



* indicates a mandatory response

Family Medicine In-Training Evaluation Report: Family Medicine Residents

University of Alberta Department of Family Medicine

1. Observations of the resident while providing care **during Family Medicine** indicate:

Sentinel Habits

| | Not Observed | Concerns | Evidence of Progress |
|--|-----------------------|-----------------------|-----------------------|
| 1) Generates relevant hypotheses resulting in a safe and prioritized differential diagnosis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) Manages patients using available best practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3) Selects and attends to the appropriate focus and priority in a situation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) Incorporates the patient's experience and context into problem identification and management | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5) Verbal or written communication is clear and timely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6) Demonstrates respect and/or responsibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7) Uses generic key features when performing a procedure(Knows indications/contraindications, mentally rehearses, maintains patient comfort, arranges aftercare and knows potential complications) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8) Seeks and uses feedback appropriately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. If the setting provides opportunity to observe the resident teaching or involved with quality improvement:

| | Not Observed | Concerns | Evidence of Progress |
|---|-----------------------|-----------------------|-----------------------|
| 1) Teaches to relevant and achievable objectives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) Participates with practice/quality improvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*Comments:

| | Requires Program Attention | Pass |
|---------------------|----------------------------|-----------------------|
| Overall assessment: | <input type="radio"/> | <input type="radio"/> |

To assist with identifying appropriate learning opportunities, please see the attached curriculum objectives related to this site/learning experience.

For further details on the curriculum objectives, please go to the following link on our website.

<https://www.ualberta.ca/medicine/departments/family-medicine/postgraduate/curriculum/curriculum-objectives>

Family Medicine Curriculum Objectives

Family Medicine Expert

- 1.1. The family medicine resident will be able to address health promotion, screening and disease prevention, while considering racial, cultural and gender differences.**
- 1.2. The family medicine resident will correctly diagnose and manage common problems.**
- 1.3. The family medicine resident will recognize and appropriately manage acute, urgent and emergent presentations, including life-threatening illness.**
- 1.4. The family medicine resident will manage chronic conditions.**
- 1.5. The family medicine resident will provide appropriate rehabilitation and supportive care.**
- 1.6. The family medicine resident will develop competencies in the areas of:**
 - 1.6.1. Allergy**
 - 1.6.2. Well adult care**
 - 1.6.3. Cardiovascular disease**
 - 1.6.4. Cancer and Palliative care**
 - 1.6.5. Dermatology**
 - 1.6.6. Endocrinology**
 - 1.6.7. Ear, nose and throat**
 - 1.6.8. Gastroenterology**
 - 1.6.9. Hematology**
 - 1.6.10. Women's Health**
 - 1.6.11. Infectious disease**
 - 1.6.12. Respiriology**
 - 1.6.13. Nephrology and Urology**
 - 1.6.14. Neurology and cognitive assessment**
 - 1.6.15. Ophthalmology**
 - 1.6.16. Orthopedics**
 - 1.6.17. Rheumatology**
 - 1.6.18. Undifferentiated or multiple Co-morbidity presentations**
 - 1.6.19. Environmental hazard/injury**
 - 1.6.20. For the care of adults, children, the vulnerable and underserved populations.**

Manager

- 2.1. The family medicine resident will:**
 - 2.1.1. Use health resources wisely**
 - 2.1.2. Effectively manage their time**
 - 2.1.3. Prioritize in times of complexity or overwhelming expectations.**

Communicator

- 3.1. The family medicine resident will effectively communicate, while considering racial, cultural and gender differences:**
 - 3.1.1. Demonstrate skill in the patient-centred clinical method** - This includes understanding the patient's experience of illness, their ideas, feelings, and expectations of the clinical encounter.
 - 3.1.2. Demonstrate effective motivational interviewing skills** in counseling adults around lifestyle issues and prevention of disease.
 - 3.1.3. Develop an effective long-term relationship with a cohort of patients** and build on these relationships to improve health care.
 - 3.1.4. Demonstrate the ability to reach common ground** on patient problems, treatment, and the physician role in management of illness in adults.

Collaborator

- 4.1 The family medicine resident will:**
 - 4.1.1. Work effectively with community partners as appropriate.**
 - 4.1.2. Consult and collaborate with others in the health care team.**

Health Advocate

- 5.1 The family medicine resident will, while considering racial, cultural, and gender differences, be able to:**
 - 5.1.1. Explore a person's context before making recommendations about lifestyle modifications or treatment plans.**
 - 5.1.2. Acquire familiarity with social service resources for patients.**

Professional

6.1 The family medicine resident will, while considering racial, cultural and gender differences be able to:

6.1.1. Demonstrate ethical practice.

6.1.2. Demonstrate high personal standards of behavior.

6.1.3. Demonstrate awareness of his/her own strengths and limitations.

Scholar

7.1 The family medicine resident will:

7.1.1. Search effectively for answers to patient care questions.

7.1.2. Model self-directed learning.

7.1.3. Effectively instruct patients and other learners; ensuring proper transference of knowledge.

7.1.4. Adopt a critical and evidence-based approach to clinical problems.

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No

*Are you in agreement with this assessment?

Yes

No

Please enter any comments you have(if any) on this evaluation.