

# COMMUNITY SERVICE- LEARNING

ANNUAL REPORT

**2020  
2021**

# CONTENTS

- 01 MESSAGE FROM THE DIRECTOR
- 02 EVALUATION
- 03 COMMUNITY PARTNERS
- 04 STUDENTS
- 06 COURSES
- 07 EVENTS
- 08 INSTRUCTORS
- 09 HUMANITIES 101
- 10 KNOWLEDGE MOBILIZATION
- 11 THANK YOU
- 12 PEOPLE

Community Service-Learning (CSL) helps students to build real-life connections between their education and everyday issues in the Edmonton community. Through 20 hour hands-on placements with local non-profit organizations, students are offered an opportunity to gain valuable experience and to contribute and increase their awareness of the social and political life of their community.

## MESSAGE FROM THE DIRECTOR



The 2020/2021 academic year will be remembered for the pandemic and, for CSL, the move to an exclusively online series of CSL course offerings. All students completing CSL in their courses did so by connecting virtually - with each other and with their hosting community partners. As we learned that we could no longer engage with communities in person, CSL prepared instructors, and then students, for project-based CSL where students work collaboratively in teams on projects designed by partners in advance with our partnership coordinators. We made the decision to suspend evaluations of community partners and instructors in the Fall, 2020, acknowledging that people were struggling with increased workloads due to the changed online requirements, and also from a generalized anxiety that left little energy for evaluations. For the Winter term in 2021, however, and with a term of online

education under our belt, we thought it important to ask explicitly for feedback on the pandemic and its impacts on the CSL process and intended outcomes. Some students clearly needed community engaged learning in a pandemic more than ever – our Non-Profit Board internship program had more registrants than it ever had before. Overall, this was a very difficult year for all of us. Yet as the evaluative data demonstrates in this report, the CSL team was able to broker successful CSL learning experiences for over 1000 students. During a pandemic! For me, that is an extraordinary accomplishment; and one shared by our CSL staff, our instructors, students and community partners.

I encourage all of you to read the following report for evidence of the vitality and importance of CSL as an academic form of experiential learning. Clearly, CSL is both deepening student learning (in the classroom, and through our community based educators), as well as building the capacity of our local social sector to create a more just and inclusive Edmonton. We are an important partner of Edmonton's social sector, and remain committed to its flourishing. Perhaps most innovatively of all, Lisa Prins, Kendra Cowley, MorningStar Willier and the Humanities 101 community was not only able to survive in their programming, they produced an incredible 12 podcasts in collaboration with CJSR. Lisa will tell you more in these pages, but this use of radio to reach marginalized learners in a pandemic represents the best of our University's outreach and community engagement, harkening back to the work of the Department of Extension and their work with CKUA in the Great Depression in Alberta in the 'dirty thirties'.

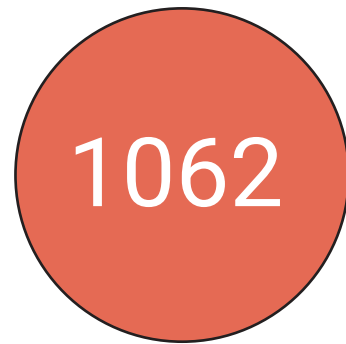
A special thanks to all of our donors, including the Muehlenfeld Family Foundation, the Boardwalk Charitable Foundation, Edmonton Community Foundation, Friends of UAlberta and our scholarship and bursary endowments from Dr. Troy and Mrs. Karen Basarab and the late Lynn Morgan. We dearly appreciate the support in a time of uncertainty and restructuring at our university. Finally, I would like to pay special tribute to Diane McKen for her high quality administrative work for CSL in very turbulent times. We all will dearly miss Diane. The successes these pages recount are hers too.

