

# Faculty of Education Strategic Plan 2016 - 2021



education



# MISSION

Reinventing education for a  
diverse, complex world

# VISION

As a leading education faculty in Canada, we strive to make education accessible and ensure that all students contribute to, and strengthen the communities in which they live and work. We will achieve this by:

- (i) being responsive and flexible in an ever-changing environment;
- (ii) offering academic and professional programs of the highest quality underpinned by principles of community, equity, and social justice, and;
- (iii) cultivating and sustaining a vibrant research culture through scholarship that is creative, provocative, collaborative, and interdisciplinary.

## GUIDING PRINCIPLES FOR THE NEXT FIVE YEARS

Over the next five years, as we respond to and implement the priorities of the University Academic Plan, we will seek to revitalize and reenergize our mission and vision.

In particular we will:

- Refocus and redefine our commitment to social justice and equity;
- Remain innovative in our programs and pedagogy;
- Expand our research profile and strengthen its impact;
- Enhance our standing and reputation as a professional school;
- Broaden and deepen our relationship and engagement with our community and professional stakeholders;
- Promote a healthy workplace for students, staff, and faculty;
- Ensure the sustainability of the Faculty

These guiding principles will inform and be reflected in all our activities: our programs; our research; and our relationships and partnerships.

They will inform and guide the choices we make as we advance our priorities.

# ENHANCING ACADEMIC AND PROFESSIONAL PROGRAMS

*The Faculty of Education is committed to developing innovative, responsive and sustainable academic and professional programs. We seek to enhance and diversify the delivery of and access to our programs and create structures that support ongoing and lifelong learning.*

In the next five years we will:

- Develop innovative program structures, pathways and means of delivery that enhance the relationship between existing programs and seek to develop new areas of specialization and focus.
- Engage with and respond to, the education related calls to action from the Truth and Reconciliation Commission report.
- Implement a strategic and pedagogically sound eLearning and experiential learning plan.
- Identify the place of, and potential for, our programs within an international context.

# RESEARCH INTENSIFICATION

*The Faculty of Education is committed to producing and disseminating research that is nationally and internationally recognized for its contribution to the knowledge of theory and practice, to social welfare, and to new frames for knowledge production, scholarly debate, public policy, and practices of teaching and learning in community life and university education.*

In the next five years we will:

- Build on our strengths as a research intensive Faculty to sustain a research culture that recognizes individual research agendas and success while also encouraging interdisciplinarity and collaboration.
- Respond to needs within the education community through identifying and supporting existing and emerging research areas within the Faculty.
- Undertake research that impacts diverse aspects of education, extend its reach, and develop ways to measure this.



## ENRICHING THE STUDENT EXPERIENCE

*The Faculty of Education is committed to providing accessible education to all students, to recognizing and valuing the diversity of our students, and to ensuring that they receive a rich and engaging learning environment and the supports needed to succeed.*

In the next five years we will:

- Improve the accessibility of academic programs for students traditionally under-represented in PSE and in education.
- Enhance the intellectual and professional experiences of students in our programs.
- Find new ways to support students in their professional, academic and personal growth.

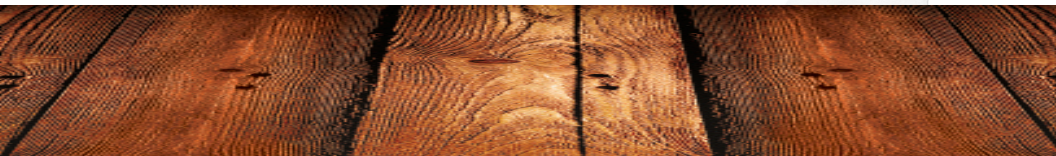


## COMMUNITY PARTNERSHIPS AND STAKEHOLDER ENGAGEMENT

*The Faculty of Education is committed to building partnerships with stakeholders and communities. Such partnerships will align with our guiding principles and seek to involve communities deeply and broadly in our work. We recognize and value our collaboration with key stakeholders and with our alumni and will seek ways to engage people through both formal and informal structures and activities.*

In the next five years we will:

- Develop and enhance mutually beneficial strategic partnerships with communities and stakeholders.
- Support and strengthen the profile and outreach of the Jean Augustine Chair in Education, Community & Diaspora.
- Become a hub for debate and the exchange of ideas within and between our internal and external communities.
- Engage our alumni with the mission and work of the Faculty.
- Refine and implement a cohesive and multi-faceted approach to internal and external communication that advocates for the Faculty and its work.



## CREATING A BETTER WORKPLACE

*The Faculty of Education is committed to diversity, accessibility and inclusiveness through fostering a culture of mutual respect in our work. We seek to value the contributions of all our members, to encourage and enable workplace engagement, and to celebrate our accomplishments.*

In the next five years we will:

- Seek to increase the healthiness of our working lives and our relationships with the Faculty.
- Enhance awareness and commitment to diversity, accessibility and inclusiveness in the Faculty.
- Create structures, events and activities for collegial discussion, debate, working and celebration.


## RESOURCE INTEGRATION AND SUSTAINABILITY

*The Faculty of Education is committed to maintaining a sustainable structure, both financial and more broadly, that supports our priorities and desired activities.*

In the next five years we will:

- Advocate internally and externally for the greater resourcing of the Faculty in support of achieving a sustainable operation.
- Allocate resources in a fair and equitable manner to support the priorities of the Faculty while seeking new opportunities for revenue generation and cost reduction.
- Increase the full time faculty complement to support priorities and programmatic growth.
- Generate external support for, and seek investment in, the goals and vision of the Faculty.





Office of the Dean  
Faculty of Education  
242 Winters College  
4700 Keele Street  
Toronto, ON M3J 1P3

T 416-736-5667

E [edudean@edu.yorku.ca](mailto:edudean@edu.yorku.ca)

[edu.yorku.ca](http://edu.yorku.ca)

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