in the Faculty of Education. • This calendar change represents a parallel update from the Department of Educational Policy Studies, to insert standard calendar wording that students fulfill the PD requirement through their program. The department is also clarifying the means to fulfill the FGSR Ethics requirement.
Supplementary Notes and context	<i><This section is for use by University Governance only to outline governance process.></i>

Item No. 4

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol >	<u><i>Those who are actively participating:</i></u> <ul style="list-style-type: none"> • Faculty of Graduate Studies and Research • Faculty of Education
	<u><i>Those who have been consulted:</i></u> <ul style="list-style-type: none"> •
	<u><i>Those who have been informed:</i></u> <ul style="list-style-type: none"> •
Approval Route (Governance) (including meeting dates)	Graduate Academic Affairs Council (GAAC) – December 2, 2019 GFC Academic Planning Committee – May 6 2020

Strategic Alignment

Alignment with <i>For the Public Good</i>	OBJECTIVE 21: Encourage continuous improvement in administrative, governance, planning and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.		
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success </td> </tr> </table>	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success
<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success		
Legislative Compliance and jurisdiction	<i>Post-Secondary Learning Act (PSLA)</i> UAPPOL Admissions Policy GFC Academic Planning Committee Terms of Reference		

Attachments (each to be numbered 1 - <>)

1. Educational Policy Studies calendar change request

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, mchia@ualberta.ca

Killam Centre for Advanced Studies
 2-29 Triffo Hall Edmonton AB Canada T6G 2E1
 Tel: 780.492.2816 / Fax: 780.492.0692
 www.gradstudies.ualberta.ca

2020-2021 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Graduate Programs</p> <p>The Degree of MEd (Educational Policy Studies) [Graduate]</p> <p>Graduate Program Requirements</p> <p>The Degree of MEd (Educational Policy Studies) [Graduate]</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Adult, Community and Higher Education (Education Policy Studies) [Graduate]</p> <p>[...]</p> <p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Educational Administration</p>	<p>Graduate Programs</p> <p>The Degree of MEd (Educational Policy Studies) [Graduate]</p> <p>Graduate Program Requirements</p> <p>The Degree of MEd (Educational Policy Studies) [Graduate]</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Adult, Community and Higher Education (Education Policy Studies) [Graduate]</p> <p>[...]</p> <p><u>Ethics Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Adult, Community and Higher Education fulfill the FGSR Academic Integrity and Ethics Training Requirement through successful completion of EDPS 581 and of the FGSR Graduate Ethics Training course.</u></p> <p><u>Professional Development Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Adult, Community and Higher Education fulfill the FGSR Professional Development Requirement through their program.</u></p> <p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Educational Administration</p>

<p>and Leadership (Educational Policy Studies) [Graduate]</p> <p>[...]</p>	<p>and Leadership (Educational Policy Studies) [Graduate]</p> <p>[...]</p> <p><u>Ethics Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Educational Administration and Leadership fulfill the FGSR Academic Integrity and Ethics Training Requirement through successful completion of EDPS 581 and of the FGSR Graduate Ethics Training course.</u></p> <p><u>Professional Development Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Educational Administration and Leadership fulfill the FGSR Professional Development Requirement through their program.</u></p>
<p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Indigenous Peoples Education (Educational Policy Studies) [Graduate]</p> <p>[...]</p>	<p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Indigenous Peoples Education (Educational Policy Studies) [Graduate]</p> <p>[...]</p>
<p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Social Justice and International</p>	<p><u>Ethics Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Indigenous Peoples Education fulfill the FGSR Academic Integrity and Ethics Training Requirement through successful completion of EDPS 581 and of the FGSR Graduate Ethics Training course.</u></p> <p><u>Professional Development Requirement</u> <u>Students in both the course-based and thesis-based Master of Education with a specialization in Indigenous Peoples Education fulfill the FGSR Professional Development Requirement through their program.</u></p> <p>Length of Program</p> <p>[...]</p> <p>The Degree of Master of Education with a specialization in Social Justice and International</p>

FINAL Item No. 5

Governance Executive Summary
Action Item

Agenda Title	Proposed Name Change of the Master of Arts en Études canadiennes to the Master of Arts en Études interdisciplinaires canadiennes, Faculté Saint-Jean and Faculty of Graduate Studies and Research
---------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Motion