Sincerely, David Peacock, Ph.D. Director CSL

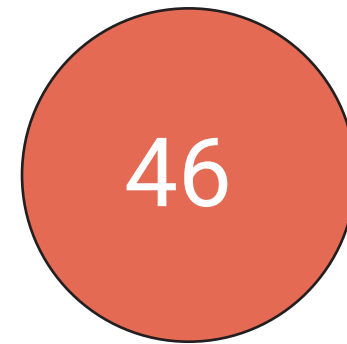
# 01

# EVALUATION

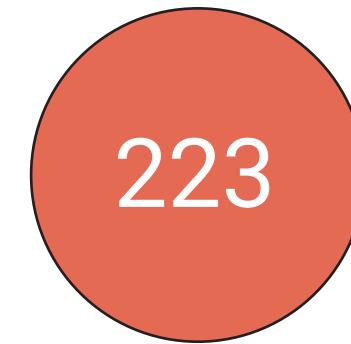
Evaluations are typically carried out at the end of each term. However, due to the COVID-19 pandemic, we only collected student data in Fall 2020. In Winter 2020 resumed collecting feedback from students, instructors and community partners. Here is a snapshot of the impact of CSL from this past year.



STUDENTS



INSTRUCTORS



COMMUNITY PARTNERS

88% This experience provided me the opportunity to use course work knowledge in the community

82% Students' course work and class instruction enhanced their ability to understand community experience

90% CSL is an effective teaching/learning strategy

80% I would recommend CSL to my peers

91% CSL made students more aware of the knowledge generated by community organizations

94% CSL helped our organization accomplish some of our project needs

“Our social issue involved community gathering, so COVID-19 made the issue unpredictable and we had to come up with a campaign that would maximize certainty that would still be useful even if health protocols became more strict.”

“Being in placements bolsters student engagement because of the energy and enthusiasm of being in a placement. This is not as easy during the pandemic.”

“Our organization exists to provide hands-on services. It's difficult to understand what you can't see or experience. However, I'm still impressed at their ability to go out and learn independently, then come back with clarifying questions.”



# COMMUNITY PARTNERS

Since 2003, CSL has partnered with over 200 community organizations of all types and sizes in and around Edmonton, from small grassroots groups to large non-profit organizations. Community partners are vital to the functioning of CSL. They co-educate students in community issues and increase public awareness of key social issues.

Abbottsfield Youth Project | ABC Head Start  
Alberta Book Fair Society | Alberta Council of Women's Shelters  
Alberta Policy Coalition for Chronic Disease | APIRG | Athabasca University | Bent Arrow  
Better Environments | Beverly Day Care Society + Family Resource Centre | Braided Journeys  
Campus + Community Recreation | Campus Food Bank | Canada China Friendship Society  
Canadian Institute of Ukrainian Studies | Capital Region Housing | Catholic Social Services | Centre for Race + Culture  
Cerebral Palsy Association in Alberta | CHANGE Adventure Camp | Change for Children | Chinatown Transformation Collaborative Society  
CHRC | Citadel Foote Theatre School | City of Edmonton Accessibility Services | CJSR 88.5 FM | Climate Justice Edmonton  
Cold Lake First Nation | Converse + Cook | CPAWS | Dene Nahjo | e4c | Edmonton 2 Spirit Society | Edmonton Community Legal Centre  
Edmonton Fire Rescue Services | Edmonton Food Council | Edmonton Immigrant Services Association | Edmonton International Street Performers Festival  
Edmonton Mennonite Centre for Newcomers | Edmonton Multicultural Coalition | Edmonton River Valley Conservation Coalition | Edmonton Seniors Coordinating Council  
Edmonton Youth Justice Committee Society | ElderCare | End Poverty Edmonton | Energy Management + Sustainable Operations | Escuela Gabriela Mistral Spanish School  
FGSR | Food4Good | Free Play | Frontier College | fyrefly in Schools | Garneau University Early Learning Centre | GeriActors | Government of Alberta | Gradual Rising of Women  
Grandin Out of School Care | Greater Edmonton Lacrosse Council | HIV Edmonton | Humanities 101 | iHuman Youth Society | Indigenous Climate Action  
Institute for Sexual Minority Studies + Services | JDIC Seniors Centre | John Howard Society of Saskatchewan | John Humphrey Centre for Peace + Human Rights  
Kindred House | Lady Flower Gardens | Leftovers Foundation | Meals on Wheels | Migrante Alberta | Military Family Resource Centre | motionball YEG  
Multicultural Health Brokers | National Gathering of Elders Kanata | NSTEP | Operation Friendship Seniors Society | Paralympic Sports Association  
Parkland Minor Baseball Academy | Parkland Student Athlete Academy | Pesticide Free Edmonton | Poundmaker's Lodge | Radio Cité  
Regional Environmental Action Committee | Ribbon Rouge Foundation | Rupertsland Centre for Métis Research | Sage | Second Chance Animal Rescue Society  
Sexual Assault Voices of Edmonton | Silvera | Sinkunia | Skillcity Institute | Solar Alberta | Somali Canadian Women + Children Association  
Special Olympics Alberta | Start2Finish | Strathcona County - Family + Community Services | Strathcona Place Society | Sustainability Council  
TCLI Foundation | The Gateway | The Learning Centre Literacy Association | The Society of High Prairie Regional Environmental Action  
The Steadward Centre for Personal + Physical Achievement | UA Black Students' Association  
UA Golden Bears + Pandas Athletics | UA Office of the VP - Indigenous Programming + Research  
USchool | Vauxhall Academy | Volunteer Alberta | Wagner Catchment | Was Here  
Westend Seniors Activity Centre | WRIP | Youth Restorative Action Project

