

TEACHING MULTILINGUAL STUDENTS: ENGLISH AS AN ADDITIONAL LANGUAGE

Graduate Certificate in Educational Studies

The GCES - Teaching Multilingual Students: English as an Additional Language is designed for:

- Classroom teachers in K-12
- EAL teachers and leaders
- Administrators in K-12

The following program goals are specific to this program:

- *Learning how to adapt, differentiate, and assess for multilingual students in an equitable manner*
- *To understand language learning across the curriculum*
- *To analyze who multilingual students are imagined to be and how their languages can be central to their educational experiences*
- *To explore the connections between language and power*
- *To be able to articulate own stance on teaching multilingual students to parents, colleagues and administrators*

Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four courses (12 credits).

The Graduate Certificate in Educational Studies is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM

The primary focus of the **Graduate Certificate in Educational Studies - Teaching Multilingual Students: English as an Additional Language**, is to challenge practicing educators to think more deeply about multilingualism and equitable practices. In doing so, it will prepare educators to be leaders in their schools advocating for rich programming for multilingual students in all subject areas. The aim is to have educators create inclusive programming where students' multilingualism and prior experiences are centred in their educational experiences. We will explore content-based language learning across the curriculum for multilingual children.

This certificate will engage educators in current theories and research, with an emphasis on enhancing their own teacher practice with multilingual children. This certificate is informed by cutting-edge, empirical research that examines the experiences of all multilingual students, especially those who are traditionally labeled as English language learners.

COURSES

Fall I

EDU 595 Foundations in Multilingual Education

Winter I

EDU 595 Integrating Language in Content Areas

Fall II

EDU 595 Newcomers with Emerging Print Literacy

Winter II

EDU 595 Culturally Responsive Language Practices

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATION DEADLINE:

May 31, 2024

(start in fall term)

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution with a minimum grade point average (GPA) of 3.0
- Two years of teaching experience
- English Language Proficiency
(*more information on website*)

For more information:
uab.ca/gces
gcesinfo@ualberta.ca



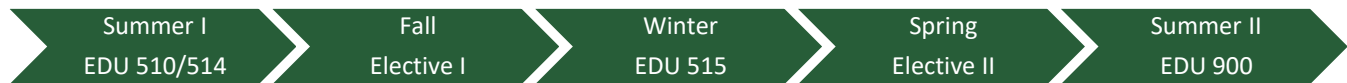
**UNIVERSITY
OF ALBERTA**

Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) from the University of Alberta provides students with up to 12 credits in advanced standing in the MES program*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

Tentative Schedule – General Cohort**



Courses to Complete the M.Ed.

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

EDU 515 Conducting Educational Research

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two graduate-level electives

Note: Electives must be taken prior to taking EDU 900, unless permission has been received from the department for an altered course of study. Professional Learning offers a variety of electives; check the [website](#) for current offerings, or contact us to determine if the elective you want to take is approved for the program.

Other Laddering Options

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact essgrad3@ualberta.ca for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact essgrad2@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluinfo@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.

**The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.