

Lesson #n

Why do the slides look like this?

(New) Faculty Forum - February 5, 2013Prof. Jeremy SitDepartment of Electrical and Computer Engineering

Midterm Exam #1

- Friday, February 8, in class
- "Practical" circuit problems
- "Theory" concept/explanation problems
- Problem sets, Review packages, textbook readings



Recent handouts

- Problem Set #5
- Midterm Exam #1 Review
- Midterm Exam #1 Information
- Introduction Part B
- Review Part B (*website*)



New handouts

- Midterm #1 Review problems
- Problem Set #5
- Problem Set #5 solutions (*website*)



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Problem Set #5

- Handed out today
- Also available on course website
- Problems on *R*-*C* delay and transistor sizing





Course website

- URL: http://ece304.jsit.ca
- Username: **student**
- Password: **Digital101** (note: case sensitive)
- Please visit often



Summary of last class

- Using the simplified *R*-*C* model
 - R scales inversely with W; C scales directly with W
- Replace FETs with *R*-*C* models
- Simplify the *R*-*C* circuit



A.5 Pass-transistor logic and trans. gates

- the "bad" non-invertor (buffer)
 - strong vs. degraded 1s and 0s
- the transmission gate
- pass-transistor logic



A.5.3 Pass-transistor logic

• Consider a 2:1 multiplexor

A.L.E.

- Write down function Y = f(S, P, Q).
- List all possible functions of one variable Y = f(S).



Prob A-15: AND gate

Implement an AND gate Y = AB

a) Implement using fully complementary static CMOS logic. How many transistors are required?

AND = NOT NAND



Prob A-15: AND gate







Prob A-15: AND gate

c) Use 2:1 multiplexors...

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B.1.4 Transistor sizing

- We want to design logic gates so that their delay is the same or better than the unit width invertor.
- This means the pull-up and pull-down resistance must be $\leq R$ in all cases.



Prob B-4: Complex gate transistor sizing

• Size the transistors appropriately...



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B.1.5 Elmore delay

- Approximate the delay of a complex R-C network "tree".
- Easiest to understand by looking at examples.





B.1.6 Logical effort

- Text:
 - 3rd ed. §4.2~4.3
 - 4th ed. §4.3~4.5



I think I can, I think I can ...



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