# STUDENTS

## CERTIFICATE

The Certificate in Community Engagement + Service-Learning demonstrates that students have significantly integrated CSL into their post-secondary education. Congratulations to all of the students who spent over 100 hours in community to obtain their certificate in 2020 -2021!

Aleksandra Acic  
Gabrielle Allouche  
Shishir Bhusal  
Franciszek Bobiarski  
Wen Chan  
Jenna Cooper  
Katherine Corrigan  
Campion Cottrell-McDermott  
Alyssa Covey  
Olivia Curran-Morton  
Han Dang  
Teagan de Seguin  
Alexandria Dorner  
Gillian Friedrich  
Madisen Gee  
Carmen Gu  
Cameo Hanlon

Shelah Kwok  
Aahil Ladhani  
Lynda Loo  
Jaclyn Ludwig  
Uliana Lysakova  
Shivangi Maheshwari  
Sarah Milkowski  
Annina Plummer  
Hiranyaa Sahadevan  
Mikayla Sawkiewicz  
Chakita Shankar  
Keianna Thomas  
Demi Vermeer  
Naiha Wasi  
Lauren West  
Dennis Zeller  
Xinxin Zhang

## SCHOLARSHIPS

The Basarab Family Scholarship for Community Service-Learning is awarded to student(s) with superior academic achievement enrolled in any year of an undergraduate degree taking at least one course through the CSL program. Selection based on academic standing.

Michael Barbour  
Emma Carter  
Campion Cottrell-McDermott  
Jessica Frankiewicz  
Grace Queva



**Nicosia Miller**  
2021 Community Service-Learning Award recipient

"Participating in CSL increased my community and civic engagement. I would encourage all students to participate in CSL because while learning may start in the classroom it won't end there - even when the course ends. CSL provides a great platform for lifelong learning through equitable knowledge exchange. It provides opportunities to make meaningful connections which help us to understand our social responsibility and support our career development."

# STUDENTS

## PATHWAYS

Pathways is a journey through the non-profit sector that allows students to experience and reflect on a rich + varied set of experiences with Edmonton community organizations.

CSL gratefully acknowledges the Edmonton Community Foundation for their support.



### **Eric Awuah | CSL Pathways Project Coordinator**

I am a PhD student in Cultural Anthropology. The Pathways project aligns with my support for the strengthening of the symbiotic relationship between academia and communities, and I bring that appreciation and zeal to this project coordinator position.



### **Sydney Cantu | CHANGE Alberta**

I am an adventure camp facilitator, helping to educate children in physical literacy and nutrition in an outdoor learning environment. I am helping children in my community become more active and focused on wellness. I also attend board meetings which allows me to further my knowledge in the decision-making process.



