

PROGRAM SHEET

Master of Education (MEd) Course-Based Studies in Educational Leadership (SEL)

STUDENT INFORMATION Student Name: Student ID#:

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Advisor:	Program Start Date:		
FACULTY OF GRADUATE STUDIES AND RESEARCH	I (FGPS) REQUIREMENTS		
Ethics & Academic Citizenship			
☐ INT D 710			
Professional Development			
Master of Education students fulfill the FGPS Profess Additional PD activities are not required.	ional Development (PD) requirem	ent through the	ir program.
COURSEWORK & CAPPING REQUIREMENTS (★36)		
Program (EDPS) Required Courses (★6)		Credits	Grade
☐ EDPS 580: Contemporary Issues in Education: Perspective & Practice		★ 3	
☐ EDPS 581: Introduction to Evaluating Educational Research		★ 3	
Specialization (SEL) Required Courses (★6)		Credits	Grade
☐ EDPS 511: Leadership Theories and Their Application to Educational Organizations		★ 3	
☐ EDPS 512: Educational Theory and Education		★ 3	
Specialization (SEL) Electives (★9)			
Three of the following: EDPS 501 (Selected topics proposed and taug 531, EDPS 541, EDPS 547, EPDS 548, EDPS 553, EDPS 571, EDPS 572, Current SEL faculty members are Dr. Joe da Costa, Dr. Darryl Hunter, Dr. Bonnie Stelmach, and Dr. Randy Wimmer	EDPS 635, EDPS 672		
		★3	
		★3	
		★3	
General Electives (★12)		Credits	Grade
In consultation with your advisor, select 500-level and 600-level electiv	es from course offerings within or out	side the Faculty c	of Education.
		★3	
		★3	
		★3	
		★3	
Capping Exercise (★3)		Credits	Grade
☐ EDPS 900: Directed Research Project		★3	CR
FOR ADVISORS			
Degree Requirements at a Glance			
The FGPS's minimum core graduate academic requirements must be Programs may wish to add their own supplemental requirements, in a			
☐ Student completed the ethics and academic citizenship	raining (INT D 710) required by F	GPS.	

 \square Student successfully completed all coursework, as required by the program (\bigstar 36).

sought.

☐ Student completed a capstone project, as required by their program, and commensurate with the degree being