<p>THAT the GFC Academic Planning Committee approve, with delegated authority from General Faculties Council, the proposed name change from Master of Arts en Études canadiennes to Master of Arts en Études interdisciplinaires canadiennes, as submitted by the Faculty of Graduate Studies and Research and Faculté Saint-Jean, and as set forth in Attachments 1 and 2, to take effect on September 1, 2020 and to be published in the 2021-2022 Calendar.</p>

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, Faculty of Graduate Studies and Research Pierre-Yves Mocquais, Dean, Faculté Saint-Jean
Presenter(s)	Bryan Hogeveen, Vice-Dean, Faculty of Graduate Studies and Research Samira ElAtia, Associate Dean, Grad Studies, Faculté Saint-Jean

Details

Office of Administrative Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (<i>please be specific</i>)	The proposal is before the committee to change the name of the MA in Faculté Saint-Jean to Master of arts en Études interdisciplinaires canadiennes.
Executive Summary (<i>outline the specific item – and remember your audience</i>)	<p>The MA program in Faculté Saint-Jean has been given a first level heading of “Études canadiennes.” This name does not capture nor reflect the reality of the program of study of the students, nor their research. In general, “Études canadiennes” refers to a narrow field of research that focuses mostly on political sciences: in the collective scholarship, it could be viewed as a sub-field of political sciences in Canada. However, the MA in FSJ goes beyond the scope of political sciences: It is truly an interdisciplinary program that places Canada in the center of various fields transcending Political sciences. A survey of the last 10 years of research projects carried at FSJ shows a wealth of interdisciplinary topics: health, communities, social impact, culture, gender, business, economic development, history, to name just a few.</p> <p>By adding “interdisciplinary” to the title, we ensure that our MA encompasses all of the research conducted by students for the MA at FSJ.</p> <p>The program requirements for the MA en Études interdisciplinaires canadiennes are published in the 2020-2021 calendar. Students are required to complete a minimum of ★18 in coursework and a thesis.</p> <p>All current students will have a choice as to which name will appear on their transcript and parchment. There is no plan for students who have already graduated to exchange their parchments to reflect the new</p>

Item No. 5

	name. Students were part of the consultation process and support the name change as it more clearly depicts their program.
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

Engagement and Routing (Include meeting dates)

<p>Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity)</p> <p><For information on the protocol see the Governance Resources section Student Participation Protocol></p>	<p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> Samira ElAtia, Associate Dean, Grad Studies, Faculté Saint-Jean
	<p><u>Those who have been consulted:</u></p> <ul style="list-style-type: none"> Faculté Saint-Jean Comité consultatif du doyen Accès emploi ACFA FGSR Graduate students in the program
	<p><u>Those who have been informed:</u></p> <ul style="list-style-type: none">
Approval Route (Governance) (including meeting dates)	<p>Faculté Saint-Jean Council December 13, 2019 Faculty of Graduate Studies and Research Council by e-vote March 30, 2020 GFC Academic Planning Committee May 6, 2020</p>

Strategic Alignment

Alignment with <i>For the Public Good</i>	Objective 21		
Alignment with Core Risk Area	<p>Please note below the specific institutional risk(s) this proposal is addressing.</p> <table border="0"> <tr> <td> <input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure </td> <td> <input checked="" type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success </td> </tr> </table>	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input checked="" type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success
	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input checked="" type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success	
Legislative Compliance and jurisdiction	<p><i>Post-Secondary Learning Act</i> GFC Academic Planning Committee Terms of Reference</p>		

Attachments (each to be numbered 1 - <->)

1. Proposal Template: Program/Specialization Name Change
2. Calendar change request for Faculté Saint-Jean

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, mchia@ualberta.ca

Proposal Template: Program/Specialization Name Change

This template is for proposals to change the title of a ministry-approved program or specialization within an existing program.

Name change proposals for degree programs and applied degree programs are typically subject to review by the Campus Alberta Quality Council.