### **Jessica Frankiewicz | Centre for Global Education**

I am learning how to apply and communicate my sociological knowledge in a professional setting while navigating the strengths and pitfalls of climate change education. This information allows me to consider my role in distributing information in the future of a changing climate and how I want to put my knowledge and perspectives out into the world.



### **Carmen Gu | GROW**

I am grateful for this internship in providing me an opportunity to learn a lot about running a start-up organization as well as constantly learning how to communicate better with professionals. I am also grateful to have the opportunity to be part of an organization that strives to empower women and push them to become leaders.



### **Shelah Kwok | Seniors Association of Greater Edmonton**

This internship has pushed me to develop interpersonal skills and the ability to empathetically adapt when assisting a diverse demographic of seniors. It has also made me confront my own biases, assumptions, and areas of ignorance that I was not previously aware of.



### **Mackenzie Velders | Solar Alberta**

Through CSL, I started volunteering with Solar Alberta in January 2021. I am lucky that I get to continue my relationship as a student intern this summer. The time I have spent with Solar Alberta so far has significantly shifted my worldview.

## NPBI

The Non-Profit Board Internship (NPBI) program provides UAlberta graduate + undergraduate students the opportunity to learn a variety of practices and skills required for serving on the boards of community-based non-profit organizations.

This past year 29 community-engaged interns received mentorship from over 29 community board volunteers.

- Bushra Anjum | Cultural Connections Institute - The Learning Exchange
- Serena Archambault | Mile Zero Dance Society
- Elizabeth Barron | Inner City Youth Development Association
- Darcy Bemister | John Humphrey Centre for Peace + Human Rights
- Anna Bettini | Aquarium Society of Alberta
- Wen Chan | Sustainable Food Edmonton
- Navneet Chand | Ukrainian Canadian Congress Alberta Provincial Council
- Han Dang | Community Options: A Society for Children and Families
- Manuel Dufresne | Edmonton's Food Bank
- Julian Hopwood-Raja | St. Albert Soccer Association
- Gillian Fonseca | Sustainable Food Edmonton
- Jessica Frankiewicz | The Metro Cinema Society
- Carmen Gu | Bike Edmonton
- Folakemi Jolaoso | Skills Society
- Jinsoo Kim | George Spady Society
- Shelah Kwok | Bike Edmonton
- Jayme Li | Institute for the Advancement of Aboriginal Women
- Lisa Manners | Skills Society
- Khadija Memon | interVivos
- Duke Nguyen | Grindstone Theatre Society
- Eki Okungbowa | GROW
- Grace Queva | Sombrilla
- Jagjot Rakkar | The Learning Centre Literacy Association
- Katelyn Roney | GeriActors + Friends
- Amanda Sawatzky | Cerebral Palsy Association in Alberta
- Namrta Sharma | Business Alumni Association
- Riana Torrejon | Net Impact Edmonton
- Neha Vashist | HIV Edmonton
- Christine Videna | Spina Bifida + Hydrocephalus Association of Northern Alberta



# COURSES

CSL is integrated into a broad range of courses in many departments and faculties across the UAlberta campus and within CSL-designated courses that allow students to develop their understandings of CSL theory and practice. The following courses ran from Fall 2020 to Summer 2021:

## AGRICULTURE, LIFE + ENVIRONMENTAL SCIENCES

AREC 173 Plate, Planet + Society  
HECOL 301 Program Planning + Evaluation

## ALBERTA SCHOOL OF BUSINESS

MARK 455/655 Sustainability + Responsible Marketing  
MARK 488 Sports Marketing  
SMO 438/637 Not for Profit Management

