

TRAUMA-SENSITIVE PRACTICE

Graduate Certificate in Educational Studies

The GCES - Trauma-Sensitive Practice is a four-course experience designed to meet the needs of educators.

Through this certificate, you will:

- *Develop a nuanced understanding of what trauma means/is and understand the obvious and less-obvious causes of trauma*
- *Acquire a critical understanding of “kinds of” trauma and the different theories and approaches used to address trauma in diverse learning environments*
- *Engage in processes and practices such as somatic, contemplative, expressive-centred arts and practices, including reflection that can be used to support psycho-social, emotional, physical, and spiritual learning and trauma-impacted learning*
- *Demonstrate ways to integrate processes and practices such as expressive arts, journaling, movement, contemplation, and reflection across ages and disciplines relevant to your learning contexts*

APPLICATIONS OPEN:

November 1 - May 31

(Start in Fall term)

For more information:

uab.ca/gces

gcesinfo@ualberta.ca

Rise to the challenges of teaching every student.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other specialists in educational contexts seeking advanced professional education. The program consists of four-courses (12 credits) centred on trauma-sensitive practice.

The GCES is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM

This transdisciplinary four-course sequence is designed specifically for teachers, health-care professionals, and school staff (EAs, consultants, leaders) to build multi-perspectival knowledge and skills required to meet a wide-range of needs of children, youth, and adults, including trauma-based responses. Such understanding will be developed through strategies, methods, and intercultural pathways for diverse learning contexts. Trauma-sensitive pedagogy, trauma-informed practice, and trauma-specialized knowledge, as theory and praxis - with embodied practice integrated throughout - frame and shape the courses comprising the graduate certificate.

The certificate is built to facilitate studying without taking a leave from your career. You will be engaged in authentic tasks and experiences directly linked to your educational context.

COURSES

- Fall Term I
EDU 595 Understanding Multiple Trauma Perspectives
- Winter Term I
EDU 595 Mediating Trauma through Place-Conscious Learning & Relationships
- Fall Term II
EDU 595 Embodying Images: Trauma and the Mythopoetic Imagination
- Winter Term II
EDU 595 Embracing Expressive Processes as Trauma-Sensitive Practice

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- Two years of pedagogic experience
- English Language Proficiency
(more information on website)



**UNIVERSITY
OF ALBERTA**

Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) from the University of Alberta provides students with up to 12 credits in advanced standing in the MES program*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

Tentative Schedule – General Cohort**



Courses to Complete the M.Ed.

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

EDU 515 Conducting Educational Research

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two graduate-level electives

Note: Electives must be taken prior to taking EDU 900, unless permission has been received from the department for an altered course of study. Professional Learning offers a variety of electives; check the [website](#) for current offerings, or contact us to determine if the elective you want to take is approved for the program.

Other Laddering Options

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact essgrad3@ualberta.ca for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact essgrad2@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluinfo@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.

**The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.