Laddering the Graduate Certificate into the Master of Education in Educational Studies (MES)



The Master of Education in Educational Studies (MES) is a 10-course, course-based degree. For admission into this cohort, students must have completed a <u>Graduate Certificate in Educational Studies - Structured Literacy and Reading Science</u> at the University of Alberta (four courses; 12 credits). They will complete the MES by taking six graduate-level courses (18 credits). Two of these courses - EDU 520 and EDU 521 - fulfill the academic requirement for leadership (principal) certification in Alberta.

MES Ladder – Structured Literacy and Reading Science

Summer I	Fall	Fall/Winter	Winter	Spring	Summer II
EDU 520	EDU 510	EDU 514	EDU 515	EDU 521	EDU 900

Courses to Complete the M.Ed.

EDU 520 Foundations of School Leadership

Explore the foundational dimensions of school leadership including instructional leadership, fostering effective relationships, supporting the application of foundational knowledge about Indigenous Peoples, visionary leadership, leading learning communities, modelling continuous professional learning, developing leadership capacity, understanding the social context influencing schooling, and managing school operations and resources.

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

EDU 515 Conducting Educational Research

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

EDU 521 School Leadership: Theory & Practice

Hone leadership practices grounded in research to demonstrate mastery of Alberta's Leadership Quality Standard (LQS). Includes a job-embedded learning component in which participants visit, observe, and collaborate with a school leader or leadership team in a school setting of their choice, in which the Alberta Program of Studies is offered.

EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Other Laddering Options

If the Structured Literacy and Reading Science ladder is not available, students can ladder into the general MES Program. Contact mesinfo@ualberta.ca for more information.

The GCES can also ladder into the <u>M.Ed. Elementary Education - Curriculum and Pedagogy</u> or the <u>M.Ed. in Secondary Education</u>. Contact <u>essgrad3@ualberta.ca</u> for more information.

Faculty of Education, Professional Learning Website: uab.ca/mes | Contact: mesinfo@ualberta.ca

^{*}Completion of the GCES does not guarantee acceptance into any Master's program. Availability is dependent upon sufficient enrollment.

^{**}The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.