## ARTS

CSL 100 Introduction to Community Engagement  
CSL 200 Theory + Practice in Community Service-Learning  
CSL 350 Intro to Community Based Research  
DH 900 Digital Humanities Practicum  
ENGL 102 Introduction to Critical Analysis  
FREN 454/554 Translation English into French  
FREN 497 Media + Society in France  
GSJ 501 Praxis Workshop  
HIST 460/660 Topics in Canadian History: Public History in Canada  
LA ST 210 South America  
MLCS 210 Language(s) of Culture  
PSYCO 323 Infant + Child Development  
PSYCO 329 Adult Development + Aging  
PSYCO 405 Knowledge Mobilization  
PSYCO 423 Peer Relations in Childhood  
SLAV 499 Early Ukrainian Canadian Culture  
SOC 291 Environmental Sociology  
SOC 327 Criminal Justice Administration in Canada  
SPAN 406 Exercises in Translation: English to Spanish  
WGS 102 Gender + Social Justice  
WGS 498/GSJ 598 Queer Theories + Beyond: Subjectivity, Intimacy + Affect  
WGS 498/GSJ 598/DH 530 Building Intersectional Feminist Archives  
WRITE 494 Advanced Creative Writing: Poetry  
WRS 210 Professional Communication

## EDUCATION

EDU 100 Contexts of Education  
EDU 300 Contexts of Education

## KINESIOLOGY, SPORT + RECREATION

KIN 385 Physical Activity + the Aging Adult  
KIN 472 Active Living for Individuals Living with Physical Impairment  
KRLS 421 Play Leadership

## LAW

LAW 599 Digital Law

## NATIVE STUDIES

NS 430 Indigenous Governance + Partnership  
NS 450/550 Research Practicum in Native Studies

## ST. JOSEPH'S COLLEGE

CHRTC 349 Social Justice + Christianity in Canada

## SCIENCE

NUTR 477/ANS 577 Advanced Community Nutrition

## CAMPUS ST. JEAN

SC SOC Éducation autochtone et engagement professionnel

## MEDICINE + DENTISTRY

FoMD SCoSS Elective

## SCHOOL OF PUBLIC HEALTH

MACE 496/597 Evaluation in the Community Context



## EVENTS

Each year we celebrate all of our stakeholders who support the CSL program. This year our annual CSLebration moved online featuring some of the amazing work accomplished by our CSL students, instructors and community partners throughout 2020-2021.

"My biggest takeaway from my CSL placement was that the virtual setting does not always mean something negative in terms of connection for communities. Online service-learning provided me with a great outlet to gain first-hand experience regarding forming relationships online and taught me how to be more creative and adaptive in helping combat social issues behind a screen. I was able to learn how to more effectively connect with people when lacking the face-to-face experience and now understand that you are not limited to in-person work to make a positive impact!"

Leah Berger  
Placed with U School  
CSL 100 | Fall 2020





The Faculty of Arts CSL Instructor Teaching Award is presented annually to an Instructor who has employed Community Service-Learning in their courses, in order to encourage and recognize excellence in CSL and community-engaged teaching pedagogies.

## INSTRUCTORS



Dr. Russell Cobb  
Associate Professor  
Comparative Literature + Latin American Studies  
CSL Instructor Award Recipient 2021  
CSL Engaged Scholar

When I first started offering a Community Service-Learning component in my class, I wasn't sure what to expect. I liked the idea of connecting scholarly knowledge to community experiences, but I wasn't sure how to do that. In my Introduction to Latin American Studies course (LA ST 210), the CSL staff pursued lots of different partnerships. We worked with immigrants' rights groups, a Chamber of Commerce, and heritage organizations. Students developed projects in response to the organizations' needs and I tried to contextualize those projects with the histories we explore in Latin American Studies. It was a learning experience for me, because I'm a newcomer to Edmonton and to Canada as well. I learned about the diversity of the Latinx population in my adopted hometown and got a feel for the ways national origin and pan-ethnic identities can often be in tension, but also create new relationships. For example, I had a Salvadoran, a Colombian, and Canadian all work together to figure out how salsa music and dance took root in Edmonton. The only thing missing from that partnership is that I still can't find the right rhythm to dance salsa.

Over the years, I've refined the CSL component in my courses to focus on storytelling, mainly through the medium of radio and podcast. I have a long-running partnership with the campus and community radio station CJSR 88.5 fm to broadcast true stories about Latin American issues that have a local tie-in. I have small groups work in teams to produce stories about aspects of Latin American culture that are of interest to the listenership of CJSR. We've produced documentaries on Latinx songwriters, capoeira martial arts, Chilean refugees, etc.

