

ACCREDITATION STATUS

Students graduating with a Ph.D. from the School & Clinical Child Psychology will have completed the program that is accredited by the Canadian Psychological Association (CPA). The current accreditation term is 5 years and the next site visit is due in 2023-2024.

Canadian Psychological Association
741 Laurier Ave. W., Suite 702
Ottawa, ON
Canada, K1P 5J3
Telephone: 1-888-472-0657
You can also visit the CPA website



For more information on the SCCP program, our CPA Public Disclosure Tables, and the admission process, please visit our website using the QR code below.



CORE ACADEMIC STAFF

SCHOOL AND CLINICAL CHILD PSYCHOLOGY

PEI, JACQUELINE, PhD (Alberta) RPsych
PROFESSOR & DIRECTOR OF TRAINING

THEORETICAL ORIENTATION: Developmental, ecological, and humanistic.

COOK, KAREN, PhD (Alberta) RPsych
CLINICAL SUPERVISOR

CORMIER, DAMIEN, PhD (Minnesota) RPsych ASSOCIATE
PROFESSOR

THEORETICAL ORIENTATION: Ecological, developmental, and behavioral.

KOTELNIKOVA, YULIYA, PhD (Western), RPsych ASSISTANT
PROFESSOR

THEORETICAL ORIENTATION: Developmental, cognitive-behavioural, and third wave cognitive-behavioural.

MRAZIK, MARTIN, PhD (Georgia), RPsych PROFESSOR
THEORETICAL ORIENTATION
cognitive-behavioural, and developmental.

RINALDI, CHRISTINA, PhD (McGill), RPsych PROFESSOR
THEORETICAL ORIENTATION: Cognitive-behavioural, family systems, and developmental.

SEVIGNY, PHILLIP, PhD (Regina), RPsych ASSISTANT
ASSOCIATE PROFESSOR THEORETICAL ORIENTATION:
Developmental, family systems, and humanistic.

TREMBLAY, MELISSA, PhD (Alberta) RPsych ASSOCIATE
PROFESSOR
THEORETICAL ORIENTATION: Developmental, ecological, and humanistic.

SCHOOL AND CLINICAL CHILD PSYCHOLOGY (SCCP)

FACULTY OF EDUCATION

6-102 Education Centre North
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
Tel: 780.492.5245
Fax: 780.492.1318
clinserv@ualberta.ca

FACILITIES AND RESOURCES

- Teaching facilities (classrooms, seminar rooms, observational facilities, laboratory space)
- Library resources (books, journals, electronic access)
- Office space and support personnel for faculty
- Workspaces for students (quiet, individual or shared)
- Research space for faculty and students
- Assessment materials and supplies (tests, manuals, forms)
- Computer facilities with internet access for communication, research, and data analysis
- Data analysis resources (consultants)
- Audio-video recording equipment and closed-circuit television
- Technical support for research equipment construction
- Accessible facilities for students with disabilities

Program Goals and Expectations

Students are required to have thorough knowledge and skills in the application of science and the scientific method, develop competency in functional and foundational skills in school and clinical child psychology through the study and practice of assessment and diagnosis, intervention, professional consultation and program evaluation. They must also demonstrate the highest standards of ethical conduct and be committed to development as professional psychologists. The SCCP program is sequenced to ensure that appropriate components are cumulative and increasingly complex. The program has six general goals:

1. Students will learn and apply methods of disciplined inquiry
2. Students will learn the core foundational content in school and clinical child psychology
3. Students will learn and apply the ethical principles and standards of the profession
4. Students will learn, apply, and evaluate the effectiveness of a variety of assessment approaches
5. Students will learn, develop, apply, and evaluate the effectiveness of a variety of intervention approaches to address presenting problems and support optimal development (e.g. in academics, psychosocial functioning, mental health)
6. Students will prepare to meet the needs of the public in various professional service roles and settings

The SCCP program is a full-time, continuous program that includes Master's and doctoral level training; however, the Faculty of Graduate Studies and Research (FGSR) at the University of Alberta requires all Master's level students wishing to continue their graduate studies to apply to continue at the PhD level. We expect that our students will complete the entire sequence of courses and practica at both levels. Based on our most recent admissions cycle, the majority (86%) of our Master's level graduates apply immediately to the PhD degree. The SCCP program also considers doctoral applications from students who completed their Master's in SCCP or equivalent at another institution. These students are required to complete the Master's level courses for which they do not have equivalence as part of their previous Master's degree to ensure that they have acquired the skills and content required for our program.



Program Philosophy and Mission

The School and Clinical Child Psychology (SCCP) program endorses a scientist-practitioner model of graduate education. Operating from a developmental perspective, students will be trained to consider the multiple interdependent factors that contribute to healthy development, and ways in which strategic intervention activities can either avert or ameliorate challenges and concerns and enhance areas of strength and resilience. We believe that in order to serve children, adolescents and families within school and clinical contexts both normal child development and psychopathological processes must be considered, paired with a solid foundation and appreciation of the social-contextual, cognitive, and biological factors that contribute to developmental outcomes.

The specific mission of the SCCP program is to provide students with theoretical foundations, research science knowledge, and professional training. Furthermore, we aim to produce graduates who contribute to the science of psychology and to school and clinical child psychology practice.

Program Outcomes

Through direct training, hands-on experience, and collaborative opportunities in clinic, classroom, and lab environments, you will receive training in assessment, interventions, professional consultation, ethical issues, and prevention. To support the research goals of the program, required coursework includes training in statistics, methodology, and evaluation with emphasis on opportunities for application. In addition, our faculty members provide a breadth of research opportunities ranging from applied research with community partners to experimental research in well-equipped lab environments. From this integrated program delivery, students are equipped with the skills to be contemporary scientist-practitioners. As a graduate of the SCCP program, you are provided with a foundation necessary for work as a psychologist across a variety of settings such as schools, private practice, mental health facilities, community organizations, and academia.



WHY CHOOSE THE SCCP PROGRAM AT THE UNIVERSITY OF ALBERTA?

- Access to state-of-the art Clinical Services facility
- Opportunity to work with award winning researchers, instructors, and supervisors
- Excellent career opportunities
- Cohesive and supportive learning environment