SECTION 1: PROPOSAL INFORMATION

1.1 Basic Information *(Complete the table below):*

Institution	Faculté Saint-Jean, The University of Alberta
Current program/specialization name	MA en études canadiennes
Credential awarded	Master of arts
Proposed implementation date	September 2020

1.2 Proposed New Name *(Answer the following questions)*

1.2.1 *Specify the new name that is being proposed.*

Master of arts en Études interdisciplinaires canadiennes

1.2.2 *Specify if the new name is for a program or a specialization within a program?*

Program

Specialization

1.3 Rationale for Proposed New Name *(Answer the following questions)*

1.3.1 *Describe the rationale for the proposed name change.*

The MA program in Faculté Saint-Jean has been given a first level heading of “Études Canadiennes.” This name does not capture nor reflect the reality of the program of study of the students, nor their research. In general, “Études Canadiennes” refer to a narrow field of research that focuses mostly on political sciences: in the collective scholarship, it could be viewed as a sub-field of political sciences in Canada. However, the MA in FSJ goes beyond the scope of political sciences: It is truly an interdisciplinary program that places Canada in the center of various fields transcending Political sciences. A survey of the last 10 years of research project carried at FSJ shows a wealth of interdisciplinary topics: health, communities, social impact, culture, gender, business, economic development, history, to name just a few.

By adding interdisciplinary to the title, we ensure that our MA encompasses all the research work conducted by students for the MA at FSJ.

1.3.2 *Is comparable nomenclature used for similar programs/specializations offered across Campus Alberta and, where relevant, in other jurisdictions?*

To our knowledge, there is not such program in the province. This is a unique program, offered only at FSJ in French. The two new courses on interdisciplinary research are innovative, and at the cutting edge of new perspectives on teaching within an open and collaborative academic world.

Students, with diverse research interests, interact with each other where various disciplines form a collaborative basis for a dynamic interaction of research methods concepts and approach in interdisciplinary graduate education. In both the new courses, students learn about the fundamentals of research while exploring a vast array of topics in Canadian studies. Among these studies, there is gender, women studies, International law and the Canadian north, sustainable economy, social and educational inclusion and diversity, to name a few.

The courses are taught by teams of professors who interact continuously to provide students with innovative approaches and methods to learn of theoretical concepts and application of these concepts to new and emergent topics. The courses were approved last year, and this year, both courses were introduced to the new cohorts in their new format and topics. It has been a wonderful experience for the students to work collaboratively in their courses instead of working in isolation course by course. They benefited from the interdisciplinary of the work they did last semester.

SECTION 2: SYSTEM IMPACT

2.1 Impact on Learners *(Answer the following questions)*

2.1.1 *Were students consulted regarding this proposed name change? If so, what was the feedback received as a result of this consultation?*

Yes, students were part of the consultations process and they have asked to have more details to their transcript so that potential employers do not dismiss their degree as being purely ‘political sciences.’

FSJ has a ‘comité des études supérieures’ where graduate students are represented: all decision pertaining to programs are discussed in this committee. Student representative in this committee is well informed of this.

The Associate Dean graduate studies consulted with students at the Graduate Students Association of Faculté Saint-Jean” for their feedback and approval as part of the government process for this name change request. They unanimously approved of the addition to the name.

2.1.2 *Describe benefits for students of proposed new name.*

- The new name clearly depicts what students degree is about. They all see themselves represented in this degree.
- Students are able to find adequate employment that clearly fit within their program of study.
- Students are trained in interdisciplinary research perspective, given them hence an edge in working in diverse and bilingual context.

2.1.3 Describe plans to accommodate:

- a) *active students who may wish to graduate with the established credential; and*

We will send requests to all students in the current program and ask them about their preferences. We will then ensure that these preferences will be clearly stated in the parchment and in the transcripts.

- b) *previous graduates who may request to exchange their parchment for one with the new program or specialization name.*

There is no plan to allow previous graduates to exchange their parchment for one with the new program or specialization name.

2.2 Potential Risks *(Identify the potential risks associated with implementing the name change, if any, and your institution's risk mitigation strategies.)*

We do not foresee any.

2.3 Consultation/Collaboration *(Answer the following questions)*

2.3.1 Identify which stakeholder groups, if any, were consulted:

- | | |
|---------------------------------------------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> Faculty | <input checked="" type="checkbox"/> Employers |
| <input checked="" type="checkbox"/> Advisory committee | <input checked="" type="checkbox"/> Other (identify below) |
| <input checked="" type="checkbox"/> Regulatory bodies/professional associations | |

- Faculté Saint-Jean



- Comité consultatif du doyen
- Accès emploi
- ACFA
- FGSR
- Graduate students in the program

2.3.2 *Summarize feedback received including anticipated impacts on stakeholders.*

The name change proposal is well received and it has the support of the stakeholders: professors, students, various committees with FSJ and the francophone community.