"I love this work because it emphasizes listening, respecting, and amplifying stories not found in mainstream commercial radio."

One of the highlights of my teaching career was to have student enrolled in CSL (Diana Chiang Jurado) win Best Student Programming from the National Campus and Community Radio Awards. Finally, broadcasting stories about Latin American culture in Edmonton breaks down the idea that Alberta is completely removed from the issues affecting the Global South.

# HUMANITIES 101

As soon as campus was closed down, Humanities 101 (HUM) went into problem solving mode. Unlike many Canadian university courses, HUM could not easily move classes online; the vast majority of HUM students do not have consistent, uninterrupted access to a computer - most do not have secure internet, and many do not have the technological training needed to pivot quickly to online learning. While thinking through possibilities the idea of airing a course over radio came up, of course, radio! Working with CJSR we were able to deliver 14 weeks of course programming broadcast over the air every Friday night from 6-7pm. We were able to fundraise over 40 portable radios for students across Edmonton who wanted to participate but didn't have a radio – a HUGE thank you to everyone who donated! Additionally, and most excitingly, we worked with Edmonton Institution for Women (EIFW), a Federal Penitentiary, to get radios to incarcerated folks. This is a really big deal because, due to COVID-19 risks, there has been next to zero programming happening inside federal penitentiaries, there have been no visitors, little recreation or leisure opportunities, and very restricted outdoor time. Knowing that there were people inside prison tuning into HUM each week, supporting the course and connecting, was incredible!

"HUM doesn't happen without or outside of community, communities of incredibly diverse, engaged, enthusiastic learners and teachers. To ensure that we continue to be responsive and representative of those that support HUM, we centred voices of those who live at multiple intersections of identities, amplifying the voices, theory, and experiences of those who are least seen and heard at the front of university classrooms."

Humanities 101 provides free, accessible, supportive, rigorous, university-level courses for communities both on and off campus who would not otherwise have access to university.

For our theme "Storytelling", each week we were lucky to interview storytellers and teachers from across Edmonton and as far as Kenya! We also had multiple curricular building activities. Unsurprising, there was a strong uptake of these activities and we continue to receive submissions, many of which came through mail from federal penitentiary. These activity responses were then aired on future shows, sharing out and connecting the learning community. The on-air course was so successful that we ran it for an additional term!

We also planned a collaborative online course with our 13 like-minded sister programs across Canada from coast to coast. This was a great opportunity to learn from and support each other's programs. We worked with the Dean of Students Chromebook lending program and in the end, we had about a dozen students who were excited and able to make the move to online learning, despite most of the HUM students living in poverty and technology deserts.

In January, we began our first collaborative course with the University of British Columbia's (UBC) Humanities 101 program with 12 consistent students from the U of A meeting twice a week for the term. We facilitated a joint curriculum with UBC each Monday night, attended by over 40 students each week, and then a smaller class on Thursdays with just the U of A students. Each week we had a guest faculty instructor from either U of A, UBC, and even Lakehead University's Humanities 101 program, as well as engaging readings and groundwork. Our Thursday classes operated as a seminar class facilitated and taught by the HUM staff and volunteers. The course offered a unique opportunity for an exchange of knowledge and supportive dialogue between programs who were facing similar challenges. The theme for our term was "Telling When Everyone is Connected to Everyone Else" where both the curriculum and classroom learning highlighted our connections across time zones, provincial boundaries, and ideological differences. It highlighted what HUM does best, learning from different ways of knowing!

It was a VERY busy year of firsts and steep learning curves - thankfully HUM excels in the unknown! Check out [hum101onair.ca](http://hum101onair.ca) where you can listen to the radio classes, find course materials, readings and some of the activity submissions.



HUM Learner Activity Submission



# KNOWLEDGE MOBILIZATION

The CSL team works every year to co-generate and share knowledge on CSL and community engagement praxis with many partners.

