



The Science Education  
Partnership & Assessment Lab  
San Francisco State University

## Moving Your Lessons Towards a 5-E Model

- **Allow for Exploration before you Explain or give mini-lectures.**
  - consider placing mini-lectures in the middle or at the end of a lesson
  - recognize post-activity discussions as a time to explain information, when students are most interested and the information is most relevant
  - be selective in what questions you answer during the exploration phase of a lesson
- **Start your class/lesson with something that Engages students and Elicits their prior knowledge.**
  - Questions are your friend! What do you already know about (today's topic)? How is (today's topic) relevant to your everyday life? A challenge statement based on a common misconception about the topic...
  - Demonstrations, personal stories, a current event...
- **Collect some form of assessment/Evaluation from your students every class.**
  - minute paper or drawing at beginning and/or end of class that pertains to the lesson and aligns with your goals for that lesson
  - personal reflection on what they learned (What did you learn today?)