

## Heather Kanuka

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### **Publications – Peer Reviewed Articles** (\* - graduate student)

- Kanuka, H., & Cowley\*, S.** (2017). Graduand student attributes: A Canadian case. *Canadian Journal of Higher Education*, 47(1), 61-79.
- Kanuka, H., & Rourke, L.** (2014). Using blended learning strategies to address teaching development needs: How does Canada compare? *Canadian Journal of Higher Education*, 43(3), 19-35.
- Kanuka, H., Smith\*, E., & Kelland, J.** (2013). An inquiry into educational technologists' conceptions of their philosophies of teaching and technology. *Canadian Journal of Learning and Technology*, 39(2). Available: <http://cjlt.csj.ualberta.ca>.
- Rourke, L., & **Kanuka, H.** (2013). Student engagement and study abroad. *Canadian Journal of University and Continuing Education*, 38(1). Available: <http://ejournals.library.ualberta.ca/index.php/cjuce-rcepu/article/view/18832>
- Rourke, L., & **Kanuka, H.** (2012). Academic Socialization in a Limited-Residency Doctoral Program. *Journal of Distance Education*, 26(1). Available: <http://www.jofde.ca/index.php/jde/article/view/761> [Awarded best paper of the year]
- Kanuka, H.** (2011). Interaction and the online distance classroom: Do instructional methods affect the quality of interaction? *Journal of Computing in Higher Education*, 23, 143-156. DOI: 10.1007/s12528-011-9049-4
- Kanuka, H. & Braga\*, J.** (2011). Pedagogical provocations. *Collected Essays on Learning and Teaching*, Vol. IV. Available: <http://celt.uwindsor.ca/ojs/leddy/index.php/CELT/article/viewFile/3285/2663>
- Kanuka, H.** (2010). Keeping the Scholarship in the Scholarship of Teaching and Learning. *International Journal of the Scholarship of Teaching and Learning*, 5(1). [online]. Available: <http://academics.georgiasouthern.edu/ijsotl/v5n1.html>.
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- Kanuka, H.** (2010). Cultural Diversity, technologically-mediated learning and instructional design: Implications for choosing and using communication tools. *Asia Pacific Collaborative Education Journal*, 6(1), 1-16.
- Rourke, L., & **Kanuka, H.** (2008). Learning in Communities of Inquiry: A Review of the Literature. *Journal of Distance Education*, 23(1), 19-48. [Awarded best paper of the year]

- Kanuka, H., & Kelland\*, J.** (2008). A Deliberative Inquiry with Experts in e-Learning Technology: Contentions in Need of Further Research. *Canadian Journal of Higher Education*, 38(1), 2-21.
- Kanuka, H., Heller, B., Jugdev, K., & West, D.** (2008). The rise of the teleworker: False promises and responsive solutions. *Higher Education*, 56(2), 149-165.
- Kanuka, H., Jugdev, K., & Heller, B.** (2008). The Factor Structure of Faculty Development Needs for Net-based Distance Education-Practitioners. *International Journal for Academic Development*, 13(2), 129-139.
- Kelland\*, J., & **Kanuka, H.** (2008). Using deliberative inquiry to seek consensus about impact of Internet communication technology on higher education. *Canadian Journal of Learning and Technology*, 33(3), 31-48.
- Kanuka, H., & Rourke, L.** (2008). Exploring the Non-Neutrality of e-Learning Technologies. *Technology, Pedagogy and Education*, 17(1), 5-16.
- Kanuka, H., & Anderson, T.** (2007). Ethical Issues in qualitative e-learning Research. *International Journal of Qualitative Research*, 6(2). [online]. Available: [http://www.ualberta.ca/~iiqm/backissues/6\\_2/kanuka.pdf](http://www.ualberta.ca/~iiqm/backissues/6_2/kanuka.pdf).
- Rourke, L., & **Kanuka, H.** (2007). Barriers to critical discourse. *International Journal of Computer Supported Collaborative Learning*, 2(1), 105-126.
- Kanuka, H., Rourke\*, L., & Laflamme\*, E.** (2007). The Influence of Instructional Methods on the Quality of Online Discussion. *British Journal of Educational Technology*, 38(2), 260-271.
- Kreber, C., & **Kanuka, H.** (2007). The scholarship of teaching and learning and the online classroom. *Canadian Journal of University and Continuing Education*, 32(2), 109-131. [nominated for best paper of the year]
- Kanuka, H.** (invited; 2006). A review of e-learning in Canada: A commentary on a rough sketch of the evidence, gaps and promising directions. *Canadian Journal of Learning and Technology*, 32(3), 85-100.
- Kanuka, H.** (2006). Instructional design and eLearning: A discussion of pedagogical content knowledge as a missing construct. *The e-Journal of Instructional Science and Technology*, 9(2). [online]. Available: [http://www.usq.edu.au/electpub/e-jist/docs/vol9\\_no2/papers/full\\_papers/kanuka.htm](http://www.usq.edu.au/electpub/e-jist/docs/vol9_no2/papers/full_papers/kanuka.htm).
- Kanuka, H., & Jugdev, K.** (2006). Distance Education MBA Students: An Investigation into the Use of an Orientation Course to Address Academic and Social Integration Issues. *Open Learning*, 21(2), 153-166.
- Kanuka, H.** (2005). An exploration into facilitating higher levels of learning in a text-based Internet learning environment using diverse instructional strategies. *Journal of Computer Mediated Communication*, 10(3). [online]. Available: <http://jcmc.indiana.edu/vol10/issue3/kanuka.html>.
- Kanuka, H. & Marini, A.** (2005). Empowering untenured faculty through mosaic mentoring. *Canadian Journal of University Continuing Education*, 30(2), 11-38. [nominated as best paper]