Cowley, K. & Prins, L. (Hosts). (2020, October 16 - 2021, April 30). *Humanities 101: Storytelling*. [audio radio course]. CJSR 88.5 FM. <https://hum101onair.wordpress.com/>

Flaman, J. (2021). *Reflecting on the Student Experience of Community Service-Learning and Continued Paths in the Non-Profit Sector*. Master of Arts Final Capstone Project, Faculty of Arts, University of Alberta.

Friesen, J. (2021, July 12). Teaching "Comedy Across Cultures:" A Layered Approach to Classroom and Community Engagement. 2020 Conference on Engaged Learning, Elon University.

Friesen, J. (2021). Community Engagement Professional Credentialing Program. Reviewer, Campus Compact.

Friesen, J., Slobod, C. (2021, May 28). Arts Impact Workshop: "Now What?" "Who's With Me?", Congress of the Social Sciences and Humanities 2021.

Friesen, J., Slobod, C. (2020-2021). Foundations in Community Engagement for Graduate Students, Professional Development Course, University of Alberta.

Gokiert, R.J., Daniels, J. Poth, C., Karbajian, A., Peacock, D. Springett, S., Cor, K., Williamson, D., Wallace, E., Freeborn, C., Taylor, C., Jun, S. Brazil, J., Pittman, S., Diamond, A., Popescu, C. (2021). UEval: Bringing community-based experiential learning to the evaluation classroom. *Canadian Journal of Program Evaluation*, 35 (3), pp. 282-295.

Kelly, E., Friesen, J., Mukith, M. (2021, March 11). *CSL Community Partner Seminar: Spring Community Connect*. University of Alberta.

Mukith, M., Friesen, J., Kelly, E. (2020, 2021). CSL virtual coffee house support sessions for community partners. University of Alberta.

Peacock, D. (2020, 16 July). *CSL learning outcomes update*. [video]. UAlberta. <https://youtu.be/SZ5v1hTCj00>

Peacock, D., Walker, M, Wheelahan, L., Tupper, J. (2020 ,October 6). *Equitable education in a time of pandemic: A capabilities approach*. University of Alberta. Online panel discussion. <https://youtu.be/BDxAkztrhug>.

Peacock, D., Ngo, S. (2020, October, 20). Making post-secondary education possible in a pandemic. Edmonton Community Foundation [blog]. <https://www.ecfoundation.org/blog/making-post-secondary-education-possible-in-a-pandemic/>

Peacock, D., Friesen, J., Nixon, R., Hamm, Z., McDonald, K., Taylor, J. (December 18, 2020). *CSL learning outcomes*. [online instructor consultation]. University of Alberta.

Peacock, D., Campbell, K. (2021, May 31). *Classifying community engagement: A difficult new agenda for community engagement agendas in Australian and Canadian post-secondaries*. [live online presentation]. Congress (CSSHE), University of Alberta. <https://youtu.be/mQmiOK4iFtE>

Peacock, D., Baron-Ruiz, O. (2021, June 1). *The impacts of a community-based foundation award for low-income students with a history of community engagement*. [live online presentation]. Congress (CSSHE), University of Alberta. <https://youtu.be/AWfHX4tEh0o>

Peacock, D., DeGagné, M., Dicks, A., Phillips, D., Walker, V., Lubelsky, C. (2021, June 1). *Experiential learning and the future of the not-for-profit sector*. [live online panel]. Congress (CSSHE), University of Alberta.

Peacock, D., (2021, June 9). *University of Toronto Experiential Learning consultation*. Online meeting.

Peacock, D., Thompson, C. (2021, June 15). The continuing influence of the Carnegie Foundation on Canadian post-secondary education. *PhiLab: Canadian philanthropy research partnership*. [blog]. [https://philab.uqam.ca/en/home-blog/the-continuing-influence-of-the-carnegie-foundation-on-canadian-post-secondary-education/?utm\\_source=Openfield&utm\\_medium=email&utm\\_campaign=B2733144](https://philab.uqam.ca/en/home-blog/the-continuing-influence-of-the-carnegie-foundation-on-canadian-post-secondary-education/?utm_source=Openfield&utm_medium=email&utm_campaign=B2733144)

Prins, L. & Miller, M. (2021, May 25-26). *Hum 101 + CJSR : Access to Learning*. [online presentation]. Seizing the Moment: Exploring just and sustainable pandemic recovery through community-campus partnerships. Edmonton, AB, Canada.

