

## Faculty of Education Academic and Administrative Structural Review: Objectives and Principles

### Objective 1: *Education for the Public Good*

Initiate a review of current administrative structures, supports, and processes **including departmental organization**, graduate student funding, enrolment management practices, service delivery, and undergraduate admission procedures.

### *U of A for Tomorrow:*

The University of Alberta is embarking on a new period of transformation. The post-secondary sector is evolving quickly and the pressures facing the U of A today are significant. We must take action urgently. The U of A of tomorrow will be **different in its structure** than today, but will remain the same in its commitment to excellence in teaching and learning.

This is our moment to build our place as leaders in higher education and research. The U of A must **seize the opportunity to change**. Through this transformation, the U of A will be a stronger driver of economic growth, innovation and creativity in our province and beyond.

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In the context of our Strategic Plan and the U of A for Tomorrow Initiative and given the seriousness of our financial situation as an institution, it is time to carefully consider our current academic & administrative structure and determine whether / what changes we might make to build on our existing strengths, enhance synergies and advance more interdisciplinary opportunities for faculty, staff and students.

### **The principles that guide this process are as follows:**

- attention to the core values as articulated in *Education for the Public Good*
- a consultative and transparent process of consultation with no pre-determined outcomes;
- recommendations for structural change are data-informed and future-focused;
- considerations of equity, diversity and inclusion are core to the process;
- financial considerations will be balanced with attention to high-quality student experiences and advancing a rich and respectful working and learning environment;
- innovation, collaboration, and creativity;
- adherence to collective agreements, governance processes and procedures

### **Thought Exchange Question:**

In consideration of what makes us distinct from the other Faculties of Education in AB (Concordia, Kings, Burman, St. Mary's, Ambrose, MRU, U of C, U of L) and in thinking about the opportunities we can capitalize on right now to strengthen our collective work in the midst of a global pandemic and a budget crisis, please respond to the following question:

1. Given the realities of the Administrative and Academic restructuring that is underway at the U of A (with a goal to improve efficiencies and reduce the overall number of faculties and departments on our campus), how might we proactively reimagine our current academic and administrative structures?