2.4 Communication *(Describe how information about the name change will be communicated to students and applicants.)*

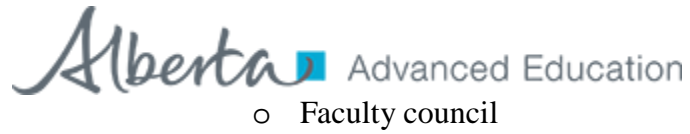
- We will post changes to the name change on our website
- We will post the information on the social media platforms of FSJ
- We will include the information in our promotional brochures
- We will inform of this in all our meetings
- We will formally inform the association of graduate students at FSJ and the students representative in GSA
- We will inform the professional development office
- We will inform and form our professors on how they shall proceed should they be contacted for the name change
- A formal letter will be sent to all our stakeholders in the community
- We will post the name change in the "Franco," the flagship newspaper of the francophone community in Alberta.

SECTION 3: INSTITUTIONAL AND REGULATORY APPROVAL/SUPPORT

3.1 *Provide specific information about which internal governance body approved this proposed name change and the date of approval.*

- FSJ council

- o Comités des études supérieures
- o Association des étudiants aux cycles supérieures
- o Comité de planification académique
- o Comité executive



- FGSR council
- Provost office

3.2 If applicable, describe authorization/endorsement(s) from relevant professional organizations, regulatory bodies, and/or advisory committees.

RECOMMENDATION (FOR DEPARTMENT USE)

Do Any Issues or Information Gaps Remain?

Recommendation(s):

Rationale for Recommendation:

Reviewer(s):

Date Completed:

2021-2022 University of Alberta Proposed Calendar Graduate Program Changes: name change to the MA in Études canadiennes to Études interdisciplinaires canadiennes

Current	Proposed
<p>Graduate Programs</p> <p>Faculté Saint-Jean [Graduate] Faculté Saint-Jean 8406, rue Marie-Anne Gaboury (91 St.) Edmonton, Alberta T6C 4G9 E-mail: matrise@csj.ualberta.ca</p> <p>Graduate Program Requirements</p> <p>[...]</p> <p>The Degree of MA in Études canadiennes (Faculté Saint-Jean) [Graduate]</p> <p>[...]</p> <p>Program Requirements The MA in Études canadiennes is a thesis-based program.</p> <p>[...]</p> <p>Maîtrise en arts en Études canadiennes [Graduate]</p> <p>[...]</p> <p>Les exigences du programme Maîtrise en arts en Études canadiennes est offerte dans la voie thèse.</p>	<p>Graduate Programs</p> <p>Faculté Saint-Jean [Graduate] Faculté Saint-Jean 8406, rue Marie-Anne Gaboury (91 St.) Edmonton, Alberta T6C 4G9 E-mail: matrise@csj.ualberta.ca</p> <p>Graduate Program Requirements</p> <p>[...]</p> <p>The Degree of MA in Études <u>interdisciplinaires</u> canadiennes (Faculté Saint-Jean) [Graduate]</p> <p>[...]</p> <p>Program Requirements The MA in Études <u>interdisciplinaires</u> canadiennes is a thesis-based program.</p> <p>[...]</p> <p>Maîtrise en arts en Études <u>interdisciplinaires</u> canadiennes [Graduate]</p> <p>[...]</p> <p>Les exigences du programme Maîtrise en arts en Études <u>interdisciplinaires</u> canadiennes est offerte dans la voie thèse.</p>
<p>Justification: The MA program in Faculté Saint-Jean has been given a first level heading of “Études Canadiennes.” This name does not capture nor reflect the reality of the program of study of the students, nor their research. In general, “Études Canadiennes” refer to a narrow field of research that focuses mostly on political sciences: in the collective scholarship, it could be viewed as a sub-field of political sciences in Canada. However, the MA in FSJ goes beyond the scope of political sciences: It is truly an interdisciplinary program that places Canada in the center of various fields transcending Political sciences.</p> <p>Approved by FSJ Faculty Council December 13, 2019 FGSR Council by e-vote March 30, 2020</p>	