Slobod, C, Friesen, J. (2021, May 28). Arts Impact Workshop: "So What?" "Who' Cares?", Congress of the Social Sciences and Humanities 2021.

# THANK YOU

CSL is able to support creative and engaged people and projects because of the generous support of our incredible donors and volunteers.



## CSL DONORS

Dr. Troy + Mrs. Karen Basarab  
Boardwalk Charitable Foundation  
Mr. Chi-Mau A. Chow  
Edmonton Community Foundation  
Lynn Morgan  
Drs. Eileen Mercier + Charles Hantho  
R. + E. Mühlenfeld Foundation  
The Friends of the University of Alberta Society  
Ms. Susan J. Wegner

## HUM 101

"HUM would like to extend a HUGE thank you to everyone who made this past year the success that it was. Because of all the generous knowledge contribution from so many people we were able to produce and broadcast over the airwaves 7 months of engaging classes - THANK YOU CJSR 88.5 FM!

This past year we were lucky enough that so many incredible storytellers, theorists, artists, and Elders were able to contribute to the curriculum. We are so grateful for the ongoing support of so many people. It is overwhelming to see all these names listed and knowing that there are so many more of you who tuned in, participated, and supported in different ways. Thank you!"

Lisa Prins + Kendra Cowley  
Humanities 101 Coordinators

AG47  
Mat Archer  
Tanya Ball  
Kelsi Barkway  
Tracy Bear  
Jason Borys  
Margot Butler  
CJSR 88.5 FM  
Chubby Cree  
April Davis  
D'Arcy Davis-Case  
Brian Fauteux  
Jay Friesen  
Sharla Funk  
Juanita Gnanapragasam  
Matthew Good  
Val Gow  
Darrin Hagen  
Zane Hamm  
Kris Harper  
Christina Hendricks  
Alexis Hillyard  
Rob Jackson  
Reuben Jentink  
Josh Langudoc  
Celina Loyer  
Nykkie Lugosi-Schimpf  
Naomi McIlwraith  
Donna McKinnon  
Meagan Miller

Mpoe Mogale  
Tololowa Mollel  
Claire Moore  
Mishma Mukith  
An Nguyen  
Morèniké Oládosebìkan  
Chunga Otiende  
Kyla Pascal  
Nisha Patel  
Carol Powder Alison Rajah  
Julie Rak  
Amy Samson  
Leila Sidi  
Shalon Sims  
Elder Bonny Spencer  
Christine Stewart  
Christina van Barneveld  
Maigan van der Geissen  
David Ward  
Matthew Weigel  
Kokom Constance Willier  
MorningStar Willier  
Kenzie Witschi  
Matthew Wood  
Paul Woodhouse  
WRIP

Everyone who donated radios!  
Everyone who tuned in!  
All the UBC HUM volunteers and students!



# PEOPLE

## TEAM

Eric Awuah, Pathways Project Coordinator  
Kristen Baker, Administrative Assistant  
Jenna Bell, CSL Student Intern Fall 2020  
Kristie Cheung, CSL Student Intern Winter 2021  
Kendra Cowley, HUM 101 Assistant Program Coordinator  
Jill Flaman, Communications + Program Coordinator  
Jay Friesen, Partnership Coordinator  
Erin Kelly, Senior Partnership Coordinator  
Diane McKen, Administrator  
Mishma Mukith, Partnership Coordinator  
Majid Nikouee, Evaluation Coordinator  
David Peacock, Director  
Lisa Prins, HUM 101 Coordinator  
Morning Star Willier, HUM 101 Intern

## ADVISORY BOARD

Allen Ball  
Wendy Hogleund  
Anastasia Lim  
Blessie Mathew  
Ellen Parker  
David Peacock  
David Prodan  
Sandra Robertson  
Nancy Van Styvendale  
Wanda Whitford