

## Brief Evidence-based Assessment of Research (BEAR) Work-Sheet

Title

Name of Resident *(first name, last name)*

Date *(mm/dd/yyyy)*

Academic Teaching Site

Preceptor

### Research Question

### Search (Check all that apply)

Pubmed/Ovid/Medline

Filtered Resources

Summary/Review Sites

College/Society/Guidelines

Other (Describe)

### Number of Resources Reviewed

## **Resources (Top 3)**

### First Resource

Citation (Use Chicago Style Manual format eg: Levy M, Koppula S, Brown JB. Transitioning to academia: Exploring the experience of new family medicine faculty members at the beginning of their academic careers. *Canadian Family Physician*, 2018; 64(12): 907-913. )

If Other, please describe

Strengths of resource

Weakness of resource

Take-Home Message

Second Resource

Citation (Use Chicago Style Manual format eg: Levy M, Koppula S, Brown JB. Transitioning to academia: Exploring the experience of new family medicine faculty members at the beginning of their academic careers. *Canadian Family Physician*, 2018; 64(12): 907-913. )

If Other, please describe

Strengths of resource

Weakness of resource

Take-Home Message

### Third Resource

Citation (Use Chicago Style Manual format eg: Levy M, Koppula S, Brown JB. Transitioning to academia: Exploring the experience of new family medicine faculty members at the beginning of their academic careers. *Canadian Family Physician*, 2018; 64(12): 907-913. )

If Other, please describe

Strengths of resource

Weakness of resource

Take-Home Message

**Bottom-line**

Practice (These findings had a):

Please return completed BEAR to the Site Administrator of your academic learning site.