- Garrison, D. R. & **Kanuka**, H. (2004). Blended Learning: Uncovering its Transformative Potential in Higher Education. *The Internet and Higher Education*, 7(2), 95-105.
- Gram, N. P., **Kanuka**, H., & Norris, S. P. (2004). Distance education environments, higher education, and the concern for community. *PAACE Journal of Lifelong Learning*, 13, 39-56.
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- Kanuka**, H. (2001). University student perceptions of the use of the web in distance delivered programs. *The Canadian Journal of Higher Education*, 31(3), 49-71.
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- Kanuka**, H. & Anderson, T. (1999). Using constructivism in technology mediated learning: Constructing order out of the chaos in the literature. *Radical Pedagogy*, 1(2). [online]. Available: <http://www.icaap.org/RadicalPedagogy/>
- Szabo, M. & **Kanuka**, H. (1999). Effects of violating screen design principles of balance, unity, and focus on recall learning, study time and completion rates. *Journal of Educational Multimedia and Hypermedia*, 8(1), 23-42.
- Kanuka**, H. & Anderson, T. (1998). On-line social interchange, discord, and knowledge construction. *Journal of Distance Education*, 13(1), 57-74.

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**Publications – Peer Reviewed Book Chapters (\* - graduate student)**

**Kanuka**, H. (2015). Philosophical Orientations of Teaching with Technology: A Scandinavian Case Study. In H. Mathiasen & T. Fosslund (Eds.), *Academic Bildung in Net-based Higher Education*. Routledge Publishers.

**Kanuka**, H. & Gauthier, G. (2012). Pedagogical Content Knowledge in Higher Education and Open Educational Resources: A Case Study on Course Design. In J. Glennie, K. Harley, N. Butcher & T. V. Wyk (Eds.), *Open Educational Resources and Change in Higher Education: Reflections from Practice*. Vancouver: Commonwealth of Learning, UNESCO.

**Kanuka**, H. (2010). Deliberative inquiry. In M. Savin-Baden & C. Howell Major (Eds.), *New approaches to qualitative research: Wisdom and uncertainty*. Routledge Publishers.

**Kanuka**, H. (2010). Fostering higher levels of learning using diverse instructional strategies with internet communication tools. In M. S. Khine and I. M. Saleh (Eds.), *New Science of Learning: Computers, Cognition and Collaboration in Education*. Springer Publishers.

**Kanuka**, H., & Brooks\*, C. (2010). The Pedagogy of Human Capital: A PostFordist Perspective on Flexible Learning, Cost Effective Mass Offerings and a Quality Learning Experience. In M. Cleveland-Innes & R. Garrison (Eds.), *Understanding Distance Education in the 21<sup>st</sup> Century: Teaching and Learning in a New Era*. Routledge Publishers.

Campbell, K., Schwier, R., & **Kanuka**, H. (2010). Investigating sociocultural issues in instructional design. In E. Blanchard and D. Allard (Eds.), *Handbook of Research on Culturally-Aware Information Technology: Perspectives and Models* (pp. 243-264). Hershey, PA: IGI Publishers.

Thompson\*, T. L., & **Kanuka**, H. (2009). Establishing communities of practice for effective and sustainable professional development for blended learning: A North American perspective. In E. Stacey & P. Gerbic (Eds.), *Effective Blended Learning Practices: Evidence-Based Perspectives in ICT- Facilitated Education*. Hershey, PA: IGI Global Publishers. [nominated for best paper award]

Anderson, T. & **Kanuka**, H. (2009). Ethical conflicts in research on computer mediated conferencing for education purposes. In U. Demiray & R. Sharma (Eds.), *Ethics Dance with Distance Education*, (pp. 108-124). Idea Group, Inc.

**Kanuka**, H. (2008). Understanding e-Learning Technologies-in-Practice through Philosophies-in-Practice. In T. Anderson & F. Elloumi (Eds.), *Theory and Practice of Online Learning*, (pp. 91-118). Edmonton, AB: Athabasca University Press.

Garrison, D. R., & **Kanuka**, H. (2008). Changing distance education and changing organizational issues. In W. Bramble & S. Panda (Eds.), *Economics of Distance and Online Learning: Theory, Practice and Research*. New York, Routledge.

## **Books**

**Kanuka**, H. (2012). *Supporting new and early faculty as they transition into academia: A study on mentoring practices in Canada*. Edmonton, AB: University of Alberta. (134 pages)

Anderson, T., & **Kanuka**, H. (2003). *E-research. Methods, strategies, and issues*. Allyn and Bacon Publishers. (215 pages)

**Kanuka**, H. & Larkin\*, K. (2003). *A guide to implementing mentoring programs*. Calgary, AB: University of Calgary. (55 pages)

Collett, D., **Kanuka**, H., Blanchette, J., & Goodale, C. (1999). *Learning technologies in distance education for Adult Learners*. Edmonton, AB: University of Alberta. (591 pages)